

مراجعة شاملة للكتاب كتاب اللغة الإنجليزية لنهاية الفصل الأول



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثالث ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-06-12 12:23:52

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

مراجعة شاملة للكتاب كتاب اللغة الإنجليزية لنهاية الفصل الأول

1

حل كتاب الطالب 3 Look

2

حل كراسة اللغة الإنجليزية المنهاج الجديد

3

مراجعة الاختبار الأول في اللغة الإنجليزية المنهاج الجديد

4

المراجعة الثانية للاختبار الأول في اللغة الإنجليزية

5

مراجعة شاملة للكتاب كتاب اللغة الإنجليزية لنهاية الفصل الأول



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تاريخ إضافة الملف على موقع المناهج: 2025-12-26 17:12:16

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المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث



صفحة مناهج مملكة
البحرين على
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التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

حل كتاب الطالب 3 Look

1

حل كراسة اللغة الإنجليزية المنهاج الجديد

2

مراجعة الاختبار الأول في اللغة الإنجليزية المنهاج الجديد

3

المراجعة الثانية للاختبار الأول في اللغة الإنجليزية

4

مراجعة الاختبار الأول في اللغة الإنجليزية

5



KINGDOM OF BAHRAIN
Ministry of Education
East Riffa Primary Boys School



مملكة البحرين
وزارة التربية والتعليم
مدرسة الرفاع الشرقي الابتدائية للبنين

LOOK 3

Activity Booklet

2025-2026 First semester
Prepared by T.Zainab Alhujair



Name:

Class:

School Principle : Ms. Aysha AlBuainain
Vice Principle: Mrs. Layla Abd Ali
Coordinator : Mrs. Maha AlAmmash



School's vision:

Leadership... Excellence... Accomplishment... Initiative
We aspire to greatness... We move forward with purpose.

School's Mission

Riffa Eastern Primary School for Boys is committed to delivering an exceptional education within a dynamic and secure environment.

We foster the development of skills and abilities, inspire creativity, and prepare students to actively engage with life, contributing to the kingdom of Bahrain's economic Vision 2030.

Student-Teacher Agreement

I Promise To:

- 1.Keep my booklet clean and neat.
- 2.Complete my homework on time and with care.
- 3.Pay attention to my teacher's comments and improve.
- 4.Always try my best in everything I do.

Student's signature:

Teacher's signature:

Parent-Teacher Agreement

I Promise To:

- 1.Support my child's learning at home.
- 2.Ensure my child completes homework on time.
- 3.Encourage my child to keep their notebook neat.
- 4.Communicate with the teacher when needed.

Parent's signature:

Teacher's signature:

Coordinator:
Mrs. Maha AlAmmash

Vice Principal:
Mrs. Layla Abd Ali

School Principal:
Ms. Aysha AlBuainain

21 Century Skills



Information
Literacy



Creativity
and Innovation



Collaboration
and Communication



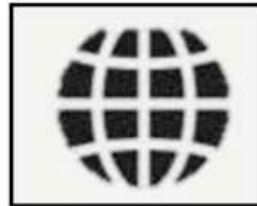
Critical Thinking and
Problem Solving



Emotional
Intelligence



Adaptability
and Flexibility



Global and
Cultural
Awareness



Digital Knowledge

Sustainable Development Goals



Coordinator:
Mrs. Maha AlAmmash

Vice Principal:
Mrs. Layla Abd Ali

School Principal:
Ms. Aysha AlBuainain

STUDENTS' ACHIEVEMENT

Unit 1

Date:

Keep doing



Pay attention



Do it again



- ☐ Neat hand writing
- ☐ No spelling mistakes
- ☐ No grammar mistakes
- ☐ Well written paragraph
- ☐ Well written sentences
- ☐ Complete booklet
- ☐ Little researcher
- ☐ Neat booklet

- ☐ Handwriting
- ☐ Spelling mistakes
- ☐ grammar mistakes
- ☐ Paragraph writing
- ☐ Sentence writing
- ☐ Incomplete booklet
- ☐ Little researcher
- ☐ Neat booklet

- ☐ Words copying
- ☐ Paragraph writing
- ☐ Sentence writing
- ☐ Finish booklet
- ☐ Little researcher
- ☐ Neat booklet

Parent's signature and comments:

Teacher's Feedback:

Unit 2

Date:

Keep doing



Pay attention



Do it again



- ☐ Neat hand writing
- ☐ No spelling mistakes
- ☐ No grammar mistakes
- ☐ Well written paragraph
- ☐ Well written sentences
- ☐ Complete booklet
- ☐ Little researcher
- ☐ Neat booklet

- ☐ Handwriting
- ☐ Spelling mistakes
- ☐ grammar mistakes
- ☐ Paragraph writing
- ☐ Sentence writing
- ☐ Incomplete booklet
- ☐ Little researcher
- ☐ Neat booklet

- ☐ Words copying
- ☐ Paragraph writing
- ☐ Sentence writing
- ☐ Finish booklet
- ☐ Little researcher
- ☐ Neat booklet

Parent's signature and comments:

Teacher's Feedback:

STUDENTS' ACHIEVEMENT

Unit 3			Date:		
Keep doing		Pay attention		Do it again	
☐ Neat hand writing ☐ No spelling mistakes ☐ No grammar mistakes ☐ Well written paragraph ☐ Well written sentences ☐ Complete booklet ☐ Little researcher ☐ Neat booklet		☐ Handwriting ☐ Spelling mistakes ☐ grammar mistakes ☐ Paragraph writing ☐ Sentence writing ☐ Incomplete booklet ☐ Little researcher ☐ Neat booklet		☐ Words copying ☐ Paragraph writing ☐ Sentence writing ☐ Finish booklet ☐ Little researcher ☐ Neat booklet	
Parent's signature and comments:		Teacher's Feedback:			

Unit 4			Date:		
Keep doing		Pay attention		Do it again	
☐ Neat hand writing ☐ No spelling mistakes ☐ No grammar mistakes ☐ Well written paragraph ☐ Well written sentences ☐ Complete booklet ☐ Little researcher ☐ Neat booklet		☐ Handwriting ☐ Spelling mistakes ☐ grammar mistakes ☐ Paragraph writing ☐ Sentence writing ☐ Incomplete booklet ☐ Little researcher ☐ Neat booklet		☐ Words copying ☐ Paragraph writing ☐ Sentence writing ☐ Finish booklet ☐ Little researcher ☐ Neat booklet	
Parent's signature and comments:		Teacher's Feedback:			

STUDENTS' ACHIEVEMENT

Unit 5			Date:		
Keep doing		Pay attention		Do it again	
☐ Neat hand writing ☐ No spelling mistakes ☐ No grammar mistakes ☐ Well written paragraph ☐ Well written sentences ☐ Complete booklet ☐ Little researcher ☐ Neat booklet		☐ Handwriting ☐ Spelling mistakes ☐ grammar mistakes ☐ Paragraph writing ☐ Sentence writing ☐ Incomplete booklet ☐ Little researcher ☐ Neat booklet		☐ Words copying ☐ Paragraph writing ☐ Sentence writing ☐ Finish booklet ☐ Little researcher ☐ Neat booklet	
Parent's signature and comments:		Teacher's Feedback:			

Unit 6			Date:		
Keep doing		Pay attention		Do it again	
☐ Neat hand writing ☐ No spelling mistakes ☐ No grammar mistakes ☐ Well written paragraph ☐ Well written sentences ☐ Complete booklet ☐ Little researcher ☐ Neat booklet		☐ Handwriting ☐ Spelling mistakes ☐ grammar mistakes ☐ Paragraph writing ☐ Sentence writing ☐ Incomplete booklet ☐ Little researcher ☐ Neat booklet		☐ Words copying ☐ Paragraph writing ☐ Sentence writing ☐ Finish booklet ☐ Little researcher ☐ Neat booklet	
Parent's signature and comments:		Teacher's Feedback:			



Achievment chart



Do your best and enjoy your success

You can do it!

Start					
					You did it

VERBS Masters



These are your action power words. Use them when you speak and write in class. Practice saying them, memorizing them, and writing them neatly. The more you use them, the more confident your English will be!"



read



eat



drink



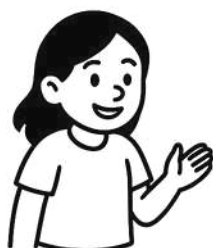
sleep



sit



stand



talk



listen



open



close



watch



cook



clean



buy



play



sing



write



run



climb



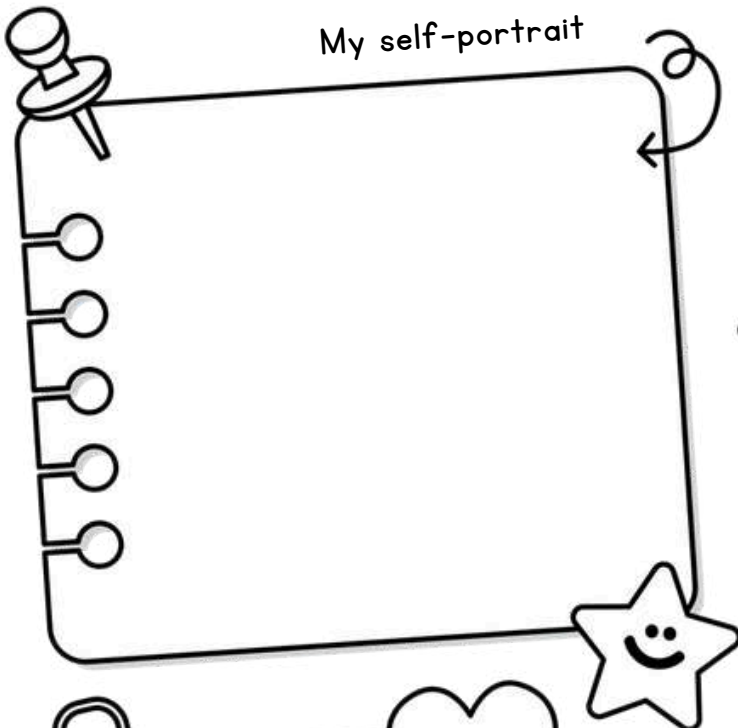
jump

ALL ABOUT ME. My fun facts

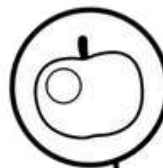


My name is _____

My self-portrait



My favourite food



My favourite color

My favourite animal

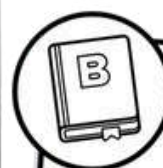


My favourite cartoon



What I like to do for fun

My favourite subject



Unit 1

AROUND THE WORLD





UNLOCK THE UNIT

What Will We Learn? ماذا سنتعلم

القاعدة الأولى : التعرف على الكلمات الموجودة في ص 12 والأهم وضعها في جمل مختلفة توضح معناها .

- It's Bahrain . إنها البحرين .
- I live in Japan . أنا أعيش في اليابان .
- My country is Poland . بلدي هو بولندا .
- The capital city is Manama . العاصمة هي المنامة .
- I am from the UK . أنا من المملكة المتحدة .
- She is from Argentina . هي من الأرجنتين .

تدرب على قراءة
وتمييز البلدان



القاعدة الأولى : نختار بين am أو is أو are حسب الضمير (الكلمة التي تدل على الشخص).

I	am
She - he - it	is
we - they - you	are



I (أنا) → نستخدم معها am
• مثال: I am a student .
• المعنى: أنا طالب

He / She / It (هو / هي / غير العاقل) → نستخدم معها is
• He is my brother . (هو أخي)
• She is my sister . (هي أختي)
• It is a cat . (إنها قطة)

You / We / They (أنت / نحن / هم) → نستخدم معها are
• You are my friend . (أنت صديقي)
• We are in class . (نحن في الفصل)
• They are happy . (هم سعداء)

القاعدة الثانية : الإجابة على السؤال بنعم او لا .

هل هي من البرازيل ؟

Is she from Brazil ?

Yes, she is .

No, she isn't .



نضع نفس الضمير الموجود
في السؤال في الجواب.



نستخدم في الإجابة:
Yes + الضمير + الفعل (am / is / are).
No + الضمير + not (I'm not / isn't / aren't).

القاعدة الثالثة : التمييز بين ضمائر الملكية المختلفة، واستخدامها في جمل صحيحة

انا	انت	هو	هي	جماد حيوان	نحن	هم
I	you	he	she	it	we	they
my	your	his	her	its	our	their

This is Ali . His car is red .

سيارته حمراء هذا علي

(علي يأخذ الضمير he لذلك كتبها his)

Noor and Sami are friends .

Their cat is cute .

(استخدمنا their لأن نور وسامي
يأخذان الضمير they)

- his - ملكه (لصبي)
- her - ملكها (لبنت)
- my - ملكي
- your - ملكك
- their - ملكهم - ملكهن
- our - ملكنا

عندما نختصر نستخدم علامة
الفاصلة العليا (') ونحذف جزءًا
من الكلمة الثانية.

I am تُختصر إلى I'm
You are تُختصر إلى You're
We are تُختصر إلى We're
They are تُختصر إلى They're

He is تُختصر إلى He's
She is تُختصر إلى She's
It is تُختصر إلى It's

Unit 1- Around the world!

Date: _____

Aim: To practice writing the new words correctly.

1. Copy the following words.

Spain

Japan

Australia

Bahrain

the UK

Poland

Italy

South Africa

Argentina

Brazil

the US

Assessment

- ☐ Your work is excellent, you did a great job.
- ☐ Your work is good, you have some mistakes.
- ☐ Complete the missing parts.
- ☐ Correct the mistakes.

Praising

- ☐ Thank you for your amazing efforts.
- ☐ Keep going, I'm proud of you.
- ☐ Great handwriting and answers.
- ☐ Thank you for trying.

Support

- ☐ Check the model answer.
- ☐ Re-do the mistakes.
- ☐ Fix your handwriting and answers.
- ☐ Reach out to the little teacher.

Date: _____

Comments: _____

Around the world

words



Date : / / 2025

Objectives : Identify 10 countries. Use the vocabulary in a correct sentence .

1
LEVEL

Read and match the picture with the name .



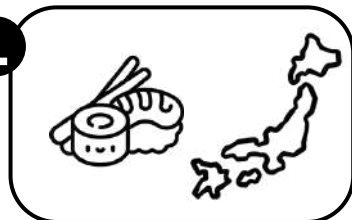
1. The US
2. Brazil
3. Argentina
4. The UK
5. Poland
6. Spain
7. Italy
8. Bahrain
9. South Africa
10. Japan
11. Australia

2
LEVEL

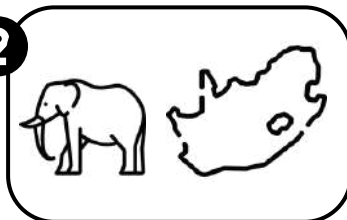
What is this country ? Use (It's) .



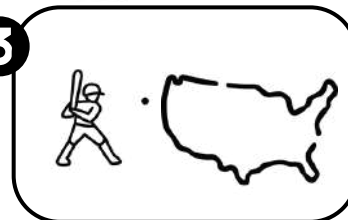
1



2



3



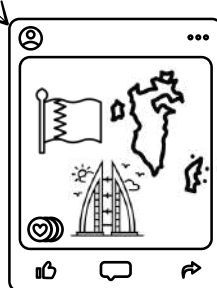
1

2

3

3
LEVEL

What is your country ?



Enrichment Activity

Match the country with the picture



Wordwall

Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

Description

Good on:

- ☐ Following the instructions.
- ☐ Writing your ideas clearly.
- ☐ Using new words you learned.
- ☐ Making your writing interesting.
- ☐ Using different kinds of sentences.

Improvement

Good, and it's time to:

- ☐ Write neatly/on lines.
- ☐ Keep finger space between words.
- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (, , ?)
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025

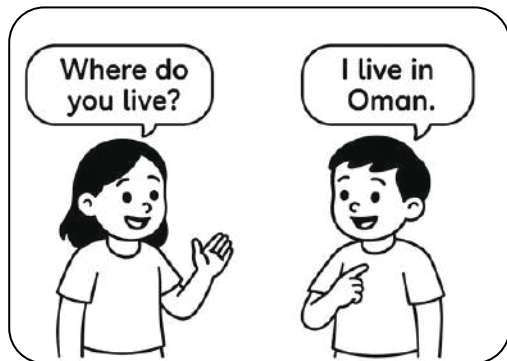
Around the world

words



Date : / /2025

Objectives : Use the vocabulary to write accurate sentences .



Where do you live ?



I live

.....



.....



.....



Answer the questions .



What is your name ? ..My name is

What is your country ? ..My country is

What is the capital city ? ..The capital city is



What is your country ? What is the capital city ?



1 (The UK - London)

My

The

2 (Poland - Warsaw)

3 (Japan - Tokyo)

Self Assessment



Capital letters ☐



Finger space ☐



Punctuation ☐



Neat writing ☐

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Date : / /2025

Around the world grammar

Date : / /2025

Objectives : Use verb to be to talk about where you live



Circle the correct answer



I

am

She
He

is

They
we

are

- I (am - is - are) from Iraq .
- She (am - is - are) from Italy .
- Noor and Safa (am - is - are) from Bahrain .
- Ahmed (am - is - are) from Oman .
- We (am - is - are) from Japan .



remedial Activity

Wordwall

choose am , is or are



Reorder the sentence below correctly



is	from	Noor	Brazil.
----	------	------	---------

South Africa.	They	from	are
---------------	------	------	-----



Where is she / he from ?



1

2

3



1



2



3



Where are you from ?

Where are Jack and Silvia from ?

Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

I'm proud of you because of:

- ☐ Your nice handwriting.
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Date : / /2025

Around the world grammar



Date : / /2025

Objectives : Answer questions using Yes or No .



• Is she from The US ?



• Yes , she is .



• Are they from Poland ?

• No , they aren't .



Read the questions, look at the picture and answer correctly .

1 Is she from The UK ?



.....

2 Is Ahmed from Italy ?



.....

3 Are They from Spain ?



.....

4 Are Zainab and Hasan from Bahrain ?



.....



Use AI to answer these questions .



- Is Cristiano Ronaldo from Argentina?
-
- Is Elon Musk the founder of Facebook?
-
- Are Isaac Newton and Galileo scientists?
-

SCAN ME



enrichment Activity



Wordwall

choose the correct answer



Answer the following questions with yes or no .

- Are you from Riffa?
- Is your dad from Oman ?
- Is your teacher from Muharraq?
- Are your friends from Bahrain ?



Self Assessment

Aa

Capital letters



Finger space



?

Punctuation



Neat writing



Reinforcement

Description

Improvement

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Good, and it's time to:

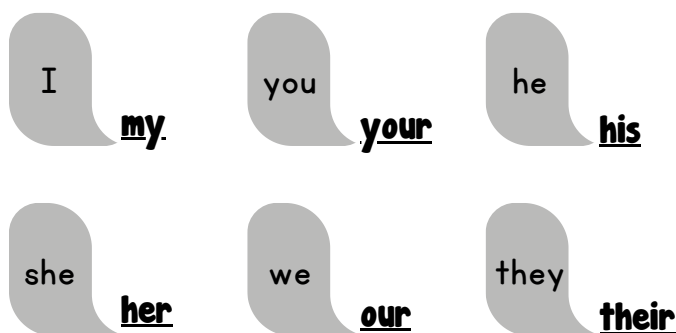
- ☐ Write neatly/on lines.
- ☐ Keep finger space between words.
- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (, , ?)
- ☐ Revise and correct any mistakes.

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Date : / /2025

Around the world grammar Date : / /2025

Objectives : Identify Possessive Pronouns - Use possessive pronoun in a sentence .



1
LEVEL

Read and write the correct possessive pronoun.



- This is Mohamed. _____ grandmother is from Saudi Arabia .
- This is Amal. _____ brothers live in Bahrain .
- This is Luca and Molly. _____ sister is ten years old .
- What about you? What is _____ favourite food ?
- This is me and my friend. _____ cat is white .

2
LEVEL

Think and write the answers .Use the correct pronoun



What is the name of :

- your teacher . Her name is Zainab Alhujair.
- your father
- your two best friends
- you and your sister



3
LEVEL

Think What can you say if this pencil belongs to you?



Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

Description

Improvement

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Date : / /2025

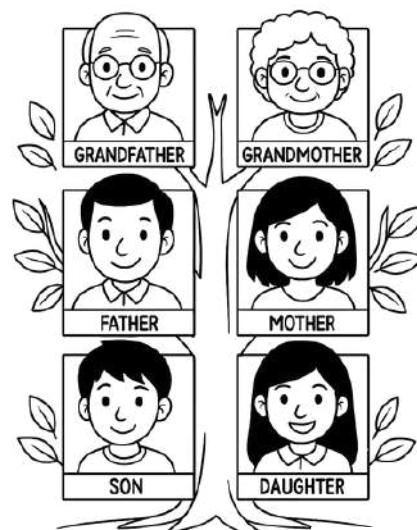
Around the world

Reading

Date : / / 2025

Objectives : Read for specific information .

	This is my grandmother .
	I love my mother . She is kind .
	My father lives in Manama .
	My daughter goes to Riffa school .
	I have got a son and a daughter .
	My parents are from The Uk .

**Read the text carefully and circle T or F .**

My name is Shahd. I am 9 years old. I am from Saudi Arabia. Saudi Arabia is a big country in the Middle East. The capital city is Riyadh. I live in Medina. Our favorite sport is camel riding. Our favorite food is kabsa. I love my country.

- | | |
|--|-----|
| 1. Shahd is 9 years old. | T F |
| 2. Shahd is from Japan. | T F |
| 3. The capital city of Saudi Arabia is Jeddah. | T F |
| 4. Shahd lives in Medina. | T F |
| 5. Kabsa is Shahd's favorite food. | T F |

**Read and circle the correct answer**

What is the capital city of Saudi Arabia ?

- A. Medina
B. Mecca
C. Riyadh

What sport do people like in Saudi Arabia?

- A. Ice skating
B. Camel riding
C. Basketball



Objectives : Read for specific information .

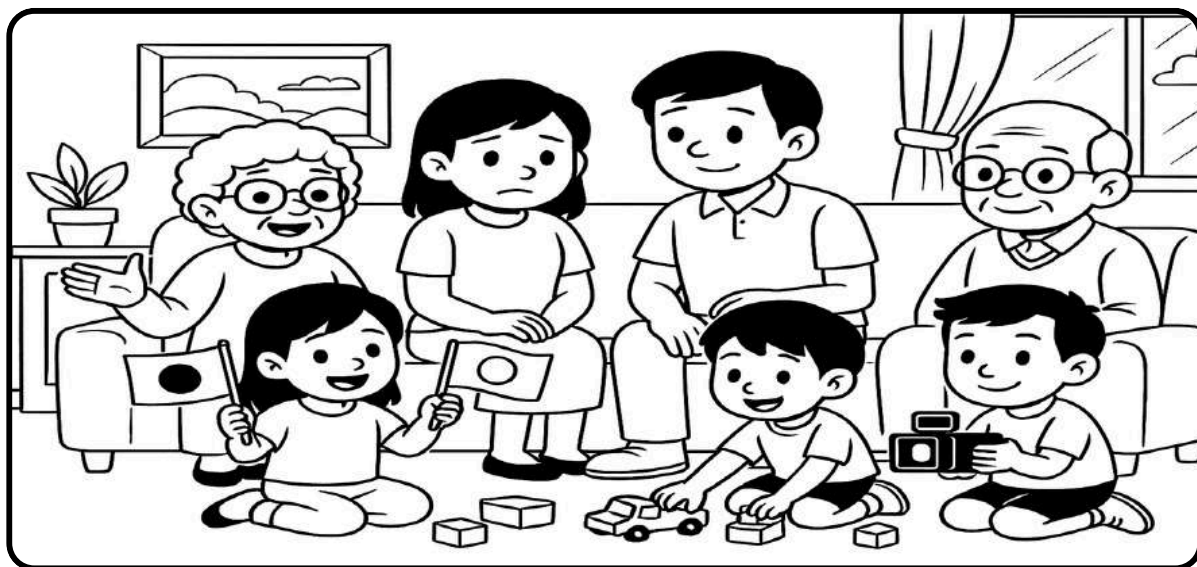


Look at the picture , read and circle T or F



1. The children are in the classroom .
2. They are from Bahrain .
3. The teacher is sad .
4. There are seven boys .
5. A girl is reading a story .

T F
T F
T F
T F
T F



1. There are grandparents in the living room .
2. The mother is happy .
3. The boy plays with car toy .
4. There are three sons .
5. They are from The US .

T F
T F
T F
T F
T F

Around the world self learning

Date : / / 2025

Objectives : Read for specific information .



Listen and number , then fill in the blank



pl...n...

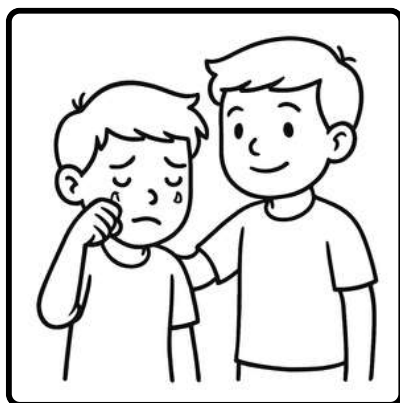
g...m...

tr... ..n

p... ..nt

pl... ..

frid... ..



Write ways you can make friends



make friends

.....

.....

.....

.....



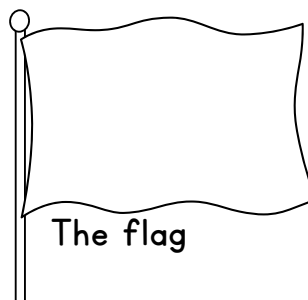
Search mission

Use the internet to create a fact card about any country .



name of the country

capital city



The flag

currency

famous food



WATCH NOW



SCAN

Watch the video and circle T or F



- Mati says Poland has snow in the summer. T F
- Emilia says pizza and ice cream come from Italy. T F
- Rafi says Saudi Arabia is cold in the summer. T F
- Emilia says football is the national sport in Italy. T F
- Rafi talks about a place called Mada'in Saleh. T F

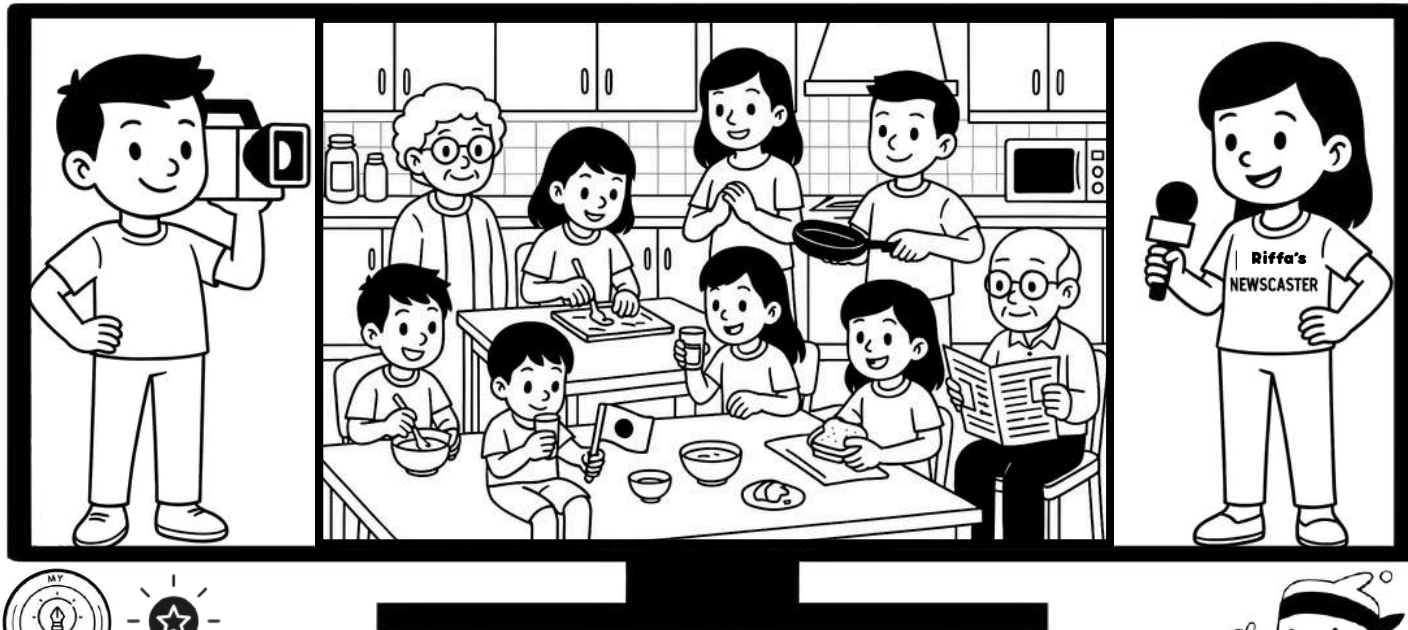
Around the world

writing

Date : / / 2025

Objectives : Write about the picture using targeted grammar rules

Imagine that you are a newscaster. What will you say about this scene ?

**Riffa's** newscasters **1**

 15 words
  20 words
  30 words
  more than 30 words



This is reporting from

.....

.....

.....

.....

.....

.....

.....

.....

Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing

**Reinforcement**

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

Description

Good on:

- ☐ Following the instructions.
- ☐ Writing your ideas clearly.
- ☐ Using new words you learned.
- ☐ Making your writing interesting.
- ☐ Using different kinds of sentences.

Improvement

Good, and it's time to:

- ☐ Write neatly/on lines.
- ☐ Keep finger space between words.
- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (, , ?).
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025



Writing guide

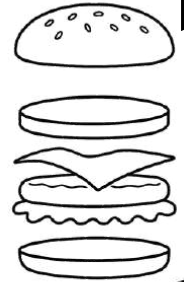
for parents

تتكون الفقرة من ثلاثة عناصر: المقدمة، والعرض، والخاتمة، تمامًا مثل ساندويشة البرجر التي لا تكتمل إلا إذا احتوت على جميع طبقاتها

Starter
مقدمة

body
عرض

Ending
خاتمة



مقدمة

نبدأ الفقرة بالتحية والتعريف عن النفس وذكر الاسم والعمر

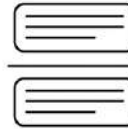
What is your name ?

Hi , my name is Zainab

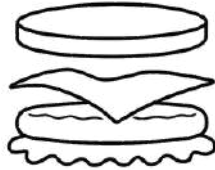
Hello , I am Zainab

How old are you ?

I am nine years old



نضع مسافة سطر بين المقدمة والعرض



العرض

نكتب اسم البلد

وما هي عاصمته و

الاكل او الرياضة

المفضلة حسب

السؤال المطروح

Where are you from ?

I am from Bahrain.

What is your country ?

My country is Bahrain.

Where do you live ?

I live in Bahrain.

يأتي السؤال عن البلد بأكثر من طريقة .
يجب قراءة السؤال جيدا لمعرفة
طريقة الاجابة الصحيحة .

What is the capital city ?

The capital city is Manama

نكتب العاصمة بناء عن البلد الذي تمت
كتابته مسبقا

What is your favourite food ?

Our favourite food is Balaleet.

What is your favourite sport ?

Our favourite sport is football

يأتي السؤال عن الأشياء المفضلة
بأكثر من طريقة . يجب قراءة
السؤال جيدا لمعرفة
طريقة الاجابة الصحيحة



الخاتمة

التعبير عن

شعور الحب

للوطن

What is you feeling toward your country ?

I love my country . It's nice

I love Bahrain . It's my homeland

يمكن الإجابة بأي طريقة مناسبة

تذكر ان هذا الدليل للمساعدة عن فهم طريقة الحل وليس للحفظ المطلق . يجب الإجابة بناء على فهم الطالب للسؤال المطروح

Objectives : Write a paragraph

GUIDED Writing



Complete the sentences using the pictures and sentence starters



Hello, I am

I am old .

I am from

The capital city is

Our favourite food is

I

Self Assessment

Capital letters



Finger space



Punctuation



Neat writing

**Reinforcement**

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

Description

Good on:

- ☐ Following the instructions.
- ☐ Writing your ideas clearly.
- ☐ Using new words you learned.
- ☐ Making your writing interesting.
- ☐ Using different kinds of sentences.

Improvement

Good, and it's time to:

- ☐ Write neatly/on lines.
- ☐ Keep finger space between words.
- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (., ?).
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / /2025



My CREATIVE pen



A black and white line drawing of a young girl with short dark hair, smiling. She is holding a large pencil in her right hand. The pencil has a face with two stars for eyes and a smiling mouth. She is wearing a t-shirt that says "MY CREATIVE PEN". A question mark is visible in the bottom left corner of the page.

1. What is your name ?
2. How old are you ?
3. Where are you from ?
4. What is the capital city ?
5. What is your favourite food ?
6. What is your feeling toward your country ?

 20 words  25 words  30 words  more than 30 words

This image shows a full page of white paper with ten horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and extend across the entire width of the page. There are no margins, text, or other markings present.

Self Assessment	☐ Aa Capital letters	☐  Finger space	☐  Punctuation	☐  Neat writing
------------------------	---	---	--	---

Reinforcement	Description	Improvement
I'm proud of you because of: ☐ Your nice handwriting. ☐ Your correct answers. ☐ Your use of correct punctuation. ☐ Your spelling of many words correctly. ☐ Your use of complete sentences.	Good on: ☐ Following the instructions. ☐ Writing your ideas clearly. ☐ Using new words you learned. ☐ Making your writing interesting. ☐ Using different kinds of sentences.	Good, and it's time to: ☐ Write neatly/on lines. ☐ Keep finger space between words. ☐ Complete any missing work. ☐ Use punctuation marks correctly (, , ?) ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again. **Date :** / / 2025

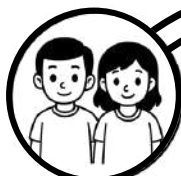
Objectives : Analyze a read-aloud story

Read **AND** Reflect



Scan the QR code for a read-aloud story. Then, analyze the story elements.

- Try to read along with the words.
- Think about the characters, setting, and what happens.



characters

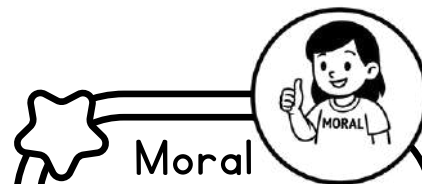
Title



place



Time

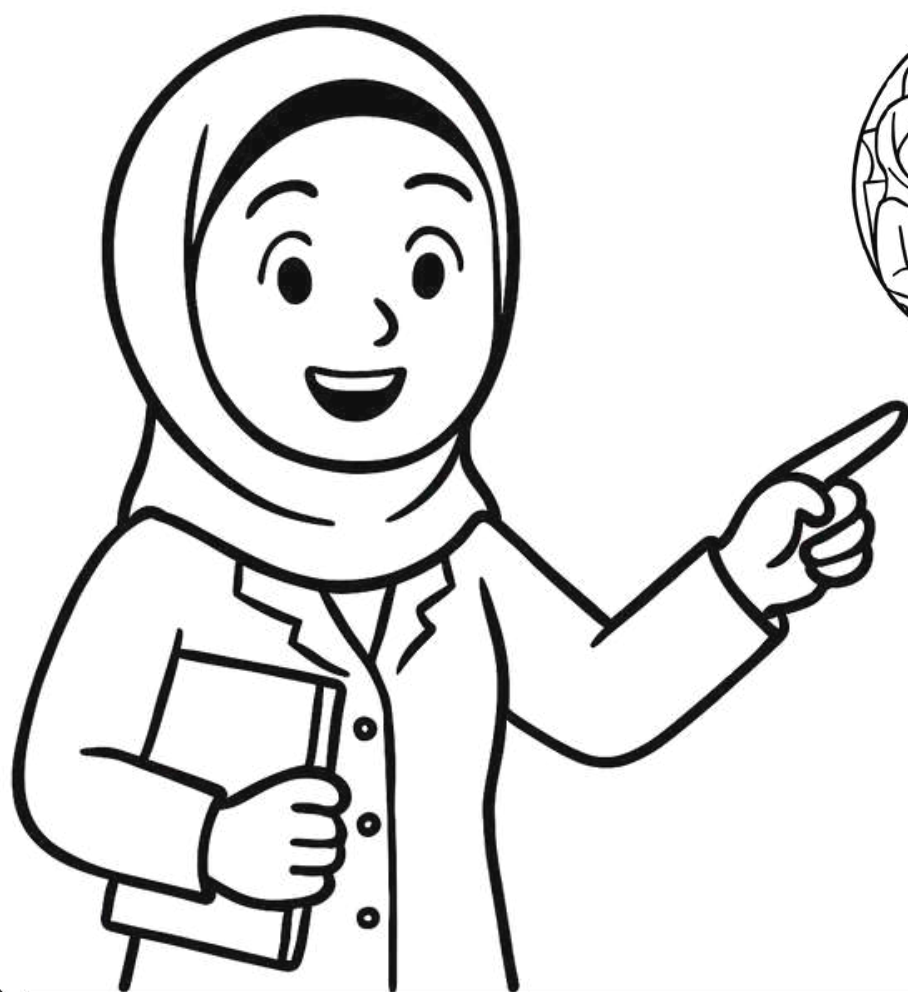


Moral

Suggest another title : Do you like the story ? 😊 😐 ☹️

Unit 2

ON THE WAY





UNLOCK THE UNIT

What Will We Learn? ماذا سنتعلم

القاعدة الأولى : التعرف على الكلمات الموجودة في ص 22 والأهم وضعها في جمل مختلفة توضح معناها .

- I live in a small village. أعيش في قرية صغيرة.
- This is a mountain. هذا جبل.
- It's a lake. إنها بحيرة.
- I can see a river. أستطيع رؤية نهر.
- We have got chickens on our farm. لدينا دجاج في مزرعتنا.
- We haven't got waterfalls . لا يوجد لدينا شلالات

تدرب على
تمييز
وكتابة
الكلمات



القاعدة الأولى : نستخدم Do / Does لطرح أسئلة عن العادات، الأفعال اليومية، أو الحقائق.

I / You / We / They	Do
She - he - it	Does

مع Does
Does he like pizza?
✓ Yes, he does.
✗ No, he doesn't.

مع Do
Do you like apples?
✓ Yes, I do.
✗ No, I don't.

القاعدة الثانية : حروف الجر الدالة على الحركة (Prepositions of Movement)

1. Above - فوق (بدون ملامسة) ، تعني أن الشيء يتحرك أعلى شيء آخر ولكن لا يلمسه.
مثال: The bird flew above the house.
(طار الطائر فوق المنزل).

2. Across - عبر ، تعني الحركة من جانب إلى آخر.
مثال: He walked across the street.
(مشى عبر الشارع).

3. Along - بمحاذاة / على طول ، تعني أن الشخص يتحرك على طول شيء، مثل طريق أو نهر.
مثال: They walked along the river.
(مشى على طول النهر).

4. Around - حول ، تعني أن الحركة تدور حول شيء ما.
مثال: The children ran around the playground.
(ركض الأطفال حول ساحة اللعب).

5. Down - نزولاً ، تعني الحركة من مكان مرتفع إلى مكان منخفض.
مثال: She ran down the mountain.
(ركضت نزولاً من الجبل).

6. Past - متجاوزاً / ماراً بـ ، تعني أن الشخص أو الشيء يتحرك ماراً بجانب شيء آخر.
مثال: He walked past the school.
(مشى متجاوزاً المدرسة).

7. Through - عبر (من الداخل) ، تعني أن الشيء يتحرك من خلال شيء مغلق أو محاط، مثل نفق أو غابة.
مثال: We went through the forest.
(مررنا عبر الغابة).

8. Under - تحت ، تعني أن الحركة تكون أسفل شيء آخر.
مثال: The cat ran under the table.
(ركضت القطة تحت الطاولة).

Unit 2- On My Way!

Date: _____

Aim: To practice writing the new words correctly.

1. Copy the following words.

farm

field

forest

lake

mountain

path

river

town

village

waterfall

Assessment

- ☐ Your work is excellent, you did a great job.
- ☐ Your work is good, you have some mistakes.
- ☐ Complete the missing parts.
- ☐ Correct the mistakes.

Praising

- ☐ Thank you for your amazing efforts.
- ☐ Keep going, I'm proud of you.
- ☐ Great handwriting and answers.
- ☐ Thank you for trying.

Support

- ☐ Check the model answer.
- ☐ Re-do the mistakes.
- ☐ Fix your handwriting and answers.
- ☐ Reach out to the little teacher.

Date: _____

Comments: _____

On the way words



Date : / / 2025

Objectives : Identify 10 words. Use the vocabulary in a correct sentence .

**Read and number the picture .**

1. I live in a big town .
2. This is a river .
3. It's a waterfall.
4. I can see a mountain.
5. I have got a cow on our farm .
6. There is a lake here .
7. They go a long a little path .
8. The lions live in the forest .
9. There is grass in the field.

**Look at the pictures and write sentences** 2-5 words

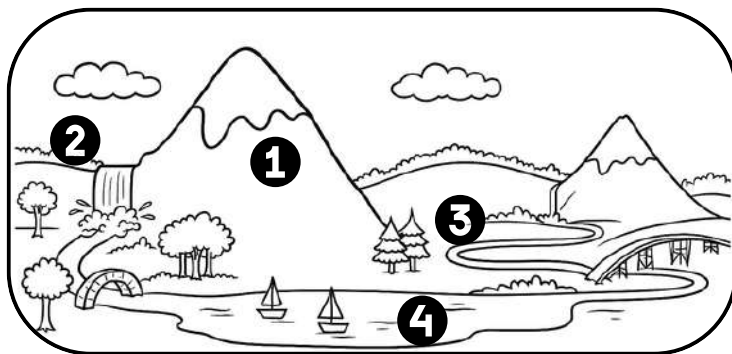
.....



.....

Think

Do we have waterfalls and rivers in Bahrain? Where can we see them?

**Look and the picture and write What can you see ?**

.....

.....

.....

.....

.....

Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing

**Reinforcement**

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

Description

Good on:

- ☐ Following the instructions.
- ☐ Writing your ideas clearly.
- ☐ Using new words you learned.
- ☐ Making your writing interesting.
- ☐ Using different kinds of sentences.

Improvement

Good, and it's time to:

- ☐ Write neatly/on lines.
- ☐ Keep finger space between words.
- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (, , ?).
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025

On the way words



Date : / / 2025

Objectives : Use the vocabulary in a paragraph .

Fill the mind map . Then answer the questions in a paragraph

- What is your name?
- Where do you live?
- What places in nature do you have in Bahrain?
- What places in nature don't you have in Bahrain?

**mind map**

WHAT WE HAVE?

WHAT WE DON'T HAVE?



.....

.....

.....

.....

.....

.....

20 words

25 words

30 words

more than 30 words

Draw Jabal Al Dukhan .Use AI to find some facts about it .

- location :
- high :
- name meaning :
- rock type :

Self Assessment

Capital letters

☐


Finger space

☐


Punctuation

☐


Neat writing

☐
Reinforcement

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Date : / / 2025

On the way grammar

Date : / / 2025

Objectives : Identify the grammatical rule . Use the rule correctly in a sentence .**Read and circle the correct answer .**you
we
they**do**

1. (Do - Does) you live in a town ?

2. (Do - Does) she play football ?

she
he
it**does**

3. (Do - Does) your brother read a story ?

4. (Do - Does) they go to school today ?

**Choose the correct answer**Do you live in the city ?

A- Yes, I do .

B- Yes , you do .

Do they eat an apple ?

A- No, they do .

B- No, they don't .

Does Noor play football ?

A- No, she doesn't .

B- No, he doesn't .

Does he watch TV ?

A- Yes, he doesn't .

B- Yes, he does .

**Answer the questions .**Remedial Activity
Wordwall

SCAN ME



Do you live in a village ?



Does he watch TV ?



Do they live near the river ?

Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing

**Reinforcement**

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

Description

Good on:

- ☐ Following the instructions.
- ☐ Writing your ideas clearly.
- ☐ Using new words you learned.
- ☐ Making your writing interesting.
- ☐ Using different kinds of sentences.

Improvement

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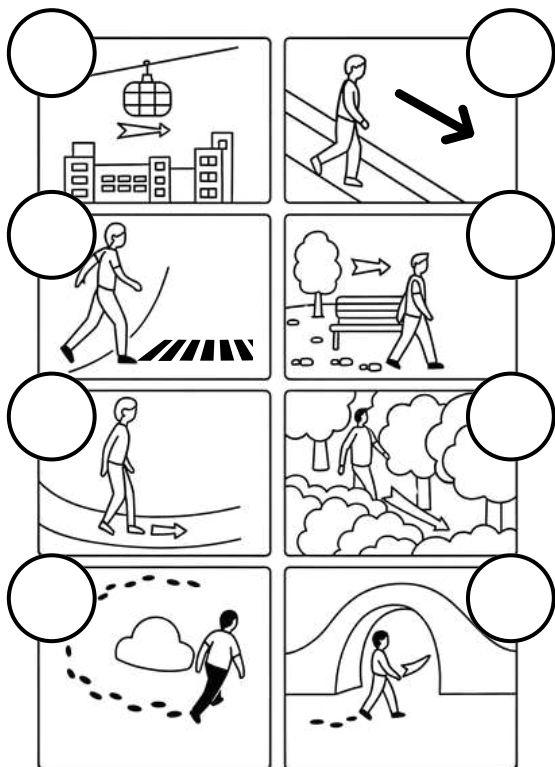
Date : / / 2025

On the way grammar



Date : / / 2025

Objectives : Identify preposition of movement - use preposition of movement in a sentence

1
LEVEL**Read and match**

1. across
2. under
3. above
4. through
5. down
6. past
7. around
8. along

2
LEVEL**Read and draw**

A cat sleeps under the chair.
 A bird flies above the tree .
 A duck goes around the lake.
 A girl goes along a path .
 A boy goes down the slide .

3
LEVEL**Look at the pictures and write correct sentences .**

.....



.....



.....

SCAN ME

**Remedial Activity**

Wordwall

choose the
correct
answer



SCAN ME

**enrichment Activity**

complete the
sentences .

**Self Assessment**

Aa

Capital letters



Finger space



Punctuation



Neat writing

**Reinforcement**

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
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- ☐ Making your writing interesting.
- ☐ Using different kinds of sentences.

Improvement

Good, and it's time to:

- ☐ Write neatly/on lines.
- ☐ Keep finger space between words.
- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (, , ?).
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025

On the way

Reading



Date : / / 2025

Objectives : Read for specific information .

**Listen and write the correct letter.**

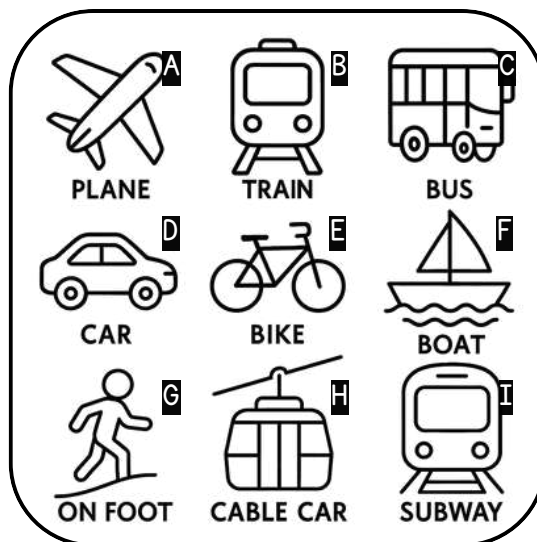
Lucas

Mark

Polly

John

Jimmy

**enrichment Activity**

find the matching transportation

SCAN ME

**Read the text carefully and circle T or F .**

Hello, I am Mona. I am from Kuwait. We travel to Oman on Sunday. I go with my sister, my brother, and my grandfather. We go by car. The journey is really nice. In Oman, we see mountains, rivers, and a waterfall. It is a fun trip!

1. Mona is from Kuwait.
2. Mona travels to Oman on Monday.
3. She goes with her grandmother.
4. They go to Oman by car.
5. Mona sees a mountain and a lake in Oman.
6. The journey is really boring.

T F

T F

T F

T F

T F

T F

**Complete the sentences with the correct answer .**

- Mona goes to Oman with her and
- Mona sees and



Objectives : Read for specific information .



Read and circle the correct picture



I can see a big mountain .



A

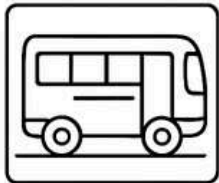


B

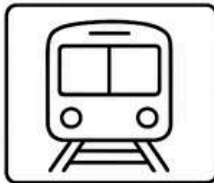


C

I go under the city on subway .



A



B



C

This is a big waterfall.



A

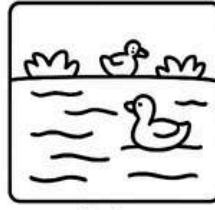


B

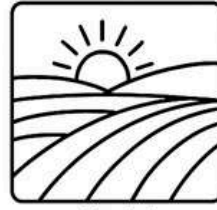


C

There is a lake in my country.



A



B

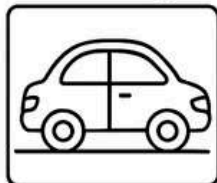


C

I go to school by foot .



A



B



C

I am under the table .



A



B



C

Write the dates .

9/9 _____

2/5 _____

1/4 _____

3/10 _____



1st - First

2nd - Second

3rd - Third

4th - Fourth

5th - Fifth

6th - Sixth

7th - Seventh

8th - Eighth

9th - Ninth

10th - Tenth



January

February

March

April

May

June

July

August

September

October

November

December

On the way self learning Date : / / 2025

Objectives : Read for specific information .



Listen and number , then fill in the blank



tr.... b.... ch countr.... w.... k pl.... se stor....



How do you help other people ?



help others

.....

.....

.....

.....



Search mission

Use the internet to search about animals



forest



wild animals

.....

.....

.....

farm animals



farm



.....

.....

.....

WATCH NOW



SCAN

Watch the video and write T or F



- Marcel travels by car to visit his family. T F
- Yurara sees Mount Fuji from the train. T F
- AJ lives in Brazil. T F
- Yurara plays games with her brother on the train. T F
- AJ goes on road trips with his family. T F

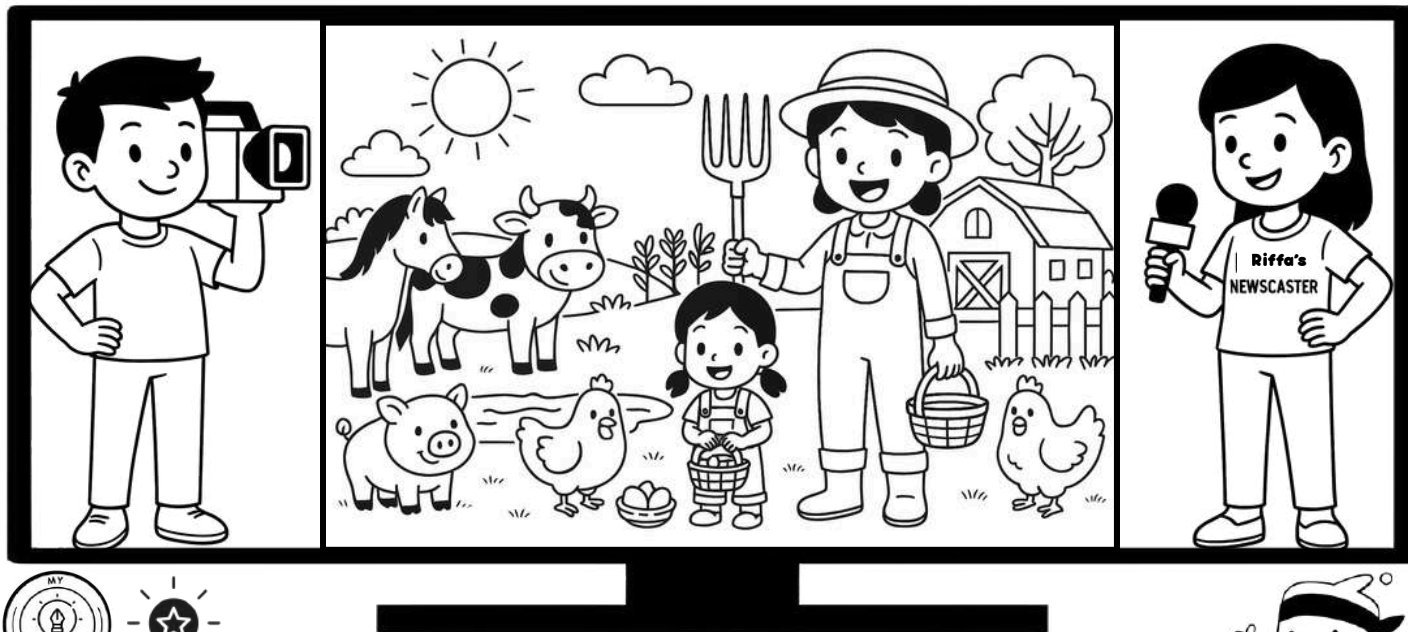
On the way

writing 

Date : / / 2025

Objectives : Write about the picture using targeted grammar rules

Imagine that you are a newscaster. What will you say about this scene ?

**Riffa's** newscasters 2

 15 words	  20 words	   30 words	 more than 30 words
---	--	--	--

Self Assessment

Aa

Capital letters

☐

Finger space

☐

Punctuation

☐

Neat writing

☐**Reinforcement**

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

Description

Good on:

- ☐ Following the instructions.
- ☐ Writing your ideas clearly.
- ☐ Using new words you learned.
- ☐ Making your writing interesting.
- ☐ Using different kinds of sentences.

Improvement

Good, and it's time to:

- ☐ Write neatly/on lines.
- ☐ Keep finger space between words.
- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (, , ?).
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025



Writing guide

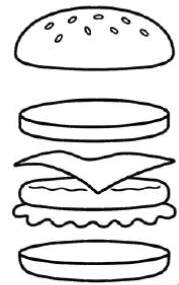
for parents

تتكون الفقرة من ثلاثة عناصر: المقدمة، والعرض، والخاتمة، تمامًا مثل ساندويشة البرجر التي لا تكتمل إلا إذا احتوت على جميع طبقاتها

Starter
مقدمة

body
عرض

Ending
خاتمة



مقدمة

نبدأ الفقرة بالتحية
والتعريف عن النفس
بذكر الاسم والعمر

What is your name ?

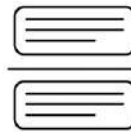
Hi , my name is Zainab.

يمكن الإجابة عن السؤال بطريقتين

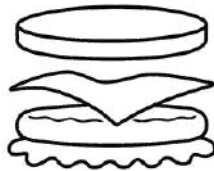
Hello , I am Zainab.

How old are you ?

I am nine years old



نضع مسافة سطر بين المقدمة
والعرض



العرض

نكتب البلد
والمكان الذي
سنسافر اليه
ووسيلة
المواصلات

Where are you from ?

I am from Bahrain.

اكتب البلد الذي تنتمي اليه

Where do you travel this summer?

I travel to Brazil / Oman / Kuwait...ect

اكتب البلد الذي ستسافر اليه

How do you travel ?

I go by plane / train / car / bus ...ect

اكتب وسيلة المواصلات



الخاتمة

المناظر
الطبيعية
التي تراها

What can you see there ?

I see mountains , forests , farms and rivers.



عند كتابة قائمة نضع فاصلة بين الأسماء ثم نضع and قبل اخر اسم

تذكر ان هذا الدليل للمساعدة عن فهم طريقة الحل وليس للحفظ المطلق . يجب الإجابة بناء على فهم الطالب للسؤال المطروح

On the way

writing



Date : / / 2025

Objectives : Write a paragraph

GUIDED Writing



Complete the sentences using the pictures and sentence starters



Hello, I am

I am old .

I am from

I travel

I go by

I see, ..., ...

....., and

Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

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- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
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Date : / / 2025



My CREATIVE pen



Write a paragraph answering the following questions .

1. What is your name ?
2. How old are you ?
3. Where are you from ?
4. Where do you travel this summer?
5. How do you travel ?
6. What can you see there ?



 20 words	  25 words	   30 words	 more than 30 words
--	--	--	--

This image shows a full page of white paper with ten evenly spaced horizontal dashed lines, typical of primary school handwriting practice paper. The lines extend across the entire width of the page.

Self Assessment	☐ Aa Capital letters	☐  Finger space	☐  ? Punctuation	☐  Neat writing
------------------------	---	---	--	---

Reinforcement	Description	Improvement
I'm proud of you because of: ☐ Your nice handwriting. ☐ Your correct answers. ☐ Your use of correct punctuation. ☐ Your spelling of many words correctly. ☐ Your use of complete sentences.	Good on: ☐ Following the instructions. ☐ Writing your ideas clearly. ☐ Using new words you learned. ☐ Making your writing interesting. ☐ Using different kinds of sentences.	Good, and it's time to: ☐ Write neatly/on lines. ☐ Keep finger space between words. ☐ Complete any missing work. ☐ Use punctuation marks correctly (, , ?) ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again. **Date :** / / 2025



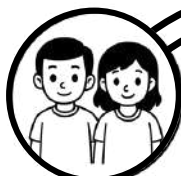
Objectives : Analyze a read-aloud story

Read AND Reflect



Scan the QR code for a read-aloud story. Then, analyze the story elements.

- Try to read along with the words.
- Think about the characters, setting, and what happens.



characters

Title



place



Time



Moral

Suggest another title : Do you like the story ? 😊 😐 ☹️

Unit 3

HELPING OUT





UNLOCK THE UNIT

What Will We Learn? ماذا سنتعلم

القاعدة الأولى : التعرف على الكلمات الموجودة في ص 36 والأهم وضعها في جمل مختلفة توضح معناها .

- I cook lunch today . أنا أطبخ الغداء اليوم.
- I go shopping with my friend. اذهب للتسوق مع صديقي.
- I make my bed everyday . أرتب سريرى كل يوم.
- I feed my dog . أطعم كلبى.
- I don't tidy my room . أنا لا أرتب غرفتي.

تدرب على قراءة
وتمييز وكتابة
الأعمال المنزلية



القاعدة الثانية : Adverbs of Frequency - ظروف التكرار (هي كلمات تخبرنا كم مرة نقوم بشيء ما)

- I always do my homework.
(أنا دائماً أعمل واجبي.)
- He usually eats breakfast at 7.
(هو عادةً يتناول الإفطار الساعة 7.)
- She sometimes plays with her sister.
(هي أحياناً تلعب مع أختها.)
- We never go to school on Friday.
(نحن لا نذهب إلى المدرسة يوم الجمعة أبداً.)

أين نضع ظرف التكرار في الجملة؟
نضعه بعد الضمير وقبل الفعل
الأساسي.

- Always = دائماً
- Usually = عادةً
- Sometimes = أحياناً
- Never = أبداً

I always do my homework .

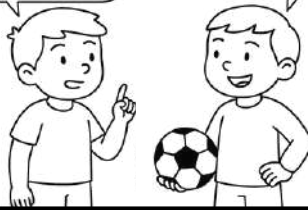
الضمير ظرف التكرار الفعل



القاعدة الثالثة : How often ...? تعني: كم مرة؟ نستخدمها عندما نريد أن نسأل عن عدد المرات التي يقوم فيها الشخص بشيء ما.

How often
do you play
football?

I play football
twice a week.



مثال على السؤال:

How often does she play football?

كم مرة تلعب كرة القدم؟

- a day = في اليوم
- a week = في الأسبوع
- a month = في الشهر
- a year = في السنة

نستخدمها
مع

- Once = مرة واحدة
- Twice = مرتين
- Three times = ثلاث مرات
- Four times = أربع مرات

تعبيرات التكرار
عدد المرات

كلمات تكرار أخرى

- Every day = كل يوم
- Every week = كل أسبوع
- Every year = كل سنة
- At the weekend = في عطلة نهاية الأسبوع

He plays football three times a week.

(هو يلعب كرة القدم ثلاث مرات في الأسبوع.)

We go to the park every Friday.

(نذهب إلى الحديقة كل يوم الجمعة.)

Unit 3- Helping out!

Date: _____

Aim: To practice writing the new words correctly.

1. Copy the following words.

cook lunch go shopping make my bed feed the fish

tidy my room

fix my bike

water the plants

do the washing up

take out the rubbish

do my homework

Assessment

- ☐ Your work is excellent, you did a great job.
- ☐ Your work is good, you have some mistakes.
- ☐ Complete the missing parts.
- ☐ Correct the mistakes.

Praising

- ☐ Thank you for your amazing efforts.
- ☐ Keep going, I'm proud of you.
- ☐ Great handwriting and answers.
- ☐ Thank you for trying.

Support

- ☐ Check the model answer.
- ☐ Re-do the mistakes.
- ☐ Fix your handwriting and answers.
- ☐ Reach out to the little teacher.

Date: _____

Comments: _____

Helping out

words 

Date : / / 2025

Objectives : • Identify and name domestic chores. Use the vocabulary in a correct sentence .

1
LEVEL

Read and match the picture with the name .



feed the dog - go shopping - make my bed - fix my bike - take out the rubbish - cook lunch
do the washing up - tidy my room - water the plants - do the homework



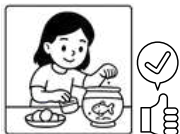
2
LEVEL

What things you do or don't do to help at home ?

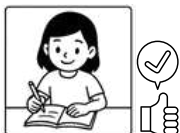


Remedial Activity

1



2



3



4



SCAN ME



Read and match

3
LEVEL

What are your three favourite chores to do?

My

MY FAVORITE CHORE IS



Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

Description

Improvement

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

Good on:

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- ☐ Making your writing interesting.
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Good, and it's time to:

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- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025

Helping out

words

Date : / /2025

Objectives : Use the vocabulary in a paragraph .**Fill the mind map . Then answer the questions in a paragraph**

- What is your name?
- What class are you in?
- What chores do you do at home?
- What chores don't you do at home?



mind map





.....

.....

.....

.....

.....

.....

20 words
 25 words
 30 words
 more than 30 words

What chores do kids in Japan usually do in school ? Use AI

draw one chore

In Japan kids

.....

.....

.....

.....

Self Assessment

Aa

Capital letters

☐


Finger space

☐


Punctuation

☐


Neat writing

☐
Reinforcement**Description****Improvement**

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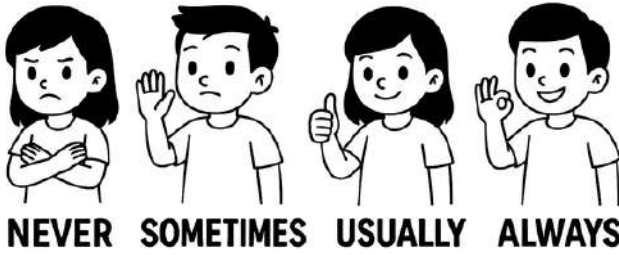
Date : / /2025

Helping out grammar



Date : / /2025

Objectives : Identify adverbs of frequency -Use them to talk about routine chores



you
we
they



never
sometimes
usually
always



play ball .

she
he
it



never
sometimes
usually
always



plays ball .



Reorder the sentence below correctly_



make	.	I	my	bed.	always
------	---	---	----	------	--------

lunch.	They	never	cook
--------	------	-------	------



Write a sentences using the word



(always)

.....

.....



(never)

.....

.....



(sometimes)

.....

.....

Name	adverbs	chores
1		feeds the cat .
2		goes shopping .
3		cooks dinner .

1

2

3

Self Assessment



Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

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Date : / /2025

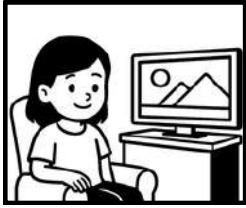
Helping out

grammar



Date : / / 2025

Objectives : Use adverbial expressions of frequency



I watch TV

once
twice
three times
every day
at the weekends

مرة
مرتين
ثلاث مرات
يومية
العطلة الأسبوعية

a day
a week
a month
a year

في اليوم
في الأسبوع
في الشهر
في السنة



Reorder the sentence below correctly



dinner

I

cook

three

times

a week .

everyday.

They

feed

the fish

the bike

Ali

a month .

fix

twice



Answer the questions using expressions of a frequency.



How often do you cook dinner ?

.....
.....



How often do you feed the dog ?

.....
.....



How often do you make the bed ?

.....
.....



order the sentence

SCAN ME



“
What activity do
you do every day?
”

Self Assessment



Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

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Improvement

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Date : / / 2025



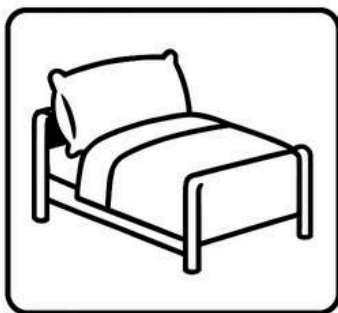
Objectives : Read for gist .



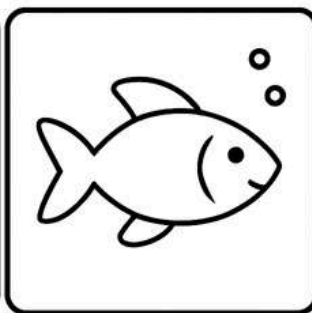
Read and write the correct word



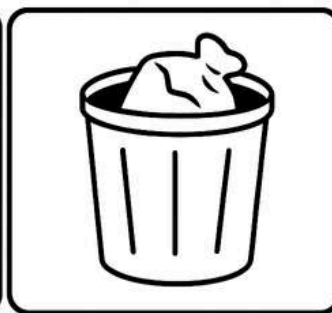
Hello, my name is Maryam. I am 10 years old. Every day, I feed the , do the washing up, and make my I take out the once a week. I never water the I sometimes fix my with my dad .



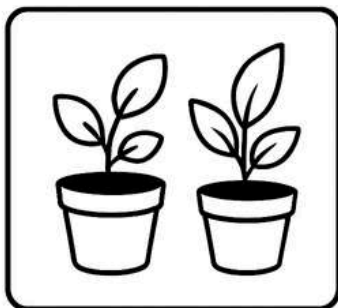
bed



fish



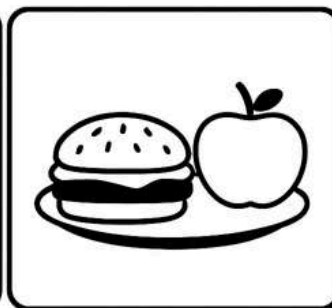
rubbish



plants



bike



lunch



Read the text and choose the best answer .



Jack : How often do you cook lunch ?

Mary : A Fish and rice .

B Every day

C In the kitchen

Jack : What is your favourite thing to do ?

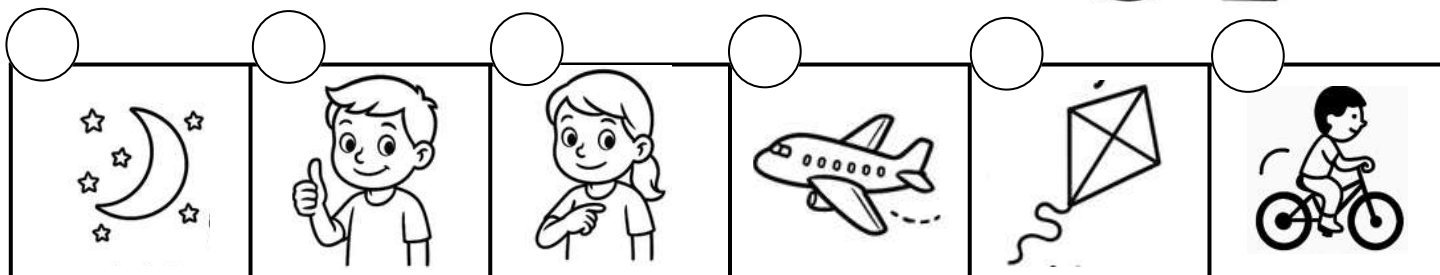
Mary : A Water the plants .

B No , I don't.

C With my dad.

Helping out self learning

Date : / /2025

Objectives : Read for specific information .**Listen and number , then fill in the blank**

ni... .. t

ri... .. t

m...

fl...

k...t...

r...d...

How are you responsible :**Be responsible**

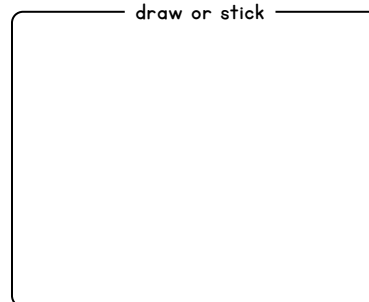
In school :

In the street :

**Search mission****Do you like going shopping?**
Search online for shopping malls in Bahrain.

-
-
-
-

draw or stick

**WATCH NOW****SCAN****Watch the video and write T or F**

- Pablo helps his cousins on a farm at the weekend. T F
- Kaitlyn plays the piano once a week. T F
- Emilia only helps at home, not at school. T F
- Kaitlyn washes the dishes every day. T F
- Emilia likes cleaning the board at school. T F

Helping out

writing



Date : / / 2025

Objectives : Write about the picture using targeted grammar rules

Imagine that you are a newscaster. What will you say about this scene ?



Riffa's newscasters 3



 15 words
  20 words
  30 words
  more than 30 words



Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

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Improvement

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Date : / / 2025



Writing guide

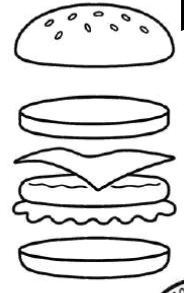
for parents

تتكون الفقرة من ثلاثة عناصر: المقدمة، والعرض، والخاتمة، تمامًا مثل ساندويشة البرجر التي لا تكتمل إلا إذا احتوت على جميع طبقاتها

Starter
مقدمة

body
عرض

Ending
خاتمة



مقدمة

نبدأ الفقرة بالتحية
و التعريف عن النفس
بذكر الاسم والصف
والمدرسة

What is your name ?

يمكن الإجابة عن السؤال بطريقتين

Hi , my name is Zainab

Hello , I am Zainab

What class are you in?

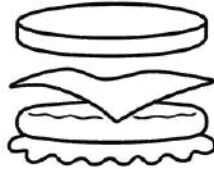
I am in class three

نضع مسافة سطر بين

What school do you go to?

I go to Riffa school

المقدمة والعرض



العرض

نكتب الواجبات

المنزلية التي

تقوم بها

(على الأقل 3)

What chores do you do?

تحتسب الإجابة صحيحة في حال
الإجابة في المستوى الأول أو الثاني



يمكن اضافة usually - sometimes

I always do my homework , feed the fish ,
and water the plants .

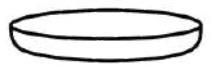


عند كتابة قائمة نضع فاصلة بين الأسماء ثم نضع and قبل اخر اسم



I do my homework every day . I feed the
fish twice a day. I sometimes water the
plants three times a day.

يمكن اضافة عدد المرات



الخاتمة

الواجب

المنزلي

المفضل

What is your favourite chore to do ?

My favourite chore is 'water the plants' .

تذكر ان هذا الدليل للمساعدة عن فهم طريقة الحل وليس للحفظ المطلق . يجب الإجابة بناءً على فهم الطالب
للسؤال المطروح



Objectives : Write a paragraph

GUIDED Writing



Complete the sentences using the pictures and sentence starters



Hello, I am

I am

I am in



I always.....,

.....,and.....

My favourite

Self Assessment



Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

Description

Good on:

- ☐ Following the instructions.
- ☐ Writing your ideas clearly.
- ☐ Using new words you learned.
- ☐ Making your writing interesting.
- ☐ Using different kinds of sentences.

Improvement

Good, and it's time to:

- ☐ Write neatly/on lines.
- ☐ Keep finger space between words.
- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (.,?).
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025



My CREATIVE pen



1. What's your name?
2. What class are you in?
3. What school do you go to?
4. What chores do you do?
5. What is your favourite chore to do ?



 20 words   25 words    30 words  more than 30 words

[illegible]

Self Assessment	☐ Aa Capital letters	☐  Finger space	☐  Punctuation	☐  Neat writing
------------------------	---	---	--	---

Reinforcement	Description	Improvement
I'm proud of you because of: ☐ Your nice handwriting. ☐ Your correct answers. ☐ Your use of correct punctuation. ☐ Your spelling of many words correctly. ☐ Your use of complete sentences.	Good on: ☐ Following the instructions. ☐ Writing your ideas clearly. ☐ Using new words you learned. ☐ Making your writing interesting. ☐ Using different kinds of sentences.	Good, and it's time to: ☐ Write neatly/on lines. ☐ Keep finger space between words. ☐ Complete any missing work. ☐ Use punctuation marks correctly (, , ?) ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again. **Date :** / / 2025



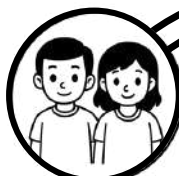
Objectives : Analyze a read-aloud story.

Read AND Reflect



Scan the QR code for a read-aloud story. Then, analyze the story elements.

- Try to read along with the words.
- Think about the characters, setting, and what happens.



characters

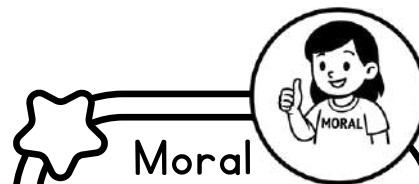
Title



place



Time

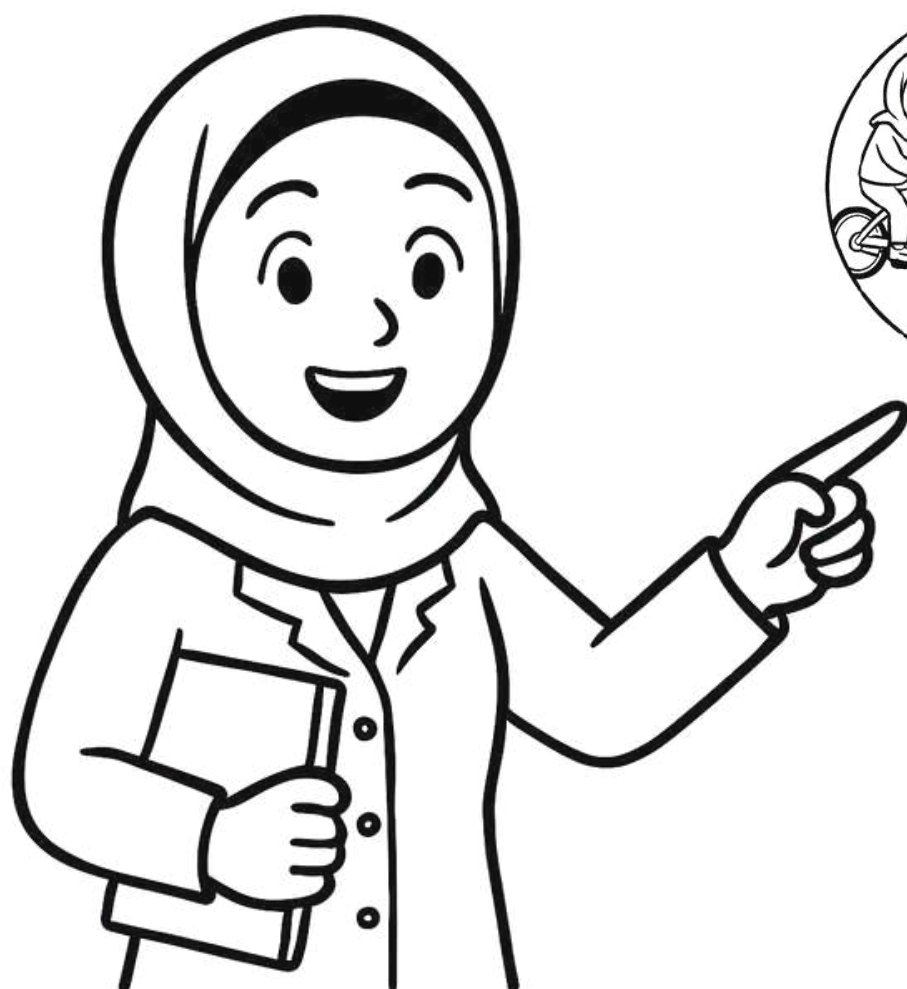


Moral

Suggest another title : Do you like the story ? 😊 😐 ☹️

Unit 4

PLAYTIME





UNLOCK THE UNIT

What Will We Learn? ماذا سنتعلم

القاعدة الأولى : التعرف على الكلمات الموجودة في ص 46 والأهم وضعها في جمل مختلفة توضح معناها .

- I bake a cake today . أنا أخبز كعكة اليوم.
- I want to collect stickers. أريد جمع الملصقات.
- I like doing puzzles . أنا أحب حل الألغاز.
- I don't like playing computer games . أنا لا أحب لعب ألعاب الكمبيوتر.
- I always watch films . أنا أشاهد الأفلام دائماً.

القاعدة الثانية : like + ing

عندما نتحدث عن الأنشطة التي نحبها، نستخدم: like + الفعل + ing ، بمعنى: أنا أحب أن أفعل شيئاً معيناً.

- I like baking. (أنا أحب الخبز.)
- I like collecting stickers. (أنا أحب جمع الملصقات)
- I like doing puzzles. (أنا أحب حل الألغاز)
- I like dressing up. (أنا أحب التندرج)

• لا نستخدم الفعل مباشرة بعد like، بل نضيف له ing.

I like bake ❌

I like baking ✔️



القاعدة الثالثة : Questions with like + ing

(أسئلة باستخدام "هل تحب أن تفعل...؟")

نستخدم السؤال لمعرفة إن كان الشخص يحب القيام بنشاط معين.

Do	you - they - we	like reading comic books ?
Does	she - he - it	

أمثلة :

Do you like baking?

- Yes, I do. / No, I don't.

Do you like playing computer games?

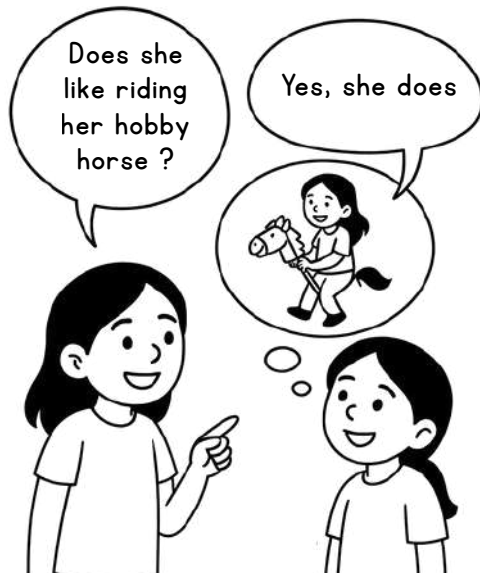
- Yes, I do. / No, I don't.

Does she like roller skating?

- Yes, she does. / No, she doesn't.

Does he like collecting stickers?

- Yes, he does. / No, he doesn't.



Unit 4- Playtime!

Date: _____

Aim: To practice writing the new words correctly.

1. Copy the following words.

bake

collect Stickers

do puzzles

dress up

make things

computer games

hide and seek

comic books

roller-skate

watch a film

Assessment

- ☐ Your work is excellent, you did a great job.
- ☐ Your work is good, you have some mistakes.
- ☐ Complete the missing parts.
- ☐ Correct the mistakes.

Praising

- ☐ Thank you for your amazing efforts.
- ☐ Keep going, I'm proud of you.
- ☐ Great handwriting and answers.
- ☐ Thank you for trying.

Support

- ☐ Check the model answer.
- ☐ Re-do the mistakes.
- ☐ Fix your handwriting and answers.
- ☐ Reach out to the little teacher.

Date: _____

Comments: _____

playtime

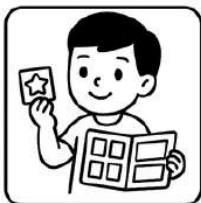
words



Date : / / 2025

Objectives : Identify and name games and hobbies. Use the vocabulary in a correct sentence .

**Listen and number**











**Look and write a sentence using the words**

bake - collect stickers - do puzzles - dress up - make things - play computer games
play hide and seek - read comic books - roller skate - watch film.

**Remedial Activity**

- (always).....
- (once).....
- (everyday).....



cross words

**What hobbies do you do ?**

I read comic books every day.

**Self Assessment**

Aa

Capital letters

☐


Finger space

☐


Punctuation

☐


Neat writing

☐
Reinforcement

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

Description

Good on:

- ☐ Following the instructions.
- ☐ Writing your ideas clearly.
- ☐ Using new words you learned.
- ☐ Making your writing interesting.
- ☐ Using different kinds of sentences.

Improvement

Good, and it's time to:

- ☐ Write neatly/on lines.
- ☐ Keep finger space between words.
- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (, , ?).
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025

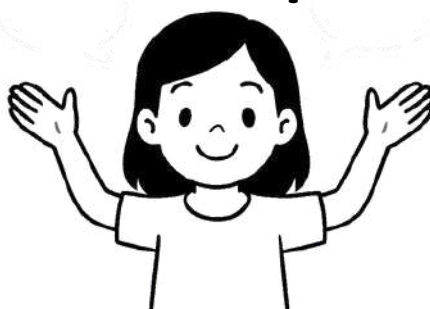
Objectives : Use the vocabulary in a paragraph .

Fill the mind map . Then answer the questions in a paragraph

- What is your name?
- How old are you ?
- What school do you go to ?
- What hobbies do you want to do ? Answer using: I want to .



mind map



.....

.....

.....

.....

.....

.....

☐ 20 words
 ☐ 25 words
 ☐ 30 words
 ☐ more than 30 words

You are a newscaster ask your friends What they want to do ?

- wants to
- wants to
-



Self Assessment
☐ Capital letters
 ☐ Finger space
 ☐ Punctuation
 ☐ Neat writing

Reinforcement	Description	Improvement
I'm proud of you because of: ☐ Your nice handwriting. ☐ Your correct answers. ☐ Your use of correct punctuation. ☐ Your spelling of many words correctly. ☐ Your use of complete sentences.	Good on: ☐ Following the instructions. ☐ Writing your ideas clearly. ☐ Using new words you learned. ☐ Making your writing interesting. ☐ Using different kinds of sentences.	Good, and it's time to: ☐ Write neatly/on lines. ☐ Keep finger space between words. ☐ Complete any missing work. ☐ Use punctuation marks correctly (, , ?). ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again. Date : / / 2025



Objectives : Use like + ing to talk about activities .Write about likes and dislikes.

Remedial Activity

I
we
they



like



don't like



reading a book .

she
he
it



likes



doesn't like



reading a book .

SCAN ME



choose the correct answer

1
LEVEL

Read and circle the correct answer

1. She (like - likes) dressing up .
2. They (like - likes) reading comic books .
3. Ahmed (don't like - doesn't like) playing computer games .
4. Ali and Zahra (don't like - doesn't like) baking cakes .



2
LEVEL

Write what the children like - don't like doing

She



We



He



They

**What do you like doing ?****Self Assessment**

Aa

Capital letters



Finger space



Punctuation



Neat writing

**Reinforcement**

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Description

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Improvement

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- ☐ Use punctuation marks correctly (, , ?).
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025



Objectives : Ask and answer questions about their likes and dislikes.



• Do they like cooking ?

• Yes , they do .

• No , they don't.



• Does she like baking ?

• Yes , she does .

• No , she doesn't.



Read and write the correct number .



• Do they like playing hide and seek ?

1. Yes , I do .

• Does he like watching films ?

2. No , we don't .

• Do you like playing computer games ?

3. Yes , they do .

• Does Sally like dressing up ?

4. Yes , she does.

• Do you and Noor like swimming ?

5. No , he doesn't.



Read and answer the questions



• Do you like playing football ?

• Do they like making their beds ?

• Does your brother like making things ?

• Does Lily like collecting stickers ?



Hi Do you like learning in the school ?

.....



Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

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- ☐ Your use of complete sentences.

Description

Good on:

- ☐ Following the instructions.
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- ☐ Using new words you learned.
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Improvement

Good, and it's time to:

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Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / /2025



Objectives : Read for specific information



Read the text carefully and circle T or F .



Hello, I am Hasan. I am 10 years old. I have got lots of hobbies. I like baking and playing hide-and-seek, but I don't like doing puzzles. My brother is Salman. He likes collecting stickers, but he doesn't like watching films.

1. Hasan is 10 years old.

T F

2. Hasan likes doing puzzles.

T F

3. Hasan likes baking and playing hide-and-seek.

T F

4. Salman's hobby is collecting stickers.

T F

5. Salman likes watching films.

T F



Look at the picture , read and circle T or F



1. The family is in the garden .

T F

2. The mother is baking .

T F

3. The father is sad .

T F

4. There are two children .

T F

5. The grandmother is reading comics .

T F

6. The children are playing computer games .

T F

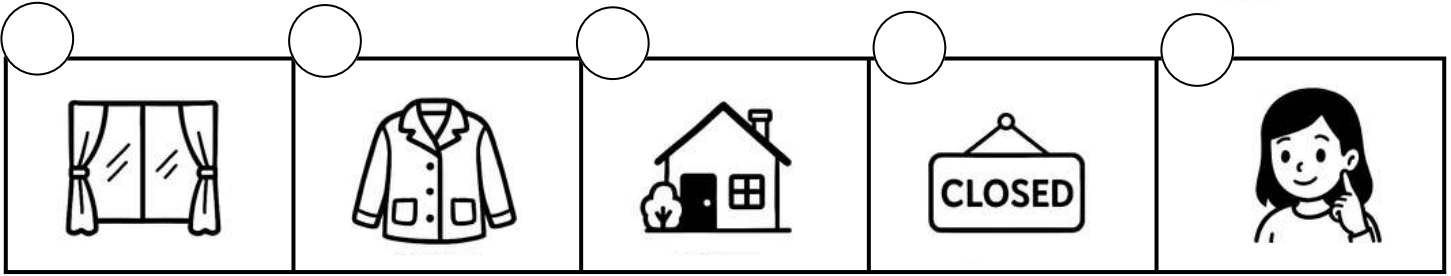
7. There is a toy bike on the floor.

T F

playtime

self learning

Date : / / 2025

Objectives : Read for specific information .1
LEVEL**Listen and number , then fill in the blank**

wind

c t

h ... m...

cl ... s ... d

kn... ..

How do you look after your friends ?**good friend**

.....

.....

.....

.....

**Search mission****What do People in India Enjoy Doing?**

What is the hobby called?

.....

Would you like to try it?

.....

draw or stick

WATCH NOW

SCAN

**Watch the video and write T or F**

- Rhiane's cousin plays computer games a lot.
- Mati's dad likes doing puzzles.
- Indiphile's family watches films together.
- Mati doesn't like helping his mom with jigsaws.
- Rhiane's dad likes reading news on his phone.

T F

T F

T F

T F

T F

playtime

writing



Date : / / 2025

Objectives : Write about the picture using targeted grammar rules .

Imagine that you are a newscaster. What will you say about this scene ?



Riffa's newscasters 4



☐ 15 words
 ☐ 20 words
 ☐ 30 words
 ☐ more than 30 words



.....

.....

.....

.....

.....

.....

.....

.....

.....

Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

Description

Improvement

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Date : / / 2025



Writing guide

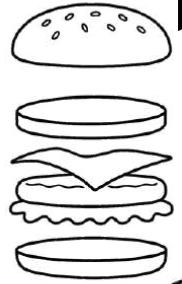
for parents

تتكون الفقرة من ثلاثة عناصر: المقدمة، والعرض، والخاتمة، تمامًا مثل ساندويشة البرجر التي لا تكتمل إلا إذا احتوت على جميع طبقاتها

Starter
مقدمة

body
عرض

Ending
خاتمة



مقدمة

نبدأ الفقرة بالتحية
و التعريف عن النفس
بذكر الاسم ، والعمر

What is your name ?

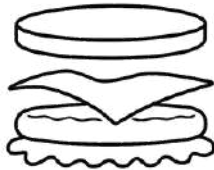
يمكن الإجابة عن السؤال بطريقتين

Hi , my name is Zaianb.

Hello , I am Zainab.

How old are you ?

I am nine years old .



العرض

نكتب الهوايات
التي تحبها
والتي لا تحبها (

What hobbies do you like?

I like playing computer games and I like doing jigsaw .

يمكن اضافة and لمواصلة الجملة

I like playing computer games . I like doing jigsaw .

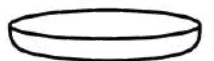
أو يمكن وضع نقطة والبدء بجملة جديدة

What hobbies don't you like?

I don't like playing computer games . .

يمكن اضافة فكرتين مختلفتين مثل احب ولا احب ولكن يجب فصلهم بكلمة but

I like watching film ,but I don't like making things



الخاتمة

كتابة
الهواية
المفضلة

What is your favourite hobby ?

My favourite hobby is baking cake .

تذكر ان هذا الدليل للمساعدة عن فهم طريقة الحل وليس للحفظ المطلق . يجب الإجابة بناءا على فهم الطالب للسؤال المطروح

playtime

writing



Date : / / 2025

Objectives : Write a paragraph

GUIDED Writing



Complete the sentences using the pictures and sentence starters



Hi, My name

I am

I like

I don't like

My favourite

Self Assessment



Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

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Description

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Improvement

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- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (., ?).
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025

My CREATIVE pen



1. What's your name?
2. How old are you ?
3. What hobbies do you like?
4. What hobbies don't you like?
5. What is your favourite hobby ?



 20 words   25 words    30 words  more than 30 words

Self Assessment	 Capital letters ☐	 Finger space ☐	 Punctuation ☐	 Neat writing ☐
------------------------	--	---	--	---

Reinforcement	Description	Improvement
I'm proud of you because of: ☐ Your nice handwriting. ☐ Your correct answers. ☐ Your use of correct punctuation. ☐ Your spelling of many words correctly. ☐ Your use of complete sentences.	Good on: ☐ Following the instructions. ☐ Writing your ideas clearly. ☐ Using new words you learned. ☐ Making your writing interesting. ☐ Using different kinds of sentences.	Good, and it's time to: ☐ Write neatly/on lines. ☐ Keep finger space between words. ☐ Complete any missing work. ☐ Use punctuation marks correctly (, , ?) ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again. **Date :** / / 2025



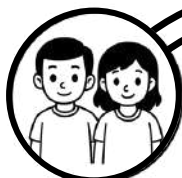
Objectives : Analyze a read-aloud story.

Read AND Reflect



Scan the QR code for a read-aloud story. Then, analyze the story elements.

- Try to read along with the words.
- Think about the characters, setting, and what happens.



characters

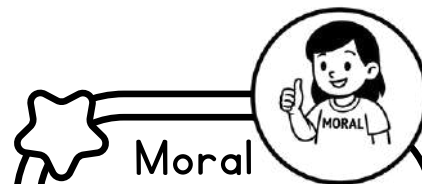
Title



place



Time



Moral

Suggest another title : Do you like the story ? 😊 😐 ☹️

Unit 5

EATING OUT





UNLOCK THE UNIT

What Will We Learn? ماذا سنتعلم

القاعدة الأولى : التعرف على الكلمات الموجودة في ص 46 والأهم وضعها في جمل مختلفة توضح معناها .

- أنا أحب السندويشات. I like sandwiches .
- أريد بعض الفطائر. I want some pancakes .
- أنا لا أحب المعكرونة. I don't like pasta .
- هل يمكنني الحصول على بعض النودلز؟ Can I have some noodles .
- هناك بعض السلطة على الطاولة. There is some salad on the table .

القاعدة الثانية : quantifiers (محددات الكمية) مع الأسماء المعدودة وغير المعدودة.

ثانيًا: Uncountable Nouns - أسماء لا يمكن عدّها
• هي أشياء لا نستطيع عدّها بسهولة لأنها سوائل أو مواد. نستخدم معها كلمات مثل:

- some, a lot of
- (ولا نستخدم a / an لأنها ليست مفردًا عددًا)
- لا نضيف لها حرف "s" في نهايتها

أمثلة :

- Pasta
- Salad (عند الحديث عنها كمزيج من المكونات)
- Sauce
- Soup

أمثلة على الجمل:

Negative Sentences - جمل منفية:

I don't have any sandwiches.

She doesn't want any sauce.

We don't have any milkshake.

He doesn't eat any vegetables.

أولاً: Countable Nouns - أسماء يمكن عدّها
هي أشياء نستطيع نعدّها (1, 2, 3...) ونستخدم معها:

- a / some / lot of
- نضيف s في الجمع

أمثلة :

- Sandwiches
- Pancakes (تعد في حال الحديث عن عدد القطع)
- Milkshakes (عند الحديث عن أكواب منفصلة)
- noodles
- apples
- bananas

أمثلة على الجمل:

Affirmative Sentences - جمل مثبتة:

I have a sandwich.

She has some juice.

We want some vegetables.

He drinks milkshake.

• نستخدم any في الجمل المنفية أو الأسئلة:

- → Do you have any sandwiches?
- → I don't have any juice.



• A plate of = صحن من

• A bag of = كيس من

• A bowl of = وعاء من / زبدية من

• A glass of = كوب من

• A bottle of = زجاجة من

• A slice of = شريحة من

نستخدم بعض العبارات
لتحديد الكمية بشكل
دقيق

Unit 5- Eating out!

Date: _____

Aim: To practice writing the new words correctly.

1. Copy the following words.

sauce

noodles

milkshake

soup

pasta

pancakes

vegetables

salad

sandwiches

Assessment

- ☐ Your work is excellent, you did a great job.
- ☐ Your work is good, you have some mistakes.
- ☐ Complete the missing parts.
- ☐ Correct the mistakes.

Praising

- ☐ Thank you for your amazing efforts.
- ☐ Keep going, I'm proud of you.
- ☐ Great handwriting and answers.
- ☐ Thank you for trying.

Support

- ☐ Check the model answer.
- ☐ Re-do the mistakes.
- ☐ Fix your handwriting and answers.
- ☐ Reach out to the little teacher.

Date: _____

Comments: _____

Eating out

words



Date : / / 2025

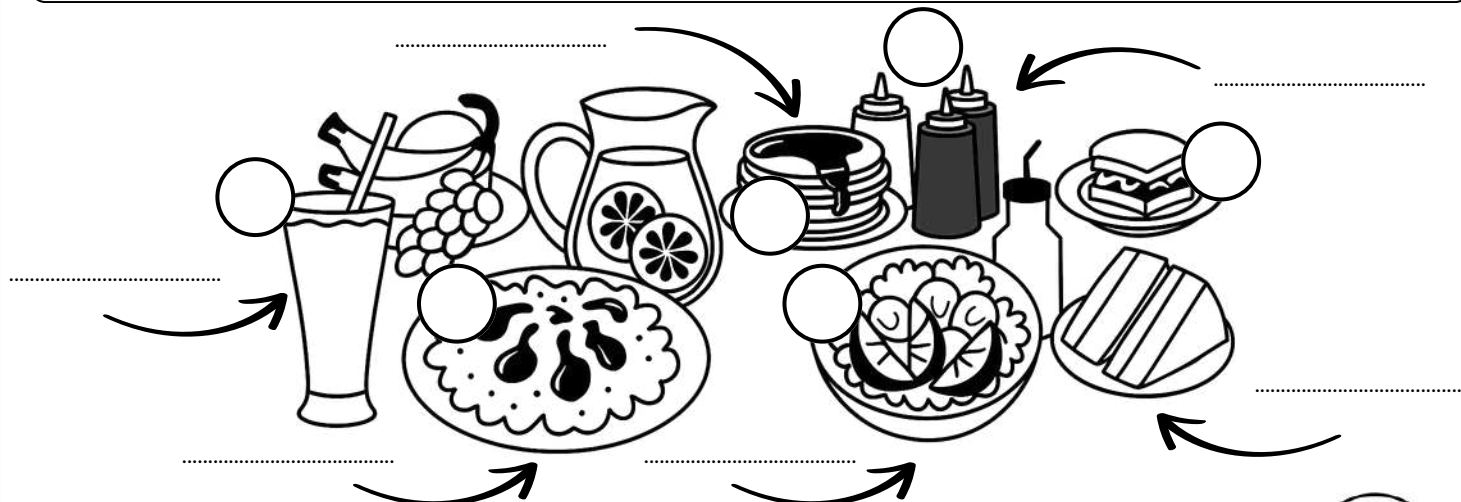
Objectives : Identify 9 food item. Use the vocabulary in a correct sentence .

1
LEVEL

Listen and number . Then write the correct word



Milkshakes - noodles - pancakes - pasta - salad - sandwiches - sauce - soup vegetables

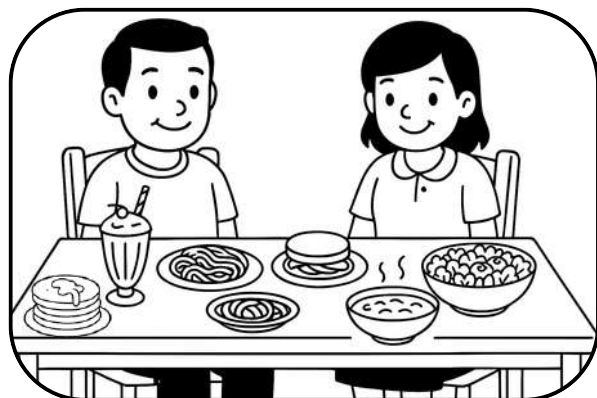


2
LEVEL

Look and answer . What do they have on the table ?



They have got



3
LEVEL

What do you like - don't like ?





Self Assessment

Aa

Capital letters

☐


Finger space

☐


Punctuation

☐


Neat writing

☐

Reinforcement

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

Description

Good on:

- ☐ Following the instructions.
- ☐ Writing your ideas clearly.
- ☐ Using new words you learned.
- ☐ Making your writing interesting.
- ☐ Using different kinds of sentences.

Improvement

Good, and it's time to:

- ☐ Write neatly/on lines.
- ☐ Keep finger space between words.
- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (, , ?).
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025

Eating out

words



Date : / / 2025

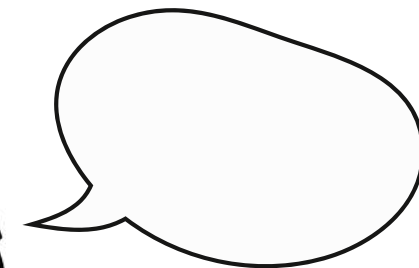
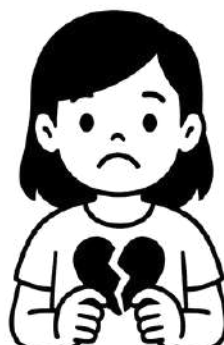
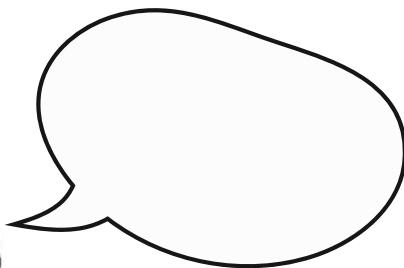
Objectives : Use the vocabulary in a paragraph .

Fill the mind map . Then answer the questions in a paragraph

- What is your name?
- How old are you ?
- What do you like eating ? Answer using: I like eating ----.
- What don't you like eating ? Answer using: I don't like eating ----.



mind map



.....

.....

.....

.....

.....

.....

20 words
 25 words
 30 words
 more than 30 words

Use AI to search and write About a traditional Dish



.....

- Name of the dish :
- Ingredients:
- Do you eat it now ?

Self Assessment



Capital letters

☐


Finger space

☐


Punctuation

☐


Neat writing

☐

Reinforcement

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Date : / / 2025

Eating out

grammar



Date : / / 2025

Objectives : Identify quantifiers - Use a, some, any, lots in a sentence correctly .

	countable معدود	uncountable غير معدود
affirmative	There is <u>a</u> banana .	There <u>is some</u> salad.
	There are <u>some</u> bananas .	
	There are <u>lots of</u> bananas.	There <u>is lots of</u> salad.
negative	There aren't any bananas .	There isn't any salad.
question	Are there any bananas ?	Is there any salad ?

1
LEVEL**Write a, lots, some or any.**

1. There isn't juice in the fridge.
2. I always put sauce on my burger.
3. I have cheese sandwich .
4. Are there restaurants in your town?
5. We eat of chocolate.

Remedial Activity



SCAN ME

2
LEVEL**What is there in the fridge?**

- There is some water .
-
-
-
-
-



Self Assessment

Aa

Capital letters

☐


Finger space

☐


Punctuation

☐


Neat writing

☐

Reinforcement

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
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Date : / / 2025

Eating out

grammar

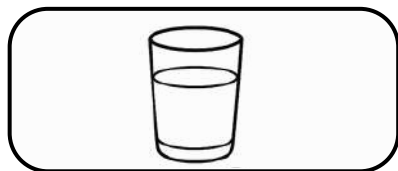


Date : / / 2025

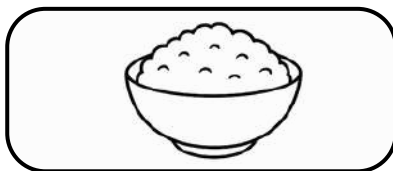
Objectives : Use words like glass and slice to say how much of something there is

**Look and write**

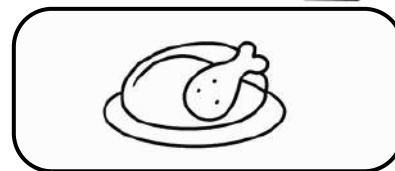
glass - bowl - slice - bottle - plate - bag



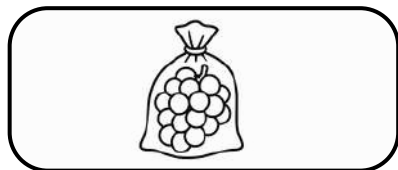
water



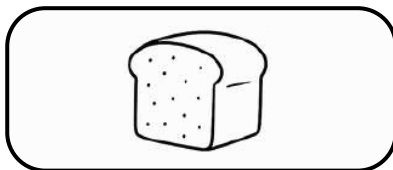
rice



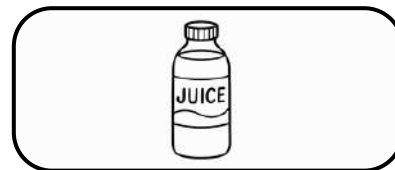
chicken



grapes



bread



juice

**Reorder the sentences below correctly**

I

Can

a bag

have

of

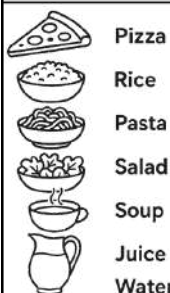
potatoes.

of milk .

I

a bottle

want

**Write five things you want to eat or drink now****BURI CAFÉ**

-
-
-
-
-

**Self Assessment**

Aa

Capital letters



Finger space



Punctuation



Neat writing

**Reinforcement****Description****Improvement**

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Date : / / 2025

Eating out

Reading



Date : / / 2025

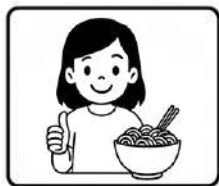
Objectives : Read for specific information .

**Read and circle the correct picture**

I want some soup and bananas.

**A****B****C**

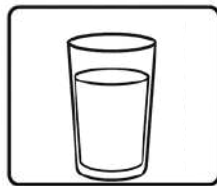
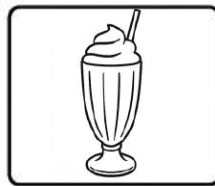
My mum doesn't like noodles .

**A****B****C**

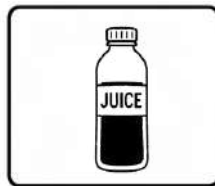
There is a slice of cake .

**A****B****C**

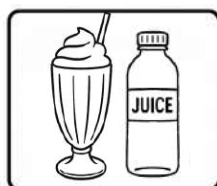
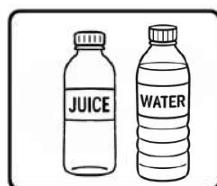
Can I have a glass of water ?

**A****B****C**

There is some juice here .

**A****B****C**

There aren't any milkshakes.

**A****B****C****Higher Order Thinking Question**

If you could only eat 3 food items for the rest of your life, what would you choose and why?



I would choose.....

.....and.....

.....because.....





Objectives : Read for specific information



Read the text carefully and circle T or F .



My favourite place is a restaurant called Yum Yum. I live in a small village, but my family and I go to the city to shop. When we go, we always eat at Yum Yum.

It's a small restaurant. They sell big plates of noodles and vegetables. They don't cook meat or fish, but that's okay. I like vegetables.

The best part is the robots! At Yum Yum, robots make the food. They cook it and put it on plates for you!

- | | | |
|---|-----|--|
| 1. Yum Yum is the name of a restaurant. | T F | |
| 2. The family goes to the city to visit a park. | T F | |
| 3. The restaurant sells noodles and vegetables. | T F | |
| 4. Yum Yum cooks meat and fish. | T F | |
| 5. Robots make the food at the restaurant. | T F | |



Read the text carefully and circle A, b or c .



1. Where does the writer live?

- a) In the city
- b) In a small village
- c) In a big house

2. What do they eat at Yum Yum?

- a) Burgers
- b) Meat and fish
- c) Noodles and vegetables

3. Who makes the food at Yum Yum?

- a) People
- b) Robots
- c) Animals

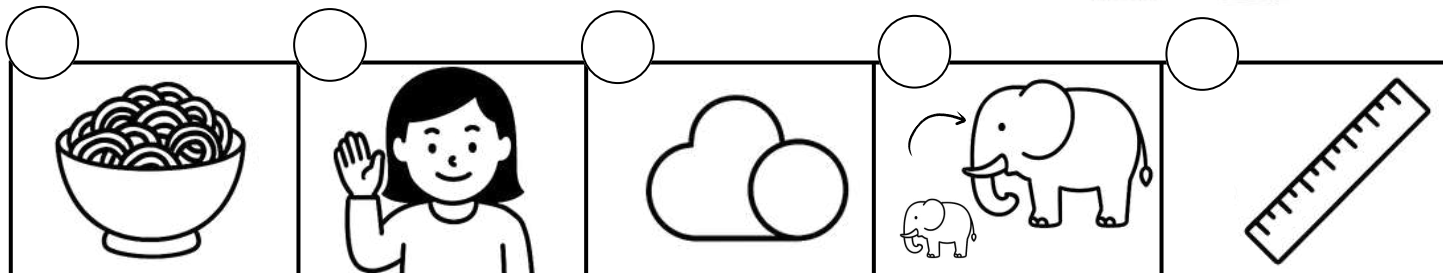
4. Why does the writer like Yum Yum?

- a) It is far away
- b) Robots cook the food
- c) It has meat

Eating out

self learning

Date : / / 2025

Objectives : Read for specific information .1
LEVEL**Listen and number , then fill in the blank**

n ... dles

ch ... se

bl ...

h ... g ...

r ... l ... r

**How can you care for the environment ?****The environment**

.....

.....

.....

.....

**Search mission****Can you find 3 healthy foods and 3 unhealthy foods on the internet?**

healthy food

.....

unhealthy food

.....

draw or stick

WATCH NOW

SCAN

Watch the video and write T or F

- AJ's favorite drink is strawberry milkshake. T F
- Tracy likes a soup called chicken pho. T F
- Jessica's favorite food is pizza. T F
- Lara eats lahmacun in the street. T F
- Lara's family celebrates special days by eating at a restaurant. T F

Eating out

writing



Date : / / 2025

Objectives : Write about the picture using targeted grammar rules

Imagine that you are a newscaster. What will you say about this scene ?



Riffa's newscasters 5



15 words
 20 words
 30 words
 more than 30 words



.....

.....

.....

.....

.....

.....

.....

.....

.....

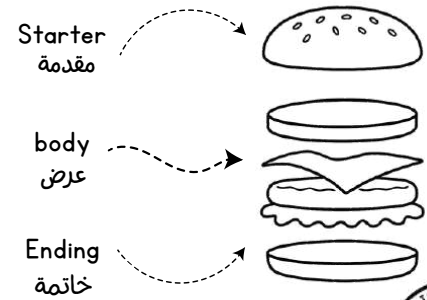
Self Assessment		Aa Capital letters ☐	Hand Finger space ☐	• ? Punctuation ☐	Neat writing ☐
Reinforcement	Description		Improvement		
I'm proud of you because of: ☐ Your nice handwriting. ☐ Your correct answers. ☐ Your use of correct punctuation. ☐ Your spelling of many words correctly. ☐ Your use of complete sentences.	Good on: ☐ Following the instructions. ☐ Writing your ideas clearly. ☐ Using new words you learned. ☐ Making your writing interesting. ☐ Using different kinds of sentences.		Good, and it's time to: ☐ Write neatly/on lines. ☐ Keep finger space between words. ☐ Complete any missing work. ☐ Use punctuation marks correctly (, , ?). ☐ Revise and correct any mistakes.		
Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.					
Date : / / 2025					71



Writing guide

for parents

تتكون الفقرة من ثلاثة عناصر: المقدمة، والعرض، والخاتمة، تمامًا مثل ساندويشة البرجر التي لا تكتمل إلا إذا احتوت على جميع طبقاتها



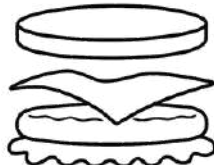
مقدمة

نبدأ بكتابة
المطعم المفصل

What is the name of your favourite restaurant ?

My favourite restaurant is chicken time .

نكتب اي مطعم يفضله الطالب



العرض

نكتب الأصناف
التي تباع في
المطعم

What food is there at the restaurant?

There are sandwiches, juices, pizzas, and pasta .



لا ننسى الفواصل و and عند كتابة قائمة الطعام



الخاتمة

نكتب رأي
الأشخاص
في المطعم

What does your mom say about it?

My mom says, 'It's great place' .



أو

My mom says, 'I always eat there' .

لا ننسى علامات الاقتباس او التنصيص عند نقل الكلام



What do you say about it?

I say, 'I love it'.



I say, 'I don't like it'.



يستطيع الطالب كتابة

أي عبارة عن المطعم

تذكر ان هذا الدليل للمساعدة عن فهم طريقة الحل وليس للحفظ المطلق . يجب الإجابة بناء على فهم الطالب للسؤال المطروح



Objectives : Write a paragraph

GUIDED Writing



Complete the sentences using the pictures and sentence starters



My favourite

There are

My brother says, '.....'

I say , '.....'

Self Assessment



Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

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Description

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- ☐ Following the instructions.
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Improvement

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Date : / / 2025



My CREATIVE pen



A black and white line drawing of a young girl with short dark hair, smiling. She is holding a large pencil in her right hand. The pencil has a face with two stars for eyes and a smiling mouth. She is wearing a t-shirt that says "MY CREATIVE PEN" in bold capital letters.

1. What is the name of your favourite restaurant?
2. What food is there at the restaurant?
3. What does your friend say about it?
4. What do you say about it?

 20 words   25 words    30 words  more than 30 words

This image shows a full page of white paper with ten evenly spaced horizontal dashed lines, typical of primary school handwriting practice paper. The lines extend across the entire width of the page.

Self Assessment	☐ Aa Capital letters	☐  Finger space	☐  Punctuation	☐  Neat writing
------------------------	---	---	--	---

Reinforcement	Description	Improvement
I'm proud of you because of: ☐ Your nice handwriting. ☐ Your correct answers. ☐ Your use of correct punctuation. ☐ Your spelling of many words correctly. ☐ Your use of complete sentences.	Good on: ☐ Following the instructions. ☐ Writing your ideas clearly. ☐ Using new words you learned. ☐ Making your writing interesting. ☐ Using different kinds of sentences.	Good, and it's time to: ☐ Write neatly/on lines. ☐ Keep finger space between words. ☐ Complete any missing work. ☐ Use punctuation marks correctly (, , ?) ☐ Revise and correct any mistakes.

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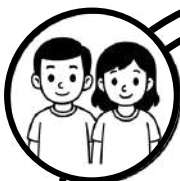
Objectives : Analyze a read-aloud story.

Read AND Reflect



Scan the QR code for a read-aloud story. Then, analyze the story elements.

- Try to read along with the words.
- Think about the characters, setting, and what happens.



characters

Title



place



Time

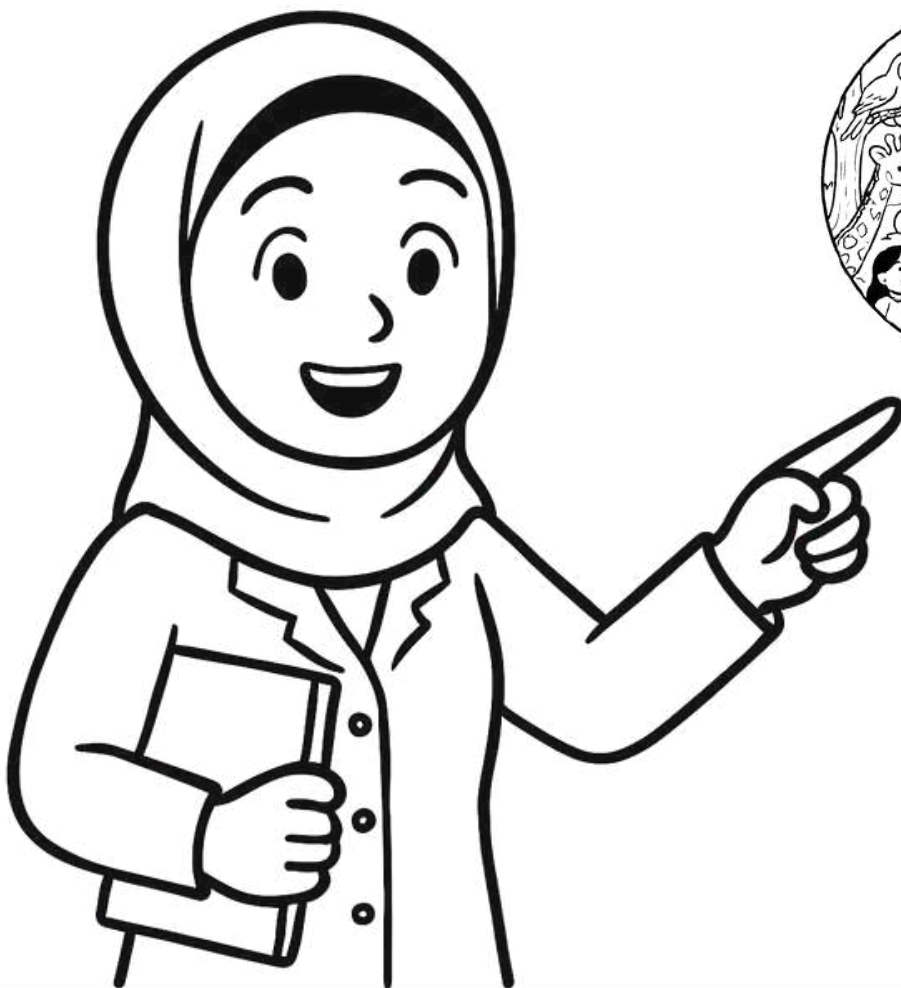


Moral

Suggest another title :..... Do you like the story ? 😊 😐 ☹️

Unit 6

ANIMAL BEHAVIOUR





UNLOCK THE UNIT

What Will We Learn? ماذا سنتعلم

القاعدة الأولى : التعرف على الكلمات الموجودة في ص 46 والأهم وضعها في جمل مختلفة توضح معناها .

- أنا أحب الدببة. • I like bears.
- أستطيع رؤية دولفين. • I can see a dolphin.
- هناك حوت كبير. • There is a big whale.
- الباندا يستطيع تسلق الأشجار. • The panda can climb trees.
- أنا لا أحب الكنغر. • I don't like the kangaroo.
- البطاريق لطيفة جدًا. • Penguins are so cute.

القاعدة الثانية : المضارع المستمر - Present Continuous

زمن المضارع المستمر هو الزمن الذي نستخدمه عندما نريد أن نقول ما يحدث الآن في هذه اللحظة.

I	am	swimming
She - He - It	is	
you - we - they	are	

أمثلة على الجمل المنفية :

أمثلة على الجمل المثبتة :

- I'm not eating. (أنا لا أكل)
- She is reading. (هي تقرأ)
- You're not watching TV. (أنت لا تشاهد التلفاز)
- It is sleeping. (إنه نائم)
- He's not writing. (هو لا يكتب)
- We are playing. (نحن نلعب)

2. إذا انتهى الفعل بـ حرف (e) :

نحذف حرف e ثم نصيف ing

make → making

write → writing

السبب: لا يمكن أن يجتمع e و ing معًا بهذه الطريقة.

1. إذا انتهى الفعل بـ (Consonant + Vowel + Consonant) :

نُضَافُ آخر حرف ساكن قبل إضافة ing

(إذا كانت الكلمة قصيرة ومكونة من 3 أحرف تقريبًا)

swim → swimming

run → running

السبب: نحافظ على نُطق الكلمة الصحيح.

القاعدة الثالثة : أسئلة Yes / No Questions و أسئلة W-Questions (أسئلة تبدأ بأداة استفهام)

What / Where / Why / When / Who / How

ثم am / is / are + subject + verb + ing

أمثلة:

- What are you playing
- (ماذا تلعب؟)
- What is he doing
- (ماذا يفعل؟)

نبدأ السؤال بالفعل المساعد: am / is / are

ثم نضع الضمير + الفعل + ing

أمثلة:

- Are you sitting down
- Yes, I am. / ~~No~~, I'm not ✓
- Is she smiling
- Yes, she is. / ~~No~~, she isn't ✓

Unit 6- Animal behaviour!

Date: _____

Aim: To practice writing the new words correctly.

1. Copy the following words.

ants

bat

kangaroo

panda

dolphin

parrot

penguin

whale

shark

Assessment

- ☐ Your work is excellent, you did a great job.
- ☐ Your work is good, you have some mistakes.
- ☐ Complete the missing parts.
- ☐ Correct the mistakes.

Praising

- ☐ Thank you for your amazing efforts.
- ☐ Keep going, I'm proud of you.
- ☐ Great handwriting and answers.
- ☐ Thank you for trying.

Support

- ☐ Check the model answer.
- ☐ Re-do the mistakes.
- ☐ Fix your handwriting and answers.
- ☐ Reach out to the little teacher.

Date: _____

Comments: _____

Animal behavior

words



Date : / / 2025

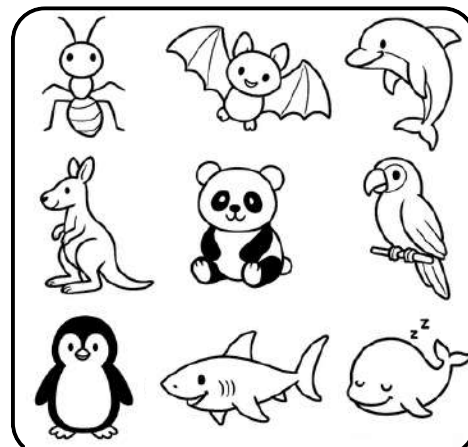
Objectives : Identify 9 wild animals . Use the vocabulary in a correct sentence .



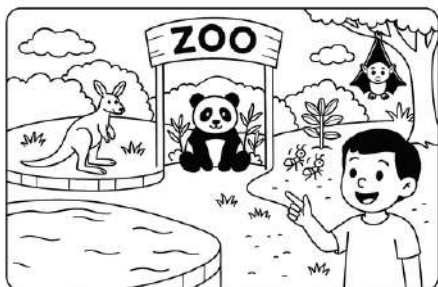
Read the sentence and color the picture.



- This is a small ant .
- I like pandas .
- I can see a penguin .
- There is a beautiful parrot.
- The kangaroo can jump .
- I don't like the shark .
- Dolphins are so cute .

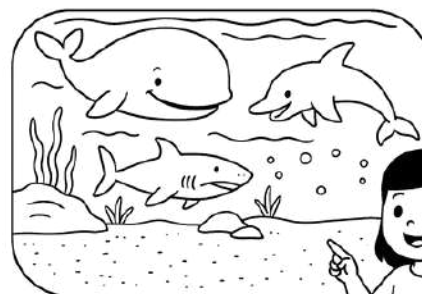


Look and write: What is this ? / What can you see ?



This is

I can see



My Favourite animal is a cat.

What is your favourite animal ?



SCAN ME



Remedial Activity



Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

Description

Improvement

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- ☐ Your correct answers.
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- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025

Animal behavior grammar

Date : / / 2025

Objectives : Use the present continuous to talk about what's happening now.

The penguin is / isn't jumping .

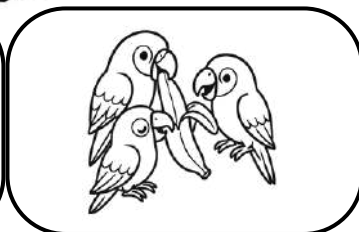
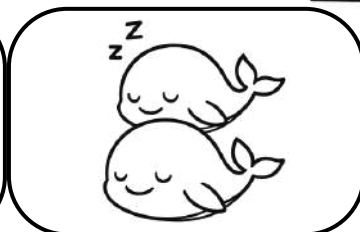
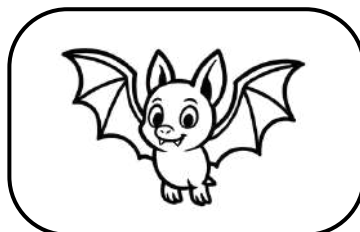
The penguins are / aren't jumping

My dictionary

fly	يطير
jump	يقفز
swim	يسبح
sleep	ينام
eating	ياكل
dance	يرقص
talk	يتكلم

1
LEVEL

Complete the sentences



- The bat (fly) .
- The whales (sleeping) .
- The parrots (not taking) .
- The panda (not dance) .

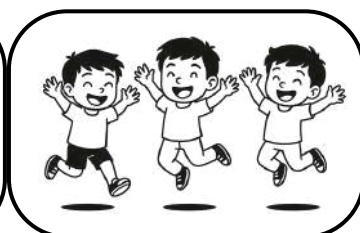
Remedial Activity



SCAN ME

2
LEVEL

Write a sentence using the word given



- (The girls)
- (They)
- (Ali)
- (She)

Self Assessment

Aa

Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

I'm proud of you because of:

- ☐ Your nice handwriting.
- ☐ Your correct answers.
- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

Description

Good on:

- ☐ Following the instructions.
- ☐ Writing your ideas clearly.
- ☐ Using new words you learned.
- ☐ Making your writing interesting.
- ☐ Using different kinds of sentences.

Improvement

Good, and it's time to:

- ☐ Write neatly/on lines.
- ☐ Keep finger space between words.
- ☐ Complete any missing work.
- ☐ Use punctuation marks correctly (, , ?)
- ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again.

Date : / / 2025



Objectives : Use the present continuous to ask and answer questions about what's happening now

Where is he going?



he-she-it → (Wh+is)

He is going to school.



Where are they going?



they-we-you (Wh+are)

They are going to the super-market.



1
LEVEL

Write the questions and the answers .



- they sleeping ? ☒
- she having fun ? ☒

- Where she going ? (the park)
-
- What you playing ? (football)
-

2
LEVEL

Read and answer the questions



Are you sitting down ?

Is the teacher smiling ?

What are you doing ?

What is the teacher doing ?



Self Assessment	Aa Capital letters ☐	Hand Finger space ☐	• ? Punctuation ☐	Neat writing ☐
------------------------	---	--	--	---------------------------------------

Reinforcement	Description	Improvement
I'm proud of you because of: ☐ Your nice handwriting. ☐ Your correct answers. ☐ Your use of correct punctuation. ☐ Your spelling of many words correctly. ☐ Your use of complete sentences.	Good on: ☐ Following the instructions. ☐ Writing your ideas clearly. ☐ Using new words you learned. ☐ Making your writing interesting. ☐ Using different kinds of sentences.	Good, and it's time to: ☐ Write neatly/on lines. ☐ Keep finger space between words. ☐ Complete any missing work. ☐ Use punctuation marks correctly (. , ?). ☐ Revise and correct any mistakes.

Note : ☐ Thank you for correcting your mistakes. ☐ Please revise your work again. **Date** : / /2025

Objectives : Talk about preferences



Write so do I or neither do I .

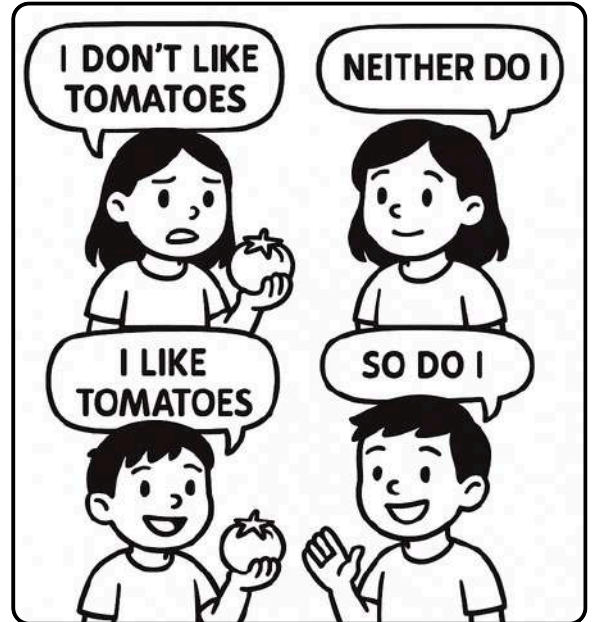


Mariam likes football.

Zainab enjoys playing computer games.

Shahad doesn't like watching TV.

Mohamed loves ice cream.



Read and answer the questions . Use so/neither do I



Tom loves animals. He likes going to the zoo. He likes most animals. He plays a lot with dogs, but he never plays with cats or birds. His favorite animal is the lion, but he loves all kinds of animals. He often watches elephants, but he doesn't like other big animals.

Teacher says

Tom says

I love animals

I don't like cats .

My favourite animals is the lion .

Self Assessment				Aa Capital letters	Finger space	• ? Punctuation	 Neat writing
Reinforcement		Description		Improvement			
I'm proud of you because of: ☐ Your nice handwriting. ☐ Your correct answers. ☐ Your use of correct punctuation. ☐ Your spelling of many words correctly. ☐ Your use of complete sentences.		Good on: ☐ Following the instructions. ☐ Writing your ideas clearly. ☐ Using new words you learned. ☐ Making your writing interesting. ☐ Using different kinds of sentences.		Good, and it's time to: ☐ Write neatly/on lines. ☐ Keep finger space between words. ☐ Complete any missing work. ☐ Use punctuation marks correctly (, , ?). ☐ Revise and correct any mistakes.			
Note: ☐ Thank you for correcting your mistakes.		☐ Please revise your work again.		Date: / / 2005			

Note :

Date : / /2025

Objectives : Read for specific information



Read the text carefully and circle T or F .



It's one o'clock in the morning in a forest in South America.

Night monkeys are looking for food.

They eat fruit and sometimes insects. They are climbing trees and never come down.

At ten in the morning, the sun is hot. The monkeys are sleeping and hiding in the trees.

They sleep for 17 hours because the forest is dangerous during the day.

1. Night monkeys live in South America. T F
2. Night monkeys eat meat and fish. T F
3. Night monkeys climb trees and never come down. T F
4. The monkeys sleep at night. T F
5. The forest is dangerous for night monkeys during the day. T F



Look at the picture and circle T or F



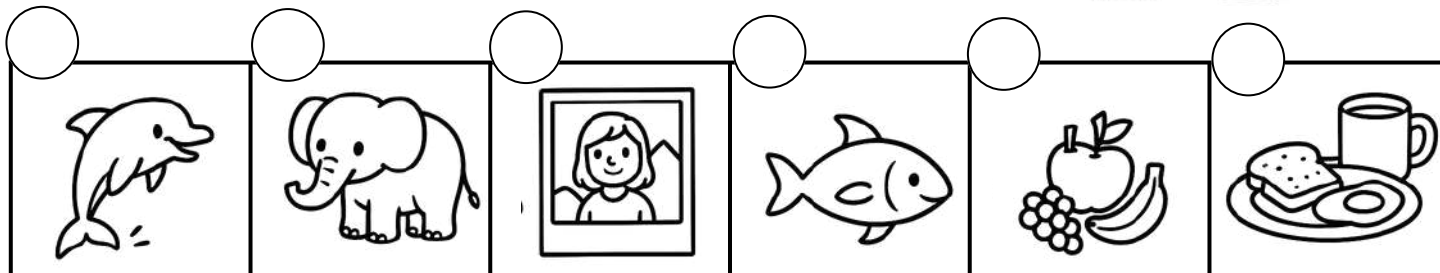
1. The fish is swimming . T F
2. There are two sharks. T F
3. All the children are happy . T F
4. There aren't any octopuses . T F
5. The girl is taking photos . T F

Animal behavior self learning Date : / / 2025

Objectives : Read for specific information .

1
LEVEL

Listen and number , then fill in the blank



dol... .. in ele... .. ant oto ...ish ...ruit break...ast



How are you kind to animals ?



The animals

.....

.....

.....

.....



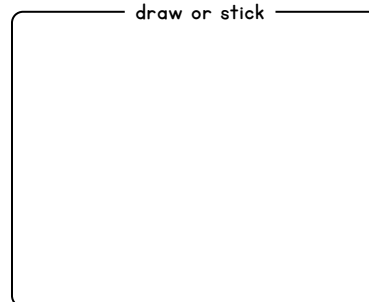
Search mission

Search for an animal and answer the questions below:



1. Name:
2. Where does it live?
3. What does it eat?
4. Is it wild or pet?
5. One fun fact about this animal:

draw or stick



Watch the video and write T or F



WATCH NOW



SCAN

- AJ's favorite drink is strawberry milkshake. T F
- Tracy likes a soup called chicken pho. T F
- Jessica's favorite food is pizza. T F
- Lara eats lahmacun in the street. T F
- Lara's family celebrates special days by eating at a restaurant. T F

Animal behavior writing



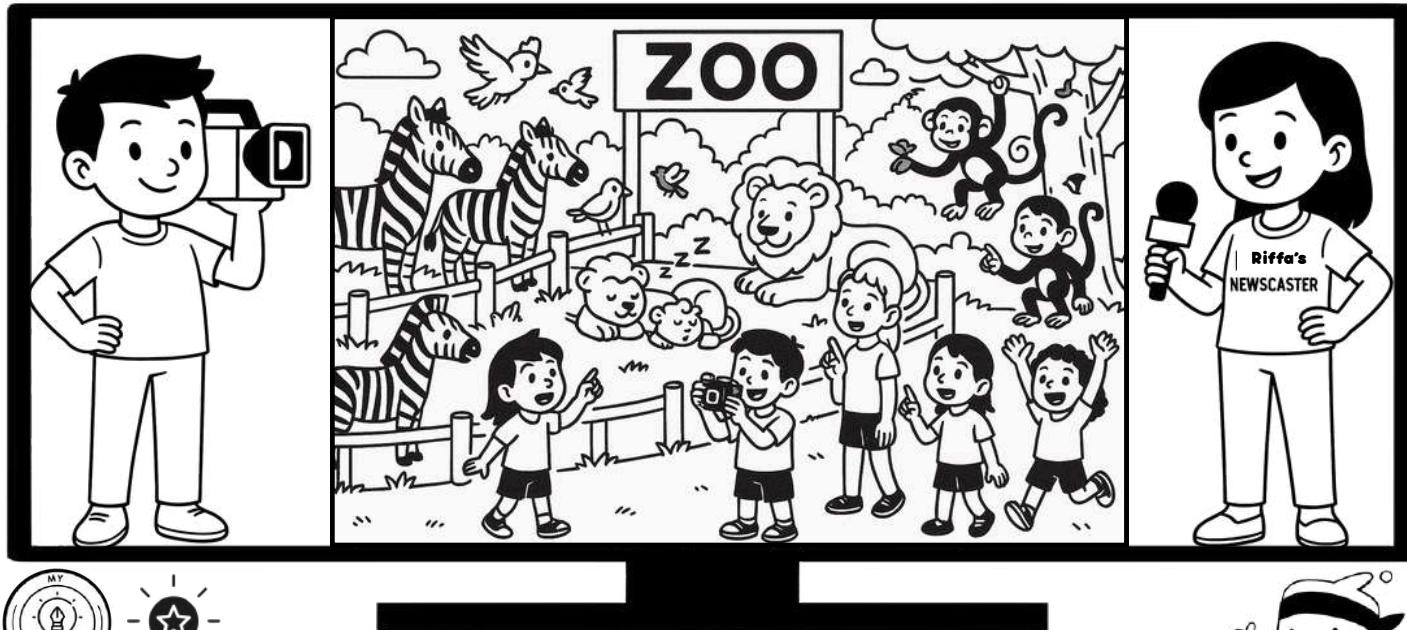
Date : / / 2025

Objectives : Write about the picture using targeted grammar rules

Imagine that you are a newscaster. What will you say about this scene ?



Riffa's newscasters 5



 15 words
  20 words
  30 words
  more than 30 words

.....

.....

.....

.....

.....

.....

.....

.....

.....

Self Assessment		Aa Capital letters ☐		 Finger space ☐		• ? Punctuation ☐		 Neat writing ☐			
Reinforcement				Description				Improvement			
I'm proud of you because of:				Good on:				Good, and it's time to:			
☐ Your nice handwriting.				☐ Following the instructions.				☐ Write neatly/on lines.			
☐ Your correct answers.				☐ Writing your ideas clearly.				☐ Keep finger space between words.			
☐ Your use of correct punctuation.				☐ Using new words you learned.				☐ Complete any missing work.			
☐ Your spelling of many words correctly.				☐ Making your writing interesting.				☐ Use punctuation marks correctly (, , ?).			
☐ Your use of complete sentences.				☐ Using different kinds of sentences.				☐ Revise and correct any mistakes.			

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Writing guide

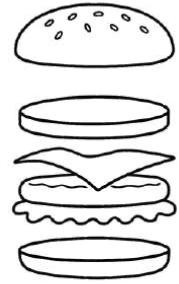
for parents

تتكون الفقرة من ثلاثة عناصر: المقدمة، والعرض، والخاتمة، تمامًا مثل ساندويشة البرجر التي لا تكتمل إلا إذا احتوت على جميع طبقاتها

Starter
مقدمة

body
عرض

Ending
خاتمة

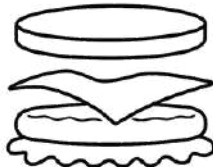


مقدمة

نبدأ بكتابة الاسم

What is your name?

My name is Ali.



العرض

نكتب الحيوان
المفعل وماذا
يفعل في الصورة

What is your favorite animal?

My favourite animal is a kangaroo.

What is your animal doing?

It is jumping and it is carrying its baby.

يمكن وضع and واكمال الجملة .

It is jumping . It is carrying its baby .

يمكن وضع نقطة والبدء بجملة جديدة



الخاتمة

نكتب الأمور
التي لا
يفعلها في
الصورة

What is your animal not doing?

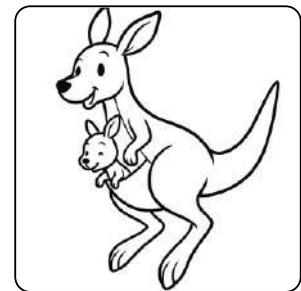
It isn't sleeping . It isn't eating .

أو

It isn't sleeping and It isn't eating .



لا ننسى وضع ing في الأفعال



تذكر ان هذا الدليل للمساعدة عن فهم طريقة الحل وليس للحفظ المطلق . يجب الإجابة بناءً على فهم الطالب للسؤال المطروح



Objectives : Write a paragraph

GUIDED Writing



Complete the sentences using the pictures and sentence starters



My name

My favourite



It is and

It isn't It isn't

Self Assessment



Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

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- ☐ Your use of correct punctuation.
- ☐ Your spelling of many words correctly.
- ☐ Your use of complete sentences.

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Date : / / 2025

Animal behavior writing



Date : / / 2025

Objectives : Write a paragraph

My CREATIVE pen

Write a paragraph answering the following questions .

1. What is your name?
2. What is your favorite animal?
3. What is your animal doing? (Use "It is...")
4. What is your animal not doing? (Use "It isn't...")



20 words	25 words	30 words	more than 30 words
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Self Assessment



Capital letters



Finger space



Punctuation



Neat writing



Reinforcement

Description

Improvement

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Date : / / 2025



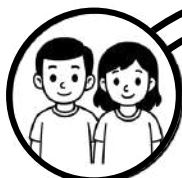
Objectives : Analyze a read-aloud story.

Read **AND** Reflect



Scan the QR code for a read-aloud story. Then, analyze the story elements.

- Try to read along with the words.
- Think about the characters, setting, and what happens.



characters

Title



place



Time



Moral

Suggest another title : Do you like the story ? 😊 😐 ☹️



Dictation Sheets



Stick your dictation sheets here

Dictation no.:
Date:

Grade :

Unit 1

Dictation no.:
Date:

Grade :

Dictation no.:
Date:

Grade :

Unit 2

Dictation no.:
Date:

Grade :



Dictation Sheets



Stick your dictation sheets here

Dictation no.:
Date:

Grade :

Unit 3

Dictation no.:
Date:

Grade :

Dictation no.:
Date:

Grade :

Unit 4

Dictation no.:
Date:

Grade :



Dictation Sheets



Stick your dictation sheets here

Dictation no.:
Date:

Grade :

Unit 5

Dictation no.:
Date:

Grade :

Dictation no.:
Date:

Grade :

Unit 6

Dictation no.:
Date:

Grade :
