كراسة ثمار الكتابة



تم تحميل هذا الملف من موقع مناهج مملكة البحرين	
موقع المناهج ⇦ مناهج مملكة البحرين ⇦ الصف الخامس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ مذكرات وبنوك ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-11 12:04:26	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
	إعداد: مدرسة أسامة بن زيد الابتدائية للبنين

التواصل الاجتماعي بحسب الصف الخامس					
صفحة مناهج مملكة البحرين على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول	
1	كراسة ثمار الكتابة
2	ملخص قواعد الوحدة الأولى Contact Making
3	دليل مراجعة واختبارات اللغة الإنجليزية - الوحدة الأولى والثانية
4	Activity Booklet Look 5
5	Look 5 Workbook

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)





مدرسة أسامة بن زيد
الابتدائية للبنين



كراسة ثمار الكتابة

اللغة الانجليزية - الخامس

للعام الدراسي ٢٠٢٥-٢٠٢٦م



اسم الطالب: ----------

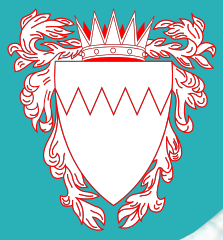
الصف: ----------

إعداد وتصميم
فريق التحسين

المديران المساعدان
أ. أسامة عيد المساعيد
أ. ماجد عبدالله صالح

مدير المدرسة
أ. خالد يوسف عامر

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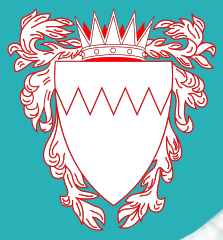
رؤية المدرسة

شراكة وجودة للدين والوطن

رسالة المدرسة

نحن في مدرسة أسامة بن زيد الابتدائية للبنين نسعى لتقديم تعليم متميز وبجودة عالية ، بمشاركة مجتمعية فاعلة تسهم في رفع اسم مملكتنا عاليا من خلال إعداد جيل ذي كفاءة عالية في كافة المجالات معززين قيم المجتمع البحريني وديننا الإسلامي الحنيف والإنسانية السوية .

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اتفاقية المعلم

واجبات المعلم

١. أقدّر المتعلّم وأتعامل معه بصورة أبويةٍ تربوية.

٢. أحفظ حقوق التلاميذ في وقت الحصة الدراسية

٣. أعرض المادة للمتعلّم بطريقة ميسرة وجاذبة في بيئة آمنة ومحفزة.

٤. أقدّم الدعم اللازم والمساندة في حلّ المشكلات التي تواجه المتعلّم.

٥. أسعى لصقل مهارات المتعلّم وتنمية شخصيته متمسكا بالقيم الإسلامية .

توقيع المعلم: ----------

واجبات المتعلّم

١. أقدّر المعلم وأحترمه وأحسن أتعامل معه

٢. أساهم في تكوين بيئة صفية ومدرسية نظيفة وهادئة ومنظمة.

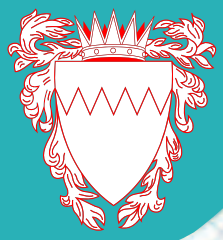
٣. ألتزم بتنفيذ توجيهات المعلم وأشارك بفاعلية وأنجز الواجبات وأتحمّل

٤. المسؤولية بكل جدّ ونشاط واهتمام.

٥. أكوّن علاقات أخوية وصداقة بناءة وتعاون إيجابي مع زملائي الطلاب بعيدة عن العنف والتعدّي.

٦. أحضر الكتب والمستلزمات المدرسية وأحافظ عليها. كما أحافظ على المرافق والأثاث المدرسي.

توقيع المتعلّم: ----------





البطاقة التعريفية

اسم الطالب: .....

الرقم الشخصي: .....

الصف: .....

رقم ولي الأمر: .....

الهواية: .....

هدفي من المادة: .....

.....

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Classroom rules



I'm quiet.



I'm clean.



I speak in English.



I raise my hand.



I work in class.



I respect my friends.

Writing rules

1. I start writing with capital letter. ABCD
2. I start writing from left to right. 
3. I write correctly on the line. ——
4. I keep finger space between words. 
5. I end the sentence with full stop. •
6. I end the question with question mark. ?

Cyber safety rules

- Don't share your personal information.
- Don't open untrusted websites or links.
- Ask an older person for help in searching.

Student signature: _____ Parent signature: _____

MONTHLY ASSESSMENT AND PARENT'S FOLLOW UP

Month:	Date:	Teacher's comment
The student needs to: ☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	....
Evaluation : ☐ Excellent	☐ Very Good	☐ Good ☐ Need Improvement
Parent Signature:		

Month:	Date:	Teacher's comment
The student needs to: ☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	....
Evaluation : ☐ Excellent	☐ Very Good	☐ Good ☐ Need Improvement
Parent Signature:		

Month:	Date:	Teacher's comment
The student needs to: ☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	....
Evaluation : ☐ Excellent	☐ Very Good	☐ Good ☐ Need Improvement
Parent Signature:		

Month:	Date:	Teacher's comment
The student needs to: ☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	....
Evaluation : ☐ Excellent	☐ Very Good	☐ Good ☐ Need Improvement
Parent Signature:		





Look and remember p.6



Let's Write

Date: _____



Write about yourself:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

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1 Look at the photo. Then read the text and circle the correct words.

I [1] *live / living* with my family in Manama. My favourite time of year is December when we celebrate National Day. Many streets in Manama [2] *put / do* up flags and they're very pretty.

Last year we [3] *see / saw* a parade. There were lots of people in national [4] *trainers / costumes*. They walked along the road and they [5] *wave / waved* flags. After the parade we [6] *went / going* to my aunt's house. We ate [7] *some / any* traditional food and listened [8] *at / to* Grandma tell us stories about Bahrain. Then my aunt [9] *gave / had* us some delicious cake.

2 Complete the questions with the present simple or the present continuous. Then ask and answer the questions in pairs.

1 What _____ (the people / do) in the photo?

2 _____ (the people / playing)?

3 _____ (you / like) fireworks?

4 _____ (you / cook) traditional food?

5 What _____ (your parents / do) on National Day?

3 Complete the text with the past simple of the verbs from the box.

buy eat go have make play taste

Last weekend, we [1] _____ a party at my house. In the morning, we [2] _____ to the shops and we [3] _____ lots of nice food. In the afternoon, I [4] _____ a cake for the party. At the party we [5] _____ some games! Then we [6] _____ the cake. It [7] _____ really good.

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date **You have some mistakes in:** ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	**Parent Signature:**	

4 What did you do last weekend? Ask and answer in pairs. Use the ideas from the box and your own ideas.

21st C skills

eat some nice food	go to the park	visit a friend
play football	watch TV	





Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

Unit 1
Making contact
p.11





Day:	Date: ..... /...../ .....

Unit 1 - Leson 1: vocabulary - p.12

❖ **Read and copy the words:**





envelope



letter



post (verb)



postbox

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____



postcard



post office



stamp

_____ _____ _____

_____ _____ _____

_____ _____ _____

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Day:	Date: ..... /...../ .....

Unit 1 - Leson 1: vocabulary - p.12

Unit 1 New Vocabulary

Read and drag:

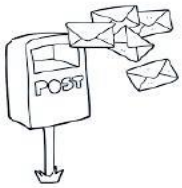
letter	postbox	post	Post office
Postcard	envelope	stamp	

Collaboration and communication















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Day: ..... Date: ..... /...../ .....

Unit1: Leson 2: Grammar - p.13

Unit 1 Differentiation activity

1-Look and circle the correct word that describe the picture: ★

1- 

stamp | envelope | post

2- 

Post office | letter | postcard

3- 

letter | envelope | post

2-Complete the sentence from the box: ★★

1-Have you .....swum in the sea?

×No,I haven't never swum in the sea.

ever
never

2-Has she ever sent an email?

×No,she hasn't .....sent an email.

3-Has he .....been to Dubai?

√Yes,he has.

3-Reorder the words to make a correct question : ★★★

1- ever - Have - swum- sea- in - the - ?

- .....

2- she - Has - been - ever - Paris - to ?

- .....

3-have - never - I -mountain - climbed - a.

- .....

4-Amal - never - cooked - has - pasta.

- .....

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / /2025	Parent Signature:	

Day: ..... Date: ..... /...../ .....

Unit1: Leson 4: Grammar - p.15

Unit 1 Differentiation activity

1-Write the word that describe the picture : ★

Postbox – stamp – post office – postcard– letter –

1-..... 

2-..... 

3-..... 

4-..... 

2-Complete the sentence from the box: ★★

since

for

1-I have learned English …….five years.

2-My uncle has lived in Dubai……2021.

3-We have been to Oqba school ……four years.

4-My sister hasn't gone to the cinema ……..June.

3-Write a sentence about each picture ★★★

1 – …….(for) 

2- ……(since) 

3-……(posted) 

4-……(has /have +lived)

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

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Day:	Date: ..... /...../ .....

Reading



Let’s read:

- **Read the passage and answer the questions:**

Last year, my husband Mike and I decided to visit New Zealand. We wanted to tour the country, but we hate long car journeys. The travel agent suggested a 13-day bus tour. It was a good price, so we booked it with our plane tickets. We made a good choice. The bus journey was wonderful. It passed quickly and our driver told us about each place. We learned a lot from him.

We flew from London to Christchurch and had a free day there before the bus tour started. We weren't at all tired, so we walked round the city from morning till night. It has good museums, many restaurants and lovely shops. The best place we visited on the trip was Queenstown. You can choose to do almost anything, from sailing to climbing. We had three days there, but it wasn't enough.

All the hotels were good. My favourite one was the Puka Park Lodge. It was on a hill above a beach and there were trees everywhere. We woke up and listened to the birds singing. Now, when we're eating breakfast at home and we hear the noise of the traffic, we think of those beautiful mornings in New Zealand!

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A. Circle (T) for True and (F) for False.

Number (0) is done for you.

0. Jenny and Mike prefer travelling by car. T (F)

1. Jenny and Mike liked the bus tour. T F

2. They needed to sleep when they arrived in Christchurch. T F

3. They wanted to stay longer in Queenstown. T F

4. They went swimming in Puka Park Lodge. T F

5. Jenny and Mike's house is near a busy road. T F

B. Answer the following questions.

1. How long was the trip?

_____

2. What do they think about their journey?

_____

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Day:	Date: ..... /...../ .....

Unit1: Leson 6: Writing - p.17

Writing an email

Write an email to your pen friend telling him about yourself.

Include the following:

- what your name is
- where you are from
- how many people there are in your family
- How long you have been at school
- what you do in your free time

(35 words * 40 words ** 45 words *)**

_____

_____

_____

_____

_____

_____

_____

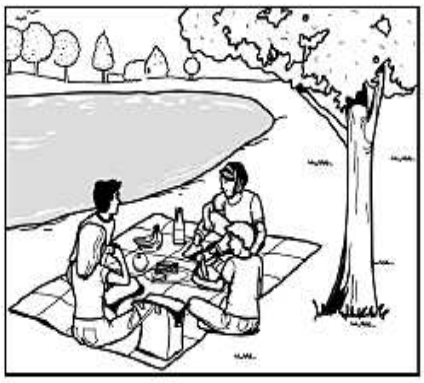
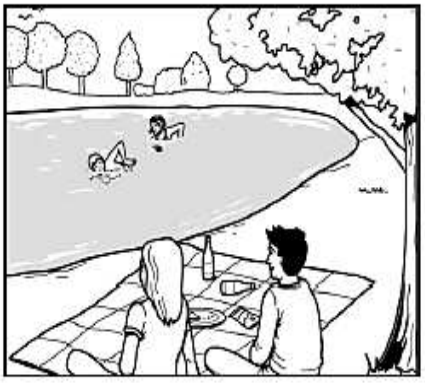
_____

_____

Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

Writing a story

Look at the three pictures.
Write the story shown in the pictures.
Write **35 words** or more.

Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

Let's Write

Date: _____



Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing



Dictation (unit 1)



Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

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Unit 2
Life on the road
p.20



Day: ..... Date: ..... /...../ .....

Unit 2: Leson 1: vocabulary - p.21

❖ **Read and copy the words:**





carpet



cooker



cushion



electricity



fire



fridge



pot



shelf

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Day:	Date: ..... /...../ .....

Unit 2: Leson 1: vocabulary - p.21

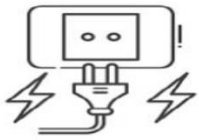
Unit 2 New Vocabulary

Read and drag:

cooker	carpet	electricity	fridge	fire
shelf	pot	cushion		










Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	**Parent Signature:**	

Day:	Date: ..... /...../ .....

Unit 2: Leson 2: Grammar - p.22

Unit 2 Differentiation activity

1-Look and write the correct word that describe the picture : ★

carpet -- fire - cushion - fridge - pot - cooker



.....



.....



.....



.....



.....

2-Complete the sentence from the box: ★★

1-She (finished / has finished) her homework yesterday.

2-He (has watered / watered) the plants since Monday.

3-I (have visited / visited) my grandpa last Friday.

4-I (haven't eaten / ate) fish for two years.

1- Write a sentence about each picture: ★★★

1-..... (fridge)



.....

2-..... (carpet)



.....

3-..... (electricity)



.....

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	**Parent Signature:**	

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Day:	Date: ..... /...../ .....

Unit 2: Leson 4: Grammar - p.24

Unit 2 Differentiation activity

shelf
Cooker
carpet
fridge

1-Look and write the correct word that describe the picture: ★



4- My sister has already cooked using the .....



5- Hamad has just put the books on the .....



6- Fawaz hasn't cleaned the.....yet.



2-Complete the sentence from the box: ★★

just
already
yet

1-She hasn't finished her work .....

2-They have ..... arrived to Paris .They haven't gone to the hotel.

3-I have .....watered the plants.

3-Reorder the words to make a correct sentence : ★★★

1- not- He – to – has – gone- Oman –yet.

– .....

2- posted –Fatima – has – the – just- letter.

– .....

3- have – I – cleaned – already – room – my._

–.....

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	**Parent Signature:**	

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Day: ..... Date: ..... /...../ .....

Unit 2: Leson 5: Reading - p.25



Read and circle the correct answer A,B or C.

France is a big country. It is the third ___0___ country by area in Europe. France is known ___1___ its many products and its long history. Crops such as apples, mushrooms, grapes and wheat are grown there. Electronics, furniture ___2___ kitchen items are produced there, too. Plenty of fish are ___3___ and processed in the coastal areas of the country. Tourists come to France every year to see the sites and go ___4___ for popular French products. One of the ___5___ famous attractions in France is the Eiffel Tower. It is located in a very well known park called the Champ de Mars in the north west of France.

Example

0.	A big	B bigger	(C) biggest
1.	A of	B for	C from
2.	A and	B but	C or
3.	A made	B caught	C hunted
4.	A shop	B shopped	C shopping
5.	A more	B most	C less

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Day:	Date: ..... /...../ .....

Unit 2: Leson 6: Writing - p.25



Unit 2 Writing an email



Write about your hero :

Your writing should include :

1- When he was born.

2- Where he was born.

3- Why he is special.

4- Why he is your hero (give reasons)

(35 words * 40 words ** 45 words ***)

_____

_____

_____

_____

_____

_____

_____

_____

_____

Writing Checklist
☐ Capital letters ☐ Spelling ☐ Tense ☐ Full stop ☐ Spacing



Dictation (unit 2)



Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

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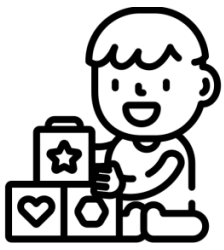
Let's Write

Date: _____



Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

Unit 3
Challenges
p.31



Day: ..... Date: ..... /...../ .....

Unit 3: Leson 1: vocabulary - p.32

❖ **Read and copy the words:**





_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____



_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____

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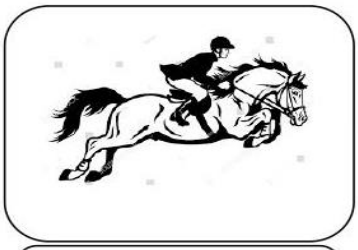
Day:	Date: ..... /...../ .....

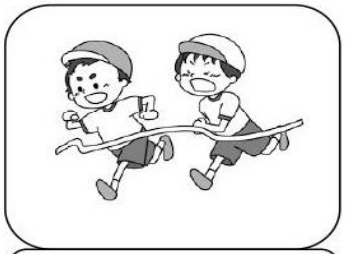
Unit 3: Leson 1: vocabulary - p.32

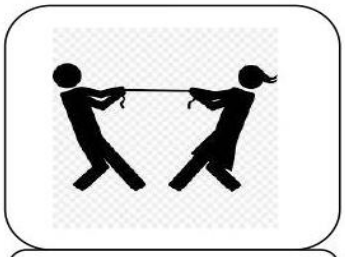
Unit 3 New Vocabulary

Read and drag: ★

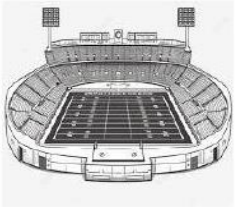
competition	stadium	rider	winner
prize	win	Take part	race



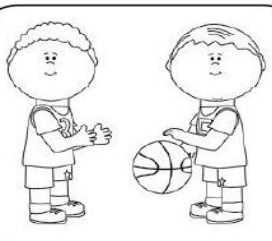














Day:	Date: ..... /...../ .....

Unit 3: Leson 2: Grammar - p.33

Differentiation activity Unit 3

1-Look and write the word that describe the picture : ★

race – rider – prize – win – take part - winner

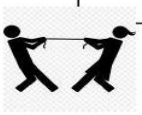


_____ _____ _____ _____ _____

2-Complete the sentence from the box: ★★

Playing
Stadium
were

1-We were playing in the ……..at 4 pm 

2-Yesterday at 2 pm I was……in the competition. 

3-My friends …….running in the race. 

3-Write a sentence about each picture: ★★★

1-……(winners). 

2-……(prize) 

3-……..(race) 

4-…….(stadium) 

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	**Parent Signature:**	

Day: ..... Date: ..... /...../ .....

Unit 3: Leson 3: Reading - p.34



1. Read and match the sentences with the correct signs (A-H).

There are two extra signs that you don't need to use.

Number (0) is done for you.

0. People travel by plane here [G]
1. You can't use your phone [ ]
2. You can't drive here at night [ ]
3. You need to pay to leave your car here. [ ]
4. You mustn't drive fast this way. [ ]
5. Students do not have a lesso [ ]

A
English Class Cancelled

B
ACCIDENT

C
Museum
History Lessons

D
Road Closed

E
Found
Golden Watch

F
TURN OFF ALL

G
Airport

H
Mall Parking

Day: ..... Date: ..... /...../ .....

Unit 3: Leson 4: Grammar - p.35

Differentiation activity Unit 3

1-Write the word that describe the picture : ★

Stadium – race – rider – prize – win – take part

1-..... 

2-..... 

3-..... 

4-..... 

5-..... 

6-..... 

2-Complete the sentence from the box: ★★

1-He (was playing / played) when his dad came home.

2-My mum (cooked / was cooking) when I rang the bell.

3-My friends (were playing / played) when our teacher came.

3-Reorder the words to make a correct sentence : ★★★

1- listening - They - to music - were .

– .....

2- when - came - dad - She - drawing - was.

– .....

3-watching - were - They-TV- when - rang - bell- the

–.....

4-My - was - eating - sister - when- fell down - I.

.....

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / /2025	Parent Signature:	

Day: ..... Date: ..... /...../ .....

Unit 3: Leson 6: Writing - p.36

Unit 3 Writing

Write a story

Use these words

Climb – enter a competition - Football – jump – high – wall – trampoline – prize - win



(35 words * 40 words ** 45 words ***)

Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing



Dictation (unit 3)



Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

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2026 2025

Let's Write

Date: _____



Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing



Unit 4

What's on your plate?

p.39

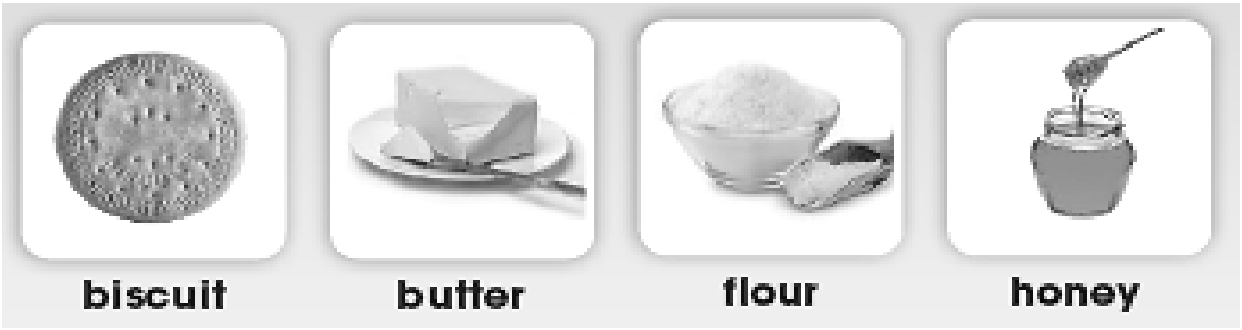


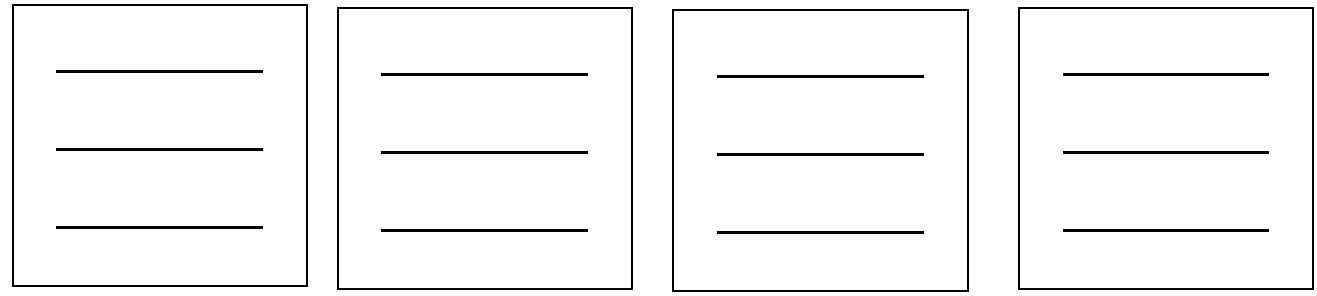
Day: ..... Date: ..... /...../ .....

Unit 4: Leson 1: vocabulary - p.40

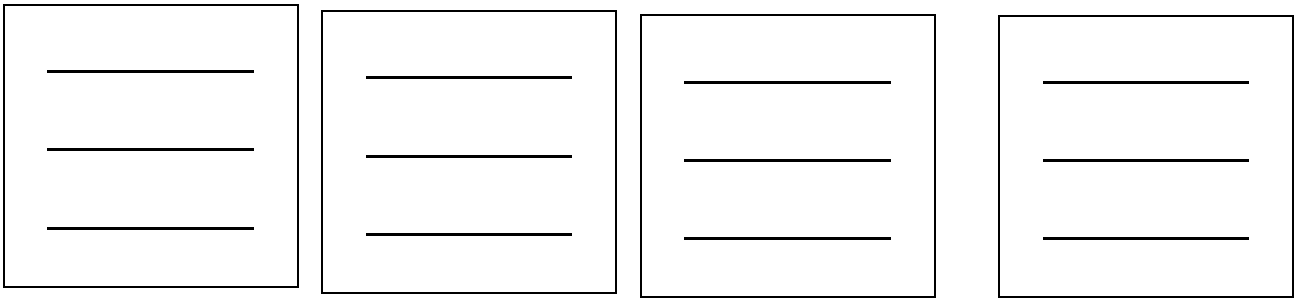
❖ **Read and copy the words:**











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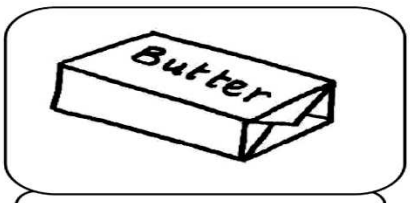
Day:	Date: ..... /...../ .....

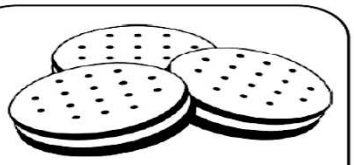
Unit 4: Leson 1: vocabulary - p.40

Unit 4 New Vocabulary

Read and drag:

honey	biscuit	pepper	flour
butter	sugar	salt	yoghurt

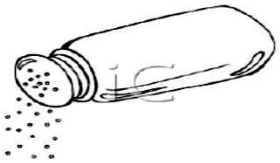


















Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	**Parent Signature:**	

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Day: ..... Date: ..... /...../ .....

Unit 4: Leson 2: Grammar - p.41

Unit 4 Differentiation activity

1-Write the word that describe the picture : ★

biscuit – honey – salt – butter – sugar – flour

1-..... 

2-..... 

3-..... 

4-..... 

2-Complete the sentence from the box: ★★

a
an
the

1-Is your cousin ……teacher.
2-Would you like ……..orange?
3-My mum gave me ……..biscuit.
4-This pizza is …… biggest pizza I've eaten.

3-Reorder the words to make acorrect sentence. ★★★

1- I / eaten / cucumber/ a / have .

……

2- has / gone / to / He / nearest/ the / school.

……

3- My/ is/ artist /uncle /an.

……

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Day: ..... Date: ..... /...../ .....

Unit 4: Leson 3: Reading - p.42



- **Read and answer the following questions.**

There are many different kinds of restaurants in Amsterdam, but one of the most interesting places is the Kinderkookkafé – the Children's Cooking Café. It opened in 1981. It's a special restaurant where the children are the cooks and the waiters for their families.

Children aged from five to twelve come to the restaurant in the afternoon. The people who work at the restaurant teach the children how to **prepare** and cook the food. There are menus from countries around the world so the children can choose what they want to make. There are pizzas, sandwiches, biscuits, fruit salad and cakes. There's also a place where the children can make **delicious** milkshakes. While the food is cooking, they tidy the kitchen and put **knives**, **forks** and **spoons** on the tables. The children bring the food to the table and eat with their parents. Then the children do the washing up at the end of the meal.

It's a great way for children to learn about food and cooking, and for parents to enjoy a delicious meal!

Read again. Write T (true) or F (false).





1- The Kinderkookkafé is more than forty years old. ( )

2- At the Kinderkookkafé, parents teach their children how to cook. ( )

3- The parents choose the food. ( )

4- The parents and the children eat the food together. ( )

5- The parents help the children to tidy the kitchen and do the washing up. ( )

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Day: ..... Date: ..... /...../ .....

Unit 4: Leson 4: Grammar - p.43

Unit 4 Differentiation activity

1-look and write the correct word that describe the picture : ★

Honey - Salt - butter - flour - Yoghurt - biscuit

1 

2 

3 

4 

5 

2-Complete the sentence from the box: ★★

1-A doctor is a person ……..works in a hospital .
2-We worked in school ……..my dad learned.
3-This is the pen ……..I broke last week.
4-A teacher is a person ……..teaches students .

where
which
who

3-Write a sentence about each picture. ★★★

Use words between brackets

1-…… (where)

2- ……..(which).

3- ……..(who)

4- ……..(that)

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

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Day:	Date: ..... /...../ .....

Unit 4: Leson 6: Writing - p.45

- **Write a review of a café or a restaurant that you have visited.**

Include the following:

- what the name of the cafe is
- where it is
- when you visited it
- who you went with
- what you eat / see
- your opinion about the food / place
- how you felt

(35 words * 40 words ** 45 words *)**

Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing



Dictation (unit 4)



Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

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Let's Write

Date: _____



Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

Unit 5
The animal kingdom
p.51





Day:	Date: ..... /...../ .....

Unit 5: Leson 1: vocabulary - p.52

❖ **Read and copy the words:**











tortoise	mouse	plant	butterfly









snake	eagle	beetle	wing

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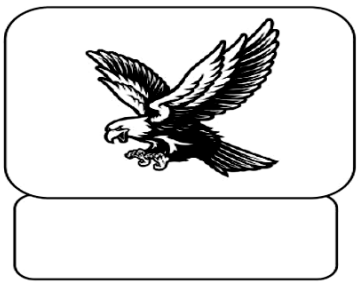
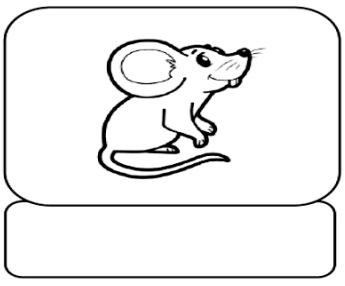
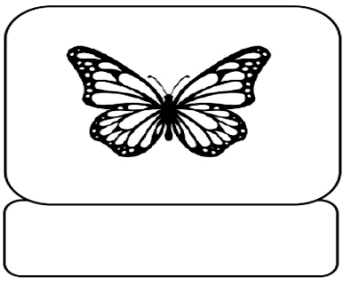
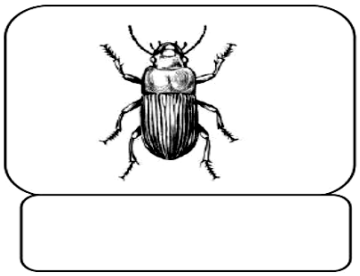
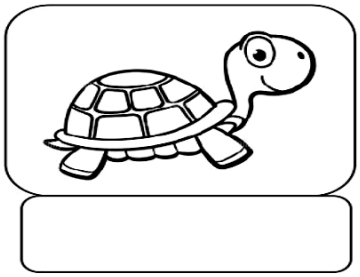
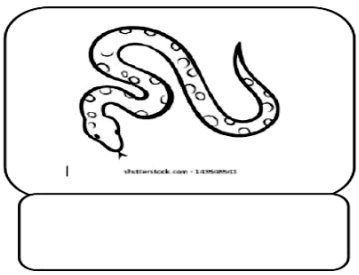
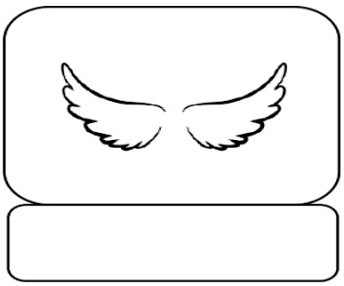
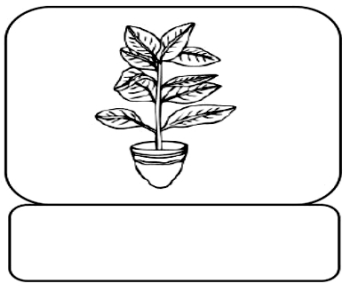
Day:	Date: ..... /...../ .....

Unit 5: Leson 2: vocabulary - p.52

Unit 5 New Vocabulary

Read and drag:

tortoise	mouse	snake	eagle
butterfly	plant	wing	beetle

Scan to learn about mammals

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	**Parent Signature:**	

Day: ..... Date: ..... /...../ .....

Unit 5: Leson 2: Grammar - p.53

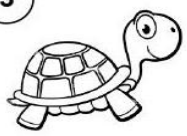
Unit 5 Differentiation activity

1-look and write the correct word that describe the picture : ★

eagle - snake - butterfly plant - tortoise - beetle

1 

2 

3 

4 

5 

2 Complete the table. ★★

Adjective	Comparative	Superlative
good	1 better than	the 2
tall	3 than	the 4
short	5 than	the 6
long	7 than	the 8

3-Reorder the words to make acorrect sentence. ★★★

1- lion / The / faster /is /the/ than/ cheetah.

.....

2- Mona's / is/ dress /as /beautiful/as/ mine.

.....

3- Ahmed's/ best/ backpack/is /the/of all.

.....

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Day:	Date: ..... /...../ .....

Unit 5: Leson 3: Reading - p.54

❖ **Read and match the sentences with the correct signs (A-H**



There are two extra signs that you don't need to use.

Number (0) is done for you.

0. People travel by Ship here. D

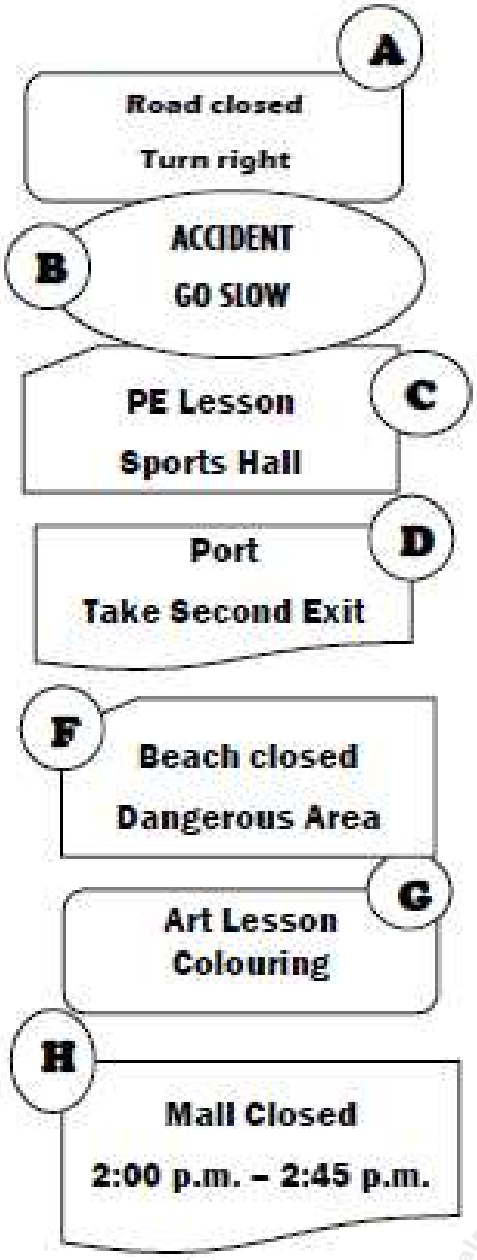
1. You can't use this park. ☐

2. You can't shop at that time. ☐

3. You must wear your apron ☐

4. You can't play without your PE kit ☐

5. You must drive slowly here. ☐



Day:	Date: ..... /...../ .....

Unit 5: Leson 3: Grammar - p.55

Unit 5 Differentiation activity

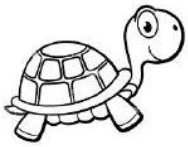
1 **Write the words.** ★

mouse eagle plant tortoise butterfly

1  _____

2  _____

3  _____

4  _____

5  _____

2-Complete the sentence from the box:

too
enough

1-He is .....kind to help me carrying the box .
2-It cold .....to go outside to play..
3-He isn't tall ..... to reach the shelf.
4-There isn't ..... food for the animals in this area .

3-Write a sentence. ★★★

Use words between brackets

1-..... (too)

2- .....(adj + enough).

3- .....(enough + noun)

4- .....(isn't enough)

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / /2025	Parent Signature:	

Day: ..... Date: ..... /...../ .....

Unit 5: Leson 6: Writing - p.57

Unit 5 Writing



Write a report about an animal :



1 What food do they eat? (habitat – diet)
2 Can you tell me some more information? (interesting facts)
3 How big are they? (size and speed)
4 How fast are they? (size and speed)
5 Where do they live? (habitat – diet)

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.....
.....

Writing Checklist

☐ Capital letters ☐ Spelling ☐ Tense ☐ Full stop ☐ Spacing



Dictation (unit 5)



Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

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Let's Write

Date: _____

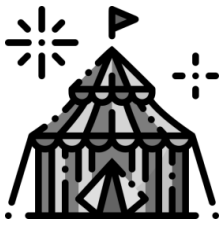


Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

Unit 6

Helping the environment

p. 59





Day:	Date: ..... /...../ .....

Unit 6: Leson 1: vocabulary - p.60

❖ **Read and copy the words:**

Plastic bin throw away reuse collect recycle turn on turn off









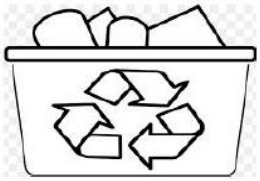
Day:	Date: ..... /...../ .....

Unit 6: Leson 1: vocabulary - p.60

Unit 6 New Vocabulary

Read and drag:

collect	plastic	reuse	Turn on	light
Turn off	keep	recycle	bin	



















Day: ..... Date: ..... /...../ .....

Unit 6: Leson 2: Grammar - p.61

Unit 6 Differentiation activity



1-look and write the correct word that describe the picture : ★

reuse - Turn on plastic - Turn off - bin - light

1 

2 

3 

4 

5 

2-Complete the sentence from the box:

eat
walk
cook
read

1-He used to ……..to school,but now he take the bus .
2-We used to ……cheese sandwich for breakfast.
3-Ahmed used to……books at the weekend.
4-Amal used to ……pasta for lunch.

3-Reorder the words to make acorrect sentence. ★★★

1- He / to / play / used /football.

……

2- Mona / to/ read /in / books /used/ library / the.

……

3- used/ He / study /to / home /at.

……

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / /2025	Parent Signature:	

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Day: ..... Date: ..... /...../ .....

Unit 6: Leson 3: Reading - p.62



Fish



Fish are a kind of animal. You can find the fish in rivers, lakes, and swamps. Sunfish, bluegill, and tuna are some common fish.

Fish always need water to live. They have gills to breathe. They don't have hands and feet. But, they have fins and tails to swim.

Some fish like to eat plants in the sea. Some fish like to eat other animals. Many people like to have fish at home because they are beautiful to look at.

Q1: Circle (T) for true or (F) for false :

1. Fish are a kind of animal.	T	F
2. You can find fish in rivers and zoos.	T	F
3. Fish never need water to live.	T	F
4. Fish have fins and tails to swim.	T	F
5. Fish are beautiful to keep at homes.	T	F

Q2: Read and answer the questions.

A. How do fish breathe?

_____.

B. What do fish like to eat?

* _____ * _____

Self assessment /8

Assess my work

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Day:	Date: ..... /...../ .....

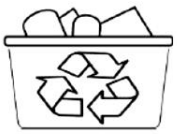
Unit 6: Leson 4: Grammar - p.63

Unit 6 Differentiation activity

13 CLIMATE ACTION

1 **Write the words.** ★

Turn on - plastic - collect - recycle - light

1 

2 

3 

4 

5 

_____ _____ _____ _____ _____

2-Complete the sentence from the box:

didn't use
used to
use to

1-I ……to play tennis ,but now I play tennis well.
2-Did you ……go to the supermarket ?
3-Sara ……play basketball,but now she plays chess.
4-Did Ali ……go to the cinema with his family?

3-Write a sentence. ★★★
Use words between brackets

1-…… (used to)

2- ……..(didn't use to).

3- ……(used to)

4- ……(didn't use)

Description الوصف	Praise التعزيز	Support الدعم
☐ You are on target ☐ Missing title or date You have some mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to the class book ☐ Correct the mistakes ☐ Improve handwriting ☐ Ask the teacher/ a friend for help
Evaluation : ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / /2025	**Parent Signature:**	

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Day:	Date: ..... /...../ .....

Unit 6: Leson 4: Writing - p.65

Writing a short article about how to help the environment.

Include the following

- Why we should help our environment
- Mention how you changed to become a green person
- Give advice to other people



(35 words * 40 words ** 45 words *)**

Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing



Dictation (unit 6)



Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

Dic (.....)

Date:...../...../.....

1. _____
2. _____
3. _____
4. _____
5. _____

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Date: _____



Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing





Best Wishes!