

English Booklet



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثاني ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-09-25 13:34:36

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Razan & Enas

التواصل الاجتماعي بحسب الصف الثاني



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الأول

Look 2 English Booklet

1

English booklet

2

My Happy Summer Booklet

3

ملخص اختبار اللغة الإنجليزية الثالث

4

مراجعة الاختبار الثاني لغة إنجليزية

5



ENGLISH BOOKLET



Hello! My name is :

I am in class :

_____ / _____

ملحوظة هامة

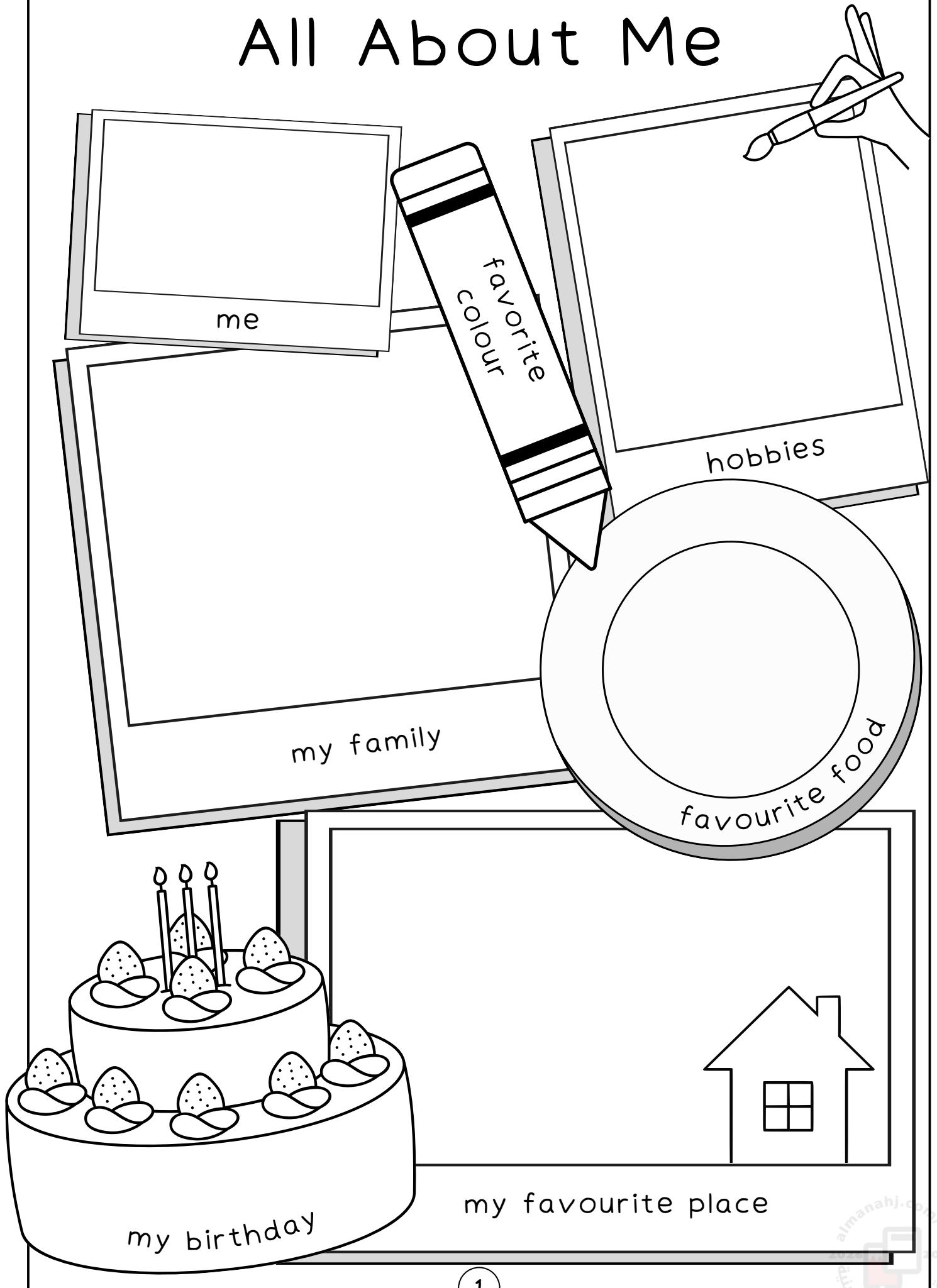
- المصدر الوحيد للمذكرة هو
- موقع البوابة التعليمية (قناة الاعلانات)
 - القناة العامة لتيمز المدرسة
- فقط لاغير
- و المدرسة غير مسؤولة عن اي نسخ تطبع من خارج
هذين الموقعين

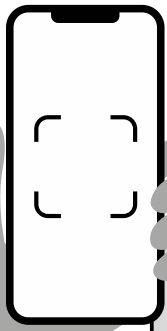
School principal
Mrs. Eman Almannai

Vice principal
Mrs. Dhuha Mirza

Grade 2 Teachers
Mrs. Enas & Mrs. Razan

All About Me





Digital Literacy



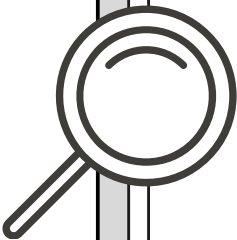
I Can Read



padlet



Show & Tell



Little
Researcher



padlet



The
Learning Hub





School Vision



With Knowledge, values and faith,
I make my country proud.

...

with hard work and determination,
Nusaiba defies all odds.

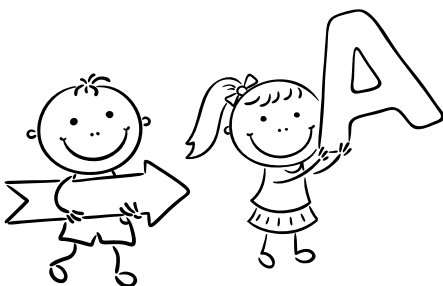


School Mission

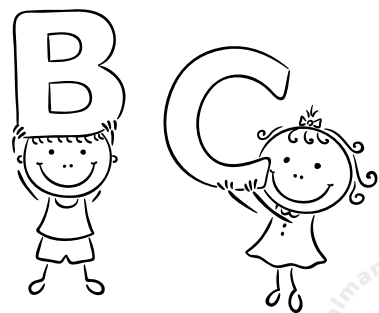


Nusaiba relentlessly pursues a high
academic achievement that is governed by
principles of religion and moral values, and
supported by a rich educational
environment that aspires to achieve.

School Values



Responsibility
Cleanliness
Respect
Forgiveness
Citizenship
Collaboration



Our classroom bill of rights and responsibilities

Dear student, set your goal, make all sincere efforts and we will help you achieve it easily through this agreement.

Rights

We have the right to:

- be safe at school.
- learn new things.
- Share our ideas.
- ask questions in our classroom.
- have a caring teacher who helps us to learn.

Responsibilities

We are responsible for:

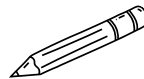
- respecting our teacher and our friends.
- keeping our class and school clean.
- helping others.
- doing our best on our classroom activities.
- doing our homework.

My goal: _____

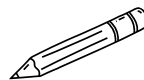


I _____ promise to work hard to achieve the highest grades, adhere to good behavior, to follow the classroom rules and all that is stated in this Agreement.

Student signature's: _____



Teacher's signature: _____



Hey Supergirl! Let our motto be:
working hard,
overcoming difficulties,
and reaching our goals.



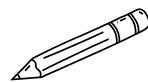


Writing agreement

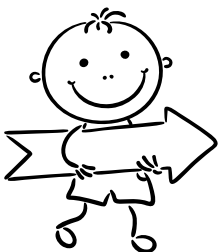
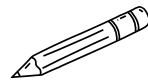


- I keep my notebook / booklet clean. ☐
- I always write the title and the date. ☐
- I write neatly. ☐
- I start with a capital letter. ☐
- I end with a full stop or a question mark. ☐

Student's signature: _____



Parent's signature: _____



Monthly Evaluation

Neatness	Completeness	Language Accuracy	Total
- Clean and well-organized booklet. - Clear handwriting. - All pages are in the correct order.	- All work is complete and up to date. - Directions are followed correctly.	- Few spelling mistakes. - Correct use of punctuation. - Well structured sentences.	
3	4	3	10

Month & Date	Mark	Feedback	Parents' Signature
September _ / _ / 202_	<u> </u> 10	----- -----	
October _ / _ / 202_	<u> </u> 10	----- -----	
November _ / _ / 202_	<u> </u> 10	----- -----	
December _ / _ / 202_	<u> </u> 10	----- -----	

“

Parents' Comments



Unit

1

Back to School

Days of the week!



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

ABC

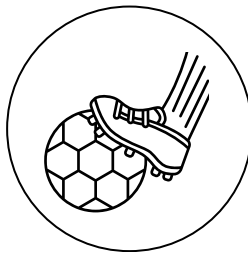
English

$2+2=4$

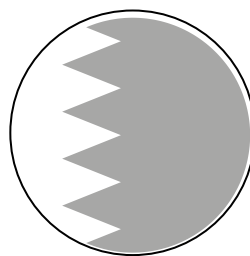
maths



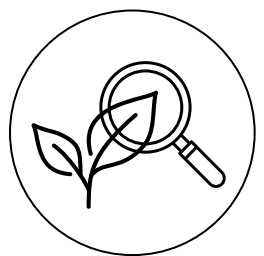
music



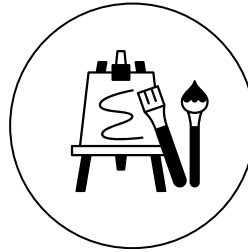
PE



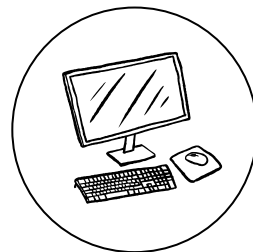
citizenship



science



art



computer science



I

have

haven't



She

has

hasn't



He

has

hasn't



Back to school

(Let's copy !)



1 I've got art on Thursday .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1 I haven't got maths on Monday .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4



(Let's copy !)



1
2 She has got PE on Tuesday .
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2 He hasn't got music on Sunday .
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4



(Leveled Activity 1)

Q1 Order the words and write complete sentences correctly.



got

music

.

~~I've~~

1 _____
2 I've..
3 _____
4 _____



I

PE

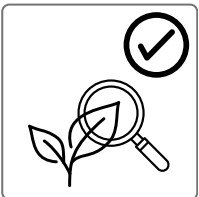
got

.

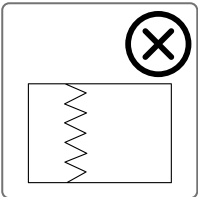
haven't

1 _____
2 _____
3 _____
4 _____

Q2 Look at the pictures and complete the sentences using have\haven't.

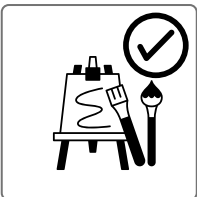


1 _____
2 _____
3 ..science .
4 _____



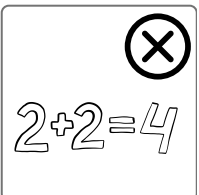
1 _____
2 _____
3 ..citizenship .
4 _____

Q3 Look at the pictures and write complete sentences correctly.



(Use: have)

1 _____
2 _____
3 _____
4 _____



(Use: have)

1 _____
2 _____
3 _____
4 _____



(Enrichment Activity)



Q4 Look at the table and answer the questions correctly.
Use (Yes, I have) or (No, I haven't)

Sunday	Monday	Tuesday	Wednesday	Thursday
$2+2=4$				

Q1. Have you got music on Monday?

1 _____
2 *Yes, I have .*
3 _____
4 _____

Q2. Have you got maths on Sunday?

1 _____
2 _____
3 _____
4 _____

Q3. Have you got art on Wednesday?

1 _____
2 _____
3 _____
4 _____

- ☐  Challenging question
- ☐  (5-6) sentences
- ☐  (3-4) sentences
- ☐  (1-2) sentences

Assessment:

- ☐ Teacher
☐ Little teacher
☐ Self-assessment

Feedback:

.....

.....

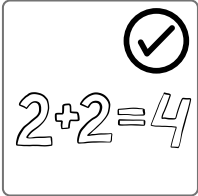
Go back to (if needed):.....

Date: __ / __ / 202__



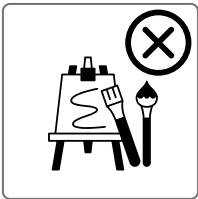
(Leveled Activity 2)

Q1 Order the words and write complete sentences correctly.



has ~~She~~ . got music

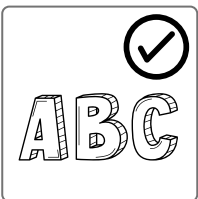
1
2 She..
3
4



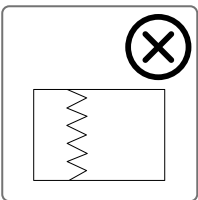
He . hasn't art got

1
2
3
4

Q2 Look at the pictures and complete the sentences using has\hasn't.

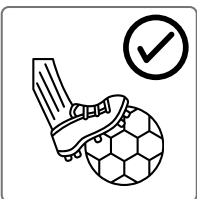


1
2 ..English .
3
4



1
2 ..citizenship .
3
4

Q3 Look at the pictures and write complete sentences correctly.



(Use: has)

1
2
3
4



(Use: has)

1
2
3
4

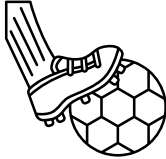


(Enrichment Activity)



Q4

Look at the table and answer the questions correctly.
Use (Yes, she has) or (No, she hasn't)

Sunday	Monday	Tuesday	Wednesday	Thursday
$2+2=4$				

Q1. Has she got music on Monday?

1 _____
2 *Yes, she has .*
3 _____
4 _____

Q2. Has she got science on Sunday?

1 _____
2 _____
3 _____
4 _____

Q3. Has she got PE on Wednesday?

1 _____
2 _____
3 _____
4 _____



Challenging question



(5-6)

sentences



(3-4)

sentences



(1-2)

sentences

Assessment:



Teacher



Little teacher



Self-assessment

Feedback:

.....

.....

Go back to (if needed):.....

Date: __ / __ / 202__



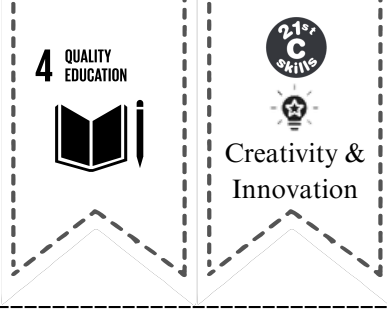
(Leveled Activity 3)

Q1 Arrange the sentences from (1-4) in the correct order.
(0) is already done for you.

	? How are you ?
0	Dear Sara
	See you soon !
	i I've got maths on Sunday and PE on Monday .
	Layla

Q2 Complete the sentences to form an email about school .

Hand icon	1 2 3 4	Sara
?	1 2 3 4	How
i	1 2 3 4	I've got on Sunday .
	1 2 3 4	
	1 2 3 4	
Hand icon	1 2 3 4	soon!
	1 2 3 4	



(Leveled Activity 3)

Q3 Write an email to your friend telling her about school.
Use the given information:

-  1. Greeting (Dear.....)
-  2. Ask a question (How are.....?)
-  3. Give information (I've..... on.....)
-  4. Say goodbye (See you.....)
- 5. Write your name.

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____



Unit 1
Back to school

Date: __/__/2024

(Little Researcher !)





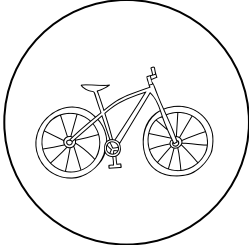
Unit 1
Back to school

Date: __/__/2024

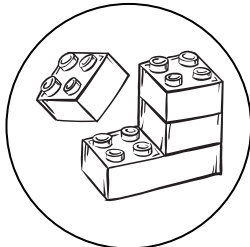
(Little Researcher !)



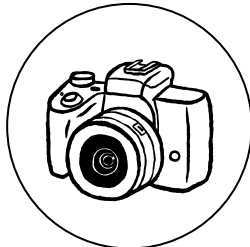
Unit 2 My things



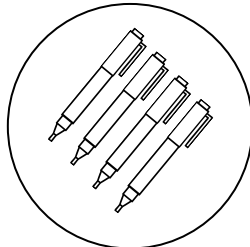
bike



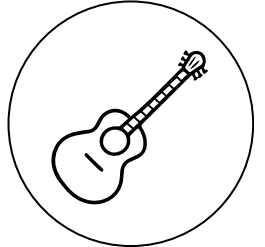
building
bricks



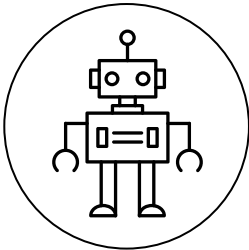
camera



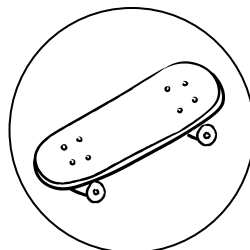
coloured
pens



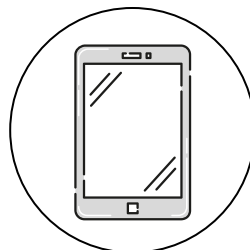
guitar



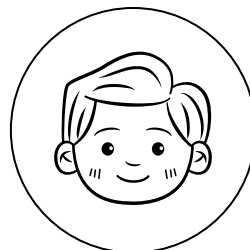
robot



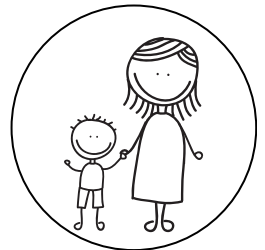
skateboard



tablet



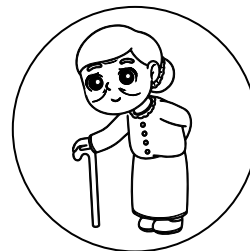
brother



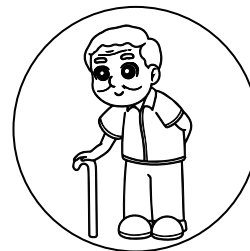
mother



father



grandmother



grandfather



This



That

is



isn't



These



Those

are



aren't





(Let's copy !)



1 This is my bike .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1 These are my cameras .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4



(Let's copy !)



1 That is my tablet .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1 Those are my robots .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4



(Leveled Activity 1)

Q1 Order the words and write complete sentences correctly.

.

~~This~~

tablet

is

my

This..

These

robots

my

.

are

..guitar .

..coloured pens .

Q3 Look at the pictures and write complete sentences correctly.

(Use: This)

1 _____
2 _____
3 _____
4 _____

(Use: These)

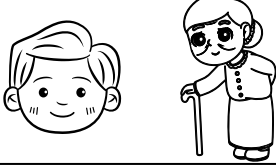
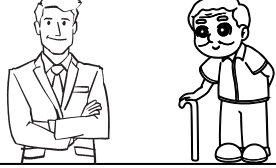
1 _____
2 _____
3 _____
4 _____



(Enrichment Activity)



Q4 Look at the table and answer the questions correctly.
Use (Yes, this is.....) or (No, this isn't.....)

You	Sara	Ali
		

Q1. Is that Sara's brother? 

1 _____
2 *Yes, this is Sara's brother.*
3 _____
4 _____

Q2. Is that your father? 

1 _____
2 _____
3 _____
4 _____

Q3. Is that Ali's grandfather? 

1 _____
2 _____
3 _____
4 _____



Challenging
question



(5-6)
sentences



(3-4)
sentences



(1-2)
sentences

Assessment:



Teacher



Little teacher



Self-assessment

Feedback:

.....

.....

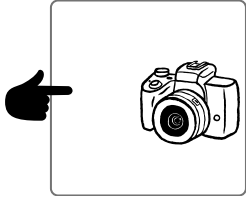
Go back to (if needed):.....

Date: __ / __ / 202__



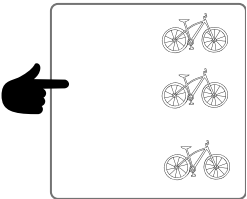
(Leveled Activity 2)

Q1 Reorder the words and write complete sentences correctly.



my is camera . ~~That~~

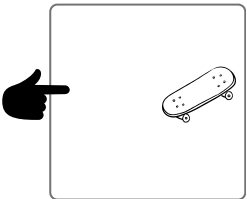
1 *That..*
2
3
4



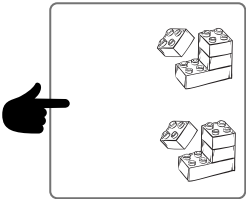
. my Those bikes are

1
2
3
4

Q2 Look at the pictures and complete the sentences using That\Those.

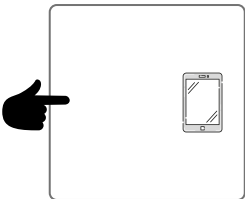


1
2 ..skateboard..
3
4



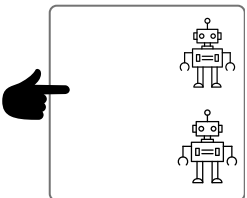
1
2 ..building bricks..
3
4

Q3 Look at the pictures and write complete sentences correctly.



(Use: That)

1
2
3
4



(Use: Those)

1
2
3
4

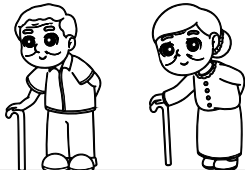


(Enrichment Activity)



Q4

Look at the table and answer the questions correctly.
Use (Yes, those are....) or (No, those aren't.....)

You	Lia	Adam
		

Q1. Are these Lia's parents?

1 _____
2 *Yes, those are Lia's parents .*
3 _____
4 _____

Q2. Are these your brothers?

1 _____
2 _____
3 _____
4 _____

Q3. Are these Adam's grandparents?

1 _____
2 _____
3 _____
4 _____



Challenging question



(5-6) sentences



(3-4) sentences



(1-2) sentences

Assessment:



Teacher



Little teacher



Self-assessment

Feedback:

.....

.....

Go back to (if needed):.....

Date: __ / __ / 202__



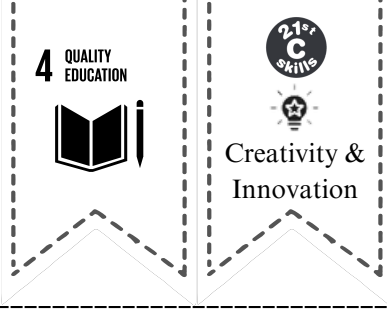
(Leveled Activity 3)

Q1 Arrange the sentences from (1-4) in the correct order.
(0) is already done for you.

	? How are you ?
0	Dear Ali
	Mariam
	i This is my camera. These are my coloured pens.
	See you soon !

Q2 Complete the sentences to form an email about your things.

Hand icon	1 2 3 4	Ali
?	1 2 3 4	How
i	1 2 3 4	This is..
	1 2 3 4	These are..
	1 2 3 4	
Hand icon	1 2 3 4	soon!
	1 2 3 4	



(Leveled Activity 3)

Q3 Write an email to your friend telling her about your things.
Use the given information:

-  1. Greeting (Dear.....)
-  2. Ask a question (How are.....?)
-  3. Give information (This is..... / These are.....)
-  4. Say goodbye (See you.....)
- 5. Write your name.

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____



Unit 2 My things

Date: __/__/2024

(Little Researcher !)





Unit 2 My things

Date: __/__/2024

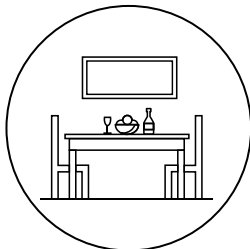
(Little Researcher !)



Unit 3 At home



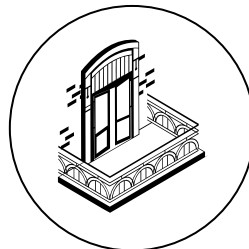
living room



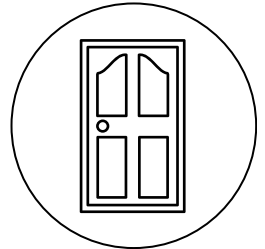
dinning room



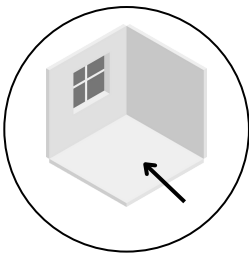
bookcase



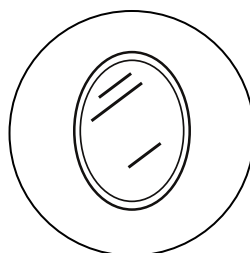
balcony



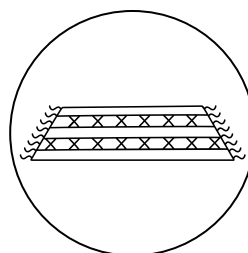
door



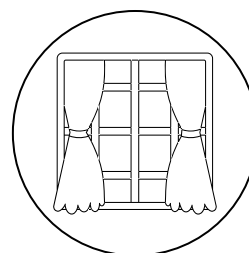
floor



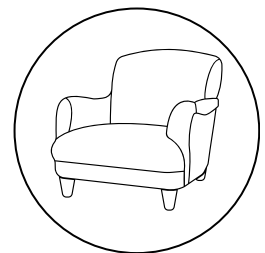
mirror



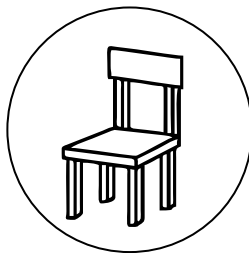
rug



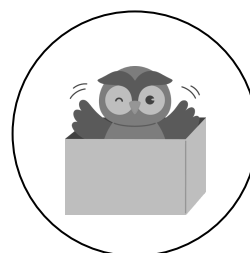
window



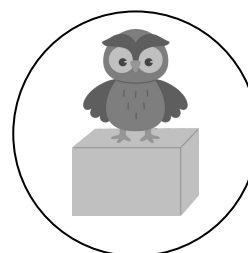
armchair



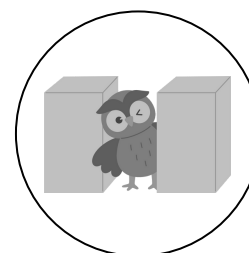
chair



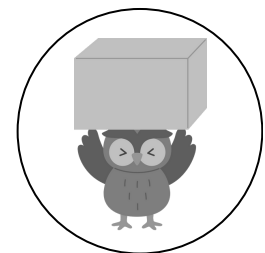
in



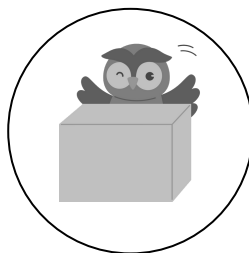
on



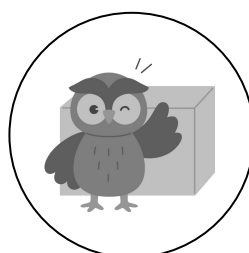
between



under



behind



in front of

Pronouns

We



They





(Let's copy !)



1 The rug is under the chair .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1 The door is behind the armchair .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4



(Let's copy !)



1 We've got a red rug .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1 They've got a blue door .
2
3
4

1
2
3
4

1
2
3
4

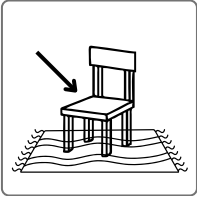
1
2
3
4

1
2
3
4



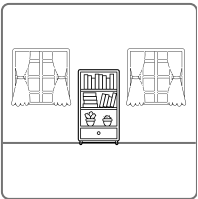
(Leveled Activity 1)

Q1 Order the words and write complete sentences correctly.



rug on . ~~The~~ chair the is

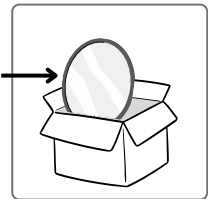
1 The..
2
3
4



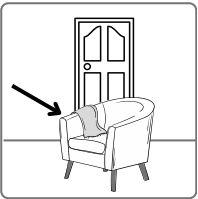
The between the bookcase . is windows

1
2
3
4

Q2 Look at the pictures and complete the sentences correctly.

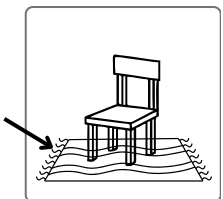


1 ..the box.
2
3
4



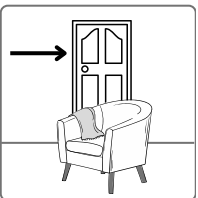
1 The armchair..
2
3
4

Q3 Look at the pictures and write complete sentences correctly.



(Use: under)

1
2
3
4



(Use: behind)

1
2
3
4

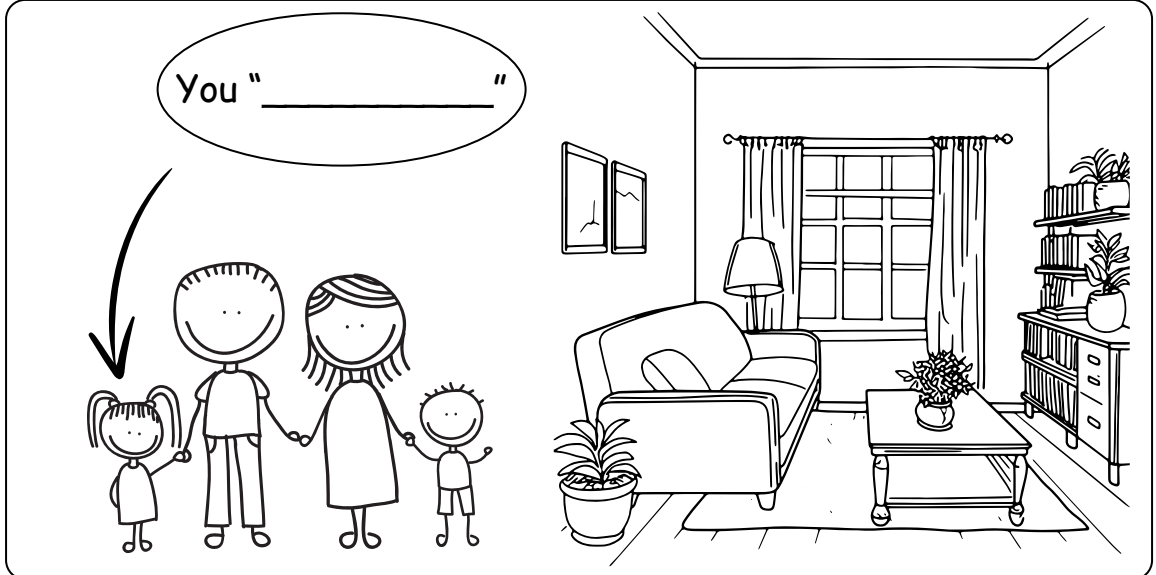


(Enrichment Activity)

Q4 Colour the picture, describe it in three correct sentences.

Word Bank

we
our
window
bookcase
rug
table
lamp
red
orange
brown
blue
big
small



1 This is our living room.
2
3
4
1
2
3
4
1
2
3
4
1
2
3
4
1
2
3
4



Challenging
question



(5-6)
sentences



(3-4)
sentences



(1-2)
sentences

Assessment:



Teacher



Little teacher



Self-assessment

Feedback:

.....

.....

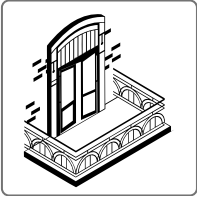
Go back to (if needed):.....

Date: __ / __ / 202__



(Leveled Activity 2)

Q1 Reorder the words and write complete sentences correctly.



.

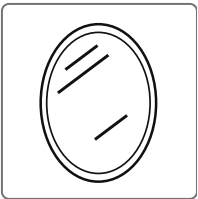
~~We've~~

a

balcony

got

1
2 We've..
3
4



They've

mirror

got

.

a

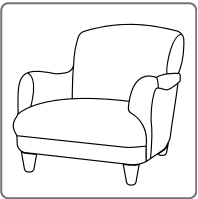
1
2
3
4

Q2 Look at the pictures and complete the sentences using We/They .



1
2
3
4

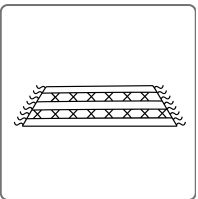
..bookcase .



1
2
3
4

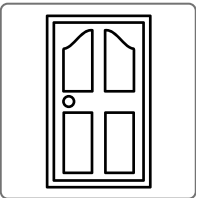
..armchair .

Q3 Look at the pictures and write complete sentences correctly.



(Use: We)

1
2
3
4



(Use: They)

1
2
3
4



(Enrichment Activity)

Q4 Colour the picture, describe it in three correct sentences.

Word Bank

they
their
window
bookcase
armchair
table
red
orange
brown
blue
big
small



1 This is their living room .
2
3
4
1
2
3
4
1
2
3
4
1
2
3
4



Challenging
question



(5-6)
sentences



(3-4)
sentences



(1-2)
sentences

Assessment:



Teacher



Little teacher



Self-assessment

Feedback:

.....

.....

Go back to (if needed):.....

Date: __ / __ / 202__



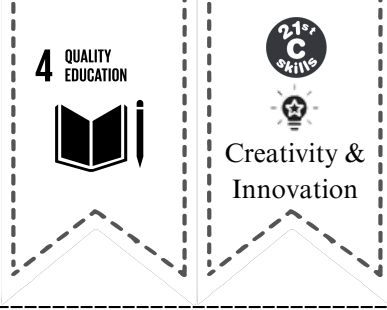
(Leveled Activity 3)

Q1 Arrange the sentences from (1-4) in the correct order.
(0) is already done for you.

	? How are you ?
	i This is our living room. We've got a blue armchair...
	See you soon !
0	Dear Aya
	Amal

Q2 Complete the sentences to form an email about your home.

Hand icon	1 2 3 4	Aya
?	1 2 3 4	How
i	1 2 3 4	This is..
	1 2 3 4	We've got..
	1 2 3 4	
	1 2 3 4	
Hand icon	1 2 3 4	soon!
	1 2 3 4	



(Leveled Activity 3)

Q3 Write an email to your friend telling her about your home.
Use the given information:

-  1. Greeting (Dear.....)
-  2. Ask a question (How are.....?)
-  3. Give information (This is...../ We've got.....)
-  4. Say goodbye (See you.....)
5. Write your name.

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

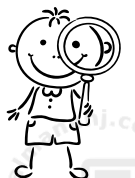
1 _____
2 _____
3 _____
4 _____



Unit 3
At home

Date: __/__/2024

(Little Researcher !)





Unit 3
At home

Date: __/__/2024

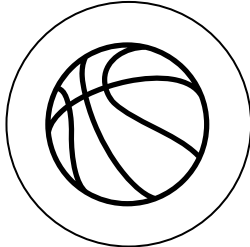
(Little Researcher !)



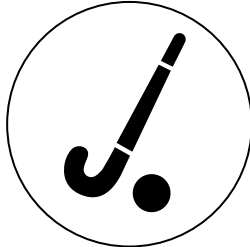
Unit 4 Let's play!



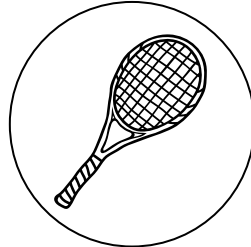
baseball



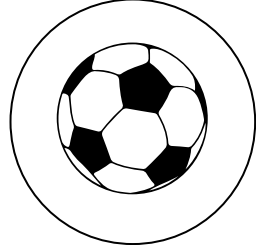
basketball



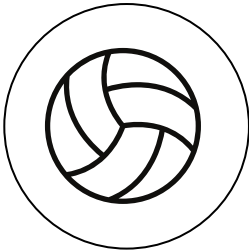
hockey



tennis



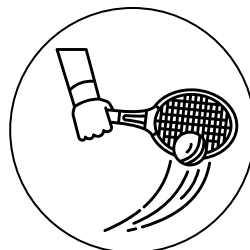
football



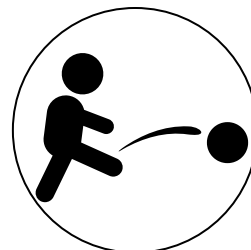
volleyball



catch



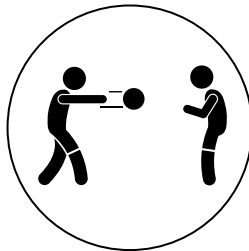
hit



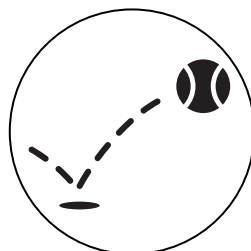
kick



throw



pass



bounce

Pronouns

I



We





(Let's copy !)



1 I play tennis.
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1 I play football.
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4



(Let's copy !)



1 I hit the ball .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1 We pass the ball .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4



(Leveled Activity 1)

Q1 Reorder the words and write complete sentences correctly.



play

~~I~~

.

basketball

1 /
2
3 ..
4



I

hockey

play

.

1
2
3
4

Q2 Look at the pictures and complete the sentences correctly.



1
2
3
4

..vollyball .



1
2
3
4

..baseball .

Q3 Look at the pictures and write complete sentences correctly.



(Use: I)

1
2
3
4



(Use: I)

1
2
3
4



(Enrichment Activity)



Q4

Look at the table and answer the questions correctly.
Use (Yes, I do.) or (No, I don't.)

You	Ali
 	 

Q1. Do you play basketball? 

1 _____
2 *Yes, I do.*
3 _____
4 _____

Q2. Do you play tennis? 

1 _____
2 _____
3 _____
4 _____

Q3. Do you play football? 

1 _____
2 _____
3 _____
4 _____



Challenging
question



(5-6)
sentences



(3-4)
sentences



(1-2)
sentences

Assessment:



Teacher



Little teacher



Self-assessment

Feedback:

.....

.....

Go back to (if needed):.....

Date: __ / __ / 202__



(Leveled Activity 2)

Q1 Reorder the words and write complete sentences correctly.



.

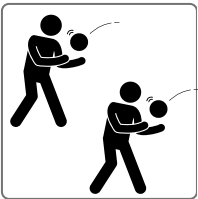
~~I~~

ball

bounce

the

1 /
2 ..
3
4



We

ball

catch

.

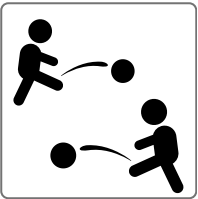
the

1
2
3
4

Q2 Look at the pictures and complete the sentences using I/We.

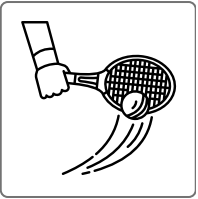


1
2 ..ball .
3
4



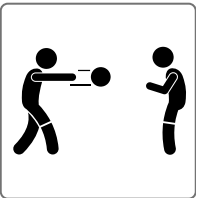
1
2 ..ball .
3
4

Q3 Look at the pictures and write complete sentences correctly.



(Use: I)

1
2
3
4



(Use: We)

1
2
3
4



(Enrichment Activity)



Q4

Look at the table and answer the questions correctly.
Use (Yes, we/they do.) or (No, we/they don't.)

You + Mariam	Ali + Ahmed
 	 

Q1. Do you play baseball?

1
2
3
4

Yes, we do .

Q2. Do they play tennis?

1
2
3
4

Q3. Do you play hockey?

1
2
3
4

Challenging question



(5-6)

sentences



(3-4)

sentences



(1-2)

sentences

Assessment:



Teacher



Little teacher



Self-assessment

Feedback:

.....

.....

Go back to (if needed):.....

Date: __ / __ / 202__



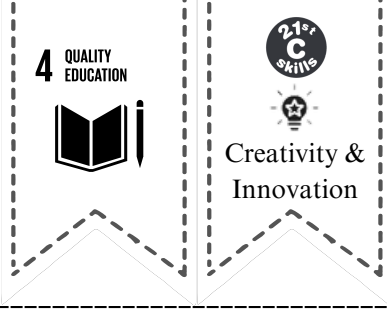
(Leveled Activity 3)

Q1 Arrange the sentences from (1-4) in the correct order.
(0) is already done for you.

	? How are you ?
0	Dear Sara
	See you soon !
	i I play football. I kick the ball.
	Layla

Q2 Complete the sentences to form an email about the sports you play .

Hand icon	1 2 3 4	Sara
?	1 2 3 4	How
i	1 2 3 4	I play
	1 2 3 4	ball.
	1 2 3 4	I play
	1 2 3 4	ball.
Hand icon	1 2 3 4	soon!
	1 2 3 4	



(Leveled Activity 3)

Q3 Write an email to your friend telling her about the sports you play.
Use the given information:

-  1. Greeting (Dear.....)
-  2. Ask a question (How are.....?)
-  3. Give information (I play.....) (.....ball.)
-  4. Say goodbye (See you.....)
- 5. Write your name.

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____



Unit 4 Let's play!

Date: __/__/2024

(Little Researcher !)





Unit 4 Let's play!

Date: __/__/2024

(Little Researcher !)



Unit 5 At work



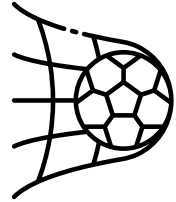
builder



builds houses



football player



scores goals



doctor



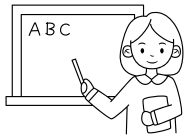
helps people



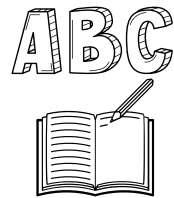
farmer



grows food



teacher



teaches English



taxi driver



drives a taxi



builds

grows

scores

teaches

drives

helps



doesn't build

doesn't grow

doesn't score

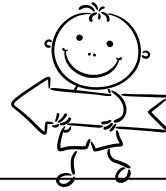
doesn't teach

doesn't drive

doesn't help



(Let's copy !)



1 This is a doctor .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1 This is a farmer .
2
3
4

1
2
3
4

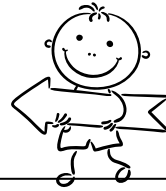
1
2
3
4

1
2
3
4

1
2
3
4



(Let's copy !)



1 He scores goals .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1 She doesn't build houses .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4



(Leveled Activity 1)

Q1 Reorder the words and write complete sentences correctly.



builder

a

~~This~~

.

is

1 _____
2 *This..*
3 _____
4 _____

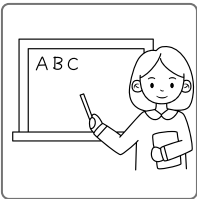
This

is

teacher

.

a

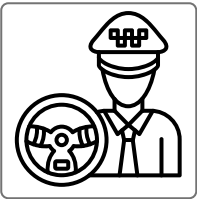


1 _____
2 _____
3 _____
4 _____

Q2 Look at the pictures and complete the sentences using This .



1 _____
2 _____
3 *..football player .*
4 _____



1 _____
2 _____
3 *..taxi driver .*
4 _____

Q3 Look at the pictures and write complete sentences correctly.



(Use: This)

1 _____
2 _____
3 _____
4 _____



(Use: This)

1 _____
2 _____
3 _____
4 _____



(Enrichment Activity)



Q4 Look at the table and answer the questions correctly.
Use (Yes, he/she does) or (No, he/she doesn't)

Tom	Fatima	Noor
		

Q1. Does Tom build houses? 

1 _____
2 *Yes, he does .*
3 _____
4 _____

Q2. Does Fatima grow food? 

1 _____
2 _____
3 _____
4 _____

Q3. Does Noor drive a taxi? 

1 _____
2 _____
3 _____
4 _____

- ☐  Challenging question
- ☐  (5-6) sentences
- ☐  (3-4) sentences
- ☐  (1-2) sentences

Assessment:

- ☐ Teacher
☐ Little teacher
☐ Self-assessment

Feedback:

.....

.....

Go back to (if needed):.....

Date: __ / __ / 202__



(Leveled Activity 2)

Q1 Reorder the words and write complete sentences correctly.



grows

.

~~He~~

food

1

2

3

4

He..

She

English

.

doesn't

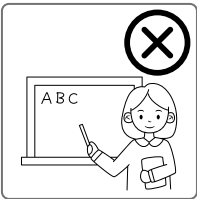
teach

1

2

3

4



Q2 Look at the pictures and complete the sentences using She/He .



1

2

3

4

..people .



1

2

3

4

..a taxi .

Q3 Look at the pictures and write complete sentences correctly.



(Use: He)

1

2

3

4



(Use: She)

1

2

3

4

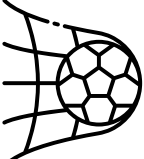


(Enrichment Activity)



Q4

Look at the table and answer the questions correctly.
Use (Yes, he/she does) or (No, he/she doesn't)

Zahra	Fahad	Janna
		

Q1. Does Zahra grow food?

1
2
3
4

Yes, she does .

Q2. Does Fahad score goals?

1
2
3
4

Q3. Does Janna help people?

1
2
3
4Challenging
question(5-6)
sentences(3-4)
sentences(1-2)
sentences

Assessment:



Teacher



Little teacher



Self-assessment

Feedback:

.....

.....

Go back to (if needed):.....

Date: __ / __ / 202__



(Leveled Activity 3)

Q1 Arrange the sentences from (1-4) in the correct order.
(0) is already done for you.

	Sara
0	Dear Ali
	This is a farmer. He grows food.
	See you soon !
	How are you ?

Q2 Complete the sentences to form an email about jobs.

	1 _____ Ali 2 _____ 3 4 _____	
	1 How ? 2 3 4	
	1 This.. 2 3 4	
	1 He.. 2 3 4	
	1 This.. 2 3 4	
	1 She.. 2 3 4	
	1 soon! 2 3 4	
	1 2 3 4	

(Leveled Activity 3)

Q3 Write an email to your friend telling her about jobs.
Use the given information:

-  1. Greeting (Dear.....)
-  2. Ask a question (How are.....?)
-  3. Give information (This is.....) (He/She is.....)
-  4. Say goodbye (See you.....)
5. Write your name.

1 _____

2 _____

3 _____

4 _____



1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

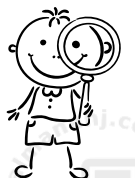
4 _____



Unit 5
At work

Date: __/__/2024

(Little Researcher !)





Unit 5
At work

Date: __/__/2024

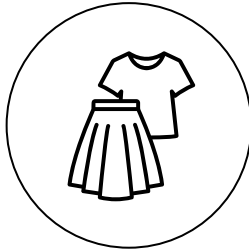
(Little Researcher !)



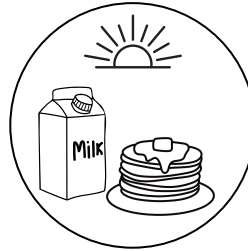
Unit 6 My day



get up



get dressed



have breakfast



have lunch



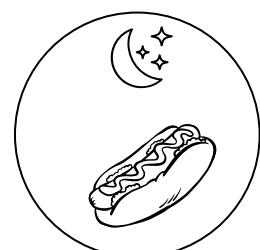
do homework



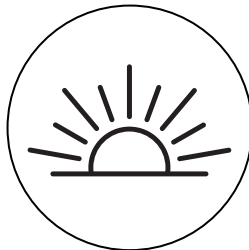
have a bath



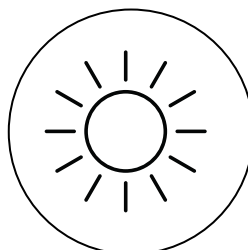
go to bed



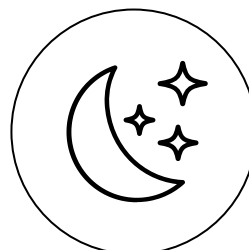
have dinner



morning



afternoon



evening



(Let's copy !)



1
2 It is five o'clock.
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2 It is six o'clock.
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4



(Let's copy !)



1 I get up in the morning .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1 I have dinner in the evening .
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4

1
2
3
4



(Leveled Activity 1)

Q1 Reorder the words and write complete sentences correctly.



one

.

~~It~~

o'clock

is

1
2 It..
3
4



It

o'clock

.

is

two

1
2
3
4

Q2 Look at the pictures and complete the sentences correctly.



1
2 ..o'clock .
3
4



1
2 ..o'clock .
3
4

Q3 Look at the pictures and write complete sentences correctly.



(Use: It)

1
2
3
4



(Use: It)

1
2
3
4



(Enrichment Activity)



Q4 Look at the table and answer the questions correctly.

Q1. What time is it?

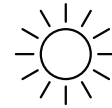
05:00



1 *It is five o'clock in the morning.*
2
3
4

Q2. What time is it ?

03:00



1 _____
2 _____
3 _____
4 _____

Q3. What time is it ?

06:00



1 _____
2 _____
3 _____
4 _____



Challenging
question



(5-6)
sentences



(3-4)
sentences



(1-2)
sentences

Assessment:



Teacher



Little teacher



Self-assessment

Feedback:

.....

.....

Go back to (if needed):.....

Date: __ / __ / 202__



(Leveled Activity 2)

Q1 Reorder the words and write complete sentences correctly.



afternoon I . have a bath the in

1 /
2 ..
3
4



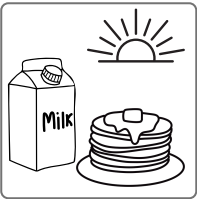
go to bed in evening . the I

1
2
3
4

Q2 Look at the pictures and complete the sentences correctly.



1
2 ..afternoon.
3
4



1 I have..
2
3
4

Q3 Look at the pictures and write complete sentences correctly.



(Use: I)

1
2
3
4



(Use: I)

1
2
3
4



(Enrichment Activity)



Q4 Look at the table and answer the questions correctly.

05:00	02:00	09:00
------------------	------------------	------------------

Q1. What time do you get up?

1
2 I get up at five o'clock in the morning.
3
4

Q2. What time do you have lunch ?

1
2
3
4

Q3. What time do you go to bed ?

1
2
3
4

- ☐ Challenging question
- ☐ (5-6) sentences
- ☐ (3-4) sentences
- ☐ (1-2) sentences

Assessment:

- ☐ Teacher
- ☐ Little teacher
- ☐ Self-assessment

Feedback:

.....

.....

Go back to (if needed):.....

Date: __ / __ / 202__



(Leveled Activity 3)

Q1 Arrange the sentences from (1-4) in the correct order.
(0) is already done for you.

	? How are you ?
0	Dear Muna
	See you soon !
	i I get up at five o'clock in the morning. I get dressed...
	Reem

Q2 Complete the sentences to form an email about your day .

Hand icon	1 2 3 4	Muna
?	1 2 3 4	How... ?
i	1 2 3 4	I get up..
	1 2 3 4	I get dressed..
	1 2 3 4	
Hand icon	1 2 3 4	soon!
	1 2 3 4	

(Leveled Activity 3)

Q3 Write an email to your friend telling her about your day.
Use the given information:

1. Greeting (Dear.....)
2. Ask a question (How are.....?)
3. Give information (I.....at.....in the.....)
4. Say goodbye (See you.....)
5. Write your name.

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____

1 _____

2 _____

3 _____

4 _____



Unit 6
My day

Date: __/__/2024

(Little Researcher !)





Unit 6
My day

Date: __/__/2024

(Little Researcher !)

