تم تحميل هذا الملف من موقع المناهج البحرينية





العنوانBooklet Grade 3rd

موقع المناهج ← المناهج البحرينية ← الصف الثالث ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15-10-2024 00:03:44

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث











صفحة المناهج البحرينية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

اختبار تشخيصي	1
اختبار تشخيصي	2
pralinen for the Final exam Grade 3	3
مذكرة اللغة الإنجليزية قواعد لغوية	4
each 2marks) Listening العنوان(5



KINGDOM OF BAHRAIN
Ministry of Education



مَمْلَكَة البَحْنَيْ وَوَالرَّوُ الرَّيْكِيْرِ وَالتَّجِثِ لِيرِي

سار الابترائية للبنين

رؤيتنا: نسمو خُلقاً... وتعلماً ...فنبني وطناً.

3rd Grade Booklet



Name:

Class:

Prepared by: Mrs. Fatima Alwedaie

Vice Principal: Mrs.Suad Ahmed

School Principal: Mrs. Alyaa Aldoseri

Booklet Assessment

Date	Submission	2 Homework	organization	Mandwriting	Total	Teacher comment (praise description support)	Student self assessment	Signature

						ahj.com.	***	

			24)2		209	☆☆☆	

Tests Grades

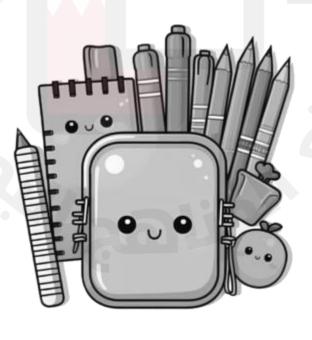
Test No.	Test 1	Test 2	Test 3	Test 4	Test 5
Grade (20)		(//)			
Signature		7 20	ر ال		

Note: 5 tests will be given to students, but only the best 4 will be marked.

ملاحظة: سيتم تقديم 5 امتحانات للطالب، ولكن سيتم احتساب أفضل 4.



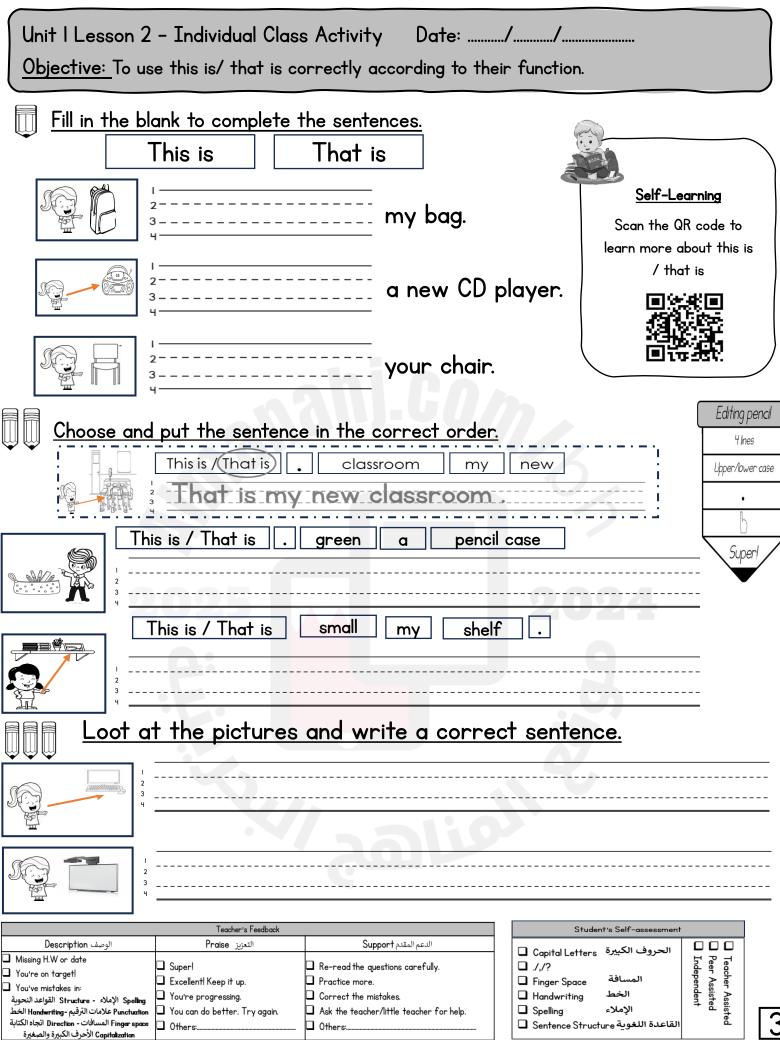
Unit 1 Our New Things!

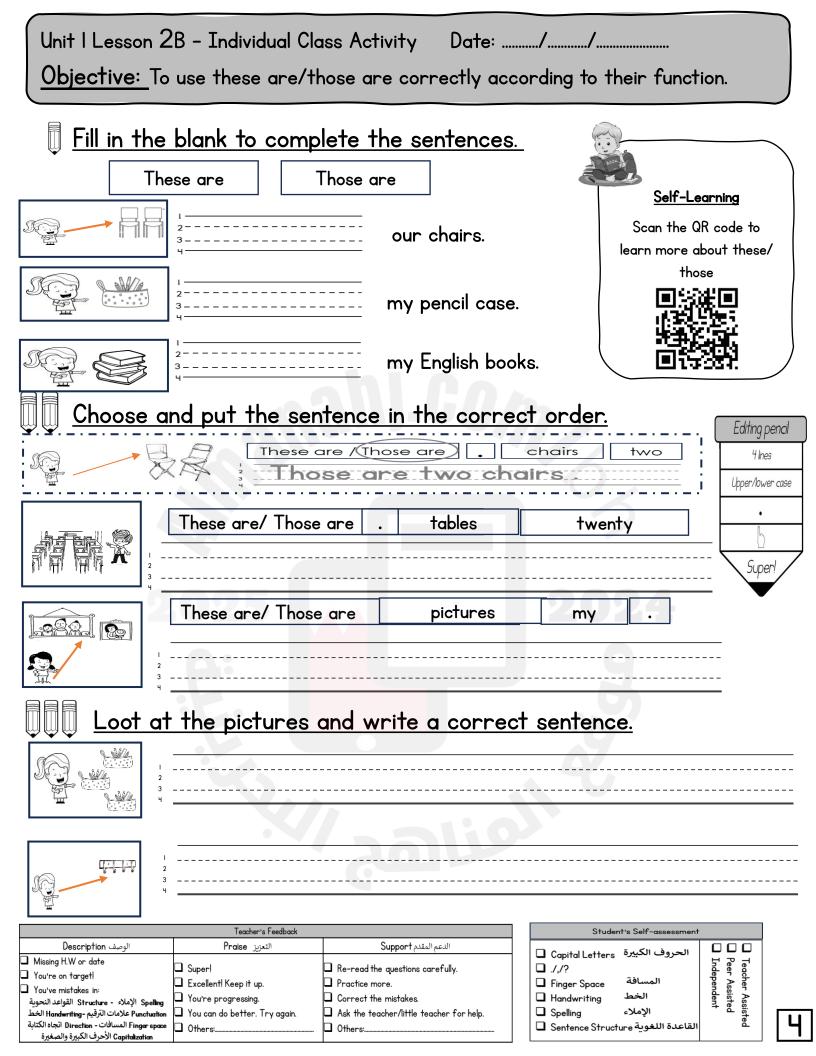


Unit Lesson - Individual Class Activi	ty Date:///
Objective: To identify the key words in the	unit.
Look and write.	
computer – classroom – peg –	pencil case – board – table
3	3
3	1
3	3
Read and fill in the blank using the	pictures above.
Hello! This is our new (0)	Look! That is a new
smart (I) with different	markers.
We have got twenty (2)	We have got two (3)
You can use the (4)	
hang your bags.	
Scan the QR code and listen to the song. Then, write	
7.1.7.1.1	

	Teacher's Feedback	
الوصف Description	التعزيز Praise	الدعم المقدم Support
Spening I Structure - Swy Spening	□ Superl □ Excellent! Keep it up. □ You're progressing. □ You can do better. Try again. □ Others:	Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help. Others:

Stude	nt's Self-assessment	
Capital Letters ///? Finger Space	المسافة	☐ Teacher☐ Peer Assi☐ Independ
☐ Handwriting☐ Spelling	الخط الإملاء	Assist
	القاعدة اللغوية ture	ed





Re-read the questions carefully.

Ask the teacher/little teacher for help.

Practice more.

Correct the mistakes.

./,/?

☐ Finger Space

☐ Handwriting

☐ Spelling

المسافة

الإملاء

القاعدة اللغوية Sentence Structure □

☐ Super!

Others:..

Excellent! Keep it up.

You're progressing.

You can do better. Try again.

You're on target!

You've mistakes in:

Spelling الإملاء - Structure القواعد النحوية

Punctuatior علامات الترقيم -Handwriting الخطّ Finger space المسافات - Direction اتجاه الكتابة

Capitalization الأحرف الكبيرة والصغيرة

nii i - Nem	ediai Activity		Dale:	/
Look, rec	ıd, trace and	d copy the s	sentences.	
			\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
1 3 4 1				
3				
1 2 3 4				
1				
3 				
1 2 3				
الوصف Description ig H.W or date	Teacher's Feedback Praise التعزيز	Support الدعم المقدم Re-read the questions carefully.	☐ Capital Let	itudent's Self-assessment ters الحروف الكبيرة المحروف المحروف الكبيرة المحروف الكبيرة المحروف الكبيرة المحروف المحرو
re on target! ve mistakes in: וلإملاء - Structure القواعد ال Spelling الإملاء - Structurion علامات الترقيم Punctuation المسافات - Direction الجاد	□ Excellent! Keep it up.□ You're progressing.□ You can do better. Try again.	Practice more. Correct the mistakes. Ask the teacher/little teacher for Others:	☐ Finger Spac ☐ Handwritin ☐ Spelling	

القاعدة اللغوية Sentence Structure

Super!

Excellent! Keep it up.

You're progressing.

You can do better. Try again.

Others:

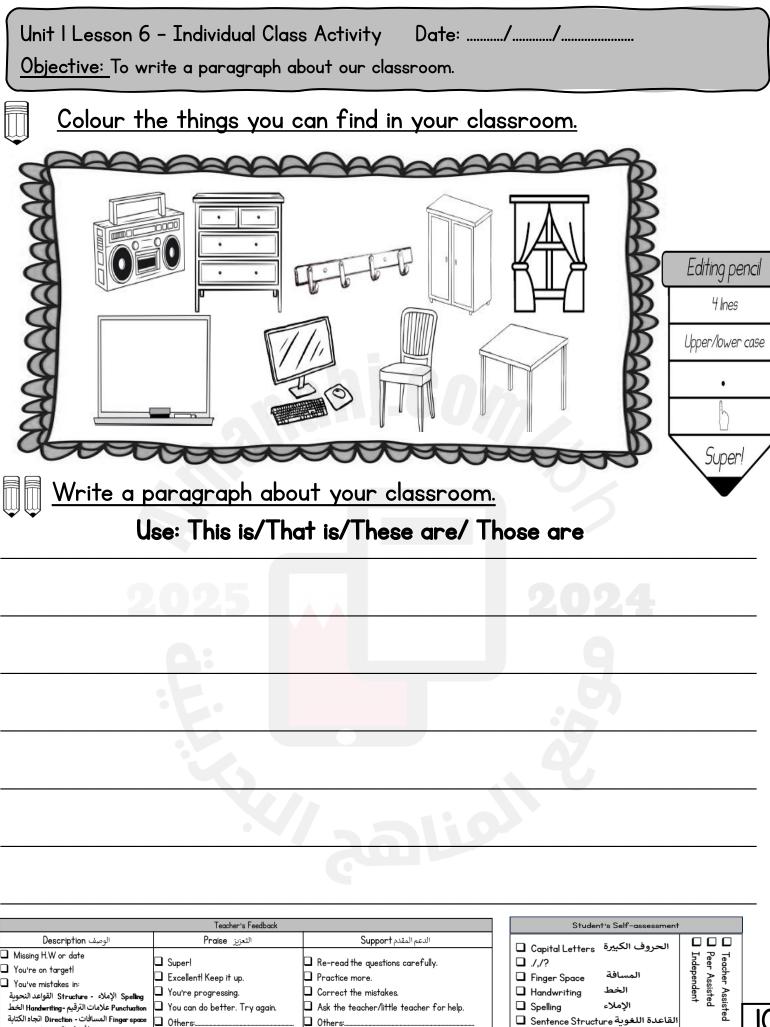
Finger space المسافات - Direction اتجاه الكتابة Capitalization الأحرف الكبيرة والصغيرة

		s Activity Date: new vocabulary wo		
Objective: 10	ideniii y ine r	iew vocabulary wo	<u> </u>	
Look an	d write.			
ро	ster – drawer	rs – picture – CD p	layer - cupboard	
1	\$ 000 ×		<u>*</u> ∠	_
3 – – – · 4 – – –		3		<u>-</u>
				_
2 3		1111 21111		- - -
-		MISSING		Editing pencil 4 lines
	1 — 2 — 3 —		===	Upper/lower case
	ho piotupos an	nd write a correct	contonoo	Super!
Looi di i	ne pictures an	A A	semence.	
(use: cupboard)				
· ▶*∠				
2 3 4 4 T				
(use: picture)				
padlet	How would class	rooms look like 20 years	s from now?	
	Teacher's Feedback		Student's Self-assessment	
You're on target! ☐ You've mistakes in: Spelling الإملاء - Structure القواعد النحوية Handwriting علامات الترقيع Punctuation	Praise التعزيز Super! Excellent! Keep it up. You're progressing. You can do better. Try again. Others:	Support الدعم المقدم Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help. Others:	☐ Capital Letters الحروف الكبيرة ☐ /,/? ☐ Finger Space المسافة ☐ Handwriting الخط ☐ Spelling الإملاء ☐ Sentence Structure	☐ Teacher Assisted ☐ Peer Assisted ☐ Independent

Unit I Lesson 4- Individual Class Activity Date://
Look and circle the beginning sound.
Self-Learning Scan the QR code listen to the song and write 3 extra words beginning with the gr sound.
3) gr - fr - br 4) gr - fr - br
Look and write.
grass - bread - friends
MWWM S
2025
Write three sentences using any of the given words.
grass - bread - friends - grapes - frisbee - frog - brush
Editing pencil 4 Ines
Upper/lower case
3 4
Superl
Teacher's Feedback Student's Self-assessment
Description الوصف Praise الومول Support النعم المقدم Support العمرالمقدم Capital Letters Support العمرالمقدم Capital Letters Support الحروف الكبيرة Capital Letters Support Capital Letters Capital Letters

	on 5 – Individual Class Activity Date:/ o read for specific information.	/	
Look at	the picture, read the sentences and tick ().	SUSTAINABLE DEVELOPMENT GOALS 4 QUALITY EDUCATION SJIGHT CLASS AND SUSTAINABLE DEVELOPMENT GOALS 4 EDUCATION
	O. This is Ali's classroom.	Yes No	Don't know
	I. I can see two windows.		
	2. This is a board.		
	3. These are our tables.		
	4. This is English lesson.		
	5. These are two chairs.		
Read, a	hoose the correct word and write it.	2024	
These are	computer - classroom - peg - pencil case the things in my (0): a (1)		
for the to	eacher to write on, and a (3) to the contract of the con	o hang my b	ag. This is the
	3 (2)		
	9 0 5		
الوصف Description	Teacher's Feedback Praise الدعم المقدم Support	Student's Self-as	
Missing H.W or date		□ Capital Letters ف الكبيرة □ ,/,?	القاعدة ا
] You're on target!] You've mistakes in:	Excellent! Keep it up.	المسافة Finger Space	cher / · Assii
الإملاء - Structure القواعد النحوية Pur علامات الترقيم -Handwriting الخط	Spelling — Tour of Fire Spirotoning.	☐ Handwriting الخط ☐ Spelling الإملاء	Assiste sted
Fing عرفات المرفيم - Direction العطف Capitalizo الأحرف الكبيرة والصغيرة	ger space O Others: Others: Others:	للغوية Sentence Structure	القاعدة ا

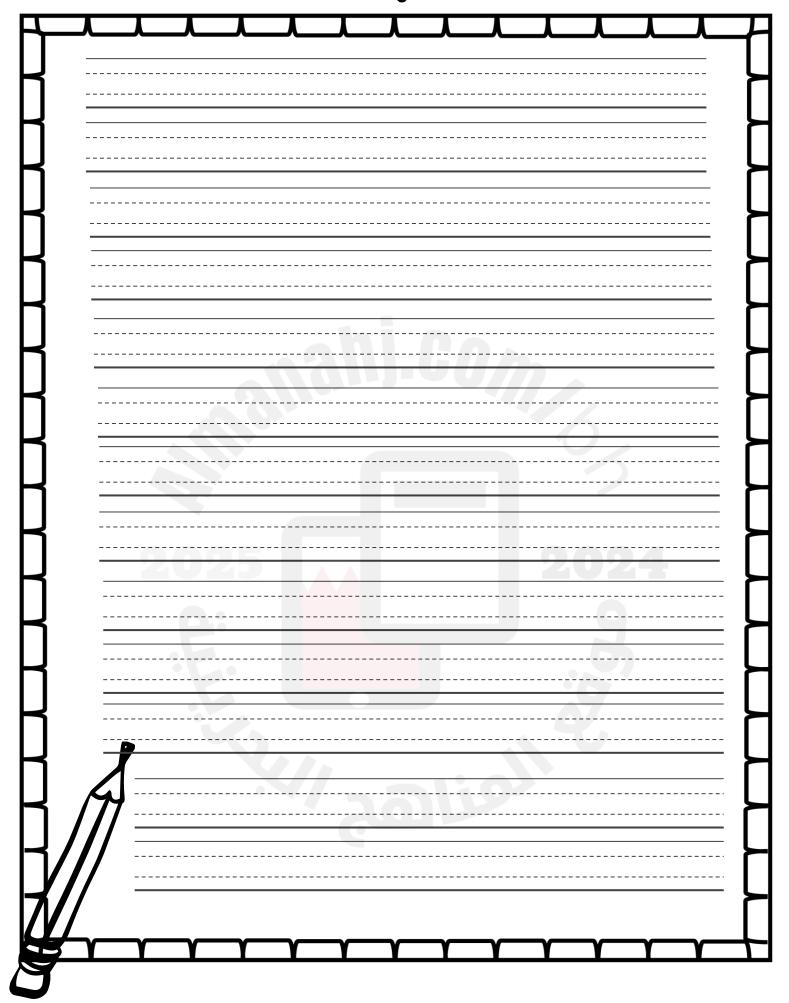
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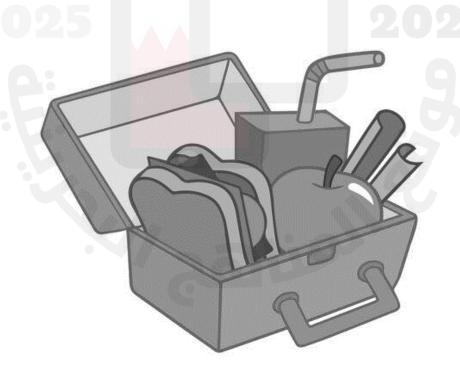
Capitalization الأحرف الكبيرة والصغيرة

	ichment activity		/	LEVAMS SAMOLES
Objective: To	o listen for specific	information and practice	writing.	Tecus, Reach (1997)
You will I	near Jassim talk	ing about his new th	ings. Listen and nu	<u>ımber 1-5.</u>
		At the beautiful and the beaut	AND	
			0	
Look o	it the picture be	elow and write senter	nces. Write 2-6 wo	ords.
	is my new	English teacher	Upp	Iting pencil 4 lines er/lower case Super!
2				
Z. ———			79	
3			4-6	
Ч				
_				
5				
Description الوصف	Teacher's Feedback التعزيز Praise	الدعم المقدم Support	Student's Self-assess	
☐ Missing H.W or date	☐ Super!	Re-read the questions carefully.	—	
You're on target! You've mistakes in:	Excellent! Keep it up. D You're progressing.	☐ Practice more.☐ Correct the mistakes.	المسافة Finger Space الحسافة الخط	Teacher Assisted Peer Assisted Independent
الإملاء - Structure القواعد النحوية Pur علامات الترقيم - Handwriting الخط	nctuation You can do better. Try again.	 Correct the mistakes. Ask the teacher/little teacher for help. 	الإملاء Spelling □	<u> </u>
Fing المسافات - Direction اتجاه الكتابة	gerspace Others:	Others:	دة اللغوية Sentence Structure	القاع القاع

Extra writing sheet



Unit 2 Have you got a milkshake?





Copy the words correctly on the lines.

salad	fries	pizza
1 2 3	1————————————————————————————————————	3
1—————————————————————————————————————	I————————————————————————————————————	I————————————————————————————————————
1—2	1 —	1 —
3	1 2 3	3
1 —	3	3
cheese sandwich	milkshake	chicken
cheese sandwich	milkshake	chicken
1	3	1 2
1	1	1 2
1	1 2	1 2

Teacher's Feedback				
الوصف Description	التعزيز Praise	الدعم المقدم Support		
You're on target! ☐ You've mistakes in: ☐ الإملاء - Spelling الإملاء - Spelling الخط Handwriting الخط	□ Super! □ Excellent! Keep it up. □ You're progressing. □ You can do better. Try again. □ Others:	Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help. Others:		

Studer	nt's Self-assessment	
	الحروف الكبيرة	□ Tec
☐ ./,/?☐ Finger Space	المسافة	eache er As
☐ Handwriting	الخط	r As ssista
☐ Spelling	الإملاء	siste ed
	7	Õ

		Class Activity words in the unit.	Date://
<u> </u>	d write.	.11 1 1	
salac	I- tries- pizzo	ı- milkshake- che	ese sandwich- chicken
1	1000g		
2 3		2 3	
ч		· 4	
1 ———— 2 — — — — 3 — — — —		 2 1/-3	
	1 2 3		
Look at	the picture	es, read and co	omplete. Use the helping
box.			salad
l- I have got	<u>e:</u>	<u> </u>	corn
			chicken
2- I haven't	got		sandwich
			pizza
3- She's got			
Department of the	Teacher's Feedback	الدعم المقدم Support	Student's Self-assessment
الوصف Description Missing H.W or date	Praise التعزيز	☐ Re-read the questions carefully.	—— الحروف الكبيرة Capital Letters الحروف الكبيرة المحروف المح
☐ You're on target!☐ You've mistakes in:	Excellent! Keep it up.	Practice more.	Finger Space المسافة بي كالم
Spelling الإملاء - Structure القواعد النحوية Punctuation علامات الترقيم -Handwriting الخط	☐ You're progressing.☐ You can do better. Try again.	Correct the mistakes.Ask the teacher/little teacher for help.	الخط Handwriting الخط الخط الخط Spelling الخطات الإملاء
Punctuation علامات اللوقيم - Itandwriting الحص Finger space المسافات - Direction اتجاه الكتابة	Others:	Others:	Sentence Structure القاعدة اللغوية

Tou've mistakes in: القواعد النحوية Spelling القواعد النحوية Spelling القواعد النحوية Punctuation الخط المسافات - Direction اتجاه الكتابة Tinger space الخرف الكبيرة والصغيرة

Unit 2 Lesson 2 - Individual Class Activity Date://					
		ar structure in writing sent			
Editing pencil					
Road and	l write the o	orrect answer.	4 lines		
ineda and	write the c	orrect diswer.	Upper/lower case		
I've go	She's	got He's got			
			Scan the QR code to		
3		a pizza.	learn more about the		
			unit's structure		
3		fries.			
2 3 4		a milkshake.			
Write	sentences usir	ng the given pictures.	have -haven't / has- hasn't + got		
			I/they/you/we he/she/it		
I	ve got	a			
S	She				
~ _	. 4				
	•				
- j'-					
franky (2)					
	Teacher's Feedback		Student's Self-assessment		
الوصف Description	التعزيز Praise	Support الدعم المقدم	Capital Letters الحروف الكبيرة		
☐ Missing H.W or date ☐ You're on target!	☐ Super!		Capital Letters System 29,257		
☐ You're on target!☐ You've mistakes in:	Excellent! Keep it up.		المسافة		
Spelling الإملاء - Structure القواعد النحوية Punctuation علامات الترقيم -Handwriting الخط	☐ You're progressing. ☐ You can do better. Try again.		☐ Handwriting الخط Ge قرة كه الخط Spelling الخط Spelling		
Finger space المسافات - Direction اتجاه الكتابة	Others:		☐ Sentence Structure القاعدة اللغوية		
Capitalization الأحرف الكبيرة والصغيرة	- Omer s	- Office of			

	_			uss Activity stions using have					
Read	, circ	cle and	comp	olete.				Learning	
Have	Has	Has	vou got	a <i>pizza</i>	2			ne QR code	е
								ırn more now to asl	
Have	Has		she got		: [^]			answer	`
Have	Has		he got $_{-}$.?			ons using	
Have	Has		you got	a			have	/has got	
			, · J=-				. ■:	細回	
Reorder the words to form correct questions. I. You - pizza - a - ? Have - got 2. Has - a - got - ? - she - milkshake Form your own questions using the given pictures.									
\$ \$ \$				Have/ has +	pronoun +	- got			
andth.			the	y/you/we	ŀ	ne/she/it			
				· · · · · · · · · · · · · · · · · · ·	120				
Description o	الوصف	Teach Praise	ner's Feedback التعزيز	Support م المقدم	الدء		t's Self-assessment		
Missing H.W or date You're on target! You've mistakes in: Structure : Structure الخوط Handwrtting الخط	Spelling الإملاء -	Super! Excellent! Keep it You're progressii You can do bette	up.	Re-read the questions care Practice more. Correct the mistakes. Ask the teacher/little teac	fully.	☐ Capital Letters ☐ ///? ☐ Finger Space ☐ Handwriting ☐ Spelling	الحروف الكبيرة المسافة الخط الإملاء	Teacher Assisted Peer Assisted Independent	15

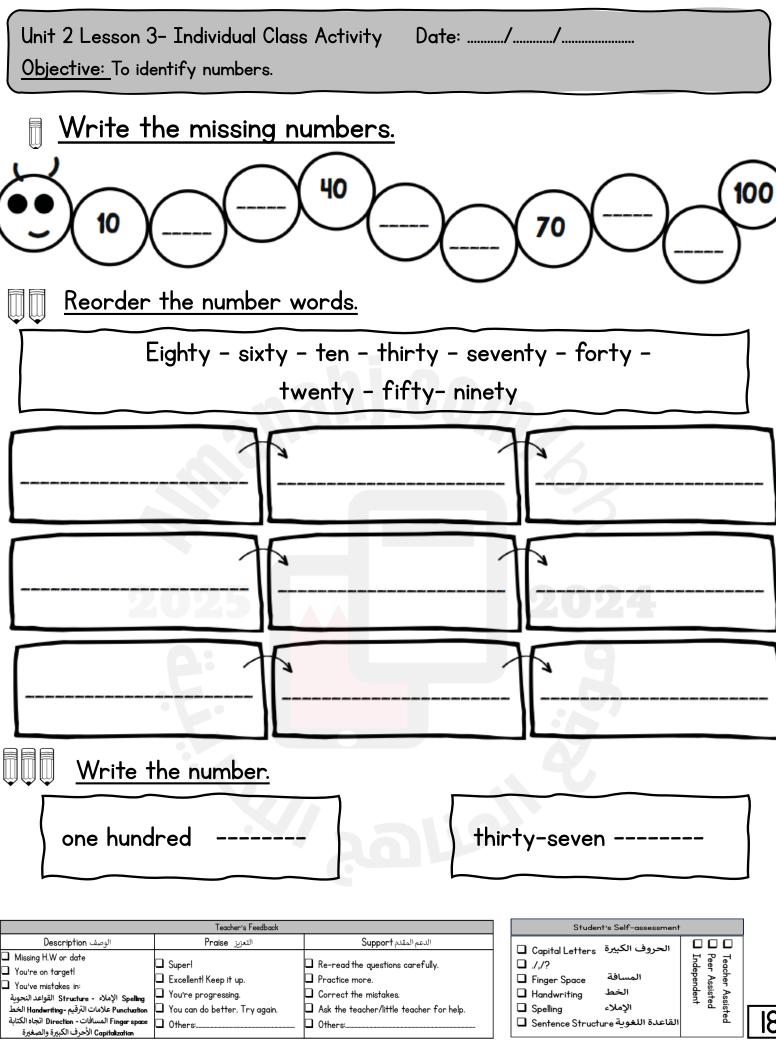
dilli	2 - Remedial Activity	Date://
Lo	ok, read, trace and copy tl	ne sentences.
	nave gor a	
2 3 4 1 2 3 4		
 2 3 4 1 2		
3 4		
1 2 3 4		
3 4 1 2 3 3		

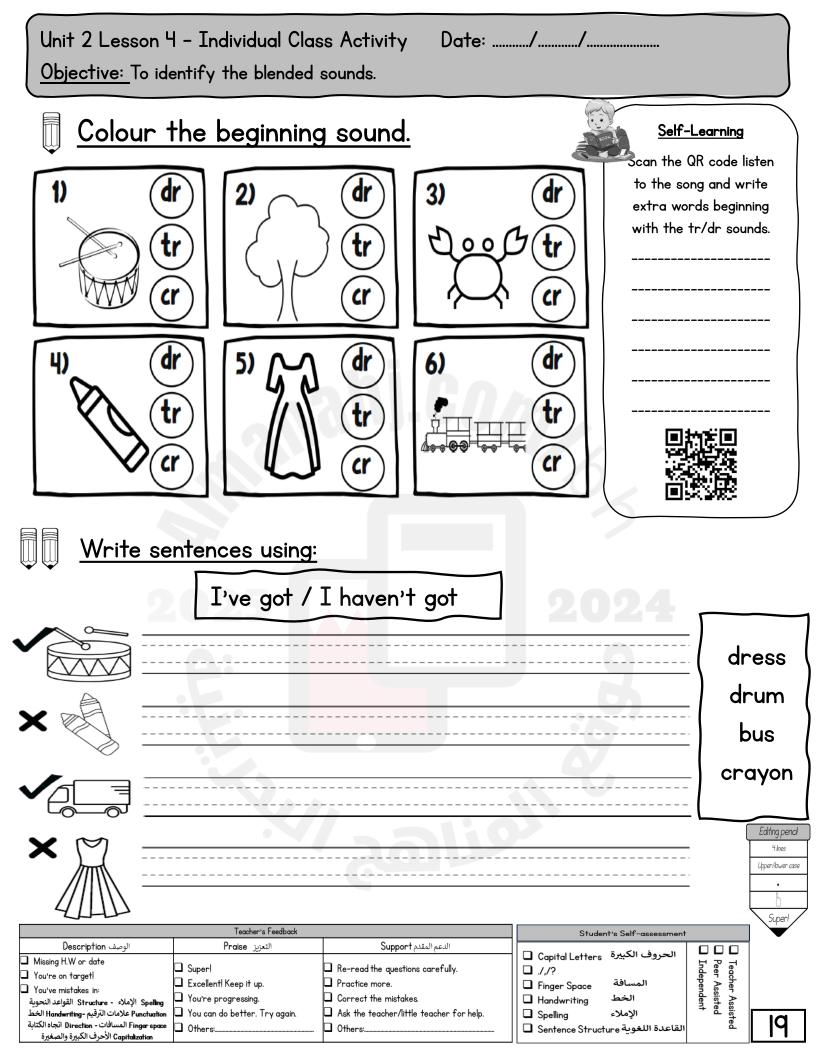
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Teacher's Feedback			
الوصف Description	التعزيز Praise	الدعم المقدم Support	
Structure - Spelling	Super! Excellent! Keep it up. You're progressing. You can do better. Try again.	Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help. Others:	

Studer	nt's Self-assessment	
☐ Capital Letters	الحروف الكبيرة	
. /,/?		Teache Peer As Indepei
☐ Finger Space	المسافة	her As
☐ Handwriting	الخط	· As: siste
☐ Spelling	الإملاء	sist ed
☐ Sentence Struct	القاعدة اللغوية ure	e Q

Unit 2 - Rei	medial Activity		Date:/	/
Look, re	ad, trace an	d copy the sent	ences.	
	<u> </u>			
2 3				
 ! 2				
3 4				
1 2 3		ahl En		
2 3 4				
1 2 3 4				
3 4				
2 3				
ч				
1 2 3 4				
	Teacher's Feedback		Student's Self-assessm	
الوصف Description Missing H.W or date You're on target! You've mistakes in: القواعد النحوية Structure - الأواعد النحوية Punctuation الخط		Support الدعم المقدم Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help.	الحروف الكبيرة Capital Letters 	Feacher Assiste eer Assisted independent
Finger space المسافات - Direction اتجاه الكتابة Capitalization الأحرف الكبيرة والصغيرة	Others:	Others:	اعدة اللغوية Sentence Structure	الق



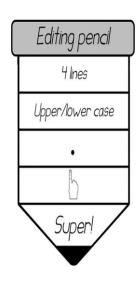


Unit 2 Lesson 5 - Individual Class Activity Date:			
Read the text use (T)) if the sentence is correct and (F)		
if the sentence is fals	<u>e.</u>		
Hello! My name is Adam.	l. Adam hasn't got an egg sandwich.		
This is my lunch box. I've got an egg sandwich	2. Adam has got an orange.		
and an orange.	3. Adam has got salad.		
I've got salad and chicken.	4. He has got fries.		
But I haven't got fries or biscuits.	5. He hasn't got biscuits.		
I like healthy food!			
Look, read and write the	correct answer.		
Yes, she has No, she hasn't Yes, he has No, he hasn't.			
1- Has he got a milkshake?			
2- Has she got chocolate?			
4- Has she got a sandwich?			
Search for unhealthy food that people must stop. Why?			
Teacher's Feedback	Student's Self-assessment		
Description الوصف Praise التعزيز	Support الدعم المقدم Capital Letters		
☑ You're on target!	e-read the questions carefully. The description can be a substitute teacher for help and the questions carefully. The description can be a substitute teacher for help and the teacher for help an		
You've mistakes in:	ractice more. المسافة Finger Space المسافة Partice more.		
الخط Handwriting - علامات الترقيع Punctuation علامات الترقيع You can do better. Try again.	e-read the questions carefully. Pactice more. Pringer Space Handwriting Ly/? Pringer Space Handwriting Ly/s/sist Ly/s/sis		

Look and write a paragraph about the food you have in this lunchbox.

- Use: I've got / I haven't got.
- Mention the following:
- Your name.
- Thing you have got in your lunch box.
- Things you haven't got in your lunch box.





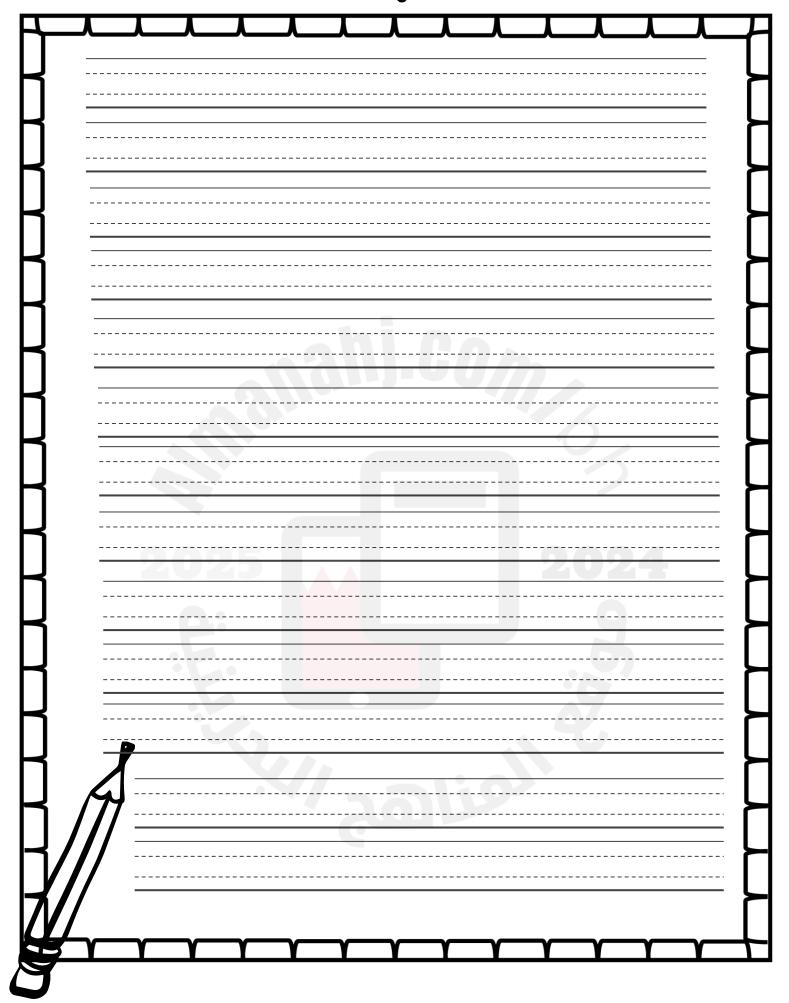
2025	2021

Teacher's Feedback			
الوصف Description	التعزيز Praise	الدعم المقدم Support	
☐ Missing H.W or date ☐ You're on target! ☐ You've mistakes in:	□ Super! □ Excellent! Keep it up. □ You're progressing.	Re-read the questions carefully. Practice more. Correct the mistakes.	
Structure - المواعدة المحوية Punctuation علامات الترقيم - Handwriting الخط	, , ,	Ask the teacher/little teacher for help.	
Finger space المسافات - Direction اتجاه الكتابة	☐ Others:	Others:	

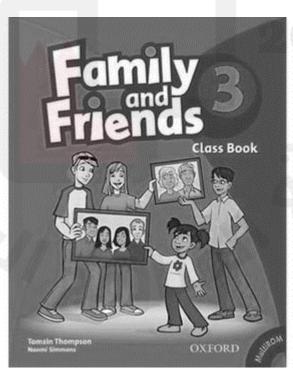
Studer		
☐ Capital Letters☐ ./,/?	الحروف الكبيرة	□ Teac □ Peer □ Inde
☐ Finger Space	المسافة	cher . As
☐ Handwriting	الخط	. As sist
☐ Spelling	الإملاء	sist ed
☐ Sentence Struct	القاعدة اللغوية ure	ed

	nit 6- Enrichment Activity bjective: To practice writing.	Date:/	/	TEXAMS SAMBLES
	Look and write the m	nissing letters.		
1		3	4	
	ck i	d	_ S \	W
	Look at the picture below	w and write sente	ences. Write 2-6	words.
~ •	(5 sentences)			Editing pencil 4 lines Upper/lower case Super!
0. <u>l</u>	de's got a juice box.	Noor	Ahmed	
I .	Q:			
<u> </u>			.65	•
۷				•
3				
٩. ِ		وناهد		
5		G		
	Teacher's Feedback	0	Student's Self-assessment	
☐ Missing	Description الوصف Praise العربي H.W or date	الدعم المقدم Support	الحروف الكبيرة Capital Letters	i e e
☐ You're	on target! Super! U. R. Respitatore in: D. Excellent! Keep it up.	Re-read the questions carefully. Practice more.	☐ ./,/? ☐ Finger Space المسافة	Teacher Assisted Peer Assisted Independent
د النحوية	Structure - الإملاء - Spelling الإملاء - Structure القواء	Correct the mistakes. Ask the teacher/little teacher for help.	☐ Handwriting الخط ☐ Spelling الإملاء	Assis
جاه الكتابة		Others:	القاعدة اللغوية Sentence Structure	

Extra writing sheet



Unit 3 We've got English!



Unit 3 Lesson I – Individual Class Activity	Date:	/
Objective: To identify the key words in the unit. (Drillin	g)	



Copy the words correctly on the lines.

art	maths	English
3	1 —	1 2 3
1—————————————————————————————————————	3	3
3	1—————————————————————————————————————	1 —
1	1 2	3
1	1—————————————————————————————————————	1
science	PE	music
		madic
3	1 2	1 2
1	2	3
1	2	1 2
1	2	1

	Teacher's Feedback			Student's Self-assessment		
الوصف Description	التعزيز Praise	الدعم المقدم Support		5 · < 11 · à · · 11		
☐ Missing H.W or date		D 6 111 1: 6 11	Capital Letters	الحروف الحبيره	I Te	
☐ You're on target!	☐ Super!	Re-read the questions carefully.	./,/?		er act	
You've mistakes in:	Excellent! Keep it up.	Practice more.	☐ Finger Space	المسافة	Ass Ass	
Spelling الإملاء - Structure القواعد النحوية	You're progressing.	Correct the mistakes.	☐ Handwriting	الخط	Assis sisted dent	
Punctuation علامات الترقيم -Handwriting الخط	You can do better. Try again.	Ask the teacher/little teacher for help.	☐ Spelling	الإملاء	sist ed	
Finger space المسافات - Direction اتجاه الكتابة	Others:	Others:	☐ Sentence Structu	القاعدة اللغوية _{ure}	ed	
Capitalization الأحرف الكبيرة والصغيرة				-		

Unit 3 Lesson I – Individual Class Activity Objective: To identify the key words in the unit.	Date:/				
Read and complete the sentences us	Read and complete the sentences using the words in the box				
gym - go - got - music - English					
I. We've got <i>English</i> every week.					
2. I've got on Wedneso	day. I play the guitar.				
3. She's PE at 10:00 in t	the monring.				
4. We go to the at the	weekend.				
Look at the pictures and write the	e correct words under				
them.					
maths - PE - science - music - English - art					
1) 2) 7	3)				
MA20 -					
4) B (5)	6) = 020				
Teacher's Feedback	Student's Self-assessment				
Description الوصف Praise التعزيز Support الوصف Missing H.W or date ☐ Super! ☐ Re-read the questions carefully	Capital Letters الحروف الكبيرة				
الإملاء - Practice more. ☐ Excellent! Keep it up. ☐ Practice more. ☐ You've mistakes in: ☐ You're progressing. ☐ Correct the mistakes.	المسافة Finger Space المسافة A si				
الخط المصلات الترقيم - Punctuation علامات الترقيم - You can do better. Try again. الفسافات - Ask the teacher/little teacher for help. الخط المسافات - Direction المسافات - Others: □ Oth	الإملاء Spelling الإملاء Spelling القاعدة اللغوية Sentence Structure ♣ 24				

Unit 3 Lesson Objective: To i		Class Activity of our/their.	Date:/	/
Choose eit	her (<mark>our/ t</mark> l	neir) and write	it in the blar	<u>ık.</u>
1. These	are	books.		
	2. Those	are ba	gs. [] []	1
3. These	are	pens.		
Rearran	ge the word	ls to form a co	rrect senten	<u>ce.</u>
I. are- Tho	se- rulers	their		
2. our- are	- These- t	-shirts	2024	k
Look ar	nd write sen	<mark>tences using ou</mark>	r/their.	
		كالمد		
	[]			
الوصف Description	التعزيز Praise	Support الدعم المقدم	روف الكبيرة Capital Letters	الحر
Vou're on target! You've mistakes in: الإملاء - Spelling الإملاء - Spelling الخط Handwriting علامات الترقيم - Punctuation	 Super! Excellent! Keep it up. You're progressing. You can do better. Try again. 	Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help.	ر / را / المسافة Finger Space المسافة المسافقة المسافة المسافق المسا	Teacher Assisted Peer Assisted Independent
Punctuation علامات الرقيم - Handwritting الحظ Finger space المسافات - Direction اتجاه الكتابة Capitalization الأحرف الكبيرة والصغيرة	Others:	Others:	الإملاء Spelling الإملاء	

Unit 3 Lesson 2B – Individual Class Activity Date:///						
ook and ans	ook and answer the questions below					
Sunday art music	Monday maths science	Tuesday English PE	Wednesday science art	Thursday PE music		
Write sentences to answer the questions. a. What have we got on Monday? b. What have we got on Thursday?						
Write questions using the given answers. We've got English and PE on Tuesday.						
We've got art and music on Sunday. Teacher's Feedback Description الرعوف الكبيرة Praise الدعوال الكيرة Support الدعوال الكيرة Capital Letters						

Re-read the questions carefully.

Ask the teacher/little teacher for help.

Practice more.

Others:..

Correct the mistakes.

./,/?

☐ Finger Space

☐ Handwriting

☐ Spelling

المسافة

الخط

الإملاء

القاعدة اللغوية Sentence Structure

☐ Missing H.W or date

You're on target!
You've mistakes in:

Spelling الإملاء - Spelling الإملاء - Spelling الإملاء - Spelling الإملاء - Spelling التوقيد - Spelling الخط Handwriting - علامات الترقيم - Hinger space المسافات - Direction اتجاه الكتابة Oirection الخرف الكبيرة والصغيرة

□ Super!
□ Excellent! Keep it up.

You're progressing.

You can do better. Try again.

Others:.....

☐ Teacher Assisted☐ Peer Assisted☐ Independent

Unit 2 - Remedial Activity			Date://
Look, read, trace and copy the sente			ences.
<u> </u>		geograpi	y on Sunday.
1			
3			
2 3 4 ——————————————————————————————————			
³ 1	<u> </u>	<u> </u>	
1+2=3	SQUI	<u>mains on</u>	<u>inursaay.</u>
3	<u> </u>		
2 3 4 ——————————————————————————————————			
3			
ч			
Dec	Teacher's Feedback	C 1 11	Student's Self-assessment
الوصف Description Missing H.W or date	Praise التعزيز	الدعم المقدم Support	☐ Capital Letters الحروف الكبيرة
You're on target!	Super! Excellent! Keep it up.	Re-read the questions carefully. Practice more.	المسافة المسافقة المسافة المسافة المسافة المسافقة ال
☐ You've mistakes in: القواعد النحوية Structure - القواعد النحوية	You're progressing.	☐ Correct the mistakes.	الخط Handwriting الخط Handwriting
Punctuation علامات الترقيم -Handwriting الخط	You can do better. Try again.	Ask the teacher/little teacher for help.	T ☐ Spelling الإملاء ☐ 🙀 📆
Finger space المسافات - Direction اتجاه الكتابة Capitalization الأحد ف الكبيرة والصغيرة	☐ Others:	☐ Others:	🗖 Sentence Structure القاعدة اللغوية

Capitalization الأحرف الكبيرة والصغيرة

Unit 3 Lesson 2 - Individual Class Activity Date:/				
Read and match to 1. playground 2.sports field 3.art room 4.computer room 5. gym 5. gym	a) An area for kids to play outside. b) A room in school for drawing and painting. c) A place where you exercise using machines. d) A place to use computers in school. e) An outdoor playing area to practice sports.			
Where do these th	ings belong?			

			Student's Sen -ussessment
الوصف Description	التعزيز Praise	الدعم المقدم Support	
☐ Missing H.W or date			U U U U الحروف الكبيرة Capital Letters
☐ You're on target!	_ '	Re-read the questions carefully.	_ ./,/?
☐ You've mistakes in:	Excellent! Keep it up.	Practice more.	□ Finger Space المسافة □ Finger Space
Spelling الإملاء - Structure القواعد النحوية	You're progressing.	Correct the mistakes.	الخط Pringer space الخط Assistant address and address
Punctuation علامات الترقيم -Handwriting الخط	You can do better. Try again.	Ask the teacher/little teacher for help.	Spelling الإملاء 🗕 🖺 🗓
Finger space المسافات - Direction اتجاه الكتابة	☐ Others:	Others:	☐ Sentence Structure القاعدة اللغوية
Capitalization الأحرف الكبيرة والصغيرة			
Capitalization الأحرف الكبيرة والصغيرة			

Unit 3 Lesson4- Individual Clas	ss Activity Date:///
Objective: To identify the blended	sounds fl-pl-bl
Look and circle the be	ginning sounds.
1) fl - pl - bl	2) (fl - pl - bl
3) A fl - pl - bl	4) of the plot bl
5)	6) === fl - pl - bl
Rearrange the letters to	form correct words
1-f-w-o-r-e	Self-Learning Search for other words standing with pl-bl-fl.
n - a - b - l - e -t - k	2
u - e - l - b	
a - p - l - t - e	

	Teacher's Feedback		Stude	nt's
الوصف Description	التعزيز Praise	الدعم المقدم Support		_
0 1	Super! Excellent! Keep it up. You're progressing. You can do better. Try again. Others:	Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help. Others:	Capital Letters ./,/? Finger Space Handwriting Spelling Sentence Struct	ة ط دء

Studer	nt's Self-assessment	
☐ Capital Letters	الحروف الكبيرة	
□ ./,/?		Fear Feer
☐ Finger Space	المسافة	her As
☐ Handwriting	الخط	· As sist
☐ Spelling	الإملاء	sista ed
☐ Sentence Struct	القاعدة اللغوية ure	e.

Unit 3 Lesson 5 - Individual Class Activity	Date://
Objective: To read for specific information.	

Look at the picture, read the sentences and put $(\sqrt{})$ for Yes, No, or Don't Know. Number (0) is done for you.





Example	Yes	No [Oon't Know
0. They're in the gym.		\checkmark	
1. There are five boys.			024
2. I can see 3 computers.			
3. They have got art.			
4. It's Monday.			
5. They haven't got books.			

	Teacher's Feedback	
الوصف Description	التعزيز Praise	الدعم المقدم Support
Structure - بر محرد علامات الترقيم - Handwriting الخط Punctuation	Super! Excellent! Keep it up. You're progressing. You can do better. Try again. Others:	Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help. Others:

Studer	nt's Self-assessment	
☐ Capital Letters	الحروف الكبيرة	I O
□ ./,/?		Teac Peer Inde
☐ Finger Space	المسافة	her As
Handwriting	الخط	As sist
☐ Spelling	الإملاء	siste ed
☐ Sentence Struct	القاعدة اللغوية ure	e d

		5 – Individual ite a paragraph	·	Date:/	'/	
	Write a sh	ort paragr	aph about y	our week u	sing the table	<u>).</u>
Ì	Sunday	Monday	Tuesday	Wednesday	Thursday	
	art music	maths science	English PE	science art	PE music	
			hic	0.		
				M///		
					<	
	2(025		20	24	
		a :			9	
	•	E: L			Editing pencil	
44				. 2	4 lines Upper/lower case	0
	ANO I	rch for other r findings.	er subjects. V	Vrite Q	Super!	
	Description الوصف	Teacher's Feedback Praise التعزيز	الدعم المقدم Support		t's Self-assessment	
Missing h ☐ You're o ☐ You've n ☐ Jou've n ☐ Jac liتحوية Hand	H.W or date n target! الاجماد التعلی الاجماد التحدید Spelling الإجماد الترقيم Punctuation	iuperl ixcellent! Keep it up. ou're progressing. ou can do better. Try again.	Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for h	Capital Letters .//?	المسافة أndependent الخط الإملاء	<u>3</u> 1

Spelling الإملاء - Spelling الإملاء - Spelling الإملاء - Spelling التحوية Spelling التحوية - Unadwriting التحقيق - Hondwriting المسافات - Direction اتجاه الكتابة Orection الأحرف الكبيرة والصغيرة

القاعدة اللغوية Sentence Structure

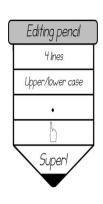
Unit 3 - Enrichment activity

Date:/....

Objective: To practice for the standardized tests.

Look at the picture below and write sentences. Write 2-6 words. (6 sentences)







O. They play in the playround together.

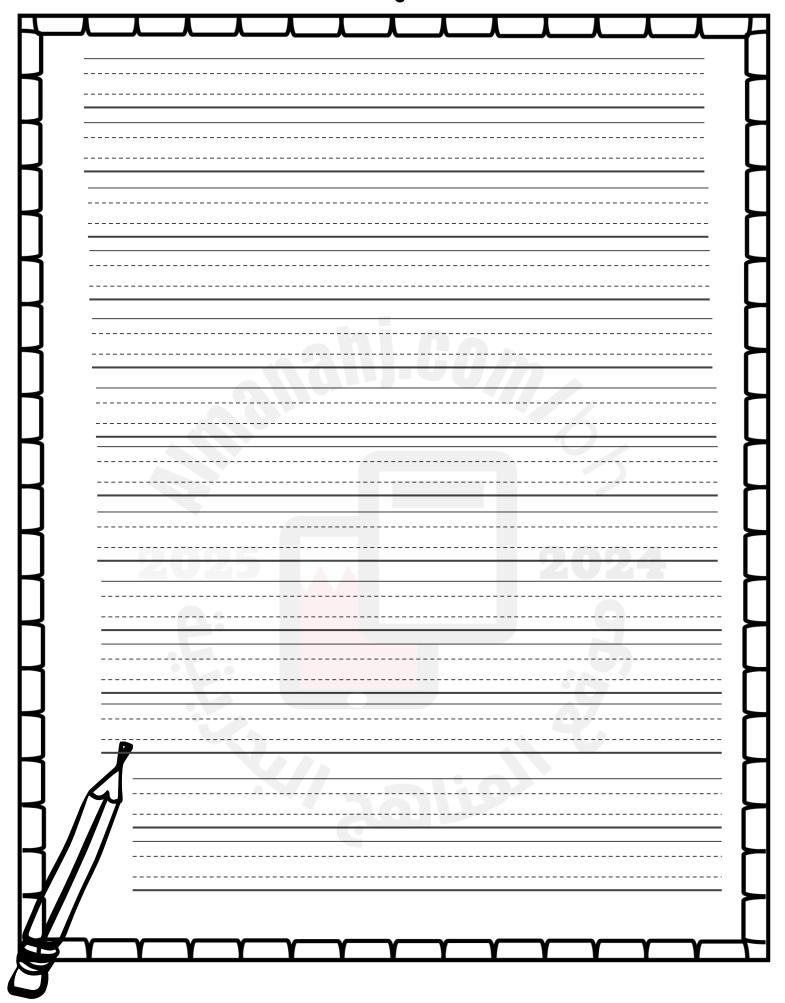
' -	2025 	A A	2024	
2				
3	E.			
4.				

5.

6.

	Teacher's Feedback		Student's Self-assessment	
You're on target! ☐ You've mistakes in: ☐ Yeu'se nistakes in: ☐ Yeu'se ling الإملاء - Structure القواعد النحوية Punctuation علامات الترقيم - Handwriting	Praise التعزي Super! Excellent! Keep it up. You're progressing. You can do better. Try again.	Support https://discourses the questions carefully. ☐ Practice more. ☐ Correct the mistakes. ☐ Ask the teacher/little teacher for help.	Capital Letters الحروف الكبيرة	☐ Teacher Assist ☐ Peer Assisted ☐ Independent
Finger space المسافات - Direction اتجاه الكتابة Capitalization الأحرف الكبيرة والصغيرة	☐ Others:	☐ Others:	القاعدة اللغوية Sentence Structure	ed.

Extra writing sheet



Unit 4 Let's buy Presents!



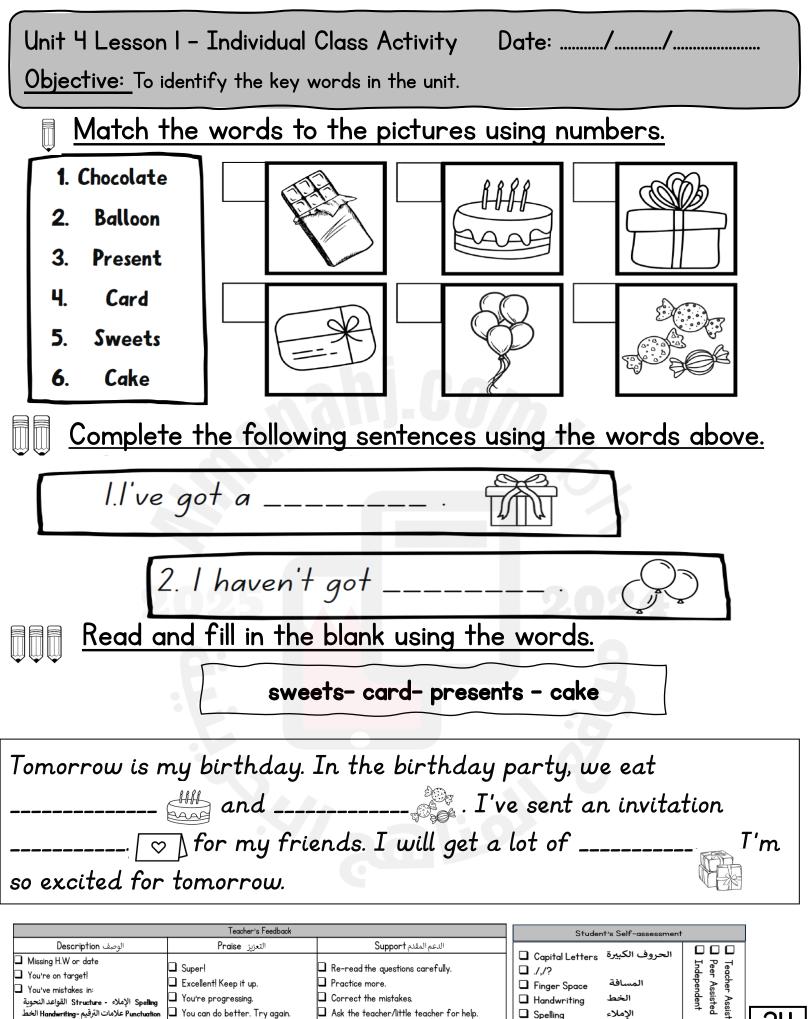
Unit 4 Lesson I – Individual Class Activity	Date:/
Objective: To identify the key words in the unit. (Drilling	g)



Copy the words correctly on the lines.

chocolate	presents	cake
3	1 —	1— 2 3
3	3	3
3	1	1 —
1—————————————————————————————————————	1 2	3
1	3	1
balloon	sweets	
24.10011	sweers	cards
1—————————————————————————————————————	sweers	1 2
1	3	1 2
1	1	3
1—————————————————————————————————————	1	1

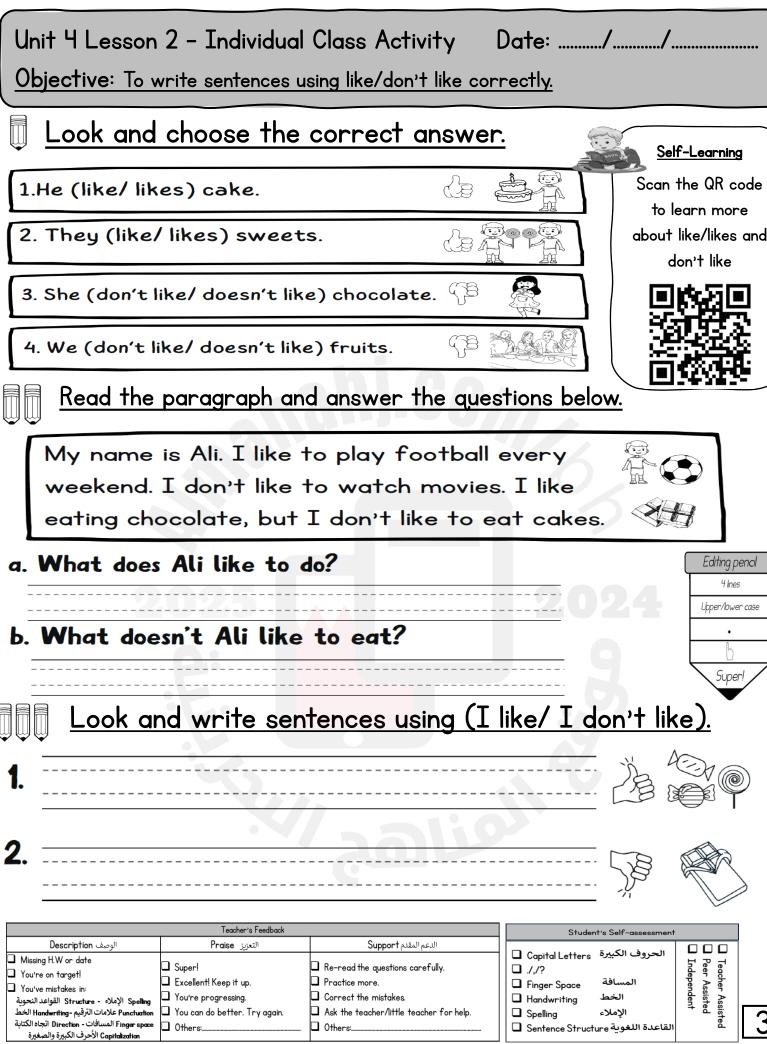
	Teacher's Feedback		Student's Self-assessment	
الوصف Description	التعزيز Praise	الدعم المقدم Support		
☐ Missing H.W or date		D 0 111 11 C 1	الحروف الكبيرة Capital Letters	Te Pe
You're on target!	☐ Super!	Re-read the questions carefully.	☐ ./,/?	der a
You've mistakes in:	Excellent! Keep it up.	Practice more.	المسافة Finger Space	her Ass
Spelling الإملاء - Structure القواعد النحوية	You're progressing.	Correct the mistakes.	الخط Handwriting	her Assi Assiste pendent
	You can do better. Try again.	Ask the teacher/little teacher for help.	🔲 Spelling 🔲 II	sist ed
Finger space المسافات - Direction اتجاه الكتابة	☐ Others:	Others:	القاعدة اللغوية Sentence Structure	ed
Capitalization الأحرف الكبيرة والصغيرة			_ = ===================================	



Finger space المسافات - Direction اتجاه الكتابة

Capitalization الأحرف الكبيرة والصغيرة

القاعدة اللغوية Sentence Structure



Unit a	∠ - Ker ——	medial Activit	У	Date:///
Loc	ok, re	ad, trace a	nd copy the se	entences.
				- - -
1 2 3 4				
1 2 3 4				
2 3 4				
3 4		e does		chocolate.
1 2 3 4		2025		2024
1 2 3 4				
1 2 3 4				
1 2 3 4				
Description	الوصف ا	Teacher's Feedback Praise التعزيز	الدعم المقدم Support	Student's Self-assessment
Missing H.W or date You're on target! You've mistakes in: You've Mistakes in: Biglac Istructur Treas I Handwriting- Treas I Direction To Direction To Direction	e - الإملاء Spelling الإمات	Super! Excellent! Keep it up. You're progressing. You can do better. Try again.	Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help.	☐ /./? ☐ Finger Space المسافة Finger Space المسافة Handwriting

القاعدة اللغوية Sentence Structure

Others:..

Others:.

Spelling الإملاء - Spelling الإملاء Spelling الإملاء - Spelling المحلوبة Spelling الرقيع - Spelling الخط Handwriting المسافات - Direction اتجاه الكتابة Objection الأحرف الكبيرة والصغيرة

Unit 4 Lesson 3 – Individual Class Activity Date Objective: To identify the key words in the unit.	e:/
Look and write.	 Pastries Tie Nuts Neighbour
Read and fill in the blank using the words about 1. I like eating like bread a 2. I don't like wearing a with a su	and cakes.
3. I don't like eating crispy 4. I like my, he's nice and	d friendly.

	Teacher's Feedback		
الوصف Description	التعزيز Praise	الدعم المقدم Support	
☐ Missing H.W or date			Capit
→ You're on target!	_	Re-read the questions carefully.	□ ./,/?
You've mistakes in:	Excellent! Keep it up.	☐ Practice more.	☐ Finge
	You're progressing.	Correct the mistakes.	☐ Hand
	You can do better. Try again.	Ask the teacher/little teacher for help.	☐ Spelli
Aut State Discotion - ("1) Finger come	7 60	D	

Studer	nt's Self-assessment	
Capital Letters	الحروف الكبيرة	□ Te, □ Pee
Finger Space	المسافة	achei er As
Handwriting	الخط	r As ssist
Spelling	الإملاء	siste ed
Sentence Struct	القاعدة اللغوية ure	هـ

		al Class Activity aded sounds cl-gl-sl.	Date:	/	/
Circle th	ne odd one c	out.			Learning
1. gloves	- glue	- clock			other words with cl-gl-sl
2. glue	- clocl	k – cloud			
3. slippe	rs – glove	es – slide			
4. slide	- cloud	- slippers			
Write t	he missing le	etters (cl-gl- sl	<u>).</u>		
			(5	Editing penal
iPP	ers	oves	20	ock	Upper/lower case
Write t	wo sentence	es using any of	the wor	<u>'ds.</u>	Superl
	gloves	- slippers - cl	oud.		
	Teacher's Feedback	-	0: 1		
Description الوصف Description الوصف Missing H.W or date You're on target! You've mistakes in: الإملاء - Pour've Missakes in: التحقية Spelling الإملاء - Punctuation الخط Handwriting الخط الكتابة (الكتابة الكتابة الكتابة الكتابة الكتابة والصغيرة والصغيرة والصغيرة والصغيرة والصغيرة	Praise التعزيز Super! Excellent! Keep it up. You're progressing. You can do better. Try again. Others:	Support الدعم المقدم Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help. Others:	Capital Letters ///? Finger Space Handwriting Spelling	ent's Self-assessment الحروف الكبيرة والمسافة المسافة الخط الخط الإملاء القاعدة اللغوية eture	☐ Teacher Assisted ☐ Peer Assisted ☐ Independent

	5 – Individual Class A	·	//	
Read ar	nd circle the correc	ct answer A,B	or C.	
<u>Number</u>	(0) is done for yo	<u>ou</u> .	Solvenson (6) So	
Hello! I ai	n Layla. This	0 my nei	ghbour Fatima.	
	got blue eyes. It's	s her birthda	ay today. She's	
got lots of	neighbours. They	2	very nice.	
She3	chocolate o	ake. I <u>4</u>	chocolate	
cake, too.	What about you?	What <u>5</u>	you like?	
<u>0</u> .(A is	B are	C has		
<u>l</u> . A He's	B She's	C It's		
<u>2</u> . A is	B do	C are		
<u>3</u> . A like	B don't li <mark>ke</mark>	C likes		
<u>Ч</u> . A like	B doesn't like	C likes		
<u>5</u> . A do	B is	C does		
₩ What doe	s Quran say about neighbor	s? Q		
الوصف Description	Teacher's Feedback Praise التعزيز Supp	ort الدعم المقدم	Student's Self-assessment	
Missing H.W or date You're on target!	☐ Super! ☐ Re-read the que	│ □ Capital	الحروف الكبيرة Letters الحروف الكبيرة الحروف الكبيرة	
You've mistakes in: You've mistakes in: الإملاء - Spelling الإملاء - Spelling	☐ Excellent! Keep it up. ☐ Practice more. ☐ You're progressing. ☐ Correct the mist	rakes.	. 3 8 ,	
Punctuation علامات الترقيم - Punctuation الخط Finger space المسافات - Direction آتجاه الكتابة Capitalization الأحرف الكبيرة والصغيرة	I I	/little teacher for help.	الإملاء و على الملاء و الإملاء و Se Structure القاعدة اللغوية	

Unit 5 Lesson 6 - Individual Class Activity Date:/
Look at the pictures and write a paragraph about
things you like/don't like. Write 20-25 words.
Editing pencil 4 lines Upper/lower case Superl
2025 2024
E. E. S

	l eacher's Feedback				
الوصف Description	التعزيز Praise	الدعم المقدم Support			
☐ Missing H.W or date ☐ You're on target! ☐ You've mistakes in: alga! الإملاء - Structure القواعد النحوية Punctuation الخط Handwrtting علامات الترقيع - Direction الخط Finger space الكتابة (Capitakzation الأحرف الكبيرة والصغيرة	Super! Excellent! Keep it up. You're progressing. You can do better. Try again.	Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help. Others:			

Studer	nt's Self-assessment	
☐ Capital Letters	الحروف الكبيرة	
□ ./,/?		[eac
☐ Finger Space	المسافة	cher As
☐ Handwriting	الخط	. As sist
☐ Spelling	الإملاء	sist ed
☐ Sentence Struct	القاعدة اللغوية ure	e d

Unit 4- Enrichment Activity

Date:/..../

Objective: To practice for the standardized tests.

Look at the picture below and write sentences.

Write 2-6 words. (6 sentences)





O. I like apples. There are two on the table.

<i>I.</i>		
2 .	2025	2024
3.		
4.	·E.	.6)
<u>5.</u>		
6.		

Teacher's Feedback		Student's Self-assessment			
الوصف Description ☐ Missing H.W or date	التعزيز Praise	الدعم المقدم Support	☐ Capital Letters	الحروف الكبيرة	
☐ You're on target! ☐ You've mistakes in:	Super! Excellent! Keep it up.	☐ Re-read the questions carefully. ☐ Practice more.	☐ /,/? ☐ Finger Space	المسافة	Teacher Peer As Indeper
Spelling الإملاء - Structure القواعد النحوية	You're progressing.	Correct the mistakes.	☐ Handwriting	الخط	Assis sisted
	☐ You can do better. Try again. ☐ Others:	Ask the teacher/little teacher for help. Others:	☐ Spelling☐ Sentence Struct	الإملاء	_ <u>s</u>
Capitalization الأحرف الكبيرة والصغيرة	Uners	Ulner's	Sentence Struct	ure سعويه	

Unit 4- Enrichment Activity

Date:/..../

Objective: To practice for the standardized tests.

A friend is leaving a phone message to Jassim about his birthday. Listen and complete the notes below.

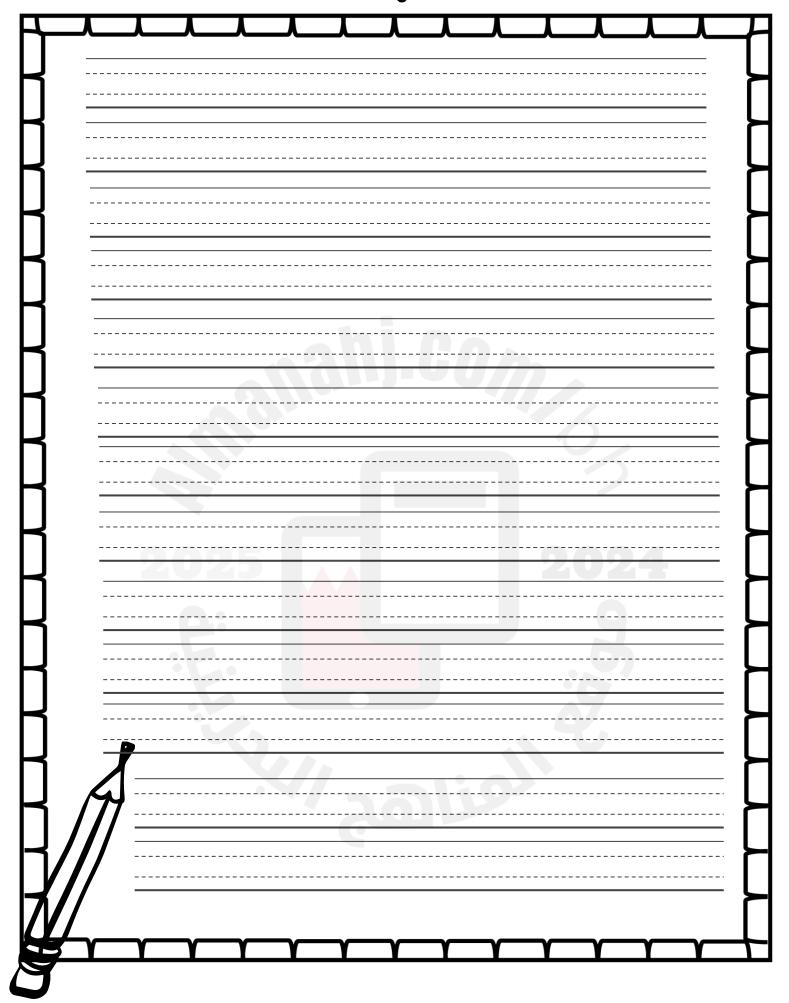


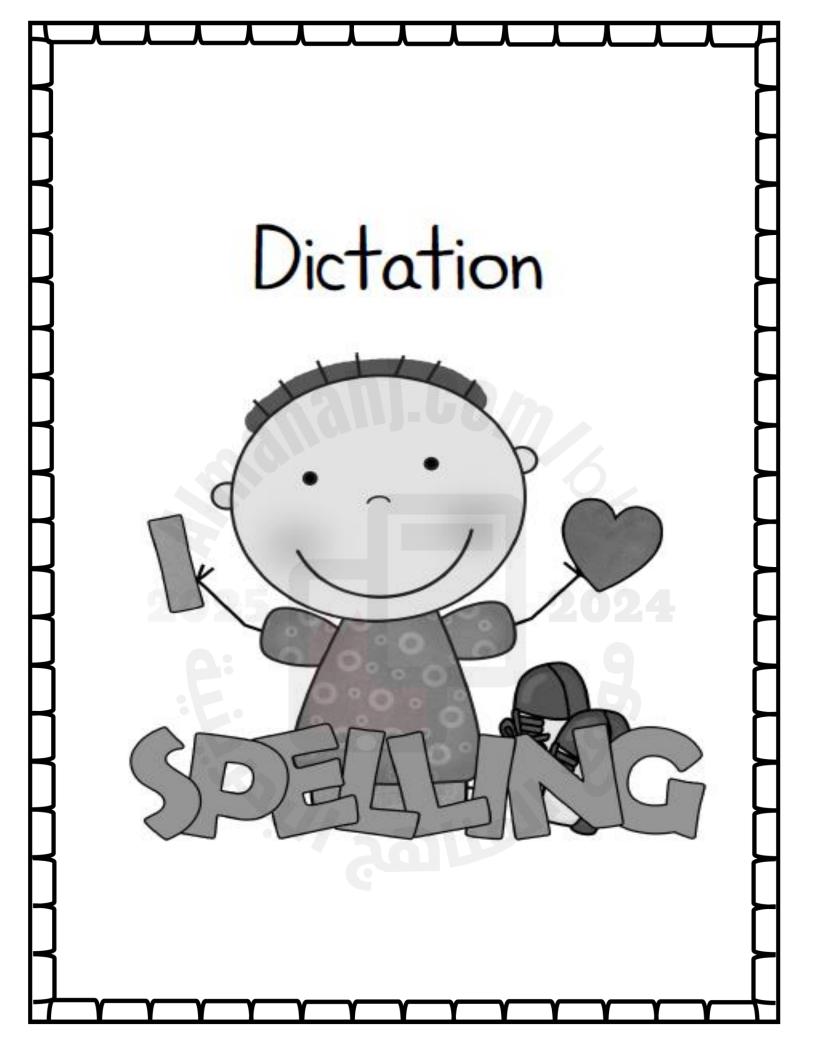
Number (0) is done for you.

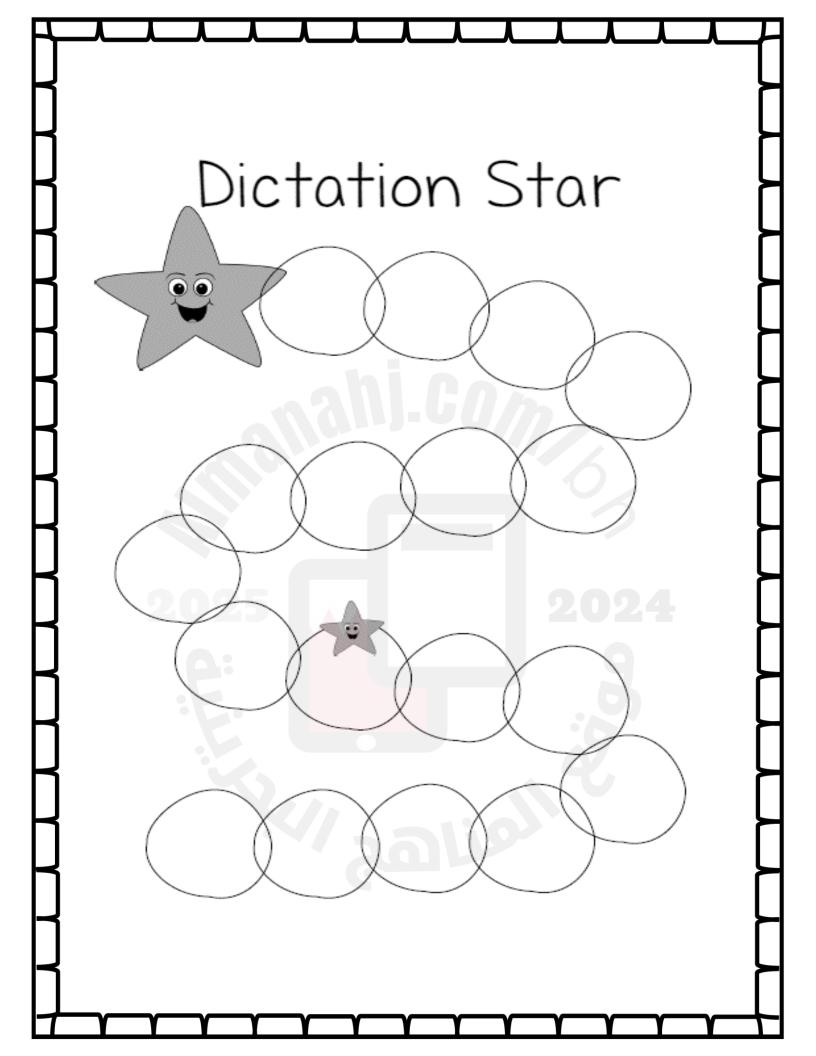
	Phone Order				
О.	Friend's name:				
1.	Date of birth:				
2.	Day of invitation:				
3.	Time to go there:				
4.	Phone number:				
5.	Favourite present:				

	Teacher's Feedback			
الوصف Description	التعزيز Praise	الدعم المقدم Support		
Missing H.W or date You're on target! You've mistakes in: Island الإملاء - Structure - القواعد النحوية Punctuation علامات الترقيم - Punctuation الخط Inger space المسافات - Direction تتجاه الكتابة Optitalization الأحرف الكبيرة والصغيرة	Super! Excellent! Keep it up. You're progressing. You can do better. Try again. Others:	Re-read the questions carefully. Practice more. Correct the mistakes. Ask the teacher/little teacher for help. Others:	الحروف الكبيرة Capital Letters 	Teacher Assisted I Peer Assisted I Independent

Extra writing sheet

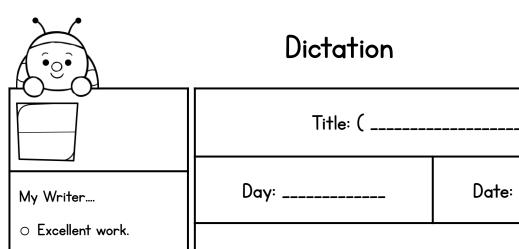






9.	Dictation	
	Title: ()
My Writer	Day:	Date: / / 2024
 Excellent work. 		
○ Great Work		
O Check spelling.		
O Please rewrite neatly.		
Teacher Note:	_ahl.oa	
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Self Correction				
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O Great Work

O Check spelling.

Teacher Note:

O Please rewrite neatly.

Title: (______) Day: _____ Date: __ / __ / 2024

Self Correction				
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9	Dictation	
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O Please rewrite neatly.		
Teacher Note:	<u>ahl na</u>	
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Self Correction				
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9	Dictation	
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	Dictation	
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Self Correction				
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Dictation

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9.0	Dictation		
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	Dictation	
	Title: ()
My Writer	Day:	Date: / / 2024
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My Writer	

O Excellent work.

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O Check spelling.

Teacher Note:

O Please rewrite neatly.

Dictation

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Note:			

Reading



👳 Story Time 💢



Date: _____

Title

Author

Main Characters

Place

Time

Plot

Words I learned

Draw something you liked



👳 Story Time 💢



Date: _____

Title

Author

Main Characters

Place

Time

Plot

Words I learned

Draw something you liked



文 Story Time 💢



Date: ______

Title

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Main Characters

Place

Time

Plot

Words I learned

Draw something you liked



文 Story Time 💢



Date: _____

Title

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Main Characters

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Time

Plot

Words I learned

Draw something you liked



👳 Story Time 💢



Date: ______

Title

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Main Characters

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Plot

Words I learned

Draw something you liked



文 Story Time 💢



Date: _____

Title

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Plot

Words I learned

Draw something you liked



👳 Story Time 💢



Date: _____

Title

Author

Main Characters

Place

Time

Plot

Words I learned

Draw something you liked



文 Story Time 文



Date: _____

Title

Author

Main Characters

Place

Time

Plot

Words I learned

Draw something you liked