

المراجعة النهائية مع نموذج الإجابة 2025-2026



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثالث الثانوي ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-03 15:37:47

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث الثانوي



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث الثانوي والمادة لغة انجليزية في الفصل الثاني

مراجعة نهائية لمادة Eng 302 الوحدات 5 و 6 و 7	1
ملخص 12 REFLECT ENG302 - مراجعة شاملة للوحدات 5 و 6 و 7	2
فقرات اللغة الإنجليزية Eng 302	3
كل شيء تحتاجونه للامتحان النهائي	4
فقرات اللغة الإنجليزية Eng 302	5

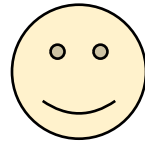
Grade 12
Second Semester 2025/2026

Unit 5 Attracting Tourists
Unit 6 Breaking Records
Unit 7 Money Isn't Everything
Reading Activities

Unit 5 Attracting Tourists
UNIT 6 BREAKING RECORDS
Unit 7 Money Isn't Everything
Listening Activities

Mr. Wael Bakry
Grammar
Vocabulary
Mock Exams
Writing Activities

Good Luck



An argumentative essay

A critical essay about an article

A review of a business project, company, or social enterprise

REMEMBER! Those activities are prepared to practice for the final exam but you have to depend totally on School book and Workbook Activities.

Listening Link: [Final revision Listening Eng.302 2026](#)

Part One: Reading

1- Read the passage and answer the following questions:

Smart and Genius Ways Poor Countries Attract Tourists

1- Many people believe that only rich countries can attract millions of tourists. However, some poor countries have used genius and creative ideas to bring visitors from around the world. Instead of spending huge amounts of money on expensive infrastructure, **they** focus on smart planning, local culture, and unique experiences that are truly **worthy** of attention. These countries carefully take into **account** their limited resources and search for solutions with strong **potential** to grow tourism in a steady way.

2- One example is Bhutan. Although it is not a rich country, Bhutan follows a “high-value, low-impact” tourism **policy**. Tourists must pay a daily fee, but in return **they** receive guided tours, clean accommodation, and organized cultural experiences. This system protects the environment and ensures that tourism money supports schools, hospitals, and local families. The **stunning** mountain views and sincere welcome from local people reveal the country’s natural beauty and deep traditions. As a result, Bhutan attracts visitors who are **eager** to **respect** nature and culture.

3- Another smart example is Rwanda. After facing serious problems in the past, Rwanda rebuilt its image by focusing on **eco-tourism**. The country protects **its** mountain gorillas and allows only a small number of tourists to see them each day. Gorilla trekking permits are expensive, but the experience is rare and unforgettable. On every visitor’s social media account, photos of the stunning wildlife quickly **spread** among **peers**. The **steady** income helps protect wildlife and creates jobs for local communities.

4- In Cambodia, tourism leaders promoted the country’s **ancient** temples, especially Angkor Wat. Even with limited resources, **they** improved basic services and basic **infrastructure** around the temples and trained local guides.

5- Some small countries such as Georgia also use festivals and social media to **reveal** their culture to the world. These examples show that creativity and **sincere** effort are more important than wealth.

A) Answer the following questions.

1- Mention TWO things Poor countries focused on to bring visitors.

a) smart planning b) local culture c) unique experiences

2- What is a “high-value, low-impact” tourism policy in Bhutan?

Tourists must pay a daily fee, but in return they receive guided tours, clean accommodation, and organized cultural experiences.

3- Why does Rwanda allow a small number of tourists to watch their gorillas?

To protect its mountain gorillas.

4- The stunning mountain views and sincere welcome from local people **show the country's natural beauty and deep traditions. (Complete)**

B) Match the words to the correct definition:

worthy – potential – eager – steady - reveal

Word	Definition
eager	really want
worthy	deserving
reveal	show
steady	constant
potential	possible

C) Match the words to the correct definition:

account – stunning – peers – infrastructure - sincere

Word	Definition
peers	people who are similar
stunning	extremely beautiful
sincere	honest, real
account	description
infrastructure	roads, bridges and services

D) Match the words to the correct definition:

policy – respect – eco-tourism – spread - ancient

Word	Definition
eco-tourism	traveling to natural places in a way that protects the environment
policy	a set of ideas, or a plan of what to do in particular situations
ancient	of or from a long time ago, having lasted for a very long time
spread	to cover or reach a wider area
respect	to treat something or someone with kindness and care

E) Complete the sentences with the correct form of the words in the box.

potential – steady – account – peers – sincere

1. He made **steady** progress in English because he studied every day.
2. She gave a **sincere** apology for her mistake.
3. She has great **potential** to become a successful doctor in the future.
4. Teenagers are often influenced by their **peers** at school.
5. He gave a detailed **account** of what happened during the football match.

F) Complete the sentences with the correct form of the words in the box.

worthy – eager – reveal – stunning – infrastructure

1. Good **infrastructure**, such as roads and schools, helps a country develop.
2. We enjoyed the **stunning** view of the mountains at sunset.
3. The teacher will **reveal** the exam results tomorrow.
4. The students were **eager** to start their new science project.
5. She is a **worthy** winner because she worked very hard.

G) Read the following sentences and decide whether they are true, by putting tick (✓) in the correct place:

The sentence	True	False
1- Bhutan is wealthy country.		✓
2- Rwanda faced serious problems in the past.	✓	
3- The income from tourism in Rwanda helps protect wildlife.	✓	
4- Cambodia improved basic services with their unlimited resources.		✓

H) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' they ' para.(1) line (4)	some poor countries - poor countries
The pronoun ' they ' para.(2) line (2)	Tourists
The pronoun ' its ' para.(3) line (2)	The country - Rwanda
The pronoun ' they ' para.(4) line (2)	tourism leaders

I) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
interest para.(1)	attract
defend para.(2)	protect
walking para.(3)	trekking
few para.(4)	limited

2- Read the passage and answer the following questions:**How Bahraini Influencers Can Boost Tourism in Bahrain**

1- In today's digital world, social media plays a **dynamic** role in shaping people's travel choices. Many travelers check a public account before deciding where to go. In Bahrain, local influencers can help increase tourism by showing the beauty, culture, and modern life of the kingdom. **Their** posts create a strong desire to visit, especially among young people who follow **mainstream** travel trends. Even though Bahrain is small, it **nonetheless** has great **potential** to attract more visitors.

2- Bahraini influencers often share attractive and **informative** pictures of famous places such as Bahrain National Museum and Bahrain Fort. By explaining the history of these sites in simple ways, **they simplify** complex information and make it easy to understand. When influencers post videos walking through traditional markets like Bab Al Bahrain, tourists can see local products and handmade items, which are a **specialty** of the country. This makes Bahrain look both **authentic** and welcoming.

3- Food is another strong attraction. Influencers review traditional dishes such as machboos and fresh seafood, sometimes visiting restaurants that **charge reasonable** prices for high-quality meals. These videos host lively discussions in the comments section, where followers give positive **feedback** and ask questions. The warm and sincere style of influencers encourages viewers to trust their opinions and increases **their desire** to try Bahraini food themselves.

4- Adventure tourism can also grow through social media. Influencers share exciting moments from desert trips, water sports, and international races at Bahrain International Circuit. These energetic posts show that Bahrain offers more than shopping malls; it also provides **thrilling** experiences for visitors.

5- Moreover, influencers help promote hotels and tour companies. When businesses **host** influencers, they gain wider attention online. In conclusion, Bahraini influencers play a powerful role in presenting Bahrain as a modern, attractive, and worthy travel **destination**.

A) Match the paragraphs with the headings. (There is an extra heading)

Heading	Paragraph number
A. Highlighting Bahraini Food and Hospitality	3
B. Bahrain is investing heavily in renewable energy projects	-----
C. The Impact of Social Media on Tourism in Bahrain	1
D. The Role of Influencers in Marketing Hotels and Businesses	5
E. Promoting Adventure Tourism in Bahrain	4
F. Promoting Bahrain's Cultural and Historical Attractions	2

B) Match the words to the correct definition:**mainstream – informative – specialty – feedback - host**

Word	Definition
informative	providing knowledge, facts, and details
host	to provide a space and to take care of guests during their visit
mainstream	seen as normal and not unusual by most people
feedback	opinions and reactions to a product, service, or experience
specialty	a skill you are very good at or a subject that you know a lot about

C) Match the words to the correct definition:**dynamic – nonetheless – simplify – charge - desire**

Word	Definition
nonetheless	despite that; in spite of that
desire	a strong wish for something
charge	to ask for an amount of money for a thing or a service
dynamic	full of positive energy and ideas
simplify	to make less difficult or complicated

D) Match the words to the correct definition:**potential – authentic – reasonable – thrilling - destination**

Word	Definition
thrilling	extremely exciting
destination	the place where someone is going or is sent to
potential	someone's or something's ability to develop, achieve, or succeed
reasonable	not too expensive
authentic	real, true

E) Complete the sentences with the correct form of the words in the box.**nonetheless – dramatic – dynamic – specialty – host**

1. The school organized a **dynamic** sports day full of energy and exciting activities.
2. Our school will **host** a science competition next month.
3. The exam was difficult; **nonetheless**, the students tried their best.
4. Mathematics is her **specialty**, and she hopes to become an engineer.
5. There was a **dramatic** change in the weather after the storm started.

F) Complete the sentences with the correct form of the words in the box.**mainstream – demand – simplify – feedback – informative**

1. The teacher gave helpful **feedback** on my essay so I could improve my writing.
2. The documentary about marine life was very **informative** and easy to understand.
3. Many teenagers prefer **mainstream** music that is popular on social media.
4. The teacher used pictures to **simplify** the lesson for the younger students.
5. There is a high **demand** for skilled workers in the technology field.

G) Read the following sentences and decide whether they are true, by putting tick (✓) in the correct place:

The sentence	True	False
1- Social media never plays a dynamic role in shaping people's travel choices.		✓
2- Bahraini influencers make historical information easier to understand for tourists.	✓	
3- Influencers only focus on expensive international food, not traditional Bahraini dishes		✓
4- Bahrain offers only shopping malls and no adventure activities.		✓
5- When businesses host influencers, they gain wider attention online.	✓	

H) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' their ' para.(1) line (4)	local influencers
The pronoun ' they ' para.(2) line (3)	Bahraini influencers
The pronoun ' their ' para.(3) line (5)	viewers

I) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
a wish para.(1)	desire
old-style para.(2)	traditional
inspire para.(3)	encourage
active para.(4)	energetic

3- Read the passage and answer the following questions:**From Struggle to Success: Athletes Who Overcame Hardship**

1- Many famous athletes appear strong and confident today, but their journey to the top was often full of pain and **sacrifice**. Behind every high **profile** success story, there are years of struggle, discipline, and determination. Some athletes had to **absorb** criticism, poverty, and failure before they could reach the peak of their careers.

2- One clear example is Cristiano Ronaldo. He grew up in a poor family and left home at a young age to train in Lisbon. He often felt lonely and faced strong competition. However, his **endurance** and resistance to pressure were **crucial** in helping **him** improve. Through hard training and explosive speed on the field, he managed to **dominate** matches and become one of the greatest footballers in history.

3- Another inspiring story is Serena Williams. She grew up in a **tough** neighborhood where opportunities were limited. Along with her sister, she trained for hours every day. She had to absorb negative comments and unfair treatment early in her career. Nonetheless, her powerful style and **explosive** serves helped her dominate women's tennis for many years. **Her** success also helped stimulate change and improve the **distribution** of opportunities for young female athletes around the world.

4- Similarly, Michael Jordan was once cut from his high school basketball team. This failure was **crucial** in shaping his **mindset**. Instead of giving up, he trained harder to build strength and endurance. Over time, he learned how to handle **resistance** from defenders and pressure from fans. Eventually, he reached the **peak** of his sport and became a global icon.

5- These stories show that success is not immediate. Athletes must overcome pain, criticism, and failure before **they** can shine. Their journeys remind us that hardship can **stimulate** growth and that true champions are built through **perseverance** and strength.

A) Match the statement with the suitable athlete. NOTE: THERE IS ONE EXTRA STATEMENT.

Statement	Athlete's Name
A. Faced unfair treatment early in career	Serena Williams
B. Left university for sport	-----
C. Improved opportunities for female athletes.	Serena Williams
D. Faced poverty and strong competition.	Cristiano Ronaldo
E. Cut from his school team.	Michael Jordan
F. Became global icon through perseverance	Michael Jordan

B) Answer the following questions:

1- Why do athletes face years of struggle before reaching success?

"Behind every high-profile success story, there are years of struggle, discipline, and determination."

2- Who grew up in a poor family and became a football legend?

"One clear example is Cristiano Ronaldo. He grew up in a poor family and left home at a young age to train in Lisbon."

3- Give two reasons why Serena Williams became a dominant tennis player.

A) Her powerful style

B) explosive serves

4- Give two reasons why Michael Jordan reached the peak of his sport.

A) he trained harder to build strength and endurance.

B) he learned how to handle resistance from defenders and pressure from fans.

5- Complete the Sentence: Athletes must overcome **pain**, **criticism** and **failure** before they can shine.

C) Complete the sentences with these words from the text. NOTE: THERE IS ONE EXTRA WORD

profile – endurance – explosive – crucial – peak

Word	Definition
explosive	sudden and great force
peak	the highest point
profile	a description of someone's characteristics
endurance	to do something difficult or painful for a long time
crucial	extremely important

D) Complete the sentences with these words from the text. NOTE: THERE IS ONE EXTRA WORD

absorb – dominate – distribution – resistance – stimulate

Word	Definition
resistance	a force that stops or slows something down
absorb	to take in
stimulate	to encourage growth or development
distribution	the way things or people spread out in an area
dominate	to be the most important or to control

E) Complete the sentences with these words from the text. NOTE: THERE IS ONE EXTRA WORD

sacrifice – crucial – tough – mindset – perseverance

Word	Definition
crucial	extremely important or necessary

perseverance	continued effort to do or achieve something
sacrifice	the act of giving up something valuable to you in order to help someone else
mindset	a person's way of thinking and their opinions
tough	difficult

F) Complete the sentences with the correct form of the words in the box.

dominate – stimulate – resistance – endurance – peak

- Teachers use creative activities to **stimulate** students' interest in learning.
- Running a marathon requires great physical and mental **endurance**.
- She reached the **peak** of her career after winning the international championship.
- The team managed to **dominate** the match from the first minute.
- Regular exercise helps build **resistance** to illness.

G) Complete the sentences with the correct form of the words in the box.

absorb – distribution – crucial – profile – explosive

- The **distribution** of food to families in need was well organized.
- The athlete showed **explosive** speed at the start of the race.
- Good students **absorb** new information quickly during lessons.
- The magazine published a detailed **profile** of the young Bahraini swimmer.
- It is **crucial** to get enough sleep before an important exam.

H) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' him ' para.(2) line (3)	Cristiano Ronaldo
The pronoun ' Her ' para.(3) line (4)	Serena Williams
The pronoun ' they ' para.(5) line (2)	Athletes

I) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
suffering para.(1)	pain
by para.(2)	Through
biased para.(3)	unfair
removed para.(4)	cut

4- Read the passage and answer the following questions:**They Are Great Sportspeople but They Can't Work Under Stress**

1- Many athletes look perfect during training sessions. **They** are fast, strong, and highly skilled. Their performance is **consistent**, and they rarely make mistakes. Coaches usually do not doubt **their** athlete's talents because they can **coordinate** their movements **smoothly** and play with confidence. However, some of these great sportspeople face a serious problem when they compete in important matches. They simply cannot work well under stress.

2- During practice, the environment is calm and **supportive**. Players are not afraid of making errors, and there is no overwhelming **pressure** from fans or media. Their mental state is relaxed, and they can focus on improving their techniques. In this situation, they often perform at their **peak**. However, everything changes when they enter a real competition. The large crowd, loud noise, and high expectations create **anxiety**. Instead of thinking clearly, they begin to feel nervous and confused.

3- The pressure becomes even stronger when there is a big reward involved, such as a financial **bonus** or a championship title. Some athletes start to **doubt** their abilities. They worry about disappointing their coaches, teammates, and families. **Consequently**, their performance suddenly drops. Their hands may shake, their minds may go blank, and they may feel almost **paralysed** at critical moments in the game.

4- This problem shows that physical strength is not enough to succeed in sports. Mental preparation is just as important. Athletes must learn how to control anxiety and manage pressure effectively. Sports **psychologists** often teach players breathing exercises and positive thinking strategies to help them stay calm. With **proper** training, athletes can improve their mental **state** and perform well even in difficult situations.

5- In the end, being a great sportsperson means more than having talent. **It** also means staying strong when the pressure is **overwhelming** and giving your best performance when it matters most!

A) Match the statement with the suitable athlete. NOTE: THERE IS ONE EXTRA STATEMENT.

Statement	Paragraph Number
A. The Importance of Mental Preparation	4
B. Calm Practice vs. Stressful Competition	2
C. The History of the Olympic Games	-----
D. Talent Is Not Enough	5
E. Pressure from Rewards and Expectations	3
F. Great in Training, Weak in Real Matches	1

B) Read the following sentences and decide whether they are true, by putting tick (✓) in the correct place:

The sentence	True	False
1- Their performance is inconsistent, and they rarely make mistakes		✓
2- Players are afraid of making errors during practice.		✓
3- Some athletes start to doubt their abilities when there is a big reward.	✓	
4- Mental preparation is not as important as physical strength.		✓
5- Proper training helps athletes improve their mental state.	✓	

C) Complete the sentences with these words from the text.

consistent – pressure – bonus – Consequently – state

Word	Definition
bonus	reward of extra money
state	condition or mood
consistent	always do the same thing
pressure	feeling of being anxious or under strong expectations or demands
Consequently	as a result

D) Complete the sentences with these words from the text.

coordinate – anxiety – doubt – paralysed – overwhelming

Word	Definition
anxiety	extremely intense; too much to handle
overwhelming	uncomfortable feeling of nervousness or worry
paralysed	unable to move
doubt	to feel uncertain
coordinate	to make things work together

E) Complete the sentences with these words from the text.

smoothly – supportive – peak – psychologist – proper

Word	Definition
supportive	giving help and encouragement
psychologist	someone who studies the mind and emotions and their relationship to behavior
smoothly	easily and without interruption or difficulty
proper	real, satisfactory, suitable, or correct

peak

the highest, strongest, or best point, value, or level of skill

F) Complete the sentences with the correct form of the words in the box.**state – bonus – paralysed – anxiety – coordinate**

1. He felt **paralysed** with fear when he had to speak in front of a large audience.
2. She was in a nervous **state** before the final exam.
3. The players must **coordinate** their movements to win the match.
4. The athlete tried to control her **anxiety** before the competition.
5. The company gave its employees a special **bonus** at the end of the year.

G) Complete the sentences with the correct form of the words in the box.**overwhelming – consistent – doubt – pressure – consequently**

1. Many students feel a lot of **pressure** before important tests.
2. She began to **doubt** her ability after making several mistakes.
3. The amount of homework was **overwhelming** for the young students.
4. He didn't study well; **consequently**, he failed the exam.
5. His performance has been **consistent** throughout the season.

H) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' They ' para.(1) line (1)	athletes
The pronoun ' their ' para.(1) line (3)	Coaches
The pronoun ' it ' para.(5) line (1)	being a great sportsperson

I) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
seldom para.(1)	rarely
training para.(2)	practice
unexpectedly para.(3)	suddenly
bodily para.(4)	physical

5- Read the passage and answer the following questions

The Importance of Entrepreneurship for a Country's Economy

1- Entrepreneurship plays a vital role in the growth and development of any country's economy. An **entrepreneur** is a person who starts a new business, often by taking financial risks in order to make a profit. These individuals do not simply open companies; **they** create opportunities, introduce new ideas, and solve everyday problems. As a result, entrepreneurship becomes a powerful engine for national **prosperity**.

2- One important benefit of entrepreneurship is job creation. When entrepreneurs **pursue** new business ideas, they hire workers and reduce **unemployment**. Small and medium-sized enterprises often begin with one simple initiative, but they can grow into large companies that employ hundreds of people. This growth increases income levels and improves living standards. In many cases, successful and **lucrative** businesses also pay taxes, which help governments fund public services such as education and healthcare.

3- Entrepreneurship also encourages innovation and **collaboration**. Entrepreneurs frequently work with other businesses, universities, and **investors** to develop new products and services. This collaboration can **facilitate** the exchange of knowledge and skills across different sectors of the economy. For example, technology **startups** may cooperate with traditional industries to revitalise old systems and make **them** more efficient. Consequently, the overall productivity of the country improves.

4- Moreover, **ethical** entrepreneurship is essential for sustainable development. Businesses that operate in an ethical way respect workers' rights, protect consumers, and care about the environment. They support the **preservation** of natural resources while still aiming to make a profit. When companies follow ethical standards, **they** build trust with customers and **strengthen** the national economy in the long term.

5- In conclusion, entrepreneurship is more than just starting a business. **It** is a driving force that creates jobs, **stimulates** innovation, and supports economic growth. By encouraging entrepreneurs and supporting their **initiatives**, countries can **revitalise** their markets and achieve lasting prosperity for their citizens.

A) Answer the following questions:

1- What is an entrepreneur?

An entrepreneur is a person who starts a new business, often by taking financial risks in order to make a profit.

2- What is one important benefit of entrepreneurship?

A) Reducing international trade

B) Job creation

C) Increasing prices

D) Limiting innovation

3- Who do entrepreneurs frequently work with to develop new products and services?

- A) Only government officials
B) Only customers
C) **Other businesses, universities, and investors**
D) Only large factories

4- Give TWO ways businesses operate in an ethical way.

A) They respect workers' rights B) protect consumers C) care about the environment.

5- Do you think countries should support entrepreneurs? Why?

Possible Answer: Yes, because entrepreneurship is a driving force that creates jobs, stimulates innovation, and supports economic growth. (Accept any opinion related to the passage)

B) Read the following sentences and decide whether they are true, by putting tick (✓) in the correct place:

The sentence	True	False
1- Entrepreneurs only open companies without introducing new ideas.		✓
2- Small and medium-sized enterprises can grow into large companies that employ hundreds of people.	✓	
3- Collaboration between entrepreneurs and other sectors can improve the overall productivity of the country.	✓	
4- Ethical businesses ignore environmental protection in order to make more profit.		✓
5- Entrepreneurship helps countries achieve lasting prosperity for their citizens.	✓	

C) Complete the sentences with these words from the text.

entrepreneur – pursue – collaboration – ethical – initiative

Word	Definition
collaboration	partnership
ethical	moral
entrepreneur	business owner
initiative	plan or project
pursue	to follow or chase

D) Complete the sentences with these words from the text.

prosperity – lucrative – facilitate – preservation – revitalise

Word	Definition
preservation	protection
prosperity	growth or development
revitalise	renew
facilitate	to make easier

lucrative

profitable

E) Complete the sentences with these words from the text.

unemployment – investor – startup – strengthen – stimulate

Word	Definition
startup	a small business that has just been started
stimulate	to encourage something to grow, develop, or become active
unemployment	the number of people who do not have a job that provides money
investor	a person or group of people that puts its money into a business
strengthen	to make something stronger or more effective

F) Complete the sentences with the correct form of the words in the box.

prosperity – ethical – facilitate – entrepreneur – pursue

- The young **entrepreneur** created an app to solve everyday problems.
- Hard work and innovation can lead a country to long-term **prosperity**.
- Technology can **facilitate** communication between businesses and customers.
- Many students **pursue** their dreams by studying hard and setting clear goals.
- It is important for companies to follow **ethical** standards in their work.

G) Complete the sentences with the correct form of the words in the box.

collaboration – revitalise – ethical – initiative

- He showed great **initiative** by starting a community project without being asked
- The success of the company depended on strong **collaboration** between its teams.
- She started a **lucrative** online business that earned a high profit.
- The new project will **revitalise** the old market and attract more customers.
- It is important for companies to follow **ethical** standards in their work.

H) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' they ' para.(1) line (3)	entrepreneur – these individuals
The pronoun ' them ' para.(3) line (5)	old systems
The pronoun ' they ' para.(4) line (4)	companies
The pronoun ' It ' para.(5) line (1)	entrepreneurship

I) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
business para.(2)	enterprise
effective para.(3)	efficient
attain para.(5)	achieve

6- Read the passage and answer the following questions:**Average Social Media Usage in Bahrain**

1- Social media use in Bahrain is **widespread** across almost every age category, from young teenagers to older adults. At the end of 2025, about 97 percent of Bahrain's total population were recorded as social media users, showing how strongly digital platforms continue to **thrive** in the country. One clear **trait** shared by many people, regardless of age, is the habit of checking **their** phones several times a day.

2- Looking at the population structure, around 6.3 percent are aged 13–17, and 7.7 percent are between 18–24. Larger groups fall into adult **ranges up** to 65 years and above. Across these categories, many users watch short, **animated** videos and follow influencers who post **compelling** content. These visual materials are designed to attract attention quickly and keep users engaged for long periods.

3- Research **conducted** in Bahrain found that about 46 percent of users spend three to four hours daily on social media, while around 64 percent spend five hours or more. Platforms use creative tools to **convey** messages clearly, but it is sometimes difficult for users to **differentiate** between news, advertising, and personal opinions. This challenge affects both young and older users.

4- Although social media can provide connection and entertainment, experts warn that some posts may **exaggerate** facts or present information without full **clarity**. When stories are shared widely without checking sources, confusion can spread quickly among different age groups. Therefore, media **awareness** is important for everyone.

5- Despite the risks, many users rely on social platforms for **genuine** communication with friends and family. However, **constant** notifications and repeated advertisements may **irritate** people, especially adults who need to focus on work or responsibilities. For this reason, it is important for users of all ages to manage **their** time online carefully and maintain a healthy balance between digital life and real-world activities.

A) Match the statement with the suitable athlete. NOTE: THERE IS ONE EXTRA STATEMENT.

Statement	Paragraph Number
A. The Importance of Media Awareness	4
B. High Percentage of Social Media Users in Bahrain	1
C. Age Distribution and Popular Content Preferences	2
D. The History of Internet Development in Bahrain	-----
E. Balancing Benefits and Disadvantages of Social Media	5
F. Daily Time Spent on Social Platforms	3

B) Choose the correct answer from A, B, C, or D

1. What percentage of Bahrain's population were social media users at the end of 2025?

- A) 79 percent B) 90 percent **C) 97 percent** D) 77 percent

2. What kind of videos do many users watch?

- A) short, animated** B) live streams C) news reports D) long films

3. How many hours do about 46 percent spend daily on social media?

- A) one hour B) 2 to 3 **C) 3 to 4** D) 5 and more

4. What is important for everyone according to experts?

- A) strict rules B) **media awareness** C) parental control D) media ads

5. What may irritate adults?

- A) video games B) public posts C) short videos D) **constant notifications**

C) Complete the sentences with these words from the text.

thrive – animated – convey – clarity – irritate

Word	Definition
convey	to communicate meaning
clarity	the quality of being easily understood
animated	full of life and energy
irritate	to annoy
thrive	to grow or develop successfully

D) Complete the sentences with these words from the text.

trait – compelling – differentiate – genuine – exaggerate

Word	Definition
differentiate	to make something different
trait	a quality that makes a person or thing different from another
genuine	real, sincere, and honest
exaggerate	to describe something as greater than it really is
compelling	able to capture and hold attention

E) Complete the sentences with these words from the text.

widespread – range up – conducted – awareness – constant

Word	Definition
constant	happening a lot or all the time
range up	increase to or reach a higher level.

awareness	knowledge and understanding of a particular activity
widespread	existing or happening in many places or among many people
conducted	organised or directed

F) Complete the sentences with the correct form of the words in the box.

compelling – irritate – genuine – differentiate – clarity

1. She gave a **genuine** apology for her mistake.
2. The speaker explained the topic with great **clarity**, so everyone understood him.
3. The documentary was so **compelling** that no one wanted to stop watching.
4. It is sometimes hard to **differentiate** between facts and opinions online.
5. Loud phone notifications can **irritate** people during meetings.

G) Complete the sentences with the correct form of the words in the box.

convey – animated – trait – exaggerate – thrive

1. Some advertisements **exaggerate** the benefits of their products.
2. The teacher used simple examples to **convey** the main idea of the lesson.
3. Small businesses can **thrive** when they receive community support.
4. Honesty is an important **trait** in a good leader.
5. The children had an **animated** discussion about their favorite games.

H) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' their ' para.(1) line (5)	many people - people
The pronoun ' their ' para.(5) line (4)	users of all ages

I) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
whole para.(1)	total
involved para.(2)	engaged
purpose para.(5)	reason

7- Read the story extract below and answer the following questions accordingly

How Does Tourism Contribute to Bahrain's International Image and Reputation?

1- Tourism plays an important role in shaping Bahrain's international image and strengthening **its** global reputation. As more visitors arrive each year, the **demand** for hotels, restaurants, and cultural experiences continues to grow. This growth has led to **dramatic** improvements in infrastructure, including modern airports, highways, and entertainment facilities that **reflect** a positive image of the country.

2- Bahrain is not an **isolated** nation; instead, it is well connected to the world through trade, travel, and communication. Tourists who visit the Kingdom often compare it with destinations **they** have seen **elsewhere**, and many are impressed by its safety, **hospitality**, and cultural richness. These positive comparisons help enhance Bahrain's status as a welcoming Gulf destination.

3- The tourism sector also benefits local communities and business owners. For example, a hotel **landlord** gains income from international guests, while small shops and restaurants attract customers from different countries. Through strong **promotion campaigns**, Bahrain highlights its historical sites, shopping festivals, and Formula 1 events to present a modern and attractive image to the world.

4- At the same time, the government introduces clear **regulations** to **ensure** high standards in hotels, tour services, and transportation. These laws help **minimise** problems that could harm visitors' experiences. By maintaining quality and safety, Bahrain protects its reputation and builds trust among international travelers.

5- Tourism also encourages cultural exchange and understanding. When visitors explore museums, **heritage** villages, and traditional markets, **they** learn about Bahraini history and values. Any negative **occurrence**, such as poor service or environmental damage, could quickly **ruin** the country's image if not addressed properly. Therefore, continuous improvement is essential.

A) Answer the following questions:

1- How has tourism growth affected Bahrain's infrastructure?

It has led to dramatic improvements in infrastructure, including modern airports, highways, and entertainment facilities.

2- How is Bahrain well connected to the world?

through trade, travel, and communication

3- What does Bahrain highlight through strong promotion campaigns?

A) oil production B) **historical sites** C) fishing industry D) desert farming

4- The government in Bahrain introduces clear regulations in the tourism sector. (Give TWO reasons)

A) To ensure high standards in hotels, tour services, and transportation.

B) To minimise problems that could harm visitors' experiences

5- Do you think cultural exchange through tourism improves Bahrain's international image? Why?

Yes, because tourism encourages cultural exchange and understanding, and when visitors explore museums, heritage villages, and traditional markets, they learn about Bahraini history and values

B) Read the following sentences and decide whether they are true, by putting tick (✓) in the correct place:

The sentence	True	False
1-Tourism growth in Bahrain reduced the need for restaurants and cultural experiences.		✓
2- Many tourists compare Bahrain with other destinations they have visited.	✓	
3- Small shops and restaurants in Bahrain can attract customers from different countries.	✓	
4- Government regulations are introduced to lower safety standards in tourism services.		✓
5- A single negative incident could quickly damage Bahrain's international image.	✓	

C) Complete the sentences with these words from the text.

demand – isolated – landlord – regulations – occurrence

Word	Definition
regulations	official rules
landlord	a person who owns the house you live in
demand	a need for something
occurrence	an event, something that happens
isolated	far away from other places

D) Complete the sentences with these words from the text.

dramatic – elsewhere – promotion – minimise – ruin

Word	Definition
elsewhere	another place
ruin	spoil something
minimise	reduce
dramatic	striking, exciting
promotion	marketing

E) Complete the sentences with these words from the text.**reflect – hospitality – campaign – ensure – heritage**

Word	Definition
campaign	a plan consisting of some activities directed toward the achievement of an aim
heritage	features belonging to the culture of a particular society
ensure	to make something certain to happen
hospitality	the act of being friendly and welcoming to guests and visitors
reflect	to show, express

F) Complete the sentences with the correct form of the words in the box.**reputation – dramatic – regulations – demand – infrastructure**

1. There is a high **demand** for modern hotels during the holiday season.
2. A negative review can ruin a company's **reputation**.
3. The city has made dramatic improvements in **infrastructure**.
4. The government introduced new **regulations** to improve safety in public places.
5. The city has made **dramatic** improvements in infrastructure.

G) Complete the sentences with the correct form of the words in the box.**occurrence – promotion – minimise – elsewhere – landlord**

1. The company launched a new advertising **promotion** to attract customers.
2. The **landlord** fixed the broken air conditioner in the apartment.
3. Any unexpected **occurrence** should be reported immediately.
4. If you cannot find the product here, you may look **elsewhere**.
5. The school installed cameras to **minimise** problems.

H) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' its ' para.(1) line (2)	Bahrain
The pronoun ' they ' para.(2) line (3)	Tourists who visit the Kingdom - Tourists
The pronoun ' they ' para.(5) line (2)	visitors

I) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
services para.(1)	facilities
security para.(2)	safety
morals para.(5)	values

8- Read the article below about fast food and answer the questions that follow:

How Would You Present Your Experience to Attract More Tourists to Visit Bahrain?

1- If I wanted to attract the most tourists to visit Bahrain, I would present my experience in a personal and engaging way. I would begin by explaining the **concept** of Bahrain as a small island with a big heart, where tradition and modern life **exist** together. I would highlight its **unique** identity, showing how visitors can enjoy both ancient history and modern entertainment in one trip.

2- First, I would describe my stay in a comfortable **apartment** overlooking the sea. From **there**, I explored traditional markets and modern shopping malls. I would explain how every street reflects the country's rich culture and beautiful **art**, from colorful **murals** to handmade crafts sold in local souqs. These details help visitors imagine **themselves** walking through lively streets and enjoying the atmosphere.

3- Food is another powerful attraction. I would talk about the delicious **dish** of machboos and the sweet **desserts** served with Arabic coffee. I would describe the special **taste** of local spices and fresh seafood. By sharing real food experiences, tourists can feel excited about discovering new flavors and enjoying traditional hospitality.

4- In addition, I would present myself not only as a visitor but also as an active **participant** in cultural events. I would share how I joined festivals, visited museums, and learned about pearl diving, which was once as precious as **gold** to the country. These experiences show the historical and cultural **value** of Bahrain's heritage.

5- Of course, I would also mention that no place is perfect. Every country has small areas of **imperfection**, but I would explain how Bahrain continuously improves **its** services and facilities. Honesty builds trust and makes the experience feel **genuine**.

6- In conclusion, I would present Bahrain as a welcoming and unforgettable destination. By sharing real stories, cultural highlights, and personal emotions, I would **inspire** travelers to discover this special island and create **their** own memorable experiences.

A) Answer the following questions

1- How would the writer describe the concept of Bahrain to attract tourists?

As a small island with a big heart, where tradition and modern life exist together.

2- The writer stayed during the visit in a

A) luxury hotel B) beach camp **C) sea-view apartment** D) mountain resort

3- Which traditional dish does the writer mention?

A) biryani B) **machboos** C) kebab D) hummus

4- In your opinion, why are personal stories important when promoting a country?

Because sharing real stories, cultural highlights, and personal emotions can inspire travelers to create their own memorable experiences.

B) Complete the sentences with these words from the text.

concept – dish – value – participant – apartment

Word	Definition
dish	a particular type of prepared food
value	worth
concept	an idea
apartment	flat
participant	someone who joins in an event

C) Complete the sentences with these words from the text.

unique – art – taste – gold – imperfection

Word	Definition
taste	a sample or small amount of something
unique	one of a kind
imperfection	a flaw, a defect
gold	a precious metal
art	a skill, a talent

D) Complete the sentences with these words from the text.

exist – mural – dessert – genuine – inspire

Word	Definition
dessert	sweet food eaten at the end of a meal
inspire	to fill someone with confidence and desire to do something
mural	a large picture painted on a wall
genuine	real and exactly what it appears to be
exist	to be present

E) Complete the sentences with the correct form of the words in the box.

apartment – imperfection – art – value – dessert

1. This old coin has great historical **value**.
2. They rented a small **apartment** near the beach.
3. The chef gave us a taste of the new **dessert**.

4. Even a small **imperfection** can affect the final product.
5. Calligraphy is a beautiful **art** that requires patience and skill.

F) Complete the sentences with the correct form of the words in the box.

gold – concept – participant – dish – unique

1. Pearl diving was once as precious as **gold** to the country.
2. Bahrain has a **unique** mix of tradition and modern life.
3. Each **participant** received a certificate after the festival.
4. The **concept** of cultural exchange helps people understand each other better.
5. Machboos is a traditional Bahraini **dish** made with rice and meat.

G) What do the highlighted words in the passage refer to?

Word	Reference
The word ' there ' para.(2) line (2)	comfortable apartment
The pronoun ' themselves ' para.(2) line (5)	visitors
The pronoun ' its ' para.(5) line (2)	Bahrain
The pronoun ' their ' para.(6) line (3)	travelers

H) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
generosity para.(3)	hospitality
valuable para.(4)	precious
All the time para.(5)	continuously
actual para.(6)	real

9- Read the article below about fast food and answer the questions that follow:

Challenging Professions in Sport

1- When people think about sport, they usually imagine famous players, large crowds, and **exceptional** victories. However, there are many professions in sport that are less **visible** and sometimes considered embarrassing. Society may even **deny** how tough these jobs can be, although **they** are essential for matches to run smoothly.

2- One example is the ball boy or ball girl in football or tennis. These young assistants must quickly collect and return the ball whenever it leaves the field. If they make a mistake, the crowd may laugh or **criticize** them. This can be a **downside** of the job because it is performed under public attention, and the pressure from thousands of spectators can be overwhelming.

3- Equipment managers also face challenging tasks. They clean uniforms, organize gear, and prepare everything before the game. If a player's shirt is missing or dirty, people may blame the manager. Even though **they** quietly contribute to success, their efforts are often unnoticed. They must **extract** motivation from themselves to continue performing despite criticism.

4- Referees and assistant referees experience pressure in every match. They must make decisions quickly, relying on **intuition** to judge situations between **opponents**. If a call is **controversial**, fans may insult them or even deny that the referee was correct. Even when statistics later confirm **their** accuracy, the public scrutiny can be **tough** to handle.

5- Medical staff members are also under stress. When an **injury** occurs, they are **forced** to act immediately to prevent further harm. In some cases, fans may unfairly blame them if the player cannot continue, even though the staff followed all rules. This public attention highlights the force of responsibility carried by behind-the-scenes professionals.

6- In conclusion, many professions in sport appear **embarrassing** because they involve public mistakes, criticism, or lack of recognition. From ball assistants to referees and medical teams, these individuals ensure that matches run safely and fairly. Their work may be invisible, but it is **crucial** for every game, and without them, professional sport could not **thrive**.

A) Match each statement with the suitable profession; Ball Boy, Equipment Manager, Referee, MEDICAL STAFF MEMBER. (There is ONE extra statement)

Statement	Profession
A. They respond immediately to injuries during matches.	Medical Staff Member
B. Fans usually celebrate loudly after every goal.	-----
C. Their mistakes appear only when something disappears.	Equipment Manager
D. They influence match rhythm without touching play.	Ball Boy
E. Their silence often creates the loudest reactions.	Referee

B) Read the following sentences and decide whether they are true, by putting tick (✓) in the correct place:

The sentence	True	False
1- Some sports professions are invisible but essential.	✓	
2- Ball assistants work without any public pressure.		✓
3- Equipment managers receive constant public praise.		✓
4- Referees must make quick decisions during matches.	✓	
5- Medical staff sometimes face unfair public blame.	✓	

C) Complete the sentences with these words from the text.

exceptional – downside – intuition – tough – force

Word	Definition
downside	a disadvantage of something
intuition	a feeling that guides a person about what is right
tough	difficult or challenging
force	to make someone do something
exceptional	very good; much better than usual

D) Complete the sentences with these words from the text.

deny – extract – opponent – injury – thrive

Word	Definition
injury	harm or damage to part of the body
deny	to say that something is not true
thrive	to grow, develop, or be successful
opponent	the person or team that you are playing against
extract	to remove or take out

E) Complete the sentences with these words from the text.

visible – criticize – crucial – controversial – embarrassing

Word	Definition
controversial	causing disagreement or discussion
crucial	extremely important or necessary
embarrassing	making you feel embarrassed
visible	able to be seen
criticize	to express disapproval of someone or something

F) Complete the sentences with the correct form of the words in the box.**deny – downside – tough – opponent – talent**

1. The **opponent** scored in the final minute.
2. He tried to **deny** making the mistake.
3. She showed exceptional **talent** at a young age.
4. It was a **tough** match for both teams.
5. One **downside** of working in public is criticism.

G) Complete the sentences with the correct form of the words in the box.**forced – injury – extract – thrive – intuition**

1. Her **intuition** helped her make the right decision.
2. Heavy rain **forced** the players to stop.
3. The player left the field because of **injury**.
4. Athletes **thrive** when they receive strong support.
5. She managed to **extract** useful information quickly.

H) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' they ' para.(1) line (4)	jobs - sports professions
The pronoun ' they ' para.(3) line (3)	Equipment managers
The pronoun ' their ' para.(4) line (4)	Referees and assistant referees

I) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
easily para.(1)	smoothly
audience para.(2)	spectators
ignored para.(3)	unnoticed
examination para.(4)	scrutiny

10- Read the following article and answer the questions that follow:

Technology's Negative Impact on Sports Over the Ages

1- Technology has changed sports in many ways, but not all of **them** have been positive. Over the years, advances in equipment, monitoring systems, and **analytics** have affected the way athletes train, compete, and interact with the game. In some cases, these changes have **drained** the traditional spirit of sports and created challenges that were not present in earlier times.

2- One area affected is sports **apparel**. Modern clothing is designed with advanced materials that improve speed or comfort. While this can help elite athletes, it sometimes creates unfair advantages and changes the nature of the competition. Fans and young players may feel pressure to buy the newest gear, which can be expensive and **unnecessary**. The focus shifts from skill to technology rather than athletic ability.

3- Equipment such as balls or rackets has also been altered. For example, balls now have different **dimension**s or materials that allow **them** to **bounce** higher or travel faster. While this innovation can excite **spectators**, **it** may favor certain players or teams and make games less predictable. In the long term, it can affect records and statistics, making it harder to compare modern players with those from previous decades.

4- Another negative effect is the constant need to **monitor** athletes' performance. Sensors, cameras, and tracking systems are everywhere, measuring every movement. While coaches use this information to improve training, it can put **immense** pressure on players, especially young athletes who are just learning. **They** often feel like their worth is tied to data and numbers rather than their passion for the sport.

5- Some issues also **have to do with** the increasing role of technology in deciding outcomes. Instant replays, goal-line sensors, and other devices are meant to be fair, but they sometimes **interrupt** the natural **momentum** of a match or frustrate players and fans. The use of technology in scoring and refereeing has become an **indicator** of fairness, yet it can also create disputes and reduce the excitement of spontaneous play.

6- Sports, once seen as a human **frontier** of endurance, skill, and teamwork, now face challenges as technology shapes the rules and experience. While it benefits **elite** athletes, the overall impact on tradition, spontaneity, and enjoyment of the game is increasingly questioned.

A) Match each statement with the suitable paragraph:

Statement	Profession
A. Changes in Sports Equipment	3
B. Technology in Decision-Making	5
C. Pressure from Performance Monitoring	4
D. The Overall Negative Impact of Technology	6
E. Advanced Sports Wear	2
F. Technology and Traditional Values in Sport	1

B) Answer the following questions:**1- What challenges has technology created in sports over the years?****Technology has created challenges and reduced the traditional spirit of sports.****2- What is one problem caused by advanced sports clothing?**

A) It improves fairness.

B) **It creates unfair advantages.**

C) It reduces training.

D) It ends competitions.

3- Changes in equipment can make games more unpredictable and harder to compare.**4- How do monitoring systems affect athletes' pressure?****Monitoring systems increase pressure and make athletes feel judged by data.****5- Do you think technology has more negative than positive effects in sports? Why?****Technology has more negative effects because it reduces tradition and spontaneity.****C) Match the words to the correct definition: (There is one extra definition)**

drain – dimension - monitor - momentum - frontier

Word	Definition
momentum	the force that keeps an object moving
drain	to reduce; to take away
frontier	the border between what is known and what is unknown
monitor	to watch a situation carefully
dimension	measurements

D) Match the words to the correct definition: (There is one extra definition)

apparel – bounce - have to do with - indicator - elite

Word	Definition
have to do with	to be about; to be related to
apparel	clothing; things to wear
elite	best; most skilled
indicator	a signal or sign
bounce	to move up or away after hitting a surface

E) Match the words to the correct definition:

analytics – unnecessary – spectator - immense - interrupt

Word	Definition
unnecessary	not needed or wanted
interrupt	to stop something from happening for a short period
immense	extremely large in size or degree
analytics	the information that results from this process
spectator	a person who watches an activity, especially a sports event

F) Complete the sentences with the correct form of the words in the box.

drain – frontier – dimensions – indicator – bounce

1. A high temperature can be an **indicator** of illness.
2. Scientists are exploring the **frontier** of space research.
3. The ball will **bounce** if you throw it on the ground.
4. Too much homework can **drain** students' energy.
5. The architect checked the **dimensions** of the room before designing it.

G) Complete the sentences with the correct form of the words in the box.

has to do with – apparel – monitor – momentum – elite

1. She was selected to join the **elite** group of players in the school team.
2. The car gained **momentum** as it rolled down the hill.
3. Teachers **monitor** students during exams to prevent cheating.
4. The store sells sports **apparel** for young athletes.
5. His speech **has to do with** protecting the environment.

H) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' them ' para.(1) line (1)	ways
The pronoun ' them ' para.(3) line (2)	balls
The pronoun ' it ' para.(3) line (3)	innovation
The pronoun ' They ' para.(4) line (4)	young athletes

I) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
contest para.(1)	compete
change para.(2)	shift
upset para.(5)	frustrate

10- Read the passage and answer the following questions:

Ways Elderly People Can Increase Their Attention Span

1- As people age, many notice that **their** attention span seems to shorten. However, there are several strategies that elderly people can use to improve focus and mental sharpness. Contrary to the common **myth** that **cognitive** decline is inevitable, research shows that attention and memory can be enhanced with the right approach.

2- One effective method is to capture interest through activities that are mentally stimulating. Reading books, solving puzzles, or learning a new skill can increase brain **engagement**. These activities encourage the mind to focus, and the **enhanced** concentration developed over time helps elderly individuals maintain **alertness** in **their** daily life.

3- Physical activity also plays a key role. Exercises like walking, swimming, or yoga can **counter** the effects of stress and **fatigue**, **which** often **dictate** how well a person can concentrate. When the body is active, blood flow and oxygen supply to the brain improve, allowing attention to **flourish** and mental energy to increase.

4- Using structured routines can further help. For example, creating a consistent **format** for daily tasks or dividing complex activities into smaller, **manageable** steps helps the brain maintain focus. This approach allows elderly people to **strive** for sustained attention without becoming overwhelmed.

5- Social **interaction** is another powerful tool. Conversations, group activities, and even volunteering can **warrant** mental effort and active listening. Being part of a community and engagement in social tasks stimulate the brain in unique ways that support concentration.

6- Finally, technology and memory aids can be helpful. Using apps, calendars, or alarms can **capture** attention for important tasks, reminding individuals to focus at the right times. These simple tools help elderly people organize their lives while promoting cognitive engagement.

A) Choose the correct answer from A, B, C, or D:

1. What is the main idea of the passage?

A. Elderly people cannot improve their memory.

B. Practical ways elderly people use to improve attention span.

C. Technology is the only way to improve concentration.

D. Aging always causes serious mental problems.

2. Which phrase means improved and stronger focus over time?

- A. cognitive decline is inevitable B. warrant mental effort
C. counter the effects **D. enhanced concentration**

3. The statement expresses the underlined phrase "counter the effects":

- A. Increase the impact of something. B. Ignore the problem completely.
C. Balance or reduce the negative impact. D. Cause stronger damage.

4. How do structured routines help elderly people?

- A. **They help maintain focus by organizing tasks.** B. They increase stress levels.
C. They make life more complicated. D. They prevent people from doing tasks.

5. What role does social interaction play in improving attention?

- A. It distracts people from daily tasks. B. It reduces mental activity.
C. **It stimulates the brain and supports concentration.** D. It replaces physical exercise.

B) Match the words to the correct definition:

myth – enhanced - dictate - format - warrant

Word	Definition
dictate	to control or influence how something happens
warrant	to make an action necessary or appropriate in a particular situation
myth	a story from ancient times, often told to explain natural events
format	the general arrangement, design, plan, etc. of something
enhanced	increased or improved

C) Match the words to the correct definition:

engagement – counter - flourish - strive - capture

Word	Definition
strive	to try very hard to achieve something
capture	to make somebody become interested in something
flourish	to develop quickly and successfully
engagement	being involved or interested in something to understand it
counter	to reply to somebody by trying to prove that what they say is not true

D) Match the words to the correct definition:

cognitive – alertness - fatigue - manageable - interaction

Word	Definition
cognitive	connected with thinking or conscious mental processes
interaction	a situation where two or more people communicate with each other
manageable	easy or possible to deal with

alertness	the state of being ready to see, understand, and act in a particular situation
fatigue	extreme tiredness

E) Complete the sentences with the correct form of the words in the box.

capture – warrant – counter – engagement – enhanced

1. His rude behavior does not **warrant** such a harsh punishment.
2. The new technology has **enhanced** the quality of online learning.
3. The documentary managed to **capture** the audience's attention from the beginning.
4. Active classroom **engagement** helps students understand the lesson better.
5. She tried to **counter** his argument with strong evidence.

F) Complete the sentences with the correct form of the words in the box.

format – flourish – myth – dictate – strive

1. Parents should guide their children, but they should not **dictate** every decision in their lives.
2. The ancient Greek **myth** explains how the seasons were created.
3. Please follow the correct essay **format** when you write your exam answer.
4. Students should always **strive** to improve their writing skills.
5. Small businesses can **flourish** if they receive enough support.

G) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' their ' para.(1) line (1)	people
The pronoun ' their ' para.(2) line (4)	elderly individuals
The word ' which ' para.(3) line (2)	the effects of stress and fatigue

H) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
decline para.(1)	shorten
mind games para.(2)	puzzles
movement para.(3)	flow
method para.(4)	approach
special para.(5)	unique

12-Read the passage and answer the following questions:**The Most Famous Storytellers in the World**

1- Storytelling has always shaped culture and imagination, and some storytellers have become **trending** figures across generations. These writers and narrators **captured** global attention because **their** work keeps readers **engaged** from beginning to end with deep characters, vivid worlds, and **compelling** plots. One of the earliest and most influential is William Shakespeare, whose plays like Hamlet and Macbeth are known for powerful themes and emotional tension. Even today, **his** stories are performed around the world, proving that great storytelling can touch the entire human experience.

2- Another **iconic** storyteller is Homer, the ancient Greek poet traditionally credited with composing The Iliad and The Odyssey. In a time before books, Homer's epic poems were shared aloud with audiences whose **attention span** was trained to hear every word. His work is effective at **blending** adventure with moral lessons, and **its** influence is **average** only in its reach meaning nearly every Western epic that followed referenced his style in some way.

3- In the 20th century, J.R.R. Tolkien became one of the most beloved modern storytellers with The Lord of the Rings trilogy. Tolkien was a pioneer among modern **content creators** of fantasy, building **entire** languages, histories, and cultures for Middle-earth. His ability to slow down and layer **intricate** worlds helped millions of readers stay attentive even as **their** everyday lives were ever faster and **declining** in patience for lengthy books. Tolkien's narratives balance **tension** and wonder, and adaptations of his work remain trending in films and games.

4- Finally, J.K. Rowling reached global **fame** with the Harry Potter series. As a storyteller, she connected with readers of all ages, and her books turned children and adults alike into lifelong lovers of reading. **Her** characters faced real fears and powerful friendships, making her stories compelling and **effective** at keeping content creators and fan communities active for decades.

A) Match the statements with the correct writer. (There is ONE extra Statement)

Statement	Writer's name
A. Built detailed fantasy worlds and languages.	J. R. R. Tolkien
B. Inspired millions to enjoy reading.	J.K. Rowling
C. Explored deep human emotions and conflicts.	William Shakespeare
D. Changed modern storytelling with imaginative narratives.	-----
E. Created early epic stories with lasting influence.	Homer

B) Read the following sentences and decide whether they are true, by putting tick (✓) in correct place.

The sentence	True	False
1- William Shakespeare wrote only modern novels.		✓
2- Homer used written books for his stories.		✓
3- J. R. R. Tolkien created detailed fantasy worlds.	✓	
4- J. K. Rowling wrote stories only for adults.		✓
5- J. K. Rowling created strong characters and friendships.	✓	

C) Match the words to the correct definition:

entire – compelling - attention span - content creator - tension

Word	Definition
attention span	the length of time someone can focus on a task.
tension	mental or emotional strain
entire	Whole; including everything.
content creator	people who produce material for media, like videos or articles.
compelling	very interesting or convincing; grabs attention strongly.

D) Match the words to the correct definition:

engaged – trending - effective - declining - average

Word	Definition
average	typical, normal, or usual; not extreme.
effective	successful
trending	currently very popular or widely discussed online or in media.
engaged	actively involved or interested in something.
declining	becoming smaller, weaker, or worse over time

E) Match the words to the correct definition:

iconic – intricate - fame - blending - capture

Word	Definition
intricate	with many complicated details that make something difficult to understand
fame	the state of being known or recognized by many people
blending	mixing or combining things together.
capture	to succeed in getting something
iconic	very famous or popular

F) Complete the sentences with the correct form of the words in the box.**engaged – entire – declining – tension – average**

1. The teacher asked the students to read the **entire** article before answering the questions.
2. The **average** temperature in Bahrain during summer is very high.
3. The students were highly **engaged** in the discussion about technology.
4. Teachers are worried about the **declining** reading habits among teenagers.
5. There was a lot of **tension** in the classroom before the final exam began.

G) Complete the sentences with the correct form of the words in the box.**content creator – trending – effective – attention span – compelling**

1. Many students have a short **attention span** when they watch long online lectures.
2. My brother wants to become a **content creator** and make educational videos online.
3. The speaker gave a **compelling** presentation that captured everyone's attention.
4. Group study can be an **effective** way to prepare for exams.
5. A new dance challenge is **trending** on social media this week.

H) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' their ' para.(1) line (3)	storytellers - writers and narrators
The pronoun ' his ' para.(1) line (6)	William Shakespeare
The pronoun ' its ' para.(2) line (4)	His work
The pronoun ' their ' para.(3) line (5)	millions of readers
The pronoun ' Her ' para.(4) line (3)	J.K. Rowling

I) Find words in the passage with the SAME meaning:

Word/phrase	Synonym
storyteller para.(1)	narrator
powerful para.(1)	influential
favourite para.(3)	beloved
permanent para.(4)	lifelong

13- Read the passage and answer the following questions:**Are People on Social Media Just Attracting Attention?**

1- Many people wonder if those who post on social media are simply **showing off** to attract attention. While some posts are indeed made to **capture** likes and followers, not all content serves this purpose. Some users aim to share knowledge, experiences, or creative work that can **genuinely** inspire others. However, the line between sharing and showing off is often blurred.

2- Social media can sometimes make people feel **inferior** when they compare themselves to **others**. Perfectly edited photos or **luxurious** trips can create a false sense of competition. This can be **distressing** for viewers who feel their own lives do not measure up. In extreme cases, constant comparison can affect mental health, especially for teenagers who spend hours scrolling through carefully curated feeds.

3- For some people, posting online is more than a hobby. **It** is how they **make a living**. Influencers, photographers, and content creators rely on their posts to earn money, promote products, or gain **sponsorships**. **Their** goal is not just attention, but also to create work that can **penetrate** audiences and provide value. Even then, the pressure to keep up with trends and constantly **replicate** successful content can be stressful.

4- There are also risks when social media is misused. Sharing too much personal information or attempting to replicate dangerous stunts can **ruin** reputations or even lead to physical harm. Some platforms **prohibit** certain types of content to protect users, showing that **boundaries** are necessary for safe online interaction.

5- Even a single **shot** of creative or thoughtful content can reach millions, proving that social media has the power to capture attention in positive ways. While some may post for **vanity**, many others use the platforms to communicate ideas, support causes, or connect with communities. It is important to look beyond appearances and consider the intent behind each post.

A) Match the heading with the suitable paragraph:

Heading	Paragraph number
A. Social media as a source of income	3
B. The dangers of misusing social media	4
C. The power of social media to spread ideas	5
D. Are people posting only to get attention?	1
E. The influence of social media on modern communication	-----
F. The negative effects of comparing lives online	2

B) Answer the following questions.

1- Why do some people post content on social media?

To share knowledge, experiences, or creative work that can inspire others.

2- Why can social media make some people feel inferior?

Because they compare their lives with perfectly edited photos or luxurious lifestyles online.

3- Why do influencers and content creators post regularly on social media?

A. To avoid using technology

B. **To earn money and promote products**

C. To stop people from using social media

D. To reduce competition online

4- Give two risks of misusing social media mentioned in the passage.

A) Sharing too much personal information.

B) Replicating dangerous stunts that can cause harm.

5- Do you think social media is used for vanity or for positive communication? Why?

Social media can be used positively because people share ideas, support causes, and connect with communities.

C) Match the words to the correct definition:

showing off – inferior – make a living – replicate - prohibit

Word	Definition
make a living	earn enough money
showing off	attracting attention
prohibit	not to allowed
replicate	do again in the same way
inferior	not as good as others

D) Match the words to the correct definition:

capture – distressing – penetrate – ruin - shot

Word	Definition
penetrate	go through
ruin	to destroy
shot	photo
capture	to record
distressing	upsetting

E) Match the words to the correct definition:

genuinely – luxurious – sponsorship – boundary - vanity

Word	Definition
genuinely	really; actually
sponsorship	money that is given, usually by a company, to support a person, organization or activity
vanity	the fact that you are too interested in your appearance
boundary	an edge or limit of something
luxurious	very comfortable and expensive

F) Complete the sentences with the correct form of the words in the box.

prohibit – shot – distressing – make a living – inferior

1. Some artists **make a living** by selling their paintings online.
2. The school rules **prohibit** smoking on campus.
3. This product is **inferior** to the original one in quality.
4. The photographer took a beautiful **shot** of the sunset.
5. Watching the sad news report was very **distressing** for many people.

G) Complete the sentences with the correct form of the words in the box.

replicate – capture – ruin – penetrate – show off

1. He bought an expensive car just to **show off** in front of his friends.
2. Scientists tried to **replicate** the experiment to check the results.
3. The strong sunlight can **penetrate** the thick clouds.
4. Heavy rain can **ruin** outdoor events.
5. The camera managed to **capture** a rare moment in nature.

H) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' others ' para.(2) line (2)	people
The pronoun ' it ' para.(3) line (1)	posting online
The pronoun ' Their ' para.(3) line (3)	Influencers, photographers, and content creators

I) Find words in the passage with the same meaning:

Word/phrase	Synonym
really para.(1)	indeed
hazard para.(4)	risk

14- Read the passage and answer the following questions:

Bahraini Role Models for Children Today

1- In today's world, children need strong, positive **role models** who inspire **them** to learn, grow, and contribute to society. A good role model can help young people overcome challenges and develop important qualities such as resilience, kindness, and **curiosity**. In Bahrain, individuals from different fields are respected because they demonstrate dedication and values that children can look up to, regardless of **demographic** differences such as age, gender, or social background.

2- One inspiring example is Afnan Al Zayani, a Bahraini chef, author, and business leader who broke barriers by publishing the country's first cookbook and hosting the first cooking TV show. **Her** career shows that hard work and creativity can open doors, and she continues to support women's participation in business and education. Children who see her success understand that passion and perseverance matter more than being **naive** or focusing only on **immediate** results.

3- Another role model is Noor Al Shehabi, a Bahraini environmental activist and founder of youth green initiatives. She works to **launch** programs that protect local **indigenous** plants and animals, teaching children the importance of sustainable practices. Her projects also include education for **minority** communities to increase awareness about environmental issues. Noor's work encourages children to appreciate nature and inspires them to take responsibility for their **surroundings**.

4- Children also benefit from seeing leaders who strive for education and cultural growth. For example, Sawsan Taqawi has worked to promote children's **literacy** in Bahrain, helping young learners develop reading skills that are **foundational** for success in **their** school and life. With proper **funding**, her programs have become a sustainable model for teaching and community engagement.

5- In a world where many activities target quick attention, role models like **these** help children focus on goals that are **sustainable** and meaningful. They show that success is not a myth, and that effort and **consistency** can **maximise** potential. Positive leaders encourage children to value diversity, support others, and give back to their communities. With the right funding, these initiatives can reach more young people, demonstrating that real role models inspire the next generation.

A) Choose the correct answer from A, B, C or D.

1- Why do children need strong role models today?

- A. To become famous quickly B. **To inspire them to learn and develop good qualities**
C. To avoid responsibility in life D. To compete with other children

2- What did Afnan Al Zayani achieve in Bahrain?

- A. She started the first environmental program.
B. She opened the first public library.
C. She published the first Bahraini cookbook and hosted a cooking TV show.
D. She created a sports training centre.

3- What is Noor Al Shehabi known for?

- A. Promoting sports activities for children
C. Writing children's storybooks
B. Launching youth environmental initiatives
D. Organising cooking competitions

4- What does Sawsan Taqawi promote among children in Bahrain?

- A. Environmental awareness
C. **Literacy and reading skills**
B. Business education
D. Television production

5- What do role models like these help children focus on?

- A. Quick popularity and trends
C. Avoiding responsibility
B. Sustainable and meaningful goals
D. Competing with friends

B) Match the words to the correct definition:

role model – naive – indigenous – literacy – sustainable

Word	Definition
literacy	the ability to read and write
indigenous	original to a particular region
role model	someone a person might look up to and try to copy
sustainable	using an amount of resources in a managed and maintained way
naive	lacking experience or wisdom

C) Match the words to the correct definition:

demographic – launch – funding – minority – maximise

Word	Definition
launch	to start
maximise	to use something in the most effective or efficient way
minority	smaller group in a population
demographic	related to different categories in a population
funding	money provided for a cause

D) Match the words to the correct definition:

curiosity – immediate – surroundings – foundational – consistency

Word	Definition
surroundings	the place where someone lives and the conditions they live in
curiosity	an eager wish to know or learn about something
consistency	the quality of always behaving or performing in a similar way
foundational	forming the base from which everything else develops
immediate	happening or done without delay

E) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun ' them ' para.(1) line (1)	children
The pronoun ' Her ' para.(2) line (3)	Afnan Al Zayani
The pronoun ' their ' para.(4) line (3)	young learners
The pronoun ' these ' para.(5) line (1)	Afnan Al Zayani, Noor Al Shehabi and Sawsan Taqawi

F) Read the following sentences and decide whether they are true, by putting tick (✓) in correct place.

The sentence	True	False
1- Children today do not need role models to help them develop good qualities.		✓
2- Afnan Al Zayani published Bahrain's first cookbook and hosted the first cooking TV show.	✓	
3- Noor Al Shehabi started youth initiatives to protect local plants and animals.	✓	
4- Sawsan Taqawi works to improve children's literacy and reading skills in Bahrain.	✓	
5- The passage suggests that success is only a myth and cannot be achieved.		✓

G) Find words in the passage with the same meaning:

Word/phrase	Synonym
appreciate para.(1)	respect
contribution para.(2)	participation
correct para.(4)	proper
to aim para.(5)	target

Part Two: Grammar

1- Review of the main forms

Present Simple Tense

- Used to describe habitual actions or general truths.

I – They – We – You – Plural ➡ The **base** form of the verb

He – She – It – Singular ➡ We add **(s)** or **(es)** to the **end** of the verb

Key words

(Usually – sometimes – always – every – ever – never – rarely – scarcely – seldom)

- I **study** English every day.
- She always **goes** to club on Fridays.
- They never **play** in the street.

Present Continuous Tense

- Describes actions happening now or around the current time.

am / is / are + verb + -ing

Key words

(Now – Look! – Listen! – right now – at the moment - today)

- I am watching TV now.
- She is reading a book at the moment.
- Look! They are playing football.

Present Perfect Tense

- Refers to actions completed at an unspecified time in the past, often with relevance to the present.

have or has (not) + P.P (The past participle of a verb)

Key words

(just - since - for - lately - already – yet – ever – never)

- Have you ever visited Paris?
- I have never tried sushi.
- She has already finished her homework.
- He hasn't called me yet.

Past Simple Tense

- We use the simple past to talk about a completed action in the past.

Regular Verbs: End with -ed (walk → walked)(live → lived)(carry → carried)(stop → stopped)

Irregular Verbs: (put → put)(go → went)(buy → bought)(come → came)(see → saw)(eat → ate)

Key words

(Yesterday – last (week – Friday) – ago – in 1999 – in the past)

- I went to the park yesterday.
- She saw a movie last week.
- They left two hours ago.

Past Continuous Tense

- Describes an action that was ongoing in the past, often interrupted by another action.

(was/were + verb - ing)

Rules

When past simple , past continuous.

While (As) past continuous , past simple

- When I went home, my mom was cooking.
- While I was doing my homework, my friend called me.

Past Perfect Tense

- Refers to an action completed before another action in the past.

(had + P.P)

Rules

After/As soon as past perfect , past simple
Before /By the time /When past simple , past perfect

- After Hana had eaten breakfast, she went to school.
- While I was doing my homework, my friend called me.

Future Simple Tense

- Refers to an action completed before another action in the past.

will (won't) + inf.

Key words

(Tomorrow – next (week – year – month) – in the future – soon – later)

- I will visit my friend tomorrow.
- She will travel next month.
- We will be more careful in the future.

2- Articles

Nouns are introduced by the articles **a/an** or **the** or with no article at all (Ø). Follow these steps to help you choose the correct article.

When to Use the Definite Article **THE**

1. When there is only one of something

the sun - the sky – the moon - the government

2. When both the speaker and the listener know which thing you mean

Close **the** door. (the door in this room)

I put **the** book on the table. (a specific book)

3. When we mention something a second time

I saw a cat. **The** cat was sleeping.

4. With superlatives

the best, the tallest, the most beautiful.

5. With names of rivers, seas, oceans, deserts, mountain ranges, groups of islands

the Nile - the Pacific Ocean - the Red Sea - the Sahara - the Himalayas - the Maldives.

6. With unique places, landmarks, and public institutions

the Eiffel Tower - the Bahrain Fort - the Sheraton - the cinema - the national museum

7. Some countries with plural names or "republic/kingdom"

the United Arab Emirates (UAE) - the United States - the United Kingdom - the Czech Republic

8. With groups of people / nationalities

the young - the old - the rich - the poor - the Japanese - the British - the Bahrainis

9. With inventions (as a category)

the telephone - the computer

10. With ordinal numbers

the first day - the third chapter

11. With decades / periods

the 1990s - the Middle Ages - the future (sometimes)

12. With musical instruments

I play the piano. - She plays the oud.

13. With titles

the Queen of England - the President of Egypt

14. With things defined by a phrase or clause

the boy who won the race - the car we bought yesterday

When NOT to use THE

1. General ideas

Love is important.

2. Most countries, cities, streets

Bahrain - Qatar - Japan - Muharraq - Shaikh Isa Road

3. Meals, languages, subjects

I had breakfast. - He speaks Arabic. - She studies math.

4. Jobs (singular, general)

He is a teacher.

When to use A/An

1. Use A before consonant sounds, but we use AN before vowel sounds

a book - a student - an apple – an egg

2. When the noun is singular and general (not specific)

- I need a pen. (any pen) - She wants an apple. (any apple)

3. When something is mentioned for the first time

He bought an umbrella.

4. Before jobs or professions

- She is a doctor. - He is an engineer.

5. When the meaning includes “one”

- I need a minute. (one minute) - Can I have an extra sheet?

When NOT to use A/An

1. Plural nouns

- a apples (wrong) - Say: some apples or apples

2. Uncountable nouns

- a water (wrong) - Say: some water or a bottle of water.

3. Specific things

the car outside (not “a car outside,” because it’s specific)

4. With most proper nouns

Jana (not a Jana) - Bahrain (not a Bahrain)

5. With languages

- He speaks Arabic. - She studies English.

6. With school subjects

I like math. - She is good at science.

7. With games and sports

She plays football. (not “a football”)

3- Gerunds and infinitives

Gerunds (verb + -ing) and infinitives (to + verb) can have different functions in a sentence.

1- As the subject of a sentence

Both gerunds and infinitives can act as subjects, but gerunds are more common.

Analysing data requires attention to detail. (A subject gerund)

To succeed in data analysis requires attention to detail. (A subject Infinitive) **NOT COMMON**

2. As the direct object of a verb

Many verbs can be followed by either a gerund or an infinitive (depending on the verb).

The team enjoys **exploring** new datasets. (Gerund)

She wants **to learn** advanced data analysis. (Infinitive)

3. After prepositions (Gerunds Only)

A gerund must follow a preposition.

They're dedicated to **improving** their data skills. (Gerund - Preposition)

4. After adjectives (Infinitives Only)

Infinitives commonly follow adjectives to give more meaning or explanation.

It's important **to understand** the basics of data science. (Infinitive - adjective)

5. After a linking verb to describe or identify the subject

A gerund or infinitive can complete the idea of the subject after a linking verb (e.g., is, was).

Her specialty is **visualising** complex data. (Gerund – linking verb)

His goal is **to become** a data scientist. (Infinitive – linking verb)

4- Combine modals

Modals and phrasal modals are used to:

1- Make suggestions or recommendations

- You should try the new training program.
- We might consider hiring a coach for extra guidance.

2- Make predictions

- The team will win the championship this year.
- They are going to break the school record tomorrow.

3- Describe ability

- He can run very fast.
- She is able to lift 50 kilograms.

You can combine modals and phrasal modals to express more complex ideas and to add variety to your writing.

1- Modal + Phrasal Modal

A modal verb can be combined with a phrasal modal. The **modal verb** always comes first.

- All athletes **will need to** arrive by 5:00 a.m. (**Modal verb – phrasal modal**)
- She **might have to** study late tonight. (**Modal verb – phrasal modal**)
- We **should be able to** finish the project on time. (**Modal verb – phrasal modal**)

INCORRECT: All athletes ~~need to will~~ arrive by 5:00 a.m. **X** (**Modal verb – phrasal modal**)

2. Phrasal Modal + Phrasal Modal

Some phrasal modals can follow another phrasal modal. The most common combinations involve **be going to** and **have to**.

- All participants **are going to have to** finish the race in less than four hours. (**phrasal modal 1 - phrasal modal 2**)
- Athletes **have to be able to** pay their own expenses. (**phrasal modal 1 - phrasal modal 2**)
- Students **are going to be able to** submit the assignment online. (**phrasal modal 1 - phrasal modal 2**)

NOTE

A modal verb cannot be combined with another modal verb.

X All athletes ~~will must~~ arrive by 5:00 a.m. **X**

5- Parallel structures

Parallel structures mean using the same grammatical form in parts of a sentence. This makes writing clear, balanced, and natural.

1. Parallelism with Coordinating Conjunctions:

(and, but, or, nor, for, so, yet)

- She is skilled at **filming** videos and **editing** them. (**Paralleled – conjunction**)
- The team must **plan the project** and **prepare the presentation**. (**Paralleled – conjunction**)

2. Parallelism ensures all items in a list follow the same grammatical form:

All items in a list should be **nouns**, **verbs**, or **phrases** that **follow the same pattern**.

- A good leader must be **confident**, **patient**, and **supportive**. (**Paralleled Adjectives**)
- Our goals are **to improve communication**, **to build teamwork**, and **to develop problem-solving skills**. (**to + inf.**)

3. Parallelism in Comparisons and Contrasts

When using **than** or **as ... as**, both ideas must follow the same grammar form.

- **Creating** content is more fun than **managing** comments. (**Paralleled – comparison**)
- **Writing essays** is just as challenging as **preparing presentations**.

6- Sentence fragments

A sentence fragment is **an incomplete sentence**. It cannot stand alone because it is **missing a subject, a verb, or a complete idea**.

1. Missing Subject

This type of fragment has **no subject (no person or thing doing the action)**.

Ex: They were working on the project all night. (Subject – Action)

2. Missing Verb

This type of fragment has **no verb (no action or state)**.

Ex: My favourite subject at school is English. (State Verb)

The new shopping mall in Bahrain opened last year. (Action Verb)

3. Missing Independent Clause (No Complete Thought)

This type of fragment begins with a **dependent** word and **does not express a full idea**.

Common dependent words:

(while – because – after – before – although - even though – when – if – since - unless)

Ex: Because the weather was very hot, we stayed indoors. (Dependent word – dependent sentence)

After finishing the exam, the students left the classroom. (Dependent word – dependent sentence)

Independent vs Dependent Clauses

- An independent clause is a complete sentence. It has a subject, a verb, and a complete idea.

Ex: Bahrain is attracting investors from around the world. (Subject – verb - complete idea)

- A dependent clause is incomplete. It cannot stand alone and must be joined to an independent clause.

Ex: Although the task was difficult, they finished it successfully. (Dependent clause)

A) Choose the correct answer from A, B, C or D:

1- She usually to school by bus.

- A) go B) **goes** C) going D) gone

2- My brother football every weekend.

- A) play B) **plays** C) playing D) played

3- Water at 100°C.

- A) boil B) boiling C) **boils** D) boiled

4- They always their homework in the evening.

- A) **do** B) does C) doing D) did

5- The teacher English very well.

- A) speak B) speaking C) **speaks** D) spoke

6- Ahmed coffee every morning.

- A) drink B) drank C) drinking D) **drinks**

7- The library at 8 a.m. every day.

- A) open B) opening C) **opens** D) opened

8- She often breakfast at 7 a.m.

- A) **has** B) had C) will have D) is having

9- Be careful! The floor wet.

- A) **is** B) was C) will be D) has been

10- She to the cinema every Saturday.

- A) **goes** B) went C) is going D) has gone

11- They never their homework after school.

- A) **do** B) did C) are doing D) will do

12- He dinner every night at 7 p.m.

- A) **eats** B) ate C) is eating D) has eaten

13- She rarely her grandparents on weekends.

- A) **visits** B) visited C) is visiting D) has visited

14- He always to work by bus.

- A) **goes** B) went C) is going D) has gone

15- Bahrain's shopping centres millions of visitors every year.

- A) **attracts** B) is attracting C) attract D) attracted

16- She a book right now.

- A) read B) reads C) **is reading** D) readed

17- They football at the moment.

- A) play B) **are playing** C) playing D) played

18- I my homework now.

- A) **am doing** B) do C) did D) doing

19- Students for the exam today.

- A) study B) studies C) studied D) **are studying**

20- We dinner right now.

- A) cook B) cooked C) cooking D) **are cooking**

21- Listen! The baby

- A) cry B) crying C) **is crying** D) cried

22- My friends a movie tonight.

- A) watch B) watched C) **are watching** D) watches

23- She her homework already.

- A) finish B) **has finished** C) finished D) finishing

24- They to Bahrain many times.

- A) **have traveled** B) has traveled C) are traveled D) traveling

25- I that movie before.

- A) see B) will see C) **have seen** D) seeing

26- We our project yet.

- A) don't complete B) didn't complete C) **haven't completed** D) aren't completing

27- He the book recently.

- A) read B) **has read** C) reading D) reads

28- The teacher the test papers in the past few days.

- A) **has checked** B) checked C) check D) checking

29- They their work since morning.

- A) start B) started C) **have started** D) starting

30- I him since we were at school together.

- A) know B) knew C) **have known** D) had known

31- They each other for over 20 years.

- A) know B) known C) **have known** D) had known

32- We to Spain three times so far.

- A) go B) went C) **have been** D) had gone

33- I my keys somewhere in the house.

- A) lose B) had lost C) **have lost** D) was lost

34- I my homework yet.

- A) do B) **haven't done** C) didn't D) hadn't done

35. Over the past decade, Bahrain significant growth in its tourism sector.

- A) sees B) **has seen** C) saw D) is seeing

36- I think it tomorrow.

- A) rain B) rained C) raining D) **will rain**

37- She help you with the homework.

- A) **will** B) will to C) will helping D) will help

38- We the meeting next week.

- A) start B) **will start** C) started D) starting

39- The team the match.

- A) win B) wins C) **will win** D) winning

40- I you later.

- A) will B) **will call** C) will calling D) called

41- They us tomorrow.

- A) **will visit** B) visit C) visiting D) visited

42- The teacher explain the lesson again tomorrow.

- A) will explains B) explained C) explaining D) **will explain**

43- She to the market yesterday.

- A) go B) goes C) **went** D) going

44- They the match last night.

- A) win B) wins C) **won** D) winning

45- I my friend last weekend.

- A) meet B) **met** C) meeting D) meets

46- We dinner at 8 p.m. yesterday.

- A) **had** B) have C) having D) has

47- The students the exam yesterday.

- A) take B) takes C) taking D) **took**

48- He a new phone last month.

- A) buy B) **bought** C) buying D) buys

49- They the project last week.

- A) finish B) finishing C) **finished** D) finishes

50- She TV when I called her.

- A) watch B) watching C) **was watching** D) watched

51- They football when it started raining.

- A) **were playing** B) playing C) play D) played

52- I my homework at 7 p.m. yesterday.

- A) do B) doing C) did D) **was doing**

53- While we dinner, the phone rang.

- A) eat B) **were eating** C) ate D) eating

54- The children in the park yesterday afternoon.

- A) play B) playing C) **were playing** D) was playing

55- She a letter when I entered the room.

- A) write B) wrote C) **was writing** D) were writing

56- While I TV, my brother was cooking dinner.

- A) watched B) **was watching** C) have watched D) watch

57- While we in the park, it started to rain.

- A) walk B) walked C) **were walking** D) have walked

58- While I for my exam, my friends were watching TV.

- A) studied B) study C) have studied D) **was studying**

59- She for the bus when it started raining.

- A) waited B) **was waiting** C) waits D) has waited

60- While we TV, the lights went out.

- A) watched B) have watched C) watch D) **were watching**

61- They in the same school when I met them.

- A) studied B) **were studying** C) have studied D) had studied

62- She the homework before the teacher arrived.

- A) finish B) finished C) **had finished** D) finishing

63- They dinner before the guests came.

- A) **had had** B) had C) have had D) having

64- I the movie before my friends recommended it.

- A) **had seen** B) see C) saw D) seeing

65- We the project before the deadline.

- A) complete B) completed C) completing D) **had completed**

66- By the time the movie started, we our seats.

- A) take B) took C) have taken D) **had taken**

67- She to Paris before she moved to London.

- A) goes B) went C) **had gone** D) will go

68- By the time she arrived, we dinner.

- A) eat B) ate C) **had eaten** D) have eaten

69- We our homework by the time the teacher came.

- A) finish B) finished C) have finished D) **had finished**

70- By the time I got there, they the meeting.

- A) start B) started C) **had started** D) have started

71- By the time I arrived, my friends home.

- A) go B) went C) have gone D) **had gone**

72- She was tired because she all day.

- A) worked B) **had worked** C) works D) working

73- After I the essay, I delivered it to the teacher.

- A) has written B) wrote C) **had written** D) writing

74- I didn't leave the office until my boss me.

- A) tell B) **had told** C) telling D) tells

75- She bought umbrella because it was raining.

- A) a B) **an** C) the D) no article

76- I saw interesting movie yesterday.

- A) a B) **an** C) the D) no article

77- sun rises in the east.

- A) A B) An C) **The** D) No article

78- He is university student.

- A) **a** B) an C) the D) no article

79- They live in apartment near the school.

- A) a B) **an** C) the D) no article

80- She found book that she lost yesterday.

- A) a B) an C) **the** D) no article

81- My father is engineer.

- A) a B) **an** C) the D) no article

82- We visited museum in Manama.

- A) a B) an C) **the** D) no article

83- Earth moves around the sun.

- A) A B) An C) **The** D) No article

84- My brother wants to buy new laptop.

- A) **a** B) an C) the D) **no article**

85- He drinks water every morning.

- A) a B) an C) the D) **no article**

86- I need advice about my project.

- A) a B) an C) the D) **no article**

87- Sahar is reading book that she borrowed from the library.

- A) a B) an C) **the** D) no article

88- I need advice before making this decision.

- A) a B) an C) the D) **no article**

89- Did you see moon last night? It was so bright!

- A) a B) an C) **the** D) no article

90- Ammar wants to become engineer when he graduates.

- A) a B) **an** C) the D) no article

91- We stayed at hotel near the beach during our holiday.

- A) **a** B) an C) the D) no article

92- They are studying history of ancient civilisations.

- A) a B) an C) **the** D) no article

93- I saw beautiful painting at the art gallery yesterday.

- A) **a** B) an C) the D) no article

94- My uncle spends a lot of time caring for animals at the shelter.

- A) a B) an C) the D) **no article**

95- every day improves your health.

- A) Run B) **Running** C) To run D) Ran

96- English fluently requires practice.

- A) Speak B) To speaking C) **Speaking** D) Spoke

97- new languages is exciting.

- A) Learn B) **Learning** C) To learning D) Learned

98- She wants a doctor.

- A) become B) becoming C) **to become** D) became

99. The coach advised the players on their fitness before the championship match.

- A) **to focus** B) focused C) focusing D) to focusing

100- The Bahraini team managed their opponents.

- A) defeating B) **to defeat** C) to defeated D) to defeating

101- early helps you avoid traffic.

- A) Leave B) **Leaving** C) To leaving D) Left

102- healthy food is important.

- A) Eat B) **Eating** C) To eating D) Ate

103- The referee decided the match due to heavy rain.

- A) to cancelling B) **to cancel** C) cancelled D) cancel

104- It's difficult every mistake in the data.

- A) to finding B) finding C) **to find** D) find

105- She hopes her own research one day.

- A) publishing B) **to publish** C) to publishing D) published

106- She enjoys books.

- A) read B) **reading** C) to read D) reads

107- They avoid late.

- A) arrive B) arrived C) to arrive D) **arriving**

108- It's essential your results carefully.

- A) **to check** B) checking C) to checking D) checked

109- They are focused on their performance.

- A) improve B) **improving** C) to improve D) to improving

110- He plans abroad next year.

- A) study B) studying C) **to study** D) studied

111- regularly can increase your confidence.

- A) **Practising** B) To practise C) Practise D) practised

112- It's necessary attention during training.

- A) paying B) **to pay** C) to paying D) paid

113- It's exciting new challenges.

- A) faced B) facing C) to facing D) **to face**

114- She is interested in English.

- A) to learn B) to learning C) **learning** D) learned

115- They are good at football.

- A) play B) played C) to play D) **playing**

116- It is important the rules.

- A) follow B) following C) **to follow** D) followed

117- She is happy the competition.

- A) win B) to winning C) to won D) **to win**

118- He was surprised the news.

- A) **to hear** B) hearing C) to hearing D) heard

119- His hobby is stamps.

- A) collect B) **collecting** C) to collecting D) to collected

120- His goal is English fluently.

- A) speak B) speaking C) to spoke D) **to speak**

121- She swim very well.

- A) must B) might C) **can** D) have to

122- You study harder for the exam.

- A) can B) **should** C) might D) will

123- The team win the match tomorrow.

- A) should B) can C) **will** D) must

124- He lift 50 kilograms easily.

- A) will B) **can** C) should D) might

125- She be able to solve the problem. I'm not sure.

- A) will B) **might** C) should D) must

126- All athletes need to arrive early.

- A) should B) might C) **will** D) can

127- We be able to finish the project today. It's possible.

- A) **might** B) should C) must D) will

128- They have to submit the report tomorrow.

- A) can B) should C) **will** D) might

129- He be able to solve the problem. I'm sure.

- A) can B) might C) must D) **will**

130- Students be able to submit the assignment online.

- A) has to B) **are going to** C) can't D) can

131. Athletes be able to afford their own equipment.

- A) can might B) **will have to** C) should have D) might will

132. He take the lead in the next match.

- A) might be B) can must C) **will have to** D) ought will

133. We practice more if we want to win the competition.

- A) **should** B) can able to C) will can D) might have be to

134. Students answer all the questions after revision.

- A) are going B) **will be able to** C) can must D) should might

135. She have finished her homework already.

- A) **must** B) will can C) might have to D) should able to

136. He lift 40 kg without help.

- A) might will B) might will C) **can** D) ought to be able to

137- She enjoys and

- A) swim / run B) **swimming / running** C) swim / running D) swimming / run

138- The teacher asked students to and

- A) listen / answering B) listened / answered C) listening / answer D) **listen / answer**

139- A good leader must be, ..., and

- A) confidence / patient / supportive B) **confident / patient / supportive**
C) confidently / patience / supportive D) confidence / patiently / supportive

140- He likes football and stories.

- A) play / read B) **playing / reading** C) playing / read D) play / reading

141- The team must the plan and the project.

- A) prepare / finishing B) prepared / finish C) preparing / finishing D) **prepare / finish**

142- Students must the lesson and the homework.

- A) understand / completing B) **understand / complete**
C) understanding / complete D) understood / completing

B) Complete the sentences with the correct form of the word in parentheses

- 1- She **studies** (study) English every day.
- 2- The sun **rises** (rise) in the east.
- 3- We usually **eat** (eat) dinner at 7 p.m.
- 4- The library **opens** (open) at eight every morning.
- 5- Teachers **encourage** (encourage) students to ask questions.
- 6- She **is reading** (read) a novel right now.
- 7- Look! The students **are listening** (listen) to the teacher.
- 8- We are **preparing** (prepare) for the exam today.
- 9- The teacher **is explaining** (explain) the grammar rule at the moment.
- 10- I **am studying** (study) English at the moment.
- 11- Look! The children **are playing** (play) football over there.
- 12- My parents **are traveling** (travel) this week.
- 13- She **has just finished** (just – finish) her homework.
- 14- I **have visited** (visit) Bahrain several times.
- 15- They **haven't completed** (not – complete) the project yet.
- 16- The teacher **has explained** (explain) the rule already.
- 17- She **has read** (read) that book recently.
- 18- I **will call** (call) you later.
- 19- I think, she **will help** (help) you with the assignment.
- 20- The students **will take** (take) the exam tomorrow.
- 21- They **will visit** (visit) the museum next week.
- 22- I think the team **will win** (win) the match.
- 23- He **will buy** (buy) a new phone soon.
- 24- She **finished** (finish) the homework yesterday.
- 25- They **visited** (visit) the museum last week.
- 26- I **met** (meet) my friend at the mall yesterday.
- 27- We **were studying** (study) when the teacher arrived.
- 28- She was reading a book when I **called** (call) her.
- 29- They were playing football when it **started** (start) raining.
- 30- We **had finished** (finish) the project before the deadline.
- 31- The train had left before we **reached** (reach) the station.
- 32- After we **had had** (have) breakfast, we went out.
- 33- When I visited Ahmed, he **had been working** (work) for 2 hours.
- 34- When Nada went home, her dad **had left** (leave). She couldn't see him.

- 35- While Asmaa **was walking** (walk), she met her teacher.
- 36- Salma **was reading** (read) a book while her sister was watching TV.
- 37- Fatima bought **a** new laptop yesterday. (Add an article)
- 38- The teacher explained **the** lesson clearly. (Add an article)
- 39- I ate **an** apple after lunch. (Add an article)
- 40- We visited **the** museum in Manama. (Add an article)
- 41- Solaf is **a** university student. (Add an article)
- 42- **Reading** (read) books improves vocabulary.
- 43- **Exercising** (exercise) daily improves your health.
- 44- **Succeeding** (succeed) in life requires determination.
- 45- **Learning** (learn) English well takes practice.
- 46- She enjoys **reading** (read) novels.
- 47- They avoid **making** (make) mistakes.
- 48- He wants **to become** (become) a doctor.
- 49- She plans **to study** (study) abroad.
- 50- She is interested in **learning** (learn) English.
- 51- She can **speak** (speak) three languages.
- 52- Students **have to** (have to) complete the assignment.
- 53- We are going to **start** (start) the meeting soon.
- 54- Students **are going to** (be going to) be able to submit the assignment online.
- 55- She enjoys reading books and **writing** (write) stories.
- 56- The team must plan the project and **prepare** (prepare) the presentation.
- 57- A good leader must be confident, patient, and **supportive** (support).
- 58- Our goals are to improve communication, to build teamwork, and **to develop** (develop) leadership.
- 59- She prefers studying at home rather than **studying** (study) in the library.
- 60- Creating videos is more **interesting** (interest) than editing photos.

Part Three: Vocabulary**A- Match the words to the correct definition****1- Match the words to the correct definition: (There is ONE EXTRA definition)****stunning – infrastructure – worthy of – peers – sincere**

	Word	Definition
1	worthy of	deserving
2	sincere	honest, real
3	-----	to carry out a computer operation
4	stunning	extremely beautiful
5	infrastructure	roads, bridges and services
6	peers	people who are similar

2- Match the words to the correct definition: (There is ONE EXTRA definition)**eager – steady – reveal – account – potential**

	Word	Definition
1	reveal	show
2	steady	constant
3	potential	possible
4	eager	really want
5	-----	to get or be given something
6	account	description

3- Match the words to the correct definition: (There is ONE EXTRA definition)**demand – landlord – elsewhere – regulations – minimise**

	Word	Definition
1	landlord	a person who owns the house you live in
2	minimise	reduce
3	demand	a need for something
4	-----	a broadcast on television or radio
5	elsewhere	another place
6	regulations	official rules

4- Match the words to the correct definition: (There is ONE EXTRA definition)**promotion – dramatic – occurrence – isolated – ruin**

	Word	Definition
1	dramatic	striking or exciting
2	-----	a set of rooms for living in

3	ruin	spoil something
4	promotion	marketing
5	occurrence	an event or something that happens
6	isolated	far away from other places

5- Match the words to the correct definition:

apartment - value - imperfection - dish - gold

	Word	Definition
1	imperfection	a flaw, a defect
2	gold	a precious metal
3	apartment	American English for flat
4	value	worth
5	dish	a particular type of prepared food

6- Match the words to the correct definition:

concept - art - participant - taste - unique

	Word	Definition
1	participant	someone who joins in an event
2	unique	one of a kind
3	taste	a sample or small amount of something
4	concept	an idea
5	art	a skill, a talent

7- Match the words to the correct definition:

penetrate - prohibit - make a living - distressing - replicate

	Word	Definition
1	distressing	upsetting
2	penetrate	go through
3	replicate	do again in the same way
4	make a living	earn enough money
5	prohibit	not to allow or to ban

8- Match the words to the correct definition:

capture - show off - ruin - shot - inferior

	Word	Definition
1	shot	photo
2	ruin	destroy

Eng. (302) Final Revision Activities 2026 Prepared by: Wael Bakry

3	capture	record
4	inferior	not as good as others
5	show off	to attract attention

9- Match the words to the correct definition:

peak – resistance – distribution – crucial – stimulate

	Word	Definition
1	distribution	the way things or people spread out in an area
2	peak	the highest point
3	stimulate	to encourage growth or development
4	crucial	extremely important
5	resistance	a force that stops or slows something down

10- Match the words to the correct definition:

endurance – dominate – explosive – absorb – profile

	Word	Definition
1	absorb	to take in
2	endurance	to do something difficult or painful for a long time
3	explosive	sudden and great force
4	dominate	to be the most important or to control
5	profile	a description of someone's characteristics

11- Match the words to the correct definition:

opponent – downside – exceptional – deny – intuition

	Word	Definition
1	downside	a disadvantage of something
2	intuition	a feeling that guides a person about what is right
3	deny	to say that something is not true
4	opponent	the person or team that you are playing against
5	exceptional	very good; much better than usual

12- Match the words to the correct definition: (There is ONE EXTRA definition)

extract – force – injury – tough – statistics

	Word	Definition
1	-----	correct, exact, and without any mistakes
2	extract	to remove or take out
3	injury	harm or damage to part of the body

Eng. (302) Final Revision Activities 2026 Prepared by: Wael Bakry

4	statistics	information collected and shown as numbers
5	force	to make someone do something
6	tough	difficult or challenging

13- Match the words to the correct definition:**drain – apparel – dimensions - momentum – monitor**

	Word	Definition
1	dimensions	measurements
2	monitor	to watch a situation carefully
3	drain	to reduce; to take away
4	apparel	clothing; things to wear
5	momentum	the force that keeps an object moving

14- Match the words to the correct definition:**bounce – elite – have to do with - frontier – indicator**

	Word	Definition
1	have to do with	to be about; to be related to
2	bounce	to move up or away after hitting a surface
3	frontier	the border between what is known and what is unknown
4	indicator	a signal or sign
5	elite	best; most skilled

15-Match the words to the correct definition: (There is ONE EXTRA definition)**pursue – preservation – lucrative – initiative – facilitate**

	Word	Definition
1	initiative	plan or project
2	pursue	to follow or chase
3	facilitate	to make easier
4	preservation	protection
5	-----	learning
6	lucrative	profitable

16- Match the words to the correct definition: (There is ONE EXTRA definition)**entrepreneur – prosperity – revitalise – collaboration – ethical**

	Word	Definition
1	collaboration	partnership
2	-----	long journey

Eng. (302) Final Revision Activities 2026 Prepared by: Wael Bakry

3	entrepreneur	business owner
4	prosperity	growth or development
5	ethical	moral
6	revitalise	renew

17- Match the words to the correct definition: (There is ONE EXTRA definition)

animated – differentiate – trait – exaggerate – thrive

	Word	Definition
1	differentiate	to make something different
2	-----	involving competition
3	thrive	to grow or develop successfully
4	exaggerate	to describe something as greater than it really is
5	animated	full of life and energy
6	trait	a quality that makes a person or thing different from another

18- Match the words to the correct definition: (There is ONE EXTRA definition)

clarity – genuine – compelling – convey – irritate

	Word	Definition
1	compelling	able to capture and hold attention
2	clarity	the quality of being easily understood
3	convey	to communicate meaning
4	-----	likely to be remembered
5	irritate	to annoy
6	genuine	real, sincere, and honest

19- Match the words to the correct definition: (There is ONE EXTRA definition)

capture – myth – enhanced – dictate – format

	Word	Definition
1	myth	a story from ancient times, often told to explain natural events
2	format	the general arrangement, design, plan, etc. of something
3	-----	in a way that relates to studying and thinking, not practical skills
4	capture	to make somebody become interested in something
5	dictate	to control or influence how something happens
6	enhanced	increased or improved

20- Match the words to the correct definition: (There is ONE EXTRA definition)

engagement – counter – flourish – strive – warrant

	Word	Definition
--	------	------------

1	counter	to reply to somebody by trying to prove that what they say is not true
2	flourish	to develop quickly and successfully
3	strive	to try very hard to achieve something
4	-----	relating to education
5	warrant	to make an action necessary or appropriate in a particular situation
6	engagement	being involved or interested in something to understand it

21- Match the words to the correct definition:

role model - literacy – maximise – sustainable – funding

	Word	Definition
1	maximise	to use something in the most effective or efficient way
2	sustainable	using an amount of resources in a managed and maintained way
3	role model	someone a person might look up to and try to copy
4	funding	money provided for a cause
5	literacy	the ability to read and write

22- Match the words to the correct definition:

minority – indigenous – launch – demographic – naive

	Word	Definition
1	naive	lacking experience or wisdom
2	demographic	related to different categories in a population
3	launch	to start
4	indigenous	original to a particular region
5	minority	smaller group in a population

B- Complete the sentences with the correct form of the words in the box.**1- Complete the sentences with the correct form of the words in the box.**

accurate – apartment – frontier – distressing – resistance

1. They rented a small **apartment** in the city center.
2. The news about the accident was very **distressing**.
3. There was strong **resistance** to the new law.
4. The scientist gave **accurate** results without mistakes.
5. Space is the final **frontier** of scientific discovery.

2- Complete the sentences with the correct form of the words in the box.

apparel – striking – ruin – prosperity – dominate

1. The fireworks were **striking**, so everyone watched them with excitement.
2. The strong storm could **ruin** many houses.

3. One company continues to **dominate** the technology market.
4. The shop sells sports **apparel** for athletes.
5. Hard work can lead to **prosperity**.

3- Complete the sentences with the correct form of the words in the box.

endurance – dramatic – entrepreneur – dimensions – art

1. The actor gave a **dramatic** performance that made the audience emotional.
2. Drawing is an **art** that requires skill and creativity.
3. Marathon runners need great **endurance**.
4. The **dimensions** of the room are five meters by six meters.
5. The **entrepreneur** started his own business.

4- Complete the sentences with the correct form of the words in the box.

tough – revitalise – format – concept – spoil

1. Please don't **spoil** the surprise for her birthday.
2. The teacher explained the scientific **concept** clearly.
3. Climbing the mountain was a **tough** challenge.
4. The government plans to **revitalise** the old city center.
5. The teacher changed the **format** of the test.

5- Complete the sentences with the correct form of the words in the box.

elite – prohibit – trait – ruin – absorb

1. Too much rain can **ruin** the farmer's crops.
2. The government decided to **prohibit** smoking in public places.
3. Plants **absorb** sunlight to produce energy.
4. Only **elite** athletes compete in the Olympics.
5. Honesty is an important **trait** of a good leader.

6- Complete the sentences with the correct form of the words in the box.

monitor – compelling – marketing – literacy – inferior

1. Good **marketing** helps a company reach more customers.
2. This cheap product is **inferior** to the original one.
3. The teacher will **monitor** the students during the exam.
4. The book was so **compelling** that I finished it in one day.
5. **Literacy** is necessary for education.

7- Complete the sentences with the correct form of the words in the box.

distribution – enhanced – statistics – thrive – promotion

1. The store announced a special **promotion** to attract buyers.
2. The **distribution** of food helped many poor families.

3. The report included important **statistics** about population growth.
4. Small businesses can **thrive** with good management.
5. The new software **enhanced** the quality of the images.

8- Complete the sentences with the correct form of the words in the box.

collaboration – memorable – stimulate – minority – drain

1. Exercise can **stimulate** the brain and improve memory.
2. Hard work can **drain** your energy.
3. The companies formed a **collaboration** to develop new technology.
4. Her speech was **memorable** and inspiring.
5. The law protects the rights of every **minority** group.

9- Complete the sentences with the correct form of the words in the box.

downside – capture – exaggerate – occurrence – pursue

1. The earthquake was a rare **occurrence** in that area.
2. One **downside** of living in the city is the noise.
3. She decided to **pursue** a career in medicine.
4. Some advertisements **exaggerate** the benefits of products.
5. The video managed to **capture** the audience's interest.

10- Complete the sentences with the correct form of the words in the box.

indigenous – myth – facilitate – crucial – isolated

1. The small village is **isolated** in the mountains.
2. Water is **crucial** for survival.
3. Technology can **facilitate** communication between people.
4. The story of the hero is an ancient **myth**.
5. This plant is **indigenous** to the desert region.

11- Complete the sentences with the correct form of the words in the box.

imperfection – demographic – make a living – bounce – clarity

1. The engineer fixed the **imperfection** in the machine.
2. Many people work hard every day to **make a living**.
3. The ball will **bounce** when it hits the ground.
4. The teacher explained the lesson with great **clarity**.
5. The study focuses on different **demographic** groups.

12- Complete the sentences with the correct form of the words in the box.

shot – differentiate – gold – academic – injury

1. She wore a ring made of pure **gold**.
2. The photographer got a perfect **shot** of the bird.

3. The player suffered a leg **injury** during the game.
4. Teachers should **differentiate** their lessons for students.
5. The university offers many **academic** programs.

13- Complete the sentences with the correct form of the words in the box.

counter – value – funding – opponent – irritate

1. This car offers great **value** for its price.
2. Our team defeated a strong **opponent** yesterday.
3. Loud noises can **irritate** people.
4. The scientist tried to **counter** the false claims.
5. The charity received **funding** for its project.

14- Complete the sentences with the correct form of the words in the box.

preservation – dish – genuine – intuition – capture

1. My favorite **dish** at the restaurant is grilled fish.
2. The camera will **capture** every moment of the wedding.
3. My **intuition** told me that something was wrong.
4. The organization works for the **preservation** of wildlife.
5. His apology sounded **genuine** and sincere.

15- Complete the sentences with the correct form of the words in the box.

animated – learning – peak – sustainable – participant

1. Each **participant** in the race received a medal.
2. The climbers finally reached the **peak** of the mountain.
3. **Learning** new skills is important for success.
4. The speaker was very **animated** while telling the story.
5. Solar power is a **sustainable** energy source.

16- Complete the sentences with the correct form of the words in the box.

naive – explosive – engagement – intellectual – unique

1. This painting is **unique**, and no one has made one like it.
2. The discussion was very **intellectual**.
3. Student **engagement** in class improves learning.
4. The young boy was too **naive** to believe the lie.
5. The volcano caused an **explosive** eruption.

17- Complete the sentences with the correct form of the words in the box.

competitive – warrant – taste – exceptional – momentum

1. I took a small **taste** of the soup before serving it.
2. She showed **exceptional** talent in music.

3. The team gained **momentum** after winning two matches.
4. The market became more **competitive** this year.
5. The situation may **warrant** immediate action.

18- Complete the sentences with the correct form of the words in the box.

maximise – penetrate – launch – convey – force

1. The bullet was strong enough to **penetrate** the metal.
2. The manager cannot **force** employees to work overtime.
3. His words helped **convey** the message clearly.
4. We should **maximise** the use of our time.
5. The company will **launch** a new product tomorrow.

19- Complete the sentences with the correct form of the words in the box.

extract – initiative – ethical – strive – replicate

1. Scientists tried to **replicate** the results of the experiment.
2. The dentist had to **extract** the damaged tooth.
3. The school started a new **initiative** to support reading.
4. Doctors must follow **ethical** rules.
5. Students must **strive** to achieve success.

20- Complete the sentences with the correct form of the words in the box.

profile – flourish – journey – lucrative – has to do with

1. The website shows the **profile** of each member.
2. The problem **has to do with** poor planning.
3. The new project is very **lucrative** for investors.
4. They began a long **journey** across the desert.
5. Arts and culture continue to **flourish** in the city.

21- Complete the sentences with the correct form of the words in the box.

indicator – show off – role model – deny – dictate

1. He likes to **show off** his new car.
2. The suspect tried to **deny** the crime.
3. High temperatures are an **indicator** of climate change.
4. Strict rules **dictate** how students behave in school.
5. Many students see their teacher as a **role model**.

Part Four: Writing

Writing an argumentative essay (1)

1- You are going to **write an argumentative essay in response to this question**, "Does tourism bring more benefits than challenges?". **(250 – 300 words)**

Does tourism bring more benefits than challenges?

Tourism is often regarded as a cornerstone of economic growth for many countries, offering significant benefits through job creation, income generation, and infrastructure development. Nevertheless, no one can deny the fact that tourism also affects the environment, disrupts local culture, and creates social injustices. While these issues are undisputable, it is important to realise that the economic benefits tourism provides often outweigh the challenges when managed effectively.

A major benefit of tourism is **job creation**. The industry provides work in hotels, restaurants, transportation, and cultural activities. Local craftspeople and guides, for example, can find decent job opportunities through tourism. Although **some critics** point out that many tourism-related jobs are seasonal or low-paying, *they nonetheless provide millions of individuals, particularly young people, with valuable opportunities to gain financial independence and improve their quality of life.*

Another key advantage is the **income generated by foreign visitors**. Tourists spend a lot of their money on accommodation, food, transport, and activities, which boosts local and national economies. Many countries, such as Thailand and Tunisia, depend heavily on tourism to increase their income. **Although this income** is sometimes unstable and a large proportion of profits often goes to large corporations, evidence confirms that millions of families have benefited from tourism. *They often utilise the money it generates to improve their living standards and meet their needs.*

Besides job creation and income generation, tourism promotes **development by improving facilities and services**. To attract visitors, governments often upgrade transport networks, water systems, and communication technologies. For instance, popular destinations like Bali and Penang have experienced significant improvements in infrastructure due to tourism demand. **It is true that rapid development** can cause overcrowding and excessive waste. *Nonetheless, with thoughtful planning, these negative impacts can be mitigated.*

In conclusion, while tourism brings about certain challenges, its economic benefits often outweigh the negatives. It creates jobs, generates income, and promotes development, which significantly contributes to economic progress. With good management and sustainable practices, tourism can continue to be a powerful force for growth in many countries.

2- You are going to **write an argumentative essay in response to the question**, “Is artificial intelligence helping or harming education?” (250–300 words).

Is Artificial Intelligence Helping or Harming Education?

Artificial intelligence (AI) is becoming more common in schools and universities around the world. Many students now use AI tools to help them study, write, and find information quickly. While some people worry that AI may reduce students' effort and critical thinking, others believe it can improve education in many ways. In fact, artificial intelligence helps education by making learning easier for students, supporting teachers in their work, and preparing students for future careers.

One important benefit of artificial intelligence in education is that it makes **learning easier and more accessible**. AI tools can explain difficult ideas, provide examples, and help students understand lessons in a simple way. For example, students can use AI programs to check grammar, summarize texts, or practice solving problems. Some critics argue that students may depend too much on these tools instead of thinking for themselves. However, when teachers guide students properly, AI can support learning rather than replace it.

Artificial intelligence also **supports teachers and improves their teaching methods**. Teachers can use AI to prepare lessons, create quizzes, and analyze students' progress. These tools can show which students need extra help and which topics are difficult for the class. As a result, teachers can provide more effective support and personalized learning experiences. Although some people fear that technology may replace teachers in the future, AI is more likely to assist teachers rather than replace them.

Another advantage of artificial intelligence is that it **prepares students for the modern world**. Technology is an important part of many careers today. By learning how to use AI responsibly, students develop digital skills that will be valuable in their future jobs. Although, critics claim that AI may encourage cheating and reduce students' independent thinking. However, schools must also teach students about honesty and academic integrity when using these tools.

In conclusion, artificial intelligence is mostly helping education by making learning easier, supporting teachers, and preparing students for the modern world. Although there are some concerns about misuse, these challenges can be controlled with clear rules and guidance. When used wisely, AI can become a powerful tool that improves education for both students and teachers.

Writing an argumentative essay (2)

- You are going to write a critical essay about the article "Are Athletes Born to Win?". Write about 300-350 words. **Reading passage (Student book page 115)**

Title

Introduction

- **Main focus of original essay:** The article "Born to Win" looks at

- **Main arguments:**

Thesis statement / What the essay overlooks.

Paragraph 1

- **Strengths of the essay**

Topic sentence: It's likely that

- **Details:**

Evaluation of strengths

Paragraph 2

- **Weaknesses / Omissions**

Topic sentence:

- **Details:**

Evaluation of weaknesses:

Paragraph 3

- **Other weaknesses / omissions**

Topic sentence

- **Details**

- **Evaluation**

Conclusion

- **Restatement of main points:**

- **Call for balanced view**

Are Athletes Born to Win?

The article "Born to Win" looks at how **genetics – our natural traits – can affect athletic success**. It uses swimmer Michael Phelps as an example, showing how his body shape helped him become one of the best swimmers. The article **explains** how certain body types, muscles, and the way bodies use oxygen give some athletes a natural advantage. It even **suggests** that in the future, athletes might be chosen based on their genetics. While this is interesting, the article **does not pay sufficient attention** to other important factors that ensure athletic success, like training, mindset, and fairness.

The article's **focus on** body types and natural traits is helpful in understanding athletic success. It **shows** how different sports require different physical strengths. For example, Phelps's broad shoulders and narrow hips helped him move quickly through water. The article also **explains** that differences in muscle types help determine why some athletes excel in sprinting, while others are better suited for endurance sports. **These points make the article interesting and informative, as it justifies how bodies are naturally suited to certain sports.**

However, the article **ignores** some key factors. Phelps was successful not just because of his body but because of his hard work and mental strength. Training, discipline, and a strong mindset are also necessary for athletic success, yet the article **does not discuss** these in depth. **This leaves out an important part of what makes an athlete great.**

The article also **overlooks** the issue of fairness. If athletes were selected based on their genetics, sport might become less open to everyone, favouring only those with "ideal" bodies. **This could be unfair as it ignores the effort and passion many athletes put into their training.**

In conclusion, while "Born to Win" is an interesting article about the role of genes in athletic success, it does not give the full picture. Success in sport, or in life in general, is not only about natural ability but also about hard work and dedication. **For sport to remain fair and open, we must recognise that both nature and effort matter.**

Writing A Review (3)

Write a review of a business project, company, or social enterprise (Model 1)

You are going to write a review of a business project, company, or social enterprise to help others learn more about it. **Write a balanced review discussing the point of strengths and points of weakness. (300 – 350 words)**

Title

Introduction

Project / Company / Enterprise

Background information:

Main services / products offered

How you came across it.

Paragraph 2: Strengths

Strength (1)

Details

Strength (2)

Details

Strength (3)

Details

Paragraph 3: Weaknesses

Weakness (1)

Details

Weakness (2)

Details

Weakness (3)

Details

Conclusion:

Overall opinion

Recommendation

Learning in the 21st Century: An In-Depth Review of Khan Academy

Khan Academy is a free online learning platform offering a wide range of educational resources in subjects like maths, science, English, history, IT, and art. Founded in 2008 by Salman Khan, its mission is to provide free, high-quality education to people worldwide. **The platform is widely used by students to supplement their schoolwork and by teachers as a classroom resource.** I discovered Khan Academy while searching for free tools to help my younger brother improve his maths skills and was immediately impressed by its extensive offerings.

One of the greatest strengths of Khan Academy is its **accessibility and affordability**. As a completely free platform, it ensures that everyone, regardless of their financial situation, can access quality education. **The video lessons** are another standout feature, as they are clear, concise, and easy to follow. These lessons break down complex topics in a way that students can easily understand. Additionally, **the personalised learning dashboard is highly effective** in helping users monitor their progress and focus on weaker areas. The platform's collaborations with renowned organisations like NASA and MIT bring credibility and ensure that the content remains accurate and engaging for a wide audience.

However, like any platform, Khan Academy is not without its shortcomings. The **design** of the platform can feel a bit **basic** and **less interactive** compared to some newer online tools, which might reduce its appeal to younger, tech-savvy users. Another issue is the **lack of face-to-face interaction**, which some learners need to stay motivated and fully understand concepts. Finally, while it covers many topics, **some subjects are not explored in as much depth** as traditional education or specialised courses.

Overall, Khan Academy is a groundbreaking educational tool. Every year it empowers millions of learners worldwide with free and accessible resources. It is especially useful for self-motivated students who want to improve in specific subjects or need additional support. I highly recommend Khan Academy for anyone looking for a reliable and cost-free way to learn. However, those who prefer more interaction or depth in specific subjects might need to look for other resources to complement this platform.

Write a review of an Initiative (Model 2)

You are going to write a review of an **initiative**, a business project, company, or social enterprise to help others learn more about it. **Write a balanced review discussing the point of strengths and points of weakness. (300 – 350 words)**

The Arab Reading Challenge: Turning Pages, Changing Lives

The Arab Reading Challenge was launched in 2015 by Sheikh Mohammed bin Rashid Al Maktoum. It is an initiative designed to promote a culture of reading among Arab students. With millions of students taking part annually, it has become one of the most important literacy programmes in the region. The challenge encourages students to read 50 books each year and summarise them. It also offers resources, training for educators, and prizes to encourage students to take part. I first heard about the challenge through media reports on its success in inspiring young readers and improving education in the Arab world.

One of the greatest strengths of this project is its success in **celebrating reading as a valued habit**. By encouraging students to read more, it not only improves literacy but also promotes critical thinking and a deeper connection to the Arabic language. Another key strength is **inspiration**. The challenge motivates readers by recognising success and rewarding outstanding performance. This has energised millions of students and educators in the region.

Despite its many achievements, the challenge has a few limitations. **Managing such a large-scale initiative across multiple countries presents many challenges**. Additionally, while the focus on Arabic literacy is excellent, it may **limit opportunities for students who would like to use other languages**.

Overall, the Arab Reading Challenge is a wonderful initiative that has greatly increased interest in reading and education throughout the Arab world. It is especially valuable for schools and students aiming to celebrate the Arabic language and develop a lifelong love for books. I strongly encourage schools, teachers, and parents to actively support and promote students to take part in the Arab Reading Challenge. By doing so, they can help inspire a love of reading in young people, empower future generations with knowledge, and create a lasting culture of literacy across the Arab world.

Part Five: Listening

Q1- You are going to listen to a radio interview between a presenter and Mike a freelance journalist. Circle the right option to complete each question.

1. According to the journalist, there are often articles on social networks about.....
a) interest in running. **b) the benefits of morning sports.** c) the lifestyle of professional athletes.
2. According to the document, it is..... to change our sleep pattern.
a) beneficial **b) dangerous** c) not possible
3. What pace of life do professional athletes adopt?
a) They get up very early. **b) They sleep a lot.** c) They take an afternoon nap.
4. According to the journalist, people who go to bed late are more..... in the evening.
a) **relaxed** b) tired c) active
5. Exercising in the morning is considered a luxury because.....
a) **not all jobs allow it.** b) family life is sometimes restrictive. c) you can't always do it close to home.

Q2- You're going to listen to information about an invention. Decide whether the following statements are true or false. Put a tick(✓) in the right box.

The sentence	True	False
1. Blodgett's glass doesn't send back any light.	✓	
2. Katherine Blodgett was born in 1889.		✓
3. Blodgett's left General Electric for a better position.		✓
4. Blodgett's glass is widely used.	✓	
5. Katherine Blodgett died in Chicago.		✓

Q3- Listen to Mr. Henderson checking into a hotel and choose the correct answer a, b or c.

1. How long is Mr. Henderson going to stay?
a) One night **b) Two nights** c) Three nights
2. What is Mr. Henderson's opinion of the sea view?
a) It's unimportant because he will be too busy.
b) It will help him to work better.
c) He's quite happy to have it
3. Why doesn't he have to give the key card back when he leaves?
a) Because it won't work after he leaves anyway.
b) Because the reception will collect it in the morning.
c) Because he'll need to use the calendar.
4. Which two things does the receptionist tell Mr. Henderson about at the beginning?
a. The fire exit and the reception opening hours.
b. The fire exit and the restaurant.
c. The fire exit and how to make phone calls.
5. What should Mr. Henderson do in order to call any room in the same hotel?
a) Dial 9 and the room number b) Dial the room number directly **c) Dial 1 and the room number**

Q4- Listen to a speaker talking to a class on a trip to a marine aquarium and decide whether the following statements are true or false.

The sentence	True	False
1. The speaker is mainly talking about an unusual part of the Atlantic Ocean.	✓	
2. The waters in the Sargasso Sea are cold and violent.		✓
3. Sailing boats sail faster once they enter the Sargasso Sea.		✓
4. The seaweed makes sea life impossible in Sargasso Sea.		✓
5. The rotating water currents prevent the seaweed from leaving the Sargasso Sea.	✓	

Q5- You will hear part of an interview with a teenager who used to be a gang member. Choose the correct answer A, B, or C.

1- How long did Justin spend in prison?

A) **Not as long as he'd expected.** B) Longer than the judge had said. C) Longer than his mates.

2 Justin first joined a gang because

A) he needed money. B) **he wanted to be like his mates.** C) he was expelled from school.

3 What motivated Justin to change his life?

A) **He realised that being in a gang made no sense.**

B) He moved to a different area.

C) He was persuaded by other inmates in prison.

4 How can he now help the community?

A) By becoming a police officer.

B) **By talking about his own experiences.**

C) By assisting teachers in the classroom.

5 What does Justin want to do in the future?

A) Get a job as a car mechanic. B) Become a teacher. C) **Continue his education.**

Q6- Listen to five people talking about technology. Match each speaker (1 – 5) to the statement that best describes what they say. Note that there is ONE extra statement.

Speaker	Statement
5	is describing how to use the Internet for study.
3	has difficulty using a device
1	is complaining about a faulty device.
-----	is buying a wireless laptop.
2	is very keen on modern technology.
4	is discussing the negative effects of computers

Q7- Listen to Diana telling her friend about how her new job is going and choose the best answer a, b or c.

1. How did Diana and the tourists travel to the canyon?

- a) By cars b) **On horses** c) By bus

2. Why did some of the tourists stay at the hotel today?

- a) **They were tired.** b) They were full. c) They felt great.

3. Who is Mark?

- a) The hotel manager. b) **Diana's colleague.** c) A worker at the canyon.

4. What did Diana do for lunch at the Canyon?

- a) **She didn't have time for lunch.**

- b) She had lunch at the hotel.
c) She had lunch in the canyon cafe.

5. What is the programme for tomorrow?

- a) Aquarium in the morning, museum in the afternoon.
b) Tour of the city in the morning, aquarium in the afternoon.
c) **Museum in the morning, aquarium in the afternoon.**

Q8- Listen to three people talking about their favourite places to eat and decide whether the following statements are true or false.

The sentence	True	False
1. Speaker 1 goes to the restaurant at lunchtime.		✓
2. Speaker 1 likes watching T.V there.		✓
3. Speaker 2 says that you can eat both salad and pasta there.	✓	
4. Speaker 2 knows the owner because he is a relative.		✓
5. Speaker 3 eats breakfast and lunch in the diner.	✓	

Q9- Listen an interview with Lucy Baker and choose the best answer a, b or c.

1- How does Lucy describe her family?

- a) Noisy b) **Large** c) Funny

2- Lucy says that her grandparents

- a) **give her lots of advice** b) are very old c) make mistakes

3- What does Lucy like about family occasions?

- a) Doing chores alone b) **getting together** c) having lots to do

4- Lucy doesn't like the fact that

- a) No one ever listens to her b) **the house is never quiet** c) the family talks too much

5- Lucy found it difficult to

- a) Listen to her family complaint
b) get her family to read the book
c) **Tell the truth about her family**

Q10- You will hear four people talking about the experiences they had in extreme weather. Listen and match the speakers (1-4) with what they say. (You may use the letter more than once). **THERE IS ONE EXTRA STATEMENT**

Speaker	Statement
3	I had to change my travel plans.
-----	I had a lucky escape.
1	The weather changed unexpectedly.
4	I was surprised by some damage caused.
2	the weather made an experience better.
1	I will never go unprepared.

Q11- You are going to listen to a careers adviser, Jane Holmes, at a school in England interviewed on the radio. Choose the right option to answer each question.

1- Why should CVs not include too much information?

- a) Because students do not have time to write very much
- b) Because students cannot write very good CVs
- c) **Because an employee only needs a brief overview**

2- What information do some people forget to include in their CV?

- a) **Contact details**
- b) Education and qualifications
- c) Name

3- The section after 'personal details' is usually...

- a) hobbies.
- b) **work experience.**
- c) education and qualifications.

4- What should students not do in the 'hobbies and interests' section?

- a) Provide details about what they like to read.
- b) Provide information about playing an instrument.
- c) **Provide a list of things that interest them.**

5- A referee is someone who...

- a) will help you to write your CV.
- b) **will praise you in order to support you.**
- c) will check the content of your CV.

Q12- You are going to listen to a lecture on sports. Is each sentence true or false? Put a (✓) in each box.

The sentence	True	False
1- The three groups of sports are racing, opponent and achievement.	✓	
2- Cycling is a racing sport in the human body category.		✓
3- Tennis and football are from different groups.		✓
4- Golf is a target sport.	✓	
5- Children learn to deal with pain when they are racing.	✓	

Q13- Listen to a radio Interview with a careers advisor, Janine Mesumo, at a school in Spain and choose the correct answer.

1. Janine Mesumo's role is to

- a) advise students who have exams.
- b) deal with students' problems.
- c) **give advice on writing a CV**

2. Why should CVs not include too much information?

- a) Because students do not have time to write very much.
- b) **An employer only needs a brief overview.**
- c) Students cannot write very good CVs.

3. What information do some people forget to include in their CV?

- a) **Contact details.**
- b) Education and qualifications.
- c) Name.

4. The section after 'personal details' is usually

- a) hobbies
- b) **work experience.**
- c) education and qualifications.

5- Why do some students worry about their work experience?

- a) Because they work for charities.
- b) Because part-time work is not important.
- c) **Because they don't have any**

Q14- Listen to two news stories and state whether the following statement are true (✓) or false (×).

The sentence	✓ or ×
1. Darling didn't intend to put her ring in Harris's collection cup.	✓
2. Harris tried to sell Darling's ring for \$4,000.	×
3. The Darlings gave Harris \$185,000 of their own money.	×
4. A neighbour took a photo of Deprimo and put it on Facebook.	×
5. Very few people saw the photo on Facebook.	×

Eng. (302) Final Revision Activities 2026 Prepared by: Wael Bakry

Q-15 Listen to an interview with a young woman called Samantha who worked on project in India and state whether the following statements are true (✓) or (×)

The sentence	✓ or ×
1. Samantha found out about the charity project from radio.	×
2. She tells us that climate change has caused people to move to crowded parts of the city.	✓
3. Her job was to build water facilities	×
4. The locals are now helping with the project	✓
5 Samantha feels the experience changed her character	✓

Q16- Listen to five different people talking about going to university. Match each speaker (1-5) to the correct statement (A-F). There is one extra statement.

Speaker	Statement
3	A) will study history.
-----	B) is going to take a gap year before university.
5	C) isn't going to university.
2	D) hasn't decided what to study yet.
4	E) is going to study abroad.
1	F) wants to work in travel industry.

Q17- Listen to a conversation between Haward and Janet and decide whether the following sentences are true or false by putting a (✓).

The sentence	True	False
1.This Is the first time the presenter Howard Costner has had a partner.	✓	
2. Janet started her career in skating quite young.	✓	
3. The young skater Peter Bordovich is looking forward to winning medals.		✓
4. Janet has taken coaching young skaters for living.		✓
5. Janet and Howard are on TV enjoying the upcoming competition.	✓	

Q18- You are going to listen to a phone conversation between Oliver and his sister Susan. Listen and decide whether the following statements are true or false. Put a tick (✓) in the correct box.

The sentence	True	False
1. Susan thinks that Gabriel is still too young to join a bodybuilding club.	✓	
2. The sports teacher encourages Gabriel to engage in bodybuilding at any time.		✓
3. Gabriel joined the club following the steps of a close friend.		✓
4. Susan suggests another preferable sport for weight loss compared to bodybuilding.	✓	
5. Oliver is sure that Susan will change her mind when she sees the changes on Gabriel in the near future.		✓

Q19- You are going to listen to a radio programme on healthy eating. Choose the right option to complete each statement.

1. According to the programme, girls pay attention to their diet.

- a) **to control their weight.** b) for health reasons. c) to eat fatty dishes.

2. Boys pay attention to their diet...

- a) to control their weight. b) **for health reasons.** c) to make new friends.

3. According to the programme, young people think that the food offered in fast food places...

- a) is good for health. b) **is bad for health.** c) is nutritious.

4. According to the nutritionist, the absence of meat in the teenagers' diet....

- a) is dangerous for their health.
b) may cause weight gain.
c) **can be replaced by other types of foods.**

5. According to the programme, some children dream of eating meat because...

- a) they want to gain weight.
b) they think it is healthy for them.
c) **their parents cannot afford it**

Q20- You are going to listen to a conversation between Peter and his mom. Decide whether the following statements are true or false. Put a tick (✓) in the right box.

The sentence	True	False
1. Peter's mom thinks his new haircut looks silly.	✓	
2. Peter got his new haircut at a professional hair salon.		✓
3. Peter's haircut was poorly done.	✓	
4. Peter's decision to get the new haircut was totally his.	✓	
5. Peter's mom wants him to keep the new haircut as it is.		✓

Q21- You are going to listen to a radio programme on the benefits of travelling. Choose the correct option a, b or c to complete each sentence.

1. One great advantage of travelling is that we can

- a) **discover the traditions of various countries**
- b) improve physical health and fitness.
- c) increase social media followers and popularity

2. Traveling helps us develop life skills such as

- a) visiting historical sites and museums.
- b) exploring natural landscapes.
- c) **Finding solutions to problems**

3. Travelling helps us relax and recharge by

- a) staying in luxurious accommodations.
- b) facing unfamiliar situations.
- c) **allowing us to take a break from our regular lives.**

4. It is important to be a responsible traveller by

- a) ignoring local efforts to protect the environment.
- b) **Following local customs and traditions.**
- c) encouraging the release of harmful gases.

5. When we travel and experience different cultures, we learn to

- a) reject certain strange practices.
- b) **appreciate and understand differences**
- c) see the world from one angle.

Q22- You are going to listen to two teenagers talking about revision. Choose the best answer to complete each statement.

1. Scott stayed up all night for

- a. math exam
- b. **history exam.**
- c. science exam.

2. Scott started studying for the exam....

- a. **a month ago.**
- b. yesterday.
- c. four weeks ago.

3. Scott has basketball training...

- a. two times a week.
- b. **three times a week**
- c. four times a week.

4. Scott often plays football every....

- a. Wednesdays
- b. Mondays.
- c. **Sundays**

5. The exam is...

- a. **before lunch.**
- b. After lunch
- c. Afternoon

Q23- You are going to listen to a radio programme about bees and wasps. Decide whether the following statements are true or false. Put a tick (✓) in the right box.

The sentence	True	False
1. According to scientists, wasps are less important than bees.		✓
2. Bees societies have three classes within their colony.	✓	
3. Queens lays up to 1000 eggs a day.		✓
4. All wasps live in groups.		✓
5. Wasps build their nest out of dead wood	✓	

Q24- You are going to listen to a conversation between a father and his daughter. Listen and decide whether the following statements are True or False. Write your answer in the right box.

The sentence	True	False
1- Charlotte had a math test at school today.	✓	
2- Charlotte is sure she got all 20 questions correct.		✓
3- Charlotte will get her test results on Wednesday.		✓
4- Charlotte's history homework is about traffic problems in New York City.		✓
5- Charlotte's father loves writing and offers to help her.	✓	

Q25- You are going to listen to a school principal sharing a few guidelines with students. Choose the right option to complete each statement.

1. The midterm exams will begin on

- a) Friday b) **Monday** c) Thursday

2. The football match will take place this Friday at

- a) **3:00 P.M.** b) 4:00 P.M. c) 5:00 P.M.

3. The storytelling competition will take place next week in

- a) the school library b) the school field c) **the school hall**

4. Students should return their library books because

- a) the books are old b) teachers need the books c) **it is the end of the school year**

5. Before giving away extra home items, students should

- a) **talk to their parents** b) talk to their teachers c) talk to the school principal

Part Six: Mock Exams**Mock Exam (1)****Part (1) Listening****A) Listening One (2 X 5 = 10 Marks)**

- Listen to five speakers in different countries who believe tourism is not always an advantage. Then match each statement with the correct speaker: (There is ONE extra statement)

Statement	Speaker's number
A. Careless tourists damage beaches, reefs, and marine life.	2
B. Too many visitors disturb wildlife and natural habitats.	5
C. Over tourism increases housing prices and pushes residents away.	1
D. Tourism encourages cultural exchange between different countries.	-----
E. Tourism growth raises living costs for local families.	4
F. Mass tourism slowly replaces local culture with tourist businesses.	3

B) Listening Two (2 X 5 = 10 Marks)

- Listen to a person telling the story of a successful entrepreneur, Elon Musk. Then make (T) for true or (F) for false.

The sentence	T or F
1. Elon Musk leads innovative companies like Tesla and SpaceX today.	T
2. Musk enjoyed an easy childhood without problems or bullying.	F
3. Musk moved to Canada after finishing university in America.	F
4. Both SpaceX and Tesla nearly failed financially during Musk's career.	T
5. Musk achieved success immediately without facing serious failures.	F

Part (2) Reading (30 Marks)

- Read the passage and answer the following questions:

Business Leaders and the Companies Close to Their Hearts

1- Many successful entrepreneurs develop a deep emotional connection with the businesses they build. For them, their companies represent more than financial success; **they** reflect their personal values, creativity, and long-term vision. Around the world, several famous businessmen have created companies that became closely linked to their identities and **passions**.

2- One example is Bill Gates, the co-founder of Microsoft. Gates developed an interest in computers when he was still a teenager. At a time when personal computers were rare, he believed that every home and office would eventually have **one**. In 1975, he and his **partner** started Microsoft with the aim of creating software that would make computers easier to use. Gates spent many years developing operating systems and software programs that became essential for businesses and individuals. His dedication helped Microsoft grow into one of the most powerful technology companies in the world.

3- Another famous entrepreneur is Mark Zuckerberg, the creator of Facebook, now part of Meta Platforms. Zuckerberg built Facebook while studying at university because he wanted people to communicate and share information more easily online. What started as a small social network for students quickly expanded across the world. Zuckerberg remained deeply **involved** in improving the platform and introducing new technologies that connect people globally. His vision turned Facebook into one of the most widely used social media **platforms**.

4- A third example is Richard Branson, the founder of Virgin Group. Branson started his business career at a young age by launching a magazine and later a music record company. Over time, Virgin expanded into many industries, including airlines, telecommunications, and tourism. Branson is known for his adventurous personality and **innovative** ideas. He has always believed that businesses should be exciting and customer-focused. Because of **his** passion and determination, Virgin became a global brand recognized in many different sectors.

Eng. (302) Final Revision Activities 2026 Prepared by: Wael Bakry

A) Match each statement with the suitable entrepreneur (Bill Gates - Mark Zuckerberg - Richard Branson) Note: each person can be repeated more than one time. (5X 2=10 Marks)

The sentence	Entrepreneur's name
1. He created a digital platform connecting millions through social interaction.	Mark Zuckerberg
2. He founded a company aiming to make computers accessible worldwide.	Bill Gates
3. His entrepreneurial ventures expanded across entertainment, travel, and telecommunications industries.	Richard Branson
4. He believed online communication would transform how people share information.	Mark Zuckerberg
5. He focused primarily on developing software systems for personal computers.	Bill Gates

B) Match the words to the correct definition:(There is one extra definition) (5X 2=10 Marks)

passion – partner – involved – platform – innovative

	Word	Definition
1	involved	interested in something you are doing
2	innovative	using new methods or ideas
3	-----	relating to the whole world
4	passion	a powerful emotion
5	platform	a method of communication or entertainment,
6	partner	one of the owners of a company

C)The highlighted words in the passage refer to: (3 X 2 = 6 Marks)

Word	Reference
The pronoun ' they ' paragraph (1) line (3)	companies
The word ' one ' paragraph (2) line (3)	personal computer
The pronoun ' his ' paragraph (4) line (6)	Richard Branson

D) Find words in the passage with the SAME meaning: (2 X 2 = 4 Marks)

Word/Phrase	Synonym
continuing a long-time para. (1)	long-term
bold para. (4)	adventurous

Part (3) Use of English (2X10 = 20 Marks)

A) Grammar (5 X 1 = 5 Marks)

1- Choose the correct answer:

1. Yesterday, I to the new museum in Manama.

- A) go B) **went** C) am going D) have gone

2- While they TV, my brother was cooking dinner.

- A) shopped B) shop C) have shopped D) **were shopping**

3- government is trying to make many improvements in our country.

- A) A B) An C) **The** D) No Article

4- online is something exciting.

- A) **Shopping** B) To shopped C) To shopping D) Shop

5- Athletes be able to afford their own equipment.

- A) can might B) **will have to** C) should have D) might will

2- Complete the sentences with the correct form of the word in parentheses

1- When I went home, my brother **had left (leave). I couldn't meet him.**

2- Our team is better. I think they **will win (win) the game next week.**

3- It is important **to obey (obey) safety rules in order to stay safe.**

4- After Ahmed **had bought (buy) a new house, he invited all his relatives to celebrate.**

5- Salma is interested in **learning (learn) English.**

B) Vocabulary (2 X 5 = 10 Marks)

1- Complete the sentences with the correct form of the words in the box.

enhanced – apartment – overwhelming – pursue – crucial

1- She decided to **pursue a career in medicine because she loved helping people.**

2- The new software **enhanced the computer's performance significantly.**

3- It is **crucial to drink enough water during hot weather.**

4- The support from her friends was **overwhelming after she won the award.**

5- They rented a small **apartment in the city center for convenience.**

2- Match the words to the correct definition:(There is one extra word) (5X 1=5 Marks)

participant – informative – dominate – dimensions – inferior - trait

	Word	Definition
1	informative	providing knowledge, facts, and details
2	trait	a quality that makes a person or thing different from another
3	dimensions	measurements
4	participant	someone who joins in an event
5	dominate	to be the most important or to control

Part (4) Writing (1X30 = 30 Marks)

Answer ONE of the following questions A or B

A- You are going to write an argumentative essay in response to this phrase: “Cities should limit the number of private cars to reduce traffic.” (250–300 words).

OR

B- You are going to write a review of a business project, company, or social enterprise to help others learn more about it. Write a balanced review discussing the point of strengths and points of weakness. (300 – 350 words)

End Of the Exam

Mock Exam (2)**Part (1) Listening****A) Listening One (2 X 5 = 10 Marks)**

- Listen to TV presenter and a sports guest talking about famous football clubs all over the world. Then choose the correct answer from A, B, C or D

1. The Real Madrid's record in European football is that

- A) They have the largest stadium in Europe.
 B) They have the most local league titles in Spain.
 C) They have the highest number of international fans.
D) They have won the UEFA Champions League 14 times.

2. One factor is NOT mentioned as part of Real Madrid's success is

- A) Legendary players
 B) Strategic coaching
 C) A culture of excellence
D) Government funding

3. Al Ahly SC is called The Club of the Century because

- A) they were the first African club in Europe
 B) **they have won many national and African titles**
 C) they only train local players
 D) their stadium is very old

4. What contributes to Boca Juniors' success in South America?

- A) Focusing solely on international players
 B) Avoiding international tournaments
C) Combining homegrown talent with top international players
 D) Limiting fan attendance at matches

5- Football connects millions of fans worldwide through, skill, and unforgettable moments.

- A) **dedication**
 B) luck
 C) money
 D) speed

B) Listening Two (2 X 5 = 10 Marks)

- Listen to a financial expert giving some pieces of advice to young people. Then make (T) for true or (F) for false.

The sentence	T or F
1. Investing small amounts regularly can lead to significant growth over time.	T
2. Relying on one source of income is the best way to build wealth.	F
3. Avoiding unnecessary debt helps improve financial progress.	T
4. Young people can only become millionaires through luck.	F
5. Becoming wealthy does not require discipline or clear goals.	F

Part (2) Reading (30 Marks)

- Read the passage and answer the following questions:

The Most Unusual Tourist Trouble

1- Last summer, a group of four tourists from Italy arrived in the beautiful city of Barcelona. They were excited to explore the culture, take photos, and try local food. However, **their** trip quickly turned into a very **unusual** adventure.

2- On their first day, they visited a famous street market. One of them, Marco, decided it would be funny to act like a street **performer**. He stood still like a statue for several minutes. When people walked past, he suddenly moved and shouted, "Surprise!" At first, tourists laughed, but soon a crowd gathered, blocking the path.

3- Meanwhile, another tourist, Lucia, saw a group of street musicians. She loved music, so she joined **them** without asking and started singing loudly. Unfortunately, she didn't know the song and made up her own words. The musicians looked confused, but the **crowd** thought it was part of the show.

4- Things got worse when Paolo tried to "help" a local artist by painting on a public wall. He believed **it** was a free art space, but it was actually a newly painted building. Within minutes, he had drawn a huge, colorful cartoon face on the wall.

5- Finally, Sofia decided to film everything for social media. She climbed onto a small fountain to get a better view, but she slipped and fell into the water, splashing everyone nearby. Soon, local police arrived. The tourists were surprised when they were politely asked to come with them. They weren't dangerous, but they had caused **chaos** in a busy public area.

6- At the police station, the officers couldn't stop laughing while listening to their story. In the end, the tourists only received a warning and were told to respect local rules. They left the station **embarrassed**, but with a story they would never forget!

A) Answer the following questions.

1- What did Marco do in the street market to entertain people?

He pretended to be a statue and then suddenly moved to surprise people.

2- What mistake did Paolo make?

A) He broke a window

B) **He painted on a public wall**

C) He stole a painting

D) He argued with the police

3- Why did the police take the tourists to the station? (Give two reasons)

Because they caused chaos in a busy public area and blocked people's movement.

4- How did the tourists' misunderstanding of local customs lead to their arrest?

They caused chaos in a busy public area and did not respect local rules, so the police took them to the station.

5- Do you think the police were right to arrest the tourists? Why or why not?

Yes, because the tourists disturbed public order and damaged property, even if it was unintentional.

(Accept any possible answer related to the text)

B) Match the words to the correct definition: (There is one extra definition) (5X 2=10 Marks)

unusual – performer – crowd – chaos – embarrassed

	Word	Definition
1	chaos	a state of disorder and confusion
2	unusual	different from what is expected
3	embarrassed	feeling ashamed or shy
4	crowd	a large group of people who have come together
5	-----	to slide without intending to
6	performer	a person who entertains people by acting, singing, dancing, or playing music

C) The highlighted words in the passage refer to: (3 X 2 = 6 Marks)

Word	Reference
The pronoun ' their ' paragraph (1) line (3)	a group of four tourists from Italy
The pronoun ' them ' paragraph (3) line (2)	a group of street musicians
The pronoun ' it ' paragraph (4) line (2)	a public wall

D) Find words in the passage with the SAME meaning: (4 X 1 = 4 Marks)

Word/Phrase	Synonym
assemble para. (2)	gather
unluckily para. (3)	unfortunately
close para. (5)	nearby
caution para. (6)	warning

Part (3) Use of English (2X10 = 20 Marks)

A) Grammar (5 X 1 = 5 Marks)

1- Choose the correct answer:

1. The writer prefers working at night rather than

- A. to work in the morning B. **working in the morning**
C. work in the morning D. worked in the morning

2. Our goals are to improve communication, to build teamwork, and

- A. problem-solving skills B. developing leadership C. **to develop leadership**

3. She managed all her assignments on time.

- A) **to finish** B) finishing C) finish D) to finishing

4. All participants finish the race in less than four hours.

- A) **are going to have to** B) will can C) can might D) should able to

5. She speaks English very well.

- A) the B) a C) an D) **No article**

2- Put the verbs in parentheses into the correct form

1- I **visited** (visit) Paris last summer and saw the Eiffel Tower.

2- She **reads** (read) a book every evening before going to bed.

3- They **have finished** (finish) their homework already.

4- By the time we arrived, the movie **had already started** (already – start).

5- While I **was walking** (walk) to school, it started raining heavily.

B) Vocabulary (2 X 5 = 10 Marks)

1- Complete the sentences with the correct form of the words in the box.

revitalise – account – sincere – warrant – force

1- She gave a **sincere** apology for breaking the vase, and everyone forgave her.

2- The storm was so strong that it could **force** the door open.

3- The city plans to **revitalise** the old park by planting new trees and adding benches.

4- The evidence does not **warrant** an immediate arrest, so the police continued their investigation.

5- He gave a detailed **account** of what happened during the meeting.

2- Match the words to the correct definition:(There is one extra word) (5X 1=5 Marks)

penetrate – lucrative – opponent – unique – prosperity - resistance

	Word	Definition
1	unique	one of a kind
2	penetrate	go through
3	resistance	a force that stops or slows something down
4	opponent	the person or team that you are playing against
5	lucrative	profitable

Part (4) Writing (1X30 = 30 Marks)

Answer ONE of the following questions A or B

A- You are going to write a critical essay about the article "Is Social Media Harming Tourism?". Write about 300-350 words. *Reading passage (Mock Exam page 90)* (250–300 words).

OR

B- You are going to write an argumentative essay in response to the statement: "Watching movies online is better than going to the cinema." (250–300 words)

End Of the Exam

Good Luck

WAEI BAKRY