

Look 2 English Booklet



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثاني ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-09-25 14:50:31

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alghareeb Asma

التواصل الاجتماعي حسب الصف الثاني



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الأول

English Booklet

1

Look 2 English Booklet

2

English booklet

3

My Happy Summer Booklet

4

ملخص اختبار اللغة الإنجليزية الثالث

5



Look 2

English Booklet

Semester 1 / School Year 2024-2025

Name: _____

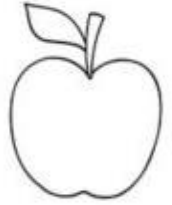
Class: 2 / _____

Prepared by: T. Asma Alghareeb

Edited by: T. Amina Adnan



ALL ABOUT ME



My Name is:

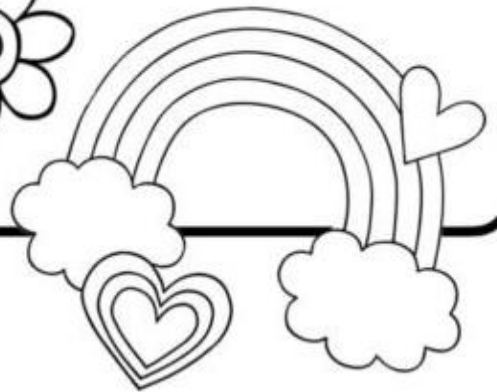


This is a Picture of Me



I am _____ years old

My Birthday is:



My Favorite Color is:



I love to eat:

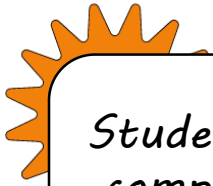


My Favorite Activities:





My sticker chart



Students will receive a reward sticker when they complete their work on time, show kindness to their classmates and actively participate in class.



Start					
				You did it!	



Notebook Monthly Evaluation

Neatness and Cleanliness	Completeness	Language accuracy	Total
♡ The booklet is neat, clean and well-organized. ♡ The handwriting is neat and clear. ♡ All pages are in the correct order.	♡ All work is complete and up-to-date. ♡ Follow the directions given correctly.	♡ Few spelling mistakes. ♡ Correct use of punctuation. ♡ Well structured sentences.	
3 points	4 points	3 points	10

Unit	Date	Mark	feedback	Parent's signature
Unit 1	/	/	☐ _____ ☐ _____	
Unit 2	/	/	☐ _____ ☐ _____	
Unit 3	/	/	☐ _____ ☐ _____	
Unit 4	/	/	☐ _____ ☐ _____	
Unit 5	/	/	☐ _____ ☐ _____	
Unit 6	/	/	☐ _____ ☐ _____	

Parents' comment:

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

1 Look, read and circle the correct answer.

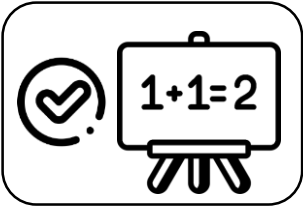
		
① art 2. science	1. maths 2. English	1. art 2. computer science

2 Read the sentences and match them with the correct subject word.

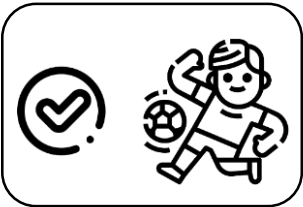
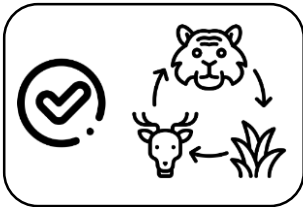
Music – maths – citizenship – art

1. I learn about Bahrain.	<u> </u> <u> </u> citizenship
2. I learn to count numbers.	<u> </u> <u> </u> <u> </u>
3. I colour and draw.	<u> </u> <u> </u> <u> </u>
4. I sing and dance.	<u> </u> <u> </u> <u> </u>

3 Write sentences using ‘I like’ about the school subjects.



I like maths.



1 Put the sentences in the correct order.

1. PE - I've - Monday - on - got

I've got PE on Monday.

2. Thursday - got - I've - science - on

2 Look, read the timetable and write complete sentences.

Sunday	Monday	Tuesday	Wednesday	Thursday
 computer science	 citizenship	 art	 English	 Science

1. I've got computer science on Sunday.

2.

3.

4.

5.



2 sentences



3-4 sentences



5 sentences



Start with a capital letter

ABCD



Use finger spaces



End with a punctuation mark



Write on the lines neatly

handwriting

1 Read the question and write the correct answer.

0. Have you got English on Sunday?

No, I haven't.



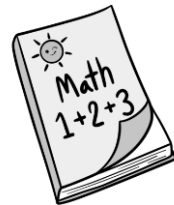
1. Have you got science on Monday?



2. Has he got PE on Tuesday?



3. Has he got maths on Wednesday?



4. Has she got art on Thursday?



5. Has she got computer science on Monday?



Challenge question:

Write a question and an answer:



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark

?!



Write on the lines neatly

handwriting

1. Read the passage.



Beth is three

AI generated phonic passage & audio



Beth’s third birthday was today. She took a bath in the bathroom and brushed her teeth. She got dressed in her favorite clothes. After the party, she said “thank you” to all her friends. Beth is young, wild and three now.

Scan, listen and practice more.



2. Reading fluency rate.

Accuracy Pronouncing words correctly	Rate Not too fast and not too slow	Expression tone, pauses (following punctuation)	Mark Out of 4
			_____/4

3. Write the words with “th” from the paragraph and read them out loud.

Beth

Research question:

Write 4 things in your house that have the letters “th” in their names?



1	Fill in the gaps with the correct word
---	--

Dear (1) Ali

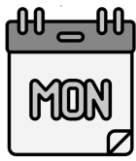
How are you?

I really (2) _____ school! I've got (3) _____ on Sunday and art on (4) _____. I've got science on Tuesday. My favourite (5) _____ is English.

What's your favourite lesson?

(6) _____ you soon!

Sara

					
PE	see	like	lesson	Monday	Ali



1 | Write your own email about your school. Follow the following points:

Sunday	Monday	Tuesday	Wednesday	Thursday
PE	English	science	art	music

- Greeting
- Ask a question
- Do you like school
- What subjects have you got
- What is your favourite subject
- Ask another question
- Say goodbye
- Write your name

Dear

 25 words	 30 words	 35 words
--	--	--

Start with a capital letter



Use finger spaces



End with a
punctuation mark



7

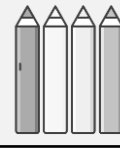
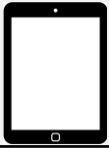
Write on the lines neatly

handwriting

Notes:

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

1 Look, read and circle the correct answer.

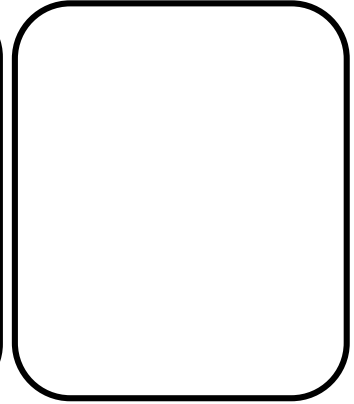
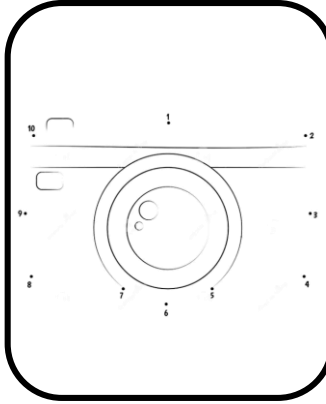
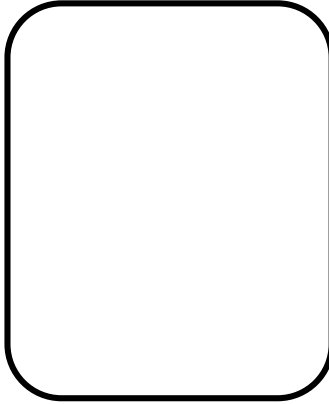
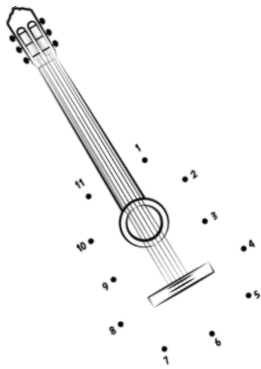


1. bike
② tablet

1. building bricks
2. camera

1. guitar
2. colored pens

2 Draw and write each word below.



guitar

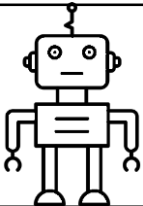
coloured pens

3 Look at the pictures and write complete sentences for each.



I have a skateboard.





Research question: _____

When was the first camera invented? _____



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark

?!

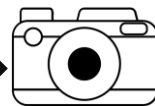


Write on the lines neatly

handwriting

1 Pit the words in the correct order.

1. my - That - camera - is



That is my camera.

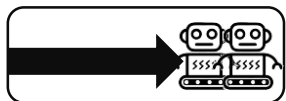
2. This - bike - is - my



3. are - These - building bricks - my



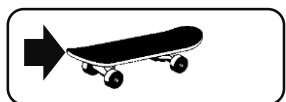
2 Look at the pictures and write complete sentences for each.



1. Those are my robots.



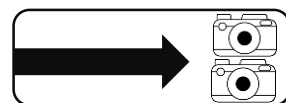
2.



3.



4.



5.



2 sentences



3-4 sentences



5 sentences



Start with a capital letter

ABCD



Use finger spaces



End with a punctuation mark



Write on the lines neatly

handwriting

1 Put the words in the correct order.

1. Sara's - . - It's - skateboard

It's Sara's skateboard.

2. bike - is - Ahmed's - . - This

3. These - coloured pens - Amal's - . - are

2 Look at the pictures and write complete sentences for each.

Lisa



1. It's Lisa's robot.

Adam



2.

Jim



3.

Ali



4.

Noor



5.



2 sentences



3-4 sentences



5 sentences

Challenge question:

Use what we learned to write a complete sentence about the picture:



Start with a capital letter

ABCD



Use finger spaces



End with a punctuation mark



Write on the lines neatly

handwriting

1. Read the passage.



Nice weather

AI generated phonic passage & audio



My mother and father took my brother outside to enjoy the nice weather. "Look at this feather," said the father. "These feathers are so soft and pretty," replied the mother.

Scan, listen and practice more.



2. Reading fluency rate.

Accuracy Pronouncing words correctly	Rate Not too fast and not too slow	Expression tone, pauses (following punctuation)	Mark Out of 4
			_____/4

3. Write the words with “th” from the paragraph and read them out loud.

mother

1 Fill in the gaps with the correct word

Dear (1) _____Ali_____

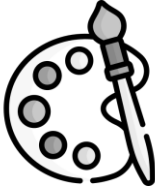
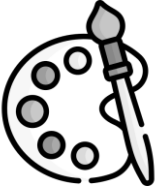
How are you?

My favourite thing is my (2) _____. I like it because it's (3) _____.
It's (4) _____ and (5) _____.

What's your favourite thing?

(6) _____ you soon!

Adam

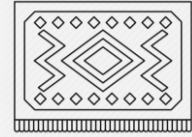
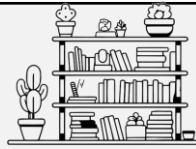
					
pink	see	fun	skateboard	green	Ali

handwriting

Notes:

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

1 Look, read and circle the correct answer.



1. floor
2. armchair

1. bookcase
2. door

1. window
2. rug

2 Read and choose A or B.

1. The bookcase is round.

A.

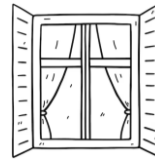


B.



2. It's a small window.

A.

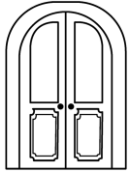


B.



3. It's a big door.

A.

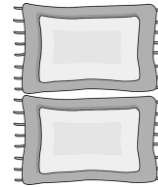


B.



4. There are two rugs.

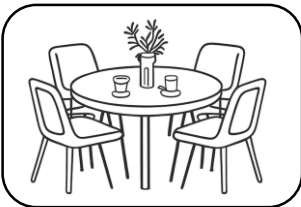
A.



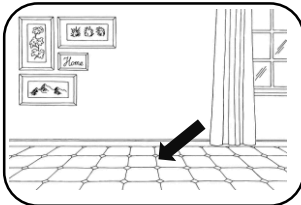
B.



3 Look at the pictures and write complete sentences for each.



It's a dining room.



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark

?!

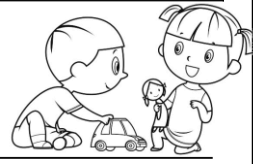


Write on the lines neatly

handwriting

1 Put the words in the correct order.

1. our - . - are - These - toys



These are our toys.

2. books - are - their - . - Those



3. This - armchair - our - . - is



2 Look at the pictures and write complete sentences for each.

our



1. This is our house.

their



2.

our



3.

their



4.

our



5.



2 sentences



3-4 sentences



5 sentences



Start with a capital letter

ABCD



Use finger spaces



End with a punctuation mark



Write on the lines neatly

handwriting

1 Put the words in the correct order.

1. a - got - . - rug - blue - We've

We've got a blue rug.

2. big - They've - door - . - got - a

3. We've - got - . - books

2 Look at the pictures and write complete sentences for each.

We've



1. We've got a house.

They've



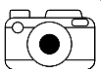
2.

We've



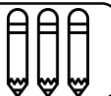
3.

They've



4.

We've



5.



2 sentences



3-4 sentences



5 sentences

Challenge question:

How many doors have you got in your house?



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark



Write on the lines neatly

handwriting

1 Read and fill in the gaps with behind, between or in front of.

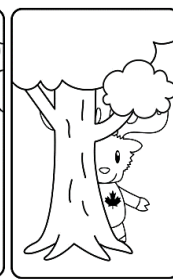
1. The moose is _____ the tree.

2. The moose is _____ the tree.

3. The moose is _____ the trees.



(1)

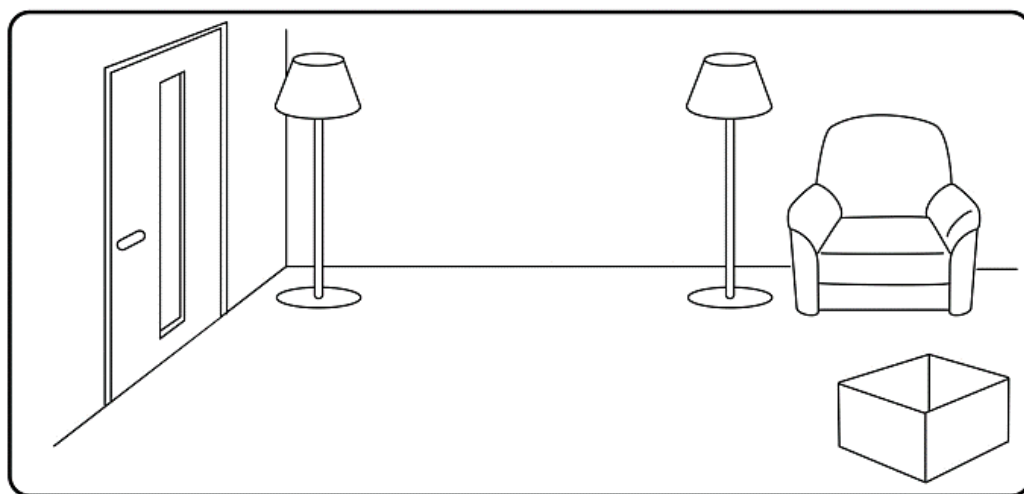


(2)



(3)

2 Read and draw.



1. The bed is between the yellow lamps.

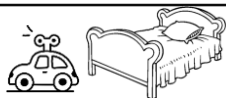
2. The rug is in front of the door.

3. The ball is behind the box.

3 Look at the pictures and write complete sentences for each.



1. The car is behind the bed.



2.



3.



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark



Write on the lines neatly

handwriting



Scan, listen and practice more.



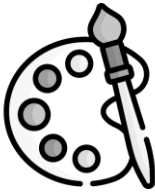
Accuracy Pronouncing words correctly	Rate Not too fast and not too slow	Expression tone, pauses (following punctuation)	Mark Out of 4
			_____/4

[illegible]

1	Fill in the gaps with the correct word
---	--

(1) Ali lives with his (2) _____. They've got a big (3) _____. Their house is white and (4) _____. They've got a (5) _____ for books. They haven't got a (6) _____.

Adam

					
grey	house	family	garden	bookcase	Ali

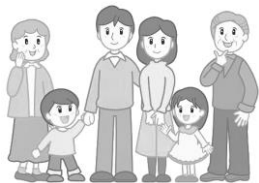


1

Write your own paragraph about Ali's house. Include the following points.



Ali +



his family +



small house
red and white
✓ garden
✗ no balcony



25 words



30 words



35 words



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark



Write on the lines neatly

handwriting

Draw or stick a picture of a room in your house. Then, write sentences using what we learned in the unit to describe it.

[illegible]

ABCD

7



7

?!.

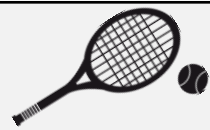
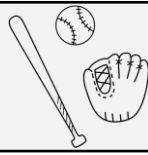
7

handwriting

Notes:

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

1 Look, read and circle the correct answer.



1. basketball
2. baseball

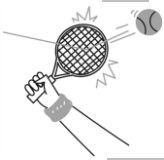
1. tennis
2. baseball

1. tennis
2. hockey

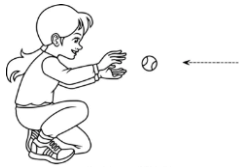
2 Read and choose A or B.

1. I can **hit** the ball.

A.

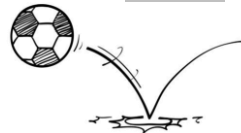


B.



2. I can **catch** the ball.

A.



B.



3. I can **kick** the ball.

A.



B.



4. I can **bounce** the ball.

A.



B.



3 Look at the pictures and write complete sentences for each.



I can throw a ball.



Research question:



How many gold medals did Bahrain win in Paris Olympics 2024?



Start with a capital letter

ABCD



Use finger spaces



End with a punctuation mark



Write on the lines neatly

handwriting

1 Read and fill in the gaps with play or don't play.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
tennis		hockey	basketball		baseball	

1. I don't play tennis on Monday.

2. I _____ hockey on Tuesday.

3. I _____ basketball on Wednesday.

4. I _____ baseball on Saturday.

don't play

play

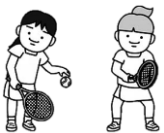
2 Write the words in the correct order.

1. in - They - football - kick - ball - the - .

They kick the ball in football.

2. don't - in - They - basketball - kick - ball - the - .

3 Look at the pictures and write complete sentences for each.



hit ✓

bounce ✓

kick ✗

catch ✓

1. We hit the ball in tennis.

2. We _____

3. _____

4. _____



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark



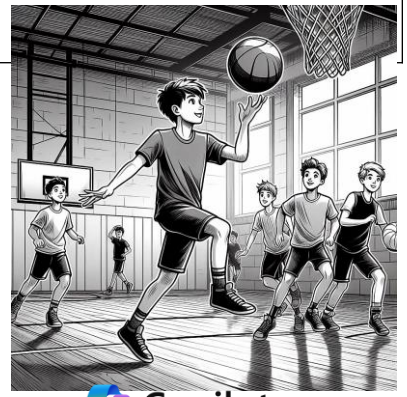
Write on the lines neatly

handwriting

1 Read and trace.

1. Do they play basketball?

Yes, they do.



Copilot

2. Do they kick the ball in basketball?

No, they don't.

2 Trace and complete the sentences. then, write



1. Do they play inside?

No, they don't.

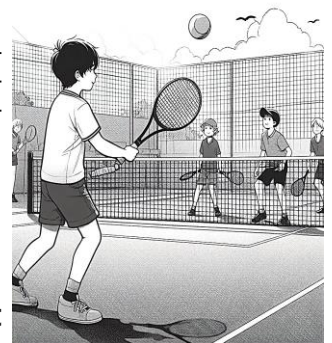
2. Do they play

Copilot

Ai generated pictures

Challenge question:

Write a question and an answer for the picture.



Copilot



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark

?!.



Write on the lines neatly

handwriting



AI generated phonic passage & audio



Accuracy Pronouncing words correctly	Rate Not too fast and not too slow	Expression tone, pauses (following punctuation)	Mark Out of 4
			_____/4

[illegible]

1 Fill in the gaps with the correct word

Dear (1) Ali

How are you?

I play (2) . I can (3) a ball and (4) . I (5) play tennis

What about you?

(6) you soon.

Adam

					
don't	see	basketball	bounce	jump	Ali



1 Write your own email about your favourite sport.

- Greeting
- What do you play
- What you can do
- What you don't play
- Ask a question
- Say goodbye
- Write your name

Insert a picture of your favourite sport

Handwriting practice lines for the email content.

25 words	30 words	35 words
----------	----------	----------

☐ Start with a capital letter 	☐ Use finger spaces 	☐ End with a punctuation mark 	☐ Write on the lines neatly
--	--	--	--

Notes:

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

1 Look, read and circle the correct answer.



1. doctor
2. taxi driver

1. farmer
2. football player

1. teacher
2. builder

2 Read fill in the gap with the correct verb.

1. Builders build houses.

score

2. Doctors help sick people.

help

3. Farmers grow plants.

build

4. Taxi drivers drive a taxi.

drive

5. Football players score goals.

grow

3 Look at the picture and write complete sentences for each.



My dad is a doctor.



My grandpa



Challenge question:

What job do you want to do in the future? why?



Start with a capital letter

ABCD



Use finger spaces



End with a punctuation mark



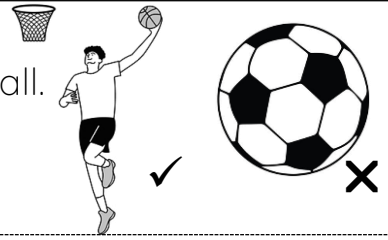
Write on the lines neatly

handwriting

1 Fill in the gaps with the correct answer.

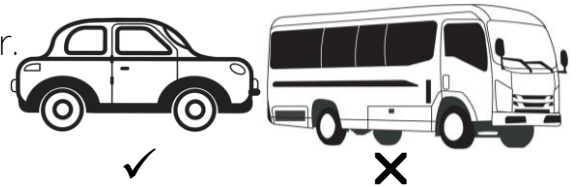
1. The player _____ plays _____ basketball.

2. He _____ doesn't play _____ football.



1. The girl _____ car.

2. She _____ bus.



2 Reorder the sentences.

1. teaches - English - . - mother - My

2. doesn't - science - She - teach - .

3 Look at the pictures and write complete sentences for each.



help animals ✓
help people ✗

1. My brother helps animals.

2. He doesn't



eat apples ✓
eat bananas ✗

3.

4.



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark



Write on the lines neatly

handwriting

1 Read the questions and write the answers.

1. Does a student use a pencil?



Yes, he does.



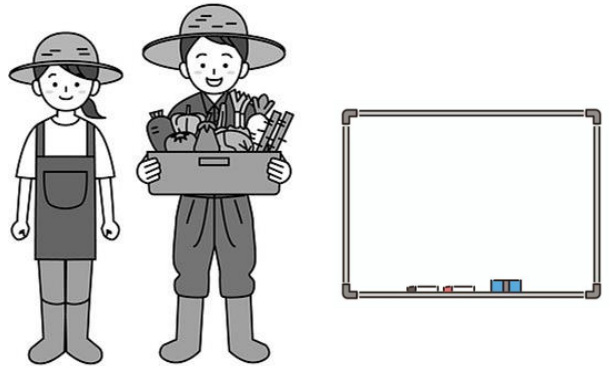
Yes, she does.



2. Does a farmer use a whiteboard?







3. Does a doctor drive a taxi?



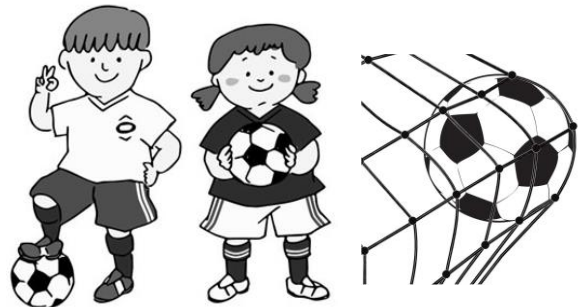




4. Does a football player score goals?







Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark

?!



Write on the lines neatly

handwriting



AI generated phonic passage & audio



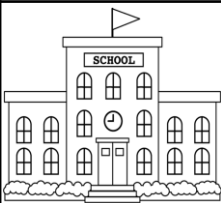
Accuracy Pronouncing words correctly	Rate Not too fast and not too slow	Expression tone, pauses (following punctuation)	Mark Out of 4
			_____/4

1 Fill in the gaps with the correct word

This is my (1) mum. My mum is a (2) teacher. She works in a (3) school. She teaches (4) English. She doesn't (5) like maths. I think she (6) loves her job.



teach



school



English



teacher



likes



mum



1

Write your own paragraph about the job of one of your family members.

- What their job is
- Works inside / outside
- What they do
- What they don't do
- Do they like their job

Handwriting practice lines for the paragraph.



25 words



30 words



35 words



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark



Write on the lines neatly

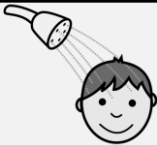
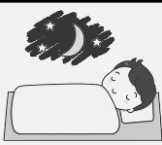
handwriting

Notes:

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

1

Look, read and circle the correct answer.

		
1. have a bath 2. have dinner	1. have lunch 2. go to bed	1. do homework 2. have breakfast

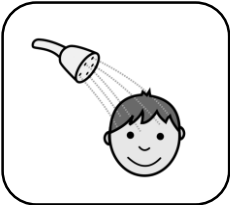
2

Read fill in the gap with the correct verb.

1. I _____ in the morning.
2. I _____ in the afternoon.
3. I _____ in the evening.
- have dinner
- have lunch
- have breakfast

3

Look at the picture and write complete sentences for each.

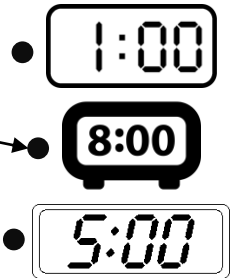


I have a bath in the bathroom



1 Read and match

- It's eight o'clock in the morning.
- It's five o'clock in the evening.
- It's two o'clock in the afternoon.



2 Reorder the sentences.

- nine - in - . - morning - the - It's

It's nine o'clock in the morning.

- It's - evening - in - six - the - .

3 Look at the pictures and write complete sentences for each.



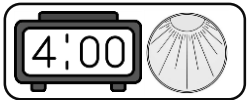
1. It's ten o'clock in the morning



2.



3.



4.



5.



2 sentences



3-4 sentences



5 sentences



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark



Write on the lines neatly

handwriting

1

Trace, complete and write questions and answers about daily routine.



1. What time do you get up?

I get up at five o'clock.



2. What time do you have a shower?

I have a shower at



3. What time



4.



5.



2 sentences



3-4 sentences



5 sentences



Start with a capital letter

ABCD



Use finger spaces



End with a punctuation mark



Write on the lines neatly

handwriting



1

Draw or stick a picture of your daily routine. Then, write sentences using what we learned to describe each picture.



Start with a
capital letter

ABCD



Use finger
spaces



End with a
punctuation mark



Write on the lines neatly

handwriting



AI generated phonic passage & audio

Scan, listen and practice more.

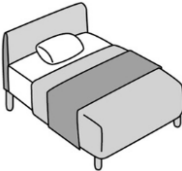


Accuracy Pronouncing words correctly	Rate Not too fast and not too slow	Expression tone, pauses (following punctuation)	Mark Out of 4
			_____/4

[illegible]

1	Fill in the gaps with the correct word
---	--

I get up at (1) six on a school day. I have (2) _____ and get dressed. I go to (3) _____ at eight o'clock. In the afternoon, I do my (4) _____ or watch (5) _____. I have dinner at seven o'clock in the evening. I go to (6) _____ at nine o'clock.

					
homework	school	breakfast	bed	TV	six

Notes:

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.