

مراجعة الاختبار النهائي مذكرة شاملة



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثاني ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-12 13:56:49

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الثاني

مراجعة الاختبار النهائي

1

مراجعة شاملة لوحدي 7 و 8 الصفات والجسم والصحة

2

كتاب اللغة الإنجليزية الجزء الثاني

3

كتيب اللغة الإنجليزية

4

نشرة التقويم الأول في الوحدة السابعة

5

**MY LEVEL**

LOOK 2

Semester 2 | 2025 - 2026

Final Exam Revision sheet

Fantastic Food



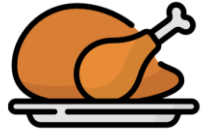
Words:



beans



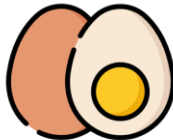
cheese



chicken



chips



egg



grapes



juice



mango



pear



sausages



brush



crab



dress



frog



tree



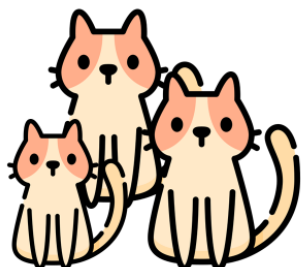
for **1** thing only



There **is** a _____.



for **+2** things



There **are** _____.

Countable vs uncountable

A Countable Noun

consists of people, places, things, or ideas that can be counted.



apple



book

Uncountable Noun

are not individual objects and cannot be counted.



sugar



milk

Countable vs uncountable

Affirmative sentences

countable

Singular:

- One banana / **a** banana
- One apple / **an** apple

Plural

- Two bananas
- some** bananas
- Two apples
- some** apples

uncountable

Singular:

some
+
sugar
coffee
milk
rice
ice cream

Negative sentences

Countable &
uncountable



any

There isn't any apples.
There isn't any milk.

? **any**

Is there **any** juice ?

Are there **any** chips?



Fill in the blanks:

There is ___ chicken.

There is ___ onion.

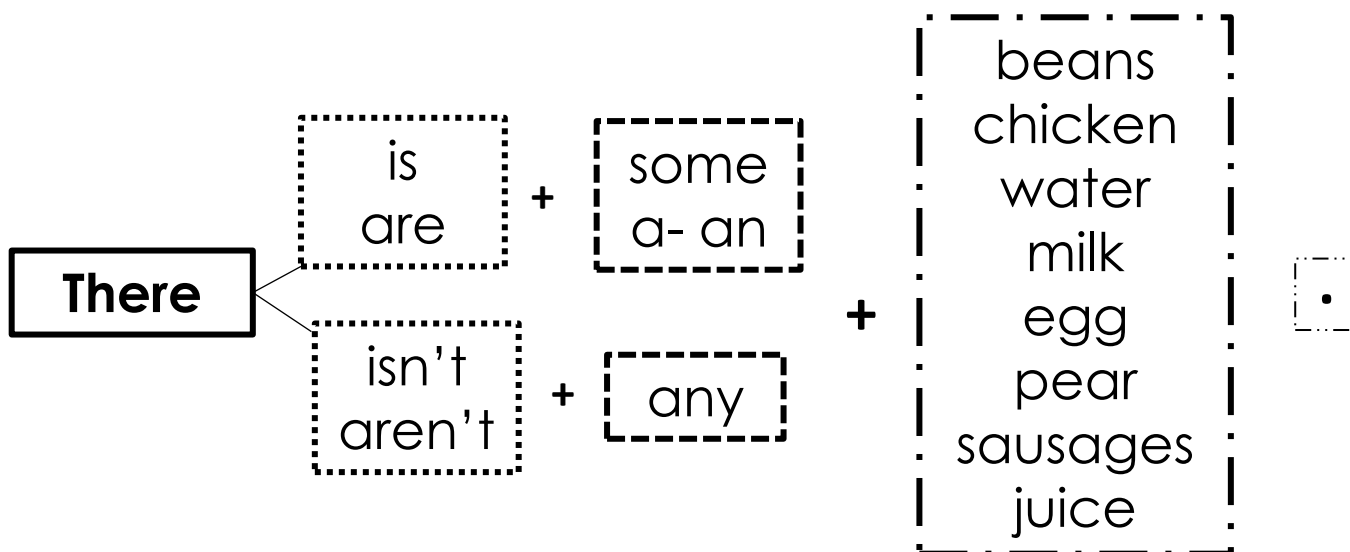
There is ___ juice.

There are ___ eggs.

There are ___ grapes.

There isn't ___ milk.

Writing:



Examples:

There is some coffee.

There aren't any sausages.

- Choose, then build correct sentences.

1 _____
2 - - - - -
3 - - - - -
4 _____

1 _____
2 - - - - -
3 - - - - -
4 _____

1 _____
2 - - - - -
3 - - - - -
4 _____

1 _____
2 - - - - -
3 - - - - -
4 _____

1 _____
2 - - - - -
3 - - - - -
4 _____

1 _____
2 - - - - -
3 - - - - -
4 _____

UNIT 8 :

Celebrate!



Words:



drink



eat



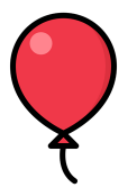
hold



listen to music



take photos



balloon



lemonade



ring



triangle



king



sing



long

Why do we add **ing** ?

It shows that you are doing the action **now**.

What are you doing **now**?

study → study**ing**

drink → _____

eat → _____

listen to
music → _____

hold → _____

take
pictures → _____

Grammar:



To make it shorter...

	I	am	→	I'm
	he	is	→	he's
	she	is	→	she's
	they	are	→	they're
	we	are	→	we're

Writing:

I	'm	+	eat drink hold take listen play	+	ing	+	pizza juice balloons photos to music football	.
She He	's							
They We You	're							

Examples:

I'm eating an apple.

He's taking photos.

They're holding gifts.

- Choose, then build correct sentences.

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

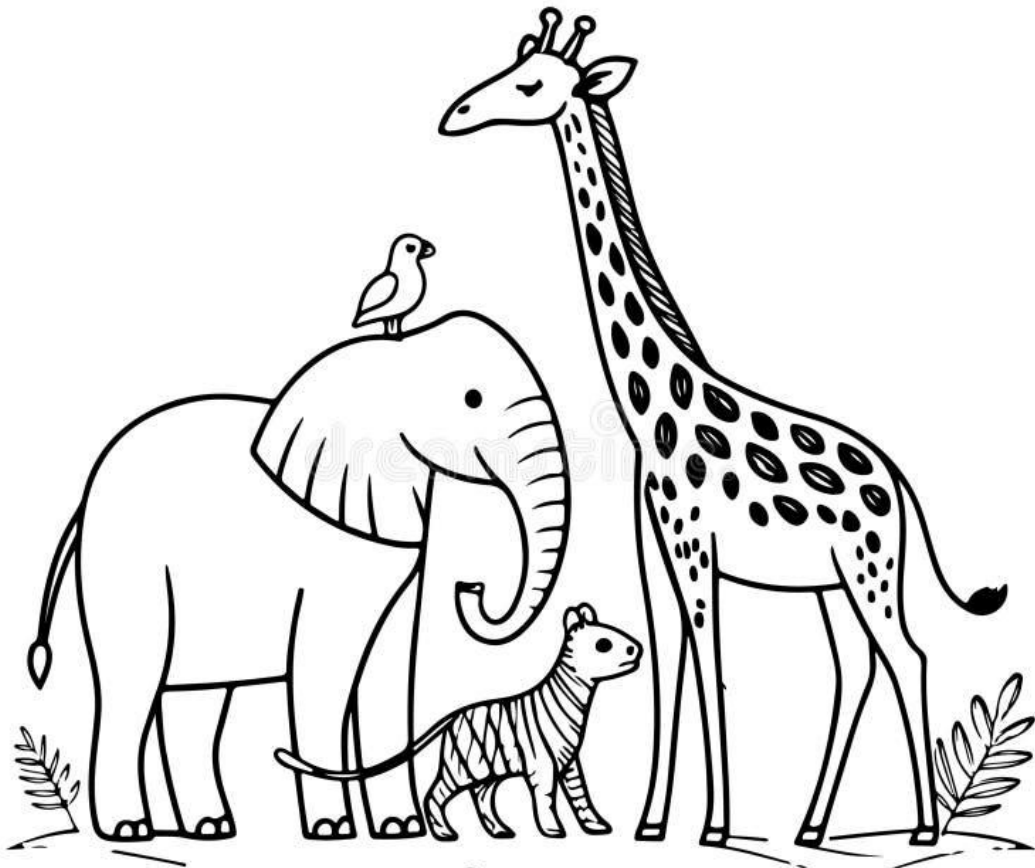
1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

UNIT 9:

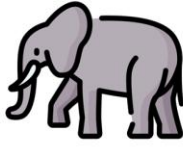
Animals



Words:



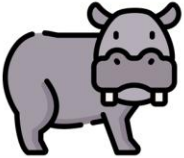
crocodile



elephant



giraffe



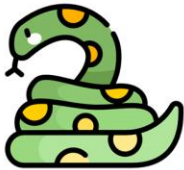
hippo



lion



monkey



snake



tiger



zebra



cake



game



plane



is ✓

isn't ✗

For 1



are ✓

aren't ✗

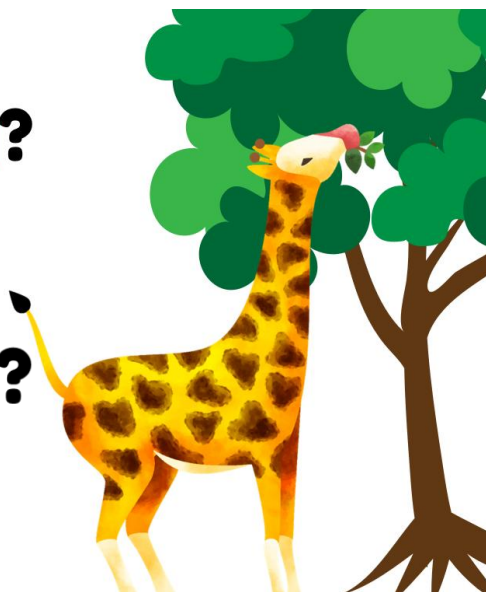
For 2+

Is the giraffe eating?

✓ Yes, it **is**.

Is the giraffe drinking?

✗ No, it **isn't**.



Are the hippos swimming?

✓ Yes, they **are**.

Are the hippos sleeping?

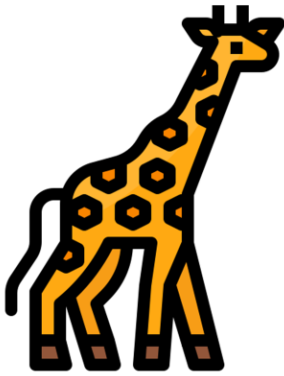
✗ No, they **aren't**.



Let's compare!

-er than

fast	→	faster	short	→	shorter
slow	→	slower	old	→	older
tall	→	taller	young	→	younger
small	→	smaller	big	→	bigger



Use (short / tall)



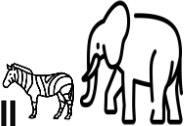
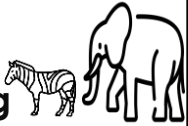
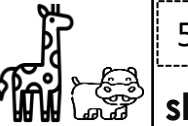
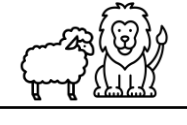
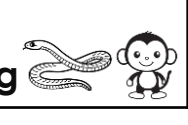
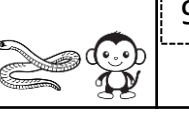
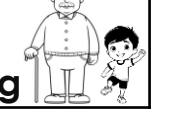
1- A giraffe is tall.

2- A monkey is short.

A giraffe is **taller than** a monkey.

A monkey is **shorter than** a giraffe.

Writing:

1 small 	2 big 	3 short 	4 tall 	5 slow 
6 fast 	7 long 	8 short 	9 old 	10 young 

1

1
2
3
4

2

1
2
3
4

3

1
2
3
4

4

1
2
3
4

5

1
2
3
4

6

1
2
3
4

7

1
2
3
4

8

1
2
3
4

9

1
2
3
4

10

1
2
3
4



Write on the lines neatly
Write neatly



Start with
a capital
letter

ABCD



End with
a punctuation
mark

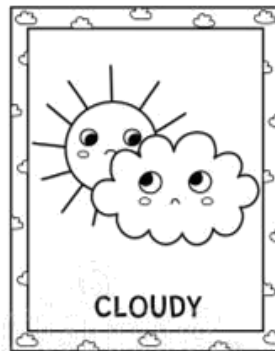
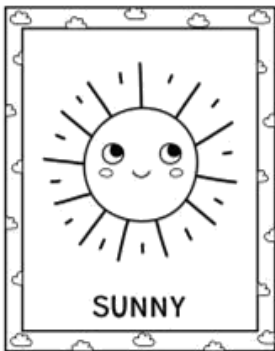


Use finger
spaces



UNIT 10:

Weather



Words:



cloudy



raining



snowing



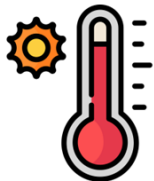
sunny



windy



cold



hot



bring an umbrella



wear a coat



put on a scarf



bike



kite



time

5

five



smile

**Questions about weather start
with ...**

What's



What + is

**Answers about weather start
with ...**

It's

Examples:

Q. What's the weather like?

A. It's windy.



Q. What's the weather like?

A. It's cloudy.



Giving advice



It's **sunny**.....



Wear your shorts.
Put on your sunglasses.



Don't wear your jacket.
Don't put on your scarf.



It's **raining**.....



Wear your raincoat.
Bring your umbrella.



Don't wear your shorts.
Don't put on your sunglasses.



It's **snowing**.....



Wear your coat.
Put on your scarf.



Don't forget your gloves.
Don't wear your shorts.



It's **cloudy**.....



Wear your shirt.
Put on your scarf.

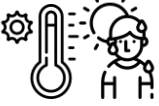


Don't put on your sunglasses.
Don't wear your shorts.



Writing:

- Look, read the timetable then write complete sentences.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
					

1
2 It is hot on Sunday.
3
4

1
2
3
4

1
2
3
4

1
2
3
4

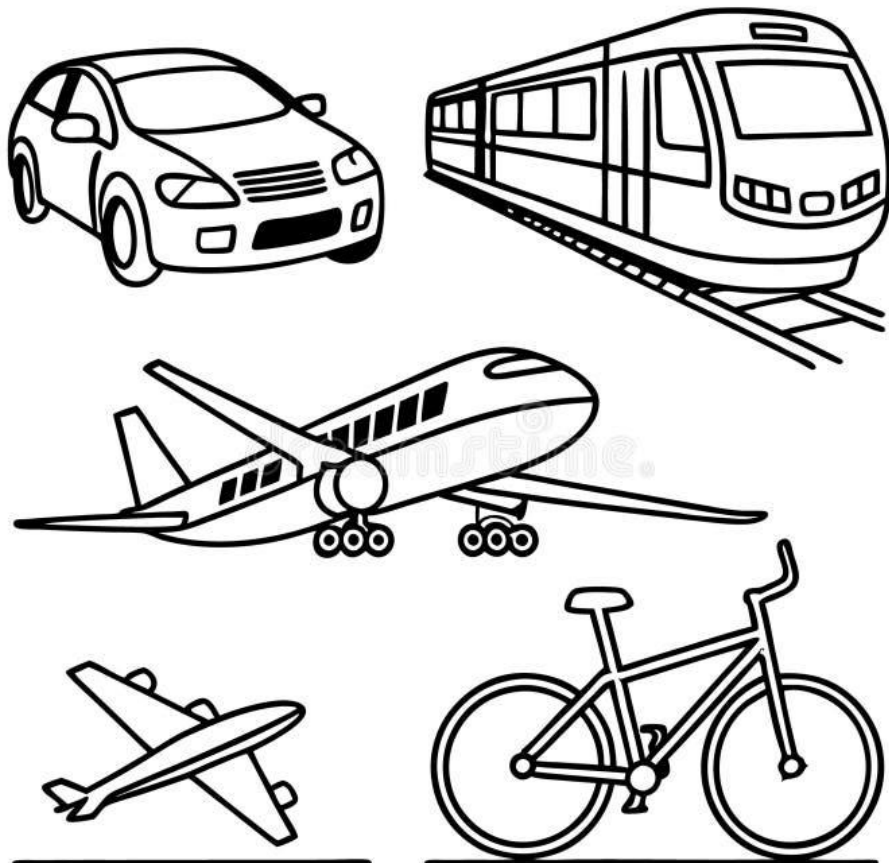
1
2
3
4

1
2
3
4

1
2
3
4

UNIT 11:

On the Move



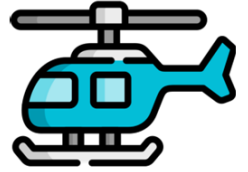
Words:



bus



car



helicopter



lorry



motorbike



plane



ship



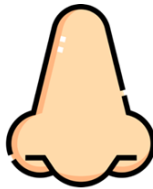
ride a bike



get to school



home



nose



cone

Irregular plurals

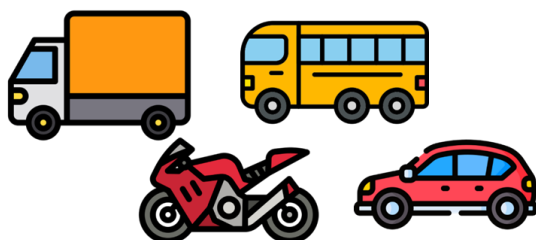
One	Two or more	One	Two or more
beach	beaches	child	children
box	boxes	fish	fish
bus	buses	foot	feet
dish	dishes	man	men
lorry	lorries	mouse	mice
scarf	scarves	person	people
tomato	tomatoes	sheep	sheep

Questions start with ...

How

The way you will go (transportation).

Example: **How** do you get to the mall?
I get to the mall **by car**.



Questions start with ...

When

The time.

Example: **When** does your bus leave?
It leaves at **12 o'clock**.

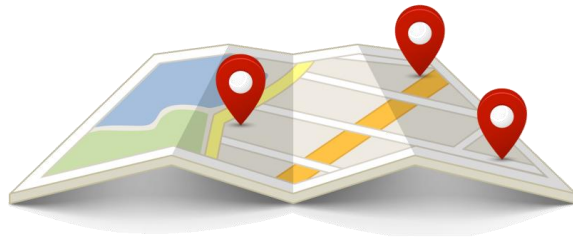


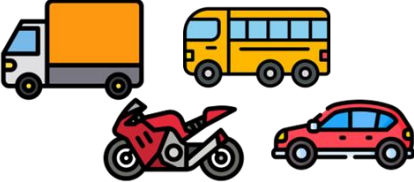
Questions start with ...

Where

The place (location).

Example: **Where** does the lorry go?
It goes to **the shop**.



How?	When?	Where?
The way you will go (transportation). 	Time. 	Place. 

UNIT 12 :

Growing Up



Words:



clean



clever



dirty



kind



little



loud



naughty



quiet



scary



cube



cute



tube



He is clean.



He isn't clean.

He was clean.

He wasn't clean.

I
She
He
it

Things that happens now ...

is

isn't

Things that happened in the **past**...

was

wasn't

Past

We use **was** for 1 ...



He
was



She
was



It
was

I
was



We are kind.

We aren't silly.

We were kind.

We weren't silly.

You
We
They

Things that happens now ...

are

aren't

Things that happened in the **past**...

were

weren't

Past

We use **were** for +2 ...



They
were



We
were



You
were

Writing:

I She He It	+	was	+	silly clean dirty loud quiet kind naughty clever	+	.
They We You		were				

Examples:

I was happy.

He was silly.

They were kind.

We were clever.

- Choose, then build correct sentences.

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

Magic e Words:



cake



game



plane



lime



bike



kite



time



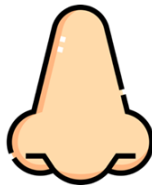
five



smile



home



nose



cone



cube



cute



tube