ورقة مراجعة الاختبار الثاني للوحدتين الثالثة والرابعة



تم تحميل هذا الملف من موقع مناهج مملكة البحرين	
موقع المناهج ⇦ مناهج مملكة البحرين ⇦ الصف الخامس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-23 21:44:22	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
	إعداد: زينب شهاب

التواصل الاجتماعي بحسب الصف الخامس					
صفحة مناهج مملكة البحرين على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول	
1	ورقة مراجعة الاختبار الثاني للوحدتين الثالثة والرابعة
2	مراجعة الوحدتين الثالثة والرابعة من كتاب 5 LOOK
3	مراجعة للاختبار الثاني – ملخصات وتدريبات
4	اختبار مراجعة عامة شاملة
5	كتيب أنشطة 5 Look

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

Fifth Grade Second Exam Review Sheet
First Semester 2026 – 2027

➢ **Please revise the following lessons from the student's book. Then answer the review sheet questions.**

❖ **Unit 3 – Challenges**

- Lesson 1: Words (**P. 32**)
- Lesson 2: Grammar (**P. 33**)
- Lesson 4: Grammar (**P. 35**)

❖ **Unit 4 – What's on your plate?**

- Lesson 1: Words (**P. 40**)
- Lesson 2: Grammar (**P. 41**)
- Lesson 4: Grammar (**P. 43**)
- Lesson 6: Writing a Restaurant Review (**P. 45**)

❖ **Important words to memorize with <u>correct spelling</u>:**

Sunday - salt - shoes - tennis - club - race

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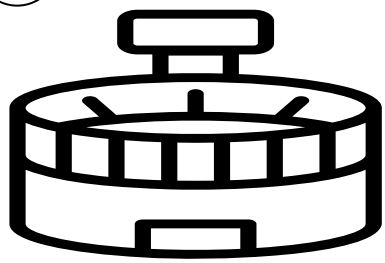
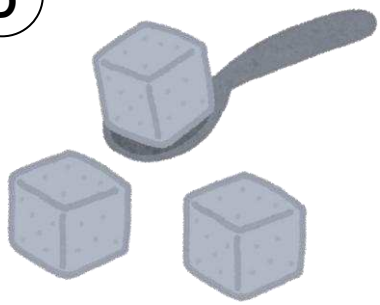
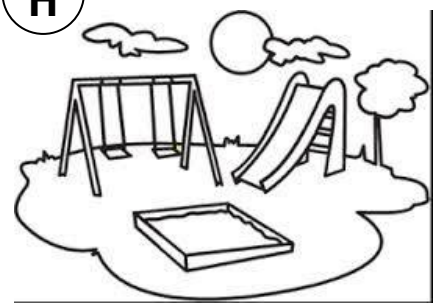
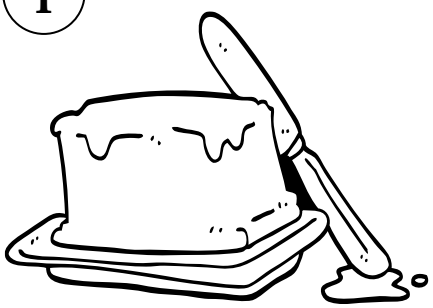
Read and write the correct letter (A-I).

Number (0) is done for you. There is an extra picture.

0. prize	E	4. butter	_____
1. rider	_____	5. stadium	_____
2. yoghurt	_____	6. sugar	_____
3. pepper	_____	7. honey	_____

A 	B 	C 
D 	E 	F 
G 	H 	I 

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Write one word under the following pictures.



_____



_____



_____



_____



Sports _____



_____

Read the paragraph, then circle the correct answer A, B, or C.

The Great Race!

Yesterday, I joined (1) _____ exciting race at the park near my school. I ran next to a boy (2) _____ wears bright red shoes and (3) _____ funny superhero cape. I (4) _____ when my best friend (5) _____ loudly for me from the side of the track. I passed a rider on a bike, which made me run even faster because I wanted to catch up. At the finish line, I saw the place (6) _____ all the winners stand to get their medals and take pictures. It was a great day!

1.	A. a	B. an	C. the
2.	A. who	B. which	C. where
3.	A. the	B. a	C. an
4.	A. run	B. ran	C. was running
5.	A. cheer	B. cheered	C. cheering
6.	A. where	B. who	C. which

Read the paragraphs, then answer the questions below.

A day in the kitchen.

❖ **Salman – Making fruit salad:**

On Saturday morning, I made a fruit salad with my dad in the kitchen. We cut apples, bananas, and strawberries into small pieces and mixed them in a big blue bowl. Then we added a spoon of honey to make it sweet and shiny. My dad sprinkled a tiny bit of sugar, but only a little, so it wouldn't be too sweet. We also added some cold yoghurt on top. The fruit salad was colorful, tasty, and easy to make, and we ate it while watching cartoons.

❖ **Ali – Healthy snack time:**

After school, I like to eat a healthy snack before I start my homework. My favourite one is yoghurt with fruit because it tastes creamy and cool. I sometimes add a little honey to make it sweeter, especially when I feel tired. My sister adds pepper to her food, but I don't like spicy things. She always laughs when I make a funny face after trying it. Eating yoghurt makes me feel full, happy, and ready to play.

❖ **Nooh – Baking biscuits:**

Last night, my family baked biscuits together in the kitchen. We mixed flour, sugar, butter, and a pinch of salt in a big bowl. The dough felt soft and a little sticky. My brother shaped the biscuits into stars, circles, and even a silly heart shape. When they came out of the oven, they were golden brown and smelled amazing. We ate them warm with melted butter, and we saved a few for breakfast the next morning.

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Read and choose T for true OR F for false sentences.

1- The fruit salad was mixed in a blue bowl.	**T**	**F**
2- Salman ate the fruit salad while watching cartoons.	**T**	**F**
3- Ali eats yoghurt before school.	**T**	**F**
4- Ali's sister likes eating spicy food with pepper.	**T**	**F**
5- Nooh's family baked biscuits in the morning.	**T**	**F**
6- The biscuit dough was dry and hard.	**T**	**F**

Read the paragraph again and answer the following questions.

1- Which fruit did they cut for the fruit salad?

……

2- Why does Ali add honey to the yoghurt?

……

3- Who shaped the biscuits into stars and circles?

……

4- How did the biscuits smell when they came out of the oven?

……

Write sentences about the given pictures. (8-12 words.)

1.  (rider)	
2.  (flour)	
3.  (prize)	
4.  (put)	
5.  (won)	
6.  (biscuit)	

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A Restaurant Review

Write a review about a restaurant or a café you have visited. Talk about :

1. **What is the name and address of the café?**
2. **What did you order? (2 things)**
3. **What was the general look of the restaurant?**
4. **How was the food? Good or bad?**
5. **How were the prices?**
6. **Would you recommend it?**

Past Continuous

Describes an action that was **ongoing** in the past.
لِوصف حدث كان مستمراً في الماضي

Sentences

Subject الفاعل	was / were	verb + ing الفعل + ing	Sentence Completion تكملة الجملة
You We They	were weren't	eating	a banana yesterday.
He She it I	was wasn't		

Examples:

1. I was doing my homework yesterday at 3 o'clock.
2. They were riding a horse on the race.

Questions

Was / Were	Subject الفاعل	Verb + ing الفعل + ing	Question completion تكملة السؤال
Were	You We They	eating	a banana yesterday?
Was	I He She it		

Examples:

1. Was she listening to the teacher?
2. Were they making pizza?



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Past Continuous and Past Simple

- **Past Simple**: Describes a completed action in the past.
  يصف حدث منتهي في الماضي
- **Past Continuous with Interruption:** Describes an ongoing action interrupted by a past simple action.
  يصف حدثين في الماضي ، حدث مستمر تمت مقاطعته بحدث ماضي

Past Continuous: Subject + was/were + verb + -ing

Past Simple: Subject + past tense verb

Connector: Use "when" to connect the two actions.

Example Sentences:

- I was watching TV **when** the doorbell rang.
- She was cooking dinner **when** the phone rang.
- They were walking in the park **when** it started to rain.
- We were having lunch **when** the power went out.
- .He was writing an email **when** his computer crashed.

Fill in the blanks with the correct answer.

1. I _____ (listen) to music, when my mom _____ (call) me for dinner.

2. They _____ (play) soccer, when it suddenly _____ (start) to rain.

3. She _____ (read) a book, when the lights _____ (go) out.

4.We _____ (drive) home when we _____ (see) the accident.

Articles (a, an and the)

A and An (Indefinite Articles):

- **A** is used before words that start with a consonant sound.

Example: "a biscuit,"

- **An** is used before words that start with a vowel sound.

Example: "an egg," "an apple"

The (Definite Article):

- Used for specific items known to both the speaker and listener.

Example: "the honey on the shelf"

Circle the articles in the following paragraph.

There once was a small village at the foot of the mountain. In the village, there lived an old man who had a cat and a dog. Every morning, the man would walk to the river with a fishing rod. He hoped to catch a fish for breakfast. One day, he saw an unusual bird sitting in a tree. The bird had bright colours and a long tail. It was unlike any bird he had ever seen before.



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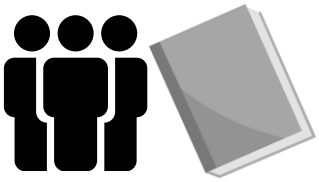
Relative Pronouns

Relative pronouns are words used to connect clauses or phrases to a noun or pronoun. They help provide additional information about the noun without starting a new sentence, making writing more cohesive and detailed.

تُستخدم ضمائر الوصل لربط الجمل أو العبارات باسم أو ضمير. إنها تساعد على توفير معلومات إضافية حول الاسم دون بدء جملة جديدة، مما يجعل الكتابة أكثر ترابطًا وتفصيلاً.



which



that



who



where

Which: Refers to things.

Example: "The book which I read was interesting."

That: Refers to people or things.

Example: "The car that he drives is fast."

Who: Refers to people.

Example: "The boy who won the race is my friend."

Where: Refers to places.

Example: "This is the park where we play."

Circle the relative pronouns following paragraph.

In the garden, there is a beautiful rose bush that blooms every spring. The gardener, who takes care of the plants, waters them every morning. He uses special tools which help him keep the garden tidy. The bench, where he sits to rest, is under a large oak tree. The birds, whose songs fill the air, often visit this peaceful spot.

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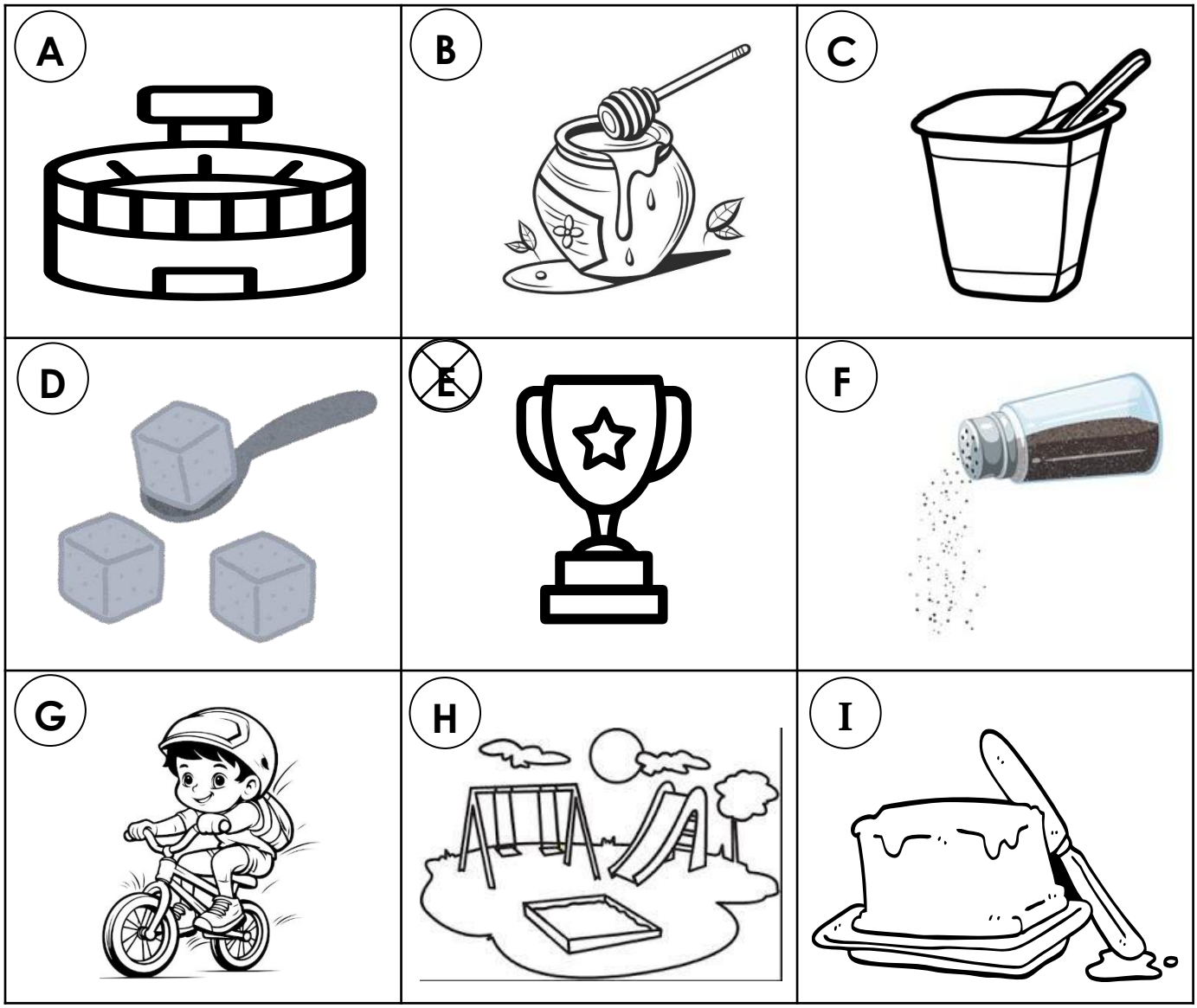
Read and write the correct letter (A-I).

Number (0) is done for you. There is an extra picture.

0. prize ___E___
1. rider ___G___
2. yoghurt ___C___
3. pepper ___F___
4. butter ___I___
5. stadium ___A___
6. sugar ___D___
7. honey ___B___



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Write one word under the following pictures.



tennis



race



salt



shoes



Sports club



Sunday

Read the paragraph, then circle the correct answer A, B, or C.

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1.	A. a	B. an	C. the
2.	A. who	B. which	C. where
3.	A. the	B. a	C. an
4.	A. run	B. ran	C. was running
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5- Nooh's family baked biscuits in the morning.	**T**	**F**
6- The biscuit dough was dry and hard.	**T**	**F**

Read the paragraph again and answer the following questions.

1- Which fruit did they cut for the fruit salad?

Apples, bananas, and strawberries.

2- Why does Ali add honey to the yoghurt?

To make it sweeter.

3- Who shaped the biscuits into stars and circles?

Nooh's brother.

4- How did the biscuits smell when they came out of the oven?

They smelled amazing.

Write sentences about the given pictures. (8-12 words.)

1.  (rider)	• The horse rider jumped over the fence very carefully yesterday. • A young rider practiced fast on the track every afternoon. أي جملة مناسبة باستخدام الكلمة تحت الصورة.
2.  (flour)	• We need some flour to bake the chocolate cake today. • She mixed flour, sugar, and butter to make soft biscuits. أي جملة مناسبة باستخدام الكلمة تحت الصورة.
3.  (prize)	• She received a shiny prize for winning the drawing competition. • The winner got a special prize for the school race. أي جملة مناسبة باستخدام الكلمة تحت الصورة.
4.  (put)	• Please put salt in the soup to make it tasty. • I put salt on my eggs because I like its flavor. أي جملة مناسبة باستخدام الكلمة تحت الصورة.
5.  (won)	• The boy won the race after running very fast today. • Our team won the race and celebrated with big smiles. أي جملة مناسبة باستخدام الكلمة تحت الصورة.
6.  (biscuit)	• I ate a warm biscuit with honey for breakfast this morning. • My brother baked a biscuit shaped like a little star. أي جملة مناسبة باستخدام الكلمة تحت الصورة.

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A Restaurant Review

Write a review about a restaurant or a café you have visited. Talk about :

1. **What is the name and address of the café?**
2. **What did you order? (2 things)**
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5. **How were the prices?**
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A Restaurant Review

Write a review about a café you have visited.
In your review, talk about:

1. What is the name and address of the café?
2. What did you order?
3. What was the general look of the restaurant?
4. How was the food? Good or bad?
5. How were the prices?
6. Would you recommend it?

My Café Review



Last Friday, I visited The Coffee Bean in Saar. I ordered a chocolate cake, cookies and a cup of tea. The cake was made with flour, sugar, butter and milk. The café was clean and comfortable. The food was delicious and fresh. The prices were good. I recommend this café to everyone!

My Café Review



Last Friday, I visited Sweet Moments Café in Saar. I ordered a cheese sandwich, chocolate cake and a cup of fresh juice. The cake was made with flour, sugar, butter and milk. The café was beautiful, clean and cozy. The food was tasty and well-prepared. The prices were reasonable, and the staff were friendly. I highly recommend this café!

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