

كراسة ثمار الكتابة في اللغة الانجليزية لنهاية الفصل الأول



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← مذكرات وبنوك ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-06-13 10:41:32

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

المذكرة الذهبية لمراجعة الاختبار الثالث في اللغة الإنجليزية

1

الاختبار الثالث لغة انجليزية ملخص المراجعة

2

مراجعة الوجدتين الخامسة و السادسة بشكل شامل و كامل

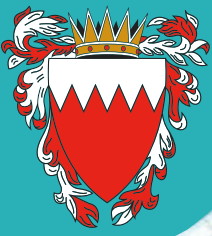
3

مراجعة الاختبار الثالث للوجدتين الخامسة و السادسة

4

مراجعة الوجدتين الخامسة و السادسة تحضيراً للاختبار الثالث

5

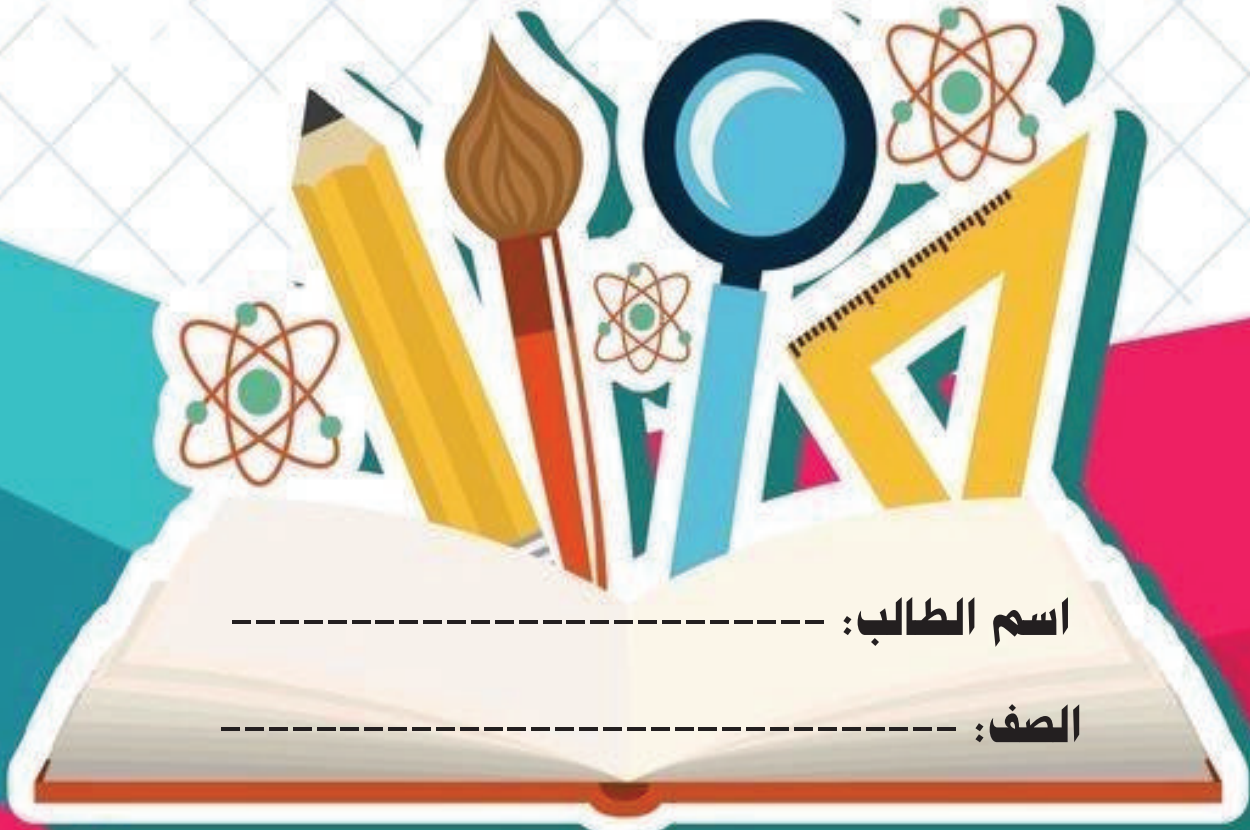


ثمار الكتابة

كراسة ثمار الكتابة اللغة الانجليزية - الرابع

للعام الدراسي ٢٠٢٥-٢٠٢٦م

كراسة الكتابة لا تغني عن الكتاب المدرسي



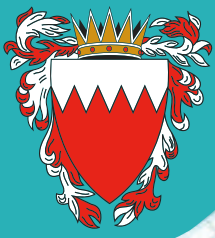
اسم الطالب: _____

الصف: _____

مدير المدرسة
أ. خالد يوسف عامر

المديران المساعدان
أ. أسامة عيد المساعد
أ. ماجد عبدالله صالح

إعداد وتصميم
فريق التحسين



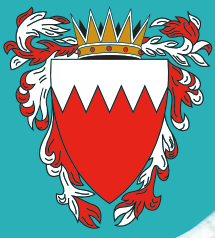
رؤية المدرسة

شراكة وجودة لدين والوطن

رسالة المدرسة

نحن في مدرسة أسامة بن زيد الابتدائية للبنين نسعى لتقديم تعليم متميز وجودة عالية ، بمشاركة مجتمعية فاعلة تسهم في رفع اسم مملكتنا عاليا من خلال إعداد جيل ذي كفاءة عالية في كافة المجالات معززين قيم المجتمع البحريني وديننا الإسلامي الحنيف والإنسانية السوية .





اتفاقية المعلم

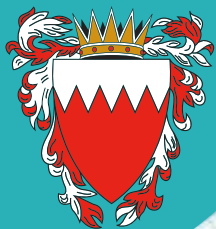
واجبات المعلم

١. أقدر المتعلم وأتعامل معه بصورة أبوية تربوية.
 ٢. أحفظ حقوق التلاميذ في وقت الحصة الدراسية
 ٣. أعرض المادة للمتعلم بطريقة ميسرة وجاذبة في بيئة آمنة ومحفزة.
 ٤. أقدم الدعم اللازم والمساندة في حلّ المشكلات التي تواجه المتعلم.
 ٥. أسعى لصقل مهارات المتعلم وتنمية شخصيته متمسكا بالقيم الإسلامية.
- توقيع المعلم: -----

واجبات المتعلم

١. أقدر المعلم واحترمه وأحسن أتعامل معه
٢. أساهم في تكوين بيئة صفية ومدرسية نظيفة وهادئة ومنظمة.
٣. ألتزم بتنفيذ توجيهات المعلم وأشارك بفاعلية وأنجز الواجبات وأتحمل
٤. المسؤولية بكل جدّ ونشاط واهتمام.
٥. أكون علاقات أخوية وصداقة بناءة وتعاون إيجابي مع زملائي الطلاب بعيدة عن العنف والتعدي.
٦. أحضر الكتب والمستلزمات المدرسية وأحافظ عليها. كما أحافظ على المرافق والأثاث المدرسي.

توقيع المتعلم: -----



البطاقة التعريفية

اسم الطالب:

الرقم الشخصي:

الصف:

رقم ولي الأمر:

الهواية:

هدف من المادة:



Classroom rules



I'm quiet.



I'm clean.



I speak in English.



I raise my hand.



I work in class.

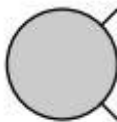


I respect my friends.

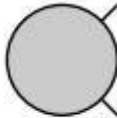
Writing rules

1. I start writing with capital letter. ABCD
2. I start writing from left to right. 
3. I write correctly on the line. 
4. I keep finger space between words. 
5. I end the sentence with full stop. ●
6. I end the question with question mark. ?

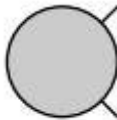
Cyber safety rules



Don't share your personal information.



Don't open untrusted websites or links.



Ask an older person for help in searching.

 Student signature: _____  Parent signature: _____

MONTHLY ASSESSMENT AND PARENT'S FOLLOW UP

Month:	Date:	Teacher's comment
The student needs to: ☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Parent Signature: _____		

Month:	Date:	Teacher's comment
The student needs to: ☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Parent Signature: _____		

Month:	Date:	Teacher's comment
The student needs to: ☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Parent Signature: _____		

Month:	Date:	Teacher's comment
The student needs to: ☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Parent Signature: _____		

Unit 1

All kinds of jobs



Date: / / 2025

Unit 1: All kinds of Jobs

Lesson 1: Vocab

Learning objective: To identify people's jobs correctly.

1. Read and copy

architect	builder	dentist
_____	_____	_____
_____	_____	_____
_____	_____	_____
firefighter	nurse	photographer
_____	_____	_____
_____	_____	_____
_____	_____	_____
pilot	police officer	waiter
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Choose the correct word to complete the sentences

dentist	waiter	firefighter	pilot	film director	builder
---------	--------	-------------	-------	---------------	---------

1. A _____ keeps people's teeth clean and healthy.
2. A _____ wears special clothes because the job is dangerous.
3. A _____ works in a café and asks what people want to eat and drink.
4. A _____ tells the actors where to stand and what to say in a film.
5. A _____ takes people to different places by plane

☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
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Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement

Date: / / 2025

Parent Signature:

Date: / / 2025

Unit 1: All kinds of Jobs

Lesson 1: Vocab

Learning objective: To write at least 4 sentences using the learnt words.

1. Look at the pictures. Use the words to write correct sentences. Write the missing words and draw. Write 5-8 words

EXAMPLE:

	nurse My mom is a <u>nurse</u>. She takes care of sick people.
---	--

	police officer
---	------------------------------------

	dentist
---	-----------------------------

	builder
---	-----------------------------

	Firefighter
---	---------------------------------

	pilot
---	---------------------------

☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
---	--	--

Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement

Date: / / 2025

Parent Signature:

Learning objective: To use present simple and continuous correctly.

Read. Circle the correct answer

My older brother is a nurse. He (1) **starts** / **is starting** work early every day and he gets up at six o'clock in the morning. He usually walks to work, but this week he (2) **goes** / **is going** on the bus because the weather is bad. Today, after work, he (3) **comes** / **is coming** to my school because I (4) **play** / **am playing** in a basketball game. My brother and I love basketball, and we (5) **watch** / **are watching** it together every weekend.

Look at the pictures. Write sentences using present simple or present continuous. Use the given words:

	<u>EXAMPLE:</u> They aren't drawing. They are writing.
	(help - everyday) _____
	(not - read) _____
	(ride a bike - now) _____

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Learning objective: To use present simple and present continuous tenses:

1. Read the paragraph then circle the correct answer:

My dad ___(0)___ a police officer. He ___(1)___ in a police station. He ___(2)___ goes late to work. He goes to work by car. My dad likes his job. Everyday after lunch, he tells me stories about ___(3)___ job. I think his job is very exciting. At the weekend, my dad ___(4)___ us to the beach and we all ___(5)___ and play in the sand, I love my dad.

0.	a. am	b. is	c. are
1.	a. works	b. working	c. worked
2.	a. always	b. never	c. usually
3.	a. her	b. their	c. his
4.	a. takes	b. taking	c. took
5.	a. sleep	b. swim	c. study

Answer the following questions:

1. What does your dad do?

2. Where does he work?

3. How does he go to work?



☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
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Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement

Date: / / 2025

Parent Signature:

Learning objective: To use the adverbs of frequency correctly.

1. Write about yourself. Use the adverbs of frequency:

always	usually	sometimes	rarely	never
--------	---------	-----------	--------	-------

0) I always get up early in the morning.

1) _____

2) _____

3) _____

4) _____

2. Reorder the words to make correct sentences:

1- Play – always – I – football – the – at – weekend.

.....

2- sometimes – mum – She – in – helps – her – kitchen – the

.....

3- early – They – morning – usually – get up – the – in

.....

4- eat – I – in – never – or – classroom – shout- the

.....

3. Answer these questions:

1. What does a pilot do?

.....

2. What does a waiter do?

.....

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent	☐ Very Good	☐ Good ☐ Need Improvement
Date: / / 2025	Parent Signature:	

Objective: Identifying different jobs.**1-Read each part of the song and try to guess the name of the job:**

- 1- I'm in the field. I'm cutting fields of wheat. I love my job, I work outside, I grow the food we eat. I am a
- 2- I'm in the café. I'm carrying food around. I love my job, I meet new people from many different towns. I am a
- 3- I'm on the plane. I'm flying through the sky. I love my job, I travel a lot to Paris and Mumbai. I am a
- 4- I'm in the class. I'm teaching maths today. I love my job, the children learn and I learn a lot from them! I am a

2. Write the questions for the interview:

1. A: _____

B: I work in a supermarket.

2. A: _____

B: Yes, I really like my job because I meet lots of people

3. A: _____

B: No, I don't work on Sundays or Mondays.

4. A: _____

B: I start work at 8.30.

5. A: _____

B: After work, I usually go home for dinner and then I watch TV or go to the gym.

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

In your writing you should include the following points:

- What your name is
- How old you are
- Where you are from
- Where you live (city, town or village)
- What job you want to be when you grow up
- What you do in this job
- Why you like this job

[illegible]

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ Handwriting ☐ Spaces ☐ spelling ☐ punctuation ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025		Parent Signature:



Date: _____



Handwriting practice area consisting of 20 horizontal lines. The first line is solid, and the subsequent 19 lines are dashed, providing a guide for letter height and placement.

Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

DICTATION TIME

Dictation ()

Date: / /

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Total Mark:

Parent signature:

Dictation ()

Date: / /

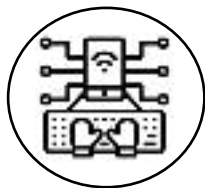
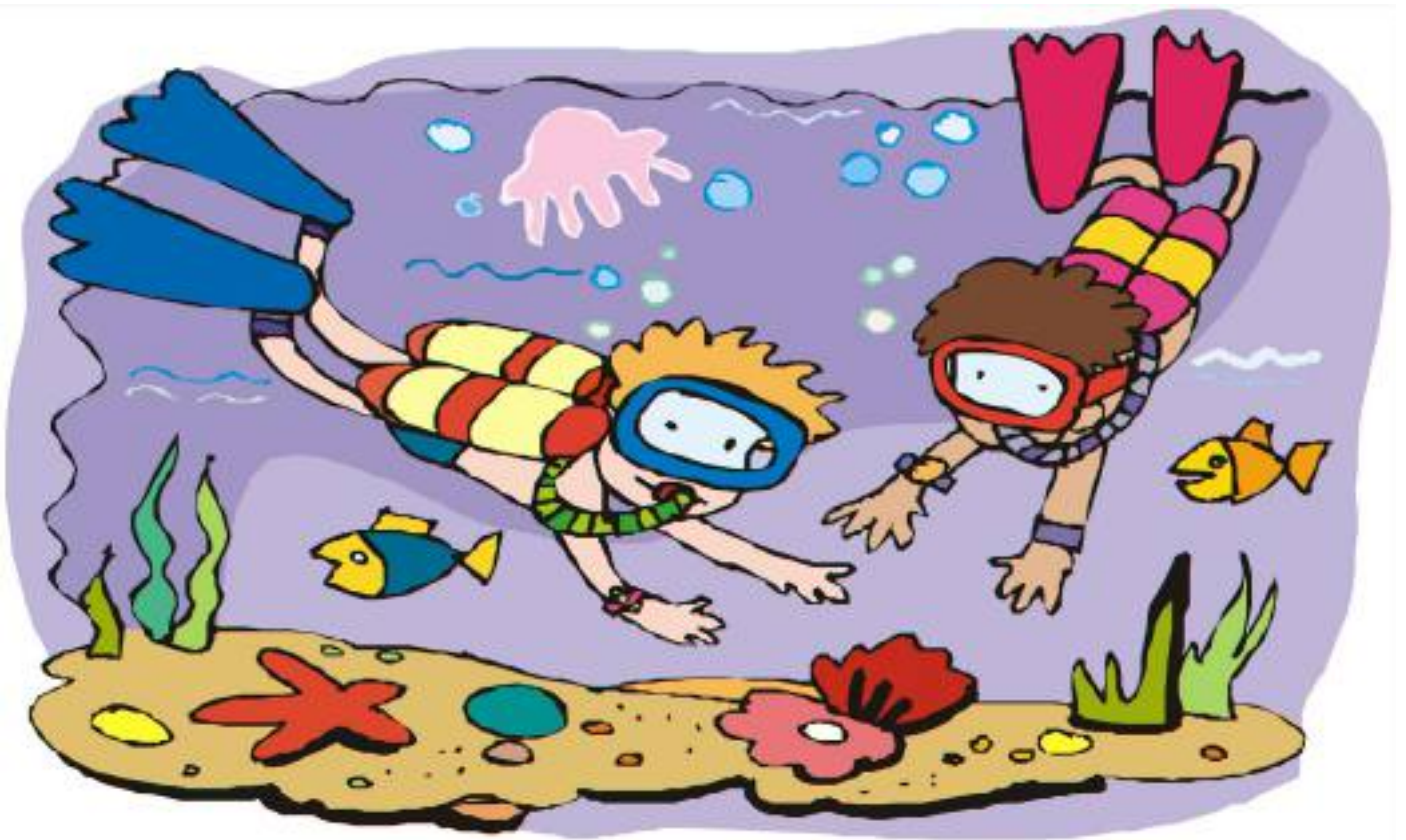
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Total Mark:

Parent signature:

Unit 2

Let's have fun



Learning objectives: To identify words related to playing games correctly.

1. Read and copy:

call out	close your eyes	count
_____	_____	_____
_____	_____	_____
_____	_____	_____
find	hide	look for
_____	_____	_____
_____	_____	_____
_____	_____	_____
run	touch	play
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Write the words under the pictures:



.....

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent	☐ Very Good	☐ Good
☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Learning objective: To use past simple tense correctly:**1. Read the paragraph and change the verbs to past simple tense:**

Yesterday, I _____ (go) to the park with my family. We _____ (play) on the swings. It _____ (be) fun, but my little sister _____ (not like) it very much. She _____ (want) to go on the slide and she _____ (enjoy) that. I _____ (love) it too! We _____ (have) a good time!

2. Match the questions to the answers in the box:

- 1- Hi Lara! Did you do your homework yesterday? _____
- 2- Did your brother play football yesterday? _____
- 3- Did you and your family go for a picnic last weekend? _____
- 4- Did your parents watch a film yesterday? _____
- 5- Did your sister go on vacation last summer? _____



- (A) Yes, they did. They really liked it.
- (B) Yes, she did.
- (C) No, he didn't. He read a book.
- (D) Yes, I did. Then, I played computer games.
- (E) Yes, we did. It was



Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Learning objective: To extract information from a text:**Read the following paragraph and answer the following questions:**

Everyone loves playing games no matter how old they are. Board games, video games, sports and many other kinds. But games are not only fun. They help people become more social because we learn how to work together. They also help us forget our problems because we focus on playing. Sports also help us get fit. The best thing about playing games though is that it teaches you new ways to think. For example, games have rules and to win, you must not break these rules. So, your mind has to find a way to win.

A. Read. Write (T) for true and (F) for false

1. Games teach us how to work together. ()
2. Games make our problems worse. ()
3. Sports help us become fit. ()
4. You must break the rules when you play games. ()

B- Read again and answer the question:

1. What kind of games do people like to play?

2. What is the best thing about playing football?

3. Why do people do sports?

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Learning objective: To use adverbs correctly.**1- Change the words in brackets into adverbs:**

- 1- People sometimes speak _____. (loud)
- 2- People drive motorbikes _____. (fast)
- 3- Pearl divers dive _____ in the sea. (good)
- 4- We read questions _____ before answering. (careful)
- 5- Children play _____ in parks. (happy)

2-Rewrite the sentences with the adverbs of the words in brackets.

1. The children talked. (quiet)
2. The spectators clapped. (loud)
3. The girl played very. (good)
4. He didn't walk to the show. (quick)
5. They did their homework. (careful)
6. I always eat my meals. (slowly)
7. My sister writes English. (carefully)
8. My brother likes to ride his bike. (quickly)

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent	☐ Very Good	☐ Good ☐ Need Improvement
Date: / / 2025	Parent Signature:	

[illegible]

Description الوصف		Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ Handwriting ☐ Spaces ☐ spelling ☐ punctuation ☐ capitalization		☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent		☐ Very Good	☐ Good ☐ Need Improvement
Date: / / 2025		Parent Signature:	



Date: _____



Handwriting practice area consisting of 20 horizontal lines.

Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

Dictation Time

Dictation ()

Date: / /

1. _____
2. _____
3. _____
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Total Mark:

Parent signature:

Dictation ()

Date: / /

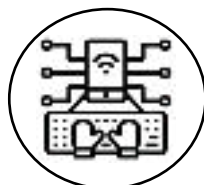
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Total Mark:

Parent signature:

Unit 3

Let's celebrate!



Date: / / 2025

Unit 3: Let's celebrate!

Lesson 1: Words

Learning objective: To identify words related to celebrations correctly:**1- Read and copy:**

traditional	presents	special food
_____	_____	_____
_____	_____	_____
_____	_____	_____
party games	decorations	parade
_____	_____	_____
_____	_____	_____
_____	_____	_____
streamers	costume	
_____	_____	
_____	_____	
_____	_____	

**2. Choose the correct words from the box to complete the sentences:-**

decorations	costume	Parade	traditional food	presents
--------------------	----------------	---------------	-------------------------	-----------------

- A. When people celebrate Halloween, they wear _____.
- B. I eat _____ when I visit Bab AL Bahrain Souq.
- C. In the National Day of Bahrain, we go to see a _____.
- D. My friends gave me _____ on my birthday.
- E. We put up _____ in the festival.

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent	☐ Very Good	☐ Good ☐ Need Improvement
Date: / / 2025		Parent Signature:

Date: / / 2025

Unit 3: Let's celebrate!

Lesson 1B: Words

Learning objective: To write at least 4 sentences using the learnt words:

Look at the pictures. Use the words to write correct sentences. Write the missing words and draw.

Write 5-8 words:

EXAMPLE:



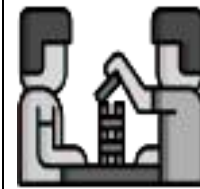
costume

I wore a Batman costume for the party.



traditional food

.....



party games

.....



decorations

.....



presents

.....

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Learning objective: To use past simple form of irregular verbs correctly:

Past simple: irregular verbs: Examples

eat – ate

give – gave

go – went

have – had

make – made

put – put

see – saw

throw – threw

wear – wore

do - did

Change these irregular verbs to past simple:

eat	_____	make	_____
throw	_____	put	_____
go	_____	wear	_____
fly	_____	run	_____
have	_____	see	_____

Read the sentences and change the verbs to past simple:

- I _____ (eat) eggs for breakfast this morning.
- She _____ (go) to school by bus yesterday.
- Noor _____ (not / see) her grandma last week.
- I _____ (make) my bed this morning.
- Ali _____ (not / throw) the ball at the window.
- I _____ (have) breakfast with my family in the morning.

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Learning objective: To extract information from a text:**1. Read the paragraph and answer the following questions:**

Last December, we went to Bahrain Bay to celebrate Bahrain National Day. I went there with my aunt and cousins Mariam and Noor. I wore a red skirt with a white shirt. The celebration started in the evening. We watched the fireworks. It was beautiful. I saw the trees with nice decorations and red lights. People sold traditional food there. I ate ice cream with Halwa flavor. It was fun.

1. Read the paragraph. Write (T) for true and (F) for false:

- 1- Sara celebrated Bahrain National Day last December. ()
- 2- Sara went there with her friends. ()
- 3- Sara wore red and white clothes. ()
- 4- There trees were decorated with white lights. ()
- 5- The celebration started in the morning. ()

**2. Read again and answer the following questions:**

1. What did Sara and her cousins watch there?

.....

2. Why did Sara go to Bahrain Bay?

.....

3. What did Sara eat?

.....

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Date: / / 2025	Unit 3: Let's celebrate!	Lesson 4: Grammar
-----------------------	---------------------------------	--------------------------

Learning objective: To form correct WH questions using past simple:

What Where When Who	did	he you they she we they	go eat have do see	?
How many				

1- Put the questions in order:

1. did / where / go / Mica?
2. did / buy / he / what?
3. did / Paris / Anna / when / go / to?
4. make / what / people / from chocolate pieces / did?
.....?
5. eat / Anna / did / what?

2. Choose the correct answer:

- A. (What – Where – When – Why) did you eat for breakfast?
- B. I (eat – ate – eats – am eating) some cheese and an egg.
- C. (What – When – Who – How) is your best friend? My best friend is Mohammad.
- D. (How old – How much – How many) books did you read? I read about ten books last month.
- E. (What – When – Who – How) did you go to school? By bus.
- F. (What – When – Who – How) did you get up? At 7:00.
- G. I (plays – played – playing – played) football yesterday.
- H. (What – When – Who – How) is your best friend? My best friend is Mohammad.

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Read the song then answer the questions:**Our Winter Festival**

Today was our winter festival. It was a lot of fun. All the neighbours came together. There was something for everyone. What did you make? What did you see? Tell us all about it, please! We made decorations. We made costumes. We saw pretty decorations. We saw lots of lights. We all came together. There was something for everyone. Chorus What did you drink? What did you eat? Tell us all about it, please! We drank warm tea. We drank hot chocolate. We ate pancakes. We ate cakes. We all worked together. And there was something for everyone.



1- **Who came together to the festival?**

.....

2- **What did you make?**

.....

2. **What did you see?**

.....

3. **What did you drink?**

.....

4. **What did you eat?**

.....

5. **How did you work?**

.....

6. **Was the festival in summer or in winter?**

.....

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Learning objective: To write an email about celebrations:

Write an email to your friend telling her about a festival or a celebration you attended. Include the following points: Write 30–35 words

- 1- The festival / celebration name.
- 2- When it was.
- 3- Where the place was.
- 4- Whom you went with.
- 5- What you did.
- 6- How you felt.



From:

To:

Subject:



.....

.....

.....

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.....

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	



Date: _____



Handwriting practice area consisting of 20 horizontal lines. The first line is solid, and the subsequent 19 lines are dashed, providing a guide for letter height and placement.

Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

DICTATION TIME

Dictation ()

Date: / /

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Total Mark:

Parent signature:

Dictation ()

Date: / /

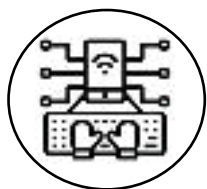
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Total Mark:

Parent signature:

Unit 4

Sports for all



Date: / / 2025

Unit 4: Sports for all

Lesson 1: Words

Learning objective: To identify sports correctly:1- Read and copy:

athletics	cycling	diving
_____	_____	_____
_____	_____	_____
_____	_____	_____
golf	gymnastics	ice skating
_____	_____	_____
_____	_____	_____
_____	_____	_____
rowing	sailing	snowboarding
_____	_____	_____
_____	_____	_____
_____	_____	_____
volleyball	football	basketball
_____	_____	_____
_____	_____	_____
_____	_____	_____

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Date: / / 2025

Unit 4: Sports for all

Lesson 1: Vocabulary

1. Look at the pictures. Match with each sentence:



	My dad likes diving. He dives to see the fish under water.
	I like sailing because it's my favourite sport.
	Ali has got a bicycle. He likes cycling.
	In the winter, we go snowboarding.
	After rowing the boat, my hands were tired.
	You hit the ball with your hands when you play volleyball.

Learning objective: To write at least 4 sentences using the learnt words

2. Look at the pictures. Use the words to write correct sentences. Write the missing words and draw. Write 5-8 words:

	Sailing My dad likes <u>sailing</u> . He has got a big boat
	golf ★
	diving ★

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Learning objective: To use the ability words in present and past correctly:

“Can” means the ability to do something.

can't = can + not

couldn't = could + not



			
Ali	✗	✓	✓
Reem	✗	✓	✗
Noor	✓	✗	✓

Look at the table again. Use can \ can't to complete the sentences:

- 1- Ali _____ dive.
- 2- Reem _____ ride a bike.
- 3- Noor _____ cook.

Write 4 more sentences about Ali, Reem, and Noor. Use can \ can't

- 1- _____
- 2- _____
- 3- _____
- 4- _____

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent	☐ Very Good	☐ Good
☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Learning objective: To extract information from a text.**Read the paragraph answer the following question:**

Alana Nichols was born in 1983 and she loved snowboarding when she was a child. When she was 17, she had a bad accident. She fell and hit her back on a rock. She couldn't walk after the accident, but she continued doing sports. She went to the Paralympic Games for the first time in 2008. She has got Paralympic gold medals in wheelchair basketball and skiing.

1-Read. Write (T) for true and (F) for false

1. Alana Nichols had an accident in 1983. ()
2. She hurt her back badly in an accident. ()
3. She couldn't walk, so she stopped doing sports. ()
4. Her first Paralympic Games were in 2008. ()
5. She's won gold medals in the Paralympic Games. ()

B- Answer these questions:

1. When was Alana born?

.....

2. What sport did she love?

.....

3. When did she go to the Paralympic Games for the first time?

.....

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025		Parent Signature:

Learning objective: To use object pronouns correctly:

Object pronouns:

Can you help me? Did you see us? Can I watch the race with you? He waved to them. Everyone watched him. He threw the ball back to her. He couldn't see the other end of it.

1. Circle the object pronoun in each sentence

- 1- My friend played with me.
- 2- I gave my book to her.
- 3- This pizza is for us.
- 4- My cat is hungry. I didn't feed it.

2. Fill in the blanks using: it\ him\ us\ them:

	1- He hit _____ very hard.
	2- I don't like _____.
	3- The lions were scary. I didn't look at _____.
	4- The teacher told _____ to be quiet.

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025	Parent Signature:	

Running for fun

When I was young, I didn't like sport. I wasn't good at it. "It's boring," I thought. But when I was older, I went out in the sun. I started to row. And I started to run. And it was fun! It didn't matter if I lost or won. I had fun with my friends. Yes, I had fun with them! I didn't like teams. I didn't like to race. I wasn't good at it, always in last place. But when I was older, I went out in the sun. I started to cycle. And I started to jump. And it was fun! It didn't matter if I lost or won. I had fun with my friends. Yes, I had fun with them!



A. Read the song and answer the questions:

1. Why didn't you like sport?

.....

2. When did you start to row and run?

.....

B. Write (true) or (false)

1. I didn't have fun with my friends. ()
2. I always was in the first place. ()
3. I started to cycle and to jump. ()

Description الوصف	Praise التعزيز	Support الدعم
☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025		Parent Signature:

Date: / / 2025

Unit 4: Sports for all

Lesson 6: Writing

Learning objective: To write a fact file about a famous athlete:

Look at the example of a fact file provided in your class book page 45.

Write a fact file about your favourite athlete:

Name: _____

Date of birth: _____

Place of birth: _____

Nickname: _____



- ☐ Missing homework or date
- ☐ You are on target
- ☐ You have mistakes in:
 - ☐ Structure
 - ☐ spelling
 - ☐ Handwriting
 - ☐ punctuation
 - ☐ Spaces
 - ☐ capitalization

- ☐ Super
- ☐ Excellent! Keep it up
- ☐ You are progressing
- ☐ Thanks for your efforts
- ☐ You can do better
- ☐ Try again

- ☐ Reread the questions carefully
- ☐ Practice more
- ☐ Go back to _____
- ☐ Correct the mistakes
- ☐ Ask the teacher/ a friend for help

Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement

Date: / / 2025

Parent Signature: _____



Date: _____



Handwriting practice area consisting of 20 horizontal lines. The first line is solid, and the following 19 lines are dashed, providing a guide for letter height and placement.

Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

DICTATION TIME

Dictation ()

Date: / /

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8. _____

Total Mark:

Parent signature:

Dictation ()

Date: / /

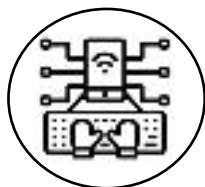
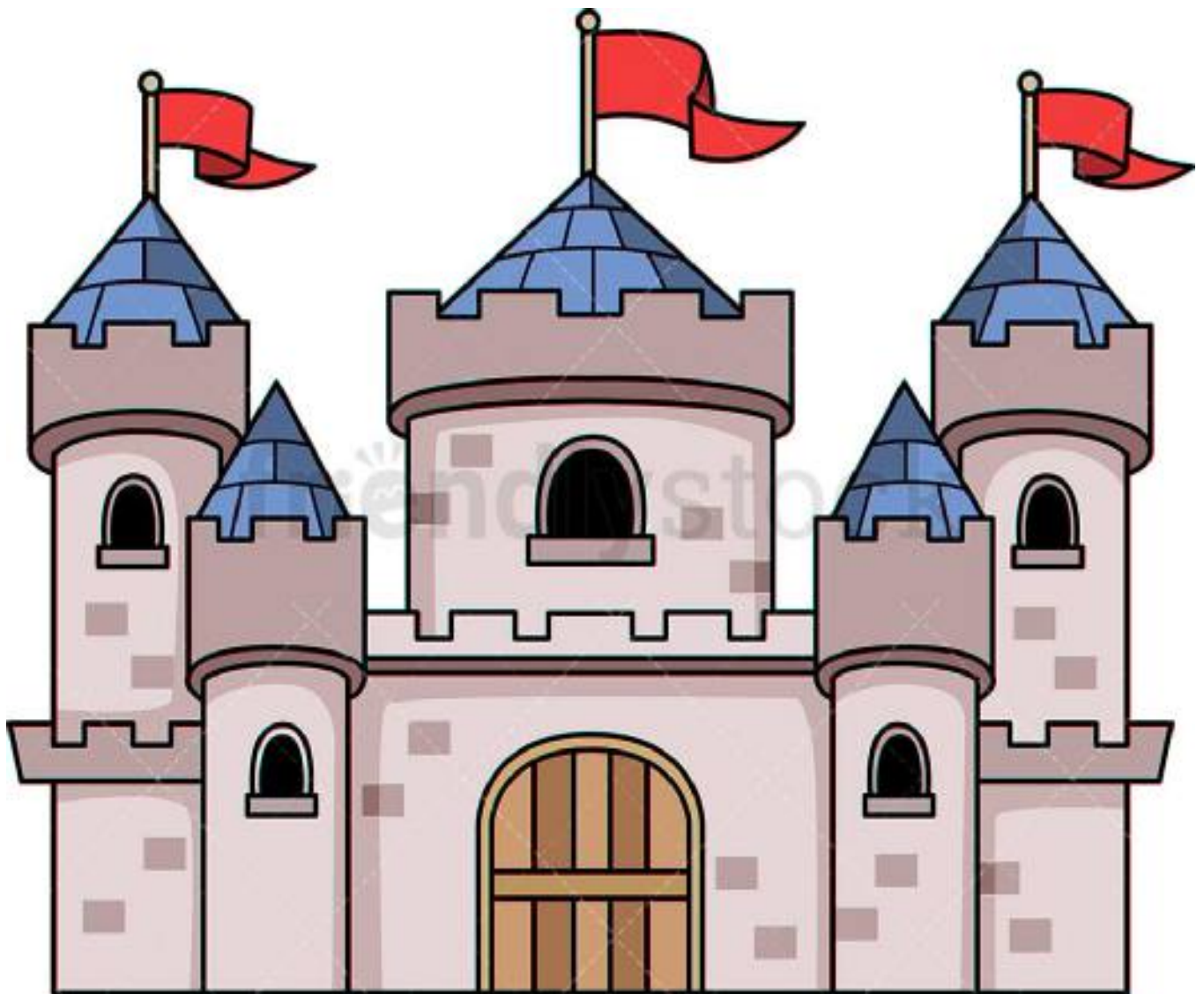
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9. _____

Total Mark:

Parent signature:

Unit 5

Incredible places



Date: / / 2025

Unit 5: Incredible places

Lesson 1: Vocabulary

Learning objective: To identify names of places correctly:

1- **Read and copy**

bridge	castle	cave
_____	_____	_____
_____	_____	_____
_____	_____	_____
desert	island	jungle
_____	_____	_____
_____	_____	_____
_____	_____	_____
plant	pyramid	rock
_____	_____	_____
_____	_____	_____
_____	_____	_____
wave		

- ☐ Missing homework or date
☐ You are on target
☐ You have mistakes in:
 ☐ Structure ☐ spelling
 ☐ Handwriting ☐ punctuation
 ☐ Spaces ☐ capitalization

- ☐ Super
☐ Excellent! Keep it up
☐ You are progressing
☐ Thanks for your efforts
☐ You can do better
☐ Try again

- ☐ Reread the questions carefully
☐ Practice more
☐ Go back to _____
☐ Correct the mistakes
☐ Ask the teacher/ a friend for help

Estimation: ☐ Excellent

☐ Very Good

☐ Good

☐ Need Improvement

Date: / / 2025

Parent Signature: _____

1. Write the words correctly:

1 myaprid _____

2 tacles _____

3 drigbe _____

4 veac _____

5 glunje _____

2. Complete the text with words from the box:**(Castle- island -jungle- plants -rock- waves)**

Last month, my family and I visited Borneo, an 1..... in Southeast Asia. On the first day, we went into the 2..... to see all the animals and 3 there! We saw a proboscis monkey sitting on a 4 This monkey had a really big nose! The next day, we went to the beach. My brother and I made a 5 in the sand. I surfed the big 6..... too!

3. Read, choose and write:**(Bridge- island- plain- pockets- sunglasses- waves)**

1- Without a design (e.g. not spotted or striped)

2- You walk on this to go across a river.

3 -This is land that has water all around it.

4- The lines of water that move on top of the sea.

5- These are on clothes and you can keep things inside them.

6- You wear these to protect your eyes from the sun.

4. Look at the pictures. Use the words to write correct sentences. EXAMPLES:

	jungle There are dangerous animals in the <u>jungle</u> .
	pyramid ★
	plant ★
	wave ★
	island ★

1- Read the text. Complete the sentences using words from the text:

Angel Falls is the highest waterfall in the world. It's almost 980 meters high. It's in Venezuela and was named Angel Falls because an American pilot, Jimmie Angel, was the first person to fly over the waterfall in 1933. At the bottom of the waterfall, there's an incredible jungle with lots of plants and animals that only live in that area.

- 1 Angel Falls is a famous
- 2 To visit Angel Falls, you have to go to
- 3 The waterfall is named after a
- 4 The at the bottom of the waterfall is incredible.
- 5 There are that you can only find in that jungle.

B. Answer the following questions:

1. What's at the bottom of the waterfall?

2. How high is the waterfall?

3. What can you find at the bottom of the waterfall?

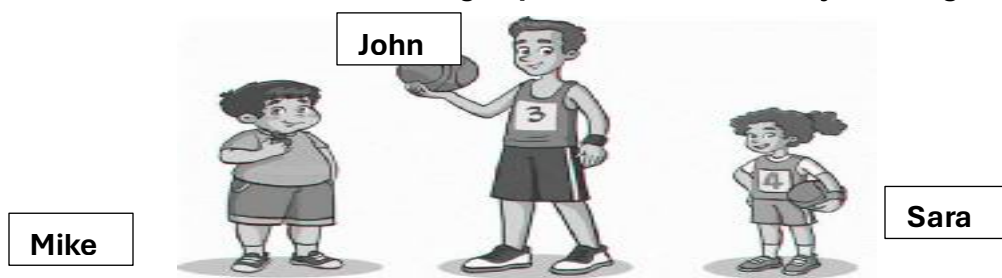
Learning objective: To use comparatives correctly:**1- Read and compare. Use the adjectives in the brackets: (Don't forget to add than)**Example: *The mouse is smaller than the cat.* (small)

1- The ocean is _____ the sea. (big)

2- The giraffe is _____ the horse. (tall)

3- Ali is _____ Ahmed. (short)

4- The car is _____ the bike. (fast)

2- Look at John, Mike, and Sara. Write sentences using superlatives. Use the adjectives given in the box:Example: *Sara is shorter than Mike.*

tall – deep – short – thin – fat

1- _____

2- _____

3- _____

4- _____

5- _____

- ☐ Missing homework or date
☐ You are on target
☐ You have mistakes in:
 ☐ Structure ☐ spelling
 ☐ Handwriting ☐ punctuation
 ☐ Spaces ☐ capitalization

- ☐ Super
☐ Excellent! Keep it up
☐ You are progressing
☐ Thanks for your efforts
☐ You can do better
☐ Try again

- ☐ Reread the questions carefully
☐ Practice more
☐ Go back to _____
☐ Correct the mistakes
☐ Ask the teacher/ a friend for help

Estimation: ☐ Excellent☐ Very Good
Improvement☐ Good☐ Need

Date: / / 2025

Parent Signature:

2. Read and write (true) or (false)**A popular city**

Manama is the largest and most important city in Bahrain. It is by the sea and it is very beautiful. Many people from all over the world come to live and work in Manama because there are many good jobs. The most popular place to live is by the beach because it is much cooler there.

However, there isn't a lot of space so there are many skyscrapers with offices and apartments. The World Trade Center is one of the biggest skyscrapers. It has three wind turbines in the middle that join the two buildings. These help give the skyscraper power for lights, especially at night.

Visitors also come to Manama because there are many things to do and see. For example, outside Manama there is the Al Areen Wildlife park in Sakhir. It is a protected area and has more than 100,000 plants and trees. You can go on an exciting tour of the park and see endangered animals such as gazelles, the Arabian oryx and flamingos. Remember to wear a hat and drink lots of water though because it is dangerous to be out in the sun for too long!

Read again. Write T (true) or F (false):

1. Manama is a very big city in Bahrain. ()
2. In Manama, people usually want to live near the beach because it is cooler there. ()
3. There are skyscrapers with offices. ()
4. There are parks inside the city of Manama. ()
5. There aren't any parks outside Manama. ()

☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement		
Date: / / 2025		Parent Signature:

Learning objective: To use superlatives correctly:**1. Complete the sentences with the comparative or superlative form of the adjectives in brackets**

Bahrain has many skyscrapers and 1..... **(tall)** are the twin towers at the Bahrain Financial Harbour. They were one of 2 **(expensive)** projects ever. They cost 1.5 billion dollars. They are also one of 3..... **(famous)** towers people visit. This is because around the towers there are many cafes, restaurants and shops. My dad has an office on the 51st floor one of 4 **(high)** floors. He says the view from the top is 5 **(excite)** at night. I'd love to visit dad at work one day!

2. Circle the correct answer:

1. to visit in Bahrain is Manama.

A) The more popular place than

B) The most popular place

2. I think football is basketball.

A) more exciting than

B) the most exciting

3. in the world is a \$28 million Rolls-Royce.

A) The more expensive car than

B) The most expensive car

4. In Spain, football is golf.

A) more popular than

B) the most popular

5. animals in Asia are snakes.

A) The more dangerous than

B) The most dangerous

- ☐ Missing homework or date
☐ You are on target
☐ You have mistakes in:
☐ Structure ☐ spelling
☐ Handwriting ☐ punctuation
☐ Spaces ☐ capitalization

- ☐ Super
☐ Excellent! Keep it up
☐ You are progressing
☐ Thanks for your efforts
☐ You can do better
☐ Try again

- ☐ Reread the questions carefully
☐ Practice more
☐ Go back to _____
☐ Correct the mistakes
☐ Ask the teacher/ a friend for help

Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement

Date: / / 2025

Parent Signature:

Date: / / 2025

Unit 5: Incredible places

Lesson 6: Writing

Learning objective: To use capital letters correctly:

A. Underline the letters that should be capitalized. Rewrite them correctly:

1- she visited Finland in october.

2- let's visit jeanne in london on thursday.

3- the george hotel is the best.

4- grandma wants to go to new york.

Write a short paragraph about the country you want to visit:

In your writing, you should include these points:

- When to go - How to go - What to wear

.....

.....

.....

.....

.....

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.....

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.....

.....

- ☐ Missing homework or date
- ☐ You are on target
- ☐ You have mistakes in:
- ☐ Structure ☐ spelling
- ☐ Handwriting ☐ punctuation
- ☐ Spaces ☐ capitalization

- ☐ Super
- ☐ Excellent! Keep it up
- ☐ You are progressing
- ☐ Thanks for your efforts
- ☐ You can do better
- ☐ Try again

- ☐ Reread the questions carefully
- ☐ Practice more
- ☐ Go back to _____
- ☐ Correct the mistakes
- ☐ Ask the teacher/ a friend for help

Estimation: ☐ Excellent

☐ Very Good

☐ Good

☐ Need Improvement

Date: / / 2025

Parent Signature:



Date: _____



Handwriting practice area with 20 horizontal lines.

Writing Checklist				
☐ Capital letters	☐ Spelling	☐ Tense	☐ Full stop	☐ Spacing

DICTATION TIME

Dictation ()

Date: / /

1. _____
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8. _____

Total Mark:

Parent signature:

Dictation ()

Date: / /

1. _____
2. _____
3. _____
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7. _____
8. _____

Total Mark:

Parent signature:

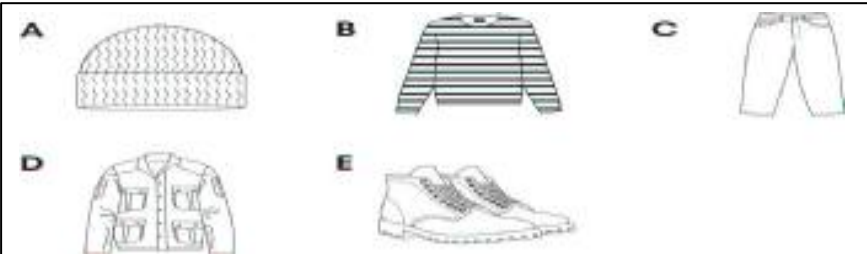


Date: / / 2025

Unit 6: Cool Clothes

Lesson 1: Words

Learning objective: To identify words related to clothing correctly:1- read and copy:

colourful	comfortable	pockets
striped jumper	Hat	jeans
plain boots		

Match the descriptions with the pictures

1- a striped jumper _____

2- a pair of comfortable jeans _____

3- a pair of boots _____

4- a jacket with pockets _____

- ☐ Missing homework or date
☐ You are on target
☐ You have mistakes in:
☐ Structure ☐ spelling
☐ Handwriting ☐ punctuation
☐ Spaces ☐ capitalization

- ☐ Super
☐ Excellent! Keep it up
☐ You are progressing
☐ Thanks for your efforts
☐ You can do better
☐ Try again

- ☐ Reread the questions carefully
☐ Practice more
☐ Go back to _____
☐ Correct the mistakes
☐ Ask the teacher/ a friend for help

 Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement

Date: / / 2025

Parent Signature: _____

Learning objective: To use possessive pronouns correctly:

- | | |
|---|---|
| 1. Whose striped shirt is this? It's mine . | my boots. Those boots are mine . |
| 2. your jumper. Is this jumper yours ? | his shirt. The red shirt is his . |
| 3. her jeans. The black jeans are hers. | our hats. Those hats are ours . |
| 4. their coats. Where are Mina and Jane? | Are these coats theirs ? |

1. Complete the sentences with these words:

(hers - his - mine - ours - whose)

1. She can't wear those sunglasses. They aren't _____.
2. Can I borrow your hat? I can't find _____.
3. These striped socks aren't _____. We've got plain socks.
4. Can you ask Sami if these trainers are _____?
5. _____ boots are these?

2. Answer the following questions using possessive pronouns:

- | | | |
|-----------------------------------|---------------|--------|
| 1- Whose striped socks are these? | They're mine. | (I) |
| 2- Whose plain red shirt is this? | _____ | (she) |
| 3- Whose shoes are these? | _____ | (they) |
| 4- Whose striped shirt is this? | _____ | (he) |
| 5- Whose spotted socks are those? | _____ | (we) |

- | | | |
|---|--|--|
| ☐ Missing homework or date
☐ You are on target
☐ You have mistakes in:
☐ Structure ☐ spelling
☐ Handwriting ☐ punctuation
☐ Spaces ☐ capitalization | ☐ Super
☐ Excellent! Keep it up
☐ You are progressing
☐ Thanks for your efforts
☐ You can do better
☐ Try again | ☐ Reread the questions carefully
☐ Practice more
☐ Go back to _____
☐ Correct the mistakes
☐ Ask the teacher/ a friend for help |
|---|--|--|

Estimation:	☐ Excellent	☐ Very Good	☐ Good	☐ Need Improvement
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Date: / / 2025

Parent Signature: _____

Date: / / 2025

Unit 6: Cool Clothes

Lesson 3: Reading

Learning objective: To extract information from a text:

Read the paragraph. Answer the following questions:

In the south of Spain, there's a celebration called the feria. It often happens between May and September when it's hot and sunny there. People in different places eat together. Women often wear beautiful, colourful dresses. Many dresses are spotted. Lots of women wear everything to match, with bracelets and shoes the same colour as their dress.

A. Read. Write (T) for true and (F) for false:

- 1- Feria is a traditional celebration in Spain. ()
- 2- Feria often happens in the summer. ()
- 3- You don't usually see people eating at the feria. ()
- 4- Lots of women wear spotted dresses. ()
- 5- Women wear bracelets which are a different colour to their dress. ()

B. Answer these questions:

1. Where is the celebration?

2. When does this celebration happen?

Match to complete the sentences:

- | | |
|---|---------------------------------------|
| 1. People wear socks | A) to keep their feet warm. |
| 2. When you ride your bike, you should wear a helmet | B) to protect their eyes. |
| 3. It's important to eat lots of fruit and vegetables | C) to protect your head. |
| 4. Some schools celebrate Odd Socks Day | D) to show it's good to be different. |
| 5. On sunny days, many people wear sunglasses | E) to stay healthy |

- | |
|---|
| ☐ Missing homework or date |
| ☐ You are on target |
| ☐ You have mistakes in: |
| ☐ Structure ☐ spelling |
| ☐ Handwriting ☐ punctuation |
| ☐ Spaces ☐ capitalization |

- | |
|--|
| ☐ Super |
| ☐ Excellent! Keep it up |
| ☐ You are progressing |
| ☐ Thanks for your efforts |
| ☐ You can do better |
| ☐ Try again |

- | |
|---|
| ☐ Reread the questions carefully |
| ☐ Practice more |
| ☐ Go back to _____ |
| ☐ Correct the mistakes |
| ☐ Ask the teacher/ a friend for help |

Estimation:	☐ Excellent	☐ Very Good	☐ Good	☐ Need Improvement
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Date: / / 2025

Parent Signature:

Date: / / 2025

Unit 6: Cool Clothes

Lesson 3B: Reading Enrichment Activity

Read the paragraph. Answer the following question:

Odd Socks Day

We usually wear socks to keep our feet warm. But socks can have a message too! Who says your socks need to match? It was Odd Socks Day on Monday 13th November, and we celebrated it at our school last week. We met in the playground at 8.45 before school started. Everyone wore different socks on each foot. It was a lot of fun, but why did we do it? Well, all week we talked about bullying at school. A bully is a person who hurts or frightens other people. Older and stronger children sometimes bully the younger, weaker children, or children who are different to them. We want to stop bullying at our school. So, on Odd Socks Day, we wear different socks to show everyone that it is good to be different and that all children are important. Everyone needs to feel happy and safe at school. Let's stop bullying!

1-Match the words in bold in the text with their meanings:

1- less strong. _____.

2- to look the same as another thing. _____.

3- to make someone feel unhappy. _____.

4- to make someone feel scared. _____.

2-Read again. Write T (true) or F (false):

1- Odd Socks Day is next week. (). 2- School started before 8.45. ().

3- On Odd Socks Day, students wear socks that match. ()

4- A bully makes other children feel bad. ().

5- Children sometimes bully other children who are different to them. ()

☐ Missing homework or date ☐ You are on target ☐ You have mistakes in: ☐ Structure ☐ spelling ☐ Handwriting ☐ punctuation ☐ Spaces ☐ capitalization	☐ Super ☐ Excellent! Keep it up ☐ You are progressing ☐ Thanks for your efforts ☐ You can do better ☐ Try again	☐ Reread the questions carefully ☐ Practice more ☐ Go back to _____ ☐ Correct the mistakes ☐ Ask the teacher/ a friend for help
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Estimation: ☐ Excellent ☐ Very Good ☐ Good ☐ Need Improvement

Date: / / 2025

Parent Signature:

Date: / / 2025

Unit 6: Cool Clothes

Lesson 6: Writing

Learning objective: To write an invitation to a party:

Read the invitation. Would you like to go to this party?

Dear Freya

Please come to my party! It's a pizza, film and games party!

Date: 20th February

Time: 11.00 am to 5.30 pm on Saturday

Place: 63 Lakeside Road (It's next to the library.)

Remember to bring: board games

Write an invitation to your friend to a party or a celebration:

Dear _____.

Date _____

Time _____.

Place _____.

Don't forget to bring _____.

2-Think about a party you'd like to have. Write an invitation for a friend. Write between 25 and 40 words:

Dear _____.

Date _____

Time _____.

Place _____.

- | | | |
|---|--|---|
| ☐ Missing homework or date | ☐ Super | ☐ Reread the questions carefully |
| ☐ You are on target | ☐ Excellent! Keep it up | ☐ Practice more |
| ☐ You have mistakes in: | ☐ You are progressing | ☐ Go back to _____ |
| ☐ Structure ☐ spelling | ☐ Thanks for your efforts | ☐ Correct the mistakes |
| ☐ Handwriting ☐ punctuation | ☐ You can do better | ☐ Ask the teacher/ a friend for help |
| ☐ Spaces ☐ capitalization | ☐ Try again | |

Estimation: ☐ Excellent

☐ Very Good

☐ Good

☐ Need Improvement

Date: / / 2025

Parent Signature: _____



☐ Capital letters ☐ Spelling ☐ Tense ☐ Full stop ☐ Spacing

DICTATION TIME

Dictation ()

Date: / /

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Total Mark:

Parent signature:

Dictation ()

Date: / /

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Total Mark:

Parent signature:

MY PICTURED DICTIONARY



nurse



architect



dentist



pilot



waiter



firefighter



photographer



builder



police officer



call out



Close your eyes



count



find



hide



Look for



run



touch



eat



swim



eat traditional food



give presents



make special food



play party games



put up decorations



see a parade



throw streamers



wear a costume



Flies a plane



Drive a car



Ride a bike



Walk slowly



Making food



Play computer games



Give presents



Play the piano



Play the guitar



Play the oud



Play the violin



musicians



Turn right



Turn left



Go straight on



Redwood tree



Eiffel Tower



Statue of Liberty



Blue whale



football



basketball



volleyball



handball



cycling



diving



swimming



Rowing



sailing



Ice skating



snowboarding



gymnastics



golf



bridge



castle



cave



island



desert



jungle



plant



pyramid



rock



wave



shark



pearl



dive



oysters



collect



Play drums



chant



Diving suit



Jump into water