

إجابة نموذجية امتحان نهاية الفصل الثاني 2024-2025م



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثالث ← لغة انجليزية ← الفصل الثاني ← الامتحان النهائي ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-02-23 17:09:24

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

أسئلة امتحان نهاية الفصل الثاني في مادة اللغة الإنجليزية الذي جرى بتاريخ 25 أيار / 2025

1

امتحان نهاية الفصل 2024-2025م للمكفوفين غير محلول

2

مذكرة اللغة الإنجليزية

3

مراجعة اللغة الإنجليزية للامتحان النهائي مدرسة الصفا الابتدائية للبنات

4

إجابة امتحان نهاية الفصل 2024-2025م للمكفوفين

5

RESIT EXAM 2024/2025

COURSE NAME: ENGLISH LANGUAGE

TIME: 2½ HOURS

Part 1: Reading

(35 MARKS)

10

Q.1: Read and circle A, B or C.

Question No.	Answer
1	B
2	C
3	B
4	C
5	A

NOTE:

No marks are awarded if the student circles more than one option for the same item.

(5 X 2 marks each = 10 marks)

Q.2: Look at the picture, read the sentences below and tick (✓) Yes or No.

Question No.	Answer
1	No
2	No
3	Yes
4	No
5	Yes

10

(5 X 2 marks each = 10 marks)

Q.3: Read, choose and write the correct word.

(5 X 3 marks each = 15 marks)

Question No.	Answer
1	hair
2	face
3	bananas
4	park
5	sheep

15

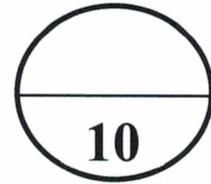
(5 X 3 marks each = 15 marks)

Part 2: Writing

(35 MARKS)

Q.1: Look at the picture and write the missing letter.

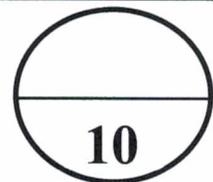
(4 X 2½ marks each = 10 marks)



Question No.	Answer
1	ca <u> </u> ke
2	ki <u> </u> te
3	sta <u> </u> r
4	ro <u> </u> pe

Q.2: Look at the pictures below and write sentences.

Write 2 - 6 words under each picture.



(Accept any reasonable variations of the correct answer which convey the message. Please refer to the table on the next page).

(4 X 2½ marks each = 10 marks)

Question No.	Answer
1	He wears/puts on his coat .
2	She goes/go to school . She gets/get on the bus .
3	They have/fly kites .
4	The cow is taller/bigger than the goat. The got is shorter/smaller than the cow.

**Q.3: Look at the picture below and write sentences.
Write 2 - 6 words for each sentence. (Write 5 sentences).**



Message is easily understood. May have minor errors of <u>spelling</u> , <u>punctuation</u> , and <u>grammar</u> .	3
Message is understood. Few errors of <u>spelling</u> , <u>punctuation</u> , and <u>grammar</u> .	2.5
Message is understood with some difficulty. <u>Some errors</u> of spelling, punctuation, and grammar.	2
Message is not completely clear. <u>Many errors</u> of <u>spelling</u> , <u>punctuation</u> , and <u>grammar</u> .	1.5
A very poor response for the level. There <u>may be only a few</u> instances of correct spelling.	1
Message is NOT understood. - <u>Includes illegibility</u> . - Numerous errors.	0
<p>Please consider the following:</p> <ul style="list-style-type: none"> • No marks are awarded for irrelevant responses. • Deduct 1.5 marks for well-structured responses with the wrong use of verb tenses/ forms. • Deduct 1.5 marks for well-structured responses related to the pictures, but not following the instructions between brackets. • Deduct 1 mark for well-structured responses with the correct use of Verb tenses/ forms, but not less than 2 words. 	

Part 3: Listening

(30 MARKS)

Q. 1: You will hear five short recordings. For each recording there is a question and three pictures A, B and C.

Circle the correct letter.

10

Question No.	Answer
1	B
2	A
3	C
4	A
5	C

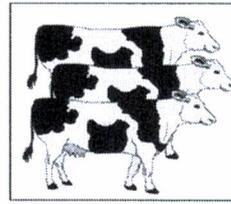
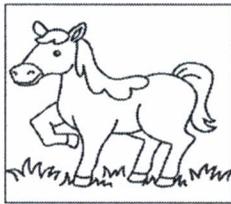
NOTE:

No marks are awarded if the student circles more than one option for the same item.

(5 X 2 marks each = 10 marks)

Q.2: You will hear Noor talking to her uncle. Listen and number (1-5).

There is one done for you as an example.

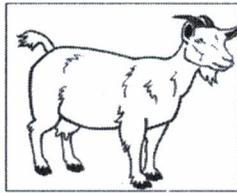


10

3

2

4



1

5

0

(5 X 2 marks each = 10 marks)

Q.3: You will hear a girl talking about taking care of animals on a farm. Listen and tick (✓) the correct answer.

10

Question No.	Answer
1	No
2	Yes
3	No
4	Yes
5	No

NOTE:

No marks are awarded if the student ticks both options for the same item.

(5 X 2 marks each = 10 marks)

COURSE NAME: ENGLISH LANGUAGE

LISTENING SCRIPT

"There are three questions in this exam. You will hear each recording twice. At the beginning of each recording, you will hear this sound (beep). For each question of the exam there will be time for you to look at the questions and time for you to check your answers. Write your answers on the question paper. Please get ready because the exam is about to start."

[Pause 10 seconds]

Part 1:

Questions 1 – 5

You will hear five short recordings. For each recording there is a question and three pictures A, B and C. Circle the correct option.

[Pause 3 seconds]

Before we start, here is an example.

[Pause 3 seconds]

(beep)

Question 0: What time is the tennis lesson?

[Pause 5 seconds]

Mum: Jim, is your tennis lesson going to be at 4 o'clock?

Jim: No, it is going to be an hour later.

Mum: So, is the tennis lesson going to be at 6 o'clock?

Jim: No, it's going to be at 5 o'clock.

[Pause 3 seconds]

The tennis lesson is going to be at 5 o'clock, so there is a circle around the letter (B) in the example.

[Pause 3 seconds]

You now have 1 minute to look at Question 1.

[Pause 1 minute]

Now we are ready to start. Listen carefully.

[Pause 3 seconds]

(beep)

Question 1: What is Dad's present?	
[Pause 5 seconds]	
*	
Girl:	Here is your present, Dad.
Dad:	Is it a book, or maybe a pen?
Girl:	No, it's not. Open it.
Dad:	Wow, <u>chocolate</u> ! I love <u>chocolate</u> . Thank you.
**	
[Pause 2 seconds]	
Now listen again. Repeat from * to **	
[Pause 2 seconds]	
Now you have 30 seconds to check your answers.	
[Pause 30 seconds]	
(beep)	
Question 2: What does Sam want to eat?	
[Pause 5 seconds]	
*	
Mum:	Would you like to have a sandwich, Sam?
Sam:	No, thanks. Can I have a banana, please?
Mum:	There aren't any. Would you like an apple?
Sam:	Yes, I would like an <u>apple</u> , please.
**	
Now listen again. Repeat from * to **	
[Pause 2 seconds]	
Now you have 30 seconds to check your answers.	
[Pause 30 seconds]	
(beep)	
Question 3: Where does Mohamed's brother work?	
[Pause 5 seconds]	
*	
Girl:	Mohamed. Does your brother work at a police station?
Boy:	No, he doesn't. He helps sick people.
Girl:	Does he work at a school?
Boy:	No, he works at a hospital. <u>My brother is a doctor.</u>
**	
Now listen again. Repeat from * to **	
[Pause 2 seconds]	
Now you have 30 seconds to check your answers.	
[Pause 30 seconds]	
(beep)	

Question 4: How was the weather today?

[Pause 5 seconds]

*

Boy: Can we go to the beach mum? It's sunny today.

Mum: No, I am sorry. The weather is bad today.

Boy: Is it going to rain today?

Mum: No, it is windy today.

**

Now listen again. Repeat from * to **

[Pause 2 seconds]

Now you have 30 seconds to check your answers.

[Pause 30 seconds]

(beep)

Question 5: Where is the ball?

[Pause 5 seconds]

*

Boy: Where's my ball, Mum? Is it under the table?

Mum: No, it's not. look under the chair.

Boy: I found it! It is under the chair.

**

Now listen again. Repeat from * to **

[Pause 2 seconds]

Now you have 30 seconds to check your answers.

[Pause 30 seconds]

Now turn to Part 2.

Part 2:

Questions 1-5. You will hear Noor talking to her uncle. Listen and number the boxes below from (1-5).

[Pause 3 seconds]

Before you start, here is an example:

Number (0) Where does Noor's uncle work?

[Pause 5 seconds]

(beep)

Noor:	Hi! uncle.
Uncle:	Hi! Noor.
Noor:	Where do you work?
Uncle:	I <u>work at a farm</u> . I am a <u>farmer</u> .

[Pause 2 seconds]

Noor's uncle works at a farm, so number (0) is written in the box under the picture of the farmer.

[Pause 2 seconds]

You now have 30 seconds to look at the pictures.

[Pause 30 seconds]

Now you are ready to start. Listen and number the pictures. Listen carefully.

[Pause 2 seconds]

(beep)

Number (1): What time does her uncle get up?

[Pause 2 seconds]

*	
Noor:	What time do you get up?
Uncle:	I <u>get up at 6</u> o'clock in the morning.
Noor:	That's early.
Uncle:	Yes, it is.
**	

[Pause 2 seconds]

Now listen again. Repeat from * to **

[Pause 5 seconds]

Now you have 30 seconds to check your answers.

[Pause 30 seconds]

(beep)

Number (2): What does her uncle do next?	
<i>[Pause 2 seconds]</i>	
*	
Noor:	What do you do next?
Uncle:	I have breakfast . I like eggs.
Noor:	That sounds delicious.
**	
<i>[Pause 5 seconds]</i>	
<p>Now listen again. Repeat from * to ** <i>[Pause 5 seconds]</i> Now you have 30 seconds to check your answers. <i>[Pause 30 seconds]</i> (beep)</p>	
Number (3): What is her uncle's favourite animal?	
<i>[Pause 2 seconds]</i>	
*	
Noor:	What is your favourite animal?
Uncle:	My favourite animal is the horse . It is very smart.
Noor:	I like horses, too.
**	
<i>[Pause 5 seconds]</i>	
<p>Now listen again. Repeat from * to ** <i>[Pause 5 seconds]</i> Now you have 30 seconds to check your answers. <i>[Pause 30 seconds]</i> (beep)</p>	
Number (4): What other animals does her uncle look after?	
<i>[Pause 5 seconds]</i>	
*	
Noor:	What other animals do you look after?
Uncle:	Well, I also look after cows .
Noor:	I like cows.
**	
<i>[Pause 2 seconds]</i>	
<p>Now listen again. Repeat from * to ** <i>[Pause 5 seconds]</i> Now you have 30 seconds to check your answers. <i>[Pause 30 seconds]</i> (beep)</p>	

Number (5): What other animals does he look after?	
<i>[Pause 5 seconds]</i>	
*	
Noor:	What other animals do you look after?
Uncle:	Well, I look after <u>goats</u> .
Noor:	I like <u>goats</u> .
**	
<i>[Pause 2 seconds]</i>	
<p>Now listen again. Repeat from * to ** <i>[Pause 5 seconds]</i> Now you have 30 seconds to check your answers. <i>[Pause 5 seconds]</i></p> <p>Now turn to Part 3.</p>	
<p><u>Part 3:</u> <u>Questions 1 – 5</u> You will hear a girl talking about taking care of animals on a farm. Listen and tick the correct answer.</p> <p><i>[Pause 3 seconds]</i></p> <p>Before you start, here is an example (0).</p> <p><i>[Pause 5 seconds]</i> (beep)</p>	

Hello, I'm Maha. I'm 10 years old.

[Pause 2 seconds]

Maha is 10, so there is a tick in the (NO) box.

[Pause 2 seconds]

You now have 30 seconds to look at sentences 1 – 5.

[Pause 30 seconds]

Now you are ready to start. Listen carefully.

[Pause 5 seconds]

(beep)

*

Hello, I'm Maha. I am 10 years old. I have got one brother, and one sister. I like playing tennis, but I don't like to ride my bike. I help my uncle at the family farm. There are four cows there. I give water to the cows. There are also sheep, I give them food. My favourite animals are horses.

**

[Pause 2 seconds]

Now listen again. Repeat from * to **

[Pause 5 seconds]

Now you have 30 seconds to check your answers.

[Pause 30 seconds]

(beep)

[Narrator] You have now come to the end of the test.

You now have 5 minutes to look over your answers. I will remind you when there is one minute left.

[Pause for 4 minutes]

You now have 1-minute left.

[Pause for 1 minute]

This is the end of the Listening Test.