

تم تحميل هذا الملف من موقع المناهج البحرينية

الملف تجميع فقرات اللغة الإنجليزية

[موقع المناهج](#) ⇐ ⇐ [الصف الرابع](#) ⇐ [لغة انجليزية](#) ⇐ [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الرابع



روابط مواد الصف الرابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

[أسئلة وتمارين](#)

1

[أسئلة وتمارين](#)

2

[مذكرة أسئلة](#)

3

[ورقة عمل](#)

4

[قواعد المضارع البسيط والمضارع التام](#)

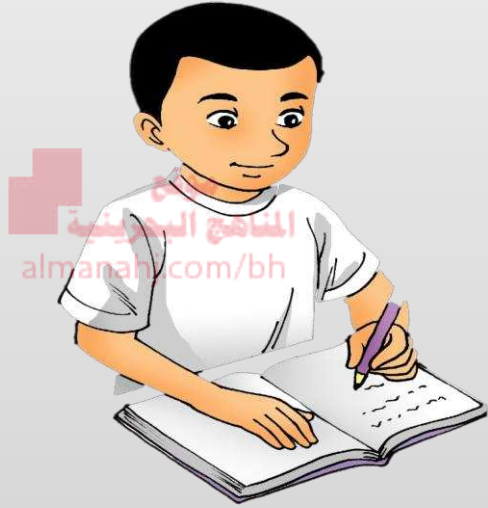
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Unit 2

My Weekend

Lesson 6: Writing



المنهج الإلكتروني
almanah.com/bh



Read then answer the question on the next slide.

Hello Fatima,

I'm Kim and I'm nine. I'm from Japan. I like painting, but I don't like doing sports! I like reading comics and playing the piano. I like to go fishing with my father. I like cooking with my sister, we make cakes and cookies. Do you like cooking? I've visited Bahrain once before, it's very beautiful. Please email me.

From Kim

Write an email to a pen-friend about your hobby.

Hello/ Hi Anna!

Click for
possible answer.

My name's/ I'm Noor, I'm nine years old and I'm from Bahrain.

I like cooking and reading comics. My best friend is Fatima and I

like playing volleyball together. I don't like playing football.

I like cooking with my sister. We make cookies every Friday.

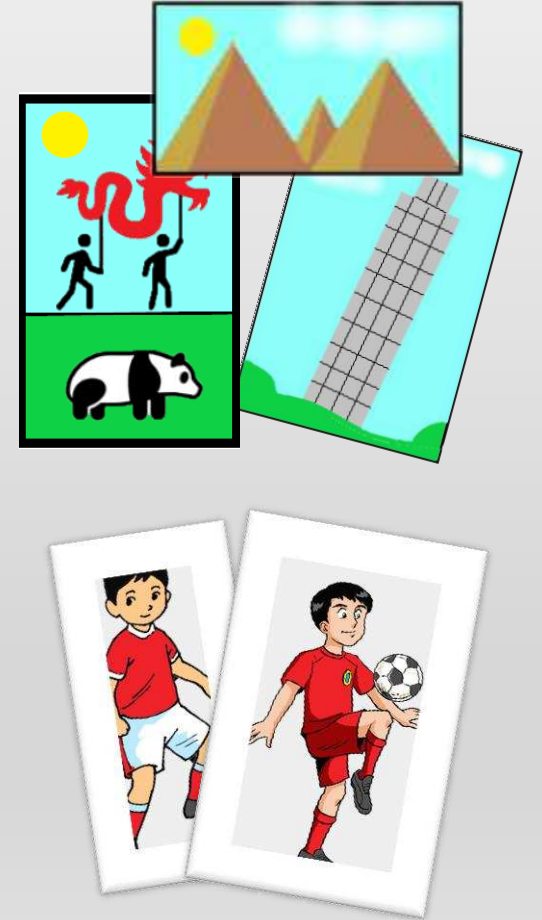
Please email me.



Unit 3

My things

Lesson 6: Writing



Read about Rashid's collection and then write about it.

I have got a collection of posters. Most of them are of football players. I like watching football on TV with my cousins, so I collect football posters. I get the posters from sports magazines and newspapers that my dad buys. I've got 20 posters. I have 5 of my most favourite posters on the wall of my bedroom. I have posters of the Bahraini football team. I have a poster with a picture of them after they won the Arabian Gulf Cup. Have you got any posters?

Write about Rashid's collection.

Click for
possible answer.

He's got a collection of posters.

He's got 20 football posters from sports magazines and

newspapers that his father buys. He's got five of his favourite

posters on the wall of his bedroom. He has posters of the

Bahraini football team. He's got a picture of them after they won

The Arabian Gulf Cup.



Unit 4

We're having fun at the beach!

Lesson 6: Writing

Fill in the blanks in this text message with the things that Anna **is doing** with her family.

Click for
answers

We're at the beach. It's sunny and warm.

My brother and cousins are **swimming** (swim),

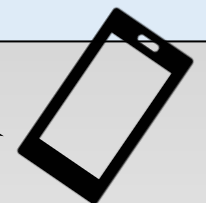
my sister Daisy is **building** (build) a sand

castle. My parents are **preparing** (prepare) lunch for

us and I'm **writing** (write) this text message!



From Anna



Before you write your text message remember to mention the following things:

1- We're at the beach.

1- where you are (**place**)

2- It's sunny and warm.

2- how the **weather** is like

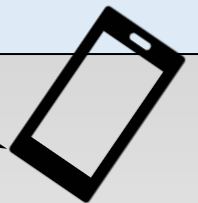
3- My brother and cousins are **swimming**
my sister Daisy is **building** a sand castle.

3- at least **3 things** you and your family are doing. (use present continuous).

My parents are **preparing** lunch for us and I'm **writing** this text message!

4- that the text message is from you in the end. (**write your name**).

4- From Anna



Write a text message about a place you like.

Click for
possible answer.

We're at the park.

It's sunny and cold.

My sister Sue is sliding down the slide and my brother John is

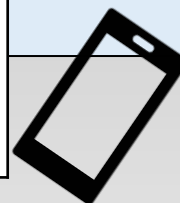
taking photos of the birds. My cousins Martin and Sam are

playing football and I'm writing this text message.

From Mary

Writing Checklist

- | | | |
|--|---|--|
| <input type="checkbox"/> I used capital letters at the beginning of sentences. | <input type="checkbox"/> I used finger space between words. | <input type="checkbox"/> I used the correct tense. |
| <input type="checkbox"/> I used a full stop (.) at the end of sentences. | <input type="checkbox"/> I checked my spelling. | |





Unit 5

A naughty monkey!

Lesson 6: Writing





Pre-writing

You can notice that each sentence describes a different thing about the animal. For example:

1- What is your favourite pet?

fish

2- What do they look like?

Fish have fins and gills.

3- What can they do?

They can swim.

4- What do they eat?

They eat other small fish.

5- Where do they live?

They live in water, in places like rivers, lakes and oceans.



Practice

Click for
answers

Now write about the animal in the picture.

The name of the animal
and what it looks like

My favourite animal is the Canari Bird. It has wings, short legs and a beak. It can be yellow, white, black or brown.

What it eats and can do

It eats seeds, fruits and insects. It can sing and fly high.

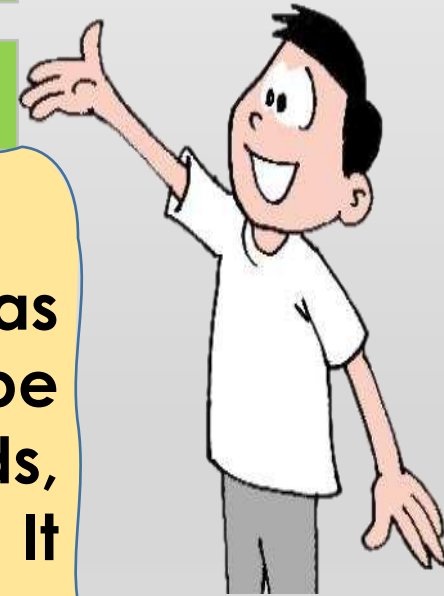
Where it lives

It lives in trees.



My Favourite Animal

My favourite animal is the Canari Bird. It has wings, short legs and a beak. It can be yellow, white, black or brown. It eats seeds, fruits and insects. It can sing and fly high. It lives in trees.



Assessment

Possible
answer

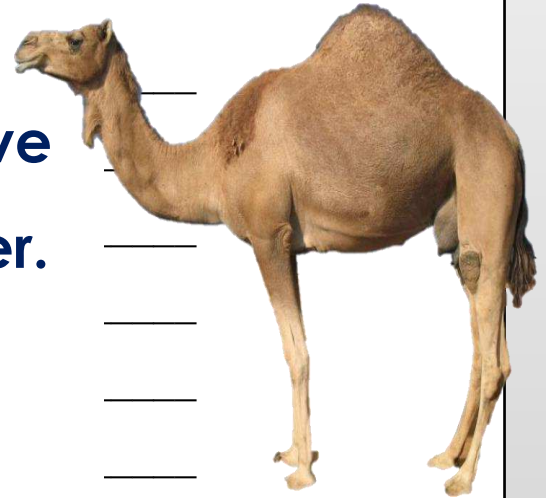
Write a paragraph about your favourite animal.

35 words ★☆☆

40 words ★★★

50 words ★★★

Camels are my favourite animals. They have long necks and legs. They have a hump. Their body can store water in it and save it for later. They can also live for a long time without having water. They eat plants and grass. They live in deserts. They like the hot weather.



Writing Checklist

- | | |
|--|---|
| <input type="checkbox"/> I used capital letters at the beginning of sentences. | <input type="checkbox"/> I used finger space between words. |
| <input type="checkbox"/> I used a full stop (.) at the end of sentences. | <input type="checkbox"/> I checked my spelling. |
| <input type="checkbox"/> I used the correct tense. | <input type="checkbox"/> I mentioned all the ideas. |

End of the Lesson