

المراجعة النهائية مع الحل



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثالث ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 01:50:52 2025-05-25

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

المراجعة النهائية للكتاب

1

Final Exam Writing

2

الفقرات المطلوبة للامتحان النهائي

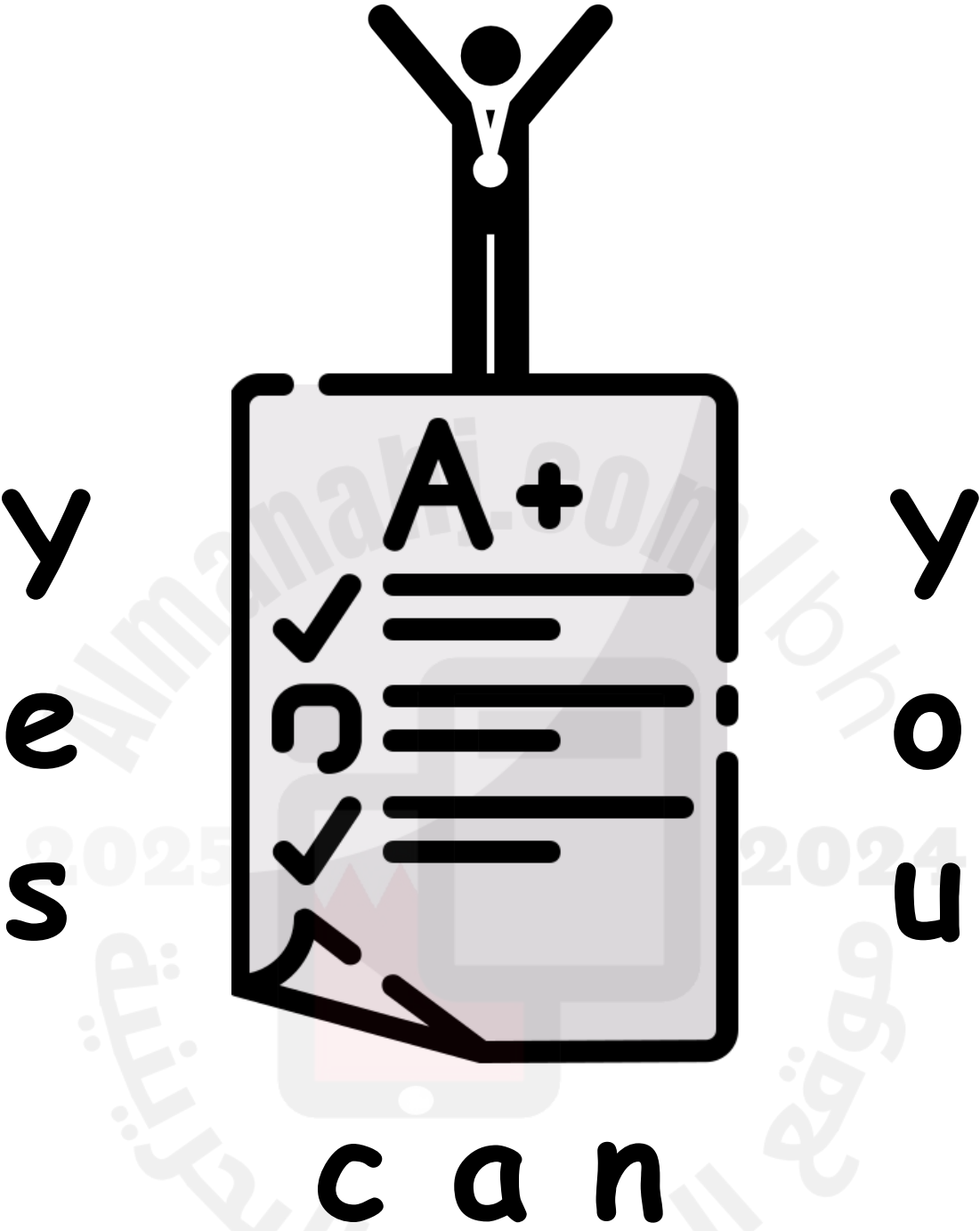
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نموذج الإجابة للامتحان النهائي

4

المراجعة النهائية للامتحان

5



Writing Rules + Grammar:

1- He + she ♥ [s]

She get up in the morning. ✗

She gets up in the morning. ✓

2- I + You ♥✗ [s]

I has dinner. ✗

I have dinner. ✓

3- We use “ What “ if we are asking about names/things:

نستخدمها للسؤال عن الاسماء والاشياء:

What is your name? My name is Noor.

What do you have for dinner? I have a sandwich and milk.

4- We use “ When “ if we are asking about time/day:

نستخدمها للسؤال عن الاوقات والساعة:

When does Maram get up? She gets up at six o'clock.

When do you go home? I go home in the afternoon.

5- We use “ Where “ if we are asking about places:

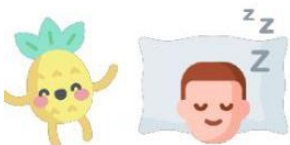
نستخدمها للسؤال عن الاماكن:

Where do you go after school? I go to my friend's house.

Where is my notebook? It is under my table.

WHAT

THING OR
ACTION



WHERE

PLACE



WHEN

TIME



Unit 5

1 Label. morning evening night afternoon



1 morning



2 _____



3 _____



4 _____

2 Complete. get up has go goes gets up have



1



2



3

1 I get up at seven o'clock.

2 My dad _____ at six o'clock.

3 Sarah _____ to school at nine o'clock.



4



5



6

4 Sarah _____ dinner at seven o'clock.

5 I _____ home at four o'clock.

6 I _____ dinner at six o'clock.

3 Look and complete.



1

s k a t e s



2

s _____



3

s _____



4

s _____

Write sentences using:

[get up]:

_____.

[goes home]:

_____.

[has breakfast]:

_____.

Unit 6

1 Complete the words.



1 airport



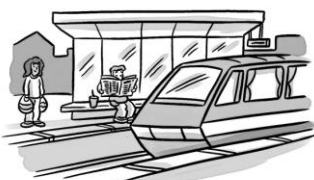
2 z



3 s



4 h



5 s



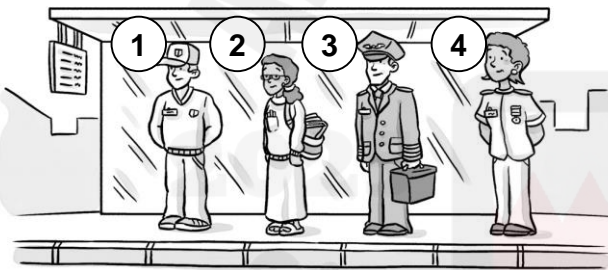
6 s

2 Circle the correct words.



- 1 She works in a **zoo** / **shop**. 2 He works in a **police station** / **hospital**.
3 She works in a **bank** / **station**. 4 He works in a **school** / **fire station**.

3 Look and complete.



- 1 He works in a supermarket.
2 _____ in a school.
3 _____ at the airport.
4 _____ in a hospital.

4 Complete the sentences.

- 1 Where does your dad work? He ² _____ in a bank.
3 _____ your mum work in a zoo? No, she ⁴ _____.
Does your brother work at an airport? ⁵ _____, he does.

Answer the questions:

Where does Salim work?

[shop]: _____.

Where does Shaima work?

[airport]: _____.

Where do you want to work?

_____.

Grammar and writing rules:

1- Always start the sentences with a capital letter.

دائماً ابتداءً الجملة بالحرف الكبير

This is a kite.

2- Always end your sentences with a full stop

دائماً انهي الجملة بنقطة

It's hot today.

3- If you are able to do something, use [can]

إذا كنت قادر على القيام بشيء استخدم [can]

It's rainy today. I can wear a raincoat.

4- If you are unable to do something, use [can't]

إذا كنت غير قادر على القيام بشيء استخدم [can't]

It's windy today. I can't wear a hat.

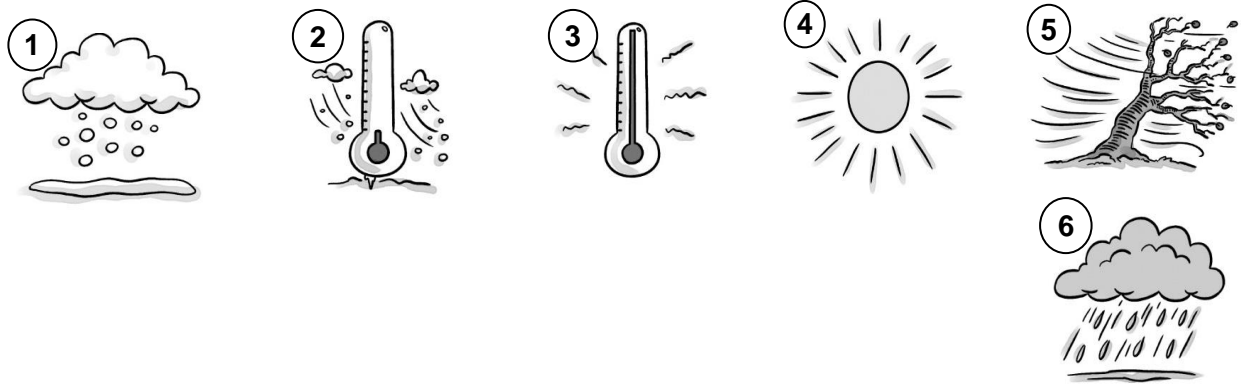
5- Put finger space between each word and write them on the same line.

ضع مسافة بين الكلمات واكتبهم في نفس السطر

6- Make your handwriting neat and clear.

اكتب بخط واضح ومرتب

Unit 7



wear coats



make a
s _____



go i
s _____

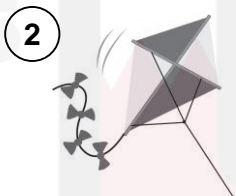


fly a k _____

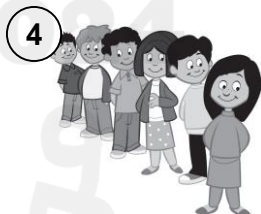


go o _____









Answer the questions:

What can you wear when it's sunny?

What can't you put on when it's hot?

What's the weather like today?

Grammar and writing rules:

1- We use adjectives when describing.

عندما نريد وصف شي أو شخص أو حيوان نستخدم الصفات. وهذه بعض الامثلة:

[Tall - Short - Fat - Thin - Fast - Loud]

2- When comparing two things we use: [Adjective-er than]

عندما نقارن شيئين ببعض نستخدم [Adjective-er than]

The cat is faster than the dog.

3- When adding -er to a three-letters word, we double the last letter in the word.

عندما نضيف -er للكلمات المكونه من ثلاث حروف, نقوم بتكرار الحرف الاخير

Big = Bigger / Fat = Fatter / Sad = Sadder

4- We can make two sentences into one sentence by following these steps:

يمكننا تحويل الجملتين الى جملة واحدة عن طريق اتباع هذه الخطوات:

a- Remove the full stop between the two sentences.

أ- نقوم بحذف النقطة التي تفصل بين الجملتين.

This is a sheep. This is a cow.

This is a sheep This is a cow.



Grammar and writing rules:

b- Make the capital letter in the middle of sentence small.

ب- نحول الحرف الكبير في منتصف الجملة الى حرف صغير.

This is a sheep **T**his is a cow.

This is a sheep **t**his is a cow.

c- add the word [and] between the two sentences.

ج- نضع كلمة [and] بين الجملتين.

This is a sheep this is a cow.

This is a sheep **and** this is a cow.

5- When answering a question that starts with the word [why], your answer must start with [because]:

عندما يبدأ السؤال بكلمة [why] نبدأ الجواب بكلمة [because]

Q: **Why** are you happy?

A: **Because** it is my birthday.

Use [faster than] in a sentence

Use [bigger than] in a sentence

Turn the two sentences into one sentence using (and).

I like pizza. He likes cake.

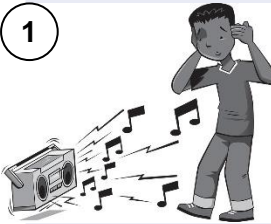

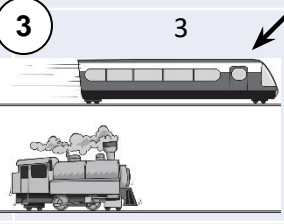
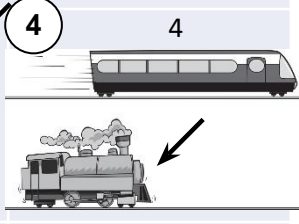
Turn the sentence into two sentences using ".".

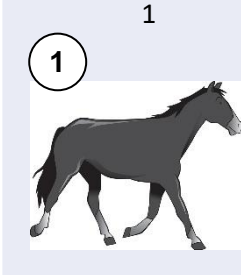
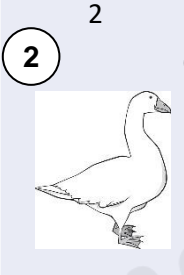
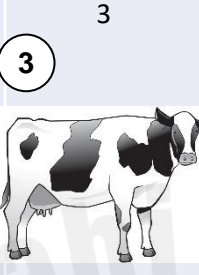
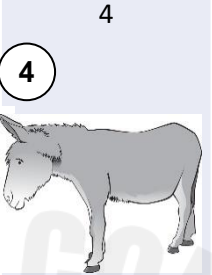
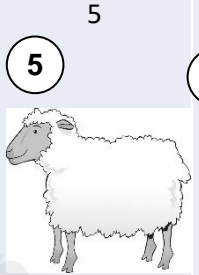

This is a car and these are trucks.

Unit 8

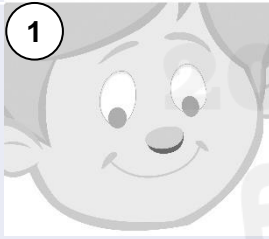

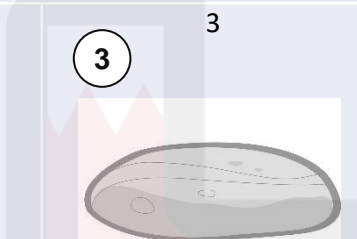
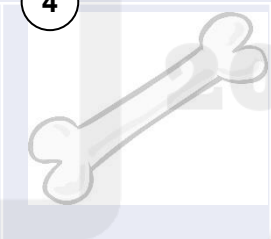

rope nose stone home bone

Look and complete.

 1	 2	 3	 4
l <u>o</u> u <u>d</u>	q <u>u</u> iet	f <u>a</u> st	s <u>l</u> ow

 1	 2	 3	 4	 5	 6
h <u>o</u> r <u>s</u> e	_____	_____	_____	_____	_____

Look and write.

 1	 2	 3	 4	 5
n <u>o</u> s <u>e</u>	_____	_____	_____	_____

Comparative adjectives

Write the comparative form of the adjectives in the spaces:



1. The elephant is than a cat. (big)

2. The plane is than a car. (fast)



3. The giraffe is than the horse. (Tall)

4. Sara is than Dana. (short)



Grammar and writing rules:

1- We use "is" and "are" to talk about the present.

- She is a teacher.
- We are students.

is : she - he - it - singular 1

are: you - we - they - plural 2\...

I : am

2- We use "was\wasn't" or "were\weren't" to talk about the past.

- She was a teacher
- We were students.

was\wasn't: I - he - she - it - singular (Ali)

were\weren't: They - you - we - plural (Ali and Isa)

3- We use and + or to connect words and sentences.

If the sentence was in the positive form (has - was - were - do - does - etc.) we use **and** to connect the sentence:

- I **like** to eat apples **and** bananas.

- If the sentence was in the negative form (hasn't - wasn't - weren't - don't - doesn't - etc.) we use **or** to connect the sentence:

- I **don't like** to eat apples **or** bananas.

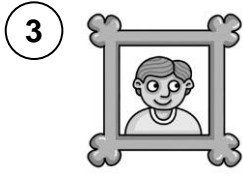
Unit 9

1 Look and write.

fridge naughty photo wet dry kind



naughty



2 Order the words.

1 naughty / . / was / He

He was naughty.

2 was / She / . / kind

3 . / wet / were / You

4 I / . / tired / was

5 weren't / wet / They / .

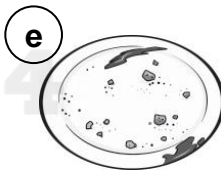
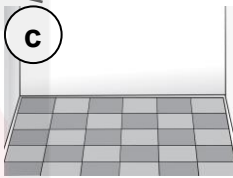
6 cold / She / . / wasn't

3 Look and match.

1 floor

2 untidy

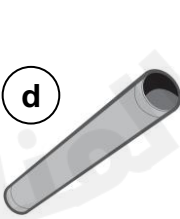
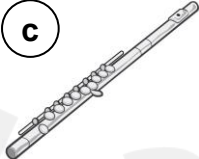
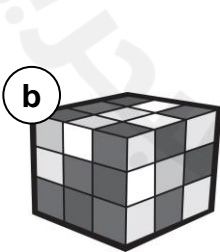
3 rubbish



4 tidy

5 dirty

4 Complete the words. Then match.



1 c u b e b
2 f _____
3 t _____
4 J _____

5 Answer the questions for you.

1 Were you cold yesterday?

2 Were you kind yesterday?

3 Were you happy yesterday?

Hello. My name is Hasan. My dad is a brave man. He saves people from fire. He drives a big red car. He is a fire fighter. My dad works in Manama's fire station. In the future, I want to help people also. I want to be a doctor. I want to work in Royal Bahrain Hospital.

Put (T) or (F)

1- Hasan's dad drives a big blue car. ()

2- Hasan's dad is a fire fighter. ()

3- His dad works in Manama's police station. ()

4- Hasan wants to be a teacher. ()

5- Where does Hasan want to work?

6- Where do you want to work in the future?

Hi! I am teacher Nour. I will tell you about the weather and what we can and can't do.

On Saturday, the weather is snowy. We can wear a coat and gloves. On Sunday, it will be cold. Don't put on shorts. You will get sick. On Tuesday, the weather will be rainy. We can't go outside.

What's the weather like on Saturday?

a- windy b- sunny c- snowy

What can you wear when it is snowing?

a- shorts b- gloves c- t-shirt

It is cold on _____.

a- Sunday b- Monday c- Tuesday

Why can't we go outside on Tuesday?

a- it's cold b- it's sunny c- it's rainy

Why can't you wear shorts on Sunday?

What's the weather like on Tuesday?

Hi, I am Noor. This is Al-Areen Zoo in Bahrain. In this zoo, you can see many wild animals. There are four baby elephants with their mum. There are three lions in the cage. Look at the giraffe! It has a long neck. The giraffe is taller than the lions. The lions are louder than the giraffe. I was very scared of the lions, but my sister was very happy because she fed the giraffe.

Practice Reading:

1- What's the name of the zoo?

- a- Arman Zoo b- Bahrain Zoo c- Al-Areen Zoo

2- How many elephants are in the zoo?

- a- four b- five c- six

3- Which animal is louder than the giraffe?

- a- elephant b- zebra c- lion

4- How did Noor feel about the lions?

- a- happy b- scared c- sad

Q1: Which animal was taller than the lions?

Q2: Why was Noor's sister happy?

Yesterday, our class play was At the zoo. My friends and I were zoo animals. Ahmed was a lion. His costume was two big paws with claws and a lion's head. Salman was a parrot. His costume was two wings and a beak.

Our teacher was proud of us. My family were really happy and were laughing during the play.

1- When was the class play?

a- Yesterday b- today c- this year

2- What animal was Ahmed in the play?

a- tiger b- parrot c- lion

3- What was Salman's costume?

a- two wings b- two paws c- two legs

4- How did the teacher feel about the play?

a- happy b- proud c- excited

Q1: What was Ahmed's costume?

Q2: How did the family feel during the play?
