دفتر التفاعلي





تم تحميل هذا الملف من موقع مناهج مملكة البحرين	
موقع المناهج ⇦ مناهج مملكة البحرين ⇦ الصف الرابع ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-04 12:56:45	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: مدرسة الزلاق الابتدائية الإعدادية للبنين	

التواصل الاجتماعي بحسب الصف الرابع					
صفحة مناهج مملكة البحرين على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول	
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تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

KINGDOM OF BAHRAIN
Ministry of Education
ZALLAQ PRAIMARY & INTERMEDIATE BOYS SCHOOL

مَمْلَكَةُ البَحْرَيْن
وَزَارَةُ التَّرْبِيَةِ وَالتَّعْلِيم
مدرسة الزلاق الابتدائية الإعدادية للبنين




English Booklet

Grade-4

First Semester 2025

دفتر اللغة الانجليزية




رؤيتنا

بالعلم والقيم نسمو بالوطن

رسالتنا

تنشئة جيل معتز بانتمائه لوطنه، متمسك بقيم مجتمعه، قادر على التعلم واكتساب مهارات القرن الحادي والعشرين في ضوء بيئة محفزة للتعليم والتعلم

قيمنا

الأنتماء والولاء – الانضباط – التواصل – التعاون - التسامح



My Notebook Agreement

اتفاقية كراستي

I keep my notebook clean.

أحافظ على نظافة كراستي

I always write the title and date.

دائماً ، أكتب العنوان والتاريخ.

I do my homework on time.

أؤدي واجباتي على الوقت.

I use finger spaces and punctuation marks.

أترك مسافة (إصبع) بين الكلمات وأستخدم علامات الترقيم.

I use a capital letter at the beginning of the sentence.

أستخدم الحرف الكبير (Capital letter) في بداية الجملة.

I proofread my writing using self-assessment checklist.

أستخدم قائمة التقييم الذاتي.

I correct my mistakes and glue pictures and drawings.

أصحح أخطائي وأثري المواضيع بالصور والرسومات.

Agree ☐ موافق

_____ _____ _____

Booklet Monthly Evaluation

Neatness and Cleanliness	Completeness	Language accuracy	Total
♡ The booklet is neat, clean and well-organized. ♡ The handwriting is neat and clear. ♡ All pages are in the correct order.	♡ All work is complete and up-to-date. ♡ Follow the directions given correctly.	♡ Few spelling mistakes. ♡ Correct use of punctuation. ♡ Well structured sentences.	
3 points	4 points	3 points	10

Unit	Date	Mark	Teacher's feedback
Unit 0	/	/	☐ _____ ☐ _____
Unit 1	/	/	☐ _____ ☐ _____
Unit 2	/	/	☐ _____ ☐ _____
Unit 3	/	/	☐ _____ ☐ _____
Unit 4	/	/	☐ _____ ☐ _____
Unit 5	/	/	☐ _____ ☐ _____
Unit 6	/	/	☐ _____ ☐ _____

Parents' comment:

☐ _____

☐ _____

☐ _____

موقع المناهج البحرينية 2025 2026

.....'s

sticker collection

OMG!

almanahj.com/bh
موقع المناهج البحرينية 2025

Date: __ \ __ \ ____

All kinds of jobs

Learning objective: To identify people jobs correctly.

1- Read and copy

architect	builder	dentist
_____	_____	_____
_____	_____	_____
_____	_____	_____
firefighter	**nurse**	**photographer**
_____	_____	_____
_____	_____	_____
_____	_____	_____
pilot	**police officer**	**waiter**
_____	_____	_____
_____	_____	_____
_____	_____	_____

2- Choose the correct word to complete the sentences

dentist	waiter	firefighter	pilot	film director	builder

1- A _____ keeps people's teeth clean and healthy.

2- A _____ wears special clothes because the job is dangerous.

3- A _____ works in a café and asks what people want to eat and drink.

4- A _____ tells the actors where to stand and what to say in a film.

5- A _____ takes people to different places by plane.

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 1 – Lesson 1 Words Page 2

Learning objective: To write at least 4 sentences using the learnt words. Date: __ \ __ \ ____

3- Look at the pictures. Use the words to write correct sentences. Write the missing words and draw. Write 5-8 words

EXAMPLE:

	nurse My mom is a nurse. She takes care of sick people.
	police officer ★ .....
	dentist ★ .....
	builder ★ .....
	pilot ★ .....
	waiter ★★ .....
	_____ ★★★ .....

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Date: / / 202	My skills مشروع الاعمال الكتابية

Unit 1 – Lesson 2 Grammar Page 3

Learning objective: To use present simple and continuous correctly. Date: __ \ __ \ ____

1- Read. Circle the correct answer

My big brother is a nurse. He **(1) *starts / is starting*** work early every day and he gets up at six o'clock in the morning. He usually walks to work, but this week he **(2) *goes / is going*** on the bus because the weather is bad. Today, after work, he **(3) *comes / is coming*** to my school because I **(4) *play / am playing*** in a basketball game. My brother and I love basketball, and we **(5) *watch / are watching*** it together every weekend.

2- Look at the pictures. Write sentences using present simple or present continuous. Use the given words

	**EXAMPLE:** **They aren't drawing. They are writing.**
	(help - everyday) _____
	(not - read) _____
	(eat – every morning) _____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

2026 2025 المناهج البحرينية

Date: / / 202	My skills مشروع الاعمال الكتابية

Unit 1 – Lesson 3 Reading

Page 4

Learning objective: To use present simple and present continuous tenses correctly. Date: __ \ __ \ ____

Read the paragraph then circle the correct answer

My dad ___(0)___ a police officer. He ___(1)___ in a police station. He ___(2)___ goes late to work. He goes to work by car. My dad likes his job. Everyday after lunch, he tells me stories about ___(3)___ job. I think his job is very exciting. At the weekend, my dad ___(4)___ us to the beach and we all ___(5)___ and play in the sand, I love my dad.



0.	a. am	b. is	c. are
1.	a. works	b. working	c. worked
2.	a. always	b. never	c. usually
3.	a. her	b. their	c. his
4.	a. takes	b. taking	c. took
5.	a. sleep	b. swim	c. study

Unit 1 – Lesson 4 Grammar

Learning objective: To use the adverbs of frequency correctly. Date: __ \ __ \ ____

Write about yourself. Use the adverbs of frequency

always	usually	sometimes	rarely	never

0) I always get up early in the morning.

1) _____

2) _____

3) _____

4) _____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 1 – Lesson 6 Writing Page 5

Learning objective: To form correct questions. Date: __ \ __ \ ____

Write the questions for the interview

1 A: _____

B: I work in a supermarket.

2 A: _____

B: Yes, I really like my job because I meet lots of people.

3 A: _____

B: No, I don't work on Sundays or Mondays.

4 A: _____

B: I start work at 8.30.

5 A: _____

B: After work, I usually go home for dinner and then I watch TV or go to the gym.

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 2 – Lesson 1 Words Page 6

Date: __ \ __ \ ____

Let's have fun!

Learning objectives: To identify words related to playing games correctly.

1- Read and copy

call out	close your eyes	count
_____	_____	_____
_____	_____	_____
_____	_____	_____
find	**hide**	**look for**
_____	_____	_____
_____	_____	_____
_____	_____	_____
run	**touch**	
_____	_____	
_____	_____	
_____	_____	

2- Write the words and match them to the pictures

A  B  C  D  E 

1 ucont _____ _____

2 outhc _____ _____

3 deih _____ _____

4 llac tou _____ _____

5 lkoo rfo _____ _____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 2 – Lesson 1 Words Page 7

Learning objective: To write a paragraph of 30-35 words about games. Date: __ \ __ \ ____

3- What games do you like to play? Write the rules of your favourite game

Include the following points:

1- Name of your favourite game

2- Where you play it

3- When you play it

4- Who you play it with

5- How you play it

Write 30-35 words.



EXAMPLE:

I like to play jumping the rope. I play it every weekend at my grandma's house. I like to play with my cousins. Jumping the rope needs three players. Two players hold the ends of the rope, and one jumps in the middle. It is so much fun.

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 2 – Lesson 2 Grammar Page 8

Learning objective: To use past simple tense correctly. Date: __ \ __ \ ____

1- Read the paragraph and change the verbs to past simple tense

Yesterday, I _____ (go) to the park with my family. We _____ (play) on the swings. It _____ (be) fun, but my little sister _____ (not like) it very much. She ..... (want) to go on the slide and she _____ (enjoy) that. I _____ (love) it too! We _____ (have) a good time!

2- Match the questions to the answers in the box

_____ 1- Hi Lara! Did you do your homework yesterday?

_____ 2- Did your brother play football yesterday?

_____ 3- Did you and your family go for a picnic last weekend?

_____ 4- Did your parents watch a film yesterday?

5- Did your sister go on vacation last summer?

(A) Yes, they did. They really liked it.

(B) Yes, she did.

(C) No, he didn't. He read a book.

(D) Yes, I did. Then, I played computer games.

(E) Yes, we did. It was great!



Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 2 – Lesson 3 Reading Page 9

Learning objective: To extract information from a text. Date: __ \ __ \ ____

Read the paragraph answer the following questions

Everyone loves playing games no matter how old they are. Board games, video games, sports and many other kinds. But games are not only fun. They help people become more social because we learn how to work together. They also help us forget our problems because we focus on playing. Sports also help us get fit. The best thing about playing games though is that it teaches you new ways to think. For example, games have rules and to win, you must not break these rules. So, your mind has to find a way to win.

1- Read. Write (T) for true and (F) for false

_____ 1- Games teach us how to work together.

_____ 2- Games make our problems worse.

_____ 3- Sports help us become fit.

_____ 4- You must break the rules when you play games.

2- Read again and answer the question

What kind of games do people like to play?

_____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Date: / / 202	My skills مشروع الاعمال الكتابية

Unit 2 – Lesson 4 Grammar Page 10

Learning objective: To use adverbs correctly.

2- Change the words in brackets into adverbs

1- People sometimes speak _____ . (loud)

2- People drive motorbikes _____ . (fast)

3- Pearl divers dive _____ in the sea. (good)

4- We read questions _____ before answering. (careful)

5- Children play _____ in parks. (happy)

Unit 2 – Lesson 6 Writing

Learning objectives: To write a paragraph of 30-35 words about festivals Date: __ \ __ \ ____

Read the notes and write a review about a festival you attended

Write 30-35 words

- What? an international food festival
- When? last night, with my friend
- Good: fun, delicious food, food from different cultures
- Bad: too many people



_____

_____

_____

_____

_____

_____

_____

_____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 3 – Lesson 1 Words Page 11

Date: __ \ __ \ ____

Let's celebrate!

Learning objective: To identify words related to celebrations correctly.

1- Read and copy

traditional	presents	special food
_____	_____	_____
_____	_____	_____
_____	_____	_____
party games	**decorations**	**parade**
_____	_____	_____
_____	_____	_____
streamers	**costume**	
_____	_____	
_____	_____	
_____	_____	



2- Choose the correct words from the box to complete the sentences

decorations	costume	parade	traditional food	presents

1- When people celebrate Halloween, they wear _____ .

2- I eat _____ when I visit Bab AL Bahrain Souq.

3- In the National Day of Bahrain, we go to see a _____ .

4- My friends gave me _____ on my birthday.

5- Every year, we put up beautiful _____ for Eid.

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 3 – Lesson 1 Words Page 12

Date: __ \ __ \ ____

Learning objective: To write at least 4 sentences using the learnt words.

3- Look at the pictures. Use the words to write correct sentences. Write the missing words and draw. Write 5-8 words

EXAMPLE:



costume

I wore batman's costume for the party.



traditional food ★

.....



party games ★

.....



decorations ★

.....



presents ★★

.....

_____ ★★★

.....

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 3 – Lesson 2 Grammar Page 13

Learning objective: To use past simple form of irregular verbs correctly. Date: __ \ __ \ ____

✓ I ate an apple yesterday.

✗ I didn't eat an apple yesterday.

? Did you eat an apple yesterday?
Yes, I did.
No, I didn't.



1- Change these irregular verbs to past simple

eat	_____	make	_____
throw	_____	put	_____
go	_____	wear	_____
fly	_____	run	_____
have	_____	see	_____

2- Read the sentences and change the verbs to past simple

1- I _____ (eat) eggs for breakfast this morning.

2- She _____ (go) to school by bus yesterday.

3- Noor _____ (not / see) her grandma last week.

4- I _____ (make) my bed this morning.

5- Ali _____ (not / throw) the ball at the window.

3- Look at the signs and answer the questions

✓ 1- Did you go to school today?

_____

✗ 2- Did Sara celebrate her birthday last month?

_____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 3 – Lesson 3 Reading Page 14

Date: __ \ __ \ ____

Learning objective: To extract information from a text.

Read the paragraph answer the following questions

Last December, we went to Bahrain Bay to celebrate Bahrain National Day. I went there with my aunt and cousins Mariam and Noor. I wore a red skirt with a white shirt. The celebration started in the evening. We watched the fireworks. It was beautiful. I saw the trees with nice decorations and red lights. People sold traditional food there. I ate ice cream with Halwa flavor. It was fun.



1- Read the paragraph. Write (T) for true and (F) for false

_____ 1- Sara celebrated Bahrain National Day last December.

_____ 2- Sara went there with her friends.

_____ 3- Sara wore red and white cloths.

_____ 4- There trees were decorated with white lights.

2- Read again and answer the following questions

1- What did Sara and her cousins watch there?

_____

2- What did Sara eat?

_____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 3 – Lesson 4 Grammar Page 15

Date: __ \ __ \ ____

WH	did	subject	verb	
What Where When Who	did	you they she he	go eat have do see	?
How many				

Learning objective: To form correct WH questions using past simple.

Your friend celebrated her birthday last week. Ask her about her party. Write WH questions.

Example: What did you do last week?

1- _____

2- _____

3- _____

4- _____

5- _____



Color me!

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 3 – Lesson 6 Writing Page 16

Learning objective: To write an email about celebrations.

Date: __ \ __ \ ____

Write an email to your friend telling her about a festival or a celebrations you attended

Include the following points:

1- The festival / celebration name.

2- When it was.

3- Where the place was.

4- Whom you went with.

5- What you did.

6- How you felt.

Write 30-35 words.

Writing checklist	
I started with a capital letter	
I left spaces between the words	
I ended with a full stop	

From: _____

To: _____

Subject: _____

_____.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 4 – Lesson 1 Words Page 17

Date: __ \ __ \ ____

Sport for all

Learning objective: To identify sports correctly.

1- Read and copy

athletics	cycling	diving
_____	_____	_____
_____	_____	_____
_____	_____	_____
golf	**gymnastics**	**ice skating**
_____	_____	_____
_____	_____	_____
_____	_____	_____
rowing	**sailing**	**snowboarding**
_____	_____	_____
_____	_____	_____
_____	_____	_____
volleyball		
_____		
_____		

2- Look at the pictures. Match with each sentence



	My dad likes diving. He dives to see the fish under water.
	Ali has got a bicycle. He likes cycling.
	In the winter, we go snowboarding.
	After rowing the boat, my hands were tired.
	You hit the ball with your hands when you play volleyball.
	My uncle has a big boat. He goes sailing in the summer.

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 4 – Lesson 1 Words Page 18

Learning objective: To write at least 4 sentences using the learnt words. Date: __ \ __ \ ____

3- Look at the pictures. Use the words to write correct sentences. Write the missing words and draw. Write 5-8 words

EXAMPLE:



sailing

My dad likes sailing. He has got a big boat.



golf ★

.....



diving ★

.....



snowboarding ★

.....



ice skating ★

.....



gymnastics ★★

.....

_____ ★★★

.....

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 4 – Lesson 2 Grammar Page 19

Date: __ \ __ \ ____

Learning objective: To use the ability words in present and past correctly.

"Can" means the ability to do something.

can't = can + not
couldn't = could + not

	base	past tense
✓	can	could
✗	can't	couldn't

			
Ali	✗	✓	✓
Reem	✗	✓	✗
Noor	✓	✗	✓

1- Look at the table again. Use can \ can't to complete the sentences

1- Ali _____ dive.

2- Reem _____ ride a bike.

3- Noor _____ cook.

2- Write 3 more sentences about Ali. Reem. and Noor. Use can \ can't

1- _____

2- _____

3- _____

3- Write 3 sentences about what you could or couldn't when you were 3 years old.

Example: I couldn't swim when I was 3 years old.

1- _____

2- _____

3- _____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 4 – Lesson 3 Reading — Page 20

Learning objective: To extract information from a text. Date: __ \ __ \ ____

Read the paragraph answer the following question

Alana Nichols was born in 1983 and she loved snowboarding when she was a child. When she was 17, she had a bad accident. She fell and hit her back on a rock. She couldn't walk after the accident, but she continued doing sports. She went to the Paralympic Games for the first time in 2008. She has got Paralympic gold medals in wheelchair basketball and skiing.

Read. Write (T) for true and (F) for false

_____ 1- Alana Nichols had an accident in 1983.

_____ 2- She hurt her back badly in an accident.

_____ 3- She couldn't walk, so she stopped doing sports.

_____ 4- Her first Paralympic Games were in 2008.

_____ 5- She's won gold medals in the Paralympic Games.

Unit 4 – Lesson 4 Grammar

Date: __ \ __ \ ____

Learning objective: To use object pronouns correctly.

Object pronouns

me – us – him – her – you – them - it

Examples:
1- Can you help *me*?
2- Did you see *them*?
3- I threw the ball at *her*.
4- Can I watch the race with *you*?

1- Circle the object pronoun in each sentence

1- My friend played with me.

2- I gave my book to her.

3- This pizza is for us.

4- My cat is hungry. I didn't feed it.

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

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Unit 4 – Lesson 4 Grammar — Page 21

2- Fill in the blanks using: it \ him\ us \ them

	1- He hit _____ very hard.
	2- I don't like _____ .
	3- The lions were scary. I didn't look at _____ .
	4- The teacher told _____ to be quiet.

Unit 4 – Lesson 6 Writing

Date: __ \ __ \ ____

Learning objective: To write a factfile about a famous athlete.

Look at the example of A factfile provided in your class book page 45.

Write a factfile about your favourite athlete

Name: _____

Date of birth: _____

Place of birth: _____

Nickname:

Facts: _____

_____

_____

_____

_____



Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to _____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 5 – Lesson 1 Words Page 22

Incredible places

Date: __ \ __ \ ____

Learning objective: To identify names of places correctly

1- Read and copy

bridge	castle	cave
_____	_____	_____
_____	_____	_____
_____	_____	_____
desert	**island**	**jungle**
_____	_____	_____
_____	_____	_____
_____	_____	_____
plant	**pyramid**	**rock**
_____	_____	_____
_____	_____	_____
_____	_____	_____
wave		
_____		
_____		
_____		

2- Write the words correctly and match with the pictures

A  B  C  D  E 

1 myaprid _____ _____

2 tacles _____ _____

3 drigbe _____ _____

4 veac _____ _____

5 glunje _____ _____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 5 – Lesson 1 Words Page 23

Learning objective: To write at least 4 sentences using the learnt words. Date: __ \ __ \ ____

3- Look at the pictures. Use the words to write correct sentences. Write the missing words and draw. Write 5-8 words

EXAMPLE:



jungle

There are dangerous animals in the jungle.



pyramid ★

.....



plant ★

.....



wave ★

.....



island ★

.....



rock ★★

.....

_____ ★★★

.....

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 5 – Lesson 2 Grammar Page 24

Learning objective: To use comparatives correctly. Date: __ \ __ \ ____

1- Read and compare. Use the adjectives in the brackets

Don't forget to add than

(small) Example: *The mouse is smaller then the cat.*

(big) 1- The ocean is _____ the sea.

(tall) 2- The giraffe is _____ the horse.

(short) 3- Ali is _____ Ahmed.

2- Look at John. Mike. and Sara. Write sentences using superlatives. Use the adjectives given in the box



tall – deep – short – thin – fat

Example: *Sara is shorter then Mike.*

1- _____

2- _____

3- _____

4- _____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 5 – Lesson 3 Reading — Page 25

Date: __ \ __ \ ____

Learning objective: To extract information from a text.

Read the text. Complete the sentences using words from the text

Angel Falls is the highest waterfall in the world. It's almost 980 metres high. It's in Venezuela and was named Angel Falls because an American pilot, Jimmie Angel, was the first person to fly over the waterfall in 1933. At the bottom of the waterfall, there's an incredible jungle with lots of plants and animals that only live in that area.

1 Angel Falls is a famous _____ .

2 To visit Angel Falls, you have to go to _____ .

3 The waterfall is named after a _____ .

4 The _____at the bottom of the waterfall is incredible.

5 There are _____ that you can only find in that jungle.

Unit 5 – Lesson 4 Grammar

Date: __ \ __ \ ____

Learning objective: To use superlatives correctly.

Circle the correct answer

1- ____ to visit in Bahrain is Manama.

A) The more popular place than B) The most popular place

2- I think football is ____ basketball.

A) more exciting than B) the most exciting

3- ____ in the world is a $28 million Rolls-Royce.

A) The more expensive car than B) The most expensive car

4- In Spain, football is ____ golf.

A) more popular than B) the most popular

5- ____ animals in Asia are snakes.

A) The more dangerous than B) The most dangerous

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 5 – Lesson 6 Writing Page 26

Learning objective: To use capital letters correctly. Date: __ \ __ \ ____

1- Underline the letters that should be capitalized. Rewrite them correctly

1- she visited finland in october.

_____

2- let's visit jeanne in london on thursday.

_____

3- the george hotel is the best.

_____

4- grandma wants to go to new york.

_____

Learning objective: To write a travel brochure.

2- Write a travel brochure for the place you live in

1- When to go

_____

_____

2- Transport

_____

_____

3- What to wear

_____

_____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 6 – Lesson 1 Words Page 27

Date: __ \ __ \ ____

Cool clothes

Learning objective: To identify words related to clothing correctly.

1- Read and copy

colourful	comfortable	pockets
_____	_____	_____
_____	_____	_____
_____	_____	_____
striped jumper	hat	jeans
_____	_____	_____
_____	_____	_____
_____	_____	_____
plain boots		
_____		
_____		
_____		



2- Match the descriptions with the pictures

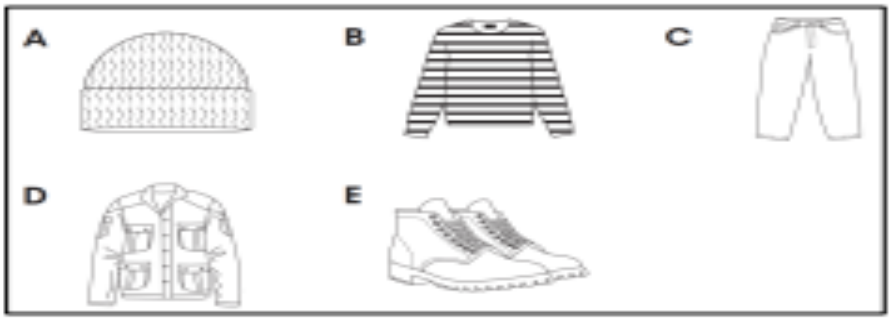
_____ 1- a striped jumper

_____ 2- a pair of comfortable jeans

_____ 3- a pair of boots

_____ 4- a jacket with pockets

_____ 5- a hat



Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 6 – Lesson 2 Grammar Page 28

Date: __ \ __ \ ____

Learning objective: To use possessive pronouns correctly.

1- Complete the sentences with these words:

hers – his – mine – ours – whose

1- She can't wear those sunglasses. They aren't _____.

2- Can I borrow your hat? I can't find _____.

3- These striped socks aren't _____. We've got plain socks.

4- Can you ask Sami if these trainers are _____?

5- _____ boots are these?

2- Answer the following questions using possessive pronouns

1- Whose striped socks are these? *They're mine.* (I)

2- Whose plain red shirt is this? _____ (she)

3- Whose shoes are these? _____ (they)

4- Whose striped shirt is this? _____ (he)

5- Whose spotted socks are those? _____ (we)

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 6 – Lesson 3 Reading Page 29

Learning objective: To extract information from a text.

Date: __ \ __ \ ____

Read the paragraph. Answer the following question

In the south of Spain, there's a celebration called the feria. It often happens between May and September, when it's hot and sunny there. People in different places eat together. Women often wear beautiful, colourful dresses. Many dresses are spotted. Lots of women wear everything to match, with bracelets and shoes the same colour as their dress.

Read. Write (T) for true and (F) for false

_____ 1- Feria is a traditional celebration in Spain.

_____ 2- Feria often happens in the summer.

_____ 3- You don't usually see people eating at the feria.

_____ 4- Lots of women wear spotted dresses.

_____ 5- Women wear bracelets which are a different colour to their dress.

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	

Unit 6 – Lesson 4 Grammar Page 30

Date: __ \ __ \ ____

Learning objective: to use (to + infinitive) correctly.

Match to complete the sentences

_____ 1- People wear socks

_____ 2- When you ride your bike, you should wear a helmet

_____ 3- It's important to eat lots of fruit and vegetables

_____ 4- Some schools celebrate Odd Socks Day

_____ 5- On sunny days, many people wear sunglasses

A) to keep their feet warm.

B) to protect their eyes.

C) to protect your head.

D) to show it's good to be different.

E) to stay healthy.

Unit 6 – Lesson 6 Writing

Learning objective: To write an invitation to a party. Date: __ \ __ \ ____

Write an invitation to your friend to a party or a celebration

Dear _____

Date _____

Time _____

Place _____

Don't forget to bring _____

_____

_____

Description	Praise	Support
☐ You're on target. ☐ You've mistake in: Structure - Spelling Handwriting- Punctation Finger space - Capitalization	☐ Super ☐ Excellent! Keep it up. ☐ You're progressing. ☐ Thanks for your efforts. ☐ You can do better. Try again.	☐ Re-read the questions carefully. ☐ Practice more. ☐ Go back to_____ ☐ Correct the mistakes. ☐ Ask the teacher/little teacher.
Comments:	I like this activity? ☆ ☆ ☆ ☆ ☆	



Dictation Section

Objective: To write the 10 dictation words correctly.

Date: ___ \ ___ \ ____

1- _____ 6- _____

2- _____ 7- _____

3- _____ 8- _____

4- _____ 9- _____

5- _____ 10- _____

Date: ___ \ ___ \ ____

1- _____ 6- _____

2- _____ 7- _____

3- _____ 8- _____

4- _____ 9- _____

5- _____ 10- _____

Date: ___ \ ___ \ ____

1- _____ 6- _____

2- _____ 7- _____

3- _____ 8- _____

4- _____ 9- _____

5- _____ 10- _____

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Dictation Section

Objective: To write the 10 dictation words correctly.

Date: ___ \ ___ \ ____

1- _____ 6- _____

2- _____ 7- _____

3- _____ 8- _____

4- _____ 9- _____

5- _____ 10- _____

Date: ___ \ ___ \ ____

1- _____ 6- _____

2- _____ 7- _____

3- _____ 8- _____

4- _____ 9- _____

5- _____ 10- _____

Date: ___ \ ___ \ ____

1- _____ 6- _____

2- _____ 7- _____

3- _____ 8- _____

4- _____ 9- _____

5- _____ 10- _____

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Date: / / 202	مشروع البحث

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Little Researcher



Title: _____

Title: _____

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Singular and Plural

A quick grammar reminder

A subject can be one person or thing, or more than one.

Singular - مفرد

One person, animal, place, or thing.
I, he, she, it
one dog • a child • my friend

Plural - جمع

Two or more people, animals, places, or things.
you, we, they
two dogs • children • my friends

Be verb rule

I + am “I am going with my friend to school.”
He, she, and it + is. “He is doing his homework.”
You, we, and they + are. “You are a good student.”

Have verb rule

He, she, and it use has. “He has three books.”
I, you, we, and they use have. “You have three books.”

Present simple rule

He, she, and it usually take -s: “She runs.”
Plural subjects use the base verb: “They run.”

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1. Present Simple

What does it mean?

Use it for routines, habits, and facts.

How to make it

subject + base verb; he/she/it + verb-s.

Grammar Rules

He, she, and it usually add -s.
Use do/does for questions.
Use do not/does not for negatives.

Examples

“I play football every Saturday.”
“She plays football every Saturday.”
“Does she play football every Saturday?”
“I do not play football every Saturday.”
“They do not play football every Saturday.”
“She does not play football every Saturday.”

My sentences:

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2. Present Continuous

What does it mean?

Use it for something happening now.

How to make it

am/is/are + verb-ing.

Grammar Rules

I + am.
He/she/it + is.
You/we/they + are.

Examples

“She is reading a book.”
“They are playing outside.”
“Are you listening?”
“He is not sleeping.”
“They are not sleeping.”
“He is not sleeping.”

My sentences:

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3. Present Perfect

What does it mean?

Use it for something that has happened or has been completed.

How to make it

have/has + past participle.

Grammar Rules

He/she/it + has.
I/you/we/they + have.
Use the past participle after have or has.

Examples

“We have finished our homework.”
“She has visited the museum.”
“Have you eaten?”
“He has not finished.”
“They have not finished.”
“He has not finished.”

My sentences:

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4. Present Perfect Continuous

What does it mean?

Use it for something that started in the past and is still happening or has been happening for a while.

How to make it

have/has been + verb-ing.

Grammar Rules

He/she/it + has been.
I/you/we/they + have been.
Use for or since when useful.

Examples

“He has been studying for an hour.”
“They have been playing since morning.”
“Has she been waiting long?”
“I have not been sleeping well.”
“They have not been sleeping well.”
“She has not been sleeping well.”

My sentences:

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5. Past Simple

What does it mean?

Use it for something finished in the past.

How to make it

subject + past verb.

Grammar Rules

Regular verbs often end in -ed.
Irregular verbs change form.
Use did/did not + base verb for questions and negatives.

Examples

“I visited my grandmother yesterday.”
“She went to school.”
“Did they play outside?”
“We did not watch TV.”
“They did not watch TV.”
“She did not watch TV.”

My sentences:

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6. Past Continuous

What does it mean?

Use it for something happening at a particular time in the past.

How to make it

was/were + verb-ing.

Grammar Rules

I/he/she/it + was.
You/we/they + were.

Examples

“They were playing outside.”
“I was reading at six o'clock.”
“Was he cooking?”
“She was not running.”
“He was not sleeping.”
“They were not running.”

My sentences:

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7. Past Perfect

What does it mean?

Use it for something completed before another past event.

How to make it

had + past participle.

Grammar Rules

Use had with all subjects.
Use the past participle after had.

Examples

“She had eaten before the bus arrived.”
“We had finished before lunch.”
“Had he left?”
“They had not started.”
“They had not started.”
“He had not started.”

My sentences:

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8. Past Perfect Continuous

What does it mean?

Use it for something that continued for a while before another past event.

How to make it

had been + verb-ing.

Grammar Rules

Use had been with all subjects.
Use for or since when useful.

Examples

“We had been waiting for ten minutes.”
“He had been running before it rained.”
“Had they been playing?”
“I had not been sleeping.”
“We had not been sleeping.”
“She had not been sleeping.”

My sentences:

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9. Future with Will, Shall, and Going To

What does it mean?

Use it for future plans, predictions, or things that will happen.

How to make it

will/shall + base verb; am/is/are + going to + base verb.

Grammar Rules

Use will with all subjects.
Shall is mostly used with I/we.
Match am/is/are to the subject.

Examples

“I will help you tomorrow.”
“We shall visit Grandma.”
“She is going to study.”
“They will not be late.”
“He will not be late.”
“They are not going to stay.”

My sentences:

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10. Future Continuous

What does it mean?

Use it for something that will be happening at a particular time in the future.

How to make it

will be + verb-ing.

Grammar Rules

Use will be with all subjects.

Examples

“This time tomorrow, I will be travelling.”
“They will be playing at four o'clock.”
“Will she be working?”
“He will not be sleeping.”
“We will not be waiting.”
“They will not be running.”

My sentences:

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11. Future Perfect

What does it mean?

Use it for something that will be completed before a future time.

How to make it

will have + past participle.

Grammar Rules

Use will have with all subjects.
Use the past participle after have.

Examples

“By Friday, we will have finished the project.”
“She will have arrived by noon.”
“Will they have eaten?”
“I will not have finished.”
“They will not have finished.”
“He will not have arrived.”

My sentences:

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12. Future Perfect Continuous

What does it mean?

Use it for something that will have continued for a period of time up to a future point.

How to make it

will have been + verb-ing.

Grammar Rules

Use will have been with all subjects.
Use for or since when useful.

Examples

“By June, she will have been learning English for a year.”
“They will have been travelling for two days.”
“Will he have been studying?”
“We will not have been waiting long.”
“They will not have been waiting long.”
“She will not have been sleeping long.”

My sentences:

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