

تم تحميل هذا الملف من موقع المناهج البحرينية



الملف نشاط خاص بالوحدة الخامسة

[موقع المناهج](#) ← [الصف الثالث](#) ← [لغة انجليزية](#) ← [الفصل الأول](#) ← [الملف](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثالث



روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

ورقة عمل الوحدة الخامسة	1
مراجعة الوحدة السادسة	2
ورقة عمل روتين ما بعد الظهر	3
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Unit 5 - Levelled Activity

Date: -----/-----/2022

Aims: To read for specific information.

To write sentences about daily routine

A) Read and match the sentences with the pictures:

1- I go home at one o'clock.



2- I get up at seven o'clock.



3- I have lunch at three o'clock.



B) Look at the pictures then complete the sentences:

1- I get up at _____ o'clock.



2- I _____ at six o'clock.



3- I go to school at _____ o'clock.



C- Write a sentence about the picture using the word below it:

Be creative and write another sentence about the picture:



I'm proud of you because of:

Your good handwriting.

Your correct answers.

Your correct spelling.

Using correct (./,/?/!).

Writing the date.

Good and it's time to:

Use (./,/?/!).

Correct spelling mistakes.

Correct mistakes.

Write neatly/on lines.

Use capital letters.

Complete missing work.

Write the date.

Keep finger space between words.

/ / 2022

T.

Unit 5 - Levelled Activity

Date: -----/-----/2022

Aim: To write about daily routine activities.

A- Look, read and write the correct activity:

go to school - have breakfast - watch TV - get up



B- Look and complete the sentences:

	get up	have dinner	go to bed
Rosy			
Billy			

- Rosy gets up at seven o'clock.
- Billy has dinner at _____.
- Rosy goes to bed at _____.
- Billy goes to bed at _____.

C- Look and write a sentence about the picture:

_____ .



Be creative and write another sentence using a daily routine activity:



Assessment		Peer-Assessment
1	He writes the date. (---/---/2019)	
2	He uses capital letter at the beginning of the sentence. (A/B/C)	
3	He uses a full-stop at the end of the sentence. (.)	
4	He uses present simple. (has-goes-gets)	
5	He spells all the words correctly. (goes ✓) (geos ✗)	
6	He uses finger space between words. (He ↔ gets ↔ up)	
7	He adds a new idea / sentence.	
His target	To work on _____.	T. feedback