

تم تحميل هذا الملف من موقع المناهج البحرينية



## Revision units 3+4

موقع المناهج ← المناهج البحرينية ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-12-31 00:55:48

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج  
البحرينية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

مراجعة الاختبار الثاني

1

مراجعة الاختبار الثاني

2

Unit2 Lesson 6 writing

3

Revision on unit 2

4

Revision on unit 2

5

KINGDOM OF BAHRAIN

Ministry of Education

School Operations Region (1) Directorate

Barbar Primary Boys School

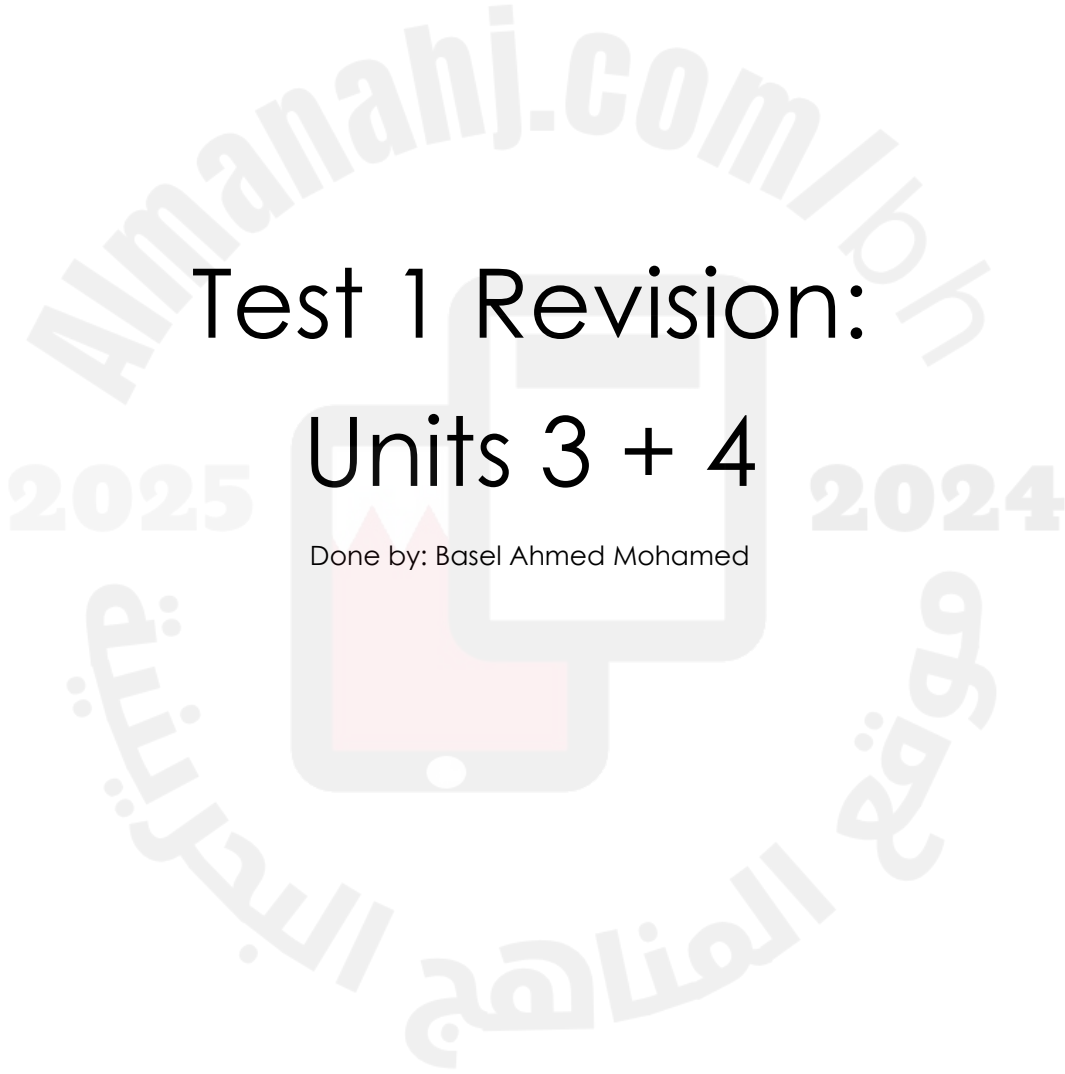


مملكة البحرين  
وزارة التربية والتعليم  
إدارة العمليات التعليمية بالمنطقة الأولى  
مدرسة البار الابتدائية للبنين

Test 1 Revision:

Units 3 + 4

Done by: Basel Ahmed Mohamed



Test will include the following:

Unit 3:

- 1- Words (CB page 32).
- 2- Grammar 1: Past simple irregular verbs.
- 3- Grammar 2: Past simple Wh- questions.
- 4- Writing: email of a celebration.

Unit 4:

- 1- Words (CB page 40).
- 2- Grammar 1: can / could.
- 3- Grammar 2: object pronouns.

Reading strategies:

- Skimmed reading.
- Read the questions.
- Scanned reading.
- Answer the questions.

# Unit 3





2025

2024

المنهج  
2024

## 1- Grammar: past simple. (Irregular verbs)

**Use:** to talk about what happened in the past.

**Structure:**

**Subject + past simple (v2) + object.**

**Examples:**

- He ate his breakfast 2h ago.
  - She saw a movie last night.
  - They swam in the beach last month.
  
  - **V1 is the original form: eat/drink/swim**
  - **V2 is the past simple form: ate/drank/swam**
  - **Note: in the object you need to mention when it happened in the past, so we use time words for the past:**
- **Yesterday.**
  - **Last night.**
  - **Last year.**
  - **Last week.**
  - **2 days ago.**
  - **3 weeks ago.**

## List of irregular verbs.

V1	V2
Become	Became
Break	Broke
Bring	Brought
Build	Built
Burn	Burnt
Buy	Bought
Catch	Caught
Choose	Chose
Come	Came
Do	Did
Draw	drew
Dream	Dreamt
Drink	Drank
Drive	Drove
Eat	Ate
Fall	Fell
Feed	Fed
Find	Found
Get	Got

V1	V2
Give	Gave
Grow	Grew
Have	had
Hide	Hid
Hit	Hit
Hold	Held
Hurt	Hurt
Know	Knew
Learn	Learnt
Leave	Left
Make	Made
Put	Put
Read	Read
Run	Ran
Say	Said
Sleep	Slept
Think	Thought
Wake	Woke
Write	wrote

**Finish the table:**

V1	V2
Drink	
	Ate
play	
	Watched
Sleep	

**Reorder the sentences:**

1. ate / He / the apple / two hours ago

---

2. She / to school / yesterday / went

---

3. a movie / They / saw / last night

---

**Look and write sentences using the past simple:**

1- (use: He + drink)

---



2- (use: I + read)

---





## **2- Grammar: Past simple WH- questions**

**Use:** to ask questions in the past.

What >>>> To ask about things.

When >>>> To ask about the time.

Where >>>> To ask about the place.

Who >>>> To ask about a person.

How >>>> To ask about process.

Why >>>> To ask about reasons.

**Structure:**

**Wh- question + did + subject + v1 + object + ?**

What did you do yesterday?

When did we visit our grandparents?

**Wh- question + was/were + object + ?**

What was your favorite ice cream flavor?

- To answer the questions, we use the past simple.

I played football yesterday.

We visited our grandparents last month

She traveled to Qatar.

**Complete the questions using the past simple:  
(travel / go / do)**

- a) What \_\_\_\_\_ after school yesterday?
- b) When \_\_\_\_\_ to France?
- c) where \_\_\_\_\_ last month?

**Reorder the sentences correctly:**

1. What / did / She / eat / for breakfast / this morning / ?

---

2. early / He / Why / leave / the meeting / did / ?

---

1. finish / when / did / your homework / you / ?

---

**Look and write questions using the given words in the past simple:**

1- (who + be + teacher)

---



2- (when + drink)

---



Writing topic: email of a celebration.

Write an email about a celebration you have done including the following:

- What you celebrated.
- Where you went.
- Who you went with.
- What you did (first, then, after, lastly).
- How you felt.

**To write an email they should start with:**

Dear \_\_\_\_\_,

How are you? I am writing about what I celebrated.

**Then the students write a short email using the following information needed by using this strategy:**

~~What you celebrated.~~>>> I celebrated my ...

- **Reminder: writing rules:**
  - **Capital letters.**
  - **Punctuation.**
  - **Finger spacing.**
  - **Spelling.**

Example for the writing:

- ~~What you~~ celebrated. **my birthday.**
- ~~Where you~~ went. **to a restaurant.**
- ~~Who you~~ went with. **my family.**
- ~~What you did~~ (first, then, after, lastly).

**Ate/sang/played/sleep**

- ~~How you~~ felt. **happy**

Dear Ali,

Hi, how are you? I am writing to you about what I celebrated. I celebrated my birthday. We went to a restaurant. I went with my family. First, we ate food. Then, we sang the birthday song. After, we played party games. Lastly, we went back home and went to sleep. I felt happy.



# Unit 4





### 3- Grammar: can / could

#### Can / can't

**Use:** to talk about things we are able or not able to do in the present.

**Structure:**

**Subject + can/can't + verb + object.**

**Examples:**

- I can read a story.
- He can't ride a bike.
- We can get good marks in the test.

#### Could / Couldn't

**Use:** to talk about things we were able or not able to do in the past.

**Structure:**

**Subject + could/couldn't + v1 + object.**

**Examples:**

- I couldn't read a book.
- He could run fast.
- She couldn't talk when she was a baby.



**Look and finish the sentences:**

**(can/can't/could/couldn't)**

- 1- I \_\_\_\_\_ help you with your homework yesterday. ✓
- 2- She \_\_\_\_\_ swim fast. X
- 3- We \_\_\_\_\_ run fast when we were a baby. X

**Reorder the sentences correctly:**

1. I / help / can / you / .

---

2. couldn't / He / come / yesterday / .

---

3. They / can't / in / class / talk / .

---

**Look and write sentences using the given words.**

1- (Could)

---



2- (can't)

---



#### 4- Grammar: Object pronouns

**Use:** to use the pronouns as the object of a sentence:

I	>>>	me
You	>>>	you
He	>>>	him
She	>>>	her
It	>>>	it
They	>>>	them
We	>>>	us

#### Examples:

- Tomorrow, **I** have a test. Can you help **me**?
- **She** is hungry. I will go and buy **her** food.
- **We** are brave. Nothing can scare **us**.

### Complete the table:

I	
	It
He	
	Her
	You
	Us
they	

### Reorder the sentences correctly:

1. him / I / saw / yesterday / .

---

2. My mom / me / loves / .

---

3. He / us / called / last week / .

---

### Fill in the gaps :

1. She gave \_\_\_\_\_ a gift. (I)

2. They saw \_\_\_\_\_ at the park. (he)

3. We told \_\_\_\_\_ the news. (they)

4. He brought \_\_\_\_\_ to the meeting. (she)

## Reading practice:

Last Mother's Day, we had a wonderful celebration for my mom. In the morning, we surprised her with breakfast in bed. We made her favorite pancakes and fresh orange juice. After breakfast, we gave her handmade cards and flowers. She was very happy and thanked us all. Later, we went to the park for a family picnic. We played games, took a lot of pictures, and enjoyed the sunny weather. In the evening, we had a special dinner at home with all her favorite dishes. We ended the day by watching a movie together. It was a day full of love and joy, and my mom felt very special.

### Read and answer

**1. When did they celebrate?**

---

**2. Where did they go?**

---

### Read again and write true (T) or false (F):

3. They made her favorite cake and coffee. ( )
4. They gave her handmade cards and flowers. ( )
5. They ended the day by sleeping. ( )