

## إجابة امتحان نهاية الفصل 2024-2025م



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثالث ← لغة انجليزية ← الفصل الثاني ← الامتحان النهائي ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-02-23 16:47:40

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الثالث



صفحة مناهج مملكة  
البحرين على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

أسئلة امتحان نهاية الفصل الثاني في مادة اللغة الإنجليزية الذي جرى بتاريخ 25 أيار / 2025

1

امتحان نهاية الفصل 2024-2025م للمكفوفين غير محلول

2

مذكرة اللغة الإنجليزية

3

مراجعة اللغة الإنجليزية للامتحان النهائي مدرسة الصفا الابتدائية للبنات

4

إجابة امتحان نهاية الفصل 2024-2025م للمكفوفين

5

**Modal Answer**

**END-OF-SECOND SEMESTER EXAM 2024/2025**

COURSE NAME: ENGLISH LANGUAGE

TIME: 2½ HOURS

**Part 1: Reading**

**(35 MARKS)**

10

**Q.1: Read and circle A, B or C.**

Question No.	Answer
1	A
2	B
3	C
4	A
5	C

**NOTE:**

No marks are awarded if the student circles more than one option for the same item.

**(5 X 2 marks each = 10 marks)**

**Q.2: Look at the picture, read the sentences below and tick (✓) Yes or No.**

Question No.	Answer
1	No
2	Yes
3	No
4	No
5	Yes

10

**(5 X 2 marks each = 10 marks)**

**Q.3: Read, choose and write the correct word.**

**(5 X 3 marks each = 15 marks)**

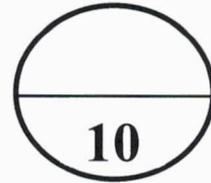
Question No.	Answer
1	eyes
2	hair
3	milk
4	nine
5	skates

15

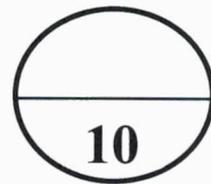
**(5 X 3 marks each = 15 marks)**

**Part 2: Writing****(35 MARKS)****Q.1: Look at the picture and write the missing letter.****(4 X 2½ marks each = 10 marks)**

Question No.	Answer
1	l <u>ine</u>
2	g <u>a</u> te
3	s <u>n</u> ake
4	no <u>s</u> e

**Q.2: Look at the pictures below and write sentences.****Write 2 - 6 words under each picture.****(Accept any reasonable variations of the correct answer).****(4 X 2½ marks each = 10 marks)**

Question No.	Answer
1	He <b>plays/slides</b> at the park.
2	They are/were <b>playing</b> . They are/were <b>playing football</b> .
3	It is <b>raining</b> . It is <b>rainy</b> .
4	The boy <b>is taller than the</b> girl. The girl <b>is shorter than the</b> boy.



**Q.3: Look at the picture below and write sentences.  
Write 2 - 6 words for each sentence. (Write 5 sentences).**



Message is easily understood. May have minor errors of <u>spelling</u> , <u>punctuation</u> , and <u>grammar</u> .	<b>3</b>
Message is understood. Few errors of <u>spelling</u> , <u>punctuation</u> , and <u>grammar</u> .	<b>2.5</b>
Message is understood with some difficulty. <u>Some errors</u> of spelling, punctuation, and grammar.	<b>2</b>
Message is not completely clear. <u>Many errors</u> of <u>spelling</u> , <u>punctuation</u> , and <u>grammar</u> .	<b>1.5</b>
A very poor response for the level. There <u>may be only a few</u> instances of correct spelling.	<b>1</b>
Message is NOT understood. - <u>Includes illegibility</u> .            - Numerous errors.	<b>0</b>
<p>Please consider the following:</p> <ul style="list-style-type: none"> <li>• No marks are awarded for irrelevant responses.</li> <li>• Deduct <b>1.5</b> marks for well-structured responses with the wrong use of verb tenses/ forms.</li> <li>• Deduct <b>1.5</b> marks for well-structured responses related to the pictures, butnot following the instructions between brackets.</li> <li>• Deduct <b>1</b> mark for well-structured responses with the correct use of Verb tenses/ forms, but not less than <b>2</b> words.</li> </ul>	

**Part 3: Listening**

**(30 MARKS)**

**Q. 1: You will hear five short recordings. For each recording there is a question and three pictures A, B and C.**

**Circle the correct letter.**

10

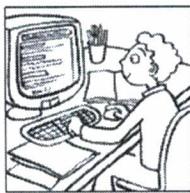
Question No.	Answer
1	C
2	C
3	A
4	B
5	C

**NOTE:**

No marks are awarded if the student circles more than one option for the same item.

**(5 X 2 marks each = 10 marks)**

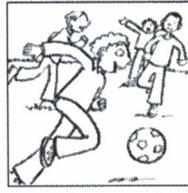
**Q.2: You will hear Alex talking to his friend Anna. Listen and number (1-5). There is one done for you as an example.**



3



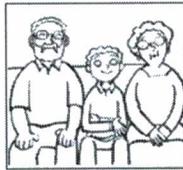
2



1



4



5



0

10

**(5 X 2 marks each = 10 marks)**

**Q.3: You will hear a girl talking about her visit to the zoo.**

**Listen and tick (✓) the correct answer.**

10

Question No.	Answer
1	Yes
2	No
3	No
4	Yes
5	Yes

**NOTE:**

No marks are awarded if the student ticks both options for the same item.

**(5 X 2 marks each = 10 marks)**

KINGDOM OF BAHRAIN  
MINISTRY OF EDUCATION  
INTERNAL EXAMS SECTION  
THIRD PRIMARY EXAMINATION

END-OF-SECOND SEMESTER EXAM 2024/2025

COURSE NAME: ENGLISH LANGUAGE

LISTENING SCRIPT

نص الاستماع - للمعلم فقط

"There are three questions in this exam. You will hear each recording twice. At the beginning of each recording, you will hear this sound (beep). For each question of the exam there will be time for you to look at the questions and time for you to check your answers. Write your answers on the question paper. Please get ready because the exam is about to start."

[Pause 10 seconds]

<b>Part 1:</b> <b>Questions 1 – 5</b> You will hear five short recordings. For each recording there is a question and three pictures A, B and C. Circle the correct option.  <i>[Pause 3 seconds]</i> <i>Before we start, here is an example.</i> <i>[Pause 3 seconds]</i> <i>(beep)</i>	
<b>Question 0: What time is the tennis lesson?</b>	
<i>[Pause 5 seconds]</i>	
<b>Mum:</b>	Jim, is your tennis lesson going to be at 6 o'clock?
<b>Jim:</b>	No, it is going to be an hour later.
<b>Mum:</b>	So, is the tennis lesson going to be at 4 o'clock?
<b>Jim:</b>	No, it's going to be at 5 o'clock.
<i>[Pause 3 seconds]</i>	
The tennis lesson is going to be at 5 o'clock, so there is a circle around the letter (B) in the example.	
<i>[Pause 3 seconds]</i>	
You now have 1 minute to look at Question 1.	
<i>[Pause 1 minute]</i>	
Now we are ready to start. Listen carefully.	
<i>[Pause 3 seconds]</i> <i>(beep)</i>	

<b>Question 1: How was the weather yesterday?</b>	
<i>[Pause 5 seconds]</i>	
*	
<b>Mum:</b>	It is raining outside.
<b>Tim:</b>	I don't like the rain. Was it windy <b>yesterday?</b>
<b>Mum:</b>	No, it wasn't. It was <b>sunny and hot yesterday.</b>
<b>Tim:</b>	That's great.
**	
<i>[Pause 2 seconds]</i>	
<b>Now listen again. Repeat from * to **</b>	
<i>[Pause 2 seconds]</i>	
Now you have <b>30</b> seconds to check your answers.	
<i>[Pause 30 seconds]</i>	
<b>(beep)</b>	
<b>Question 2: What is Sam doing?</b>	
<i>[Pause 5 seconds]</i>	
*	
<b>Emy:</b>	Dad, look at Sam's photo.
<b>Dad:</b>	What is he doing? Is he standing?
<b>Emy:</b>	No, he's sitting on the chair.
<b>Dad:</b>	Is he reading a book?
<b>Emy:</b>	Yes, he is <b>sitting on the chair and reading a book.</b>
**	
<b>Now listen again. Repeat from * to **</b>	
<i>[Pause 2 seconds]</i>	
Now you have <b>30</b> seconds to check your answers.	
<i>[Pause 30 seconds]</i>	
<b>(beep)</b>	
<b>Question 3: What does Ahmed's uncle do?</b>	
<i>[Pause 5 seconds]</i>	
*	
<b>Suzan:</b>	Ahmed. Is your uncle a firefighter?
<b>Ahmed:</b>	No, he helps take care of people.
<b>Suzan:</b>	Is he a policeman?
<b>Ahmed:</b>	No, he isn't. <b>My uncle is a doctor.</b>
**	
<b>Now listen again. Repeat from * to **</b>	
<i>[Pause 2 seconds]</i>	
Now you have <b>30</b> seconds to check your answers.	
<i>[Pause 30 seconds]</i>	
<b>(beep)</b>	

**Question 4: What is Jack's favourite toy?**

[Pause 5 seconds]

\*

**Girl:** Jack, is the robot your favourite toy?

**Jack:** No, it isn't.

**Girl:** Is it the camera then?

**Jack:** No, it's the car toy.

\*\*

**Now listen again. Repeat from \* to \*\***

[Pause 2 seconds]

**Now you have 30 seconds to check your answers.**

[Pause 30 seconds]

(beep)

**Question 5: What is Lucy doing?**

[Pause 5 seconds]

\*

**Mum:** Did Lucy go to the park?

**Ali:** Yes, she went to play with her friends.

**Mum:** Is she playing football?

**Ali:** No, she isn't. She is flying her kite with her friends!

\*\*

**Now listen again. Repeat from \* to \*\***

[Pause 2 seconds]

**Now you have 30 seconds to check your answers.**

[Pause 30 seconds]

**Now turn to Part 2.**

**Part 2:**

**Questions 1-5.**

You will hear Alex talking to his friend Anna. Listen and number the boxes below from (1-5).

[Pause 3 seconds]

Before you start, here is an example:

Number (0) What did Alex do yesterday?

[Pause 5 seconds]

(beep)

Anna:	Hi Alex.
Alex:	Hi! Anna.
Anna:	What did you do at the weekend?
Alex:	I <u>rode my bike to the park.</u>

[Pause 2 seconds]

Alex rode his bike to the park, so number (0) is written in the box under the picture of Alex riding his bike.

[Pause 2 seconds]

You now have 30 seconds to look at the pictures.

[Pause 30 seconds]

Now you are ready to start. Listen and number the pictures. Listen carefully.

[Pause 2 seconds]

(beep)

Number (1): What did you do at the park?

[Pause 2 seconds]

*	
Anna:	What did you do at the park, Jim?
Alex:	I <u>played football</u> with my friends.
Anna:	<u>Football</u> is a good sport.
**	

[Pause 2 seconds]

Now listen again. Repeat from \* to \*\*

[Pause 5 seconds]

Now you have 30 seconds to check your answers.

[Pause 30 seconds]

(beep)

<b>Number (2): Where did Alex go after that?</b>	
<i>[Pause 2 seconds]</i>	
*	
<b>Anna:</b>	Where did you go after that?
<b>Alex:</b>	I went to the <u>library</u> to read some books.
<b>Anna:</b>	I like going to the <u>library</u> too.
**	
<i>[Pause 5 seconds]</i>	
<p><b>Now listen again. Repeat from * to **</b>  <i>[Pause 5 seconds]</i>  Now you have <b>30</b> seconds to check your answers.  <i>[Pause 30 seconds]</i>  <b>(beep)</b></p>	
<b>Number (3): What did Alex do next?</b>	
<i>[Pause 2 seconds]</i>	
*	
<b>Anna:</b>	What did you do next?
<b>Alex:</b>	Next, I <u>used the computer</u> to do my homework.
<b>Anna:</b>	That's good, Alex.
**	
<i>[Pause 5 seconds]</i>	
<p><b>Now listen again. Repeat from * to **</b>  <i>[Pause 5 seconds]</i>  Now you have <b>30</b> seconds to check your answers.  <i>[Pause 30 seconds]</i>  <b>(beep)</b></p>	
<b>Number (4): Where did Alex go next?</b>	
<i>[Pause 5 seconds]</i>	
*	
<b>Anna:</b>	What did you do next?
<b>Alex:</b>	Next, I <u>went to the supermarket with my dad to buy some bananas.</u>
<b>Anna:</b>	I like bananas.
**	
<i>[Pause 2 seconds]</i>	
<p><b>Now listen again. Repeat from * to **</b>  <i>[Pause 5 seconds]</i>  Now you have <b>30</b> seconds to check your answers.  <i>[Pause 30 seconds]</i>  <b>(beep)</b></p>	

<b>Number (5): What did Alex do in the evening?</b>	
<i>[Pause 5 seconds]</i>	
*	
<b>Anna:</b>	What did you do in the evening, Alex?
<b>Alex:</b>	In the evening, I <b>visited my grandparents.</b>
<b>Anna:</b>	That's good.
**	
<i>[Pause 2 seconds]</i>	
<p><b>Now listen again. Repeat from * to **</b>  <i>[Pause 5 seconds]</i>  Now you have <b>30</b> seconds to check your answers.  <i>[Pause 5 seconds]</i></p> <p><b>Now turn to Part 3.</b></p>	
<p><b><u>Part 3:</u></b>  <b>Questions 1 – 5</b>  You will hear a girl talking about her visit to the zoo. Listen and tick the correct answer.</p> <p><i>[Pause 3 seconds]</i></p> <p><b>Before you start, here is an example (0).</b></p> <p><i>[Pause 5 seconds]</i>  <b>(beep)</b></p>	

Hello, I'm Sarah. I'm 10 years old.

[Pause 2 seconds]

Sarah is 10, so there is a tick in the (NO) box.

[Pause 2 seconds]

You now have 30 seconds to look at sentences 1 – 5.

[Pause 30 seconds]

Now you are ready to start. Listen carefully.

[Pause 5 seconds]

(beep)

\*

Hello, I'm Sarah. I am 10 years old. I have got one brother, his name is Jim. Jim is 3 years old. I like to play tennis but my brother doesn't. Yesterday I went to the zoo with my family. First my dad took us to see the lions. My brother asked dad to go see the monkeys. My favourite animals are the giraffes.

\*\*

[Pause 2 seconds]

**Now listen again. Repeat from \* to \*\***

[Pause 5 seconds]

Now you have **30** seconds to check your answers.

[Pause 30 seconds]

(beep)

**[Narrator] You have now come to the end of the test.**

**You now have 5 minutes to look over your answers. I will remind you when there is one minute left.**

[Pause for 4 minutes]

**You now have 1-minute left.**

[Pause for 1 minute]

**This is the end of the Listening Test.**