

كتاب اللغة الإنجليزية Look



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-06-12 21:55:33

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

المذكرة الذهبية لمراجعة الاختبار الثالث في اللغة الإنجليزية

1

الاختبار الثالث لغة انجليزية ملخص المراجعة

2

مراجعة الوجدتين الخامسة و السادسة بشكل شامل و كامل

3

مراجعة الاختبار الثالث للوجدتين الخامسة و السادسة

4

مراجعة الوجدتين الخامسة و السادسة تحضيراً للاختبار الثالث

5



Look

Grade 4 Worksheets | First semester 2024



This booklet belongs to:

.....

From class:

.....



This booklet contains the national standard and copes with 21st century skills



Need to develop 21st century skills of learners in the curriculum



Differentiated Instruction

MY AWARDS PAGE



Our Agreement



As a Teacher, I'll encourage age my student to learn English and have fun while learning it.

- Teacher will prepare for classes.
- Teacher will not give too much homework.
- Teacher will listen to student.
- Teacher will try to prepare interesting classes (but some classes may not be interesting.)

Signature: _____ Date: ____/____/2024

As a Student, I will demonstrate that I am a trustworthy and responsible student by being an independent learner who is an active participant in my own learning by doing the following:

- Reading, accepting and following my teacher's guidance.
- Striving to do my best in every way, even when I'm tired and busy.
- Demonstrating by my actions and words respect for teacher and classmates.
- Bringing my own necessary learning tools to class.
- Asking for help when needed.
- I will do my homework.

Signature: _____ Date: ____/____/2024

As a Parent, I'll encourage and fully support my child's learning by doing the following:

- Requiring my child to always demonstrate respect for teacher and parents.
- Providing a quiet, well-lit study area.
- Establishing a regular time for study.
- Encouraging my child to do his best work.

Signature: _____ Date: ____/____/2024

Our Class Rules

I listen, I care

I raise my hand to share

respect, reflect

behave everywhere

Our Manners Shout

We say thank you

we say please

and excuse me when we sneeze

that's the way we do what's right

we have manners, we're polite

Evaluation System

Criteria/Units	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
The booklet is neat and organized.						
Dates are written in English.						
Activities are complete.						
Booklet is submitted on time.						
Evaluation	○ Wow!		○ Good		○ Needs improvement	

Teacher's notes

Parent's notes

ALL ABOUT

MY BIRTHDAY

FAVORITE SPORT

I LIVE WITH...

BEST 3 WORDS
TO DESCRIBE ME

FAVORITE FOOD

FAVORITE
SERIES

HOBBIES

FAVORITE COLOR

THINGS I LIKE

FAVORITE
ANIMAL

IN THE FUTURE I
WANT TO BE A...

THINGS I HATE

SOCIAL MEDIA

All about me paragraph!

-Write a paragraph about yourself, mentioning the following:

- ☐ What your name is.
- ☐ How old you are.
- ☐ Where you are from and the city you live in.
- ☐ Your favourite color.
- ☐ Your favourite food.
- ☐ Your favourite sport.
- ☐ Your dream job.

Handwriting practice area with dashed lines for writing a paragraph.

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

___ / ___ / ___ T.

Regular Past Simple Verbs		
Base Form	Past Simple	3 rd form verb
1. Ask	Asked	Asked
2. Attack	Attacked	Attacked
3. Bake	Baked	Baked
4. Call	Called	Called
5. Change	Changed	Changed
6. Clean	Cleaned	Cleaned
7. Cry	Cried	Cried
8. Danced	Danced	Danced
9. Exercise	Exercised	Exercised
10. Help	Helped	Helped
11. Jump	Jumped	Jumped
12. Laugh	Laughed	Laughed
13. Like	Liked	Liked
14. Listen	Listened	Listened
15. Love	Loved	Loved
16. Move	Moved	Moved
17. Need	Needed	Needed
18. Open	Opened	Opened
19. Paint	Painted	Painted
20. Play	Played	Played
21. Race	Raced	Raced
22. Study	Studied	Studied
23. Talk	Talked	Talked
24. Travel	Traveled	Traveled
25. Use	Used	Used
26. Visit	Visited	Visited
27. Wait	Waited	Waited
28. Walk	Walked	Walked
29. Want	Wanted	Wanted

Irregular Past Simple Verbs		
Base Form	Past Simple	3 rd form verb
1. Be	Was – Were	Been
2. Break	Broke	Broken
3. Bring	Brought	Brought
4. Build	Built	Built
5. Buy	Bought	Bought
6. Come	Came	Come
7. Cut	Cut	Cut
8. Do	Did	Done
9. Draw	Drew	Drawn
10. Drive	Drove	Driven
11. Drink	Drank	Drunk
12. Eat	Ate	Eaten
13. Fall	Fell	Fallen
14. Fight	Fought	Fought
15. Find	Found	Found
16. Get	Got	Got
17. Have	Had	Had
18. Hit	Hit	Hit
19. Keep	Kept	Kept
20. Make	Made	Made
21. Pay	Paid	Paid
22. Put	Put	Put
23. Read	Read	Read
24. Run	Ran	Run
25. Say	Said	Said
26. See	Saw	Seen
27. Sell	Sold	Sold
28. Sing	Sang	Sung
29. Sit	Sat	Sat
30. Sleep	Slept	Slept
31. Swim	Swam	Swum
32. Take	Took	Taken
33. Tell	Told	Told
34. Win	Won	Won
35. Write	Wrote	Written

Unit 1

All kind of jobs

Unit 1: All kind of jobs

Read to lead

Pictures	Words	Sentences	Paragraph
	architect	1. The architect draws houses and bulidings.	Dear Ali , Hello! How are you? I hope you are fine. My name is Ahmed I'm 9.I'm from Bahrain and I live in Hamad town. I'm writing this email to tell you about my dad. He works in the airport. Now, he is travelling to the USA. In the future, I want to be a police officer, to help people. What about you? Write me back soon. Yours, Ahmed
	builder	2. The builder is bulding a new house.	
	dentist	3. The dentist treats my teeth.	
	firefighter	4. The firefighters are stopping the fire.	
	photographer	5. The photographer takes nice photos.	
	nurse	6. The nurse always helps the doctor.	
	pilot	7. The pilot flies planes everywhere.	
	Police officer	8. The police officer is driving the car.	
	waiter	9. The waiter takes order in a restaurant.	

Reading rubric										
Criteria		Level A			Level B			Level C		
He reads correctly.										
He reads not too fast and not too slow.										
He has self-confidence.										
He stops at full stops and slows at commas.										



Make a vlog telling us about a job you like and your role model in this job.

Grammar

Present simple - Present Continuous - frequency words

Present Simple

-We use it for general truth/ things we do many times and with time expressions like: everyday, on Monday, once a week.

I - You - We - They (girls, doctors) → play
She - he - it (Ali, Mariam) → plays } football.

Examples:

- 1- The police officer arrests bad people.
- 2- The nurse helps the doctor all the time.
- 3-They fight fires in forests every summer.

Present Continuous

-We use it for actions happening now.

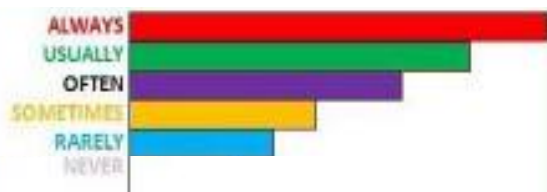
Subject	is/are	verb <u>ing</u>	object	Time mark	.
The nurse	<u>is</u>	help <u>ing</u>	the doctor	<u>right now</u>	.
The buliders	<u>are</u>	tak <u>ing</u>	a break	<u>at the moment</u>	.

Examples:

- 1- The police officer is arresting bad people.
- 2- They are fighting fires in the forest.

Frequency words

-We use them to show how often we do things.



-We use them before verbs but after the verb to be (is/are).

Examples:

- 1- The architect often makes two models.
- 2- They are usually difficult to paint.



Mr. curious



- Search about jobs that no longer exist in Bahrain. Then, mention the source:



Handwriting practice area with multiple horizontal dashed lines for writing.

Thank you.

Source:

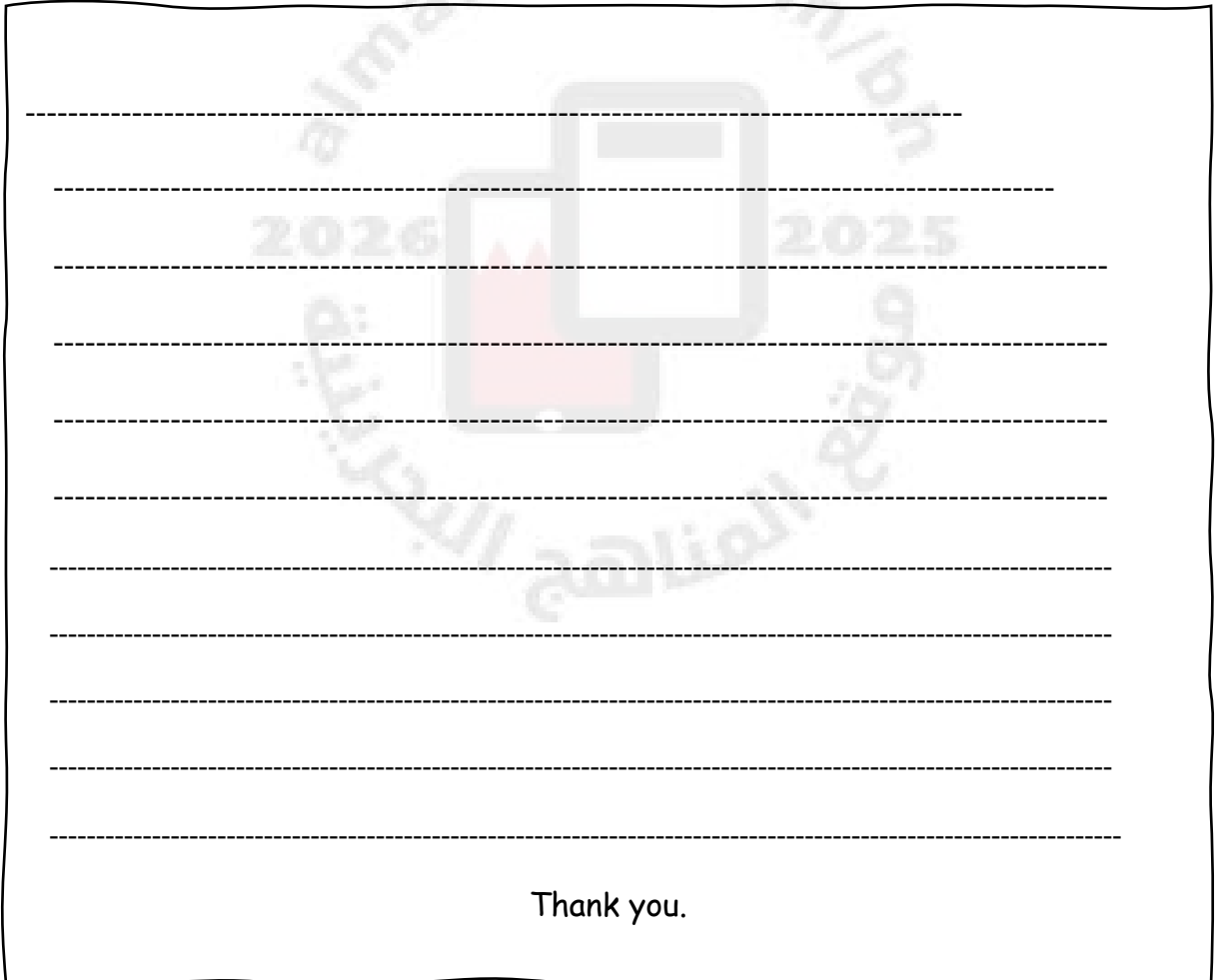
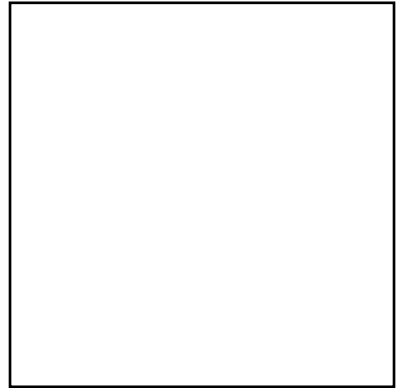


Make a vlog telling us about your search and upload it here

Bright Writer

- Write a paragraph about your dad's job.

1. What your name is.
2. What your age is.
3. Where you are from and where you live in.
4. Where your dad works in.
5. What his hobby is.
6. What he is working on right now.



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Thank you.



Unit 1 - lesson 1

Aim: to identify unit vocabulary.

Date: ____ / ____ /202__

A. Fill in the gaps with the correct word:

Police officer - nurse - waiter - firefighter

1. My sister is a, she works in a clinic.
2. Bob drives fast, because he wants to stop the fire. He is a
3. Amin is a, he works in a restaurant.

B. Read and re-order:

1. pilot / The / flies / . / the / plane
.....

2. police station / a / works / in / . / The / police officer
.....

C. Look at the pictures and write sentences: (5-8 word)

1.

2.

3.



Bonus question:

- You are in a restaurant, you see a man yelling at the waiter. What can you do to help?

.....
.....

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 1 - Lesson 2

Date: ____ / ____ /202__

Aim: to write sentences using present simple and present continuous.

A. Read the sentence and fill in the blank with the correct word.

Maria is a reporter, she (work) in a TV station. Right now, she is..... (travel) around the middle east to cover important events. She (love) travelling so much. She is (stay) in Bahrain at the moment, to cover Arab League summit.

B. Read and re-order:

1. architect / The / draws / . / the / buildings

.....

2. is/ the / arresting / criminal / . / The / police officer

.....

C. Write sentences using present simple and continuous.

1.



Use present simple

2.



Use present perfect

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 1 - Lesson 4

Date: ____ / ____ /202__

Aim: to use adverbs of frequency in sentences correctly.

- A. Scan the code, complete the worksheet. Then, take a screen shot of your score and stick it here.



LIVEWORKSHEETS





Date: ____ / ____ / 202__

Read about the following paragraph. Then, answer questions bellow .

A YouTuber is an online video creator who uploads content (usually videos) for viewing by the general public. YouTube is a social networking website that allows users to upload, view, and share video clips. YouTube videos are often uploaded by individuals, businesses, nonprofit organizations, and educational institutions. YouTubers use many ways to create videos, from professional studios to iPhones, and webcams. They can edit their videos with many apps like, imovie, adobe premiere, capcut, and even snapchat! YouTube users are able to upload an unlimited number of videos. They're responsibilities in this job are to create, produce, edit, shoot, direct, and script high-quality video to promote company's products or spread awareness about a disease or a value to the community. Sometimes, youtubers work with other people to film the videos and edit them. They can work with producing agencies also like Kalima company in Bahrain.



1. The job is _____.

- a.Producer. b.Youtuber. c.Videographer.
2. A Number of videos Youtube users can upload _____ .
- a. 100. b. unlimited. c. 50 in one month.
3. A producing agency in Bahrain _____.
- a. Kalima. b. 1,2,3 action. c. Winners.

1. What are the apps youtubers use for editing?

.....

2. What are youtubers responsibilities? Name 3.

.....

I'm proud of you because of:

- ☐ Your correct answers. ☐ Using correct punctuations. ☐ Your neat handwriting.

☐ Correct spelling mistakes. ☐ Use (./,/?)
☐ Write neatly / on lines. ☐ Keep finger space between words. ☐ Correct mistakes.
☐ Complete missing work.

/ / T.



Unit 1 - Writing Sentences

Date: ____ / ____ /202__

Aim: to write sentences using unit 1 targeted grammatical structure.

Look at the pictures and write sentences using the given words using present

simple/continuous. 5 -8 words.

	runs	
	driving	
	takes photos	
	tonight	
	now	
	treats	
	stops	
	today	

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 1 - Guided Writing

Date: ____ / ____ / 202__

Aim: to write an email.

Read and write an email using the following information about your dad's job. (30-35 words)

1. Write a greeting.
2. What your name and your age is.
3. Where you are from and where you live.
4. Why you are writing this email.
5. What your dad's job is.
6. What he is working on now.
7. What in the future you want to be and why.
8. End your email.

Writing check list

I'm proud of:

- ☐ my neat handwriting.
- ☐ starting with capital letter.
- ☐ keeping a finger space between words.
- ☐ using punctuations (./,/?)

Dear..... ,

Hello! How are you? I hope you are fine. My name is.....

I'm..... Years old. I'm from..... I live in.....

I'm writing this email to tell you about my..... He works in

..... Now, he is

..... In the future, I

want to be , to.....

What about you?

Write me back soon.

Yours,

.....

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 1 -Writing an Email

Date: ____ / ____ /202__

Aim: to write an email.

Read and write an email using the following information about your dad's job. (30-35 words)

1. Write a greeting.
2. What your name and your age is.
3. Where you are from and where you live.
4. Why you are writing this email.
5. What your dad's job is.
6. What he is working on now.
7. What in the future you want to be and why.
8. End your email.

Writing check list

I'm proud of:

- ☐ my neat handwriting.
- ☐ starting with capital letter.
- ☐ keeping a finger space between words.
- ☐ using punctuations (./,/?)

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المنهج

Feedback

I'm proud of you because of:

- ☐ Your correct answers.

Good and it's time to:

- ☐ Correct spelling mistakes.
- ☐ Write neatly / on lines.

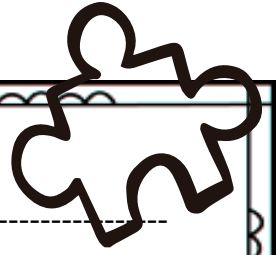
- ☐ Using correct punctuations.

- ☐ Use (./,/?)
- ☐ Keep finger space between words.

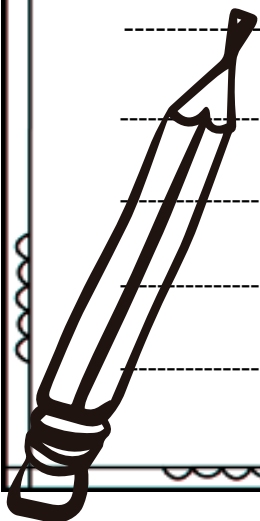
- ☐ Your neat handwriting.

- ☐ Correct mistakes.
 - ☐ Complete missing work.
- ____ / ____ / ____ T.

Extra writing sheet



Handwriting practice sheet with multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice. A large, faint watermark is visible across the center, reading 'almanahj.com/bh' and '2026 2025'.



Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

___ / ___ / ___ T.



Unit 2

Let's have fun

Unit 2: Let's have fun!

Read to lead

Pictures	Words	Sentences	Paragraph
	Call out	1. He called his friends loudly.	Dear Ali, Hello! How are you? I hope you are fine. My name is Ahmed I'm 10 Years old. I'm from Bahrain and I live in Hamad Town. I'm writing this email to tell you about my favourite movie. My favourite movie is Matelda. It was about a smart girl lived with her parents who treated her badly. My favourite part was when she went to live with her teacher. The part I didn't like was when the principal punished the boy. What about you? Write me back soon. Yours, Khalid
	Close your eyes	2. She didn't close her eyes.	
	count	3. She counted to 10 slowly.	
	find	4. I found all the kids.	
	hide	5. She didn't hide well.	
	Look for	6. He looked for them everywhere.	
	run	7. I ran so fast.	
	touch	8. If he touched you, you must be the seeker.	

Reading rubric										
Criteria		Level A			Level B			Level C		
He reads correctly.										
He reads not too fast and not too slow.										
He has self-confidence.										
He stops at full stops and slows at commas.										



Write your review
Make a vlog telling us about the movie
and upload it here

Grammar

Past simple - Adverb of manner

Past simple

Subject	verb (past tense)	Object	Time mark	.
She	closed	her eyes	before bed	.
My mom	cooked	the dinner	last night	.

Adverbs of manner

-We use it to describe the verb

Adjective	Adverb of manner
Quiet	Quietly
Careful	Carefully
Loud	Loudly
Slow	Slowly
Quick	Quickly
Bad	Badly
Good	Well
tight	tightly

Subject	Verb in past simple + object	adverb	.
I	drove the car	fast	
They	ate the meal	slowly	
You	read the book	quickly	
He	carried her stuff	quietly	
She	ran	carefully	
Ali	walked to school	loudly	
Yousif	did her homework	easily	
The nurse		badly	
My brother		well	
Emma			

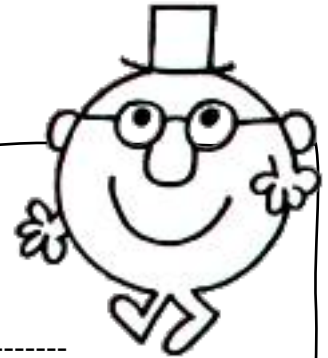


information technology

Mr. curious



- Search about a game people in your country played in the past and write how to play it. Then, mention the source:



Handwriting practice area with multiple horizontal dashed lines for writing.

Thank you.

Source:



Make a vlog telling us about your search and upload it here

Bright Writer

- Write a paragraph about your favourite videogame.

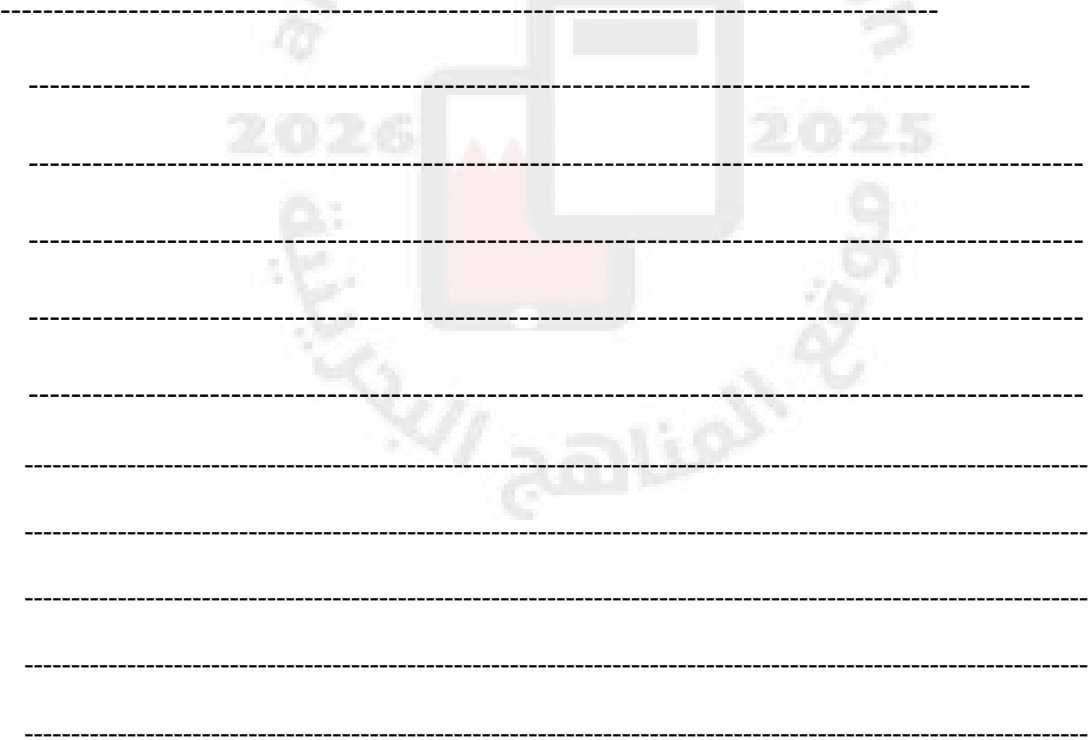
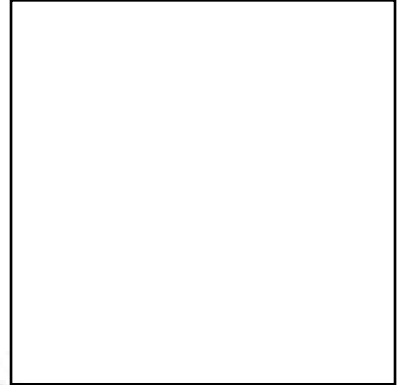
1. What your name is.

2. What your age is.

3. Where you are from and where you live in.

4. What your favourite videogame is.

5. What you like most about it.



Thank you.



Unit 2 - lesson 1

Aim: to identify unit vocabulary.

Date: ____ / ____ /202__

A. Fill in the gaps with the correct word:

touches - call out - counting - run

1. If the seeker you, you must be the seeker.
2. You quickly before they catch you.
3. Marwa is to 20.

B. Look at the pictures and write sentences using the helping words: (5-8 word)

1.



Use: finds

2.



Use: always

C. Look at the pictures and write sentences: (5-8 word)

1.



2.



3.



4.



Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Aim: to write sentences using regular verbs in past simple.

A. Read the paragraph and fill in the blank with the correct word.

Our first day of vacation in Brazil! We (arrive) at our hotel in the morning. We (walk) to the beach. My dad (rent) a car and we (race) on the sand. We stopped at a quiet spot and (stay) there all afternoon. It was fun!

B. Read and re-order:

1. closed / The / seeker / . / her / eyes

.....

2. counted/ slowly / She / to / . / 10

.....

C. Write sentences using past simple.

1.



Use: close

2.



Use: count



- Write these verbs in past simple: (look - touch - play - listen)

.....

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Aim: to use adverbs of manners in sentences correctly.

A. Read the paragraph. Then, write the correct word.

Pearl diving was very important in the Middle East and Asia. Divers went to sea for a very long time.

Before they left, men chanted special songs for the divers. They chanted loudly. Sometimes they played drums too. They played.....(quick) as they chanted. The divers listened(quiet) and then thanked the men. At sea, the divers worked.....(careful) and swam(slow) in the deep sea. Bahrain's pearl divers swim very.....(good) and are famous around the world.

B. Read the words and re-order to form a correct sentence.

1. his / The / food / ate / . / dog / quickly /

.....

2. The / treated / the boy / gently / . / nurse

.....



C. Answer these questions using adverbs of manner.

1. How do you work in class?

.....

2. How do you cross street?

.....



- Read the sentence and re-write it correcting the mistakes:

I be late yesterday, because the driver drove slow.

.....

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 2 - Reading

Date: ____ / ____ / 202__

Aim: to read for gist/ specific information.

Read and match the sentences with the correct sign.

1. She drove slowly near the school.	.....
2. They crossed the street carefully.	.....
3. I stopped at the stopn sign.	.....
4. Jassim didn't enter this way because it's the exit.	.....
5. I went left because I can't go right.	.....

(a)



(b)



(c)



(d)



(e)



(f)



Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 2 - Writing Sentences

Date: ____ / ____ /202__

Aim: to write sentences using unit 2 targeted grammatical structure.

Look at the pictures and write sentences using the given words using past simple.5 -8 words.

	Last night	..... .....
	slowly	..... .....
	tightly	..... .....
	carefully	..... .....
	yesterday	..... .....
	loudly	..... .....
	well	..... .....
	quickly	..... .....

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 2 - Guided Writing

Date: ____ / ____ / 202__

Aim: to write an email contains a movie review.

Read and write an email using the following information about your favourite movie.
(30-35 words)

1. Write a greeting.
2. What your name and your age is.
3. Where you are from and where you live.
4. Why you are writing this email.
5. What your favourite movie is.
6. What the movie was about. (1 sentence)
7. What your favourite part in the movie was.
8. What part you didn't like was.
9. End your email.

Writing check list

I'm proud of:

- ☐ my neat handwriting.
- ☐ starting with capital letter.
- ☐ keeping a finger space between words.
- ☐ using punctuations (./,/?)

Dear..... ,

Hello! How are you? I hope you are fine. My name is.....

I'm..... Years old. I'm from..... I live in.....

I'm writing this email to tell you about my..... It
was about

.....My favourite part in the movie was
when The part
I didn't like was when

What about you?

Write me back soon.

Yours,

.....

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 1 -Writing an Email

Date: ____ / ____ /202__

Aim: to write an email.

Read and write an email using the following information about your favourite movie.
(30-35 words)

1. Write a greeting.
2. What your name and your age is.
3. Where you are from and where you live.
4. Why you are writing this email.
5. What your favourite movie is.
6. What the movie was about. (1 sentence)
7. What your favourite part in the movie was.
8. What part you didn't like was.
9. End your email.

Writing check list

I'm proud of:

- ☐ my neat handwriting.
- ☐ starting with capital letter.
- ☐ keeping a finger space between words.
- ☐ using punctuations (./,/?)

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Feedback

I'm proud of you because of:

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- ☐ Using correct punctuations.

- ☐ Your neat handwriting.

Good and it's time to:

- ☐ Correct spelling mistakes.

- ☐ Use (./,/?)

- ☐ Correct mistakes.

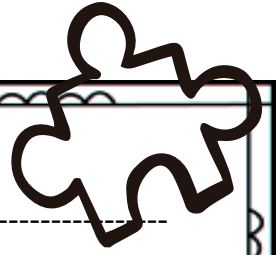
- ☐ Write neatly / on lines.

- ☐ Keep finger space between words.

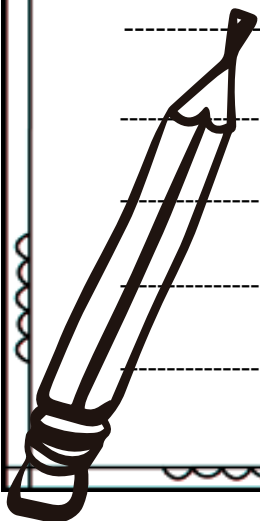
- ☐ Complete missing work.

____ / ____ / ____ T.

Extra writing sheet



Handwriting practice sheet with multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice. A large, faint watermark is visible across the center, reading 'almanahj.com/bh' and '2026 2025'.



Feedback

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Good and it's time to:

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☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

___ / ___ / ___ T.

Unit 3

Let's celebrate!

Unit 3: Let's celebrate!

Read to lead

Pictures	Phrases	Sentences	Paragraph
	eat traditional food	1. They ate traditional food for breakfast.	Dear Dina, How are you? I hope you are fine. I'm Lulwa. I'm 9. I'm from Bahrain and I live in Hamad Town. I'm writing this e-mail to tell you about my national day celebration. First, I got up early and helped mum put up the decoration. I wore a Bahraini costume. We ate traditional food for lunch. It was yummy! Then, we went see the Bahrain Police Band's parade. It was beautiful! What about you? Write me back soon! Yours, Lulwa.
	give presents	2. I didn't give presents this eid.	
	make special food	3. They made special food for the festival.	
	play party games	4. People played party games.	
	put up decoration	5. I didn't put up decoration for the national day.	
	see a parade	6. I saw a parade on the 4 th of July.	
	throw streamers	7. Children threw steamers at eachother.	
	wear a custom	8. We wore Bahraini customs.	

Reading rubric										
Criteria		Level A			Level B			Level C		
He reads correctly.										
He reads not too fast and not too slow.										
He has self-confidence.										
He stops at full stops and slows at commas.										

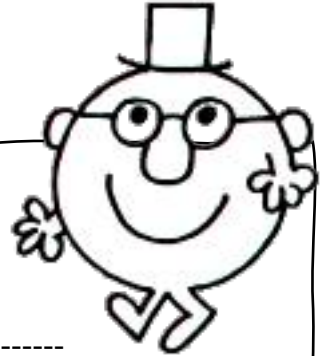


Make a vlog telling us about your favourite celebration and uplod it here



Mr. curious

- Search about celebrations Arabs countries have in common:



Handwriting practice area with 10 sets of dashed lines for writing.

Thank you.

Source:

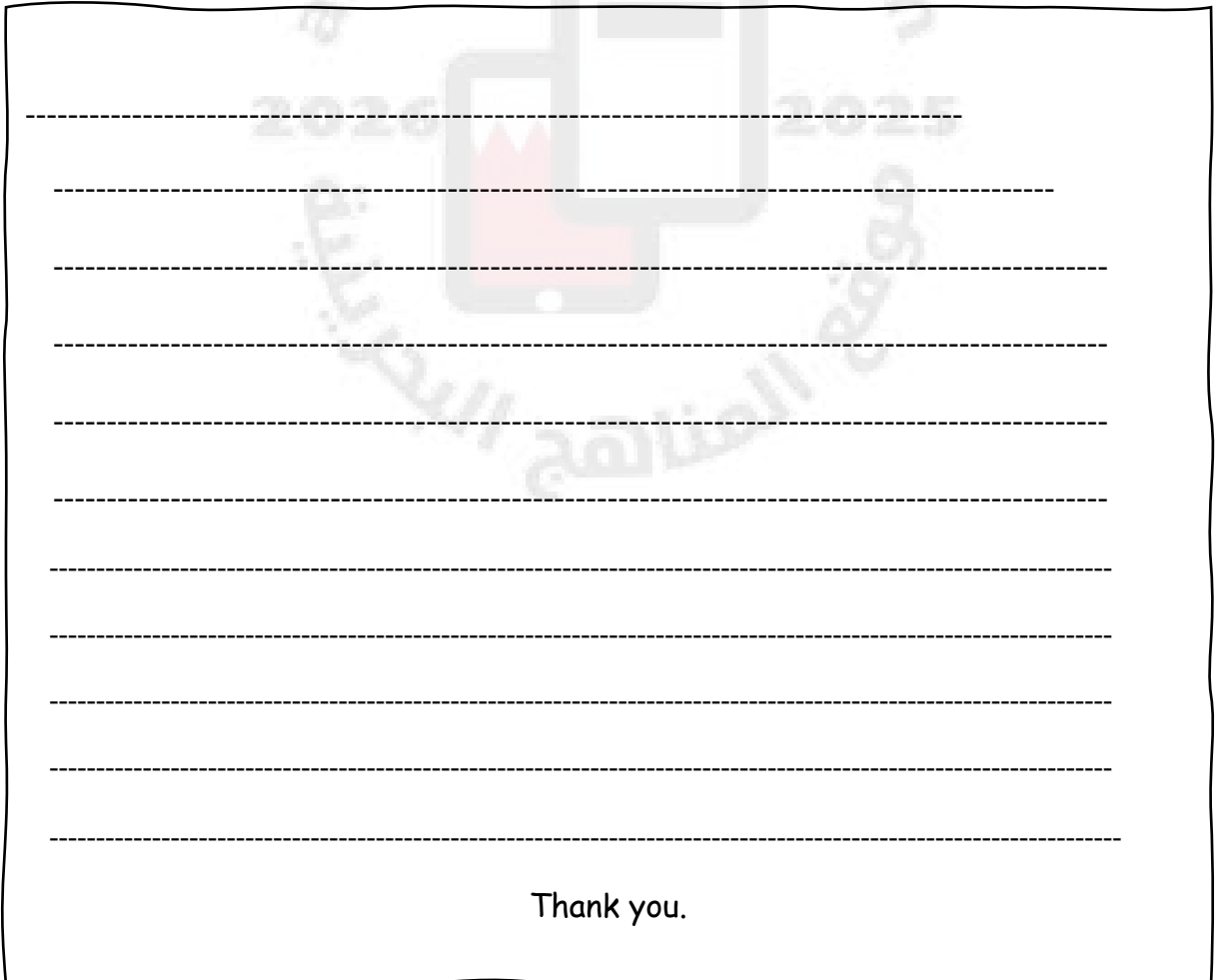
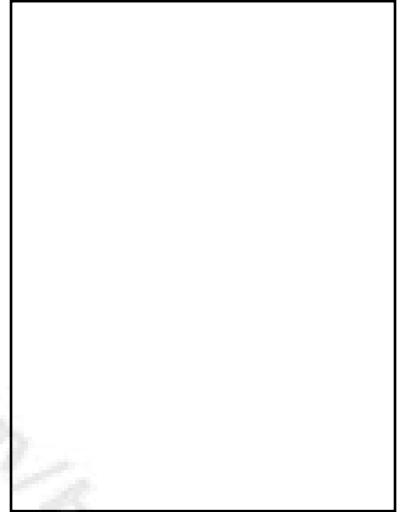


Make a vlog telling us about your search and uplod it here

Bright Writer

- Write a paragraph about your favourite Bahrain National day celebration in school.

1. What your name is.
2. What your age is.
3. Where you are from and where you live in.
4. What you were celebrating.
5. What you did.
6. What you ate.
7. What you wore.



Thank you.



Unit 3 - lesson 1

Aim: to identify unit vocabulary.

Date: ____ / ____ /202__

A. Fill in the gaps with the correct word:

parade - give presents - put up decoration

1. People in Eid al-firt give money to kids. But in charismas, people
2. Before Ramadan, me and my family and lights on our house.
3. On the national day, I like to see the Bahrain Police Band's

B. Look at the pictures and write sentences using the helping words: (5-8 word)

1.



Use: eat

2.



Use: play

C. Look at the pictures and write sentences: (5-8 word)

1.



2.



3.



4.



Feedback

I'm proud of you because of:

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☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 3 - Lesson 2

Date: ____ / ____ / 202__

Aim: to write sentences using irregular verbs in past simple.

A. Read the sentences and fill in the blank with the correct word.

- John (run) to the shop. He (forget) his wallet at home.
- Sarah (eat) her dinner alone.
- Tony (give) his sister a present for her birthday.
- My mom (make) special food for Eid breakfast.

B. Read and re-order:

1. saw / She / a parade / on / last night / . / TV /

.....

2. We / traditional food / ate / / . / yesterday

.....

C. Write sentences using past simple.

1.



2.



- Write these verbs in past simple: (see - take - give - throw -wear)

.....

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 3 - Lesson 4

Date: ____ / ____ / 202__

Aim: to form W-H questions and answer them correctly.

A. Read the words and re-order to form a correct question.

1. you / Where / on / the national day break / ? / did / go /

.....

2. was / in / What / the festival / ? / nice

.....

B. Look at the pictures and write the correct question. Then, answer them.

1. Where ?

.....



Use: went

2. What ?

.....



Use: traditional Chinese food

C. Look at the picture and write the correct question. Then, answer them.

1. ?

.....

2. ?

.....



- Write a W-H question to your friend:

.....

Your friend's answer:

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

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☐ Use (./,/?)

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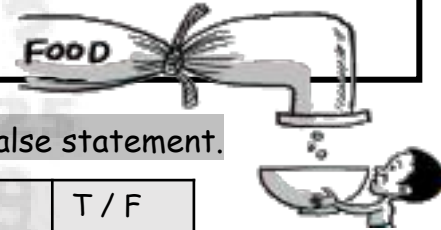
____ / ____ / ____ T.

Read about the following paragraph. Then, answer questions bellow .

The Spanish Tomato Festival



The Spanish Tomato Festival or La Tomatina is basically a food fight with tomatoes held once a year in a small town in Spain. Every year on the last Wednesday of August, around 20,000 people come from all over the world come to take part in what is known as 'The world's biggest food fight'. As Muslims, we don't like this kind of festivals because food is not something we play with. People around the world are suffering from hunger like people in Afghanistan, Sudan, Yemen, and Somalia. Instead of playing with food, here are some ideas to help hungry countries: People from around the world can gather food and donate it for these poor countries. They can call it the food donation festival. Also, people can send tomato seeds to poor countries so they can plant and eat them. They can call it Tomato seeds festival.



A. Read the following sentences and write T for true or F for false statement.

Sentences	T / F
1. The festival is held in Italy.	
2. The festival is held every year on the last Friday of August.	
3. Afghanistan, Sudan, Yemen and Somalia are suffering from hunger.	

B. Read the following questions.

1. What is the paragraph about?

.....

2. When is it held?

.....



- What do you think about this festival? Why?

.....

Feedback

I'm proud of you because of:

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☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.

Aim: to write sentences using unit 3 targeted grammatical structure.

Look at the pictures and write sentences using the given phrases using past simple. 5 -8 words.

	in Ramadan	..... .....
	in my aunt's wedding	..... .....
	last night	
	on my birthday	
	yesterday	
	last summer	
	on the national day	

Feedback

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☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 3 - Guided Writing

Date: ____ / ____ / 202__

Aim: to write an email contains a movie review.

Read and write an email using the following information about your national day celebration.
(30-35 words)

1. Write a greeting.
2. What your name and your age is.
3. Where you are from and where you live.
4. Why you are writing this email.
5. What you did first.
6. What you wore.
7. What you ate + how it was.
8. What you did then + how it was.
9. End your email.

Writing check list

I'm proud of:

- ☐ my neat handwriting.
- ☐ starting with capital letter.
- ☐ keeping a finger space between words.
- ☐ using punctuations (./,/?)

Dear..... ,

Hello! How are you? I hope you are fine. My name is.....

I'm..... Years old. I'm from..... I live in.....

I'm writing this email to tell you about my.....

First, ...

..... I wore We ate

..... It was Then,

..... It was

What about you?

Write me back soon.

Yours,

.....

Feedback

I'm proud of you because of:

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☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 3 -Writing an Email

Date: ____ / ____ /202__

Aim: to write an email.

Read and write an email using the following information about your national day celebration.
(30-35 words)

1. Write a greeting.
2. What your name and your age is.
3. Where you are from and where you live.
4. Why you are writing this email.
5. What you did first.
6. What you wore.
7. What you ate + how it was.
8. What you did then + how it was.
9. End your email.

Writing check list

I'm proud of:

- ☐ my neat handwriting.
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- ☐ keeping a finger space between words.
- ☐ using punctuations (./,/?)

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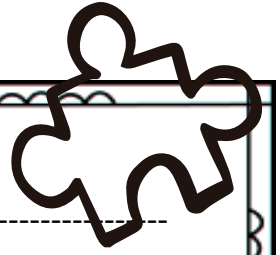
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- ☐ Keep finger space between words.

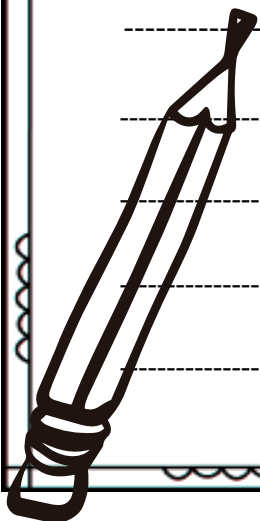
- ☐ Complete missing work.

____ / ____ / ____ T.

Extra writing sheet



Handwriting practice sheet with multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice. A large, faint watermark is visible across the center, reading 'almanahj.com/bh' and '2026 2025'.



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Good and it's time to:

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☐ Use (./,?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

___ / ___ / ___ T.

Unit 4

Sports for all

Unit 4: Sports for all

Read to lead

Pictures	words	Sentences	Paragraph
	athletics	1. I like watching the athletics.	Dear Bader, How are you? I hope you are fine. I'm Lulwa. I'm 9. I'm from Bahrain and I live in Hamad Town. I'm writing this e-mail to tell you about sports. I can <u>dive</u> and <u>ice skate</u> very well, but I can't <u>sail</u> or <u>snowboard</u>. When I was 4, I could <u>cycle</u> and <u>row</u> very fast, but I couldn't golf or sail. What about you? Write me back soon! Yours, Ahmed.
	cycling	2. I can't cycle, but I can run.	
	diving	3. When I was 8, I couldn't dive.	
	golf	4. I can play golf very well.	
	gymnastics	5. When I was 6, I could do gymnastics.	
	ice skating	6. I can't ice skate.	
	rowing	7. I can row very fast.	
	sailing	8. Do you want to go sailing with us?	
	snowboarding	9. I can't go snowboarding, I'm tired.	
	volleyball	10. She played volleyball very well.	



Make a vlog telling us about your favourite sports and uplod it here



Mr. curious

- Search about Gareth bale, mentioning these points:

Name, sports, date of birth, dates of joining sports.



Handwriting practice area with 10 sets of dashed lines for writing.

Thank you.

Source:



Make a vlog telling us about your search and uplod it here

Bright Writer

- Write a paragraph about your favourite player.

1. What your name is.

2. What your age is.

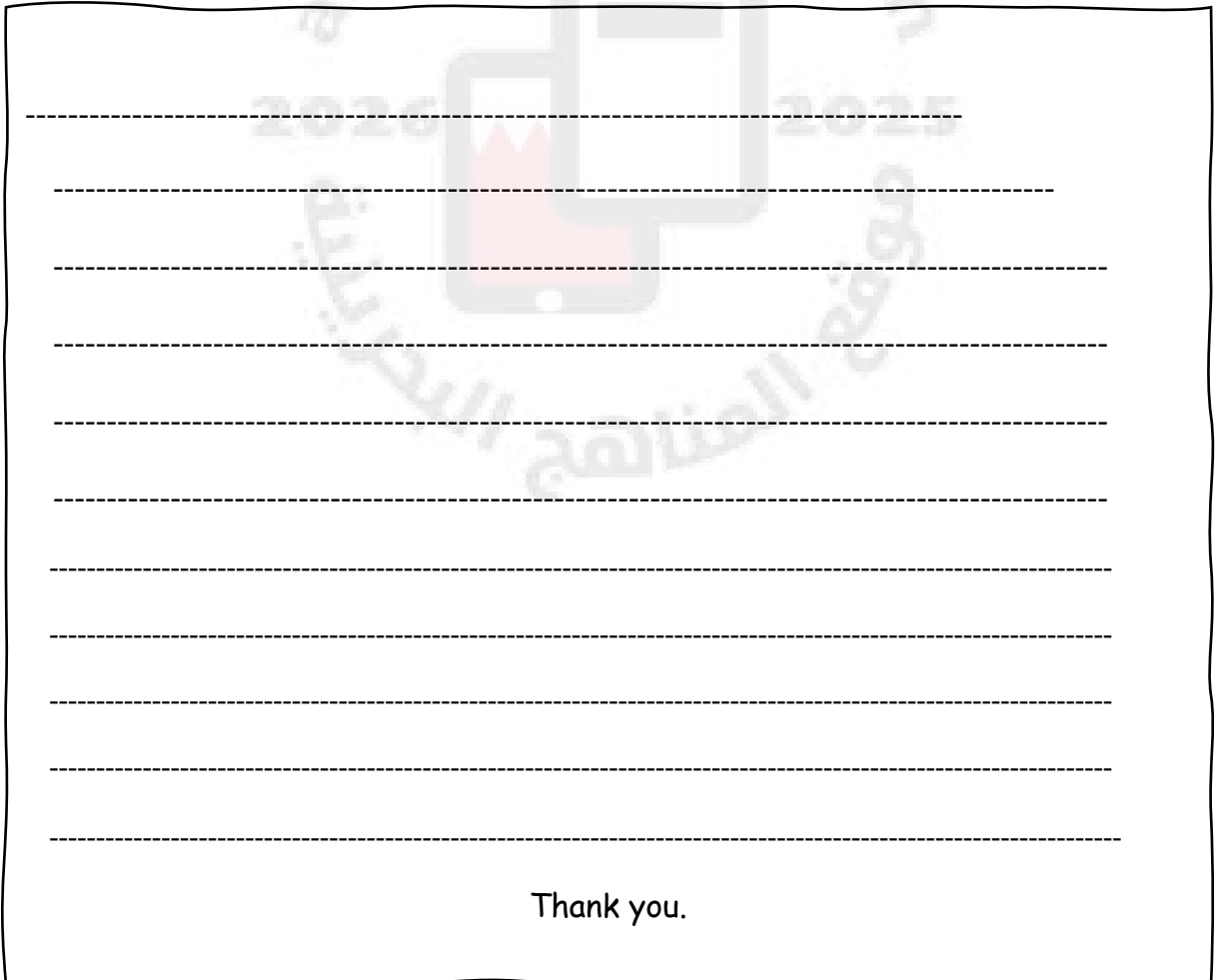
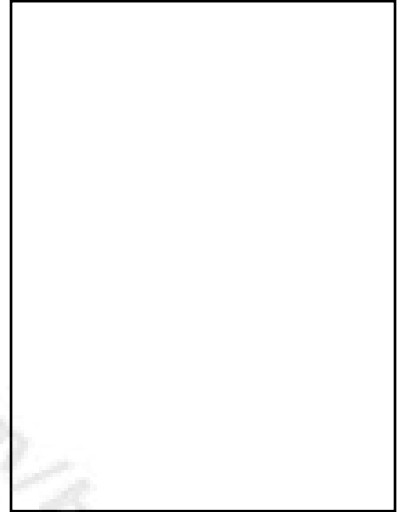
3. Where you are from and where you live in.

4. Who your favourite player is.

5. What sport he plays.

6. When he was born.

7. Things he did in the past.



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Thank you.



Unit 4 - lesson 1

Aim: to identify unit vocabulary.

Date: ____ / ____ /202__

A. Fill in the gaps with the correct word:

volleyball - diving - ice skating

- is going under the water with special equipment.
- We can't go, the lake isn't frozen enough!
- Alnajma club is the best in

B. Look at the pictures and write sentences using the helping words: (5-8 word)

-
-



Use: played



Use: went

C. Look at the pictures and write sentences: (5-8 word)

-
-
-
-



Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 4 - Lesson 2

Date: ____ / ____ / 202__

Aim: to write sentences using modal verbs in sentences.

A. Read the sentences and fill in the blank with the correct word using: can - can't could - couldn't.

- James use a computer when he was three, but he now .
- Emily is from the USA. She speak English.
- I sail when I was five.
- She Help you with your homework. you have to do it yourself.

B. Read and re-order:

- couldn't / She / when / she was / run / . / five /

.....

- the sea / I / in / swim / . / can't

.....

C. Write sentences using past simple.

- Use: last night

- Use: yesterday

Feedback

I'm proud of you because of:

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☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 4 - Lesson 4

Date: ____ / ____ / 202__

Aim: to use object pronouns correctly.

A. Read the sentences and fill in the gaps with the words below:

(him - me - it)

1. The dog is upset, please let into the backyard.
2. Your brother is crying, please ask to stop.
3. My knees hurt; can you help ?

B. Look at the pictures and write a correct sentence.

1.



Use: them

2.



Use: her

C. Look at the picture and write correct sentences.

1.



2.



- Write the object pronoun for each subject:

I		She	
You		It	
He		We	

Feedback

I'm proud of you because of:

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☐ Your neat handwriting.

Good and it's time to:

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☐ Correct mistakes.

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☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 4 - Reading

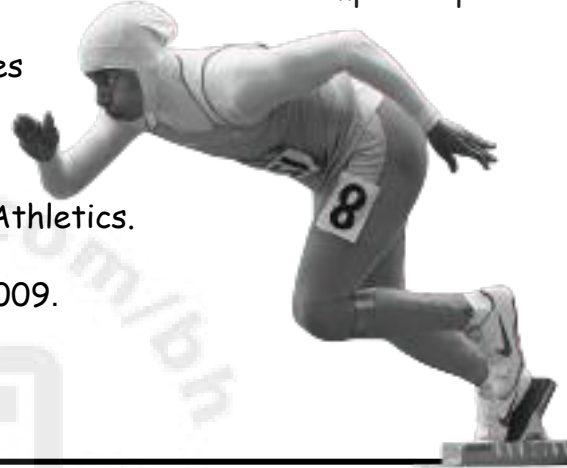
Date: ____ / ____ /202__

Aim: to read for gist/ specific information.

Read about the following paragraph. Then, answer questions bellow .

Ruqaya Al-Ghasra

Ruqaya Al-Ghasra is a retired athlete. She was born in 1982 in Bahrain. She was one of the first women to represent Bahrain at the Olympic Games. In 2003, Al-Ghasra had won gold in the 100 meter and 200-meter races at the Arabian Championships in Lebanon. She won medals at the 2006 Asian Games and went on to run at the 2008 Beijing Olympics and the 2009 World Championships in Athletics. She announced her international retirement in 2009.



A. Read the following sentences and write T for true or F for false statement.

Sentences	T / F
1. Ruqaya Al-Ghasra is an athlete.	
2. Al-Ghasra was born in Australia.	
3. She retired in 2006.	

B. Read the following questions.

1. What is the paragraph about?

.....

2. Where was her first championship?

.....



- Why do you think she retired?

.....

Feedback

I'm proud of you because of:

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☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.

Aim: to write sentences using unit 4 targeted grammatical structure.

Look at the pictures and write sentences using: (can - can't - could - couldn't). 5 -8 words.

	can + can't	..... .....
	can + can't	..... .....
	could + couldn't	..... .....
	could + couldn't	
	can + can't	
	could + couldn't	
	can + can't	

Feedback

I'm proud of you because of:

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☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

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☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 4 - Guided Writing

Date: ____ / ____ / 202__

Aim: to write an email about sports.

Read and write an email using the following information about sports you can and can't do.
(30-35 words)

1. Write a greeting.
2. What your name and your age is.
3. Where you are from and where you live.
4. Why you are writing this email.
5. What you can do. (2 sports)
6. What you can't do. (2 sports)
7. When you were 4, what you could do. (2 sports)
8. What you couldn't do. (2 sports)
9. End your email.

Writing check list

I'm proud of:

- ☐ my neat handwriting.
- ☐ starting with capital letter.
- ☐ keeping a finger space between words.
- ☐ using punctuations (./,/?)

Dear..... ,

Hello! How are you? I hope you are fine. My name is.....

I'm..... Years old. I'm from..... I live in.....

I'm writing this email to tell you about I can
.....and

but I can't or When I
was 4, I could and
, but I couldn't or

What about you?

Write me back soon.

Yours,

.....

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 4 -Writing an Email

Date: ____ / ____ /202__

Aim: to write an email about sports.

Read and write an email using the following information about sports you can and can't do.
(30-35 words)

1. Write a greeting.
2. What your name and your age is.
3. Where you are from and where you live.
4. Why you are writing this email.
5. What you can do. (2 sports)
6. What you can't do. (2 sports)
7. When you were 4, what you could do. (2 sports)
8. What you couldn't do. (2 sports)
9. End your email.

Writing check list

I'm proud of:

- ☐ my neat handwriting.
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- ☐ keeping a finger space between words.
- ☐ using punctuations (./,/?)

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Feedback

I'm proud of you because of:

- ☐ Your correct answers.

Good and it's time to:

- ☐ Correct spelling mistakes.
- ☐ Write neatly / on lines.

- ☐ Using correct punctuations.

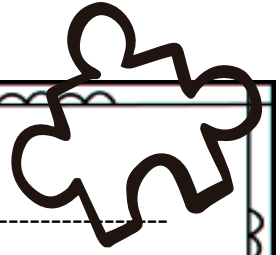
- ☐ Use (./,/?)
- ☐ Keep finger space between words.

- ☐ Your neat handwriting.

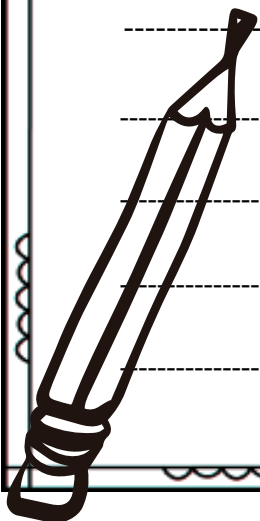
- ☐ Correct mistakes.
- ☐ Complete missing work.

____ / ____ / ____ T.

Extra writing sheet



Handwriting practice sheet with multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice. A large, faint watermark is visible across the center, reading 'almanahj.com/bh' and '2026 2025'.



Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

___ / ___ / ___ T.

Unit 5

Incredible Places

Unit5: Incredible Places

Read to lead

Pictures	words	Sentences	Paragraph
	Bridge	1. The new bridge is longer than the old one.	Dear Marwan, How are you? I hope you are fine. I'm Lulwa. I'm 9. I'm from Bahrain and I live in Hamad Town. I'm writing this e-mail to tell you about the tree of life. It is the oldest tree in Bahrain. What makes it special is it's surviving without water in the desert. It is the most beautiful at night. Do you want to see it? Write me back soon! Yours, Hasan.
	castle	2. I built the biggest sand castle.	
	cave	3. This is the darkest cave!	
	desert	4. The largest desert in the world is Antarctica..	
	island	5. Bali island is more expensive than Hawaii.	
	jungle	6. Jungles are smaller than forests.	
	plant	7. My plant is more beautiful than yours.	
	pyramid	8. Pyramid of Giza is the biggest one.	
	rock	9. Diamond is the hardest rock.	
	wave	10. The waves are larger than yesterday.	



Make a vlog telling us about your favourite celebration and uplod it here



Mr. curious

- Search about one of the Seven Wonders of the Ancient World. Then, make a model of it and bring it to class.
- Answer these questions:
- Where is it?
- Why is it special?



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Thank you.

Source:

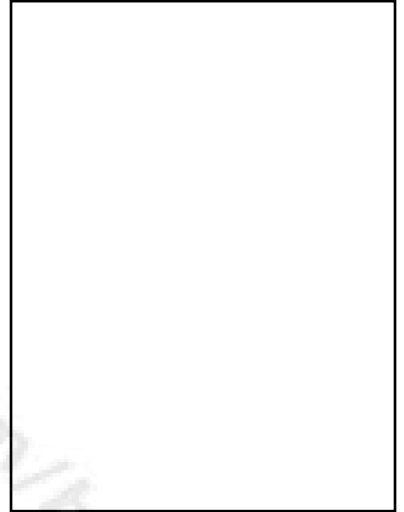


Make a vlog telling us about your search and uplod it here

Bright Writer

- Write a paragraph about an incredible place. Using these ideas:

1. What your name is.
2. What your age is.
3. Where you are from and where you live in.
4. Why you are writing this e-mail.
5. Where it is.
6. What makes it special.
7. When it is most beautiful.



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Handwriting practice lines (dashed lines) for writing the paragraph.

Thank you.



Unit 5 - lesson 1

Aim: to identify unit vocabulary.

Date: ____ / ____ /202__

A. Fill in the gaps with the correct word:

jungle - bridge - pyramid

1. The longest in the world is in China.
2. The great..... of Giza is the largest Egyptian
3. We went into the To see the monkeys and the elephants.

B. Look at the pictures and write sentences using the helping words: (5-8 word)

1.



Use: visited

2.



Use: couldn't

C. Look at the pictures and write sentences: (5-8 word)

1.



2.



3.



4.



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☐ Complete missing work.

____ / ____ / ____ T.



Unit 5 - Lesson 2

Aim: to write sentences using short comparative and superlative in sentences.

A. Read the sentences and fill in the blank with the correct form using the helping words.

1. My house is (big) than yours.
2. This turtle the (slow) one of all the turtles.
3. Last summer vacation was the (good)

B. Read and re-order:

1. instrument / The / is / trumpet / the / . / loudest /



2. slower/ This / than / mine / . / computer



C. Write sentences using comparative and superlative.

1.



Use: fastest

2.



Use: taller



- In your class, who is taller than you? And who is shorter than you?

.....

Feedback

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☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

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☐ Use (./,/?)

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☐ Complete missing work.

____ / ____ / ____ T.



Date: ____ / ____ / 202__

Unit 5 - Lesson 4

Aim: to write sentences using long comparative and superlative in sentences.

A. Read the sentences and fill in the blank with the correct form using the helping words.

1. My house is the (expensive) one in this city.
2. This is the (interesting) book I have ever read!
3. My mother is the (beautiful) woman in the world!

B. Read and re-order:

1. than / Health / is / important / the / . / more / money

.....

2. the USA / most / This / in / the / is / one / . / actor / famous

.....

C. Write sentences using more and most.

1.



Use: comfortable

2.



Use: exciting

Feedback

I'm proud of you because of:

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☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

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☐ Use (./,?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.

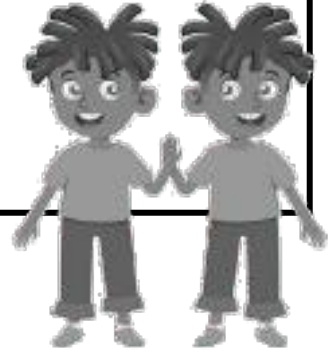


Aim: to read for gist/ specific information.

Read about the following paragraph. Then, answer questions bellow .

Brian and Jeff

Brian and Jeff are twin brothers. They look similar, but there are some big differences. Brian is slightly (1)..... than Jeff. Brian is also slimmer than Jeff. Jeff's hair is (2)..... and curlier than Brian's. Jeff is more athletic, spends more time outside, and is more tanned than Brian. The twins also have different personalities. Jeff is more outgoing than Brian, while Brian is quieter and more reserved. Brian is more intellectual and loves reading. He is also (3) than Jeff is. Brian loves painting and drawing. Jeff is much funnier.



A. Read the following sentences and choose the correct answer.

1. Brian is slightly_____.

a.taller.

b.tallest.

c.tall.

2. Jeff's hair is_____.

a. darkest.

b. darker.

c. dark.

3. He is also_____.

a. more artistic.

b. artistic .

c. most artistic.

B. Read the following questions.

1. Who is more athletic?

.....

2. What is Jeff's personality like?

.....

Feedback

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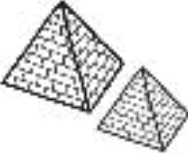
☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.

Aim: to write sentences using unit 5 targeted grammatical structure.

Look at the pictures and write sentences using the given phrases. 5 -8 words.

	tall	
	dark	
	big	
	near	
	big	
	exciting	
	dangerous	

Feedback

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☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 5 - Guided Writing

Date: ____ / ____ / 202__

Aim: to write an email contains information about a place.

Read and write an email using the following information about an incredible place.
(30-35 words)

1. Write a greeting.
2. What your name and your age is.
3. Where you are from and where you live.
4. Why you are writing this email.
5. Where it is.
6. What makes it special.
7. When it is most beautiful.
8. End your e-mail

Writing check list

I'm proud of:

- ☐ my neat handwriting.
- ☐ starting with capital letter.
- ☐ keeping a finger space between words.
- ☐ using punctuations (./,/?)

Dear..... ,

Hello! How are you? I hope you are fine. My name is.....

I'm..... Years old. I'm from..... I live in.....

I'm writing this email to tell you about It is in

.....

..... What makes it special is

..... It is the most beautiful.....

.....

Do you want to see it?

Write me back soon.

Yours,

.....

Feedback

I'm proud of you because of:

☐ Your correct answers.

☐ Using correct punctuations.

☐ Your neat handwriting.

Good and it's time to:

☐ Correct spelling mistakes.

☐ Use (./,/?)

☐ Correct mistakes.

☐ Write neatly / on lines.

☐ Keep finger space between words.

☐ Complete missing work.

____ / ____ / ____ T.



Unit 5 -Writing an Email

Date: ____ / ____ /202__

Aim: to write an email.

Read and write an email using the following information about an incredible place.
(30-35 words)

1. Write a greeting.
2. What your name and your age is.
3. Where you are from and where you live.
4. Why you are writing this email.
5. Where it is.
6. What makes it special.
7. When it is most beautiful.
8. End your e-mail

Writing check list

I'm proud of:

- ☐ my neat handwriting.
- ☐ starting with capital letter.
- ☐ keeping a finger space between words.
- ☐ using punctuations (./,/?)

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Handwriting practice lines for the email content.

Feedback

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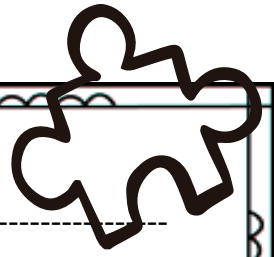
☐ Write neatly / on lines.

☐ Keep finger space between words.

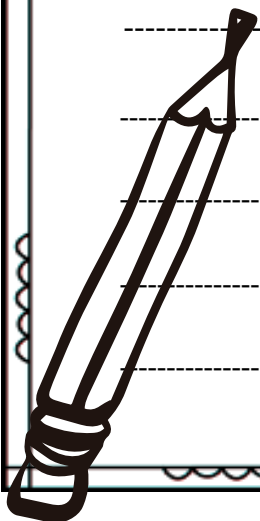
☐ Complete missing work.

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___ / ___ / ___ T.