

مذكرة اللغة الإنجليزية Eng 202



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

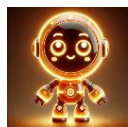
موقع المناهج ← مناهج مملكة البحرين ← الصف الثاني الثانوي ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-05-20 17:56:27

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني الثانوي



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني الثانوي والمادة لغة انجليزية في الفصل الثاني

فقرات اللغة الإنجليزية

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أهم الكلمات و المصطلحات الإنجليزية مقرر Eng202

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Eng.202 Grade 11
Second Semester 2024/2025

Unit 5 Learn to Change

Unit 6 Photo Stories

Reading Activities

Unit 7 Changing History

Unit 8 Leading Businesses



Describing Two Charts

A Response Essay About a Photograph

REMEMBER! Those activities are prepared to practice for the final exam but you have to depend totally on School book and Workbook Activities.

Listening Link : [Final revision listening Eng.202 2025](#)



Unit 5 Learn to Change

Unit 6 Photo Stories

Listening Activities

Unit 7 Changing History

Unit 8 Leading Businesses



Write a Report About Strategies

Write an Essay About What Makes Entrepreneurs Successful

- 1- Part One: Reading
(32 Reading Passages)**
- 2- Part Two: Vocabulary
(34 fill in the gap questions + 83 multiple choice questions)**
- 3- Part Three: Grammar
(103 multiple choice questions – 25 change the word in the brackets)**
- 4- Part Four: Listening
(23 Listening questions)**
- 5- Part Four: Writing
(Describing two charts – A response essay – A report about strategies – A cause-and-effect essay + 12 Questions)**
- 6- Part Six: Mock Exams
(Two mock exams)**

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Part (1) Reading

1- Read the passage and answer the following questions:

YOUNG CHANGEMAKERS: TEENS MAKING A GLOBAL IMPACT

1- When we hear that somebody changed the world, we typically imagine he or she must be an adult. The **assumption** is that changing the world requires experience, knowledge, and wisdom and that these things only come with age. This is not always true, though. Greta Thunberg from Sweden was named Time magazine's Person of the Year at the age of 16 for her continuing work to **protect** the environment. There are many other teenagers who may be little known but who are having a big impact on the world. Here are some of **their** stories.

2- Dafne Almazán, from Mexico, was a **gifted** child. She learned to read and write—without help—by the age of 3, finished high school by 10, became the youngest psychologist in the world at 15, and completed an advanced **degree** from Harvard University by 18. These accomplishments are so **impressive** that Forbes magazine named her one of the 50 most powerful women in Mexico. According to the magazine, her strength lies in her ability to inspire others, such as the students at the CEDAT **institute** for gifted children in Mexico City. At CEDAT, Almazán teaches Mandarin and psychology. Her **passion** for teaching is important because gifted children sometimes **struggle** to fit in. If this happens, they may not reach their full potential. She hopes to inspire these children to make Mexico a better place.

3- Yash Gupta was born in India but moved to California with his family as a child. Gupta **admits** that he was a wild child who always wanted his own way. When he was a high school **freshman**, though, Gupta found a positive focus for his energy. His eyeglasses broke when he was practising taekwondo. While he was waiting for his new glasses to arrive, Gupta found it difficult to focus on studying because he could not see clearly. He did some research and discovered that at least 12 million children needed glasses but could not get **them**. This inspired Gupta to start a not-for-profit organisation called Sight Learning. He **funded** it with his own savings and money he earned as a tutor. Since 2010, Sight Learning has donated over 60,000 pairs of old glasses to children all over the world.

4- Canadian Ann Makosinski started inventing simple things when she was a young child. Her hobby quickly became a passion. Before she reached her teens, she won a prize at a local science fair for a radio that used heat from a candle for **its** power source. When Makosinski's friends in the Philippines **complained** that they couldn't do homework because there was not enough light to study after dark, she wanted to help. She invented a **flashlight** that uses body heat as a source of power: Hold it and the heat from your hand makes it light up. Her design won a prize at the Google Science Fair just before her 16th birthday. Makosinski's **ambition** is to bring the flashlight to market so it can help people all over the world.

5- Dafne Almazán, Yash Gupta, and Ann Makosinski are certainly not as well-known as Greta Thunberg, and it may be too early to say that they will change the world. However, **they** have **definitely** made a great start. Through their efforts, they may inspire other young changemakers to make the world a better place.

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A) Match the titles to the paragraphs:

Title	Paragraph number
She brings vision to children	4
Teen helps children see clearly	3
Teens who changed everything	1
Young changemakers inspiring a better future	5
Gifted child achieves incredible success	2

B) Now answer the Questions:

1. "Changing the world requires experience, knowledge, and wisdom", **why isn't this assumption a true one?**

Greta Thunberg from Sweden was named Time magazine's Person of the Year at the age of 16 for her continuing work to protect the environment.

2. What was Dafne Almazán achievement by the age of 18?

completed an advanced degree from Harvard University

3. What inspired Gupta to start the not-for-profit organisation, Sight Learning?

He did some research and discovered that at least 12 million children needed glasses but could not get them.

4. Why did the Canadian Ann Makosinski get a prize?

She invented a radio that used heat from a candle for its power source

C) Match the words to the correct definition:

assumption – gifted – institute – admit – flashlight

	Word	Definition
1	gifted	very intelligent or having a special talent
2	admit	to agree that something is true
3	assumption	something you believe to be true
4	flashlight	a small light that is held in the hand and usually gets its power from batteries
5	institute	an organisation, such as a university

D) Match the words to the correct definition:

protect – degree – impressive – struggle – freshman

	Word	Definition
1	impressive	very good or special
2	protect	to keep someone or something safe from injury, damage, or loss
3	struggle	to try hard to do or achieve something
4	freshman	a student in the first year of high school, college, or university
5	degree	a course that you study at college, or the qualification you receive after completing a course

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E) Match the words to the correct definition:

passion – fund – complain – ambition – definitely

	Word	Definition
1	fund	to provide money to start a company or organisation
2	definitely	without any doubt, certainly
3	ambition	a strong desire to achieve a goal or be successful
4	passion	a strong interest in (or love of) doing something
5	complain	to say that something is wrong or not satisfactory

F) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'their' paragraph (1) line (6)	teenagers
The pronoun 'them' paragraph (3) line (6)	glasses
The pronoun 'its' paragraph (4) line (3)	radio
The pronoun 'they' paragraph (5) line (2)	Dafne Almazán, Yash Gupta, and Ann Makosinski

G) Complete the sentences with the correct form of the words in the box.

gifted – admit – degree – struggle – fund

1. We watched boys on skateboards **struggle** to keep their balance.
2. The company has agreed to **fund** my trip to Australia.
3. Schools often fail to meet the needs of **gifted** children.
4. She graduated with a **degree** in history.
5. I wasn't entirely honest with him, I **admit**.

H) Complete the sentences with the correct form of the words in the box.

ambition – assumption – institute – protect – impressive

1. The research **institute** is based in Cambridge.
2. There are some very **impressive** buildings in the town.
3. It's important to **protect** your skin from the harmful effects of the sun.
4. I've always had a very great **ambition** to be a film director.
5. The **assumptions** made about the economy's rate of growth proved to be incorrect.

I) Complete the sentences with the correct form of the words in the box.

passion – flashlight – definitely – freshman – complain

1. He's a **freshman** at Al Ta'won Boys' Secondary School.
2. She used the **flashlight** in the dark room.
3. He **complained** that his boss was useless and he had too much work.
4. She has two **passions** in life – her cats and opera.
5. Her attitude has **definitely** changed for the better since she started this new job.

2- Read the passage and answer the following questions:

VISUAL STORYTELLERS

1- Stories are a powerful form of communication. Visual **storytelling** is especially effective because images can have a powerful impact on our emotions. Photographers catch a moment that they hope will **engage** their viewers.

2- National Geographic photographer Joel Sartore has been photographing animals for more than 25 years in an effort to raise public **awareness** about them.

3- Joel Sartore began his career photographing endangered species in their natural **habitat**. He hoped that his photos would **inspire** people and governments to care about these animals. After several years, he changed his approach and started a new project called Photo Ark, with the goal to photograph all the animals in our world's zoos and aquariums. Instead of photographing the animals in their **remote** habitats, he began taking their **portraits**. A portrait is a very **formal** type of painting or photo. It is usually of a person standing or sitting alone, against a plain background. But Sartore started to use this technique with animals. Some of the portraits are funny, some are sad, but in most of them, the animals look straight out at us. This technique captures the eye contact of the animals, making the animals seem almost human. Sartore does this **deliberately**, knowing that when animals look human, they are likely to **prompt** a powerful emotional response. When he photographs small animals, such as insects and frogs, he makes them look as big as a tiger. He wants to give each endangered animal an equal voice .

4- Sartore wants the Photo Ark to change viewers' minds and behaviour. The disappearance of an insect or a frog may not seem very important, but every animal is an important **link** in nature. Sartore says we should not "think that we can destroy one species . . . after another and not affect **humanity**. When we save species, we're actually saving ourselves." He hopes that the Photo Ark will convince people to make better choices about how and where they live, what they eat and wear, and how they spend their money. For example, he once photographed a group of injured koala bears. They were **injured** because people had moved into their habitat, and as a result, the koalas were living too **close** to cars and dogs. Soon after the photo was published, the government passed a law to protect the koalas.

5- Photos can tell great stories that have the power to inspire you or make you laugh or cry. A single image can change the way you feel, think, and even push you to change your behaviour. National Geographic photographer Lynn Johnson says that images are so powerful that "they can change the **course** of people's lives; they can change the course of history." .

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A) Match the titles to the paragraphs:

Title	Paragraph number
Changing Minds through Photos	4
Power of Visual Storytelling	1
Joel Sartore's Photography Mission	2
Effective Stories through Images	5
Photo Ark's Unique Approach	3

B) Now answer the Questions:

1. Why is visual storytelling effective?

.....because images can have a powerful impact on our emotions.

2. What is the purpose of the project Photo Ark?

To photograph all the animals in our world's zoos and aquariums.

3. How did Sartore use his portrait technique differently?

He started to use this technique with animals.

4. What are the implications of the photograph of the group of injured koala bears?

The government passed a law to protect the koalas.

C) Match the words to the correct definition: (There is ONE EXTRA definition)

engage – remote – deliberately – humanity – course

	Word	Definition
1	deliberately	not by accident; on purpose
2	course	progress over time
3	engage	to hold people's attention
4	-----	to explain something in detail
5	humanity	human beings as a group
6	remote	far away from other places

D) Match the words to the correct definition: (There is ONE EXTRA definition)

portrait – formal – prompt – link – habitat

	Word	Definition
1	-----	feelings
2	portrait	a picture or photo of a person
3	habitat	a place where an animal normally lives
4	link	one connection in a series
5	formal	serious; official
6	prompt	to cause something to happen

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E) Match the words to the correct definition:

storytelling – awareness – inspire – close – injured

	Word	Definition
1	close	not far in position
2	inspire	to make someone feel that they want to do something and can do it
3	injured	hurt or physically harmed
4	storytelling	the activity of writing, telling, or reading stories
5	awareness	knowledge and understanding of a particular activity or situation

F) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'their' paragraph (1) line (3)	Photographers
The pronoun 'his' paragraph (3) line (2)	Joel Sartore
The pronoun 'their' paragraph (3) line (5)	animals
The pronoun 'their' paragraph (4) line (8)	injured koala bears - koala bears - koala
The pronoun 'they' paragraph (5) line (4)	images

G) Complete the sentences with the correct form of the words in the box.

deliberately – engage – remote – habitat – formal

1. He wrote about things that **engaged** him.
2. A lot of wildlife is losing its natural **habitat** because of deforestation.
3. All the company employees were invited to a **formal** dinner party.
4. I'm sure he says these things **deliberately** to annoy me.
5. Ben grew up in a **remote** part of Montana.

H) Complete the sentences with the correct form of the words in the box.

course – humanity – portrait – link – prompt

1. She's commissioned an artist to paint her **portrait**.
2. There's a direct **link** between diet and heart disease.
3. What would be an appropriate **course** of action in such a situation?
4. His comments **prompted** me to complain to my boss.
5. You can't claim to speak for the whole of **humanity**!

3- Read the passage and answer the following questions:

PRESERVED: FROM FERMENTING TO FREEZE-DRYING

1- Picture this: You go to a supermarket and there's no frozen food, no cans of beans, or bottles of ketchup. It's hard to imagine a world without food that has been **preserved** in some way.

Food to stay put

2- Fresh food doesn't stay fresh for very long. From the moment an animal is killed or a vegetable is picked, **bacteria** begin to **break** it **down**. Eventually, the food **spoils** and, sometimes, becomes dangerous to eat. For early humans, this was a big problem because it meant that they had to eat animals soon after they were killed and eat fruits and vegetables soon after they were picked. This placed serious **limitations** on how they could live. They could not stay in one place; instead, they had to follow their food sources. In addition, they could not prepare for times when those food sources were not available. Preserving food solved many of these problems.

3- Preserving food requires controlling the conditions in which bacteria live. Early humans succeeded in controlling these conditions without understanding how they worked. One method, called **fermentation**, dates back more than 10,000 years and was used to make yogurt in the area that is now Iraq. Fermentation was probably discovered by accident when someone left some milk in a container and forgot about it. Returning days or weeks later, they found that the milk had **transformed** into yogurt.

4- Preserving food in these ways resulted in **significant** changes in how people lived. They had enough to eat even when there was no access to fresh food, and they were less likely to get sick from eating food that was full of dangerous bacteria and not very **nutritious**. Having a reliable food source allowed them to **settle** in one place. Better health and settled communities resulted in larger populations, and eventually, these communities began to grow their own food, which allowed populations to increase even more.

Food on the go

5- As global trade and exploration increased, the need to transport food easily and safely became **critical**. At the end of the 18th century, French armies were **marching across** three continents, but they didn't have enough to eat. In 1800, French leader Napoleon offered a reward for a new way to preserve food. A chef named Nicolas Appert found a way. He put food in glass jars, closed them **tightly**, and then heated them to a high temperature. The food inside the jars lasted for months. A few years later, a British inventor **adapted** Appert's method for cans and within a few decades, people could buy cans of soup, juice, vegetables, and meat.

6- While there are many more modern food preservation techniques, and new methods are always being developed, many people continue to enjoy food that has been preserved in traditional ways. This is true even when fresh food is available. These foods are often central to each culture's history and identity and are likely to **remain** favourites for generations to come.

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A) Match the titles to the paragraphs:

Title	Paragraph number
Impacts of Food Preservation	4
Cultural Love for Preservation	6
Challenges of Fresh Food	2
A World Without Preservation	1
A leader's Food Preservation Solution	5
Discovery of Fermentation Process	3

B) Now answer the Questions:

1. Why does fresh food spoil?

From the moment an animal is killed or a vegetable is picked, bacteria begin to break it down.

2. How was Fermentation discovered?

.....by accident when someone left some milk in a container and forgot about it. Returning days or weeks later, they found that the milk had transformed into yogurt

3. What was chef Nicolas Appert strategy of preserving food?

He put food in glass jars, closed them tightly, and then heated them to a high temperature. The food inside the jars lasted for months.

4. Why do many people still enjoy food preserved in traditional ways?

These foods are often central to each culture's history and identity.

C) Match the words to the correct definition: (There is ONE EXTRA definition)

preserve – limitation – transform – critical – adapt

	Word	Definition
1	-----	something that happened or ended a long time ago and is not important now
2	adapt	to change something for different conditions or use
3	preserve	to prepare food so it does not go bad
4	limitation	something that controls or reduces activity
5	critical	very important; necessary
6	transform	to change completely

D) Match the words to the correct definition: (There is ONE EXTRA definition)

break down – bacteria – settle – nutritious – tightly

	Word	Definition
1	settle	to go live somewhere permanently
2	tightly	firmly; in a way that is difficult to open again
3	nutritious	containing substances that are necessary for growth and good health
4	bacteria	very small organisms that live everywhere and sometimes cause disease
5	break down	to change chemically into smaller parts
6	-----	to cause something to become bad, unusable

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E) Match the words to the correct definition:

spoil – fermentation – significant - march across – remain

	Word	Definition
1	significant	important
2	spoil	to cause something to become bad, unusable
3	remain	to stay in the same place or condition without changing or leaving
4	fermentation	a process of chemical change in food or drink because of the action of yeast or bacteria
5	march across	to move in a steady manner over a certain area or distance

F) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'they' paragraph (2) line (4)	animals
The pronoun 'it' paragraph (3) line (5)	milk
The pronoun 'their' paragraph (4) line (5)	communities
The pronoun 'them' paragraph (5) line (5)	glass jars

G) Complete the sentences with the correct form of the words in the box.

adapt – bacteria – break down – critical - limitation

- The food you eat begins to **break down** as soon as you put it in your mouth.
- You can **adapt** most recipes to feed more or fewer people.
- Oxygen and water are both **critical** for human life.
- There is usually a **limitation** on the number of people allowed in the restaurant.
- Millions of **bacteria** live on our skin and inside our bodies. Most are harmless.

H) Complete the sentences with the correct form of the words in the box.

nutritious – preserve – settle – tightly - transform

- We can **preserve** fruits in cans and jars and eat them at a later time.
- If you close a water bottle **tightly**, the water will not spill out.
- On weekends, the streets **transform** into a market for street vendors.
- Europeans began to cross the ocean and **settle** in North America in the mid-16th century.
- Fruits and vegetables are more **nutritious** than cakes and candy.!

I) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	T, F or NG
1- Early humans needed to follow the animals that they hunted.	T
2- Yoghurt is made by fermenting milk.	T
3- In China, eggs were preserved by placing them underground.	NG
4- A British inventor found a way to preserve food in jars.	F
5- Many sailors died from eating poorly preserved food.	NG
6- Preserved food helped to feed armies.	T

4- Read the passage and answer the following questions:

COLOMBIA'S DIGITAL DISRUPTOR

With a **remarkable** ability to do things differently, today's entrepreneurs are **disrupting** markets from finance to technology. One example is Andrés Gutiérrez, a young entrepreneur from Colombia.

What does Andrés Gutiérrez do?

1- Gutiérrez is a Colombian businessman who has already founded one successful company. He is now working on a second company, an **ambitious** project that Gutiérrez hopes will provide mobile financial services to 400 million people across Latin America who do not have bank accounts.

What is his background? Did he always want to be an entrepreneur?

2- Not at all. He says as a child, he was very shy and his family had to push **him** to be more **assertive**. His grandmother, who owned an avocado farm, made him go around the neighbourhood selling avocados in an effort to build his **self-confidence**.

So, what changed? Why did he decide to become an entrepreneur?

3- In the United States, he watched as new businesses, particularly online businesses and mobile apps, were beginning to disrupt markets such as air travel and taxis. He asked friends at home if **this** was happening in Colombia. In Mexico, Argentina, and Brazil, the trend was starting, but not in Colombia, **they** told him, though smartphones were growing in popularity. Realising that this was an opportunity, he decided to leave his **secure** job in the United States and start a ride-hailing service in Colombia, which uses an app, much like Uber. Gutiérrez was **determined to pursue** his idea. He was sure it was the right time.

4- In 2012, he founded Tappsi, a business that quite quickly became successful, serving 1.6 million riders a month. Less than a year later, someone offered to buy the company for a million dollars, but **he** turned the offer down. "I remember my father's face at dinner when I told him I didn't accept it," Gutiérrez **recalls**. His father told him, "You have no idea what you just did, Andrés. You have no idea how long it takes to build 1 million dollars!" But Gutiérrez was firm, eventually selling the company for much, much more.

It's a big jump from a ride-hailing company to mobile finance. How did that happen?

5- It actually happened quite naturally, Gutiérrez recalls. While he was working on Tappsi, he realised one of the biggest problems in his business **occurred** at the point of payment. Most riders wanted to pay by credit card or phone, but the drivers accepted only cash. Gutiérrez thought, "This is crazy!" and then he discovered that most of his drivers did not have bank accounts. And it wasn't just the Tappsi drivers.

6- In a 2019 interview, Gutiérrez gave the example of a coffee farmer who had to walk five miles (8.5 kilometres) to the nearest town to pay his electricity bill or to send money to pay for his son's school. Even worse, because all his farm business was done in cash, he had no records of his **income**, and without records, he could not get a loan or **insurance**. This farmer's experience was very common. So, Gutiérrez decided to start a new business, Tpaga, a mobile wallet that drivers, farmers, and anyone else can use to send and receive money digitally.

What lessons has he learned, and what advice would he give to his "younger self"?

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7- Gutiérrez gives a lot of **credit** to the people who have worked with him, **stressing** the importance of having a great team, where each team member has different knowledge and skills. He believes that having a **network** of people who can support you and give you advice is also essential. If he could start all over again, with Tappsi, he says his advice would be to set more ambitious goals from the beginning. Finally, you need to love your job. If you don't love it, stop doing it.

A) Now answer the questions:

1. What did Gutiérrez expect for his project?

He will provide mobile financial services to 400 million people across Latin America who do not have bank accounts.

2. How did his grandmother help him have self-confidence?

She made him go around the neighbourhood selling avocados.

3. Why did he decide to leave his secure job in the United States?

in Colombia, they told him, though smartphones were growing in popularity.

4. What problem did Gutiérrez realise?

Most riders wanted to pay by credit card or phone, but the drivers accepted only cash.

B) Match the words to the correct definition:

disrupt – ambitious – pursue – insurance – network

	Word	Definition
1	pursue	to try hard to achieve something; follow
2	network	a group of people or organisations that are connected
3	disrupt	to change the traditional way that something works
4	ambitious	requiring a great deal of time, effort, and skill to achieve
5	insurance	protection against a future problem

C) Match the words to the correct definition:

remarkable - assertive – self-confidence – secure – credit

	Word	Definition
1	secure	safe; without risk
2	credit	an amount of money
3	assertive	confident and direct
4	remarkable	unusually good; special
5	self-confidence	the feeling of being sure about yourself and your abilities

D) Match the words to the correct definition:

determined – recall – occur - income – stressing

	Word	Definition
1	occur	to happen

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2	income	money that is earned from doing work
3	stressing	giving emphasis or special importance to something
4	recall	to bring the memory of a past event into your mind
5	determined	wanting something a lot and not letting anything stop you

E) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'him' paragraph (2) line (1)	Gutiérrez
The word 'this' paragraph (3) line (3)	businesses and mobile apps, were beginning to disrupt markets
The pronoun 'they' paragraph (3) line (4)	friends
The pronoun 'he' paragraph (4) line (3)	someone offered to buy the company for a million dollars

F) Complete the sentences with the correct form of the words in the box.

determined – credit – remarkable – disrupt – insurance – pursue

- Digital innovation can **disrupt** traditional businesses. For example, more people now use ride hailing companies like Uber than traditional taxis.
- Car owners are required to buy **insurance** in case of a car accident.
- If you are **determined**, you will succeed in spite of any problems.
- Most salespeople **pursue** a goal of increasing their sales every year.
- Before its release in 2008, Apple did a **remarkable** job of keeping the iPhone a secret.
- The shop was offering six months' interest-free **credit** on electronic goods.

G) Complete the sentences with the correct form of the words in the box.

ambitious – self-confidence – secure – assertive – network

- Assertive** people usually make good salespeople because they aren't afraid to speak up.
- I think your project is too **ambitious**. There is a lot to finish before the deadline.
- Some people think that parking a car in a parking garage is more **secure** than parking on the street.
- It is useful to have a **network** of colleagues who can give you career advice.
- A good boss gives his or her employees a lot of **self-confidence** to do their job well.

H) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	T, F or NG
1- Gutiérrez decided not to continue on a traditional career path.	T
2- Most Tappsi riders did not have bank accounts.	F
3- People without bank accounts have trouble getting financial services.	T
4- People who use cell phones pay fees for financial services.	NG
5- Tpaga is more profitable than Tappsi.	NG
6- Gutiérrez acknowledges the contributions of people on his team.	T

5-- Read the passage and answer the following questions:

Four Changemakers and Their Strategies to Improve Behavior in Communities

1- Many people work hard to make their communities better places. **They** focus on changing negative behavior and helping others grow. Here are four different ways **changemakers** are making a difference.

2- Education and Awareness: Dr. Maria Hernandez saw that many teenagers in her town were using drugs. Instead of waiting for the government to help, she started an education **campaign**. She worked with local schools, talking to students and their parents about the dangers of drugs. Dr. Hernandez's efforts helped many teenagers understand the risks, and the number of young people using drugs in the town went down.

3- Healing Justice Programs: Marcus Allen noticed that many small crimes were happening in his town. Instead of punishing people with jail time, he started a program called healing justice. This program brought together people who **committed** crimes and the people **they** hurt. They talked about how the crime affected everyone and how the offender could make things right. This helped people understand the consequences of their actions and made them less likely to commit crimes again.

4- Mentorship and Role Models: Sarah Lee saw that many young people in her city were getting involved in gangs and violence. She decided to help by starting a **mentorship** program. Sarah found local professionals, athletes, and people who had turned their lives around to act as role models for the young people. These mentors helped guide the youth and showed **them** a better **path**. With their help, many young people chose to leave gangs and focus on their futures instead.

5- Community Engagement: Jamal Thompson noticed that his neighborhood was being hurt by vandalism, and people didn't seem to care about keeping the area clean. Instead of just telling people to stop, Jamal organized community clean-up events. **He** gave everyone the tools they needed to clean up their streets and encouraged them to take care of their neighborhood. As a result, people took more pride in where they lived, and the vandalism stopped.

A) Answer the following questions:

1. Changemakers concentrate on two things to make their communities better. Mention them.

a) changing negative behavior

b) helping others grow

2. What were the consequences of Dr. Maria Hernandez campaign?

Many teenagers understand the risks, and the number of young people using drugs in the town went down.

3. What were the two parts that Marcus Allen gather in his program?

People who committed crimes and the people they hurt.

4. Why did Sara Lee choose local professionals, athletes, and people who had turned their lives around?

..... to act as role models for the young people.

B) Match the words to the correct definition:

changemaker - campaign – commit – mentorship – path

	Word	Definition
1	mentorship	the activity of giving a younger or less experienced person help and advice
2	changemaker	someone who actively works to make positive changes in community or society
3	path	a way or track
4	commit	to do something that is considered wrong
5	campaign	a planned series of activities that are intended to achieve a particular aim

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun ' They ' paragraph (1) line (1)	Many people
The pronoun ' they ' paragraph (3) line (4)	people who committed crimes
The pronoun ' them ' paragraph (4) line (5)	the youth
The pronoun ' He ' paragraph (5) line (3)	Jamal Thompson

D) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
risk para.(2)	danger
fairness para.(3)	justice
region or zone para.(5)	neighborhood

E) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	T, F or NG
1- The government helped Maria Hernandez in her campaign against drugs.	F
2- Marcus Allen program reduced the average of crime in his town.	T
3- The death rate and destruction increased in Sarah Lees' city.	NG
4- The people in Jamal Thompson's neighbourhood gave due care to cleaning before organizing his clean-up community.	F

6- Read the passage and answer the following questions:

A Former Student's Welcome Talk to New International Students

1- As the new international students filed into the hall, former student, Ahmed, stood **confidently** at the stage. He had been asked to give a welcome speech, and he was ready to share **his** wisdom—though it wasn't exactly the kind of advice most students would expect. With a smile, he began his talk.

2- "Welcome, everyone! It's great to see so many new faces. You're about to start an exciting chapter of your life here, and I'd like to give you some advice. Now, I know you're probably expecting tips on how to study hard, get good grades, and make new friends. But I'm here to offer something a little different—some advice you won't find in any guidebook."

3- "First of all, always carry an umbrella. You might be thinking, 'It's sunny outside, why do I need an umbrella?' Well, in college, it could rain—literally or metaphorically—at any time. Trust me, there will be **unexpected** situations that will make you wish you had **one**. So, always be prepared!"

4- "Second, try the food at every cafeteria, no matter how strange **it** looks. Sure, that **mystery** meat might look a bit odd, but don't question it. You're here to experience new things, and the food is a part of that. You might discover something you actually enjoy—and if not, well, at least you'll have a good story to tell!"

5- "Now, here's my third piece of advice: get to know the squirrels. They're everywhere on campus, and they own this place. If you make friends with them, they might share their secret pile of snacks with you. But be **warned**—they can be a little territorial, so don't get too close. They bite!"

6- At this, the students burst into laughter. Ahmed smiled, feeling pleased with the reactions. He said, "Finally, remember this: college is an adventure. It won't always be easy, but **it** will be worth it. Embrace the **weirdness**, stay curious, and enjoy the journey ahead!". With that, the students were not only laughing but also excited for the strange and wonderful experiences that lay ahead.

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A) Match the titles to the paragraphs:

Title	Paragraph number
Notice Campus Animal	5
An Opening Speech	1
Taste Different Foods	4
Enjoy the College Experience	6
Stay Prepared Always	3
Unusual College Advice	2

B) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	T, F or NG
1- Ahmed was a new student at the college.	F
2- Ahmed's advice was different from what students expected.	T
3- Ahmed told students to always carry an umbrella.	T
4- Ahmed said some students were afraid of squirrels.	NG
5- The students laughed at Ahmed's speech.	T

C) Match the words to the correct definition:

confidently - unexpected – mystery – warn – weirdness

	Word	Definition
1	unexpected	not planned
2	weirdness	the quality of being strange, unusual, or out of the ordinary
3	warn	to make someone aware of a possible danger or problem
4	confidently	in a way that shows you are certain of your abilities
5	mystery	something strange or not known

D) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'his' paragraph (1) line (3)	Ahmed
The word 'one' paragraph (3) line (4)	an umbrella
The pronoun 'it' paragraph (4) line (1)	the food
The pronoun 'it' paragraph (6) line (3)	college

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
previous para.(1)	former
section or part para.(2)	chapter
interested para.(6)	curious

7- Read the passage and answer the following questions:

Three Teenagers Share Their First Day Experiences at University

The first day at university can be full of excitement, but for three teenagers, it turned out to be much harder than they expected. Here are their stories:

Ethan's Story:

1-"I thought I was prepared, but nothing went as planned. I had a full schedule, but I didn't realize how big the **campus** was. I kept getting lost between classes and ended up being late for two of **them**. The worst part was trying to find a seat. I walked into the lecture hall, and all the good spots were taken. I ended up sitting at the back, where I couldn't hear the professor well. I was already stressed, and it didn't help that I couldn't find my way around. I ended up feeling like I didn't belong."

Jackson's Story:

2-"Honestly, my first day was a disaster. I thought university was going to be a fresh start, but I felt completely out of my depth. I tried talking to some people in my hall, but it was **awkward**. Everyone seemed to already have **their** own groups of friends, and no one was really open to meeting new people. I spent the rest of the day in my room, feeling lonely. Plus, I didn't realize how much studying was involved. I thought I'd have more free time, but by the end of the day, I was already **drowning** in assignments."

Ahmed's Story:

3-"My first day was really **overwhelming**. I'm from Egypt, and everything here felt so different. I thought I would get along easily, but I had trouble understanding some of the professors because of **their** accents. The pace of the lectures was much faster than I'm used to, and I couldn't **keep up**. At lunch, I tried to find food that I was familiar with, but nothing tasted right, and I ended up not eating much. I felt homesick and wished I could go back to Egypt for a moment. But I reminded myself that I'm here for a reason and those things would get easier with time."

A) Match the situation with the suitable person:(Ethan – Jackson – Ahmed)

Situation	Person
1- He felt isolated and overwhelmed by tasks and homework.	Jackson
2- He felt homesick but reminded himself to continue.	Ahmed
3- He struggled with cultural differences and academics	Ahmed
4- He was late and felt disconnected from classmates	Ethan
5- He spent his day feeling lonely	Jackson

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B) Answer the following questions:

1- Why did Ethan sit at the back of the lecture hall?

Because all the good spots were taken.

2- "Talking to some people in my hall was awkward". Give reasons

Everyone seemed to already have their own groups of friends, and no one was really open to meeting new people.

3- What problem did Ahmed have in his first day?

He had trouble understanding some of the professors because of their accents.

4- Ahmed didn't eat so much because

a) He felt homesick

b) **he didn't use to eat that food**

c) he had so much work to do

C) Match the words to the correct definition:

campus - awkward – drown – overwhelming – keep up

	Word	Definition
1	overwhelming	difficult to fight against
2	keep up	to continue to do or have something
3	campus	the buildings of a school, college or university
4	awkward	causing problems, worry, or embarrassment
5	drown	to be covered with something

D) The highlighted words in the passage refer to:

Word	Reference
The pronoun ' them ' paragraph (1) line (3)	classes
The pronoun ' their ' paragraph (2) line (3)	people in my hall
The pronoun ' their ' paragraph (3) line (3)	professors

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
worried para.(1)	stressed
fully para.(2)	completely
unusual para.(3)	different

8- Read the passage and answer the following questions:

The Difference Between Learning and Education

1- While the terms "learning" and "education" are often used **interchangeably**, they actually represent different concepts. Understanding the distinction between **them** can help us see how they work together to shape our knowledge and skills.

2- Learning is a continuous, personal process that happens both inside and outside the classroom. It refers to the act of gaining knowledge or skills through study, experience, or teaching. Learning can happen at any time and anywhere—it's not limited to formal settings like schools. **It** could be something as simple as learning how to cook from a family member or discovering a new concept through an online video. Learning is active and self-directed, and it involves **curiosity**, exploration, and problem-solving.

3- On the other hand, education is a structured, formal process that is typically provided by institutions like schools, colleges, or universities. Education refers to a system designed to teach students a range of subjects, from mathematics to literature, through a curriculum developed by experts. **It** involves both instruction and assessment, guiding students through the process of acquiring knowledge in an organized way. Education is generally more systematic and follows a set path to **ensure** students reach specific academic goals.

4- In short, learning is the ongoing, personal experience of acquiring new knowledge, while education is the formalized system designed to facilitate that learning. One is not necessarily better than the other, but they complement each other. Education provides the framework, and learning allows individuals to engage with it in meaningful ways. Together, they form the foundation of **intellectual** growth and personal development.

A) Match the titles to the paragraphs: (THERE IS ONE EXTRA HEADING)

Title	Paragraph number
Education as a Structured Framework	3
No life without Learning	-----
Distinguishing Learning from Education	1
The Interdependence of Learning and Education	4
The Boundless Nature of Learning	2

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B) Answer the following questions:

1- Why is Understanding the difference between learning and education important?

It can help us see how they work together to shape our knowledge and skills.

2- Give THREE differences between learning and education.

Learning	Education
<ul style="list-style-type: none">• continuous• personal• It refers to the act of gaining knowledge or skills through study, experience, or teaching	<ul style="list-style-type: none">• structured• formal• refers to a system designed to teach students a range of subjects, from mathematics to literature

3- What does learning include?

curiosity, exploration, and problem-solving.

4- Both learning and education **form the foundation of intellectual growth and personal development.**

C) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

interchangeably - curiosity – ensure – intellectual

	Word	Definition
1	ensure	to make something certain to happen
2	intellectual	relating to the ability to think and understand things
3	interchangeably	in a way that can be exchanged without making any difference or noticed
4	-----	to judge or decide the amount, value, quality, or importance of something
5	curiosity	an eager desire to know or learn about something

D) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'them' paragraph (1) line (2)	learning and education
The pronoun 'It' paragraph (2) line (4)	Learning
The pronoun 'It' paragraph (3) line (4)	Education

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
ideas para.(1)	concepts
planned para.(3)	structured
briefly para.(4)	In short

9- Read the passage and answer the following questions:

How Modern Technology Tricks Us in the Field of Art

1- In today's world, modern technology has dramatically changed the way we experience and create art. While technology offers **incredible** tools for artists, it also has the power to trick us into thinking that what we see is more authentic or real than **it** actually is.

2- One example of this is the use of digital filters and photo editing software. Many images shared on social media are edited to look perfect, with enhanced colors, smooth skin, and flawless landscapes. **These images** often represent an idealized version of reality, one that doesn't truly exist. When we see these images, we can be tricked into thinking that beauty or perfection is easily attainable. The use of technology in art can sometimes hide the **imperfections** that are inherent in human creativity and the natural world, leading us to believe in a false sense of perfection.

3- Another way technology tricks us is through digital art. Artists now use sophisticated software to create stunning works of art that appear to be hand-painted or drawn. While digital art can be beautiful and innovative, it can sometimes **blur** the line between what is truly handmade and what is generated with the help of technology. The process behind digital art can be much less time-consuming than traditional methods, but the finished product might appear just as complicated, leading to questions about the value and authenticity of the work.

4- Finally, virtual reality (VR) and artificial intelligence (AI) are changing the way we **interact** with art. While these technologies offer new ways to experience art, **they** can sometimes make us forget the human **element** behind creativity. The art we experience through VR or AI may feel immersive and realistic, but **it** can lack the raw, emotional energy that comes from the artist's hand and heart.

A) Choose the correct answer from a, b, c or d.

1. Many images on social media are edited using to look more perfect than they really are.

- a) **digital filters** b) paintbrushes c) handmade drawings d) black-and-white photos

2. Edited pictures can make people believe that is easily attainable.

- a) success b) **perfection** c) failure d) reality

3. Digital art is made using but can look like it was painted by hand.

- a) traditional materials b) **advanced software** c) colored pencils d) oil paints

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4. Virtual reality (VR) can make art feel real, but it might lack the artist's

- a) creativity b) **personal touch** c) mistakes d) technology

5. Artificial intelligence (AI) can create art, but it may not have the same as human-made art.

- a) **emotions** b) colors c) rules d) shapes

B) Match the words to the correct definition:

incredible – imperfection – blur – interact - element

	Word	Definition
1	imperfection	a fault in something that means that it is not perfect
2	element	a part of something
3	interact	to communicate with someone or react to something
4	incredible	very difficult to believe
5	blur	something that you cannot see clearly

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'It' paragraph (1) line (4)	what we see
The phrase 'These images' paragraph (2) line (3)	images shared on social media
The pronoun 'they' paragraph (4) line (2)	virtual reality and artificial intelligence
The pronoun 'it' paragraph (4) line (4)	The art we experience through VR or AI

D) Read the sentences then write (T) for True, (F) for False:

The sentence	T or F
1- Technology has changed both the way we create and experience art.	T
2- Photo editing software always shows images exactly as they are in real life.	F
3- Digital art can sometimes appear hand-drawn, even though it is made using software.	T
4- Virtual reality (VR) makes art less immersive and interactive.	F
5- Artificial intelligence (AI) can create art, but it may lack the emotional depth of human-made art.	T

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
make para.(1)	create
cheated para.(2)	tricked
trustful para.(4)	realistic

10- Read the passage and answer the following questions:

Where Do You Expect Yourself in 10 Years' Time?

1- On the first day of her final year of college, Mia sat in a classroom filled with familiar faces. The professor, Mr. Evans, stood at the front, a warm smile on his face. "Good morning, everyone," he began. "Today, I want to ask **you** a question that's always on my mind, especially as we **approach** the end of our college years. Where do you expect that you will be in 10 years' time?"

2- The class fell silent. Students exchanged nervous **glances**, unsure of how to answer such a personal question. Mia thought about it for a moment. Ten years felt like a lifetime away. She had many dreams but no clear plan. **Her** friends, however, were quick to respond. "I'll be a lawyer," Ben said confidently. "I'll have my own practice in a big city, working with high-profile clients."

3- "I'll be traveling the world," Emma added, her eyes lighting up with excitement. "I'll write about my experiences, maybe even publish a book." Mia's **heart skipped a beat**. She felt the pressure of having no **definitive** answer. She opened her mouth but hesitated. "I... I'm not sure yet," she admitted, feeling vulnerable. "I know I want to do something meaningful, something that helps others, but I'm still figuring it out."

4- Mr. Evans smiled kindly, his voice reassuring. "That's okay, Mia. Life isn't always about having the answers right away. Sometimes, the best things happen when you stop focusing too much on the future and start embracing the present." Mia felt a sense of relief wash over her. While Ben and Emma had clear goals, she didn't need everything figured out right then. Over the next few years, Mia explored various paths—volunteering, traveling, and studying social justice. She became **passionate** about education and realized that helping needy children gain access to learning was what she truly wanted to do.

5- After college, Mia spent a year working in Southeast Asia, teaching children in a small village with limited resources. She found herself deeply moved by **their** desire to learn, despite the many challenges they faced. Ten years later, Mia stood in a classroom filled with **eager** young faces, teaching children who had never had the opportunity to go to school before.

6- As she looked out the window, Mia smiled, feeling grateful for every unexpected turn in her journey. Her life had not followed the conventional path, but **it** had led her exactly where she was meant to be.

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A) Answer the following questions.

1- What did Mr. Evans do on the first day of the students' final year?

He greeted the students with a warm smile and asked them where they expected to be in 10 years' time.

2- Why did Mia feel pressured when her friends answered the question?

her friends had clear goals, like becoming a lawyer or traveling the world, while she no definitive answer.

3- The highlighted expression 'Mia's heart skipped a beat' in paragraph 3 means?

A) Mia had a medical condition that made her heart stop briefly.

B) Mia felt a strong emotion, such as nervousness or excitement.

C) Mia was so tired that her heart slowed down.

D) Mia decided to ignore her feelings and stay quiet

4- Where did Mia work after college, and what did she do there?

Mia worked in Southeast Asia, teaching children in a small village with limited resources.

5- How did Mia feel about her journey 10 years later?

Mia felt grateful for every unexpected turn in her journey

B) Match the words to the correct definition:

approach – glance – definitive – passionate - eager

	Word	Definition
1	passionate	having very strong feelings or emotions
2	eager	having or showing desire or interest
3	definitive	firm, final, and complete
4	approach	to come near to something or someone
5	glance	a quick short look

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'you' paragraph (1) line (3)	students – everyone in class
The pronoun 'Her' paragraph (2) line (3)	Mia
The pronoun 'their' paragraph (5) line (2)	children
The pronoun 'it' paragraph (6) line (2)	Her life - life

D) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
usual para.(1)	familiar
answer para.(2)	respond
poor para.(5)	limited

11- Read the passage and answer the following questions:

How to Make Your Education a Better Future

1- Our education is one of the most significant **investments** you can make in your future, but it's up to you to ensure that it truly benefits you in the long term. To turn your education into a tool for building a better future, it's important to approach it with intention, dedication, and a willingness to grow.

2- The first step in making your education work for you is to be **proactive**. Instead of just going through the motions of attending classes and completing assignments, engage actively with your learning. Seek to understand the material on a deeper level—ask questions, explore topics beyond the syllabus, and look for ways to connect your studies to real-life situations. By becoming genuinely curious about what you're learning, you'll not only retain more information but also develop critical thinking skills that will help you make informed decisions in the future.

3- Building a strong foundation of essential skills is also key to making your education serve your future. Time management, problem-solving, and communication skills are critical in any career. Practice managing your time effectively by setting goals, **meeting** deadlines, and balancing your academic and personal commitments. Learn to communicate your ideas clearly, both in writing and in person. These skills are transferable and will be useful no matter what profession you pursue.

4- Beyond the classroom, look for opportunities to apply your knowledge. Internships, volunteer work, and extracurricular activities provide hands-on experience that can help you build practical skills and a professional network. Gaining real-world experience will not only boost your **resume** but also give you a clearer sense of what you enjoy and where your strengths lie.

5- Lastly, remember that education is not limited to formal schooling. To build a better future, commit to lifelong learning. Whether through reading, online courses, or learning from experiences, continuous self-improvement will ensure that you remain **adaptable** and prepared for whatever comes your way.

A) Match the titles to the paragraphs:

Heading	Paragraph number
The Importance of Active Learning	2
Applying Knowledge Outside the Classroom	4
Education as a Lifelong Journey	5
Developing Essential Life Skills	3
Taking Charge of Your Education	1

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B) Read the sentences then write (T) for True, (F) for False:

The sentence	T, F or NG
1- Education is an important investment for the future.	T
2- Attending classes is enough to make education work for you.	NG
3- Active learning helps develop critical thinking.	T
4- Time management and communication are not important for success.	F
5- Internships are not helpful in applying classroom knowledge.	F

C) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

investment – proactive – meet – resume - adaptable

	Word	Definition
1	meet	to fulfil, satisfy, or achieve
2	adaptable	able or willing to change
3	investment	something you do or buy in order to make a profit
4	resume	a written statement of your educational and work experience
5	-----	to talk about your thoughts and feelings
6	proactive	taking action to make changes yourself rather than reacting to things that happen

D) Choose the correct answer from A, B or C.

1. What should you do to make your education benefit you in the long term?

A) Wait until after graduation to start planning

B) Approach your education with intention, dedication, and a willingness to grow

C) Focus only on exams and assignments

2. What does the passage suggest about active learning?

A) It helps you pass your exams with ease

B) It involves asking questions and connecting your studies to real-life situations

C) It is less important than memorization

3. According to the passage, what should you focus on to build a strong foundation of essential skills?

A) Time management, problem-solving, and communication

B) Playing sports and participating in hobbies

C) Relying on others to manage your tasks

4. What is the value of internships, volunteer work, and extracurricular activities?

A) They are time-wasters with no benefits

B) They offer practical experience and help build a professional network

C) They only benefit students who want to become teachers

12- Read the passage and answer the following questions:

University: Important or Not?

1- In today's world, higher education is often seen as a necessary step toward career success, but there are some who believe that going to university is not as important as **it** is commonly thought to be. These individuals argue that university may not be the only path to achieving success, and that alternative routes can provide opportunities that are **equally**, if not more, effective.

2- One argument is that not everyone needs a degree to find a fulfilling job. Many industries, such as technology, the arts, and skilled trades, value hands-on experience and practical skills over formal education. For example, successful **entrepreneurs** like Steve Jobs and Bill Gates, who dropped out of university, built multi-billion-dollar companies through innovation and self-learning rather than academic credentials. For some people, gaining experience directly in **their** field of interest through internships, apprenticeships, or even self-teaching can be more valuable than spending years in university.

3- Another consideration is the financial cost of attending university. Tuition fees and living expenses can increase quickly, leaving many students burdened with **debt** after graduation. Some argue that it may be more beneficial to invest time and resources into learning a trade or starting a business, where the return on investment can be realized much sooner.

4- Additionally, with the rise of online education and **vocational** training programs, there are now many alternative ways to gain knowledge and develop skills. Platforms like Coursera, Udemy, and LinkedIn Learning offer affordable courses on various subjects, enabling individuals to learn at **their** own pace without the need for a traditional university degree.

5- In conclusion, while university education has its benefits, it is not the only path to success. For some individuals, gaining practical experience, reducing financial burden, or **pursuing** alternative learning opportunities may be a more effective way to achieve their career goals.

A) Answer the following questions.

1- Why do some people believe that going to university is not important?

They believe that university may not be the only path to achieving success, and that alternative routes can provide opportunities that are equally, if not more, effective.

2- Why don't some people need a degree to find a fulfilling job?

Some people don't need a degree because they can gain valuable experience and skills through internships, apprenticeships, or self-teaching, which can be more useful than formal education in certain industries.

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3- What are alternative ways to gain knowledge and develop skills?

Platforms like Coursera, Udemy, and LinkedIn Learning offer affordable courses on various subjects

B) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

equally – entrepreneur – debt – vocational - pursue

	Word	Definition
1	debt	something owed, especially money:
2	pursue	to try to do or achieve something
3	-----	something that is different from something else
4	equally	in equal amounts or in the same amount
5	vocational	providing skills and education that prepare you for a job
6	entrepreneur	someone who starts their own business

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'it' paragraph (1) line (2)	going to university
The pronoun 'their' paragraph (2) line (6)	some people - people
The pronoun 'their' paragraph (4) line (4)	individuals

D) Read the sentences then write (T) for True, (F) for False:

The sentence	T or F
1- Some believe university is the only way to succeed.	F
2- Steve Jobs and Bill Gates succeeded without degrees.	T
3- University always leads to high-paying jobs.	F
4- Online courses can replace university education.	F
5- The text says success can come from different paths.	T

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
person para.(1)	individual
satisfying para.(2)	fulfilling
load para.(5)	burden

13- Read the passage and answer the following questions:

The most important two universities in Bahrain

1- Bahrain is home to several universities, but two stand out as the most important: the University of Bahrain (UoB) and the Arabian Gulf University (AGU). Both universities offer excellent education, but **they** have different **strengths** and focus areas.

2- The University of Bahrain is the largest and oldest university in the country. It was established in 1986 and offers a wide variety of programs in different fields such as business, engineering, law, and science. UoB is well-known for **its** strong academic reputation in Bahrain and the region. Many students choose UoB because it provides **affordable** education and offers opportunities for research and development. The university also has strong ties to local industries, which helps students find internships and jobs after graduation.

3- On the other hand, the Arabian Gulf University is known for its specialized programs, especially in fields like medicine, **pharmacy**, and health sciences. Established in 1986 as well, AGU is a smaller university compared to UoB, but **it** has a unique advantage. Many students from different Gulf countries choose AGU because of its high-quality medical and healthcare programs. AGU also offers graduate programs and research opportunities, especially in the medical field, which has made it a leading **institution** for those interested in healthcare careers.

4- While UoB is larger and offers a wider range of programs, AGU is more focused on specific fields like medicine and health sciences. UoB is ideal for students looking for diverse fields of study, while AGU is a great choice for those interested in medical and health-related professions.

5- In conclusion, both universities are highly **respected** in Bahrain, but the choice between **them** depends on the student's career goals and interests. UoB offers broader options, while AGU focuses on specialized education in healthcare fields.

A) Fill in the gap with suitable information from the passage.

Aspect	University of Bahrain (UoB)	Arabian Gulf University (AGU)
Programs	(1) Wide variety (business, engineering, law, science)	Specialized in medicine, pharmacy, and health sciences
Affordability	Offers (2) affordable education	Focuses on (4) specialized education
Reputation	Strong academic reputation in Bahrain and the region	Known for (5) high-quality medical and healthcare programs
Research	Offers (3) research and development opportunities	Strong research focus in the medical field

B) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)**strengths – affordable – pharmacy – institution - respected**

	Word	Definition
1	-----	a set of similar things
2	respected	admired by many people for your qualities or achievements
3	pharmacy	the activity or study of medicine preparation
4	strengths	a positive quality that makes you more effective
5	affordable	not expensive
6	institution	a large and important organization

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun ' they ' paragraph (1) line (3)	University of Bahrain and the Arabian Gulf University – both Universities
The pronoun ' its ' paragraph (2) line (3)	University of Bahrain - UoB
The pronoun ' it ' paragraph (3) line (3)	the Arabian Gulf University - AGU
The pronoun ' them ' paragraph (5) line (2)	both universities

D) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
many para.(1)	several
built para.(2)	established
select para.(3)	choose
definite para.(4)	specific

E) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	T, F or NG
1. Bahrain has only two universities in the country.	F
2. UoB was founded in 1986 and is large.	T
3. AGU offers business and engineering programs for students.	F
4. AGU has the highest number of Gulf students.	NG
5. Both universities provide identical programs and career options.	F

14- Read the passage and answer the following questions:

A photo that killed its photographer

1- In 2014, a tragic event **occurred** when a photographer named Alfredo Garcia, known for his daring and adventurous spirit, lost his life while attempting to capture the perfect shot. He was in a remote area of the Andes Mountains, **where** he sought to photograph the stunning, wild beauty of the landscape. However, his final photo turned out to be one he could never have imagined.

2- Garcia was known for taking risky photos, often putting **himself** in dangerous positions to capture unique and **breathtaking** images. On that particular day, he was attempting to take a photo on the edge of a steep cliff. The photo was to capture the sunset behind towering, rough mountains. Garcia set up his camera, carefully positioning himself on the cliff's edge, but the unstable ground beneath him gave way.

3- As he tried to get the perfect shot, he lost his balance and fell. Tragically, he fell hundreds of feet, and his life ended in the process. The camera, however, remained **intact**. After the accident, rescuers were able to recover Garcia's camera, and **they** found the final photo he had taken—an image of the breathtaking mountain landscape. The photo became a symbol of the photographer's dedication to his craft, but **it** also served as a **haunting** reminder of the dangers involved in taking extreme photos.

4- While Garcia's death was a sad and tragic loss, it raised awareness about the risks that photographers sometimes take in search of the perfect shot. His story reminds us that while photography can capture beautiful moments, it is also a profession and hobby that can have serious **consequences** when safety is not considered.

5- In the end, Alfredo Garcia's last photo was a beautiful image of nature, but it was also a stark reminder of the importance of caution and safety, even in the search of art.

A) Match the titles to the paragraphs: (THERE IS ONE EXTRA HEADING)

Heading	Paragraph number
A. A photographer known for taking extreme risks	2
B. A journey to capture the perfect shot	1
C. The growing popularity of nature photography	---
D. Remembering the dangers of photography	4
E. The photographer's final image and its meaning	5
F. A tragic accident and its result	3

B) Choose the correct answer from A, B or C.

1- Where did Alfredo Garcia travel to take his final photo?

- A. The Alps B. **The Andes Mountains** C. The Rocky Mountains

2- Why was Garcia considered a daring photographer?

- A. He only photographed safe and controlled environments.
B. He always took photos indoors.

C. He often put himself in risky situations for unique shots.

3- What was Garcia trying to photograph when the accident happened?

- A. A rare bird B. **A sunset behind the mountains** C. A fast-moving river

4- What happened to Garcia's camera after the accident?

- A. It remained intact and was recovered by rescuers.** B. It was lost forever.
C. It was destroyed in the fall.

5- What lesson can be learned from Garcia's story?

- A. Photography is completely safe.
B. Extreme photography can be dangerous without caution.
C. Nature photography is only for professionals.

C) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

occur – breathtaking – intact – haunting - consequence

	Word	Definition
1	haunting	staying in the mind
2	-----	the activity of giving a lot of your energy and time to something important
3	breathtaking	extremely exciting, beautiful, or surprising
4	consequence	a result of an action or situation
5	occur	to happen
6	intact	not damaged or destroyed

D) The highlighted words in the passage refer to:

Word	Reference
The word ' where ' paragraph (1) line (3)	Andes Mountains
The pronoun ' himself ' paragraph (2) line (1)	Alfredo Garcia - Garcia
The pronoun ' they ' paragraph (3) line (3)	rescuers
The pronoun ' it ' paragraph (3) line (5)	The photo

15- Read the passage and answer the following questions:

A Photo That Scared a Full City

1- In 2008, a photo taken by a local photographer in the small town of Westfield caused a wave of fear and **panic** across the entire community. The picture showed a dark, shadowy figure standing alone in the middle of a park late at night. The figure, with its tall, thin shape and glowing eyes, looked almost unnatural and gave off a **weird** feeling. When the photo was shared online, many people began to believe that something terrifying was happening in **their** town.

2- The photographer, Mark Harris, had been taking pictures of the park at night to capture the beauty of the city's historic landmarks. However, when he reviewed the image, he saw something strange in the **background**. The figure in the photo appeared to be moving, though Mark had not seen anything unusual when **he** took the shot. Concerned, Mark posted the picture on his social media account, asking others if they could explain the strange figure.

3- Soon, the photo went viral. People in Westfield began to panic, sharing the image with friends and family. **Rumors** started to spread that the figure was a ghost or some kind of dangerous creature haunting the park. Many residents became too scared to go outside after dark. The local police even received calls from worried citizens asking if there had been any strange activity in the area.

4- Despite investigations, no one could explain what the figure in the photo actually was. Experts later suggested that **it** could have been an **optical** illusion caused by the camera's settings or a trick of the light. Still, the image left a lasting impression on the town. For weeks, people talked about the photo, and the park became known as a haunted place. In the end, the photo scared the entire town, even though the mystery of the figure was never truly solved.

A) Answer the following questions.

1- What did the photo taken in Westfield show?

It showed a dark, shadowy figure with glowing eyes standing in the middle of a park at night.

2- Who took the mysterious photo in the park?

Mark Harris, a local photographer, took the photo while capturing images of the city's historic landmarks.

3- Why did people in Westfield start to panic?

They believed the shadowy figure in the photo was a ghost or a dangerous creature haunting the park.

4- How did experts explain the mysterious figure in the photo?

They suggested it could have been an optical illusion caused by the camera's settings or a trick of the light.

5- Where did people believe the haunted figure appeared?

In the town's park, which later became known as a haunted place after the photo went viral.

B) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

panic – weird – background – rumor- optical

	Word	Definition
1	rumor	story that might be true or invented, quickly spreads from person to person
2	panic	a sudden strong feeling of fear
3	-----	the act or process of examining a crime, problem carefully to discover the truth
4	weird	very strange and unusual
5	optical	connected with the eyes or sight
6	background	the things that can be seen behind the main things or people in a picture

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'their' paragraph (1) line (6)	many people - people
The pronoun 'he' paragraph (2) line (4)	Mark Harris - Mark
The pronoun 'it' paragraph (4) line (2)	the figure

D) Read the sentences then write (T) for True, (F) for False:

The sentence	T or F
1- The photo of the figure was shared widely online.	T
2- The strange figure in the photo was explained as a common animal.	F
3- Mark Harris was trying to photograph the park's historic landmarks when he took the photo.	T
4- The photo was taken in the middle of the day.	F
5- The figure in the photo left a lasting impression on the community.	T

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
whole para.(1)	entire
photograph para.(2)	capture
spread para.(3)	viral
recommended para.(4)	suggested

16- Read the passage and answer the following questions:

Three Stories with Open Ends

Sometimes, people share stories that leave us with more questions than answers. These stories, full of mystery and uncertainty, can be both fascinating and **unsettling**. Here are three such tales.

The first story

It comes from Sarah, who was traveling alone through the mountains. She describes walking along a quiet trail when she heard soft footsteps behind **her**. When she looked back, there was no one in sight, yet the sound of footsteps continued. She quickened her **pace**, but the footsteps grew louder. When she reached a nearby village, she asked a local guide if anyone had followed her. The guide looked at her strangely and said, "You must have been hearing things." Sarah still doesn't know what happened, and she's never been able to explain the strange experience.

The second story

It is from Tom, who lived in a small **apartment** building. One night, he woke up to the sound of someone knocking on his door. He got up, opened it, but found no one there. Thinking it was a mistake, he went back to bed. The next day, a neighbor knocked on his door and said, "I heard you knock on mine last night." Tom was confused, as **he** hadn't knocked at all. He wondered if someone had been playing a prank or if something else was going on. He still can't explain the strange **coincidence**.

The third story

It comes from Lily, who was camping in the woods with friends. One evening, they saw a bright light in the sky, moving quickly across the **horizon**. It wasn't an airplane nor a star. It suddenly **vanished**, leaving everyone in surprise. The next morning, no one could remember exactly where they had seen the light or what it could have been. To this day, Lily and her friends still wonder about the strange light, but **they** have no explanation.

A) **Match the statement with the suitable story. (A story may be repeated more than one time)**

Statement	Story number
The same action was done to both of them.	Story (2)
The person thought it was a trick	Story (2)
The person was followed by no one.	Story (1)
No one could recall what had happened	Story (3)
The answer he or she had was unclear	Story (1)

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B) Match the words to the correct definition:

unsettling – pace – apartment – coincidence – horizon - vanish

	Word	Definition
1	apartment	a set of rooms for living in that includes a kitchen and a bathroom
2	vanish	to disappear or stop being present or existing
3	coincidence	chance or luck
4	unsettling	causing worry or anxiety
5	horizon	the place in the distance
6	pace	the speed at which someone or something moves

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'her' paragraph (2) line (2)	Sarah
The pronoun 'he' paragraph (3) line (4)	Tom
The pronoun 'they' paragraph (4) line (5)	Lily and her friends

D) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	T, F or NG
1- Sarah heard footsteps behind her but never saw anyone.	T
2- The local guide in Sarah's story suggested she was hearing things.	T
3- Tom woke up to find someone knocking on his door, but when he opened it, no one was there.	T
4- Tom reported the strange knocking to the police.	NG
5- Lily and her friends recalled exactly where they had seen the strange light in the sky	F

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
by yourself story (1)	alone
doubted story (2)	wondered
accurately story (3)	exactly

17- Read the passage and answer the following questions:

The Luckiest Story with Wild Animals

1- In the wild, animals are often seen as dangerous, but sometimes incredible things happen that remind us of how lucky we can be. One such story took place in Africa, where a man named John had a very lucky **encounter** with a lion.

2- John was on a safari in the Serengeti, a large national park in Tanzania, known for **its** wild animals. He was traveling in a jeep with a guide, and they stopped to watch a family of lions resting under a tree. The lions seemed calm, lounging in the shade, and John **marveled** at their beauty and strength. He was careful to keep his distance, knowing that lions, despite their peaceful appearance, could be dangerous.

3- After some time, one of the lions stood up and stretched its body. To everyone's surprise, it began walking toward the jeep. John's heart began to race. He had read about how **unpredictable** lions could be, and he knew it wasn't safe to be too close to them. The lion walked closer and closer, and John began to feel nervous. **His** mind raced with thoughts of what could happen. Could the lion attack? Was the jeep safe enough to protect them?

4- However, the lion did not show any signs of **aggression**. Instead, it stopped right in front of the jeep and simply stared at John. The moment felt like it lasted forever. John stared back, his heart pounding. He had never been so close to such a powerful animal, yet the lion didn't move. It just sat there, looking at him as if it was studying him.

5- After what felt like an eternity, the lion turned around and walked back to the rest of the pride. John let out a deep breath, relieved but still in surprise of what had just happened. He had been incredibly lucky. Not only had he **survived** the encounter, but he had also experienced a rare, peaceful moment with **one** of nature's most dangerous creatures.

6- This experience became a story John would never forget. He realized how fortunate he was to witness the lion's calmness and strength up close, without any harm. It was a reminder that sometimes in the wild, animals can surprise us in unexpected and **peaceful** ways, showing us the true beauty of nature.

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A) Match the titles to the paragraphs:

Heading	Paragraph number
A. An Unexpected Approach	3
B. A Lesson from Nature	6
C. A Lucky Encounter in the Wild	1
D. Face to Face with a Lion	4
E. A Safari Adventure Begins	2
F. A Moment of Relief	5

B) Match the words to the correct definition:

encounter – marvel – unpredictable – aggression – survive - peaceful

	Word	Definition
1	unpredictable	likely to change suddenly and without reason
2	peaceful	quiet and calm or without violence
3	survive	to continue to live or exist
4	encounter	a meeting with someone, especially one that is unexpected or unpleasant
5	marvel	to show or experience great surprise or admiration
6	aggression	actions or behavior that use threats or force against others

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'its' paragraph (2) line (1)	Serengeti - a large national park in Tanzania
The pronoun 'His' paragraph (3) line (4)	John
The word 'one' paragraph (4) line (5)	creature

D) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	T, F or NG
1- Wild animals are always dangerous to humans.	F
2- John visited the Serengeti National Park in Kenya.	F
3- John was worried when the lion started walking toward the jeep.	T
4- The lion sat in front of the jeep for exactly five minutes.	NG
5- John never wanted to go on a safari again after the encounter.	NG

18- Read the passage and answer the following questions:

True Stories That Became Movies

1- Many famous movies are based on real events. These films tell the incredible stories of people who faced great challenges, made history, or experienced something **unforgettable**. Here are four true stories that were turned into movies.

2- The first story is The Pursuit of Happyness (2006). This movie is based on the life of Chris Gardner, a man who struggled with homelessness while trying to build a better future for **his** son. Chris had no money, but he never gave up. He worked hard and **eventually** became a successful businessman. His story teaches us that determination and hard work can change lives.

3- The second story is 127 Hours (2010). This film is about Aron Ralston, a hiker who got trapped in a canyon when a large rock fell on his arm. He was stuck for five days with little food and water. To survive, **he** made a very difficult decision—he had to cut off his own arm to escape. His story shows great bravery and the **will** to survive.

4- The third story is Hidden Figures (2016). This movie tells the story of three African American women—Katherine Johnson, Dorothy Vaughan, and Mary Jackson—who worked for NASA in the 1960s. They were brilliant mathematicians who helped send the first American astronaut into space. Even though they faced discrimination, they never stopped working hard. Their story is **inspiring** because **it** shows how intelligence and courage can break barriers.

5- The fourth story is The Impossible (2012). This movie is based on the real-life experience of Maria Belón and her family, **who** survived the 2004 tsunami in Thailand. Their vacation turned into a **nightmare** when a massive wave hit their resort. Despite being separated, they never gave up hope and found each other again. Their story is about family, survival, and the power of love.

6- These movies remind us that real life can be just as dramatic and inspiring as any fictional story. True stories teach us valuable lessons about hope, strength, and courage.

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A) Choose the correct answer from a, b or c

1- Chris Gardner faced many difficulties, including, while trying to create a better life for his son.

- a) losing his job b) **homelessness** c) traveling to space

2- Aron Ralston got trapped in a canyon when fell on his arm.

- a) a snow avalanche a) a tree b) **a large rock**

3- To survive, Aron Ralston had to make a very difficult decision—he

- a) waited for rescue b) built a shelter c) **cut off his own arm**

4- The movie Hidden Figures is about three women who worked for in the 1960s.

- a) **NASA** b) a famous university c) a hospital

5- Even though the three women in Hidden Figures faced, they continued to work hard and made history.

- a) financial problems b) **discrimination** c) language barriers

B) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

unforgettable – eventually – will – inspiring – nightmare

	Word	Definition
1	eventually	in the end
2	-----	imaginary
3	nightmare	a very frightening dream
4	inspiring	encouraging
5	unforgettable	having such a strong effect on you that you cannot forget
6	will	what someone wants to happen

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'his' paragraph (2) line (3)	Chris Gardner
The pronoun 'he' paragraph (3) line (3)	Aron Ralston
The pronoun 'it' paragraph (4) line (5)	Their story - story
The word 'who' paragraph (5) line (2)	Maria Belón and her family

D) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
unbelievable para. (1)	incredible
courage para. (3)	bravery
a tale para. (4)	story
holiday para. (5)	vacation

19- Read the passage and answer the following questions:

Obstacles Mo Salah Faced to Be a Famous Player

1- Mohamed Salah, also known as Mo Salah, is one of the most famous football players in the world. He is known for his speed, skill, and ability to score goals. However, his journey to success was not easy. He faced many **barriers** before becoming a star.

2- The first obstacle Salah faced was growing up in a small village in Egypt. He loved football, but there were not many opportunities for young players like him. His family supported him, but he had to travel long distances every day to train. Sometimes, he spent hours on the road just to get to practice. This was difficult, but he never **quit**.

3- The second challenge was moving to Europe. Salah started playing for an Egyptian club, but he wanted to play in the biggest **leagues**. When he got a chance to play for a club in Switzerland, it was a big change for him. He had to leave his family, live in a new country, and learn a new language. It was not easy, but he worked hard and proved **himself** on the field.

4- Another big obstacle came when Salah joined Chelsea in the English Premier League. He did not get many chances to play, and some people thought he was not **adequate**. It was a difficult time for him, but instead of giving up, he moved to another club to improve his skills. After playing in Italy, he became stronger and better.

5- Finally, when he joined Liverpool, Salah faced pressure to perform well. Many people **doubted** him, but he quickly became one of the best players in the world. He won many trophies, including the Champions League and the Premier League.

6- Salah's journey shows that success does not come easily. He faced many obstacles, but with hard work, **determination**, and belief in himself, he became one of the greatest football players of all time. His story inspires young players to never give up on **their** dreams.

A) Match the titles to the paragraphs:

Heading	Paragraph number
A. Challenges of Moving to Europe	3
B. Success at his current club	5
C. Salah's Inspirational Journey	1
D. Overcoming Difficulties to Achieve Success	6
E. Difficulty at one of the English Premier League clubs	4
F. Early Struggles	2

B) Answer the following questions.

1- What was one of the obstacles Salah faced when growing up?

Growing up in a small village in Egypt.

2- Where did Salah move to play football after starting with an Egyptian club?

He moved to Switzerland to play for a club.

3- Why was Salah's time at Chelsea difficult for him?

He did not get many chances to play and some people doubted his ability.

4- What did Salah do to improve his skills after his time at Chelsea?

He moved to another club and played in Italy to improve his skills.

5- How did Salah become one of the best players in the world?

He worked hard, overcame challenges, and performed well at Liverpool, winning many trophies.

C) Match the words to the correct definition:

barrier – quit – league – adequate – doubt

	Word	Definition
1	adequate	good enough for a particular purpose
2	barrier	anything used to block someone from doing something
3	determination	the ability to continue trying to do something, although it is very difficult
4	doubt	to not feel certain or confident about something or something is not probable
5	league	a group of teams playing a sport who take part in competitions between each other

D) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'himself' paragraph (3) line (4)	Mohamed Salah - Mo Salah
The pronoun 'their' paragraph (6) line (3)	young players

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
confronted para. (1)	faced
cups or titles para. (5)	trophies

F) Find words in the passage with the OPPOSITE meaning:

Word/Phrase	Antonym
left para. (4)	joined
relaxation para. (5)	pressure

20- Read the passage and answer the following questions:

The best in Khaliji 2024

1- In the 26th Arabian Gulf Cup, held from December 21, 2024, to January 4, 2025, in Kuwait, the Bahrain national football team achieved **remarkable** success. **They** secured their second Gulf Cup title by defeating Oman 2-1 in the final at Jaber Al-Ahmad International Stadium.

2- The final match was intense. Oman took an early lead in the 17th minute through Abdulrahman Al-Mukhaini. However, Bahrain showcased **resilience** by equalizing and then scoring the winning goal, demonstrating their determination and skill.

3- Throughout the tournament, Bahrain displayed consistent performance. They advanced from the group stage with notable victories, including wins against Saudi Arabia and Iraq. In the semi-finals, they faced hosts Kuwait and secured a place in the final with a late winner, highlighting their ability to perform under **pressure**.

4- This victory not only marked Bahrain's second Gulf Cup title but also **boosted** their confidence for future competitions. Head coach Dragan Talajic emphasized the importance of using this success as motivation for the upcoming World Cup qualifiers. **He** expressed optimism about Bahrain's potential to make history by qualifying for the World Cup, aiming to build on the positive momentum gained from the Gulf Cup **triumph**.

5- Bahrain's journey in the 26th Arabian Gulf Cup exemplifies their growth and determination in regional football. Overcoming early **setbacks** and showcasing resilience, the team has set a strong foundation for future endeavors, inspiring fans and setting high expectations for upcoming international competitions.

A) Match the titles to the paragraphs: (THERE IS ONE EXTRA HEADING)

Heading	Paragraph number
A. Bahrain's Road to the Final	3
B. A Historic Triumph for Bahrain	1
C. A Competitive Final Confrontation	2
D. Building on Success for the Future	4
E. All the gulf teams celebrated this victory	-----
F. A Bright Future for Bahraini Football	5

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B) Match the words to the correct definition:

remarkable – resilience – pressure – boost – triumph - setback

	Word	Definition
1	pressure	the act of trying to make someone else do something by arguing, persuading
2	setback	something that causes delay or stops progress
3	remarkable	unusual and surprising
4	triumph	a very great success, achievement, or victory
5	boost	to increase or improve something
6	resilience	the quality of being able to return quickly to a previous good condition after problems

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun ' They ' paragraph (1) line (2)	the Bahrain national football team
The pronoun ' He ' paragraph (4) line (4)	Head coach Dragan Talajic

D) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	T, F or NG
1- Bahrain won their second Arabian Gulf Cup title in the 26th edition of the tournament.	T
2- The 26th Arabian Gulf Cup was originally scheduled to be held in Qatar.	NG
3- Bahrain defeated Saudi Arabia and Iraq in the group stage before reaching the final.	T
4- Oman scored the winning goal in the final match against Bahrain.	F
5- Bahrain's victory in the Gulf Cup boosted their confidence for the upcoming World Cup qualifiers.	T

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
strong para. (2)	intense
stressed para. (4)	emphasized
progress para. (5)	growth

21- Read the passage and answer the following questions:

A Night with Ghosts

1- My name is Daniel, and I want to tell you about the most unforgettable night of my life. It happened five years ago when I visited my grandmother's old house in the countryside. The house was over a hundred years old, and some people said **it** was **haunted**. I never believed in ghosts—until that night.

2- It was a cold October evening. The wind **howled** outside, and the trees moved like dancing shadows. I was alone in the house because my grandmother had gone to visit a friend. I made myself a cup of tea and sat in the living room with a book. Suddenly, I heard a whisper. I turned my head, but no one was there. I told myself **it** was just the wind.

3- A few minutes later, the lights flickered, and I heard footsteps upstairs. My heart started beating fast. "Is someone there?" I called out. No answer. Slowly, I climbed the stairs, my hands shaking. The door to my grandmother's bedroom was slightly open. I pushed **it** gently and gasped.

4- There, in the **dim** light, stood a figure. It was an old man with sad eyes. He didn't speak, but he pointed at a small wooden box on the table. My fear disappeared for a moment, replaced by **curiosity**. I opened the box and found a letter inside. It was written by my great-grandfather, telling my grandmother how much he loved **her**.

5- Then, just as suddenly as he appeared, the **ghostly** figure faded away. The room felt warm again, and I understood—he wasn't trying to scare me. He just wanted **his** message to be found.

6- The next morning, I gave my grandmother the letter. She cried and said, "Thank you. I have been looking for **this** for years." From that day, I believed that sometimes, ghosts are not there to haunt us, but to help us remember what truly matters.

A) Answer the following questions:

1- Who did Daniel visit five years ago in the countryside?

He visited his grandmother.

2- What did Daniel hear while sitting alone in the living room?

He heard a whisper.

3- Where did Daniel hear footsteps, making him climb the stairs?

He heard footsteps upstairs.

4- What was inside the small wooden box that the ghost pointed to?

A letter written by Daniel's great-grandfather to his grandmother.

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5- Why did Daniel believe that ghosts are not always meant to scare people?

Because the ghost only wanted his message to be found, not to frighten him.

B) Rearrange the events in the correct order

Event	Order
A) The ghostly figure faded away, and the room felt warm again	3
B) Daniel climbed the stairs and opened the door to his grandmother's bedroom.	1
C) Daniel gave his grandmother the letter the next morning.	5
D) Daniel heard a whisper while sitting alone in the living room.	2
E) Daniel saw a ghostly figure in the bedroom, pointing at a wooden box	6
F) Daniel found a letter inside the wooden box.	4

C) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

haunted – howl – dim – curiosity – ghostly

	Word	Definition
1	dim	not giving or having much light
2	-----	land not in towns, cities, or industrial areas
3	ghostly	in a way that does not seem real, like a ghost
4	curiosity	an eager wish to know or learn about something
5	haunted	often visited by ghosts
6	howl	to make a long, high, crying sound

D) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'it' paragraph (1) line (3)	grandmother's old house
The pronoun 'it' paragraph (2) line (4)	a whisper
The pronoun 'it' paragraph (3) line (4)	The door
The pronoun 'her' paragraph (4) line (4)	my grandmother - grandmother
The pronoun 'his' paragraph (5) line (2)	my great-grandfather
The word 'this' paragraph (6) line (2)	the letter

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
a soft voice para. (2)	whisper
flashed para. (3)	flickered
frighten para. (5)	scare

22- Read the passage and answer the following questions:

Is Preserved Food Better Than Fresh Food?

1- For a long time, people believed that fresh food was always healthier than preserved food. However, scientists have discovered that **this** is not always true. In some cases, **preserved** food can be just as good—or even better—than fresh food.

2- One of the most famous studies on this topic was done by a group of food scientists at the University of California. They compared fresh vegetables with frozen and canned **ones**. The scientists found that frozen vegetables, like peas and spinach, sometimes had more vitamins than fresh ones. This happens because fresh vegetables lose **nutrients** over time. After being picked, they travel long distances to stores and then stay on shelves for days. During this time, vitamins like vitamin C start to disappear. In contrast, frozen vegetables are preserved quickly after being **harvested**, locking in **their** nutrients.

3- Another study, done by British scientists, looked at canned tomatoes. They found that canned tomatoes have more lycopene, a powerful antioxidant, than fresh tomatoes. Lycopene is good for the heart and helps protect the body from diseases. When tomatoes are cooked and canned, more lycopene is released, making them healthier than fresh tomatoes in some ways.

4- Dried fruits are another example. Scientists from the United States found that dried fruits like apricots and raisins have more **fiber** and antioxidants than fresh ones. Although dried fruits contain more sugar, **they** can still be a healthy choice when eaten in moderation.

5- Of course, not all preserved food is better. Some canned foods contain too much salt or sugar, and processed foods with artificial ingredients are not healthy. However, these studies show that we should not **assume** fresh food is always the best. Sometimes, preserved food can be just as nutritious—or even better!

6- So, next time you buy food, remember that frozen, canned, or dried foods can be a smart and healthy choice. Scientists have proved that preserved food can help us stay healthy, just like fresh food!

A) Choose the correct answer from a, b, c or d.

1- food is not always the healthiest, as some preserved foods keep more nutrients.

- a) **Fresh** b) Processed c) Canned d) Frozen

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2- Frozen vegetables have more vitamins because they are right after harvest.

- a) cooked b) stored c) **frozen** d) washed

3- tomatoes have more lycopene than fresh ones because of cooking and canning.

- a) Dried b) **Canned** c) Raw d) Frozen

4- Dried fruits contain more than fresh fruits but also more sugar.

- a) **fiber** b) water c) fat d) salt

5- Some preserved foods are unhealthy because they have too much

- a) Protein b) Fiber c) iron d) **salt**

B) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

preserved – nutrient – harvest – fiber – assume

	Word	Definition
1	nutrient	any substance that plants or animals need in order to live and grow
2	-----	have had all their liquid removed
3	harvest	to pick and collect crops
4	assume	to accept something as true without question or proof
5	preserved	to be kept as it is in order not to be damaged
6	fiber	any of the thread-like parts that form plant

C) The highlighted words in the passage refer to:

Word	Reference
The word ' this ' paragraph (1) line (2)	fresh food was always healthier than preserved food
The word ' ones ' paragraph (2) line (3)	vegetables
The pronoun ' their ' paragraph (2) line (7)	frozen vegetables
The pronoun ' they ' paragraph (4) line (3)	dried fruits

D) Read the sentences then write (T) for True, (F) for False:

The sentence	True or false
1- Scientists have discovered that fresh food is always healthier than preserved food.	F
2- According to research, frozen vegetables can sometimes have more vitamins than fresh vegetables.	T
3- Canned tomatoes are less beneficial because they have less lycopene than fresh tomatoes.	F
4- Dried fruits generally contain more fiber and antioxidants than fresh fruits, although they do have more sugar.	T
5- Some canned foods may have too much salt or sugar, but not all preserved foods are unhealthy.	T

23- Read the passage and answer the following questions:**Can Cleanliness and Sanitation Be a Disease?**

1- We all know that cleanliness and sanitation are important. Washing our hands, cleaning our homes, and avoiding **germs** help keep us healthy. However, scientists have found that being too clean can sometimes cause health problems. But how can cleanliness be bad?

2- Doctors have noticed that in very clean environments, people—especially children—develop more allergies and weaker immune systems. This idea is called the hygiene hypothesis. The hypothesis suggests that when we are not **exposed** to enough germs, our immune system becomes too sensitive. Instead of fighting real dangers, like viruses and bacteria, **it** starts attacking harmless things, such as pollen, dust, or certain foods. **This** can lead to allergies, asthma, and other health issues.

3- Scientists have also studied how modern sanitation affects the bacteria in our bodies. Our digestive system has trillions of good bacteria that help us **digest** food and fight diseases. However, using too many antibacterial soaps and antibiotics can kill these good bacteria, making us more vulnerable to illnesses. Some studies even suggest that people in very clean environments might have a higher risk of autoimmune diseases, where the body mistakenly attacks **itself**.

4- Another issue is overuse of **disinfectants** in public places. While cleaning is important, using strong chemicals all the time can create "superbugs." These are bacteria that become resistant to medicine. Superbugs can cause serious infections that are difficult to treat.

5- So, does this mean we should stop cleaning? Of course not! Good hygiene is still important to prevent dangerous diseases. However, scientists suggest a balanced approach. Washing hands before eating and after using the bathroom is necessary, but **constantly** using antibacterial products may not be. Playing outside, being around pets, and eating a variety of natural foods can help strengthen the immune system.

A) Match the titles to the paragraphs: (THERE IS ONE EXTRA HEADING)

Heading	Paragraph number
How Clean Environments Affect the Immune System	2
The Impact of Cleanliness on Modern Society	-----
Finding the Right Balance	5
The Threat of Superbugs	4
The Hidden Dangers of Being Too Clean	1
The Role of Good Microorganisms in Our Health	3

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B) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	True or false
1- Being too clean can sometimes cause health problems.	T
2- The hygiene hypothesis states that germs always harm the immune system.	NG
3- All antibacterial soaps are beneficial for the digestive system.	F
4- Superbugs are bacteria that can be easily treated with medicine.	F
5- Scientists suggest a balanced approach to cleanliness.	T

C) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

germ – expose to – digest – disinfectant– constantly

	Word	Definition
1	disinfectant	a substance that contains chemicals that kill bacteria
2	-----	an idea or explanation for something that is based on known facts but has not yet been proved
3	germ	a very small organism that causes diseases
4	constantly	continually
5	expose to	to put someone at risk from something harmful or unpleasant
6	digest	to change food in your stomach into substances that your body can use

D) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'it' paragraph (2) line (5)	immune system
The word 'This' paragraph (2) line (6)	attacking harmless things, like pollen, dust, or certain foods
The pronoun 'itself' paragraph (3) line (6)	the body

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
make para. (1)	cause
wrongly para. (3)	mistakenly
stop para. (5)	prevent

24- Read the passage and answer the following questions:

How Did Ancient Egyptians Deal with Infectious Diseases?

1- The ancient Egyptians were one of the most advanced civilizations in history. They built great pyramids, created a writing system, and developed early medical knowledge. But like all people, they faced health problems, including **infectious** diseases. Without modern medicine, how did they treat these illnesses?

2- Ancient Egyptians believed that diseases were caused by both natural and supernatural forces. Some thought sickness came from evil spirits or the gods, while **others** believed it was due to bad air or dirty water. Because of this, their treatments **combined** both science and magic.

3- One way they dealt with diseases was through hygiene. Egyptians were very clean people. They **bathed** daily, washed their hands before eating, and even shaved their heads to prevent lice. They also used perfumes and oils, not just to smell good but to keep their skin healthy and free from infections. Keeping their homes and streets clean helped reduce the spread of disease.

4- Another method was herbal medicine. Egyptian doctors, called Sunu, used plants and natural ingredients to treat illnesses. Garlic and onions were common medicines because they helped fight infections. Honey was another important **remedy**, used to heal wounds because **it** had antibacterial properties. Aloe vera, cumin, and myrrh were also used to treat fevers and stomach problems.

5- Surgery was also practiced, though it was not as advanced as today. Doctors could clean and stitch wounds and even perform basic operations. **They** used metal tools, which they sometimes heated to kill germs. However, without anesthesia, surgery was very painful.

6- Magic and prayers were also part of Egyptian medicine. Priests and healers would **chant** spells or write magical words on papyrus and place **them** on the sick person's body. They believed this could drive away evil spirits causing illness.

7- Even though ancient Egyptians did not fully understand germs, their focus on cleanliness, herbal medicine, and simple medical treatments helped them fight diseases. Many of their ideas influenced later civilizations and are still respected today.

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A) Choose the correct answer:

1- The ancient Egyptians were known for building

- a) modern hospitals b) **great pyramids** c) the first airplanes d) advanced computers

2- Ancient Egyptians believed that diseases were caused by both and supernatural forces.

- a) magic b) spirits only c) dreams d) **natural causes**

3- Ancient Egyptians practiced good hygiene by daily and washing their hands before eating.

- a) **bathing** b) never bathing c) using no water d) covering themselves in mud

4- A common ingredient in ancient Egyptian herbal medicine was

- a) aspirin b) antibiotics c) **garlic** d) vaccines

5- Priests and healers in ancient Egypt used to drive away evil spirits.

- a) surgery b) **magic spells** c) exercise d) meditation

B) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

infectious – combine – bathe – remedy – chant

	Word	Definition
1	remedy	a successful way of curing an illness
2	chant	to sing a religious prayer or song
3	infectious	able to be passed from one person, animal, or plant to another
4	combine	to unite or to join together
5	bathe	to wash in a bath or to wash someone in a bath
6	-----	relating to or made from herbs

C) The highlighted words in the passage refer to:

Word	Reference
The word ' others ' paragraph (2) line (3)	Ancient Egyptians
The pronoun ' it ' paragraph (4) line (4)	Honey
The pronoun ' They ' paragraph (5) line (2)	Doctors
The pronoun ' them ' paragraph (6) line (2)	papyrus

D) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	T, F or NG
1- Ancient Egyptians used both science and magic to treat diseases.	T
2- Egyptians never believed that diseases were caused by natural factors like dirty water or bad air.	F
3- Ancient Egyptian doctors performed advanced brain surgeries.	NG
4- Honey was used in ancient Egypt to help heal wounds because of its antibacterial properties.	T
5- All Egyptian medical treatments were based on religious beliefs and had no scientific basis.	F

25- Read the passage and answer the following questions:

The History of Adverts Fighting Diseases

1- For many years, advertisements have been used to sell products, but they have also played an important role in fighting diseases. Governments, health organizations, and scientists have used adverts to educate people about staying healthy and preventing illness.

2- One of the earliest examples of health adverts appeared in the 19th century, when cholera was spreading in many countries. Posters were placed in public areas, telling people to boil **their** water and keep their homes clean to stop the disease. Since most people at that time did not fully understand germs, these adverts helped save many lives.

3- In the early 20th century, tuberculosis (TB) was a major health problem. Governments used posters, newspapers, and radio messages to warn people about coughing in public and the importance of fresh air. Slogans like "Don't Spit! Help Stop TB" were common. These **campaigns** helped people change their habits and reduce the spread of the disease.

4- During World War II, soldiers and **civilians** faced the threat of infectious diseases like malaria. Adverts encouraged people to use mosquito nets and medicine to prevent mosquito bites. **One** famous American poster showed a giant mosquito with the words "Malaria Kills—Use Your Net!" This simple message helped save thousands of lives.

5- In the 1980s and 1990s, adverts became even more powerful in fighting diseases like HIV/AIDS. TV commercials, billboards, and magazine ads encouraged safe practices and the use of **protection**. Famous celebrities and world leaders took part in these campaigns, helping to remove the stigma around the disease and spreading awareness.

6- Today, health adverts continue to play a big role in fighting diseases. During the COVID-19 pandemic, social media, television, and online ads were used to tell people about wearing masks, washing hands, and getting **vaccinated**. Modern technology has made it easier than ever to spread important health messages quickly.

A) Answer the following questions:

1- What have advertisements been used for besides selling products?

"Governments, health organizations, and scientists have used adverts to educate people about staying healthy and preventing illness."

2- When did one of the earliest health adverts appear, and what disease was it addressing?

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"One of the earliest examples of health adverts appeared in the 19th century, when cholera was spreading in many countries."

3- How did governments warn people about tuberculosis in the early 20th century?

"Governments used posters, newspapers, and radio messages to warn people about coughing in public and the importance of fresh air."

4- Why were malaria adverts important during World War II?

"Adverts encouraged people to use mosquito nets and medicine to prevent mosquito bites. One famous American poster showed a giant mosquito with the words 'Malaria Kills—Use Your Net!' This simple message helped save thousands of lives."

5- Who helped spread awareness about HIV/AIDS in the 1980s and 1990s?

"Famous celebrities and world leaders took part in these campaigns, helping to remove the stigma around the disease and spreading awareness."

B) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

campaign – civilian – protection – vaccinate

	Word	Definition
1	protection	the condition or state of being kept safe from injury, damage, or loss
2	vaccinate	to give someone a vaccine
3	civilian	a person who is not a member of the police or the armed forces
4	-----	to cover or reach a wider or increasing area
5	campaign	a planned group of activities that are intended to achieve a particular aim

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'their' paragraph (2) line (3)	people
The word 'One' paragraph (4) line (3)	poster

D) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
goods para. (1)	products
completely para. (2)	fully
huge para. (4)	giant
shame para. (5)	stigma

E) Find words in the passage with the OPPOSITE meaning:

Word/Phrase	Antonym
hide para. (2)	appear
harder para. (6)	easier

26- Read the passage and answer the following questions:

The Most Overwhelming Pandemics in History

1- Throughout history, **pandemics** have changed the world, causing millions of deaths and shaping human society. Some of **them** have led to important medical discoveries and improvements in public health. Here are some of the most **overwhelming** pandemics in history.

2- One of the deadliest was the Black Death (1347–1351), which spread across Europe, Asia, and Africa. Caused by the bubonic plague, it was carried by fleas on rats. **It** killed nearly 50 million people—about one-third of Europe’s population. Cities were left empty, and many believed it was a punishment from God. However, it also led to improvements in sanitation and the development of **quarantine** measures.

3- Another devastating pandemic was the Spanish Flu (1918–1919). This deadly **strain** of influenza infected about 500 million people worldwide—one-third of the global population at the time. It killed over 50 million people, more than World War I. Unlike normal flu, the Spanish Flu was deadly even for young, healthy adults. Scientists later used this pandemic to improve vaccines and flu treatments.

4- The HIV/AIDS pandemic, which began in the 1980s, has also had a major impact. HIV attacks the immune system, making it harder for the body to fight infections. At **its** peak, millions of people were affected, and it was once considered a death **sentence**. However, research and medical advancements have led to treatments that allow people to live long, healthy lives with HIV. Awareness campaigns and education have helped slow its spread.

5- More recently, the COVID-19 pandemic (2019–present) has affected the entire world. It is caused by a coronavirus that spreads through the air. Governments **imposed** lockdowns, travel bans, and mask mandates to slow the spread. Vaccines were developed quickly, saving millions of lives. COVID-19 reminded the world how important public health and global cooperation are in fighting diseases.

6- These pandemics caused great suffering, but they also led to scientific progress. Each one taught humanity valuable lessons about medicine, hygiene, and disease prevention, helping us prepare for future outbreaks.

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A) Choose the correct answer.

1- Throughout history, pandemics have led to improvements in

- a) agriculture b) architecture c) **public health** d) transportation

2- The Black Death was caused by

- a) **the bubonic plague** b) a strain of influenza c) a coronavirus d) a bacterial infection in food

3- Which of the following pandemics infected about one-third of the world's population?

- a) COVID-19 b) **Spanish Flu** c) HIV/AIDS d) Black Death

4- The HIV/AIDS pandemic had a major impact because it

- a) affected only the elderly b) **weakened the immune system**
c) spread through contaminated water d) caused immediate death

5- COVID-19 reminded the world about the importance of

- a) **global cooperation** b) social media c) traditional medicine d) ancient quarantine methods

B) Match the words to the correct definition:

overwhelming – quarantine – strain – sentence – impose – pandemic

	Word	Definition
1	strain	a particular type
2	pandemic	a disease that exists in almost all of an area
3	overwhelming	difficult to fight against
4	impose	to force someone to accept something
5	sentence	a punishment
6	quarantine	a period of time in which people are not allowed to enter or leave a particular area

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'them' paragraph (1) line (2)	pandemics
The pronoun 'it' paragraph (2) line (2)	the Black Death - the bubonic plague
The pronoun 'its' paragraph (4) line (2)	The HIV/AIDS pandemic

D) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	True or False
1- Throughout history, pandemics have changed the world, causing millions of deaths and shaping human society.	T
2- The Black Death was caused by a virus, not bacteria.	F
3- The Spanish Flu infected about one-third of the global population at the time.	T
4- There are no treatments available for people living with HIV/AIDS.	F
5- COVID-19 did not lead to the development of vaccines.	F

27- Read the passage and answer the following questions:

Who Is the Most Difficult Target for Ads?

1- Advertisements are everywhere—on TV, social media, billboards, and even in games. Companies spend billions of dollars every year trying to **convince** people to buy **their** products. However, not everyone is easy to influence. Some groups of people are much harder to target with ads.

2- One of the most difficult targets for ads is teenagers. While they spend a lot of time online, **they** often ignore traditional ads. Many teens use ad blockers on their devices or skip commercials on YouTube. They also trust recommendations from friends and social media influencers more than advertisements from companies. Because of this, brands must be creative when trying to reach teenagers. Instead of regular ads, they often use viral challenges, **sponsorships**, or interactive content to get their attention.

3- Another hard-to-reach group is older adults. Many seniors prefer products they already know and trust. They are less likely to try new brands just because of an ad. Additionally, older people often don't spend as much time on social media, where many modern ads are shown. To reach **them**, companies must focus on trust and reputation. Ads targeting seniors usually emphasize reliability, safety, and quality.

4- Highly educated consumers are also difficult targets. These individuals research products carefully before making a **purchase**. They read reviews, compare prices, and look for scientific evidence to support product claims. Simple, emotional ads do not work well on **them**. Instead, companies need to provide facts, statistics, and expert opinions to convince them.

5- Finally, people who dislike advertisements are a major challenge. Some people ignore ads completely, while others actively avoid brands that use **aggressive** marketing. They prefer recommendations from family, friends, or online reviews rather than company-sponsored content. Brands targeting this group must be subtle, focusing on quality and customer satisfaction rather than **flashy** advertising.

A) Answer the following questions:

1- What do companies spend billions of dollars on every year?

Companies spend billions of dollars on advertisements to convince people to buy their products.

2- Who is one of the most difficult targets for ads?

Teenagers are one of the most difficult targets for ads because they often ignore traditional advertisements.

3- Why are older adults hard to influence with ads?

Older adults are hard to influence because they prefer familiar brands and do not spend much time on social media, where many ads are shown.

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4- Where do many highly educated consumers look before buying a product?

Highly educated consumers look at reviews, price comparisons, and scientific evidence before making a purchase.

5- How do brands try to reach people who dislike advertisements?

Brands focus on quality, customer satisfaction, and subtle marketing rather than aggressive advertising.

B) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

convince – sponsorship – purchase – aggressive – flashy

	Word	Definition
1	sponsorship	the act of providing money for a television programme in exchange for advertising
2	flashy	looking too bright and expensive in a way that is intended to get attention and admiration
3	convince	to cause someone to believe something or to do something
4	-----	the general opinion that people have about someone or something
5	aggressive	using strong, forceful methods to sell or persuade
6	purchase	something that you buy

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'their' paragraph (1) line (2)	Companies
The pronoun 'they' paragraph (2) line (2)	teenagers
The pronoun 'them' paragraph (3) line (4)	older people - older adults
The pronoun 'them' paragraph (4) line (4)	Highly educated consumers

D) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	T, F or NG
1- Advertisements can be found on TV, social media, billboards, and even in games.	T
2- Teenagers usually trust company advertisements more than recommendations from friends and influencers.	F
3- Older adults prefer watching advertisements on YouTube rather than on television.	NG
4- Highly educated consumers prefer facts, statistics, and expert opinions in advertisements.	T
5- People who dislike ads are easily influenced by flashy and aggressive marketing strategies.	F

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
to avoid para. (2)	ignore
to stress para. (3)	emphasize
proof para. (4)	evidence
product para. (5)	brand

28- Read the passage and answer the following questions:

Genius Ideas for Companies to Avoid Ads

1- Most companies spend millions of dollars on advertisements to attract customers. However, some businesses have found smart ways to grow without using traditional ads. Instead of spending money on commercials or online ads, **they** use creative strategies to get people's attention. Here are some **genius** ideas that companies have used to avoid ads while still becoming successful.

2- One clever strategy is word-of-mouth marketing. Instead of paying for ads, companies focus on making their products so unique or high-quality that people naturally talk about **them**. For example, Tesla spends almost nothing on traditional advertising. Instead, the company relies on customers, social media buzz, and Elon Musk's public presence to promote **its** cars. This creates excitement and curiosity, making people want to buy Tesla **vehicles** without seeing a single commercial.

3- Another smart idea is creating a strong brand community. Some companies build loyal fan bases that do the marketing for them. For example, Apple doesn't need to run many ads because its customers already love its products. Every time Apple releases a new iPhone, excited customers share reviews, unboxing videos, and recommendations on social media. This free **publicity** is more powerful than any paid ad.

4- Some businesses use exclusive or limited-edition products to gain attention. Instead of advertising, they create a sense of urgency. Supreme, a streetwear brand, only releases a small number of products at a time. Customers rush to buy them before they sell out, and the limited supply makes the brand more desirable. This strategy turns shopping into an event, **generating** excitement without traditional ads.

5- Another genius approach is providing exceptional customer service. Companies like Zappos and Costco are known for **their** great return **policies** and customer care. Happy customers tell their friends, which brings in more business. This creates a positive reputation without needing expensive advertising.

A) Match the titles to the paragraphs:

Heading	Paragraph number
A. The Power of social media and influencers	2
B. Using Traditional Advertising for Maximum Impact	5
C. Building trust with exceptional customer service	3
D. Relying on organic marketing technique	1
E. Creating Demand Through Exclusivity	4

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B) Read the sentences then write (T) for True, (F) for False or (NG) for not given:

The sentence	T, F or NG
1- Some companies grow successfully without using traditional advertisements.	T
2- Tesla spends millions of dollars on TV commercials to promote its cars.	F
3- Apple customers often promote new iPhones through social media and unboxing videos.	T
4- Supreme offers discounts to customers who buy multiple products at once.	NG
5- Costco does not focus on customer service as part of its business strategy.	F

C) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

genius – vehicle – publicity – generate – policy

	Word	Definition
1	generate	to produce or create something
2	publicity	the business of making sure the public knows about a product
3	genius	very skilled
4	vehicle	a machine with wheels and an engine, used for transporting people or goods on land
5	policy	a set of ideas, or a plan of what to do in particular situations, that has been agreed officially by a group of people
6	-----	worth having and wanted by most people

D) The highlighted words in the passage refer to:

Word	Reference
The pronoun ' they ' paragraph (1) line (3)	some businesses
The pronoun ' them ' paragraph (2) line (3)	products
The pronoun ' its ' paragraph (2) line (5)	Tesla
The pronoun ' their ' paragraph (5) line (2)	Zappos and Costco

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
engage para. (1)	attract
depend on para. (2)	rely on
reliable para. (3)	loyal
hurry para. (4)	rush

29- Read the passage and answer the following questions:

Have You Ever Thought of Being an entrepreneur?

1- Have you ever dreamed of starting your own business? Being an **entrepreneur** means creating something new, solving problems, and making your own decisions. Many people want to be their own boss, but becoming a successful entrepreneur takes hard work, creativity, and determination.

2- One of the biggest advantages of being an entrepreneur is freedom. Unlike a regular job, where you work for someone else, an entrepreneur controls their own schedule. You can decide what to work on, when to work, and how to run your business. This freedom is exciting, but **it** also comes with responsibility. Entrepreneurs must be **disciplined** and work hard to make their business succeed.

3- Another benefit is the ability to turn ideas into reality. Many successful businesses started with a simple idea. For example, Steve Jobs and Steve Wozniak started Apple in a garage because **they** believed in creating better computers. Today, Apple is one of the biggest companies in the world. Entrepreneurs take risks, but they also have the opportunity to change **industries** and make a difference.

4- However, being an entrepreneur is not easy. There are many challenges. At the beginning, most businesses do not make a lot of money. Entrepreneurs often work long hours and face **uncertainty**. **They** also have to deal with competition, financial risks, and decision-making stress. That's why successful entrepreneurs need to be patient and willing to learn from failures.

5- If you want to become an entrepreneur, the first step is to find a good business idea. Look around you—what problems need solving? What products or services could make life easier? Then, make a plan. Research your market, create a **budget**, and think about how you will attract customers.

6- The journey of an entrepreneur is full of challenges, but **it** can also be exciting and rewarding. If you have passion, creativity, and **determination**, you might just become the next great entrepreneur. So, have you ever thought of starting your own business? Maybe now is the time to explore your ideas and take the first step!

A) Choose the correct answer:

1. What is a key quality required to become a successful entrepreneur?

- a) Following traditional career paths b) Depending on others to make decisions
c) Hard work, creativity, and determination d) Avoiding risks at all costs

2. Why does being an entrepreneur require discipline?

- a) Entrepreneurs must follow strict company rules
- b) **They control their own schedule and must manage time wisely**
- c) They receive step-by-step instructions from experienced leaders
- d) Success depends on luck rather than effort

3. What does the example of Steve Jobs and Steve Wozniak illustrate?

- a) Entrepreneurs must have large amounts of money to start a business
- b) **A simple idea can grow into a globally successful company**
- c) Only technology businesses can be successful
- d) Entrepreneurs rarely face risks when starting a business

4. Which of the following is NOT a common challenge for entrepreneurs?

- a) Financial risks
- b) Uncertainty in business success
- c) **Lack of decision-making responsibility**
- d) Competition from other businesses

5. What should an aspiring entrepreneur do first?

- a) **Identify a problem and develop a business idea to solve it**
- b) Spend money on advertising before having a business plan
- c) Wait for a business opportunity to come naturally
- d) Focus only on making a large profit in the beginning

B) Match the words to the correct definition:

entrepreneur – disciplined – industry – uncertainty – budget - determination

	Word	Definition
1	uncertainty	a situation in which something is not known
2	determination	the ability to continue trying to do something, although it is very difficult
3	disciplined	behaving in a very controlled way
4	budget	the amount of money you have available to spend
5	entrepreneur	someone who starts their own business
6	industry	something that is produced or is available in large quantities

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'it' paragraph (2) line (4)	freedom -
The pronoun 'they' paragraph (3) line (3)	Steve Jobs and Steve Wozniak
The pronoun 'They' paragraph (4) line (3)	Entrepreneurs
The pronoun 'it' paragraph (6) line (1)	The journey of an entrepreneur

30- Read the passage and answer the following questions:

Unconventional Ways to Keep Your Employees Happy

1- A happy workplace leads to productive employees, but keeping workers satisfied takes more than just a good salary. Many successful companies use **unconventional** ways to create a positive work environment. Here are some creative ideas that can make employees happier and more motivated.

2- One unique approach is letting employees bring their pets to work. Studies show that having animals around reduces stress and increases happiness. Some companies allow workers to bring their dogs or cats to the office. **This** creates a friendly and relaxed **atmosphere**, making employees feel more comfortable at work.

3- Another fun idea is giving surprise days off. Instead of just offering regular vacation time, some companies reward hard work with unexpected breaks. For example, if a team finishes a big project early, the boss might give **them** an extra day off. This small act of appreciation makes employees feel valued and encourages them to stay **productive**.

4- Some companies boost happiness by allowing **flexible** work hours. Not everyone works best from 9 to 5. Some people are more productive in the morning, while others work better at night. Allowing employees to choose their work hours can help **them** feel more in control of their time, leading to less stress and better performance.

5- Creating a fun work environment also helps. Some companies have game rooms with video games, table tennis, or board games. Taking short breaks to play can refresh employees' minds and increase creativity. Google, for example, has fun and colorful offices with slides and nap pods to make work enjoyable.

6- Another unconventional way to keep employees happy is by giving them time for personal projects. Companies like 3M and Google allow workers to spend a small part of their workweek on **passion** projects. **This** helps employees stay creative and can even lead to new business ideas.

A) Match the titles to the paragraphs:

Heading	Paragraph number
A) A Fun Work Environment Boosts Creativity	5
B) How Unusual Methods Improve Employee Happiness	1
C) Giving Employees Time for Personal Projects	6
D) Rewarding Employees with Surprise Days Off	3
D) The Benefits of Bringing Pets to Work	2
E) The Advantages of Flexible Work Hours	4

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B) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

unconventional – atmosphere – productive – flexible – passion

	Word	Definition
1	productive	having positive results
2	passion	an extreme interest in or wish for doing something, such as a hobby, activity
3	unconventional	different from what is usual or from the way most people do things
4	flexible	able to change or be changed easily according to the situation
5	-----	a pause in work or during an activity or event.
6	atmosphere	mood of a place or situation

C) The highlighted words in the passage refer to:

Word	Reference
The word 'This' paragraph (2) line (3)	workers bring their dogs or cats to the office
The pronoun 'them' paragraph (3) line (3)	team
The pronoun 'them' paragraph (4) line (3)	employees
The word 'This' paragraph (6) line (3)	workers spend a small part of their workweek on passion projects

D) Read the sentences then write (T) for True, (F) for False:

The sentence	T or F
1. A high salary is the only way to keep employees happy.	F
2. Bringing pets to the workplace can help reduce stress among employees.	T
3. Surprise days off are given only during national holidays.	F
4. Flexible work hours allow employees to choose when they work.	T
5. Personal projects at work can sometimes lead to new business ideas.	T

E) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
company para. (1)	workplace
additional para. (3)	extra
increase para. (4)	boost
pleasant para. (5)	enjoyable

31- Read the passage and answer the following questions:

How Can a Director Be a Leader?

1- A director plays a crucial role in any organization. While their job may involve **overseeing** projects, managing budgets, and making important decisions, being a great director goes beyond just managing. A director can be a leader by inspiring and guiding their team to achieve success. Here are a few ways a director can be an effective leader.

2- First, a good director should communicate clearly with **his** team. Communication is key in any leadership role. By clearly explaining expectations, goals, and feedback, a director can help employees understand their roles and work towards a common vision. Open communication also builds trust, making employees feel comfortable sharing ideas and **concerns**.

3- A great leader is also supportive and **empathetic**. Directors should care about the well-being of their team members. When a director shows understanding and offers support, **it** creates a positive work environment. If employees feel valued and respected, they are more motivated and productive. Whether it's providing guidance during difficult tasks or offering encouragement, showing empathy is a powerful leadership trait.

4- Another important quality is the ability to make decisions **confidently**. A director must be able to analyze situations, weigh options, and make choices that benefit the organization and the team. Leaders who hesitate or are unsure can cause confusion. A decisive director sets a clear direction, helping **his** team move forward with confidence.

5- A director can also lead by leading by example. This means demonstrating the behavior and work **ethic** they expect from others. If a director is punctual, hardworking, and positive, their team is more likely to follow suit. A good leader sets the tone for the whole workplace.

6- Finally, a director should be open to feedback and willing to improve. Great leaders understand that they are always learning. They seek input from their team and use it to grow and adapt. This shows **humility** and a commitment to making the organization better.

A) Answer the following questions.

1. What are some responsibilities of a director in an organization?

Overseeing projects, managing budgets, making decisions, and leading a team.

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2. Why is clear communication important for a director?

It helps employees understand their roles, builds trust, and ensures everyone works towards a common goal.

3. How does a supportive and empathetic director affect employees?

It creates a positive work environment, makes employees feel valued, and increases motivation and productivity.

4. What can happen if a director is indecisive?

It can cause confusion and uncertainty within the team.

5. Why should a director be open to feedback?

It helps them learn, grow, and improve as a leader, showing humility and a commitment to improvement.

B) Match the words to the correct definition:

oversee – concern – empathetic – confidently – ethic - humility

	Word	Definition
1	confidently	in a way that shows you are certain of your abilities
2	humility	the quality of not being proud because you are aware of your bad qualities
3	oversee	to watch or organize a job or an activity to make certain that it is being done correctly
4	ethic	a system of accepted beliefs that control behavior
5	concern	something that is important to you
6	empathetic	having the ability to imagine how someone else feels

C) The highlighted words in the passage refer to:

Word	Reference
The word ' his ' paragraph (2) line (1)	good director
The pronoun ' it ' paragraph (3) line (3)	a director shows understanding and offers support,
The pronoun ' his ' paragraph (4) line (4)	A decisive director

D) Find words in the passage with the SAME meaning:

Word/Phrase	Synonym
vital para. (1)	crucial
obviously para. (2)	clearly
valued para. (3)	respected
accurate para. (5)	punctual

32- Read the passage and answer the following questions:

A Suggested Changes for a Restaurant I Visited

1- Last weekend, I visited a new restaurant in town called The Green Bistro. The restaurant looked beautiful from the outside, with large windows and plants hanging from the ceiling. **It** had a **cozy**, modern atmosphere, and I was excited to try their menu, which promised fresh and healthy dishes.

2- When I entered, the staff greeted me with a warm smile and showed me to my table. The restaurant was busy, but the service was friendly and efficient. I was impressed with the variety of dishes on the menu. **They** offered everything from fresh salads to grilled vegetables and plant-based meals. I decided to try their **vegan** burger with a side of sweet potato fries.

3- While the food was good, there were a few things that could be improved. First, the **portions** were smaller than I expected, especially for the price. The vegan burger tasted delicious, but **it** was quite small for the cost, leaving me a little hungry afterward. I think increasing the portion size would make the meal feel more satisfying and worth the price.

4- Second, the menu had a lot of great options, but I noticed there were very few choices for people with dietary restrictions like gluten-free or nut-free options. While they had a few dishes that could be **adjusted**, I think the restaurant could benefit from adding more clear and easy-to-find options for people with food allergies.

5- Another suggestion I would make is regarding the atmosphere. While the design was lovely, the restaurant was a bit too noisy, making it hard to have a conversation. The sound of dishes **banging** and the buzz of other customers made it feel crowded. Adding some noise-dampening elements, like soft cushions or plants, could help improve the atmosphere.

6- Overall, I enjoyed my experience at The Green Bistro. The staff was friendly, and the food was flavorful, but a few changes could make the experience even better. If they made the portions a little larger, offered more allergy-friendly options, and improved the noise levels, it could become one of my favorite spots to visit!

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A) Read the statements carefully and reorder them according to the passage.

The sentence	Order
a) The working team welcomed the writer warmly and led them to a table.	2
b) The writer found the portion too small for the price.	4
c) The writer suggested reducing noise and improving the ambiance.	6
d) The writer noticed limited dietary options for people with allergies.	5
e) The writer visited The Green Bistro and admired its beautiful appearance.	1
f) The writer ordered a vegan meal with sweet potato fries	3

B) Match the words to the correct definition: (THERE IS ONE EXTRA DEFINITION)

cozy – vegan – portion – adjust – banging

	Word	Definition
1	-----	the character or mood of a place or situation
2	vegan	containing no food or other products from animals
3	portion	a part or share of something larger
4	cozy	comfortable and pleasant
5	banging	producing a sharp metallic explosive noise or series of such noises
6	adjust	to change something slightly to make it fit, work better, or be more suitable

C) The highlighted words in the passage refer to:

Word	Reference
The pronoun 'it' paragraph (1) line (3)	The restaurant
The pronoun 'They' paragraph (2) line (3)	the staff
The pronoun 'it' paragraph (3) line (3)	The vegan burger

D) Read the sentences then write (T) for True, (F) for False:

The sentence	T or F
1- The Green Bistro had large windows and plants hanging from the ceiling.	T
2- The writer found the restaurant empty and the service slow.	F
3- The writer thought the portion sizes were large and very filling.	F
4- The writer noticed that the restaurant had very few allergy-friendly options.	T
5- The writer found the restaurant quiet and easy to have a conversation in.	F

Part (2) Vocabulary

A) Complete the sentences with the correct form of the words in the box

1) Complete the sentences with the correct form of the words in the box.

bias - admit – institute – procrastinate - resilience

1. He refused to **admit** that he had made a mistake.
2. She attended a famous research **institute** for her studies.
3. It's important to be aware of our own **bias** when making decisions.
4. His **resilience** helped him recover from failure and keep trying.
5. If you **procrastinate** too much, you won't finish your work on time.

2) Complete the sentences with the correct form of the words in the box.

remote - campus – wisdom – ambition - crunch

1. The university **campus** is very large and has modern facilities.
2. They live in a **remote** village with no internet or electricity.
3. The team faced a time **crunch** while working on the project.
4. Her grandmother is full of **wisdom** and always gives great advice.
5. His strong **ambition** helped him become a successful business owner.

3) Complete the sentences with the correct form of the words in the box.

changemaker – motivation – trust - confidence - gifted

1. It's hard to **trust** someone who has lied to you before.
2. She is a true **changemaker** who is working to improve the community.
3. A good teacher can inspire **motivation** in students.
4. He is a **gifted** musician and can play many instruments without training.
5. Public speaking requires a lot of **confidence** to do well.

4) Complete the sentences with the correct form of the words in the box.

humanity - discipline - graduate - require - flashlight

1. She hopes to **graduate** from university next year.
2. Acts of kindness restore my faith in **humanity**.
3. To achieve success, you need strong **discipline** and hard work.
4. We used a **flashlight** to see in the dark.
5. The job will **require** a lot of patience and skill.

5) Complete the sentences with the correct form of the words in the box.

donation - balanced diet - hard-working – outgoing - individual

1. She is very **outgoing** and loves meeting new people.

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2. They made a generous **donation** to the orphanage.
3. He is a very **hard-working** employee who always does his best.
4. Every **individual** has unique talents and strengths.
5. Eating a **balanced diet** is important for good health.

6) Complete the sentences with the correct form of the words in the box.

formal – impressive - overcome - settle - assumption

1. She had to **overcome** her fear of public speaking.
2. The meeting had a very **formal** tone and was strictly professional.
3. His **assumption** that I would fail was completely wrong.
4. Her performance was truly **impressive** and amazed everyone.
5. They finally decided to **settle** in a quiet town after years of traveling.

7) Complete the sentences with the correct form of the words in the box.

perseverance - mentor - campus – obstacle - judgement

1. A good **mentor** can guide you in your career.
2. His **perseverance** helped him succeed despite many failures.
3. She faced every **obstacle** in her way with determination.
4. Good **judgement** is important when making decisions.
5. The university **campus** has a beautiful garden.

8) Complete the sentences with the correct form of the words in the box.

broaden - intimidate - quit - truth - make the most of

1. He decided to **quit** his job and start his own business.
2. You should **make the most of** every opportunity to learn.
3. Traveling can help **broaden** your knowledge of the world.
4. His loud voice tends to **intimidate** new students.
5. It's important to always tell the **truth**.

9) Complete the sentences with the correct form of the words in the box.

passion - state - engage – degree - flourish

1. New York is a **state** in the USA.
2. She has a deep **passion** for art and music.
3. He received his **degree** in engineering last year.
4. Plants **flourish** in warm and sunny environments.
5. The teacher asked the students to **engage** in group discussions.

10) Complete the sentences with the correct form of the words in the box.

confidence - build up – judgment - resource - flashback

1. It takes time to **build up** your skills in a new field.

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- Public speaking requires a lot of **confidence**.
- The movie had an emotional **flashback** to the main character's childhood.
- Making a fair **judgment** is important in difficult situations.
- The library is a great **resource** for students.

11) Complete the sentences with the correct form of the words in the box.

sibling - remarkable - contemplate – assertive - crunch

- She is very **assertive** and always expresses her opinions clearly.
- The team faced a time **crunch** while working on the project.
- His performance in the competition was truly **remarkable**.
- My younger **sibling** and I share a strong bond.
- He sat quietly to **contemplate** his next move.

12) Complete the sentences with the correct form of the words in the box.

broaden - donation – flexible – intimidating - mentor

- A **mentor** can guide you through your career choices.
- It is important to have a **flexible** schedule in case of emergencies.
- His serious attitude can be **intimidating** to new employees.
- Traveling can help **broaden** your knowledge of different cultures.
- She made a generous **donation** to the charity.

13) Complete the sentences with the correct form of the words in the box.

engage – secure - procrastinate - balanced diet - perseverance

- A **balanced diet** is necessary for a healthy lifestyle.
- His **perseverance** helped him achieve success despite many failures.
- Teachers encourage students to **engage** in discussions.
- We need to **secure** the doors before leaving.
- If you **procrastinate** too much, you will miss your deadlines.

14) Complete the sentences with the correct form of the words in the box.

obstacle - integrity - capacity - remote - flourish

- The room has a seating **capacity** of 200 people.
- Flowers **flourish** in warm and sunny environments.
- He faced every **obstacle** in his life with determination.
- She is known for her honesty and strong **integrity**.
- They live in a **remote** area with very few houses nearby.

15) Complete the sentences with the correct form of the words in the box.

truth - get involved in – judgement - bias - ambition

- It is important to recognize personal **bias** when making decisions.

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2. Always tell the **truth**, even if it's difficult.
3. His **ambition** helped him achieve his career goals.
4. Good **judgement** is necessary for making the right choices.
5. Students should **get involved in** school activities to learn new skills.

16) Complete the sentences with the correct form of the words in the box.

formal - mentor – trust - attain - motivation

1. You need to **attain** your goals through hard work.
2. It is difficult to **trust** someone who has lied before.
3. Her speech gave me the **motivation** to keep going.
4. The event had a very **formal** atmosphere.
5. A good **mentor** can give useful career advice.

17) Complete the sentences with the correct form of the words in the box.

quit - hard-working - require - question - integrity

1. The teacher asked the students to **question** their own ideas.
2. He decided to **quit** his job to start a new business.
3. She is a very **hard-working** employee who always meets her deadlines.
4. A leader must have strong **integrity** to gain people's respect.
5. This position will **require** excellent communication skills.

18) Complete the sentences with the correct form of the words in the box.

perseverance - confidence - state - flourish - individual

1. Every **individual** has unique strengths and abilities.
2. Texas is a **state** in the United States.
3. Public speaking requires a lot of **confidence**.
4. With patience and **perseverance**, you can achieve your goals.
5. The plants **flourish** when they receive enough sunlight.

19) Complete the sentences with the correct form of the words in the box.

honour - settle – emerging - discipline - challenge

1. The new technology is still **emerging** in the market.
2. It takes a lot of **discipline** to wake up early every day.
3. She faced every **challenge** with courage and determination.
4. Winning the award was a great **honour** for him.
5. After traveling for years, they decided to **settle** in a quiet town.

20) Complete the sentences with the correct form of the words in the box.

broaden - changemaker – schedule – remote - self-confidence

1. His **self-confidence** helped him succeed in his career.

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2. The doctor has a busy **schedule** filled with appointments.
3. They live in a **remote** area far from the city.
4. Traveling helps **broaden** your understanding of the world.
5. She is a true **changemaker** who wants to improve her community.

21) Complete the sentences with the correct form of the words in the box.

crunch - contemplate - assertive - remarkable - sibling

1. She is learning to be more **assertive** when expressing her opinions.
2. We are in a time **crunch** and need to finish the project quickly.
3. His ability to solve complex problems is **remarkable**.
4. My **sibling** and I argue sometimes but remain close.
5. I often **contemplate** my future career plans when alone.

22) Complete the sentences with the correct form of the words in the box.

donation - mentor - intimidating - broaden - flexible

1. A good **mentor** can inspire and guide you in your field.
2. Being **flexible** at work helps with unexpected changes.
3. Speaking in front of a large audience can be **intimidating**.
4. Reading books can **broaden** your knowledge.
5. The hospital received a huge **donation** from a local businessman.

23) Complete the sentences with the correct form of the words in the box.

perseverance - balanced diet - engage - procrastinate - secure

1. A **balanced diet** includes proteins, vegetables, and carbohydrates.
2. With great **perseverance**, he finally reached his dream job.
3. It is important to **engage** in class discussions.
4. Lock the door to **secure** the house before sleeping.
5. If you **procrastinate** too much, you will have trouble meeting deadlines.

24) Complete the sentences with the correct form of the words in the box.

flourish - remote - obstacle - integrity - capacity

1. This hall has the **capacity** to hold 500 people.
2. Plants **flourish** better when given enough sunlight.
3. He overcame every **obstacle** in his path with determination.
4. A leader with strong **integrity** gains people's trust.
5. The hotel is in a **remote** area with no nearby houses.

25) Complete the sentences with the correct form of the words in the box.

ambition - truth - bias - get involved in - judgement

1. It is essential to avoid **bias** when making decisions.

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2. Always tell the **truth**, even if it's difficult.
3. Her **ambition** led her to become a successful entrepreneur.
4. Making fair **judgement** is important in leadership.
5. He decided to **get involved in** volunteer work to help others.

26) Complete the sentences with the correct form of the words in the box.

formal – trust - mentor - attain – motivation -

1. It takes effort to **attain** success in any field.
2. A good relationship is built on mutual **trust**.
3. Her speech was full of **motivation** and inspired many people.
4. The meeting had a **formal** setting with strict rules.
5. A **mentor** helps students plan their career paths.

27) Complete the sentences with the correct form of the words in the box.

hard-working - question – integrity - require - quit

1. The teacher asked the students to **question** their own thinking.
2. He decided to **quit** his job due to stress.
3. She is known for being **hard-working** and dedicated to her work.
4. Strong **integrity** is needed to lead a company.
5. This job will **require** excellent teamwork skills.

28) Complete the sentences with the correct form of the words in the box.

state - perseverance – individual - flourish - confidence

1. Every **individual** has their own talents and weaknesses.
2. Florida is a **state** in the United States.
3. Public speaking requires a lot of **confidence**.
4. With **perseverance**, you can overcome any challenge.
5. Small businesses can **flourish** with the right support.

29) Complete the sentences with the correct form of the words in the box.

honour – discipline – challenge - settle - emerging

1. The latest trend in technology is still **emerging**.
2. It takes **discipline** to follow a strict daily routine.
3. Learning a new language is an exciting **challenge**.
4. It was an **honour** to be invited to the ceremony.
5. They moved to a new city to **settle** permanently.

30) Complete the sentences with the correct form of the words in the box.

honour – settle - emerging – challenge – discipline

1. The latest trend in technology is still **emerging**.

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2. It takes **discipline** to follow a strict daily routine.
3. Learning a new language is an exciting **challenge**.
4. It was an **honour** to be invited to the ceremony.
5. They moved to a new city to **settle** permanently.

31) Complete the sentences with the correct form of the words in the box.

remote – broaden - changemaker - self-confidence – schedule

1. His **self-confidence** allows him to take on leadership roles.
2. I have a busy **schedule** full of meetings today.
3. The island is very **remote**, with no modern facilities.
4. Traveling abroad helps **broaden** your perspective.
5. A **changemaker** is someone who drives positive social change.

32) Complete the sentences with the correct form of the words in the box.

Integrity – capacity – motivation - quit - remote

1. He decided to **quit** smoking for a healthier life.
2. The bus has a seating **capacity** of 50 passengers.
3. Strong **integrity** helps in making ethical choices.
4. She found **motivation** in working towards her goal.
5. The **remote** location made it hard to access internet services.

33) Complete the sentences with the correct form of the words in the box.

challenge - engage – perseverance - formal - secure

1. He will **engage** in group discussions actively.
2. His **perseverance** helped him achieve his dreams.
3. Climbing Mount Everest is an extreme **challenge**.
4. The company required a **formal** dress code.
5. Make sure to **secure** your belongings while traveling.

34) Complete the sentences with the correct form of the words in the box.

schedule – donate - emerging – ambition - individual

1. The meeting is set according to his **schedule**.
2. Every **individual** has unique strengths.
3. The **emerging** artist is gaining fame.
4. His **ambition** pushes him to achieve great things.
5. They decided to **donate** money to the hospital.

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B) Choose the correct word from a, b, c or d.

1. is the most important factor for success in business.
a) Resource b) **Motivation** c) Ambition d) Stress
2. A person who is talented and capable in a certain area is
a) passion b) **gifted** c) flaw d) humility
3. The company aims to its resources by investing in new technology.
a) **build up** b) stress c) struggle d) quit
4. After facing many obstacles, the entrepreneur was finally able to his challenges of opening a successful startup.
a) **overcome** b) procrastinate c) admit d) acknowledge
5. The new student felt in the large university campus, especially in the first few days.
a) confident b) **intimidating** c) outgoing d) resourceful
6. The professor asked students to their views on the topic of ethics in business.
a) **question** b) adapt c) procrastinate d) recall
7. In order to the challenge of growing a business, persistence is essential.
a) **overcome** b) struggle c) adjust d) serve
8. They gave a(n) presentation about the new product line, impressing all the investors.
a) stressful b) formal c) outgoing d) **remarkable**
9. The company's decision to expand was based on the that the market would continue to grow.
a) **assumption** b) flaw c) judgement d) moral
10. The new technology allows businesses to their services to a wider audience.
a) disrupt b) adjust c) **broaden** d) secure
11. His for medicine led to many breakthroughs in cancer treatment.
a) focus b) **passion** c) degree d) dilemma
12. Entrepreneurs often in overcoming challenges, but those who persist are the ones who succeed.
a) **struggle** b) criticize c) quit d) adjust
13. The success of a business can often be attributed to the to never give up in difficult times.
a) humility b) motivation c) **persistence** d) satisfaction
14. The entrepreneur tried to his idea to investors but faced much resistance.
a) disrupt b) **appeal** c) serve d) make the most of
15. The new manager was in addressing the problems in the department.
a) outgoing b) **assertive** c) extrovert d) critical
16. It's important to your skills in order to be successful in any field.
a) **broaden** b) build up c) adjust d) settle
17. The CEO is in achieving the company's goals despite challenges.
a) outgoing b) **ambitious** c) confident d) intimidating
18. His about the project led to a successful launch.
a) bias b) humility c) motivation d) **enthusiasm**

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19. The between the two teams made the game very exciting.
a) struggle b) **conflict** c) judgment d) climax
20. The team needed to its efforts to meet the deadline.
a) procrastinate b) **assemble** c) reflex d) engage
21. The business consultant gave a(n) on how to improve sales strategies.
a) portrait b) **recommendation** c) climax d) truth
22. He took a approach to solving the problem, using logic over emotions.
a) moral b) aggressive c) **logical** d) stressful
23. Entrepreneurs must be ready to unforeseen challenges in the market.
a) **overcome** b) struggle c) serve d) build up
24. The company has faced several, but they have managed to continue growing.
a) resources b) pros c) biases d) **setbacks**
25. She was in her pursuit of becoming a successful entrepreneur.
a) assertive b) **ambitious** c) lazy d) outgoing
26. The entrepreneur used his to motivate his team and achieve goals.
a) **passion** b) stress c) climax d) logic
27. The university is known for its excellent and support for its students.
a) institute b) degree c) **campus** d) habit
28. The business faced a when its main supplier went bankrupt.
a) truth b) moral c) **crisis** d) judgment
29. The new employee was very and quickly adapted to the team.
a) assertive b) **outgoing** c) intimidating d) shy
30. A good entrepreneur must opportunities to improve their business.
a) **make the most of** b) procrastinate c) serve d) question
31. The success of the startup was built on its ability to with changing market trends.
a) engage b) **adjust** c) procrastinate d) quit
32. The decision to change the marketing strategy was by the CEO after much research.
a) **triggered** b) procrastinated c) assumed d) demonstrated
33. The professor's on the topic of economics was impressive and well-researched.
a) stress b) passion c) **knowledge** d) resource
34. The company is working to its products for a broader international market.
a) **broaden** b) struggle c) build up d) stress
35. The new business owner found it difficult to the growing demands of the company.
a) quit b) **adjust** c) engage d) focus
36. They were able to their goals through dedication and hard work.
a) serve b) **achieve** c) procrastinate d) appeal
37. The successful entrepreneur had an excellent with his team, which helped in problem-solving.
a) bias b) degree c) institute d) **network**
38. She took the decision to leave the company after the crisis.
a) **critical** b) procrastinated c) passive d) outgoing

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39. The company's new product was an instant in the market.
a) drawback b) failure c) **appeal** d) flaw
40. She felt a lot of when trying to balance work and personal life.
a) **stress** b) motivation c) humility d) confidence
41. The university offers a variety of for students looking to enhance their careers.
a) campus b) degree c) passion d) **resources**
42. Entrepreneurs need to be when making decisions to avoid unnecessary risks.
a) **cautious** b) procrastinating c) stressful d) confident
43. The decision to expand into new markets was based on the that demand would grow.
a) **assumption** b) flaw c) bias d) conflict
44. The of the event was marked by the unveiling of the new product.
a) **climax** b) truth c) judgement d) bias
45. She felt the of failing her exam, but she worked hard to pass the next one.
a) motivation b) **stress** c) conflict d) passion
46. The team's helped them succeed in the competition.
a) **concentration** b) judgement c) conflict d) assumption
47. She decided to her dreams of becoming an entrepreneur by starting a new business.
a) **pursue** b) quit c) stress d) adjust
48. The project's success was largely due to the and dedication of the team.
a) intensity b) ambition c) **hard-working** d) help
49. His in overcoming financial issues was key to the company's survival.
a) motivation b) **resilience** c) bias d) assumption
50. The company faced several when the economy went into a downturn.
a) **setbacks** b) stress c) limitations d) issues
51. He needed to to the new business model quickly to stay competitive.
a) broaden b) build up c) **adapt** d) focus
52. The new policy was designed to opportunities for foreign investors.
a) attract b) **provide** c) disrupt d) build up
53. The startup faced a major when it failed to secure additional funding.
a) concentration b) motivation c) stress d) **setback**
54. The professor's approach made the lesson much easier to understand.
a) intimidating b) formal c) critical d) **straightforward**
55. The government has introduced new policies to the business environment.
a) settle b) stress c) **improve** d) broaden
56. His efforts paid off when his business grew successfully.
a) **hard-working** b) procrastinating c) flexible d) lazy
57. The entrepreneur needed to his idea to the potential investors.
a) stress b) quit c) struggle d) **demonstrate**
58. The company's on customer service has helped it grow quickly.
a) bias b) motivation c) **focus** d) truth

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59. Entrepreneurs often experience a when they have to make difficult decisions.
a) **dilemma** b) success c) judgment d) assumption
60. His was crucial for achieving long-term success in the business world.
a) dilemma b) passion c) **persistence** d) bias
61. The team was able to the challenges of limited resources and still succeed.
a) **overcome** b) procrastinate c) quit d) adjust
62. The new marketing strategy was based on the that the customer base was growing.
a) **climax** b) bias c) flaw d) assumption
63. The company's innovative products were designed to customer satisfaction.
a) quit b) focus c) build up d) **improve**
64. She was known for being and always confident in her abilities.
a) **ambitious** b) outgoing c) intimidating d) stiff
65. The university's program offers a great opportunity for students to gain practical experience.
a) straightforward b) formal c) flexible d) **academic**
66. She was able to her skills through continuous learning and training.
a) adjust b) procrastinate c) **broaden** d) disrupt
67. The team had to to unexpected changes in the market to remain competitive.
a) quit b) **adapt** c) stress d) acknowledge
68. The company had to its priorities after the economic downturn.
a) stress b) quit c) build up d) **adjust**
69. The team used and hard work to solve the problem within a tight deadline.
a) **concentration** b) stress c) procrastination d) bias
70. The business faced a when the government introduced new regulations.
a) stress b) **crisis** c) success d) flaw
71. The of the company's new product line was a major turning point in its success.
a) focus b) motivation c) **climax** d) bias
72. Entrepreneurs need to be when facing uncertainty in their businesses.
a) **resilient** b) ambitious c) confident d) stressful
73. The business faced a when key members of the team resigned unexpectedly.
a) judgement b) success c) focus d) **setback**
74. The entrepreneur showed great by continuing to pursue her dreams despite many failures.
a) ambition b) **resilience** c) procrastination d) judgement
75. The of this situation requires careful thought and action to avoid mistakes.
a) truth b) crisis c) **dilemma** d) assumption
76. She tried to her knowledge by attending various business seminars and workshops.
a) **broaden** b) adapt c) quit d) focus
77. The company's expansion strategy was based on the that demand would grow in new markets.
a) climax b) judgment c) moral d) **assumption**

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78. The in communication was a major problem for the team.

- a) bias b) **flaw** c) situation d) order

79. The team is on their project to meet the deadline.

- a) **hard-working** b) outgoing c) intimidating d) procrastinating

80. The startup needed to its focus to survive in the competitive market.

- a) quit b) struggle c) build up d) **adjust**

81. The company's allowed it to survive the financial crisis and recover quickly.

- a) stress b) **resilience** c) capacity d) motivation

82. The at the university makes it a great place for international students to study.

- a) **campus** b) resource c) degree d) institute

83. The new student felt in the large university campus, especially in the first few days.

- a) confident b) **intimidating** c) outgoing d) resourceful

Part (3) Grammar

1- Noun clauses as an object

A noun clause is used in the same way as a **noun** or a **pronoun**.

- I stressed the risks. (Object noun Phrase)
- I stressed **that it was risky**. (Object noun clause)
- I don't understand your question. (Object noun Phrase)
- I don't understand **what you're asking**. (Object noun clause)

We form noun clauses with **that or a wh- word** (who, what, which, where, when, why, or how) + **subject + verb**

- I expect **that he will come to school tomorrow**. (Noun Clause - with that)
- I understand **that she can't come today**. (Noun Clause - with that)
- They asked **where I had spent my last night**. (Noun Clause - wh- word)
- I wonder **why she was disappointed**. (Noun Clause - wh- word)

Note: that **noun clauses with wh- words** use **statement word order**, not **question word order**.

- Where **did she go** yesterday? (Question word order)
- I asked where **she had gone** yesterday. (Statement word order)

What or which in **noun clauses** can be followed immediately by a **noun** or **noun phrase**.

- I don't know what **type of character** he has. (Noun phrase)
- I wondered what **school** she studied in. (Noun)

How in noun clauses can be followed immediately by an **adjective or adverb**.

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- I need to know how old the girl is. (adjective)
- She asked how tall the boy is. (adjective)
- I was amazed at how quickly he learned. (adverb)
- They were astonished of how brilliantly she answered. (adverb)

2- Non-defining adjective clauses

A non-defining adjective clause **gives extra information about a noun**. It **comes right after the noun it describes** and is separated from the rest of the sentence by **commas**.

Non-defining adjective clauses **begin with a relative pronoun**: **who** for **people**, **when** for **days** and **times**, **where** for **places**, and **which** for **things**. Unlike in defining adjective clauses, that cannot be used as the relative pronoun.

- The car, which had the accident, is repaired in the garage. (The noun it describes)
- The house, where you live, is haunted. (Extra information about a noun)
- The man, who won the race, got 1000\$. (People)
- The day, when you come, is my birthday. (Days)
- The school, where you study, is the most expensive. (Place)
- The sandwich, which you bought, is not tasty. (Things)

3- Past forms for narrating past events

1- Past Simple Tense:

- Use the **simple past** to talk about **a completed action in the past**.

Key words

Yesterday – ago – last (week – month – year – Friday) – in the past – in 1999 – One day – Once – Once upon a time

- **Last Friday**, I **had** a very bad experience.
- **Two days ago**, I **visited** my uncle.
- **One day**, I was going out for a walk when I **saw** a terrible accident.

2- Past Continuous Tense:

- We use **the past continuous** to talk about **events that were in progress in the past**.
(**was/were + verb - ing**)

- I was watching TV yesterday, evening.

In **narratives**, we often use the past continuous with **when** or **while** to indicate an event (**past continuous**) that was **interrupted by** another event (**simple past**).

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When past simple , past continuous.
past continuous **When** past simple

- **When** I **went** home, my mom **was cooking**.
- They **were playing** football **when** he **fell** and **broke** his leg.

While (As) past continuous , past simple
Past simple **while (as)** past continuous

- **While** I **was** doing my homework, my friend **called** me.
- I **had** an accident **while** I **was travelling** to Saudi Arabia.

3- Past Perfect Tense:

- Use the **past perfect** to show that **one past event** happened **before another**.
(had + p.p)

- He went back to the hotel where he **had dropped** off his last passenger.
- We went back to where the accident **had happened** two hours earlier.

After/As soon as past perfect , past simple
Past simple **after/as soon as** past perfect

- After Hana **had eaten** breakfast, she went to school.

Before /By the time past simple , past perfect
Past perfect **before/by the time** past simple

3- Past Perfect Continuous Tense:

- Use the **past perfect continuous** to show that **an event was in progress for a period of time before another event in the past**.

(had been + verb – ing)

- He went back to the hotel even though he **had been driving** all day.

4- Past perfect and past perfect continuous

The past perfect and past perfect continuous **show actions and events that happen before other past actions or events**. The past perfect helps make the order of two past events clear.

- Abdo **had bought** a present but then he kept it with him. (**First event** – Second event)

The past perfect and past perfect continuous can **provide background information or explanations for events and actions that happen later**.

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- Hana was angry because her father **had left** her alone.

The past perfect is often used in relation to **specific past times and events and with time words.**

- She had left the office **before** the meeting began. **(Time word)**
- **After** he had saved enough money, he bought a new car. **(Time word)**
- **By 10 p.m.**, they had finished their work. **(specific past time)**

The past perfect continuous **emphasises a continuous state or activity, often in contrast to another, explaining a result and describing a Background Action.**

- They had been practicing for weeks before **the performance**. **(Emphasises activity)**
- I **had been thinking about calling him** when he suddenly called me. **(Describing a Background Action)**

5- Reduced adjective clauses

- **An adjective clause** is a dependent clause that **gives more information about a noun**. Subject adjective clauses **begin with a relative pronoun**, such as **who, which, that, or whose**. A **verb** follows the relative pronoun.

- That is the generous man **who helps the poor people**.
That is the generous man helping the poor people.
- She was looking for the cat **that was eating the fish**.
She was looking for the cat **eating the fish**.

If the verb is in the **passive voice**, take out the **relative pronoun and the verb be**.

- The house that **was built** last year looks beautiful. **(Passive voice - relative pronoun - verb be)**
The house **built last year** looks beautiful.
- The car **that was repaired yesterday** is mine.
The car that was **repaired yesterday** is mine.

6- Past with *used to* and *would*

Used to and **would** describe **past habits that no longer occur**. Both are followed by the base form of the verb.

- In the 18th century, people **used to/would** write their documents by hand. **(Base form)**

Used to can describe **an action or state that happened repeatedly or continued for a long time in the past**.

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- I used to **play football** every weekend when I was young. (**Action in the past**)
- She used to **live in Paris**. (**State in the past**)

Would only describes **actions or states that happened repeatedly**, not things that continued for a long time.

- When I was a child, I would go to the park every day after school.
- Every summer, we would visit my grandparents in the countryside.

It is common to use used to, would, and the simple past together. **In longer passages**, we often **begin with *used to*** and **continue with *would*** or the ***simple past***

- In the 18th century, people **used to write** all their documents by hand. (1)
- They **would** carefully **write** each word with pen and ink, and then they **let** the ink dry. (2)

7- Passive voice with modals

modal or semi-modal + be + past participle

Modals: (can – could – shall – should – may – might – could – will – would – must)

Semi-Modals: (have to – has to – need to – ought to)

- We **should** visit grandma this week.
Grandma **should** be visited this week. (**Modal**)
- He **has to** buy a new car.
A new car **has to** be bought. (**Semi-modal**)
- The supervisor doesn't have to constantly watch the workers.
The workers **don't have to** be constantly watched. (**Negative semi-modal**)

8- Reduced non-essential adjective clauses

A non-essential adjective clause **gives additional information about a noun**. You can **remove it and the sentence will still make sense**. Only use the relative pronouns **which**, **who** and **that** with non-essential adjective clauses, and set the clause off **with commas**.

- Tappsi, **which was founded in 2012**, merged with another company in 2015. (**non-essential adjective clause**)
- Tappsi, **founded in 2012**, merged with another company in 2015.

A non-essential adjective clause with **be** can be **reduced (or shortened)** by deleting **be and the relative pronoun**. Reducing adjective clauses increases sentence variety and makes your writing more natural.

- The manager, **who is responsible for the marketing department**, will be at the meeting tomorrow.

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The manager, **responsible for the marketing department**, will be at the meeting tomorrow.

You can reduce **adjective clauses** that have **passive verb forms (be + past participle)**.

- The book, which **was published** last year, became an instant bestseller. (**Passive verb forms**)
- The book, **published** last year, became an instant bestseller.

These **reduced clauses** are often placed **in front of the subject**, using a **comma**

- **Published last year**, the book became an instant bestseller.

A) Choose the correct answer:

1. I couldn't remember

- a) what was her name b) **what her name was** c) what name her was d) what is her name

2. They didn't explain

- a) **why they had left early** b) why had they left early
c) why left early they had d) why had left early they

3. My cousin,, is visiting us this weekend.

- a) where studies in London b) which studies in London
c) that studies in London d) **who studies in London**

4. The Great Wall of China,, is one of the most famous landmarks.

- a) who stretches across miles b) whose stretches across miles
c) **which stretches across miles** d) where stretches across miles

5. I breakfast when she called me.

- a) ate b) **was eating** c) had eaten d) had been eating

6. While we in the park, it started to rain.

- a) walked b) was walking c) **were walking** d) had walked

7. After she her homework, she went to bed.

- a) **had finished** b) finished c) has finished d) finishes

8. He for hours before the bus finally arrived.

- a) waited b) was waiting c) has been waiting d) **had been waiting**

9. The girl by the window is my sister.

- a) who sits b) **sitting** c) who sitting d) sits

10. The letter on the table needs to be posted.

- a) which is b) that is c) **placed** d) which placed

11. He go fishing every weekend when he was a child.

- a) used to b) use to c) would d) **a & c**

12. We sit by the fire and tell stories.

- a) used to b) **would** c) use to d) was used to

13. The documents by tomorrow.

- a) must send b) must be send c) **must be sent** d) must to be sent

14. The event postponed if it rains.

- a) **should be** b) should c) should have d) should been

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15. My father, a skilled engineer, designed this bridge.
a) who is b) **being** c) he is d) who being
16. The papers, under the book, are important.
a) which placed b) placing c) **placed** d) which was placed
25. The reason he was late is unknown.
a) which b) **why** c) that d) when
26. The film last night was fantastic.
a) I **watched** b) watched c) which watched d) watching
27. While I the report, my boss called me.
a) write b) wrote c) **was writing** d) have written
28. The castle, was built centuries ago, is still standing.
a) **which** b) that c) where d) what
29. By the time we reached the station, the train
a) has left b) **had left** c) was left d) have left
30. He used to a bicycle to school.
a) rode b) riding c) **ride** d) rides
31. I don't know is causing all the traffic today.
a) **who** b) which c) what d) that
32. The teacher is unsure the students will finish the project on time.
a) when b) **if** c) how d) that
33. I TV when the phone rang.
a) watched b) **was watching** c) watch d) is watching
34. While, my friend called me.
a) studied b) is studying c) study d) **was studying**
35. They to the teacher when I asked the question.
a) didn't listen b) **weren't listening** c) don't listen d) wasn't listening
35. By the time I arrived, they their homework.
a) finished b) had been finishing c) were finishing d) **had finished**
36. He in London for five years before he moved to Paris.
a) lived b) had lived c) was living d) **had been living**
37. By the time we got to the airport, the flight
a) departed b) **had departed** c) was departing d) had been departing
38. I for two hours before I decided to take a break.
a) studied b) had studied c) was studying d) **had been studying**
39. The manager couldn't explain caused the sudden change in the schedule.
a) **what** b) why c) where d) that
40. The issue addressed promptly.
a) should b) should have c) **should be** d) should addressing
41. The guidelines updated regularly.
a) may b) **may be** c) may have been d) may updating
42. The decision by the committee.
a) **must be made** b) must made c) must have make d) must making

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43. We need to discuss we should go on vacation this year.
a) what b) whether c) **where** d) why
44. He can't decide he should accept the job offer.
a) **whether** b) where c) that d) what
45. It was unclear caused the delay in the project.
a) **who** b) why c) which d) what
46. The house by the lake is beautiful.
a) build b) being built c) is built d) **built**
47. The dog the ball is very friendly.
a) **catching** b) caught c) is catching d) was catching
48. The painting on the wall was created by Picasso.
a) was hanging b) hung c) is hanging d) **hanging**
49. The girl the piano is my cousin.
a) who playing b) played c) **playing** d) was playing
50. The car outside belongs to my neighbor.
a) parked b) **parking** c) is parked d) parked
51. The restaurant,, offers a variety of cuisines.
a) which established in 2000 b) **established in 2000**
c) where was established in 2000 d) that established in 2000
52. The lecture,, was informative and engaging.
a) given by Dr. Smith b) which given by Dr. Smith
c) who was given by Dr. Smith d) that given by Dr. Smith
53. The park,, is a popular spot for picnics.
a) which designed by a famous architect b) when designed by a famous architect
c) that designed by a famous architect d) **designed by a famous architect**
54. The meeting rescheduled due to unforeseen circumstances.
a) must b) **must be** c) must been d) must rescheduling
55. The application submitted online.
a) can b) can been c) **can be** d) can submitting
56. The equipment operated safely by trained personnel.
a) **can be** b) can c) can been d) can operating
57. When I was a child, I outside.
a) **used to play** b) would play c) play d) played
58. We on family trips every summer when we were young.
a) **would go** b) used to go c) went d) going
59. She a cat when she was younger.
a) **used to have** b) would have c) had d) have
60. My parents me to the beach every weekend.
a) **would take** b) used to take c) took d) taking
61. The book,, has been on the bestseller list for weeks.
a) which written by a debut author b) **written by a debut author**
c) who was written by a debut author d) that write by a debut author
62. Can you tell me the teacher starts?
a) **when** b) where c) how d) why

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63. The teacher is unsure the students will finish the project on time.
a) when b) **if** c) how d) that
64. Do you remember the concert tickets were sold out.
a) **when** b) who c) that d) what
65. I wonder the best way to solve this problem is.
a) that b) which c) **what** d) how
66. We need to discuss we should go on vacation this year.
a) who b) **whether** c) what d) why
67. I'm curious she chose to study abroad instead of working.
a) what b) when c) how d) **why**
68. He can't decide he should accept the job offer.
a) **whether** b) where c) that d) what
69. The movie, was released last week, received great reviews.
a) who b) **which** c) that d) where
70. My sister, lives in Paris, is coming to visit next month.
a) **who** b) which c) that d) where
71. The Eiffel Tower, is located in Paris, attracts millions of tourists each year.
a) **which** b) who c) where d) that
72. The book, I borrowed from the library, is very interesting.
a) who b) **which** c) that d) whose
73. The restaurant, we had dinner last weekend, has a fantastic view of the ocean.
a) who b) which c) **where** d) whose
74. The concert, was held outdoors, was an unforgettable experience.
a) where b) who c) that d) **which**
75. The teacher, has been teaching for over 20 years, is very experienced.
a) **who** b) which c) where d) that
76. The mountain, we spent last summer, was very scary.
a) who b) **in which** c) that d) which
77. Ramadan is a month we fast.
a) which b) who c) where d) **when**
78. It when I left the house this morning.
a) rained b) **was raining** c) rains d) is raining
79. I a book when my brother entered the room.
a) read b) **was reading** c) reads d) is reading
80. She when the noise woke her up.
a) didn't sleep b) **wasn't sleeping** c) doesn't sleep d) isn't sleeping
81. While we to the park, we saw an old friend.
a) walked b) **were walking** c) walk d) is walking
82. While the children outside, their father was reading a book.
a) played b) **were playing** c) play d) is playing
83. He a movie when the lights went out.
a) watched b) **was watching** c) watches d) is watching
84. I saw my old teacher I was waiting for the bus.
a) after b) before c) when d) **while**

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85. She was waiting for an hour when the bus finally
a) **arrived** b) had arrived c) was arriving d) arriving
86. They their project by the time the deadline passed.
a) didn't finish b) **hadn't finished** c) weren't finishing d) hadn't been finishing
87. We the issue for hours when they finally made a decision.
a) discussed b) had discussed c) were discussing d) **had been discussing**
88. By the time the movie started, we
a) ate b) **had eaten** c) were eating d) had been eating
89. They on the project for weeks before they finally completed it.
a) worked b) had worked c) were working d) **had been working**
90. The book on the table is mine.
a) had lying b) lied c) is lying d) **lying**
91. The man the red shirt is my brother.
a) **wearing** b) wore c) is wearing d) has wearing
92. I to eat vegetables when I was a kid.
a) **didn't use to like** b) didn't used to like c) wouldn't like d) used not to like
93. He us stories about his childhood.
a) **used to tell** b) would tell c) tells d) told
94. We much when I was young, but now we do.
a) didn't used to travel b) wouldn't travel c) **didn't use to travel** d) used not to travel
95. When I was a child, I to the park after school every day.
a) **would go** b) used to go c) went d) going
96. They in a small village before moving to the city.
a) **used to live** b) would live c) lived d) living
97. My grandmother us cookies when we visited her.
a) **used to make** b) would make c) made d) making
98. The documents sent by email.
a) can b) **can be** c) can have been d) can sending
99. The project finished before the deadline.
a) should b) **should be** c) should been d) should finishing
100. The instructions followed carefully.
a) may b) **may be** c) may been d) may following
101. The conference, was a great success.
a) which was holding last week b) **held last week**
c) that was held last week d) that held last week
102. The novel, , has been translated into several languages.
a) which was publishing in 1995 b) **published in 1995**
c) that was published in 1995 d) that published in 1995
103. The movie, , received critical acclaim.
a) **directed by Spielberg** b) directing by Spielberg
c) that was directed by Spielberg d) that directed by Spielberg

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B) Change the verbs in the brackets into the correct form.

1. When Jack **finished/had finished** (finish) school last year, he **moved** (moved) to another country.

2- I **told (tell)** John not to call, because I **had been working (work)** all day.

3- While I **was listening (listen)** to the radio, someone **rang (ring)** the bell.

4. The boss should trust and respect the staff. **(should be)**

The staff should be trusted and respected.

5. At the moment, Salah **was reading** (read) a book in the library. He said that everything was very quiet

7. "I don't understand **why she is so upset. (why is she so upset?)**

8- "She is not sure **when he will arrive. (when will he arrive?)**

9. Management could give employees more control.**(could be)**

Employees could be given more control.

10. By the time we **arrived** (arrive) last night, the concert **had already started** (already / start).

11. Two days ago, my parents **were watching** (watch) TV in the living room when the power **went out** (go) out.

12- When Eman **walked (walk)** out of the room, she **noticed (notice)** that she **had left (leave)** her keys on the table.

13- He finally **admitted (admit)** that **had taken (take)** all the money from the box.

14. Company leadership needs to clearly communicate goals to the team.

Goals need to be clearly communicated to the team.

15. Khaled **felt** (feel) tired because he **had been working** (work) all day yesterday.

16. Fatima **lost** (lose) her keys after she **had got** (get) home yesterday evening.

17. The company could increase the number of vacation days. **(could be)**

The number of vacation days could be increased.

18. My cousin and I **were walking** (walk) in park last Saturday when it **began** (begin) raining.

19. I **had already eaten** (already / eat) dinner by the time they **called** (call) me last night.

20. They **were talking** (talk) for hours when they finally **decided** (decide) to leave yesterday.

21- When Abdullah arrived at the station, he discovered that the train **had already left (already leave)** because he **had taken (take)** too long to get ready.

22- Matt was John's best friend. He **had known (know)** him all his life.

23- We were completely wet because we **had been playing (play)** football in the rain.

24- They were very hungry because they **had not eaten (not / eat)** all day.

25- The mother was relieved when she found her son. She **had been looking (look)**

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Part (4) Listening

Q1- Listen to the dialogue about life in both Japan and England and fill in the table below about Japan.

Age (Japan)	Event (Japan)
6	Start elementary school
18	Go to <u>...College / university ...</u>
<u>...27....</u>	Leave home/ get married
<u>...29....</u>	Have their first child
40	Buy <u>...a house...</u>
60	<u>...retire ...</u>

Q2- Listen to five speakers talking about learning English language and match each speaker (1 – 5) with what he/she says. Note that there is one extra statement.

Statements	Speakers
I speak English with other employees at work.	<u>...3....</u>
English is not interesting but a must for my work.	<u>...1....</u>
It is disappointing that native speakers of English do not speak other languages.	<u>...5....</u>
I think English grammar is much simpler than my language.	-
I think English is not that important for business.	<u>... 2....</u>
English is not as beautiful as my language.	<u>... 4....</u>

Q3-Listen to people talking in 5 situations and circle the correct answer.

- You hear a sports journalist speaking on a radio show. Where is the speaker now?
a) On the football field. b) In a press conference. **c) In the locker room.**
- You overhear a conversation about a certain kind of sport. What does the man say about lacrosse?
a) He thinks it is a strange game.
b) He is jealous of the other players.
c) He was surprised at how simple it is to play.
- You hear a woman talking on the phone about her athletic career. How does the woman feel about being selected for the national team?
a) She is delighted. **b) She is unsure.** c) She is optimistic.
- You hear a conversation about hiking and swimming. What is the man's opinion?
a) Swimming is the best way to exercise.
b) Hiking is as boring as swimming.
c) Hiking is not suitable for people who want to exercise regularly.
- You hear a man talking on the telephone. Why is the speaker making the call?
a) To apologize for not going somewhere.
b) To make a complaint.
c) To request information.

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Q4- Listen to a dialogue between two friends discussing a vacation experience and decide whether the following statements are true (T) or false (F)

Statements	True or False
1. Steve didn't get any sleep during the flight because he drank too much coffee on the plane.	F
2. Steve and his wife hadn't realized how jet lag would affect their children.	T
3. It took the children less than a day to recover from jet lag.	F
4. Steve's wife was not as interested as he was in making use of the hotel's facilities.	T
5. Steve didn't like the food very much.	F

Q5- Listen to a radio programme about banking via mobile phones and decide whether the following sentences are true (T) or false (F).

Statements	True or False
1. There are approximately two billion mobile phones in the world today.	F
2. A lot of people don't have easy access to banks.	T
3. With the interactive voice system, you can talk to your bank manager.	F
4. In Afghanistan, the mobile network covers the whole country.	T
5. Each police officer gets an email when he is paid.	F

Q6- You will hear an interview with Ian who's talking about the work done at his youth centre.

Listen and choose the correct answer a, b, or c.

1) Ian says that the main purpose of the youth centre is to ...

- a. help young people by offering games for playing.
- b. help young people to spend their free time positively.**
- c. encourage young people to do well at school.

2) Ian says people are less likely to commit a crime if...

- a. they do a lot of activities like sports.
- b. they have a good CV.
- c. they have a sense of achievement.**

3) According to Ian, the start of young people bad attitude is

- a. doing badly at school**
- b. having parents who are too busy
- c. having the wrong friends

4) Many young people at the centre are visited by the police because they...

- a. have committed a crime.
- b. know people who have committed a crime.**
- c. got arrested by the police.

5) What did the young people at the centre find particularly challenging at first?

- a. planting trees to help the local environment
- b. having to work together with local people
- c. mixing them with disabled kids at the youth centre**

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Q7- Listen to a conversation between a student and his science teacher on the subject of global warming then decide whether the following sentences are true(✓) or false (x).

Statements	True or False
1. Mr. Allen agrees that weather conditions may become worse.	T
2. Everyone agrees that global warming is a real problem.	F
3. Mr. Ailen uses the example of glass room to explain why the Earth's temperature is rising.	T
4. Mr. Allen helps Mary understand the problem of global warming better.	T
5. According to Mr. Allen, it is too late to do something about global warming.	F

Q8- Listen and choose the correct answer:

1. The population of Bhutan is

- a) 6,350,00 b) 63,500. c) **635,000**,

2. In the 1970s, Bhutan had high rates of.....

- a) obesity. **b) poverty and illiteracy.** c) illness and disease.

3. Bhutan's economic development is measured in

- a) Gross National Happiness.** b) Gross National Product. c) Gross National Population

4. The people of Bhutan have had access to television in ...

- a) 1960 **b)1999.** c) 1970.

5. Of the total population, young people under the age of 22 make up ...

- a) 20%. b) 30%. **c)50%.**

Q9- You'll hear five different people talking about their favourite teacher. Choose from the list A-E what each speaker says.

Statements	Speakers
A. My favourite teacher trained me in skills which are useful in my present job.	3
B. My favourite teacher encouraged me to create something original.	2
C. My favourite teacher believed lessons should be amusing.	5
D. My favourite teacher allowed me to break a school rule.	1
E. My favourite teacher wouldn't allow me to miss any classes.	4

Q10- Listen to the radio programme about Freya Stark and complete the blanks with the missing information. (ONE or TWO words)

Born in (1) **Paris** in 1893

Worked as a (2) **nurse** in Italy

Travelled to the Lebanon, where she learned (3) **Arabic**

Made a journey to Syrian mountains on a (4) **donkey**

In 1934, won a (5) **Gold Medal** for a book.

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Q11-Listen to a radio talk show about the names famous people use and choose the correct answer.

1. Why did Ringo Starr change his name?

- a) He couldn't remember his name.
- b) He wanted a new family name.
- c) **He wanted an unusual name.**

2. Which star wanted a name that was easy to pronounce?

- a) **Bruce Lee**
- b) Miley Cyrus
- c) Stella Skye

3. When did Bruce Lee change his name?

- a) **When he became an international star.**
- b) When he moved to China.
- c) When he was a child.

4. Which star uses a nickname?

- a) Bruce Lee
- b) **Miley Cyrus**
- c) Stella Skye

5. What advice does Stella give for choosing a stage name?

- a) **Choose a name you like.**
- b) Choose a short name.
- c) Choose a name that's similar to your name.

Q12- Listen to three speakers talking about the cultural differences they faced while abroad and decide whether the following statements are true (v) or false (x):

Statements	(v) or (x)
1. Joao knew the woman in the bookstore.	x
2. It's impolite to stand very close to other people in the United States.	✓
3. Tanya felt angry when she was given six flowers.	x
4. Rick didn't bring business cards to the wedding.	✓
5. In the U.S., it is rude to take a business card with one hand.	x

Q13- Listen to five speakers talking about jobs and match each speaker with what he/she says.

There is one extra statement.

Statements	Speakers
A) I was given advice on how to complete an application form.	2
B) I am hoping to move up from my present job.	1
C) I did a college course after starting a business.	4
D) I was helped by a teacher to decide what subjects to choose.	5
E) I was given tips for a successful job interview.	-----
F) I discovered my ideal job by doing some research.	3

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Q14-Listen to the following report about Tony's phone bill and answer the questions that follow.

Write short answers only:

1- How much was the phone bill?

450 pounds/ £ 450

2- Why did Tony's father buy him a mobile phone?

For his birthday /Because he's been (doing well at school)

3- Why did Tony text his friends instead of phoning?

He thought it was cheaper He thought texting was much cheaper than phoning..

4- Where has Tony been working?

in a shoe shop.

5-How long will it take Tony to pay the total amount of his bill?

a year / one year.....year

Q15- Listen to Lizzie's story and decide whether the following statements are True (✓) or False (x).

Statements	(✓) or (x)
1. Lizzie looked on the internet because she knew the boots were cheaper abroad.	✓
2. Lizzie realized that the boots were fake when she opened the box.	✓
3. Nobody would help Lizzie and Greg.	x
4. Greg had to pay the credit card bill.	x
5. Lizzie insisted on keeping the boots in the end.	x

Q16- Listen to the editor of a newspaper giving details about a job vacancy. Then fill in the missing information in the table below.

1. Age of the required writer:	between 14- 18
2. Where the article will be published:	The culture section.
3. Topics of articles:	1. education 2. entertainment 3. sports
4. Day of interviews:	Saturday18th January.
5. Salary	£. 70 per article.

Q17- You are going to hear four people talking about problems they had. Match the statements (A-E) to the speakers. You may use a speaker more than once.

Statement	Speaker
A. It wasn't produced well.	3
B. I didn't understand the plot.	1
C. It was difficult to hear.	2
D. It was the first time to attend that performance.	1
E. The soundtrack was awful.	4

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Q18- Listen to people talking in five different situations and choose the correct answer.

1. You hear a woman talking about a gadget that she got. What did the woman originally want it for?

- a) to look at photos. **b) to listen to music.** c) to watch videos

2. You hear a man and a woman talking about shopping on the Internet. What advice does the man give the woman?

- a) **to shop from safe websites.** b) to be careful with her credit card details.
c) to go out shopping.

3. You hear two people talking about a robot dog. Why did the man buy it?

- a) because it can chase after a ball. b) because it can show affection.
c) **because it doesn't make a mess.**

4. You hear a man on the phone. Why is the man complaining about the product he bought?

- a) It didn't scratch all of his back. b) It was defective. **c) It injured him.**

5. You hear a man talking about the Eurostar train. What does he say about it?

- a) the trip is tiring and time consuming.
b) going through the Channel Tunnel frightened him.
c) **the speed of the train impressed him.**

Q19- Listen to a radio program about "Trends" and decide whether the following statements are true (T) or false (F).

Statements	True or False
1 Trends can have an impact on our choices in different areas of life.	T
2 Trends are only influenced by changes in culture.	F
3 Trends are continuously changing, encouraging us to be flexible and open to new ideas.	T
4 All trends are equally significant and influential.	F
5 Staying true to yourself means completely rejecting all trends.	T

Q20- Listen to people talking in five different situations and choose the correct answer.

1. You overhear two friends talking. Where do they decide to go out tonight?

- a. **to a club** b. to a party c. to a concert

2. You hear a message left on an answering machine. Who is the woman calling?

- a. a mechanic b. her boss c. **her colleague**

3. You hear a message on an answering machine. Why was the date of Molly's surprise party changed?

- a. Catherine's flat was flooded. b. Molly found out about the surprise.
c. **Molly will be away on business.**

4. You hear an actress talking on the phone about her audition. How does she feel about it?

- a. She's convinced she got the part in the film. **b. She thinks she may get the part.**

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c. She's convinced she didn't get the part.

5. You hear two friends talking. What is the girl's problem?

a. She hasn't got many friends.

b. **She doesn't like one of her friends.**

c. Her best friend hates her

Q21- Listen to a talk about social media and decide whether the following statements are true (T) or false (F).

Statements	True or False
1. Social media is only a platform for funny memes and recent news.	F
2. Social media can help artists and changemakers reach a wider audience.	T
3. Comparing ourselves to others on social media is always a bad thing.	T
4. We should never celebrate our own achievements on social media.	F
5. We have no control over how social media affects us.	F

Q22- Listen to people talking in five different situations and choose the correct answer.

1. You overhear a conversation at the bus stop. Why does the woman decide to take a taxi?

a. Because she has missed the bus

b. Because the bus is late.

c. **Because it is raining**

2. You are at the railway station when you heard this announcement. Why is the train delayed?

a. **Because of bad weather.**

b. Because of technical issues with the train.

c. Because of track maintenance.

3. Listen to a girl talking about a film. Who is Steven Hampton?

a. An actor.

b. **A director.**

c. A writer.

4. Listen to a woman talking to her colleague. Why did Julia have to take the day off yesterday?

a. She had an important meeting at work.

b. She was ill.

c. **She had to look after her son.**

5. You hear a woman talking in a shop. What is the woman going to buy?

a. A dress.

b. **A skirt.**

c. A blouse.

Q23- Listen to a radio program about "Jennifer Bradbury" and decide whether the following statements are true (T) or false (F).

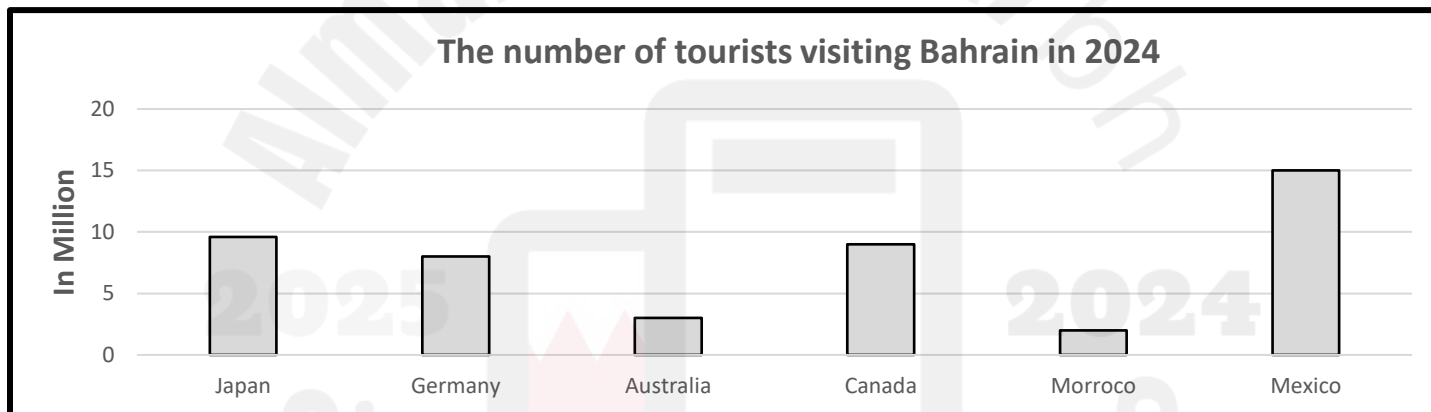
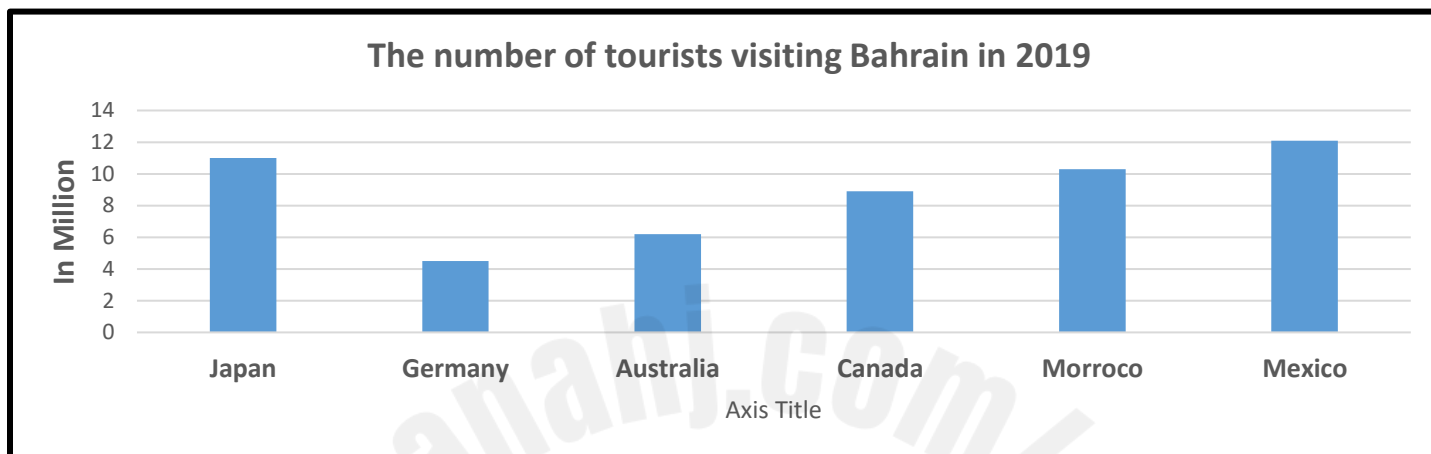
Statements	True or False
1. Jennifer Bradbury began her career in business as a fashion designer.	F
2. Bradbury used her own savings and borrowed money to buy part of a sportswear manufacturing company.	T
3. Initially, the other directors were supportive of Jennifer's idea to sell through big department stores.	F
4. Under Jennifer Bradbury's leadership, the company's sales decreased.	F
5. Bradbury personally designed many of the company's new sport clothing lines.	T

Part (5) Writing

A) Some Models

1- Describing Two Charts

- The two charts below show the number of tourists visiting Bahrain from six different countries in 2019 and 2024 (In Million). Write a description for both charts showing comparisons.



The two charts describe the number of tourists visiting Bahrain from six different countries in 2019 and 2024. The countries included are Japan, Germany, Australia, Canada, Morocco, and Mexico. Overall, Mexico had the highest number of tourists in both years, while Morocco had the lowest in 2024. The trend shows that some countries, such as Mexico and Germany, experienced a significant increase in visitors, while others, like Japan, Australia, and Morocco, saw a noticeable decline.

In 2019, Mexico recorded the highest number of tourists, with about 12.1 million, which increased to 15 million in 2024. Similarly, Germany saw a considerable rise from approximately 4.5 million to 8 million. Meanwhile, Japan had around 11 million visitors in 2019, but this number dropped slightly to 9.6 million in 2024.

For the other three countries, Canada showed a slight increase from about 8.9 million to 9 million. However, Australia experienced a sharp decline, with tourist numbers falling from nearly 6.2 million in 2019 to just 3 million in 2024. Morocco saw the most dramatic drop, from approximately 10.3 million to only 2 million in 2024.

2- A response essay

The effects of poverty in your community (Sad moment)

A photograph can capture a moment that changes how we see the world. I once saw a picture that showed the severe effects of poverty in my community. The image was of a young boy sitting alone on the street, wearing torn clothes and looking hungry. His eyes showed sadness, and his small hands held an empty food container. This picture made me think deeply about the struggles of poor people and my role in helping them. In this essay, I will explain how this photograph changed my view and encouraged me to take action.

The photograph showed a painful scene. The boy had no shoes, and his thin body showed that he did not have enough food to eat. Behind him, there were old buildings with broken windows, showing the poor condition of his neighborhood. The photographer captured his loneliness and suffering in a way that made me feel his pain. The image reminded me that many children live in such difficult conditions every day.

When I saw the photo, I felt sad and guilty. I realized that while I had food, clothes, and a warm home, others were struggling to survive. This picture made me understand the significance of poverty. It was not just something I read about in books or saw on TV, but it was real and happening in my own community.

After seeing the photo, I decided to help in any way I could. I started donating food and clothes to local charities. I also volunteered at a shelter to help serve meals to those in need. The photograph opened my eyes and made me realize that even small actions can make a difference.

This picture taught me that poverty is a serious issue that needs attention. It reminded me to be grateful for what I have and to help others who are less fortunate. I hope to continue making a difference and encouraging others to do the same.

My university graduation (Happy moment)

A photograph can capture a moment that stays in our hearts forever. I once saw a picture of my university graduation, surrounded by my family and relatives. This image reminded me of one of the happiest days of my life. It made me realize how important my loved ones are and how much they supported me. In this essay, I will describe this special photograph and how it made me feel.

The photograph showed a joyful scene. I was wearing my black graduation gown and cap, holding my diploma with a big smile on my face. My parents stood beside me, looking proud and happy. My siblings, aunts, uncles, and cousins were also in the picture, clapping and cheering. The bright decorations, balloons, and flowers in the background made the moment even more beautiful. The photographer captured the love and happiness in everyone's faces, making the picture unforgettable.

When I saw the photo, I felt proud and grateful. It reminded me of all the hard work and effort I put into my studies. I also felt deep appreciation for my family, who always supported me. Their smiles and hugs on that day showed how much they cared about my success. This picture made me realize that my graduation was not just my achievement but a happy moment for my whole family.

After that day, I promised myself to always work hard and make my family proud. The photo inspired me to continue learning and growing. It also reminded me to cherish every happy moment with my loved ones.

This photograph taught me that success feels even better when shared with family. It captured a beautiful memory that I will always treasure in my heart. It also taught me to appreciate the present moment. It reminded me to enjoy life as it happens and not just focus on the future.

3- A report about a strategy

To: The General Manager

From: Noor Salah, Marketing Department

Date: April 17, 2025

Subject: Effective Marketing Strategies for Launching a New Fruit Drink in Bahrain

Introduction:

The food and beverage industry in Bahrain is very competitive. The market offers different brands of fruit drinks from Bahrain and abroad. This report aims to outline the most effective marketing strategies for launching a new fruit drink. The findings are based on current market trends, consumer behaviour analysis, and successful case studies from both local and international markets.

Findings

Research shows that using social media platforms has a strong capacity to enhance brand visibility and engagement. Creating targeted ads on social media platforms can attract a large part of the population. Besides, collaboration with popular local influencers can drive interest and credibility.

In addition to social media, forming partnerships with restaurants, coffee shops, cold stores, supermarkets, and malls can enhance accessibility and exposure. This strategy has been used by many local companies to boost their visibility. For example, a soft drink company managed to increase its sales by over 30% by partnering with key restaurants and supermarkets, and offering promotional prices.

Last but not least, organising launch events can create a lot of excitement. Hosting an event at a popular mall in Manama with live entertainment can attract large crowds. Meanwhile, local media can be invited to cover the event and report it through different channels. This smart approach has also been used by many companies in Bahrain. Attendees could taste the product, take free samples, and learn about its unique health benefits.

Conclusions and Recommendations:

To ensure a successful product launch in Bahrain, I recommend utilising these three strategies at the same time. By deploying social media campaigns, forging strong partnerships, and organising launch events in major attractions, we will be able to maximise visibility and consumer engagement.

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- Imagine you work for a local food company. The general manager asked you to prepare a report about the most effective strategies to encourage more customers to buy organic food products made in Bahrain. **Write a report of around (250–300 words).**

To: General Manager

From: Noor Ali, Marketing Department

Date: April 17 ,2025

Subject: Strategies to Encourage More Customers to Buy Bahraini Organic Food Products

Introduction

Interest in organic food is growing, with more people in Bahrain wanting healthier, local choices. This report aims to encourage customers to buy organic food products made in Bahrain. The information is based on feedback from local customers, market trends, and examples from other successful organic brands.

Findings

Raising awareness about the benefits of organic food is key. Social media ads and posts can show the health and environmental benefits of organic products, as well as help local farmers. A local dairy company, for instance, saw a 20% boost in sales after it shared posts about its organic products on social media.

Working with supermarkets, cafes, and restaurants helps get more people interested in organic products. For example, putting Bahraini organic products in popular grocery stores or on restaurant menus could reach more customers. Other Bahraini brands that did this saw an increase in visibility and sales.

Tasting events and organic food fairs help customers try products firsthand. Hosting these events at popular locations like malls or community centers, and inviting local media, can attract many people. A local fruit company held tastings and saw sales grow after customers experienced their organic options.

Conclusions and Recommendations

To promote Bahraini organic products effectively, I recommend using these three strategies together. Building awareness through social media, partnering with stores and restaurants, and hosting events will help attract more customers. This approach is likely to increase sales, build brand loyalty, and grow the market for organic foods made in Bahrain.

4- A cause and-effect-essay

- Write a cause-and-effect essay in response to the following question 'What Factors Make Entrepreneurs Successful?' (250 – 300 words)

Watching a startup grow from a simple idea into a flourishing business is truly amazing. Around the world, successful entrepreneurs are praised not only for their innovative businesses but also for their special personal qualities and unique problem-solving skills. But what really ignites the spark of entrepreneurial success? According to experts, three essential factors contribute to entrepreneurial success: creativity, determination, and skillful risk-taking.

Firstly, creativity is vital for entrepreneurs' success. Entrepreneurs need to view the world differently, identifying needs that have not been met and coming up with innovative solutions. Steve Jobs, the co-founder of Apple Inc., changed several industries with groundbreaking products like the iPhone and iPad, which transformed personal technology. His ability to anticipate and influence consumer needs shows how creativity leads to success in any market.

Secondly, determination is critical for entrepreneurs. The path to creating and maintaining a business is full of obstacles that can discourage even the most committed individuals. Jack Ma, who founded Alibaba, faced many problems before his idea for e-commerce became popular. His determination through challenges was crucial to eventually build a huge fortune. Entrepreneurs must have the endurance to overcome difficulties, learn from failures, and keep moving towards their goals.

Lastly, skillful risk-taking is another distinguishing trait of successful entrepreneurs. They must make thoughtful decisions in uncertain situations, weighing the potential gains against the risks. Elon Musk's ventures, like Tesla and SpaceX, exemplify strategic risk management. These companies overcame severe financial struggles and technological challenges, and reshaped the automotive and aerospace industries by prioritising sustainability and innovation.

In conclusion, the success stories of entrepreneurs across different sectors show that creativity, perseverance, and skillful risk-taking are indispensable. As the world's economy keeps changing, these traits will become even more important. The future will likely see a growing need for such dynamic and adaptable leaders, underscoring the lasting importance of these entrepreneurial qualities in driving business innovation and economic development.

- Write a cause-and-effect essay in response to the following question ‘What makes business successful in Bahrain?’ (250 – 300 words)

Business success in Bahrain comes from several important factors. Many entrepreneurs say Bahrain is one of the best places to do business in the Gulf. What makes Bahrain special in this area? It's its great location, helpful government policies, and strong support for entrepreneurs. Experts say these three things are key to Bahrain's business success.

First, Bahrain's location is a big advantage. It is in the center of the Gulf, making it a gateway to many regional and global markets. Businesses in Bahrain can easily reach other Gulf countries and beyond, offering great trade opportunities. For example, a company that exports goods can take advantage of Bahrain's modern port and airport, which help get products to customers faster.

Second, the government's support is important. Bahrain's government offers many benefits, such as tax breaks, easy business rules, and a friendly environment for companies. This makes it easier for entrepreneurs to start and run businesses. For example, Bahrain allows 100% foreign ownership in many industries, which attracts international businesses to set up there and helps the economy grow.

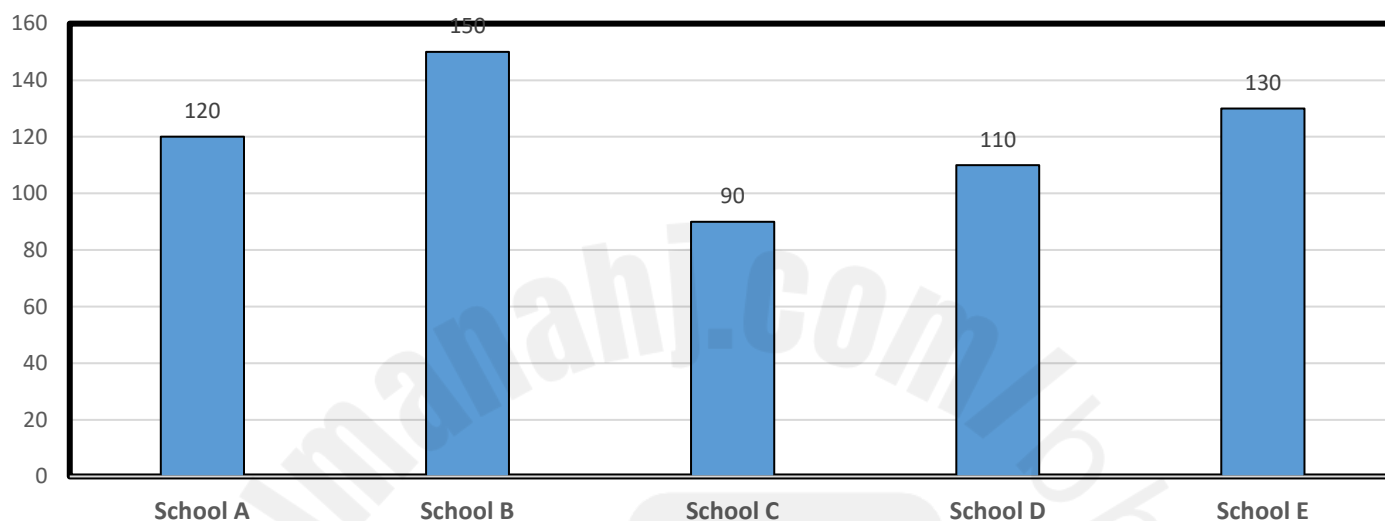
Lastly, Bahrain has a strong entrepreneurial system that helps businesses succeed. With many programs for startups, innovation centers, and funding options, Bahrain helps entrepreneurs turn their ideas into successful businesses. The country's focus on technology has also led to the growth of tech companies, which boosts Bahrain's success.

In conclusion, Bahrain's great location, helpful government policies, and support for entrepreneurs make it a great place for business. These factors help companies grow and succeed in a competitive market.

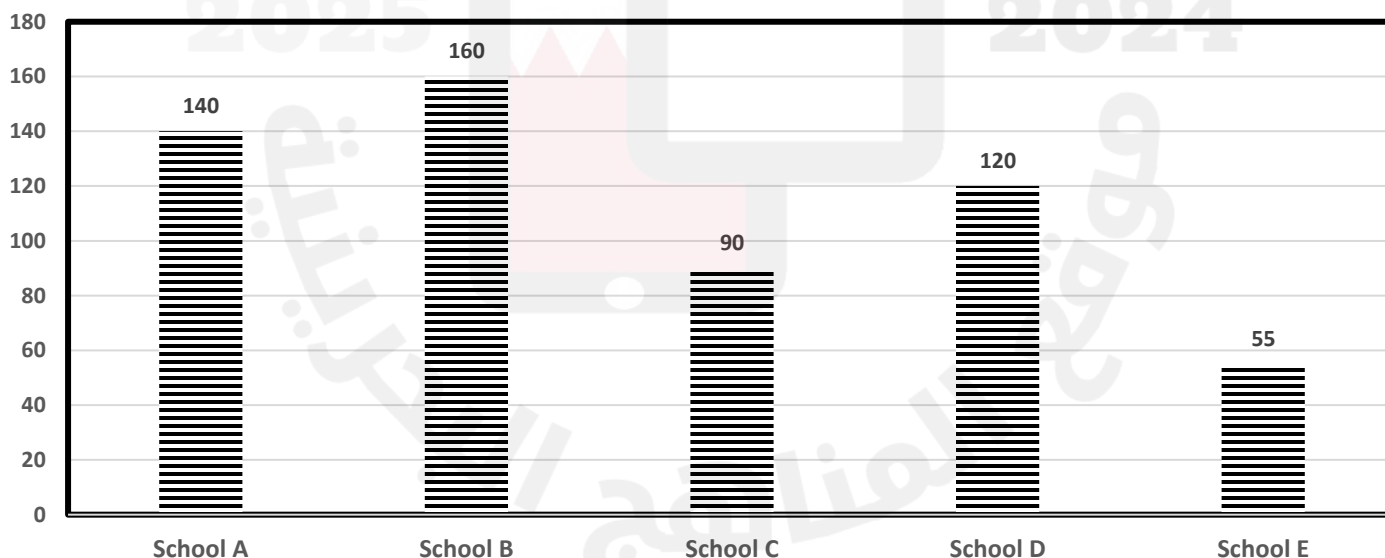
B) Some Questions

1 - The two charts below show the number of students in five secondary schools who can speak English well in 2023 and 2024. Write an article describing the two charts show comparisons. (150 – 180 Words)

The number of students in five secondary schools who can speak English well in 2023



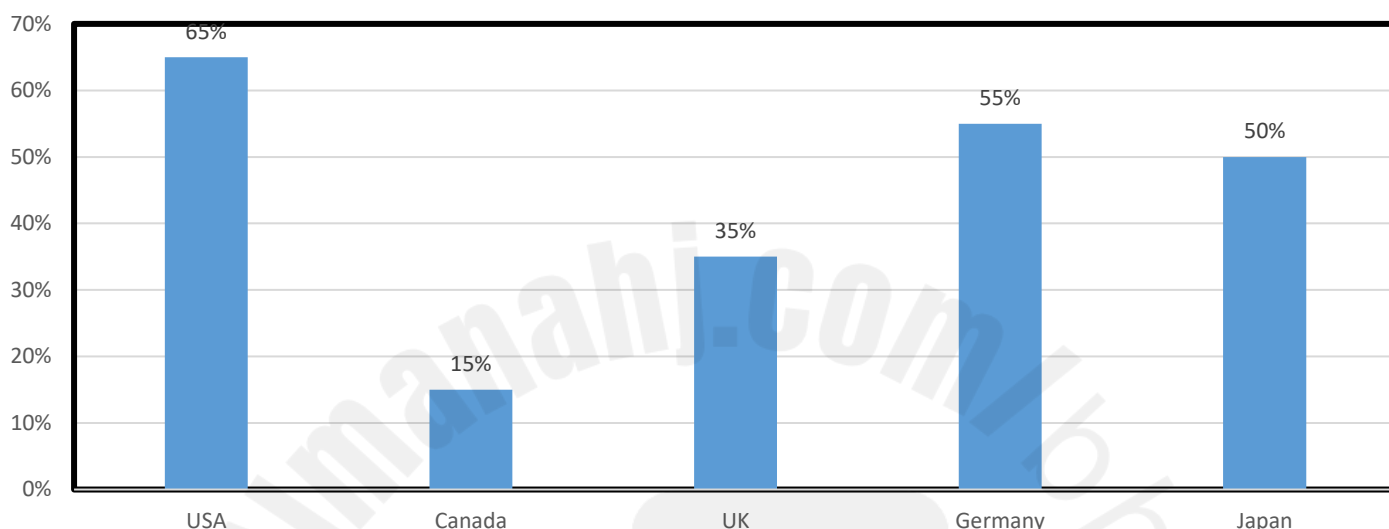
The number of students in five secondary schools who can speak English well in 2024



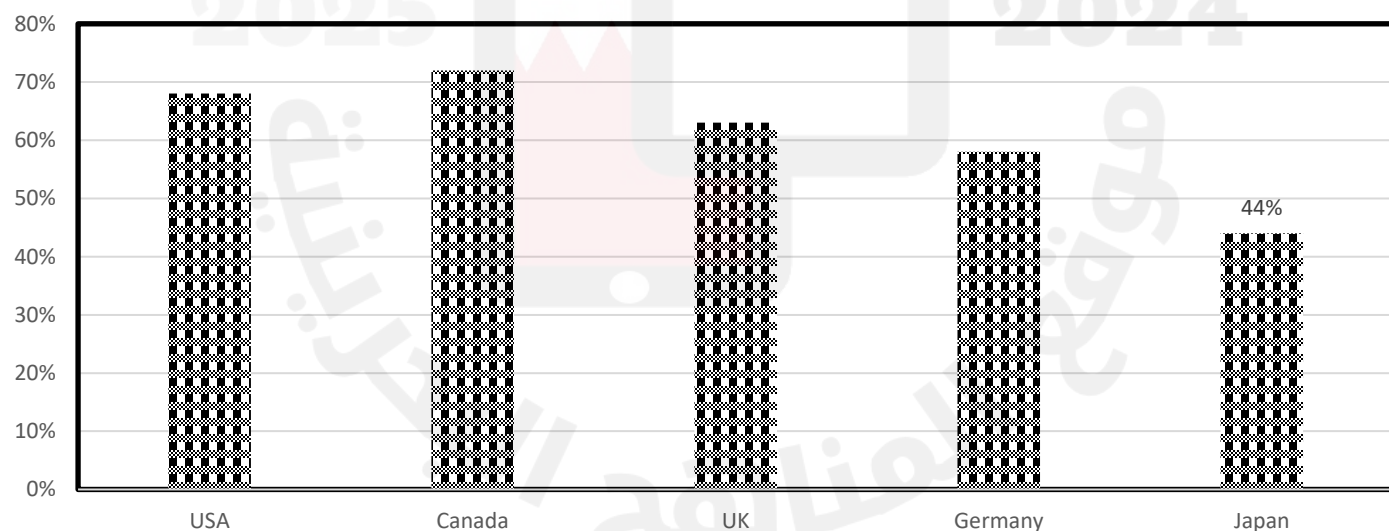
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2- The two charts below show the percentage of people who practice sports in 5 different countries in 2021 and 2022. Write description for the two charts showing comparisons. (150 – 180 Words)

The percentage of people who practice sports in 5 different countries in 2021



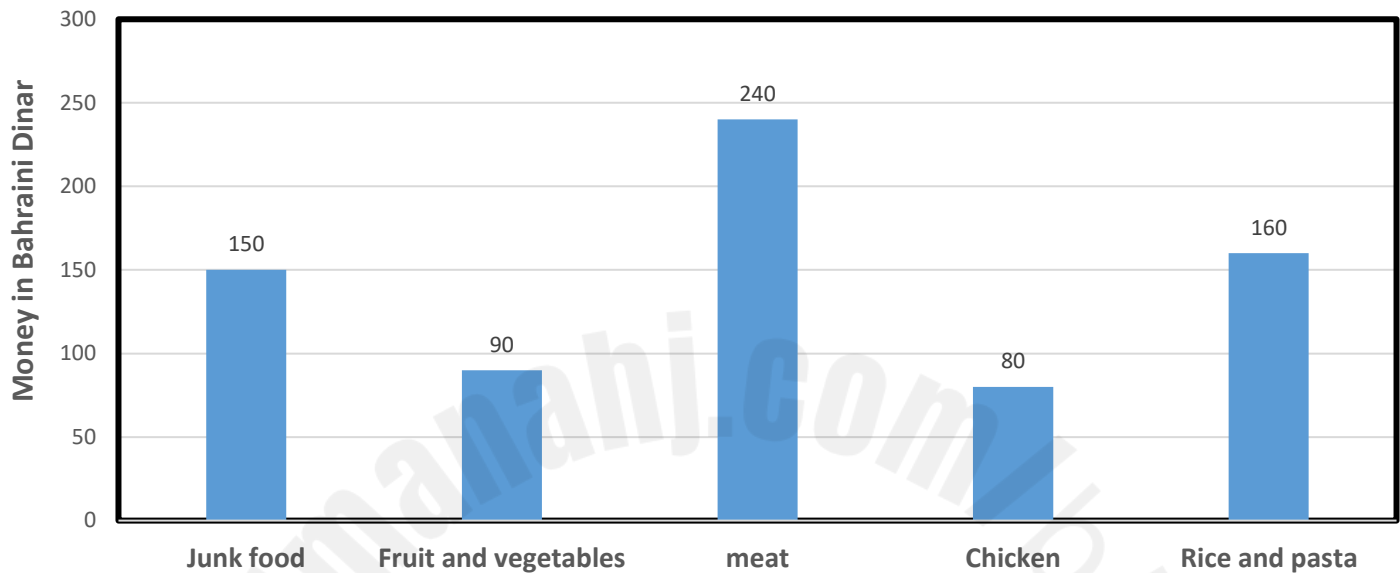
The percentage of people who practice sports in 5 different countries in 2022



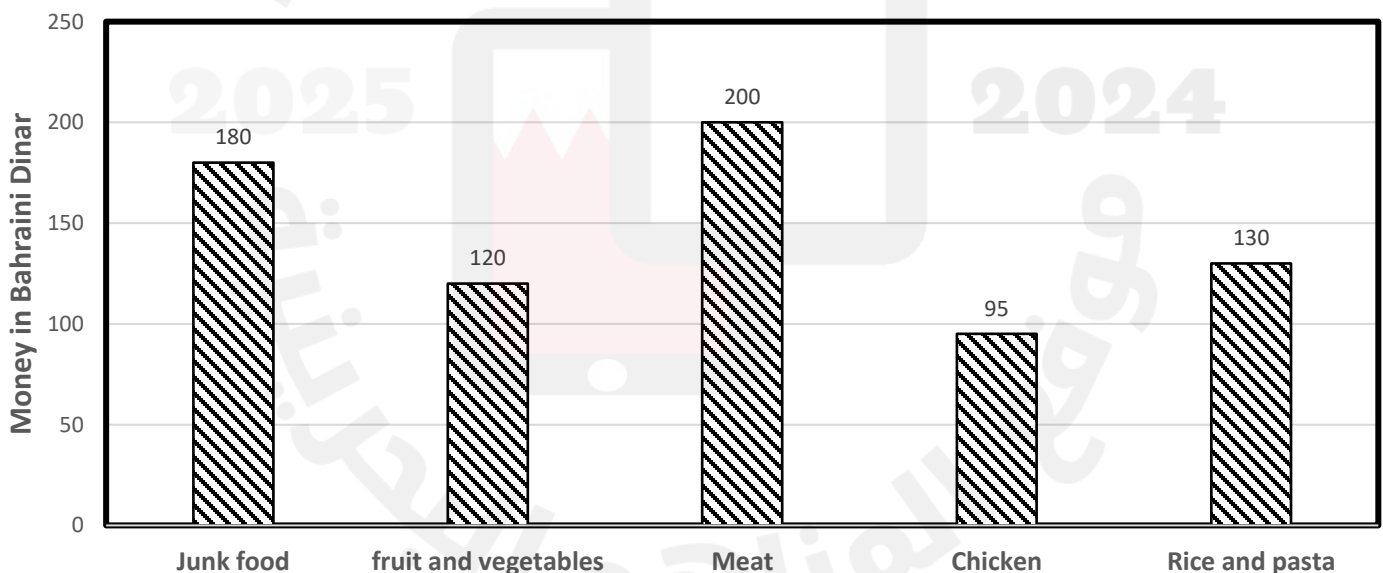
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3- The two bar charts describe the sums of money spent by a family in Bahrain on 5 types of foods in 2023 and 2024. Write description for the two charts showing comparisons. (150 – 180 Words)

The sums of money spent by a family in Bahrain on 5 types of foods 2023



The sums of money spent by a family in Bahrain on 5 types of foods 2024



4- Write a response essay about a photograph that has made you think or act differently. (250-300 words).

- 5- Write a response essay about a photograph that highlights the impact of pollution on wildlife. (250-300 words)**
- 6- Write a response essay about a photograph that portrays the effects of poverty in your community. (250-300 words)**
- 7- Write a response essay about a photograph, a happy family gathering you had in the past, that has made you think or act differently. (250-300 words)**
- 8- You work for a local bookshop. The general manager has asked you to write a report about the most effective strategies to increase book sales in Bahrain. (250-300 words)**
- 9- You work for a local clothing store. The general manager has asked you to write a report about the most effective strategies to increase sales of eco-friendly clothing. (250-300 words)**
- 10 - Write a cause-and-effect essay in response to the following question ‘Why Is AI Good for Business?’ (250 – 300 words)**
- 11- Write a cause-and-effect essay in response to the following question ‘Why Are Effective Marketing Strategies Important for Business Growth?’ (250 – 300 words)**
- 12- Write a cause-and-effect essay in response to the following question ‘What makes business successful in Bahrain?’ (250 – 300 words)**

Mock Exam (1)

Part (1) Listening

A) Listening One (2 X 5 = 10 Marks)

- Listen to two students, Lina and Sara, talking about hygienic habits at school then choose the correct answer from a, b, c or d

1- Lina is concerned because some students don't after using the restroom.

- a) **wash their hands** b) drink water c) clean their desks d) wear masks

2- Lina carries a small bottle of in her bag for hygiene.

- a) shampoo b) **hand sanitizer** c) lotion d) soap

3- Sara thinks the school should put more stations in the hallways.

- a) food b) exercise c) **hand sanitizing** d) study

4- Students should cover their mouths when sneezing by using a or sneezing into their elbow.

- a) book b) **tissue** c) pen d) sleeve

5- Lina keeps her desk clean by using to wipe it.

- a) tissues b) water c) **disinfectant wipes** d) paper

B) Listening Two (2 X 5 = 10 Marks)

- Listen to a teenager talking about a changemaker that was a spark in his life then make (T) for true or (F) for false.

The sentence	T or F
1- Adam was interested in science before he met Mr. Khaled.	F
2- Mr. Khaled used experiments and real-life examples to make science exciting.	T
3- After failing a test, Adam felt motivated and confident immediately.	F
4- Mr. Khaled encouraged Adam to participate in a science competition.	T
5- Adam decided to study environmental science because of his experience with Mr. Khaled.	T

Part (2) Reading (30 Marks)

- Read the passage and answer the following questions:

The Worst Changemaker Ever

1- In the small town of Maplewood, a man named Mr. Randall decided he wanted to change the world. He called himself an "innovator" and **claimed** he had a vision to improve the town. He gave speeches about how he would make life easier for everyone, promising new technology, better schools, and cleaner streets. At first, people believed in **him**, thinking he would bring positive change.

2- His first project was an "efficient traffic system." He installed new traffic lights at every intersection, claiming **they** would reduce accidents. However, he placed them **randomly** without any planning. Some streets had five traffic lights in a row, while others had none. Instead of improving traffic, he created massive jams, frustrating drivers and causing more accidents than ever before.

3- Next, Mr. Randall decided to **modernize** the town's schools. He replaced textbooks with outdated computers that barely worked. Students struggled to complete assignments because the systems constantly crashed. When teachers complained, he told **them**, "Technology is the future," and refused to listen. As a result, students fell behind in their studies, and test scores dropped dramatically.

4- Determined to leave a lasting impact, he launched a "clean energy" project. He spent the town's budget on expensive solar panels but forgot to install them properly. Most of them ended up in the wrong locations, where they received little sunlight. **Others** were wired incorrectly, leading to frequent **blackouts**. Instead of helping the environment, he made life harder for everyone.

5- As frustration grew, the townspeople realized Mr. Randall was not the great changemaker he claimed to be. He ignored expert advice, refused to admit his mistakes, and made decisions based on his own ideas rather than real solutions. Eventually, **they** removed him from his **position**, and life slowly returned to normal.

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A) Match the title to the suitable paragraph: (5X1.5 =7.5 Marks)

Title	Paragraph number
A. A Failed Attempt at Modern Education	3
B. A Visionary Who Transformed the Town	-----
C. The Town Takes Back Control	6
D. Grand Promises	1
E. The Energy Plan That Left Everyone in the Dark	4
F. Traffic Chaos Instead of Safety	2

B) Match the words to the correct definition:(There is one extra definition) (5X1.5 =7.5 Marks)

claim – randomly – modernize – blackout – position

	Word	Definition
1	modernize	to make something more modern
2	position	a job
3	-----	people who live in a particular town, considered as a group
4	randomly	in a way that happens by chance rather than according to a plan
5	claim	to say that something is true or is a fact, although you cannot prove
6	blackout	a period of time when electric power has failed, causing a loss of lights

C)The highlighted words in the passage refer to: (5X1.5 =7.5 Marks)

Word	Reference
The pronoun 'him' paragraph (1) line (5)	Mr. Randall
The pronoun 'they' paragraph (2) line (2)	new traffic lights
The pronoun 'them' paragraph (3) line (4)	teachers
The word 'Others' paragraph (4) line (3)	solar panels
The pronoun 'they' paragraph (5) line (3)	townspeople

D) Read the sentences then write (T) for True, (F) for False : (5X1.5 = 7.5 Marks)

The sentence	T or F
1- Mr. Randall promised to improve Maplewood by introducing new technology, better schools, and cleaner streets.	T
2- The new traffic system successfully reduced accidents and made driving easier.	F
3- Students struggled in school because Mr. Randall replaced textbooks with faulty computers.	T
4- The solar panels installed by Mr. Randall worked efficiently and provided the town with clean energy.	F
5- The townspeople eventually removed Mr. Randall from his position after realizing his poor leadership.	T

Part (3) Use of English (2X10 = 10 Marks)

A) Grammar (1 X 10 = 10 Marks)

1- Choose the correct answer: (1 X 5 = 5 Marks)

1- The doctor wants to know

- a) Why Ali did late. **b) Why Ali was late** c) What made Ali late. d) What did Ali late

2- While I TV, my friend arrived

- a) watched **b) was watching** c) had watched d) had been watching

3- He have a dog when he was younger, but now he has a cat.

- a) would b) use to c) **used to** d) is used to

4. The people in the park are having a picnic.

- a) who are sitting b) **sitting** c) which are sitting d) sat

5. He for three hours when he decided to take a break.

- a) was working b) had worked c) worked **d) had been working**

2- Fill in the gaps with the suitable relative pronoun : (1 X 5 = 5 Marks)

when – which – where – why - who

1. My brother, **who** lives in Canada, is coming to visit next month.
2. This book, **which** I bought yesterday, is really interesting.
3. Paris, **where** we spent our honeymoon, is a beautiful city.
4. Last summer, **when** we went to Italy, was the best vacation ever.
5. The reason, **why** she left the party early, was never explained.

B) Vocabulary (1 X 10 = 10 Marks)

1- Complete the sentences with the correct form of the words in the box.

obstacle – pursue - organisms - concentration - nutritious

- 1- Do you have any tips for keeping your **concentration** when you're studying?
- 2- The biggest **obstacle** in our way was a tree trunk in the road.
- 3- Fruits and vegetables are more **nutritious** than cakes and candy.
- 4- Scientists studied the **organisms** under a microscope.
- 5- Most salespeople **pursue** a goal of increasing their sales every year.

2- Choose the correct answer from a, b, c or d.

1- His about the project led to a successful launch.

- a) bias b) humility c) motivation d) **enthusiasm**

2- The new technology allows businesses to their services to a wider audience.

- a) disrupt b) adjust c) **broaden** d) secure

3- I'm not so sure his theory is correct. I the method he used.

- a) **question** b) hope c) confidence d) reduce

4- I tend to when it comes to doing my homework.

- a) avoid b) **procrastinate** c) trade d) memory

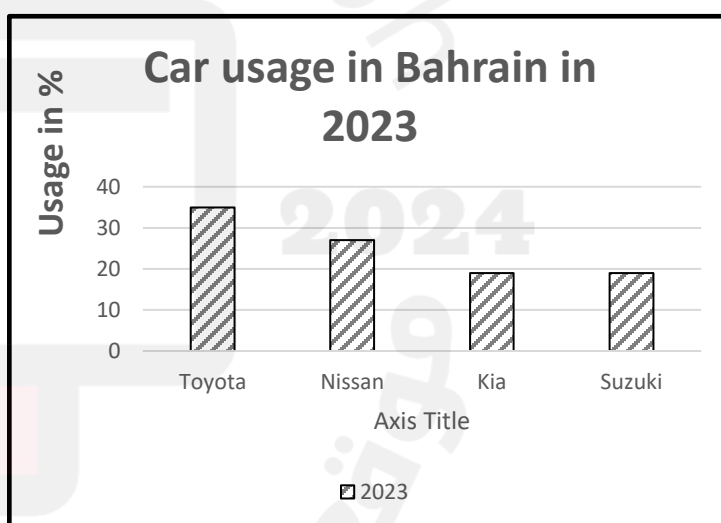
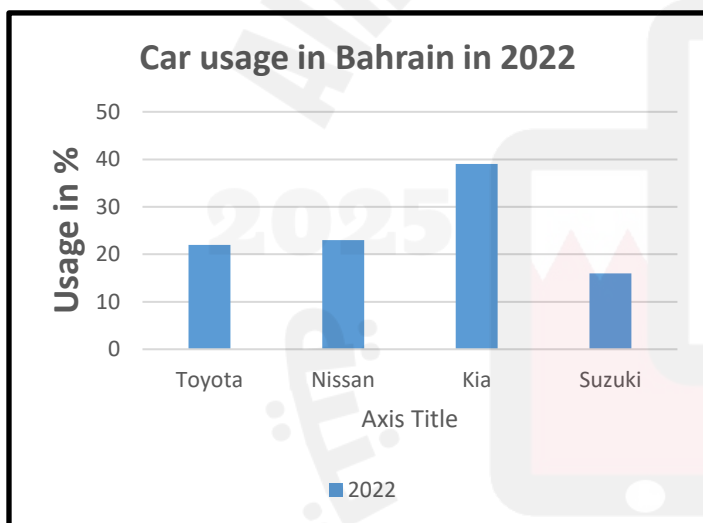
5- A common issue is that children are so smart they don't need to work hard.

- a) **gifted** b) overwhelming c) healthy d) generous

Part (4) Writing (1X30 = 30 Marks)

Answer only ONE question A OR B

A- The two bar charts comparing the approximate percentage usage of Toyota, Nissan, Kia, and Suzuki cars in Bahrain for the years 2022 and 2023. Write a description of two charts that show information. (150 Words)



OR

- Write a cause-and-effect essay in response to the following question 'Why Is AI Good for Business?' (250 – 300 words)

End of The Exam

Mock Exam (2)

Part (1) Listening

A) Listening One (2 X 5 = 10 Marks)

- Listen to five speakers, Anna, Ahmed, Liu, and John, talking about their countries environments. Then match each speaker with the correct sentence.

Statement	Speaker
A. This person endures extreme winters with mild summers in the south	Anna (Speaker 3)
B. This person describes a humid, tropical climate with vast rainforests.	Maria (Speaker 1)
C. This person discusses hot summers, frequent wildfires, and diverse climates.	John(Speaker 2)
D. This person describing neighborhood.	-----
E. This person speaks about a desert climate with scarce rainfall.	Ahmed (Speaker 2)
F. This person experiences cold northern winters and subtropical southern warmth.	Liu (Speaker 4)

B) Listening Two (2 X 5 = 10 Marks)

Listen to A man talking about a photo of a family reunion in the past. Then choose the correct answer from a, b, c, or d

1. Looking at this old photo of a family reunion brings a wave of

- a) sadness b) **nostalgia** c) regret d) excitement

2. The photo features relatives gathered in a backyard, surrounded by greenery.

- a) **vast** b) dark c) small d) neglected

3. Reflecting on this photo, I realize how much we take family gatherings

- a) seriously b) **for granted** c) with joy d) eagerly

4. Family reunions create memories that stay with us for a lifetime.

- a) bad b) troubling c) forgotten d) **lasting**

5. As I look at this photo, I feel for those moments.

- a) regretful b) **thankful** c) indifferent d) sad

Part (2) Reading (30 Marks)

- Read the passage and answer the following questions:

The History of Soap: From Ancient Times to Modern Development

1- Soap has been an essential part of human life for thousands of years. The history of soap dates back to ancient civilizations, where it was first used for cleaning and medicinal purposes. The earliest evidence of soap-like **substances** comes from around 2800 BCE in ancient Babylon. Archaeologists have discovered soap-making materials such as alkalis and animal fats in ancient clay tablets. **These** were made by mixing animal fats with ashes and water. The mixture was used to clean the body and also as a way to treat skin diseases.

2- In ancient Egypt, the use of soap was well-documented. The Egyptians combined animal fats with alkaline salts to create a cleaning substance that was used not only for bathing but also for medicinal purposes. Ancient Egyptians believed that cleanliness was essential for both physical health and spiritual well-being. The Egyptians even used **scented** soaps made from natural ingredients such as olive oil, herbs, and flowers.

3- Soap production **evolved** significantly in ancient Rome. The Romans, known for their advanced public baths, used a substance similar to modern soap for washing. **They** used a combination of animal fats and ash, and the soaps were often perfumed with flowers and herbs. The Romans also believed in the health benefits of cleanliness, and regular bathing became an important part of Roman culture.

4- During the Middle Ages, soap production moved from the Mediterranean to Europe. The development of soap took a big step forward in the 7th century when the Arabs improved soap-making **techniques**. **They** introduced the use of vegetable oils like olive oil and castor oil, which created softer, higher-quality soap.

5- By the 17th century, soap was a common household item in Europe. The industrial revolution in the 19th century further advanced soap production, making **it** more affordable and accessible. The introduction of **mass** production methods, along with the development of modern chemical processes, allowed soap to be produced on a much larger scale. Today, soap is an essential product in households worldwide, with many variations to meet personal care, health, and environmental needs.

A) Answer the following questions.

1. What evidence suggests that the first soap-like substances were created around 2800 BCE in ancient Babylon?

Archaeologists have discovered soap-making materials, such as alkalis and animal fats, in ancient clay tablets.

2. How did the ancient Egyptians perceive cleanliness and what ingredients did they use to make soap-like substances?

The Egyptians believed cleanliness was essential for both physical health and spiritual well-being. They combined animal fats with alkaline salts, and later used scented soaps made from olive oil, herbs, and flowers.

3. What role did soap play in Roman culture, and what was its composition?

Soap was used in Roman public baths and for washing. Romans made soap from animal fats and ash, often perfumed with flowers and herbs. It was considered beneficial for health and cleanliness.

4. When did soap production move from the Mediterranean to Europe, and which group significantly advanced soap-making techniques?

Soap production moved during the Middle Ages, and the Arabs significantly advanced soap-making techniques in the 7th century, introducing vegetable oils like olive oil and castor oil.

5. What technological advancement in the 19th century made soap production more affordable and accessible?

The industrial revolution introduced mass production methods and modern chemical processes, making soap more affordable and widely available.

B) Match the words to the correct definition: (There is one extra definition) (5X1.5 =7.5 Marks)

substance – scented – evolve – technique – mass

	Word	Definition
1	scented	having a pleasant smell
2	evolve	to develop gradually
3	substance	material
4	-----	the condition of the body and the degree to which it is free from illness
5	mass	a large amount of something
6	technique	a way of doing an activity that needs skill

C) The highlighted words in the passage refer to: (5X1.5 =7.5 Marks)

Word	Reference
The word 'These' paragraph (1) line (5)	soap-making materials - alkalis and animal fats
The pronoun 'They' paragraph (3) line (2)	The Romans
The pronoun 'They' paragraph (4) line (3)	the Arabs
The pronoun 'it' paragraph (4) line (3)	soap production

Part (3) Use of English (2X10 = 10 Marks)

A) Grammar (1 X 10 = 10 Marks)

1- Choose the correct answer: (1 X 5 = 5 Marks)

1- This form to the manager for approval.

- A) **needs to be sent** B) needs to send C) need to be send D) need to sent

2- The book, by critics, is now a bestseller.

- a) who praised b) which praised c) **praised** d) praising

3- The children in the playground are laughing.

- a) **playing** b) who played c) who play d) played

4. They went to the cinema after they their work.

- a) finished b) finishing c) **had finished** d) had been finishing

5. While I TV, my friend arrived.

- a) watched b) **was watching** c) had watched d) had been watching

2- Put the verbs in brackets () in the correct tense: (1 X 5 = 5 Marks)

1. Fatima lost her keys after she **had got** (get) home yesterday evening.

2. While I was reading a book, my brother **was watching** (watch) TV.

3. I told John not to call, because I **had been working** (work) all day.

4. A new car has to **be bought** (buy).

5. When I **went** (go) home, my dad had left to work.

B) Vocabulary (1 X 10 = 10 Marks)

1- Complete the sentences with the correct form of the words in the box.

contemplate – assemble - stressed - visual - complaint

1- The teacher **stressed** that the students had to submit their essays for marking on time.

2- It is a very serious **complaint** and you must apologise to the customer.

3- Most university students will begin to **contemplate** their futures as they near graduation.

4- My brother is a very **visual** person. He sees things in great detail.

5- Workers **assemble** hundreds of parts in a factory to make a car.

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2- Choose the correct answer from a, b, c or d.

1- The entrepreneur needed to his idea to the potential investors.

- a) stress b) quit c) struggle d) **demonstrate**

2- The business consultant gave a(n) on how to improve sales strategies.

- a) portrait b) **recommendation** c) climax d) truth

3- The at the university makes it a great place for international students to study.

- a) **campus** b) resource c) degree d) institute

4- The new student felt in the large university campus, especially in the first few days.

- a) confident b) **intimidating** c) outgoing d) resourceful

5- In order to the challenge of growing a business, persistence is essential.

- a) **overcome** b) struggle c) adjust d) serve

Part (4) Writing (1X30 = 30 Marks)

Answer only ONE question A OR B

A- Write a response essay about a photograph that has made you think or act differently. (250-300 words).

OR

B- You work for a local tech store. The general manager has asked you to prepare a report about the most effective strategies to promote the sale of smartphones in Bahrain. (250-300 words)

End of The Exam