

تم تحميل هذا الملف من موقع المناهج البحرينية



الملف مراجعة الوحدة السابعة

[موقع المناهج](#) ← [الصف الخامس](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

نشاط اللغة الانجليزية	1
تمارين وأنشطة خاصة بالوحدة السابعة	2
حل الوحدة السابعة	3
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**Kingdom of Bahrain
Ministry of Education
Oqba Bin Nafie Primary Boys' School
English Department**



Revision Family & Friends 5 for Second Semester Final Exam

2016/2017

Units 5,6,7,8& 9
Teacher/ Samaa Mohammed

Done by:

T/ Samaa Mohammed

Head Teacher:

Mrs/ Mai Al Suwidi

School Principal :

Mrs / Mariam Al Kaabi

Unit 5

Did you have a good day?

الوحدة الخامسة

تحدث عن الأدوات المدرسية.

There are many school objects you can use it at school.

- 1- apron .
- 2- calculator.
- 3- paint.
- 4- paintbrush.
- 5-dictionary.
- 6- backpack.
- 7- lunch box.
- 8- PE kit.

Exercise

1- Look and write sentences.

1



2



3



4



1- I used a calculator in math lesson. 2-(used)

3-(didn't) 4-(have)

تم دراسة زمن الماضي البسيط في الجمل وصياغة الأسئلة بأدوات استفهام وهل , تم توزيع شرح مفصل عن الماضي البسيط

Past Simple Exercise

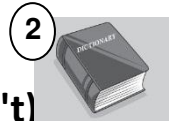
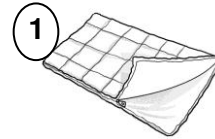
Write a sentence about each picture

1-.....(had)

2-.....(didn't)

3-.....(yesterday)

4-.....(last week)



Choose the correct word

1- Did you (used /use) paint in art lesson yesterday?

2- She didn't (go / went) to school last week.

3-What did you (eat / ate) for lunch yesterday?

4-When (do /did) Ahmad go to the sports centre?

5-(Does /Did) she play tennis last Monday?

Time Words

First - then - next – finally

Exercise

Write about School Day Yesterday .Use time words.

I went to school at six o'clock yesterday. First I had math lesson at seven. I used a calculator .Then I had a PE lesson and I had my PE kit .It was great! Next I had English lesson and we sang a song .It was fun . Finally I played football in the playground .I went home at two o'clock.

Unit 6

تتحدث الوحدة السادسة عن السفر والمطار والأمتعة وما عدد الأشياء التي تعد وما كمية الأشياء التي لا تعد.

مفردات الوحدة السادسة

How much time have we got?

- 1-luggage 2-passport 3- arrivals
4-departures. 5-suitcase 6- money 7- coin
8- magazine 9- newspaper 10-passenger

Exercise

Write a sentence about each picture.

1-(yesterday)



2-(had)



3-(lots of).

How much & How many

تستخدم **How much** مع الأسماء التي لا تعد وهي بمعنى ما كمية. (سؤال)

تستخدم **How many** مع الأسماء التي تعد وهي بمعنى كم عدد. (سؤال)

1- How much money have you got ? I've got lots of money.

2-How many pencils have you got ? I've got two pencils.

3-How much food have you got in your lunch box? I've got some sandwiches.

تستخدم much / many مع الجمل المنفية وليست المثبتة بمعنى كثير من .

-I haven't got many pens .

-I haven't got much water.

تستخدم lots of مع الأسماء التي تعد والتي لا تعد بمعنى كثير من وتستخدم في الجمل المثبتة

-I have got lots of pens.

-I have got lots of water.

(3)

Some / any

- تستخدم *some* مع الأسماء التي تعد والأسماء التي لا تعد بمعنى بعض وتستخدم في الجمل المثبتة فقط.

-They have got some luggage.

-We have got some books.

تستخدم *any* مع الأسماء التي تعد والتي لا تعد بمعنى أي وتستخدم في السؤال والجمل المنفية.

-I haven't got any money .

-They haven't any suitcases.

-We haven't any sandwiches.

-Have you got any coins? Yes, I've some coins.

-Have they got any luggage?

Exercise

Write some /any

1-We haven't got.....fruits.

2-I've got.....pasta.

3-Have you gotruler?

4-They haven't gotcalculator.

5-We've gotpaint.

Exercise

Write lots of / much / many

1-Howcoins have you got?

2-I've got.....luggage.

3-We haven't got.....money.

4-How.....time have you got?

Unit 7

تتحدث الوحدة السابعة عن الرياضة المختلفة وأدوات وملابس الرياضة

مفردات الوحدة السابعة

Whose jacket is this?

- 1- trainers 2- jacket 3- racket 4- player 5- win/won
6- score a goal 7- trophy 8- team 9- kick 10- rucksack

Exercise

Write a sentence about each picture.

1-.....(his)

2-.....(ours)

3-.....(mine)



Possessive adjectives & possessive pronouns

<u>Subject pronouns</u>	<u>Possessive adjectives</u>	<u>Possessive pronouns</u>
I	my	mine
he	his	his
she	her	hers
you	your	yours
we	our	ours
they	their	theirs

possessive adjectives يأتي بعد الاسم (الشيء الذي نملكه)

-This is my bag.

-These are my trainers.

possessive pronouns لا يأتي مع أسماء وتأتي في نهاية الجملة

-This jacket is mine.

-This trophy is ours.

-These rackets are hers.

Adverbs

تستخدم adverb لتصف الفعل

تتكون adverb من الصفة بإضافة ly (regular adverbs)

Adverb → adjective + ly

Slowly - carefully - quickly - quietly - softly

الصفات التي تنتهي ب y تحذف ويضاف ily

Happy → happily

(irregular adverbs)

good → well

fast → fast

Exercise

Choose the correct words.

- 1-(Her/hers) dress is red and white.
- 2-They sing (loud/ loudly).
- 3-These are their racket.They're (their /theirs).
- 4-Don't touch that tablet .It's (mine / yours).
- 5-She write (slowly / slow).
- 6-They speak English (good / well).

Write a paragraph about your school trip .

-When did you go?

- Where did you go?

-What did you do?

-What was the best part?

تذكر عند بداية الجملة حرف كابتل وعند نهاية الجملة نقطة

اسماء الاشخاص والاماكن المشهورة تبدأ بحرف كابتل

ضمير انا المتكلم (I) دائما كابتل في أي مكان بالجملة

Unit 8

تحدث الوحدة الثامنة عن الإتجاهات ووصف الطريق

مفردات الوحدة الثامنة

Go back to the roundabout

- 1- turn right 2- go back 3- turn left 4- hurry 5- get lost
6- go straight on 7- traffic light 8- roundabout 9- petrol station
10- read a map

Exercise

Write a sentence about each picture.

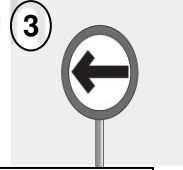
1-(has to)



2-(had to)



3-(have to)



Has to / have to & had to

تستخدم have to / has to في زمن المضارع بمعنى من الضروري أن

تستخدم had to في زمن الماضي بمعنى كان من الضروري أن

Has to تأتي مع ضمائر (he / she / it)

Have to تأتي مع ضمائر (I / you / we / they)

Had to تأتي مع جميع الضمائر (I / he / she / it / you / we / they)

- 1- I have to go back at the traffic light.
2- He had to take an umbrella .It rained yesterday.
3- Mona has to turn left at the roundabout.

Ask, using Why

تستخدم **why** في السؤال بمعنى لماذا ويجب عنها **because** بمعنى لأن.

-Why are you late ?

Because I get up late.

-Why were you happy?

Because I won the race.

Invitation دعوة

Write an invitation to your friend to come to your birthday party.

(While writing answer these questions)

- 1-When is the party ?
- 2- When does it start?
- 3- When does it finish?
- 4- Where is the party ?
- 5- Write direction for the place.
- 6- What do you do there?

Dear Khalid,

Come to my birthday party on Sunday 1st May .The party starts at 5 o'clock. The party is in the park . The park is near the cinema. Turn left at the roundabout .The park is in front of the bank. In the party you can see the puppet show. We sing ,play and eat cake.The party finishes at 8 o'clock.

Nasser

يمكنكم مراجعة الدعوة ص 73 كتاب التدريبات

Unit 9

Comparatives & Superlatives تتحدث الوحدة التاسعة عن المقارنة باستخدام الصفات الطويلة using long adjectives

مفردات الوحدة التاسعة

The best bed !

- 1- comfortable 2- expensive 3- cheap 4- hard 5- soft
6- repair 7- break 8- metal 9- wooden 10- modern

Exercise

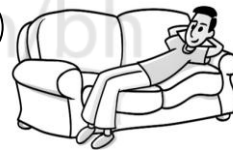
Write a sentence about each picture.

- 1-(expensive)
2-(comfortable)
3-(cheap)

①



②



③



Comparative & Superlative using long adjectives

-To compare between two you add (er) to the adjective .

1- عند المقارنة بين اثنين يتم اضافة (er) للصفة .

Short → er → shorter _____ tall → er → taller

-Ahmed is taller than Mohamed .

-Mona is shorter than Amal .

- عندما تنتهي الصفة بحرف ساكن وقبله حرف متحرك يتم اضافة الحرف الساكن مرة اخرى ثم نضيف (er)

(a- e - i - o - u) ← الحروف المتحركة هي

Ex :

big → bigger / hot → hotter / fat → fatter

- عندما تنتهي الصفة ب (y) يتم حذف حرف (y) ثم نضيف (ier) للصفة .

happy → happier pretty → prettier heavy → heavier

2- عند المقارنة بين شخص ومجموعة (صيغة التفضيل) يتم اضافة (est)

superlatives

tall → est → tallest / short → est → shortest

- عندما تنتهي الصفة بحرف ساكن وقبله حرف متحرك يتم اضافة الحرف الساكن مرة اخرى ثم نضيف (est)

big → biggest hot → hottest fat → fattest

- عندما تنتهي الصفة ب (y) يتم حذف (y) ثم نضيف (iest) للصفة .

happy → happiest / pretty → prettiest / heavy → heaviest

- Ali's bag is the heaviest bag in the class .

More

3- عند المقارنة بين اثنين باستخدام الصفات الطويلة نضيف comparatives

less

expensive than

- The wooden bed is more comfortable than the metal one.

- The metal chair is less expensive than the wooden one.

4- عند مقارنة شخص ومجموعة superlatives باستخدام الصفات الطويلة نضيف

the most

Comfortable

the least

- The metal chair is the least comfortable chair in the shop.

- Ahmad is the most generous boy in the class.

الفرق بين long adjective and the short adjectives

Long adjectives consist of two or more syllables

Short adjectives consist of one syllable

الصفات الطويلة تتكون من مقطعين فأكثر ولكن الصفات القصيرة من مقطع واحد

مثل صفات من مقطع واحد قصيرة tall / short / long / cheap / soft / hard

مثل صفات من مقطعين فأكثر beautiful / dangerous / comfortable / expensive

Irregular adjectives

Irregular adjective	comparative	superlatives
good	better than	the best
bad	worse than	the worst

- Ahmad is the best boy in the class.
- The blue bag is the worst of all.
- The red jacket is better than the green one.
- The metal chair is worse than the wooden one.

Exercise

Choose the correct word to complete the sentences.

- 1- The wooden bed is (good - better) than the metal one.
- 2-The golden ring is the (most / more) expensive in the shop.
- 3-The red dress is (more / the most) beautiful than the blue one.
- 4-The green team is (the worst / worse) than the red one.

Revision for Second Semester final test

Read the text and choose the correct word.

Sara and Mona(0).....at a café .Sara would like(1).....pasta.
She wouldn't like.....(2).....milkshake . Mona wouldn't like(3).....
sandwiches with salad. Amira likes(4).....pastry for dessert . Rashid
would like.....(5).....ice cream . They are hungry.

- | | | |
|------------|---------|------|
| 0) Is | am | are |
| 1) any | some | an |
| 2) lots of | any | some |
| 3) any | lots | some |
| 4) much | lots of | many |
| 5) some | no | many |

Read the text and choose the correct word.

last week Samy and Jassem(1).....to a park. It is(2)...Manama.
They(3).....lost. Samy(4).....read the map. but Jassem asked for
directions.The had to go(5).....and stop at the(6).....

- | | | |
|-----------------|-------------|---------|
| 1) go | went | goes |
| 2)of | at | in |
| 3)got | get | go |
| 4)has to | have to | had to |
| 5) wait | straight on | stop |
| 6)traffic light | directions | go back |

Read the text and answer the following questions:

From:Fahad123@gmail.com

To :Saud123@yahoo.com

Sent : 7th April2017

Hi Saud

Thanks for your email. How are you?

In the summer Holiday,I went to Thailand with my family.We went by plane. We stayed in a hotel near the beach. It was really hot and we swam in the pool and the sea every day. It was a brilliant holiday, but there was one problem. My little sister Huda fell over the elephant and hurt her head .We went to the hospital and she cried a lot. But after two days she became OK and she started swimming again

Please email soon and tell me all your news!

0- When did Fahad go to Thailand?

-----He went in the summer holiday----

1-How did Fahad go to Thailand?

2-What was the problem with Huda?

Read the text and answer the following questions:

The Ancient Egyptian lived in Egypt thousands of years ago. They lived in small houses. The houses had kitchen, living rooms and bedrooms. The children worked with their parents and helped at home. Children in Ancient Egypt had toys and they played lots of games. They had lots of different jobs. A lot of Ancient Egyptians were farmers, but there were teachers, artists and writers, too. The Ancient Egyptian used papyrus to make a kind of paper.

The Ancient Egyptian cooked lots of good food. They cooked rice, bread, fish and meat.

0- When did the Ancient Egyptians live?

-----They lived in Egypt thousands of years ago-----

1-How did the children in Ancient Egypt play?

2-Where did the Ancient Egyptians live ?

Choose the correct answer:

- 1- The ancient Egyptian works as.....
a. teacher b. engineer c. driver
- 4- The Ancient Egyptians cooked.....
a. rice b. pizza c. burger
- 5- The Ancient Egyptian used papyrus to make
a. food b. paper c. dough
- 6- The Ancient Egyptians lived in small houses had.....
a. garden b. park c. bedroom
- 7- The Ancient Egyptians lived in Egyptof years ago.
a. tens b. hundreds c. thousands

Complete the sentences.

have to has to had to

- 1 We had to hurry yesterday.
- 2 Melanie _____ turn left now.
- 3 Dani _____ go back five minutes ago.
- 4 They _____ read a map when they're lost.
- 5 Jack _____ stop at the traffic lights now.
- 6 Now you _____ go straight on.
- 7 I _____ turn right half an hour ago.

Write the adverbs.

- 1 She's walking slowly (slow). 2 Nina plays w _____ (good).
- 3 He's talking l _____ (loud). 4 Jake drives f _____ (fast).
- 5 Emma writes c _____ (careful).

Circle the correct words.

Teacher Is this Rob's racket?

Tom No, it's ¹ **my** / **mine** / **her**.

Teacher OK, Tom. ² **Whose** / **What's** / **Who's**
trainers are these? Fiona, are they
³ **our** / **your** / **yours**?

Fiona No, they aren't. I think they're Jenny's.
Yes, they're ⁴ **his** / **hers** / **theirs**.

Teacher OK. Thanks, Fiona. And this
rucksack? Is it Joe's?

Tom Yes, it's ⁵ **theirs** / **his** / **hers**.

Teacher Thank you, Tom.



Circle the correct words.

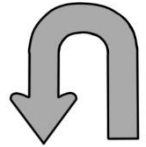
- 1 I've got **some** / **many** money.
- 2 Have you got **much** / **any** magazines?
- 3 Julie hasn't got **many** / **much** food.
- 4 They haven't got **any** / **much** coins.
- 5 Adam hasn't got **many** / **much** suitcases.
- 6 You've got **any** / **lots of** luggage.

Match the questions and answers.

- | | | |
|--|-------------------------------------|--|
| 1 Why are you going to the roundabout? | <input checked="" type="checkbox"/> | a Because I'm lost. |
| 2 Why do we have to hurry? | <input type="checkbox"/> | b Because we have to go back. |
| 3 Why are you stopping the car? | <input type="checkbox"/> | c Because the theatre is on the right. |
| 4 Why are you reading a map? | <input type="checkbox"/> | d Because the traffic lights are red. |
| 5 Why are we turning right? | <input type="checkbox"/> | e Because we're late. |

Write a sentence about each picture:

1- _____ (had to)



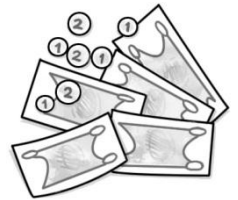
2- _____ (hard)



3- _____ (lots of)



4- _____ (some)



5- _____ (has to)



6- _____ (expensive)



7- _____ (have to)



8- _____ (used)



9- _____ (yesterday)



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10- _____

(fast)



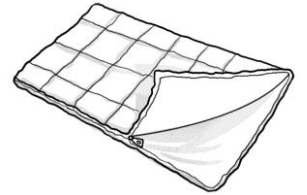
11- _____

(mine)



12- _____

(last week)



13- _____

(my)



14- _____

(yours)



15- _____

(loudly)



16- _____

(used)



17- _____

(any)



18- _____

(our)



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(2) Write an invitation to your friend to invite him to your birthday party

While writing answer

These questions?

- 1-When is the party ?
- 2-When does it start?
- 3-When does it finish?
- 4-Where is the party?
- 5-What do you do in the party?
- 6-Write direction for the place.

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Dear Khalid,

Come to my birthday party on Sunday 1st May .The party starts at 5 o'clock. The party is in the park . The park is near the cinema. Turn left at the roundabout .The park is in front of the bank. In the party you can see the puppet show. We sing ,play and eat cake.The party finishes at 8 o'clock.

Nasser

(2) Write a paragraph about your favourite sports

While writing answer These questions?

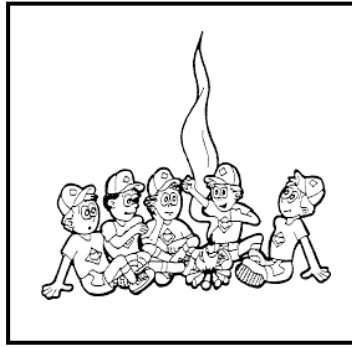
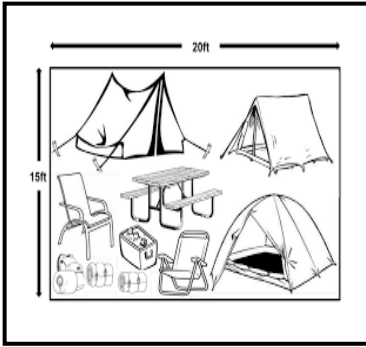
- 1-What is your favourite sport?
- 2-When do you practice it?
- 3-Where do you play it?
- 4-Who plays with you ?
- 5-How many players in each team?



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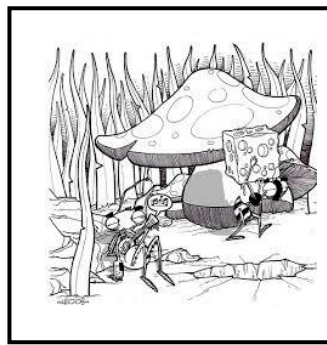
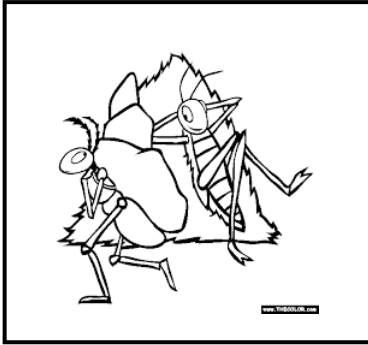
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(3) Write a story about Camping. Use the picture to help you.



Last Friday I went camping with my family. First we built the tents near the beach. We had some tables and chairs. Then we cooked on the fire, we had fish for lunch. After that we swam in the sea. It was fun. Finally we had our dinner and sang a song. I like camping .

(3) Write a story about The story the ant and the grasshopper. Use the picture to help you.



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You can read the story in the class book page 86 "The ant and The Grasshopper" to help you write this story.

Good luck