

أنشطة متنوعة في القراءة و الكتابة و تنمية المهارات الإبداعية لطلاب الصف الثاني



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثاني ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-06-09 12:44:32

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الأول

ملخص اختبار اللغة الإنجليزية الثالث

1

مراجعة الاختبار الثاني لغة إنجليزية

2

مراجعة الاختبار الخاص بالوحدتين الأولى و الثانية

3

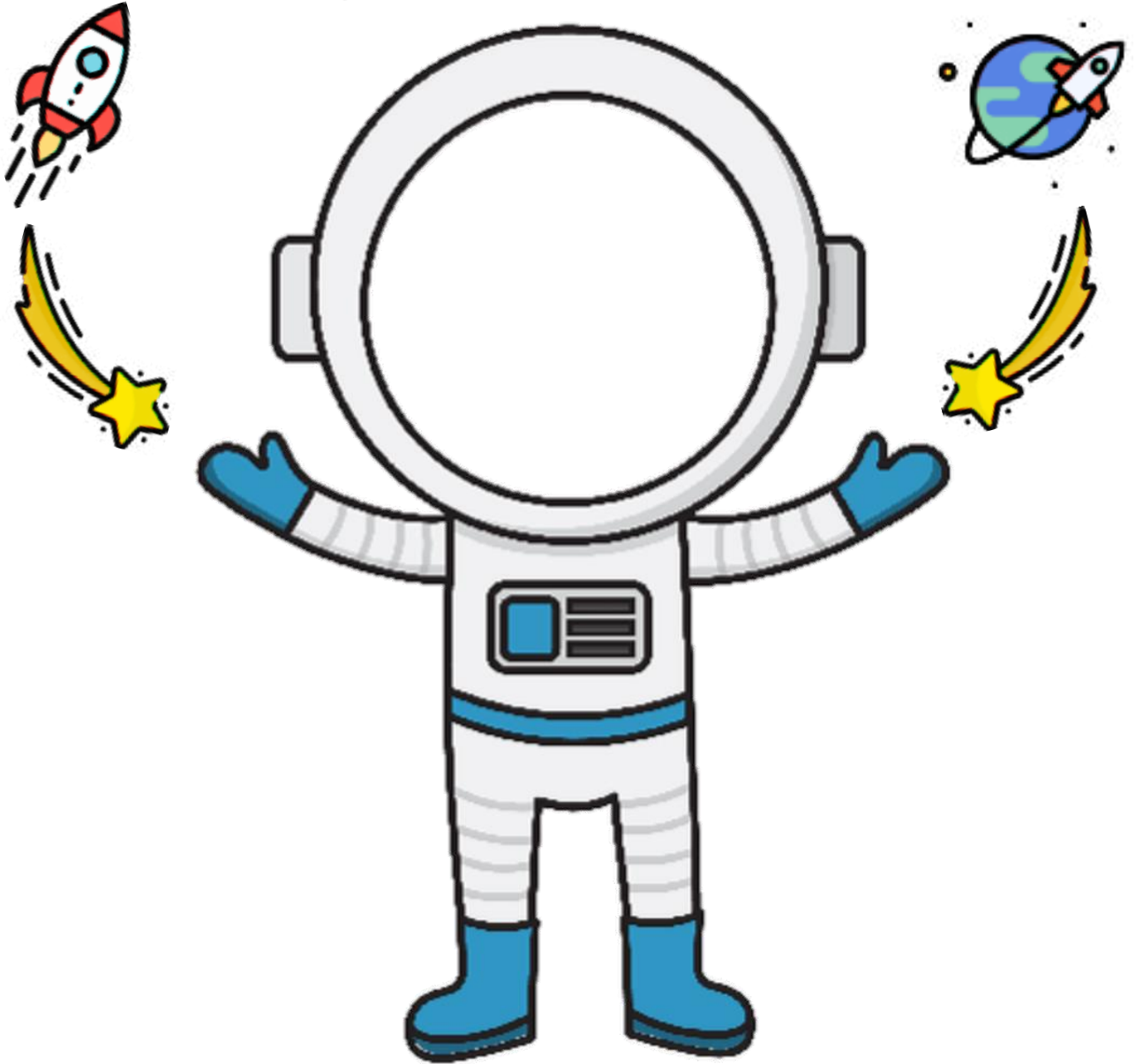
حل كراسة اللغة الإنجليزية

4

مراجعة الوحدة الأولى للمنهاج الجديد

5

2nd Grade English Booklet



Name: _____

Class: 2/ __

Prepared by: Ms. Wala Nama



رسالة لولي الأمر

بين يديك عزيزي ولي الأمر مفكرة الكتابة باللغة الانجليزية لهذا العام الدراسي .
من خلال الأعمال الكتابة، يتمكن الطلاب من تنمية مهارات التفكير الناقد،
وتنظيم الأفكار، وإظهار فهمهم للمواضيع المختلفة.
الكتابة تساعد الطلاب على صقل قدراتهم اللغوية وتحسين التعبير عن أنفسهم
بوضوح. كما أنها تدعم عملية التعلم والاستيعاب للمواد الدراسية، وتعزز الثقة
بالنفس والقدرة على التواصل الفعال.
نحن ندعو أولياء الأمور إلى تشجيع وتعزيز الكتابة لدى أبنائهم من خلال توفير
البيئة المناسبة والمساعدة عند الحاجة. إن استثمار الوقت والجهد في تطوير
مهارات الكتابة سيساهم بشكل كبير في النمو التعليمي والشخصي لطلابنا.
شكرًا لكم على اهتمامكم بمستقبل أبنائنا. والله الموفق.

Symbols Key

الرمز	الدلالة
	تكنولوجيا التعليم
	مهمة بحثية
	مهارات القرن 21
	التلمية المستدامة

الرمز	الدلالة
	نشاط حسي
	نشاط كتابي
	نشاط بصري
	نشاط سمعي
	المدة الزمنية

الرمز	الدلالة
	نشاط فردي
	نشاط ثنائي
	نشاط جماعي
	معارف سابقة
	الأهداف التعليمية



Pearls



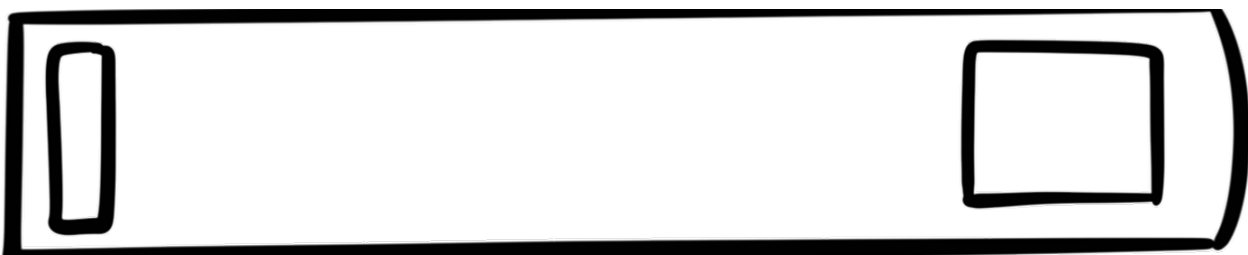
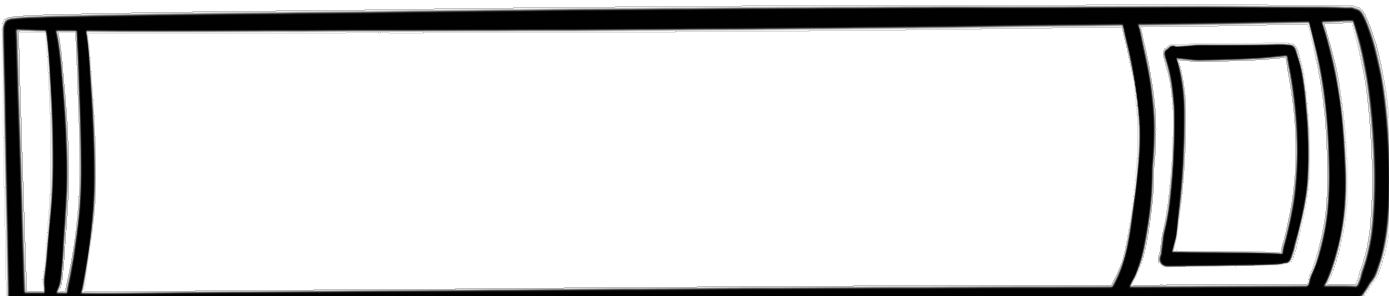
Ruby

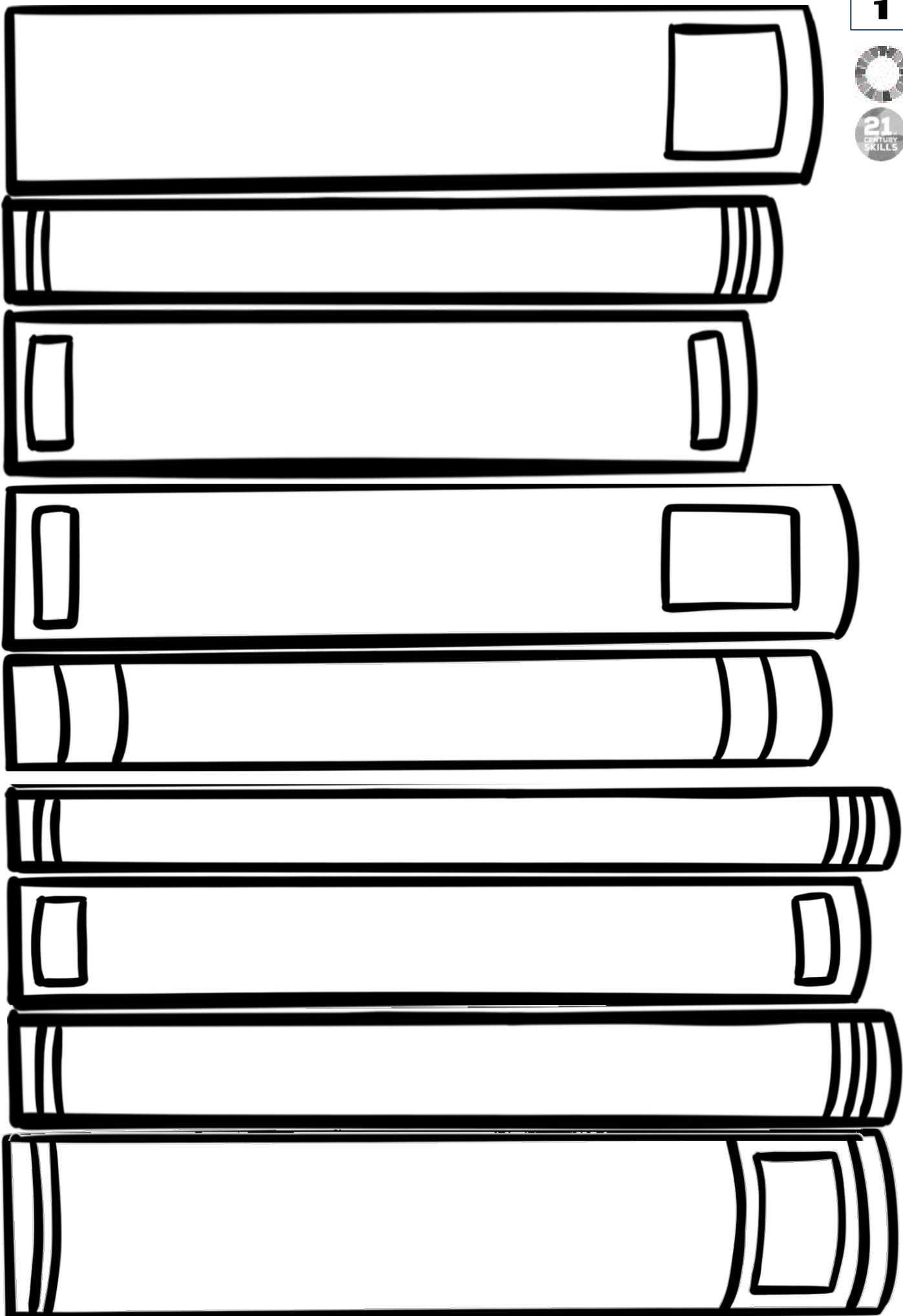


Topaz



Emerald





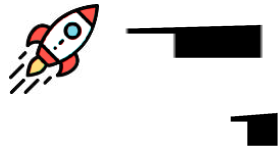


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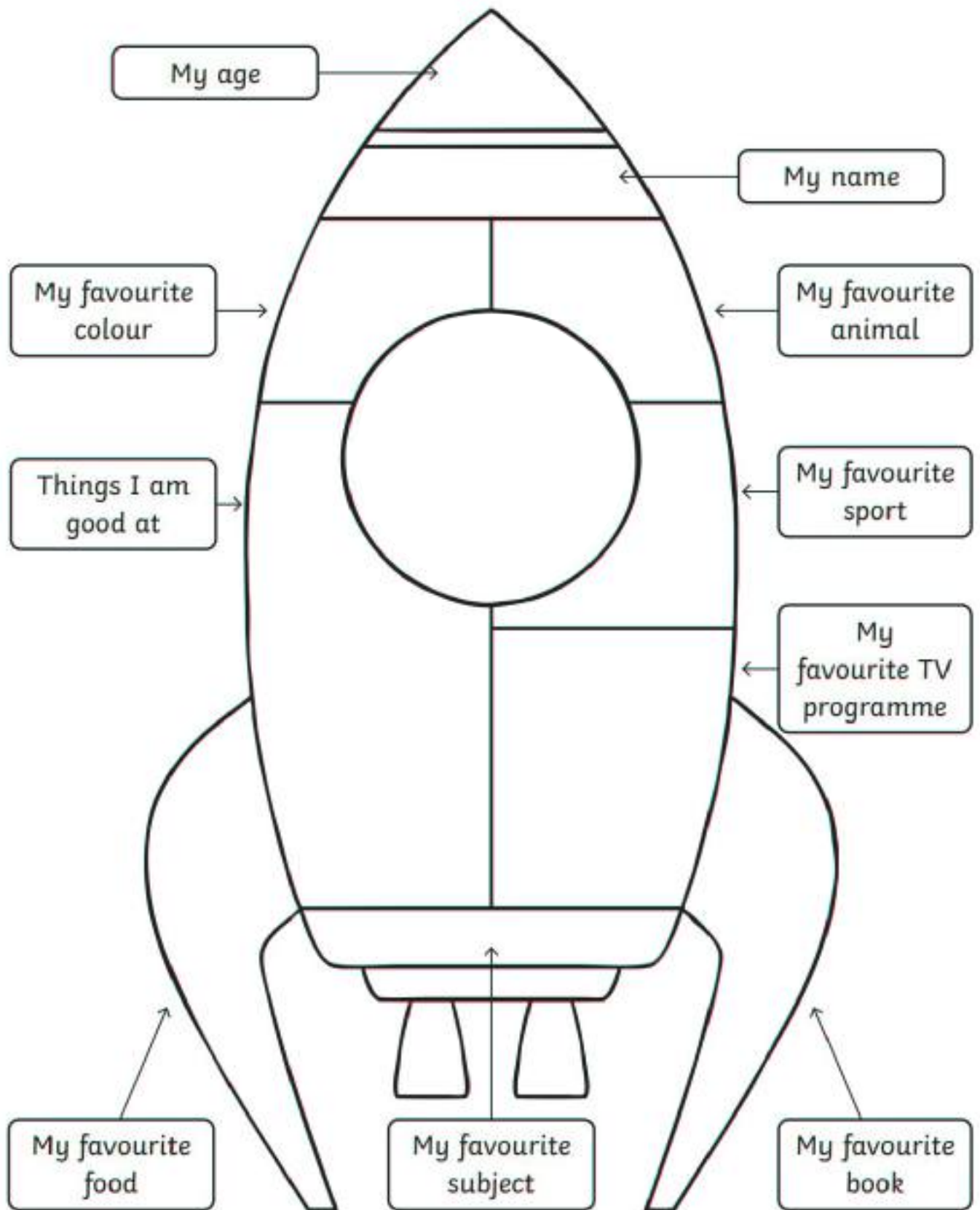
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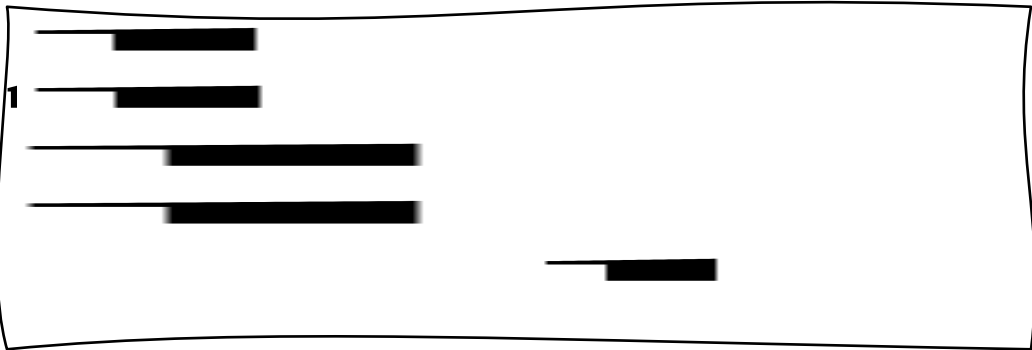
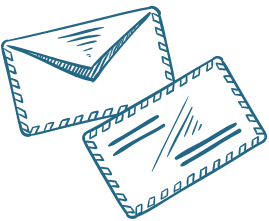
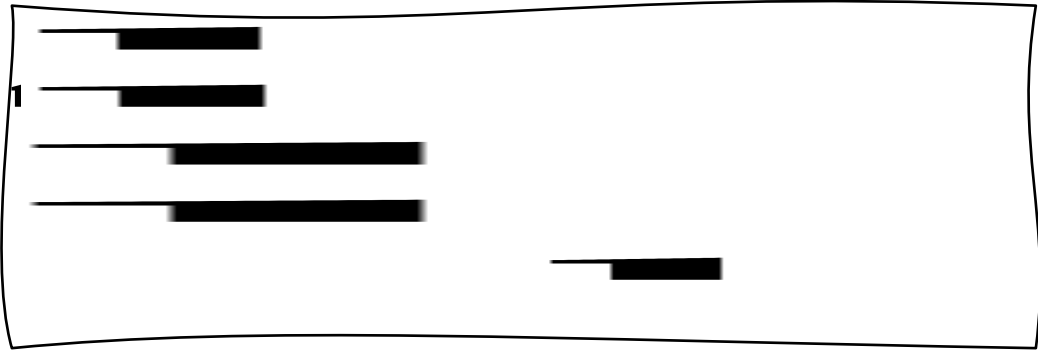
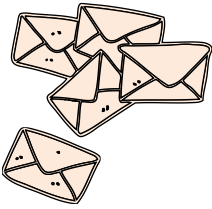
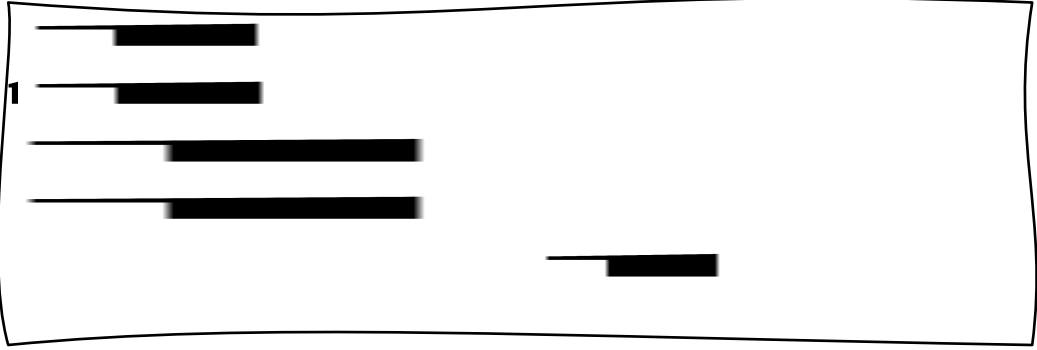
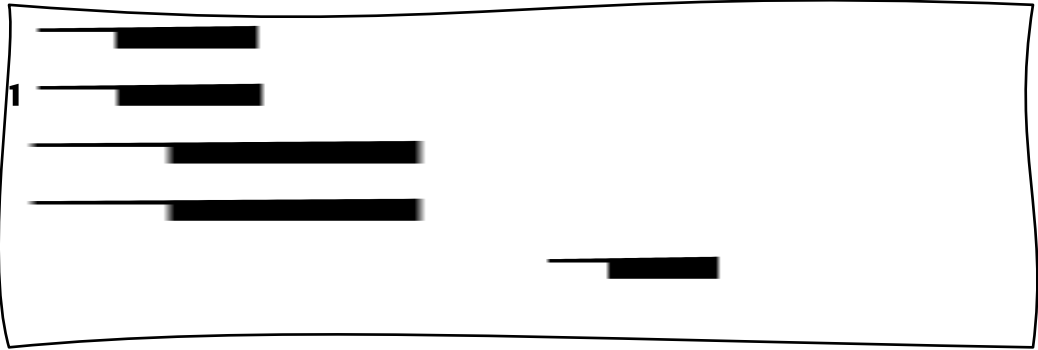
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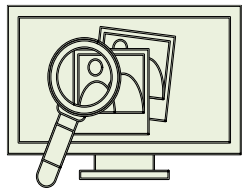


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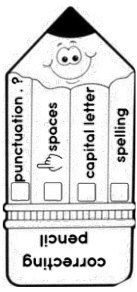
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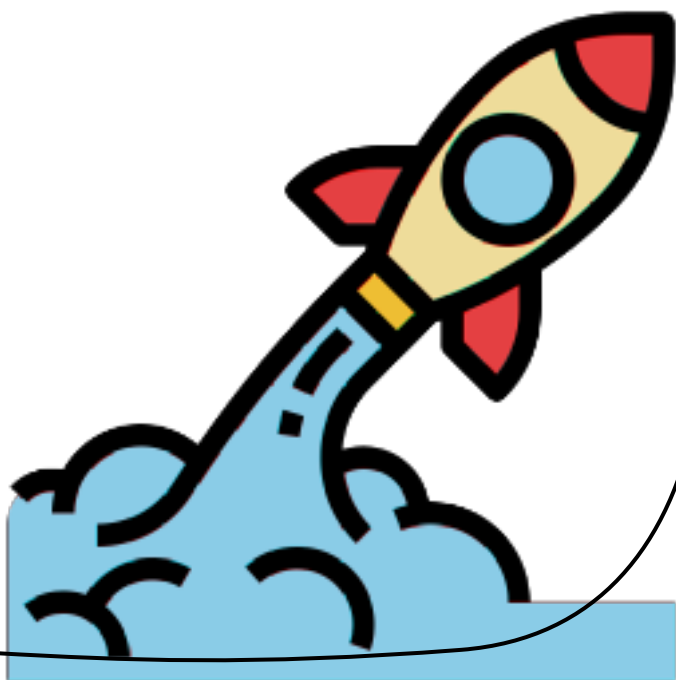
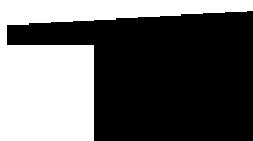
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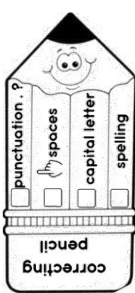
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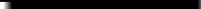
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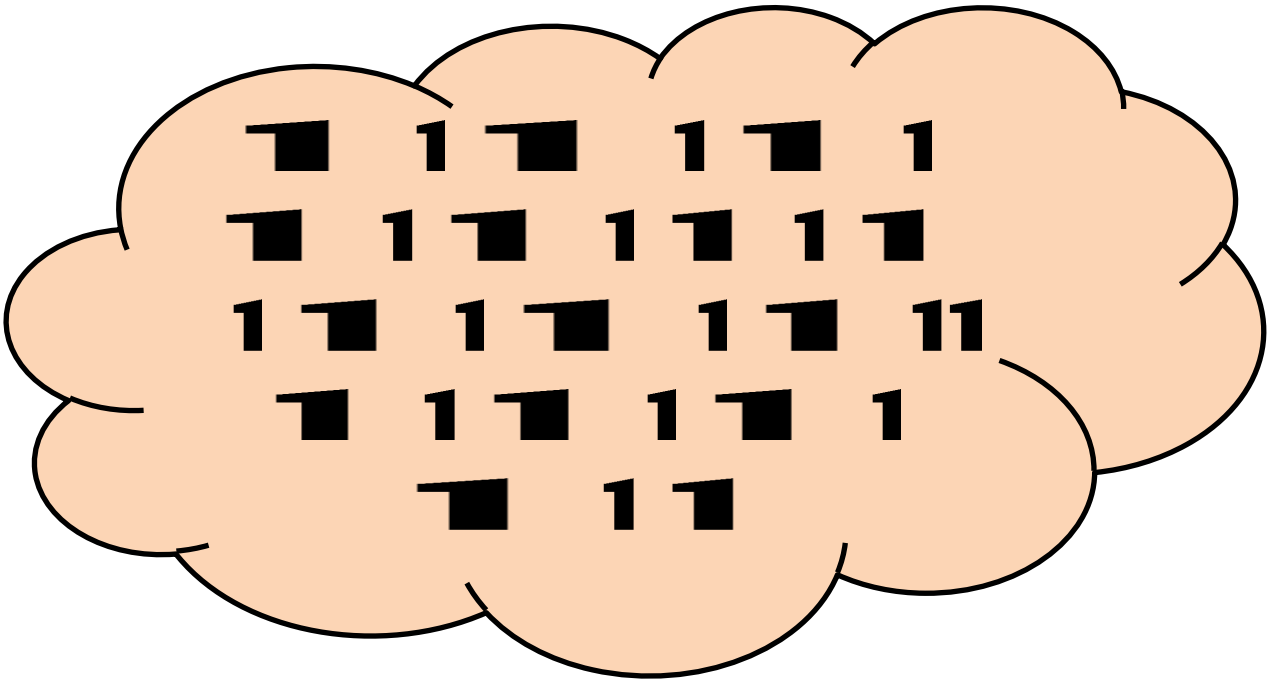


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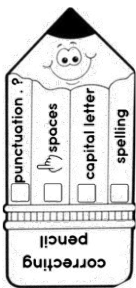
   	   	   
   	   	   

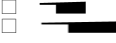
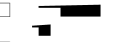
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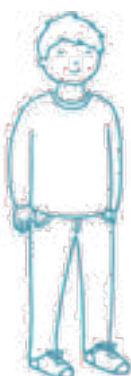
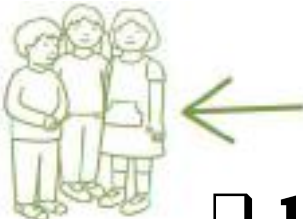
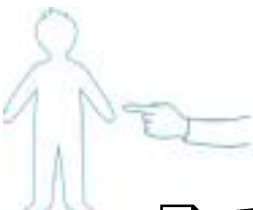
		
		
  	  	  

			
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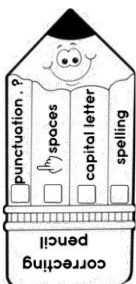
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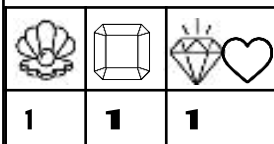




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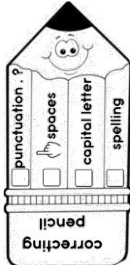
I've got PE on Monday.

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I've got computer on Sunday.



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No, she hasn't.

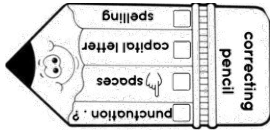
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Description	Praise	Support
☐ You have some mistakes in Double check your spelling Double check your use of grammar Missing answers You're on target! Keep it up	Perfectly done! You're getting better. I'm so proud of you for trying You can do better. Keep it up	Re-read the question carefully. Practice more Go back to Correct the mistakes. Ask the teacher/little teacher for help.



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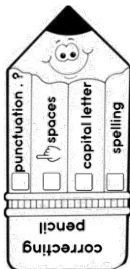
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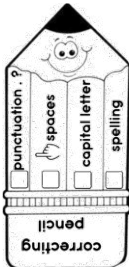
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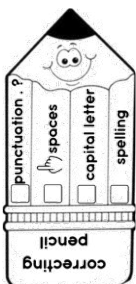
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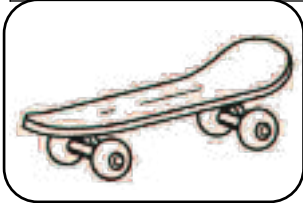


2 Read the sentences and match them with the correct object word.

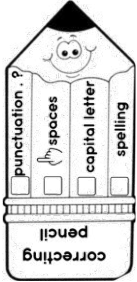
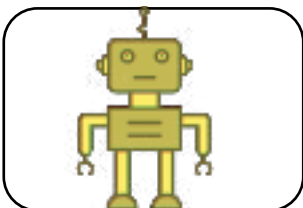
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3 Look at the pictures and write complete sentences for each.



I have a skateboard.



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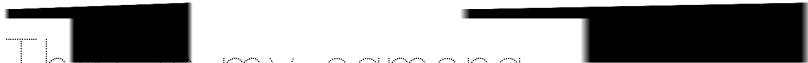
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That is my camera.

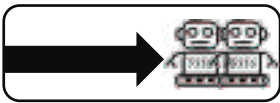
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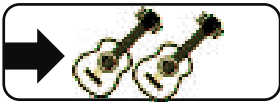


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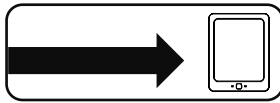
Those are my robots.



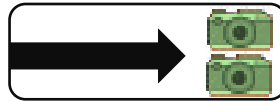
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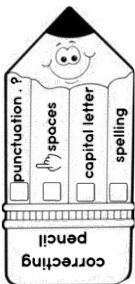
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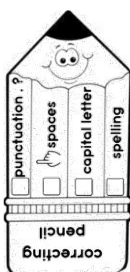
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Stick a picture here of the object





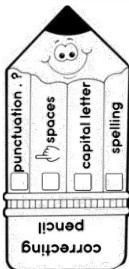












		
		
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☐ [REDACTED] ☐ [REDACTED] ☐ [REDACTED] ☐ [REDACTED] ☐ [REDACTED] ☐ [REDACTED]	☐ [REDACTED] ☐ [REDACTED] ☐ [REDACTED] ☐ [REDACTED] ☐ [REDACTED]	☐ [REDACTED] ☐ [REDACTED] ☐ [REDACTED] ☐ [REDACTED] ☐ [REDACTED]	   1 1 1

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CENTURY

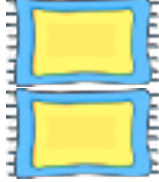
SKILLS

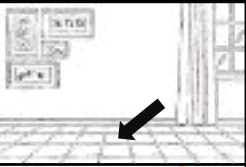


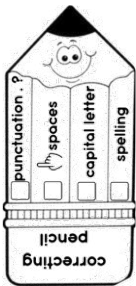
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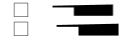
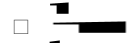
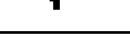
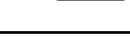
		
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1  A.  B. 	1  A.  B. 

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  	 It's a dining room.  



		
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These are our toys

2.	1	1	1	1	1
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3.	1	1	1	1	1
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1	
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1. This house.

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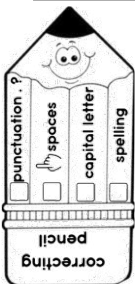
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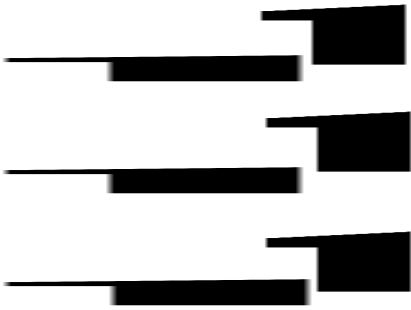


1	1	1
☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐

111	1	1	



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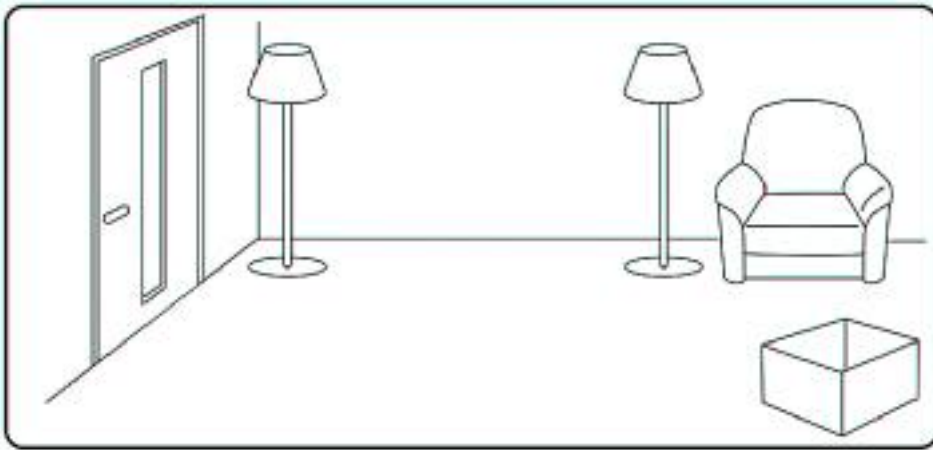


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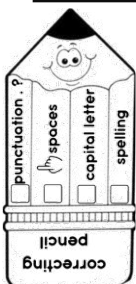
The car is behind the bed.



1



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1 1 1 1 1 1 1 1 1 1
 1 1 1 1 1 1 1 1 1 1
 1 1 1 1 1 1 1 1 1 1
 1 1 1 1 1 1 1 1 1 1



1

Accuracy Pronouncing words correctly	Rate Not too fast and not too slow	Expression tone, pauses (following punctuation)	Mark Out of 4
			____/4



1

11 11

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111 —  A | i 1 1 1 111 —  1 —  1 1 1 111

THE **17** **THE** **11** **THE** **111** **THE** **17** **THE**

111



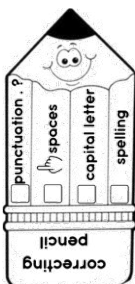
Ali



1



Row	Black Bar Length (approx. %)	Grey Bar Length (approx. %)
1	10	40
2	10	40
3	10	40
4	10	40
5	10	40
6	10	40
7	10	40
8	10	40



☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ 	☐ 11 ☐ ☐ ☐ ☐

		
1	1	1

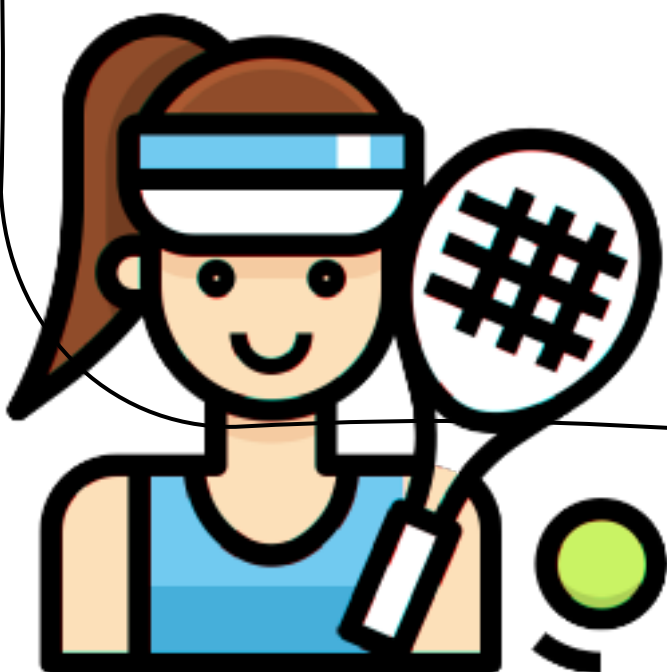
		
		
☐  ☐  ☐  ☐  ☐  ☐ 	☐  ☐  ☐  ☐  ☐  ☐ 	☐  ☐  ☐  ☐  ☐  ☐ 

		
1	1	1

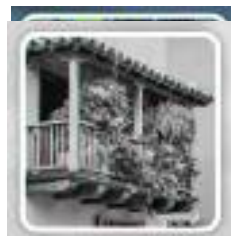
1	1	1	1	1	1

☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐

		
1	1	1









1		
1	1	1
1	1	1

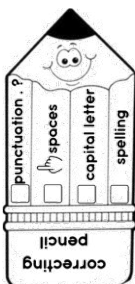
1		
1	1	1
1	1	1
1	1	1
1	1	1

3 Look at the pictures and write complete sentences for each.

1

1

1



1	1	1



They kick the

T

We hit the ball in tennis.

		
1	1	1



1



1

Q. Do [redacted], play basketball?

A. Yes, they do.

1

Q. Do [redacted] the ball in basketball?

A. No, they don't.

1



1

Q. Do they play inside?

A. No, they don't.

1

Q. Do they play

A.

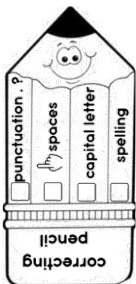


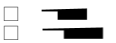
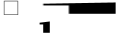
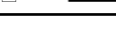
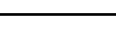
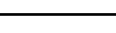
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☐ 	☐ 	☐ 
☐ 	☐ 	☐ 
☐ 	☐ 	☐ 
☐ 	☐ 	☐ 

[illegible]

1

Accuracy Pronouncing words correctly	Rate Not too fast and not too slow	Expression tone, pauses (following punctuation)	Mark Out of 4
			____/4



1

1.1

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don't

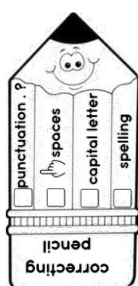
see

basketball

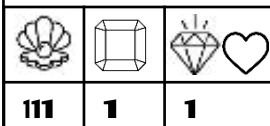
bounce

jump

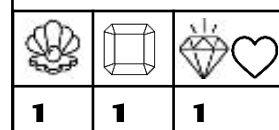
Ali



☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐



1 1 1 1 1 1 1



☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐

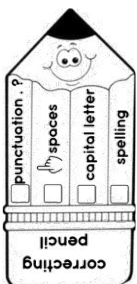
		
1	1	1

[illegible]

		
1	1	1

1	1	1	1	1	1





☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐	☐ 11 ☐ ☐ ☐ ☐

		
1	1	1







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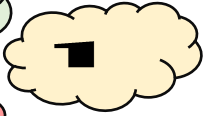
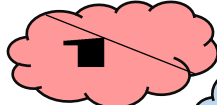
1		
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1	1	1	

1		
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1		

build



3 Look at the picture and write complete sentences for each.



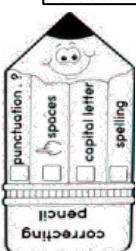
1 My dad is a doctor.



1 My granpa



1



☐	☐	☐
☐	☐	☐
☐	☐	☐
☐	☐	☐

			
1	1	1	



1	
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1 _____ plays

1 _____ can't play



1 _____

1 _____



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1			1		1
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1 My brother _____ helps animals.



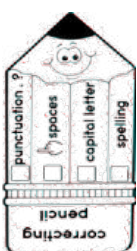
1 He doesn't _____



1 _____



1 _____



☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

1	111	1	

1		
1 1 1	1 1 1	
1 1 1	1 1 1	

1



21
CENTURY
SKILLS



1
Yes, he does.



Yes, she does.



1
Yes, he does.



Yes, she does.



1
Yes, he does.



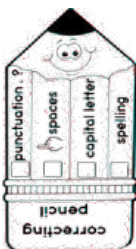
Yes, she does.



1
Yes, he does.



Yes, she does.



☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐

111	1	1

Accuracy Pronouncing words correctly	Rate Not too fast and not too slow	Expression tone, pauses (following punctuation)	Mark Out of 4
			____/4

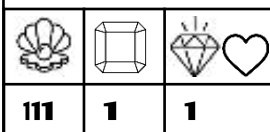


1 1 1 1 1 1 1 1 1



[illegible]

~~mum~~



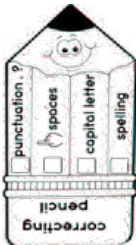
1		
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- 1

Draw a picture of their job



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[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

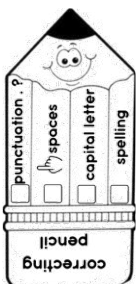
[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]



[Redacted]		
[Redacted]	[Redacted]	[Redacted]
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

1	1	1	

☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐

		
1	1	1

1	1	1	1	1	1

☐	☐	☐
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[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

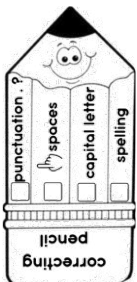
[Redacted text]

[Redacted text]

[Redacted text]

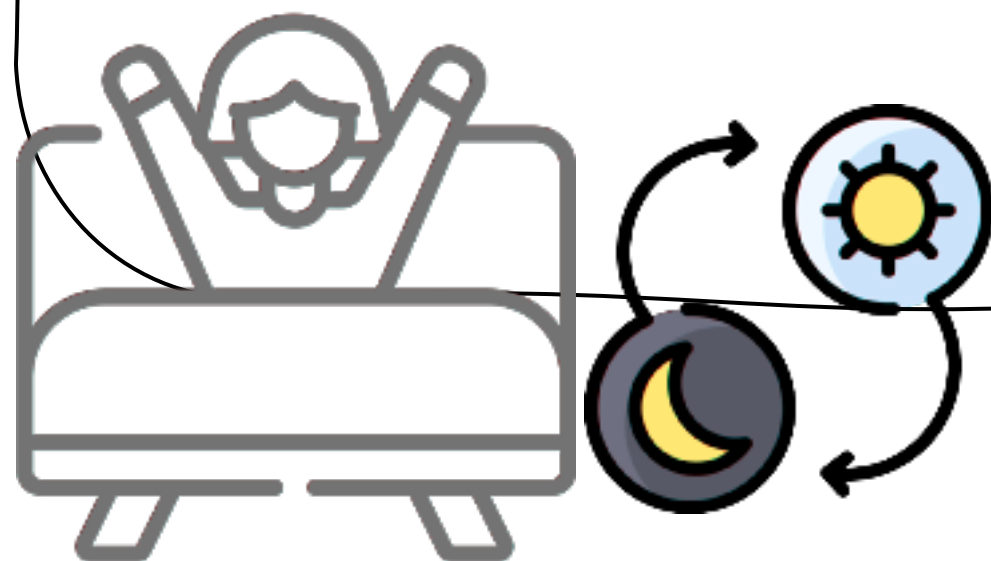
[Redacted text]

[Redacted text]



[Redacted text]		
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☐	☐	☐
☐	☐	☐
☐	☐	☐
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☐	☐	☐
☐	☐	☐
☐	☐	☐
☐	☐	☐

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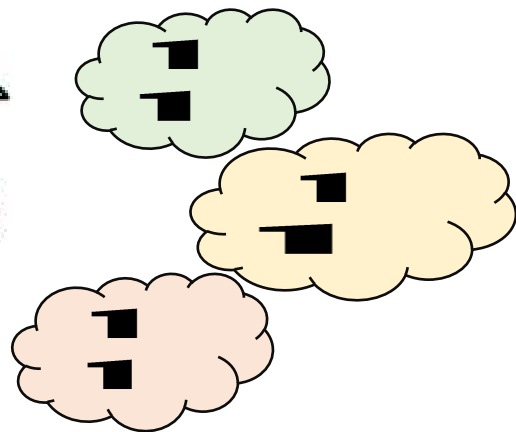
1			
1	1	1	
1	1	1	

2 Read fill in the gap with the correct verb.

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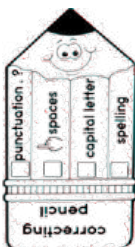
1 I have a in the bathroom.



1



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☐	☐	☐
☐	☐	☐
☐	☐	☐

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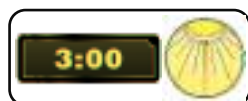
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1	1	1	1	1	1	1	1

11	1	1	1	1	1	1	1
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It's ten o'clock in the morning.

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111	1	1

1



Q. What time do you get up?

A. I get up at five o'clock.



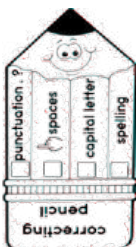
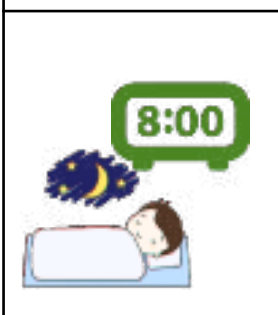
Q. What time do you have a shower?

A. I have a shower at



Q. What time

A.



☐  ☐  ☐ 	☐  ☐  ☐ 	☐  ☐  ☐ 

			
1	1	1	

[illegible]

1

Accuracy Pronouncing words correctly	Rate Not too fast and not too slow	Expression tone, pauses (following punctuation)	Mark Out of 4
			____/4



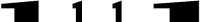
1

111 1 1

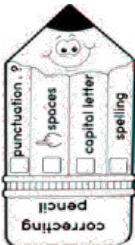
	 	
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1  1  1  111          11   11    111  11      111  111    1	



					
					
☐ 	☐ 	☐ 			
☐ 	☐ 	☐ 	111	1	1
☐ 	☐ 	☐ 			

		
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1 Write your own paragraph about your daily routine.

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1   1 

1 

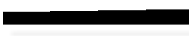
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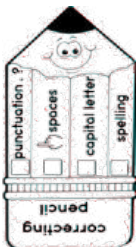
 

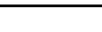
 



		
		
☐  ☐  ☐  ☐ 	☐  ☐  ☐  ☐ 	☐  ☐  ☐  ☐ 

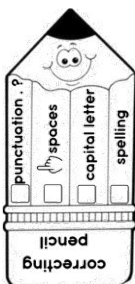
			
1	1	1	

1	1	1	1	1	1

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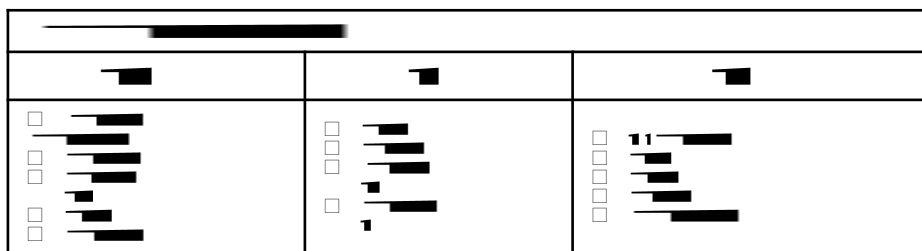


Year	Number of cases
2010	10
2011	15
2012	20
2013	25
2014	30
2015	35
2016	40
2017	45
2018	50
2019	55
2020	60
2021	65
2022	70
2023	75
2024	80
2025	85
2026	90
2027	95
2028	100
2029	105
2030	110



☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ 	☐ 11 ☐ ☐ ☐ ☐

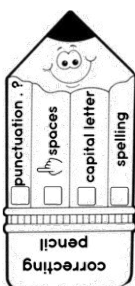
		
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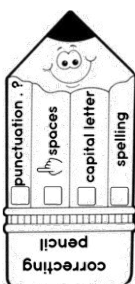
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☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐

		
1	1	1

