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موقع المناهج ← مناهج مملكة البحرين ← الصف الأول الثانوي ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الأول الثانوي



صفحة مناهج مملكة  
البحرين على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الأول الثانوي والمادة لغة انجليزية في الفصل الأول

نماذج كتابة المقالات الإنجليزية

1

مراجعة الوحدة الأولى

2

مجموعة فقرات إنجليزية تعليمية

3

فقرات اللغة الإنجليزية للاختبار الثالث Eng101

4

فقرات لغة إنجليزية للصف الأول الثانوي

5

### تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

## A template to write a discussion essay (1)

..... Topic .....

No one can deny that ..... is one of the debatable topics these days. (جملة إضافية عن الموضوع supporting sentence) . Many academic studies have discussed this topic in depth. People have different views about ..... . Many people support (prefer) ....., and they believe it brings many benefits, while others stand against it, and they think it has some drawbacks. This essay discusses (highlights) these two views.

On the one hand, ..... This means .....  
Secondly, ..... In other words, .....  
Besides, .....  
For example, .....  
On the other hand, ..... As a result, .....  
In addition, ..... Therefore, .....  
Moreover, ..... For instance, .....

To sum up, it is clear that ..... has some positive and negative sides. However, I believe the advantages of ..... outweigh the disadvantages. In my opinion, ..... is important [practical /useful/beneficial/ helpful/ effective/ necessary]. It also saves time, money, and effort. That is why I strongly support .....

To conclude, it is clear that ..... has some positive and negative sides. However, I believe the disadvantages of ..... outweigh the advantages. In my opinion, ..... is not important [practical/useful/beneficial/ helpful/ effective/ necessary/safe]. It wastes time, effort and money.

## Model exam questions

1. Is playing online video games good or bad for children and young men?
2. Many people use Artificial intelligence (AI) these days. However, some people have concerns about it. Is using (AI) positive or negative? Write an essay discussing this topic. Show the two views in detail and give your opinion. (180 words)

| Views for = positives | Views against = negatives |
|-----------------------|---------------------------|
| 1.                    | 1                         |
| 2.                    | 2                         |
| 3.                    | 3                         |

No one can deny that fast food is one of the debatable topics these days. Fast food means the quick served food like burger, pizza, pasta, and shawarma. Fast food is popular all around the world. However, people have different views about it. Some people like eating fast food and they believe it has some benefits, while others think that it has some drawbacks. This essay discusses the two viewpoints (views/positive and negative sides).

On the one hand, fast food saves time and effort. In other words, it can be said that fast food makes life easier and more comfortable as people can order their favourite meal and it is delivered in just a few minutes. For example, it is great help to women who work and people who do not know how to cook. It is also useful to people who are so busy and have no time to cook. Moreover, fast food is always served hot, and it is very tasty. That is why some people call it the happy meals.

On the other hand, fast food affects health badly. It is unhealthy food, and it causes some health problems like obesity and heart diseases. That is because fast food has a lot of calories, and it is very high in fats, sugar, and salt. Therefore, people who often eat fast food grow fat. Add to this, it is costly, and families spend more money on fast food than on the homemade healthy food.

In short, it is clear that fast food has some positive and negative sides. In my opinion, the advantages (benefits) of fast food are more than the disadvantages (drawbacks). I believe it saves time and effort to busy people. I believe we can eat fast food, but not very often.

.....

### **The Positive and Negative Effects of the Internet and Technology on Communities**

How has the Internet affected our communities in this modern? This question has been discussed for many years and there is no one answer to it. While some people argue that the internet disconnect people in their communities, others believe it has improved communication. To better understand this issue, I believe it is important to explore both views.

On the one hand, the rise of the internet and technology has led people to spend more time indoors. Social media applications have helped people to become more isolated and live in the virtual world. As a result, this has led to a lack of personal connections and people are not very close to their local community.

On the other hand, the internet and the modern technological devices like cell phones, computers, laptops and iPads have created a great chance for people to connect with each other in their communities. For example, social media applications help people to share information, opinions, news and events with family and friends every day. Therefore, people feel more connected to others by using the internet and their mobile phones.

In conclusion, it is evident (clear) that the internet has both some positive and negative impacts on all people in our communities. In my opinion, people cannot live without the internet and the modern technology. Therefore, it is important to balance online and offline interactions to benefit from the digital world and enjoy a happier and more comfortable life.

### **Eng. 101 Unit (1) Model exam question: our coursebook discussion essay**

Some people think that the internet has a positive effect on the school community connections. However, others think it has a negative effect (impact/influence). Write an essay discussing both views (arguments/sides) and give your opinion. Write 250 words.

### **The Positive and Negative Impact of the Internet on the School Community**

How has the internet affected school community these days? This issue has been hotly debated for many years and many academic studies have discussed it widely. Some people believe that the internet has some positive effects on students at school, while others think that it has some negative impacts on the school community. This essay shows the two views about this issue.

On the one hand, it is difficult to imagine how the school communities would be like without the internet. It is a fact that the world of education has had great change since the rise of the internet. For example, teachers and students use the internet to communicate via (by using) the educational platforms like Teams and the Edu.Net. Students can also answer activities and submit them, and teachers can correct these activities and send some feedback to students. This surely helps to achieve progress in the personal and academic level of students at school. Add to this, students can quickly get a lot of information about all the subjects that they learn at school. As a result, they can complete their assignments easily. A recent study done on 1000 students in Bahrain states that using cell phones at school help students to develop their communication and language skills. Moreover, the internet has become one of the fastest tools to understand the world we live in. Teachers and students can share pictures, videos, and opinions on WhatsApp and Instagram groups. Students can also enjoy their breaks by playing their favourite online games or watching video on YouTube in their free time.

On the other hand, using the internet by students at school and at home changes their way of thinking. Unfortunately, it often distracts them and reduces (damages) their personal communication with the people around them even with their parents. Social media applications and thousands of websites are distracting students from studying time. A recent study on 1000 students in Egypt report that the academic level of students is badly affected at many schools that allow students to use their mobile phones and the internet. In other words, using the internet does not promote studying well (effectively), but it wastes students' time and effort. Besides, social media applications have led many students and their teachers to have few chances to talk face to face (in person). Add to this, some students said that using cell phones caused them to lose their relationships.

In conclusion, it is clear (evident) that the internet has both some positive and some other negative impacts on students and their teachers inside and outside school. I think the internet has affected the school community positively. Students are more connected to their classmates and teachers, and they are more able to use the modern technology. They can use the internet and social media applications for better learning, the internet helps students to improve their skills and have fun.

## Playing Video Games

Many children and young men all around the world are interested in playing video games. The number of online gaming players is increasing year after year. Are these video games useful or harmful? This is really a debatable question because there is no one answer to it, and there always are different opinions about it. This essay shows (explores/discusses) both views about video games.

On the one hand, online games .....

On the other hand, online games .....

In conclusion, it is evident that online games have some positive and negative points.

## A Discussion Essay about Using Mobile Phones at School.

No one can deny that mobile phones play an essential (important) role in our lives. Almost all people have mobile phones. Using mobile phones at school is one of the debatable topics these days. Some people encourage the idea of using mobile phones by students at school, and they believe it brings many benefits, while others disagree for some drawbacks. This essay highlights the two viewpoints.

On the one hand, students can use their mobile phones for better learning. For example, they can use them as a calculator in maths classes and as a dictionary to learn languages such as English or French. Secondly, students can watch useful and interesting educational videos that surely (definitely) help them comprehend (understand) their lessons easily. Thirdly, using mobile phones at school can be very useful in doing tasks, research and projects. To add more, students can use mobile phones instead of computers in classes to interact with their teachers when they use the modern educational tools and platforms like Zoom, Teams and the EDU.net. One more advantage, students can use their phones to have fun during breaks and free times. Lastly, parents can contact their children in case of emergency as a mobile phone may help save a life.

On the other hand, many students have become addicted to using mobile phones. This consequently leads to some disorders. To illustrate, statistics assert that many students get distracted at school. They get on their favourite social media applications such as YouTube, Facebook, Snapchat, Twitter, Tik Tok and Instagram. In addition, it is reported that many students misuse these devices: they text their friends and share videos and posts during classes. Some students play internet games instead of learning and listening to their teachers in class. Others make videos of their friends and teachers, then they share them on social media websites. Furthermore, some recent research states that these devices may cause harm to children's ears, eyes, and brains because of the radioactive waves.

In short, nothing in life is perfect. Everything can have some dark and bright sides. Using phones by students is really a double-edged weapon. Although using mobile phones at school have some undeniable disadvantages, I think their benefits are limitless. They are good for education, online learning, communication and safety. I strongly believe that students should use their phones in classes and during breaks as long as they do not cause trouble or misuse them. I am convinced that we should make good use of the positive points and handle the negative ones.

### **Eng. 101 Unit (1) Model exam question**

Many people believe that social media applications help to connect people together. In contrast, others disagree. Write a discussion essay showing both views (sides) and give your opinion. Write about (180 words).

### **Using Social Media Applications for (in) Learning**

Social media applications such as Facebook, YouTube, and Instagram are widely used by billions of students all around the world. In the last few years using social media applications for learning has become one of the current debatable issues. There are many academic studies about this topic. Some people think it is effective to use social media applications in learning as it has many positive aspects, while others believe it can bring many negatives. This essay highlights the two viewpoints.

On the one hand, using social media applications inside the classrooms argue that social media applications can add excitement and fun to learning since they include pictures, diagrams, info graphs, videos and educational films. In addition, these applications can help students learn things easily and quickly by using the wonderful learning web pages on the internet. Add to this, students will be able to communicate with their teachers and classmates and share what they have learned as well. Furthermore, social media applications can make students up to date with modern methods of learning, which are available at any time and free on the social media applications.

On the other hand, people who oppose (are against) using social media applications for learning claim that schools cannot afford the required devices for all students to use these applications, so this will hinder the process of learning. Secondly, some students will misuse these applications in many ways. For example, they may use these applications at school for getting on their favourite pages and websites. They may watch videos and have fun, but not learn. As a result, many students will be distracted by using these applications. Finally, it will not be easy to control students inside or outside classrooms. It is believed that this will affect the process of learning badly.

In summary, it is agreed that using technology for learning has some positive and negative sides. It depends on the way we handle it. Considering the above-mentioned arguments about social media applications, I believe students will not use them properly at school. Therefore, I am for using social media applications for doing homework and self-learning at home, but I am against using them at school because there will be a big mess inside schools.

| Views for = positives | Views against = negatives |
|-----------------------|---------------------------|
| 1.                    | 1                         |
| 2.                    | 2                         |
| 3.                    | 3                         |

## A discussion essay about using the internet.

### Using the Internet

No one can deny the fact that the internet has changed people's lives. While the internet has made the world like a small village, the social networking sites brought the world within everyone's room. Yet, it has been one of the topics people differ about. Some people think the internet is the most important invention ever for the great unlimited benefits it brings. Others disagree and believe that it has several drawbacks. It is really a controversial topic, and this essay sheds some light on these two viewpoints.

On the one hand, it is a fact that the internet has made life easier and more enjoyable. In other words, it has created a global society. It allows us to keep in touch with friends, classmates, relatives, and people from all around the world. It also helps people do their work fast. For example, people save time and effort to do online shopping or book flight tickets. Another example is that students can learn, study, and get university degrees online. This means they do not need to travel abroad and cost themselves a lot of money. Add to this, people can get information, books, newspapers, and videos on the internet. They can also use the internet in learning new languages or searching for information about any topic they need. Furthermore, the internet is a good means of advertising, marketing and shopping since most people log on the internet at least once or twice a day. For all these reasons and many more, they believe people cannot live without the internet.

On the other hand, the limitless (excessive) use of the internet is controlling every single part of our lives badly. To illustrate, almost all people, especially young men and children, consume too much time using the internet since they sit for long hours surfing the social media applications such as Facebook, Instagram, Tik Tok, Snapchat and YouTube. They waste their time on playing the online video games. In addition, the excessive use of the internet can lead to some physical and mental health problems like headache, backache, low vision, lack of concentration and sleeping disorders. This is due to being addicted to their mobile phones and the lack of physical activity. Moreover, some children, young men and even adults sometimes misuse the internet and get on immoral and illegal pages and websites. They also chat and make friendships with strangers: this might be very dangerous. No one can deny that many cybercrimes are committed like bullying, email fraud, identity theft, hacking, stealing money by using the data of people's payment cards.

To sum up, it is evident that using the internet has some positive and negative sides. I believe the advantages of using the internet outweigh the disadvantages. I am convinced that the internet is a double-edged weapon (sword). We should raise people's awareness to use the internet properly. I cannot imagine our lives without the internet, and I believe we cannot do without this magical tool in this age of technology.

**Question:** Write a story including a cultural misunderstanding. (Write 180 words).

**Eng. 101 Unit (2) Writing a story about a funny cultural misunderstanding situation.**

I had an unforgettable experience during my trip to a small town in Bulgaria. One day, I decided to try out a local restaurant for lunch. When I sat down at a table, the server came to take my order. He was polite and friendly. Yet, the only problem was that I didn't speak Bulgarian, and he didn't speak English. I had a communication challenge. "What can I do?" I said to myself.

I felt confused. Then, I pointed at a sandwich in the menu hoping to enjoy a tasty meal, but the server shook his head from side to side. I was puzzled. I looked around and I saw other people happily devouring (eating) their sandwiches. However, I tried again and pointed at a bowl of soup, but the server shook his head sideways again. "What's wrong?" I thought for a moment. I felt really embarrassed.

Finally, because I felt uncomfortable and confused, I decided to leave the restaurant. However, suddenly I remembered that in Bulgaria, they use a different body language. Shaking the head from side to side actually meant "yes," while nodding the head up and down meant "no." I laughed at my misunderstanding. Finally, I apologized to the server, and I ordered both the sandwich and the soup. I really enjoyed my meal. I have learned an important lesson on this day. I should read about the other cultures and the body language they use to avoid misunderstanding. I never forget this day.

.....

### **An embarrassing cultural misunderstanding situation in a Chinese restaurant**

I had an unforgettable experience during my trip to a small town in China. One day, I decided to try out a small local restaurant for lunch. When I sat down at a table, the waiter came to take my order. He was polite and friendly. Unluckily, the waiter didn't speak Arabic or English and I didn't speak Chinese, so I faced a communication challenge with him. Another waiter came and understood that I wanted to try the best popular dish in the restaurant. The waiter smiled at me, nodded his head, and left.

While I was waiting for my order, I looked at the people in the restaurant. They were all happy having their meals. After ten minutes, the waiter came back carrying a big bowl of soup and some small pieces of meat inside it. He smiled again and said, "Enjoy your meal, Sir." Because the colour and smell of the dish looked strange to me, I asked him about the name of the dish he served me. "It's the Frog Soup, Sir. It is a popular dish in our town. It's very healthy and tasty.", the waiter said. I was shocked. When I looked at the bowl of soup again, I felt I was about to vomit. I was embarrassed and confused.

Finally, I decided to leave the restaurant because I felt uncomfortable. I went to the cashier to pay for the meal I ordered. He noticed that I didn't have the meal, and he understood why. He was kind and refused to take any money. I thanked him and left the restaurant. I have learned an important lesson on this day. I should read about the other cultures to avoid misunderstanding. It was really my worst experience in a restaurant in China.

### Model exam question

1. Write a story of about 180 words that ends with "It was one of the happiest days in my life".
2. Write a story that ends with "It was an unforgettable experience. I never forget it".

Eng. 101 Unit (2)

#### A Scary Day in the Sea

#### (A horrible experience)

One day last spring, my friends Ali and Ahmed invited me to spend a day on Marassi Beach. I was very happy to go with them. We bought some sandwiches and drinks, then we set off at 10:00 am. The weather was very nice. It was a sunny day, and the sea was calm.

First, we sat under an umbrella. We had some sandwiches and drank some coffee. Next, we swam into the sea for two hours. Then, we went out to take some rest. While we were having lunch, our friend Ali suggested sailing into the sea. I was a bit worried because I was not a good swimmer. I told my friends about my fears, but they said, "Don't worry." When we started sailing, I got more confused because the boat was not OK. I asked my friends to go back, but they laughed at me and said, "Don't panic".

Suddenly, the weather changed. The waves got higher, and the wind got stronger. Then, the small boat began to shake strongly. We looked at each other in fear. We were all scared. We felt we were in real danger. We were deep alone in that huge sea. Meanwhile, a huge wave hit our boat violently and it turned upside down. We fell into the sea and clutched to the boat. We shouted, but in vain. We felt it was the end of our lives. We were hopeless.

Finally, we saw a ship passing. We shouted, "Help! Help!". Luckily, the sailors heard us. They could save us. It was the worst day in my life. Although we were safe, every time I remember that day, my heart beats with fear and worry. It was really a scary experience. I never forget this horrible day.

#### A Happy Day on the Beach

#### (A wonderful experience)

One day last spring, my friends Ali and Ahmed invited me to spend a day on Marassi Beach. I was very happy to go with them. We bought some sandwiches, fruit, and drinks, then we set off at 10:00 am. The weather was very nice. It was a sunny day, and the sea was calm.

First, we sat under an umbrella. We had some sandwiches and drank some coffee. Next, we swam into the sea for two hours. Then, we went out to take some rest. While we were having lunch, our friend Ali suggested sailing into the sea. I was a bit worried because I was not a good swimmer. I told my friends about my fears. They said, "Don't worry", and they gave me a life jacket to wear. When we started sailing, I felt OK, and I got relaxed and excited as it was the first time to try sailing. How wonderful to be in the middle of the sea.

Suddenly, the weather changed. The waves got higher, and the wind got stronger. The small boat began to shake. We quickly sailed back to the beach. We listened to some music and had some cakes and drank some coffee. We took some nice pictures and shared them with our friends and classmates. They wrote very nice comments on these amazing photos.

Finally, I went for a short walk on the beach and the biggest surprise happened. I went into one of the dearest persons to me. Guess who he was. Mr Sadiq Habeeb, my best English teacher. I was over the moon. This trip was a wonderful experience. I never forget this enjoyable day. 'It was one of the happiest days in my life.'

1. Write a review of a film you have watched and admired. (Write about 200 words).

### Home Alone

Have you ever watched Home Alone? It's an American comedy film. It was made in 1990. It's acted by M. Culkin. It's written and produced by John Hughes. It's about a family who travel from Chicago, USA to France to celebrate the Christmas in Paris. They forget their young son at home alone. They try to return to Chicago, but in vain. Two thieves come to rob the house, but the young boy can stop their plan and help the police to catch them.

I enjoyed the film very much. The first thing I liked about the film is the performances by all the actors are excellent. The best character is Short Keven who was clever and funny. The plot of the film is very exciting. The events are dramatic. The language is simple. The costumes are wonderful. The visual effects are amazing, and the soundtrack is fantastic. It's really a wonderful film. The funniest scenes are the tricks Keven played. They were smart and interesting.

In conclusion, Home Alone is generally thrilling and funny. I watched it many times on YouTube. I liked it very much. I recommend watching this film. The film shows that family is important, and no one can live alone. It teaches us to be brave and clever when we face challenges in life. So, don't miss it. I'm sure you will like it.

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### A Quiet Place: Scarily Good

Have you ever watched "A Quiet Place"? It is an amazing horror movie. It was made in America in 2018. It is acted and directed by John Krasinski. It has a thrilling story and wonderful acting. It is about a family trying to survive in a world where monsters attack if they hear any noise. The film shows the family's love and care to keep themselves safe and away from the aliens' threat. It's a mixture of excitement, fear, and feelings of love.

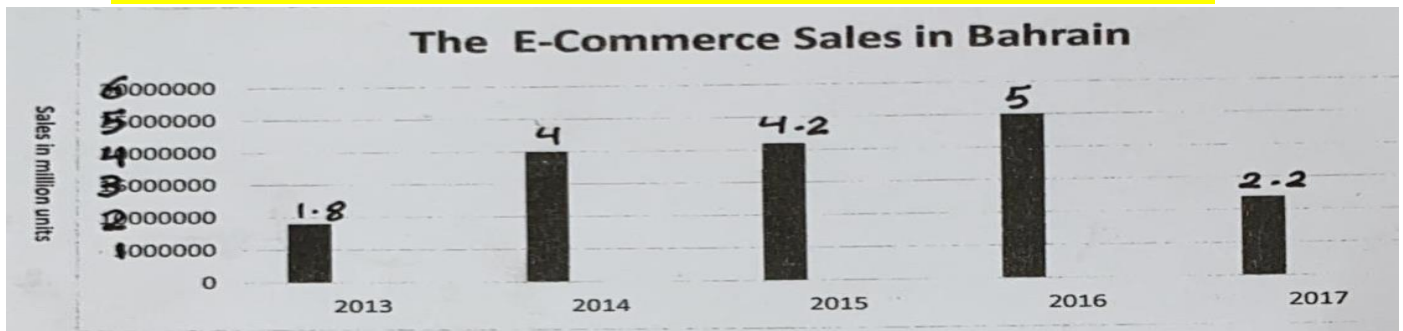
One of the best things about "A Quiet Place" is the great performances. John Krasinski, who plays the father, is a friendly, and caring model. Everyone can feel his love to keep his family safe. Because he is the writer and director of the movie, it has been great help for John K to succeed in this film. The other actors and actresses are excellent. Moreover, the movie creates a strong scary atmosphere. It keeps audiences very excited. One of the scariest scenes is when the mother must resist pain after she steps on a nail in the stairs. She had to keep silent and suffer the pain without screaming because of the aliens.

In conclusion, "A Quiet Place" is a wonderful film. It succeeded and got some prizes. It is one of the landmarks in the American cinema. I have watched this film many times on YouTube. It is really great. The moral of the film is that we should fight for goodness. It inspires us to be brave and patient. So, do not miss it. If you are a fan of horror films, "A Quiet Place" is a must-see film It is really prefect, and I recommend watching it.

|                                                                                                                                                                                                                                      |                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| Writing a report or an article describing a chart.                                                                                                                                                                                   | كتابة تقرير أو مقال لوصف رسم بياني               |
| We should write three or four paragraphs about 150 to 170 words.                                                                                                                                                                     |                                                  |
| <b>The most important four types of charts</b>                                                                                                                                                                                       | الأكثر أهمية أنواع الرسم البياني الأربعة         |
| A bar chart, a line chart, a pie chart and a table                                                                                                                                                                                   | رسم بياني بأعمدة ، بالخطوط ، دائرة مقسمة ، جدول  |
| A chart is a graph that is used to show data (= information) by using a simpler way.                                                                                                                                                 |                                                  |
| To understand a chart, we read the question carefully, look at the X axis and the Y axis.                                                                                                                                            |                                                  |
| the X axis is horizontal, and the Y axis is vertical.                                                                                                                                                                                | المحور السيني يكون أفقي والمحور الصادي يكون رأسي |
| A chart includes figures (numbers) or percentages.                                                                                                                                                                                   | الرسم يشتمل على أرقام ونسب مئوية                 |
| <b>The layout of writing an article or a report describing a chart</b>                                                                                                                                                               | البناء العام للمقال                              |
| 1. The Introduction and the overview includes two or three sentences (what/where/when) + main trend(s) = the highest and the lowest trends – the majority and the minority – the biggest and the smallest/ the most and the fewest). |                                                  |
| المقدمة والرؤية العامة تشتمل على جملتين أو ثلاثة (عن ماذا يكون الرسم البياني وأين ومتى) أعلى وأقل الإتجاهات – الأكبر والأصغر                                                                                                         |                                                  |
| After writing the introduction and the overview, we study the chart again and divide it.                                                                                                                                             |                                                  |
| بعد كتابة المقدمة والرؤية العامة ندرس الرسم البياني مرة ثانية ونقسمه إلى قسمين                                                                                                                                                       |                                                  |
| 2. Body paragraph (1): we give some details using figures and percentages.                                                                                                                                                           |                                                  |
| الفقرة الأولى للموضوع : نعطي بعض التفاصيل باستخدام الأرقام والنسب المئوية                                                                                                                                                            |                                                  |
| 3. Body paragraph (2): we give some details using figures and percentages.                                                                                                                                                           |                                                  |
| الفقرة الثانية للموضوع : نعطي مزيد من التفاصيل باستخدام الأرقام والنسب المئوية                                                                                                                                                       |                                                  |
| <b>Sentences in the introduction and the overview</b>                                                                                                                                                                                | أهم الجمل في المقدمة والنظرة العامة              |
| 1. This bar chart shows (gives information about/presents/compares) .....                                                                                                                                                            |                                                  |
| هذا الرسم يعرض - يعطي معلومات عن - يقدم - يقارن - يشرح - يوضح ...                                                                                                                                                                    |                                                  |
| the number of (percentage of) the sales (students/men/women) in Bahrain in 2020.                                                                                                                                                     |                                                  |
| 2. Overall, it is clear that the highest (biggest) number of (percentage of) the sales was in 2020.                                                                                                                                  |                                                  |
| , while the lowest (smallest) number of (percentage of) the sales was in 2010.                                                                                                                                                       |                                                  |
| 3. In addition, there was an upward trend from 2010 to 2017 20 20 إلى 2010 كان هناك اتجاه صاعد من 2010 إلى 2017                                                                                                                      |                                                  |
| , whereas there was a downward trend from 2018 to 2020 [throughout the period].                                                                                                                                                      |                                                  |
| بينما كان هناك اتجاه هابط من 2018 إلى 2020                                                                                                                                                                                           |                                                  |
| It is clear (obvious/evident/significant/noticeable/surprising) that the number of.....                                                                                                                                              |                                                  |
| <b>Prepositions are important: from 2001 to 2007 = between 2001 and 2007.</b>                                                                                                                                                        |                                                  |
| about = nearly = around = approximately حوالى just = only فقط                                                                                                                                                                        |                                                  |
| the number of the sales in Bahrain started at 2 million in 2010.                                                                                                                                                                     |                                                  |
| عدد المبيعات في البحرين بدأت عند 2 مليون في 2010                                                                                                                                                                                     |                                                  |
| Finally, the number of (the percentage of) sales in Bahrain ended at 4 million in 2017.                                                                                                                                              |                                                  |
| في النهاية ، عدد (نسبة) المبيعات في البحرين انتهت عند 4 مليون في 2017                                                                                                                                                                |                                                  |
| <b>The upward trend vocab</b> _____                                                                                                                                                                                                  | كلمات تعبر عن اتجاه الصعود                       |
| Then, the number of (percentage of) the sales in Bahrain increased to 3 million in 2010.                                                                                                                                             |                                                  |
| ثم ، عدد المبيعات زاد إلى 3 مليون في 2010                                                                                                                                                                                            |                                                  |
| The sales increased = rose = moved up = went up = grew = jumped = rocketed = surged to ..... in .....                                                                                                                                |                                                  |
| There was an increase (a rise/a growth) in the number of sales. كان هناك زيادة (نمو) في عدد (نسبة) المبيعات                                                                                                                          |                                                  |
| Then, the number of (percentage of) the sales kept increasing till it peaked at ..... in ..... (= reached the peak at ..... in ..... = reached the highest level (point) at ..... in ..... .                                         |                                                  |
| ثم ، عدد المبيعات استمر في الزيادة حتى وصل إلى الذروة عند كذا في سنة كذا                                                                                                                                                             |                                                  |
| <b>The downward trend vocab</b> _____                                                                                                                                                                                                | كلمات تعبر عن اتجاه الانخفاض                     |
| Overall, there was a decrease (a fall/a decline/a drop/ a dip) in the number of sales. كان هناك انخفاض في عدد المبيعات.                                                                                                              |                                                  |
| Then, the number of (percentage of) sales in Bahrain decreased to 3 million in 2010. انخفض                                                                                                                                           |                                                  |
| decreased = fell = moved down = went down = declined = dropped = dipped to .. in .. انخفض إلى كذا في سنة كذا.                                                                                                                        |                                                  |
| The number of cars decreased from 250,000 cars in 2019 to 200,000 cars in 2020 (by about 10%).                                                                                                                                       |                                                  |
| عدد السيارات انخفض من كذا في سنة كذا إلى كذا في سنة كذا (بنسبة تقريبا 10%)                                                                                                                                                           |                                                  |

|                                                                                                                                                                                                                                                                           |                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>The stability trend vocab</b> كلمات تعبر عن اتجاه الاستقرار                                                                                                                                                                                                            |                         |
| Then, the number of <b>sales</b> stabilised = stayed stable (steady) at 20,000 in 2020 and 2021.                                                                                                                                                                          |                         |
| عدد المبيعات ظل ثابتا عند 20.000 كمبيوتر في 2020 و 2021                                                                                                                                                                                                                   |                         |
| It stayed the same (alike/flat/unchanged/stable). Sales levelled off at ..... ظل نفس الشيء عند .....                                                                                                                                                                      |                         |
| There was no change in the number of (in the percentage of) cars from ..... to ..... .                                                                                                                                                                                    |                         |
| It reached (recorded/hit/ represented/showed/ figured/ stood at) 10 million in 2020. وصل الى - سجل - مثل. 10 مليون في 2020.                                                                                                                                               |                         |
| It kept increasing (growing) till it reached ..... in ....., ..... in ..... and ..... in ..... .                                                                                                                                                                          |                         |
| استمر في الزيادة حتى وصل الى كذا في سنة كذا ، كذا في سنة كذا ، كذا في سنة كذا                                                                                                                                                                                             |                         |
| <b>Important adjectives</b> صفات هامة تأتي قبل الأسماء                                                                                                                                                                                                                    |                         |
| a slight = a little /a gradual /a fast (rapid)/a big/a huge /a sudden/a great/a sharp/a steady/ constant/ dramatic/a surprising/significant (decrease/fall/decline/drop increase) in the number of sales in 2020.                                                         |                         |
| كان هناك انخفاض في عدد المبيعات في 2020 / طفيف = قليل / تدريجي / سريع / كبير / مفاجئ / عظيم / حاد / ثابت / مستمر / متسارع / مدهش / واضح                                                                                                                                   |                         |
| It increased by 40 %/one third/one fourth/one fifth/two times/three times the number of ....                                                                                                                                                                              |                         |
| إنها زادت بنسبة 40% / الثلث / الربع / الخمس / الضعف / ثلاثة أضعاف عدد السيارات في سنة كذا                                                                                                                                                                                 |                         |
| More girls played basketball than handball. Most girls played basketball. معظم بنات أكثر                                                                                                                                                                                  |                         |
| Fewer boys chose hockey. The fewest students chose tennis. أقل عدد من الطلاب                                                                                                                                                                                              |                         |
| <b>Some important adverbs</b> ظروف هامة تأتي بعد الأفعال                                                                                                                                                                                                                  |                         |
| The number of cars decreased slightly / a little / gradually / steadily / constantly /greatly obviously /evidently /significantly /noticeably /surprisingly dramatically / suddenly                                                                                       |                         |
| عدد السيارات انخفض بشكل طفيف / قليلا / تدريجيا / بشكل ثابت / بشكل مستمر / كثيرا / بشكل واضح / فجأة                                                                                                                                                                        |                         |
| There was a <u>slight</u> decrease in the number of cars. There was a big (little / gradual / fast / steady / constant great / obvious / evident /significant /noticeable /surprising / dramatic / sudden) rise / increase / growth /surge / decline / fall / drop / dip. |                         |
| كان هناك انخفاض طفيف في عدد السيارات. كان هناك انخفاض قليلة / تدريجية / سريعة / ثابتة / مستمرة / هائلة / واضحة / ملحوظة / مذهلة                                                                                                                                           |                         |
| <b>Important adjectives for comparison</b> صفات هامة للمقارنة                                                                                                                                                                                                             |                         |
| high – higher than – the highest                                                                                                                                                                                                                                          | مرتفع                   |
| many – more than – the most                                                                                                                                                                                                                                               | كثير الكمية والعدد      |
| much – more than – the most                                                                                                                                                                                                                                               | كثير الكمية             |
| low – lower then – the lowest                                                                                                                                                                                                                                             | منخفض                   |
| few – fewer than – the fewest                                                                                                                                                                                                                                             | قليل الكمية             |
| a little – less than – the least                                                                                                                                                                                                                                          | قليل العدد              |
| low – lower then – the lowest                                                                                                                                                                                                                                             | منخفض                   |
| It doubled / tripled.                                                                                                                                                                                                                                                     | تضاعف مرتين / ثلاث مرات |
| The number of (percentage of) <b>sales</b> increased <b>by</b> four times in the next three years.                                                                                                                                                                        |                         |
| <b>Cohesive devices = Linking words, sequencing words and transition words</b> الروابط                                                                                                                                                                                    |                         |
| In addition, = and = Moreover, ..... بالإضافة إلى ذلك – و – وزيادة على ذلك                                                                                                                                                                                                |                         |
| On the other hand, .... = In contrast, ....., while ... = , whereas .... / , but .... /However, = ولكن                                                                                                                                                                    |                         |
| Similarly, ..... = Likewise, sales decreased gradually and constantly in the following years بالمثل                                                                                                                                                                       |                         |
| ..... about .... = nearly .... = approximately .... = around .... حوالى / تقريبا                                                                                                                                                                                          |                         |
| The number of cars increased by 10 %in 2020 compared to 5%in 2019                                                                                                                                                                                                         |                         |
| عدد السيارات انخفض بنسبة 10% في 2020 مقارنة ب 5% في 2019                                                                                                                                                                                                                  |                         |
| The proportion of (the percentage of)                                                                                                                                                                                                                                     | كمية                    |
| The amount of / The quantity of                                                                                                                                                                                                                                           | نسبة                    |
| <b>Pie chart vocab</b> تعبيرات هامة                                                                                                                                                                                                                                       |                         |
| ..... came in the first place at ..... %, while ..... came in the second place at ..... %. They were followed by ..... as they recorded .....%. ..... came last as it showed ..... %.                                                                                     |                         |
| كذا اتى في المركز الأول عن نقطة كذا بينما كذا أتى في المركز الثاني وسجل كذا أتى بعده كذا حيث سجل كذا                                                                                                                                                                      |                         |
| According to the chart, it is noticeable that ..... = As for ..... = In terms of .....                                                                                                                                                                                    |                         |
| نسبيا relatively على التوالي respectively من الرسم البياني ، يلاحظ أنه ..... From the chart it can be seen that                                                                                                                                                           |                         |
| معدل المبيعات – الطلاق – الأسعار – المواليد – الوفيات The rate of sales / divorce / prices / births / deaths                                                                                                                                                              |                         |

## E-commerce Sales in Bahrain in Five Years Between 2013 and 2017



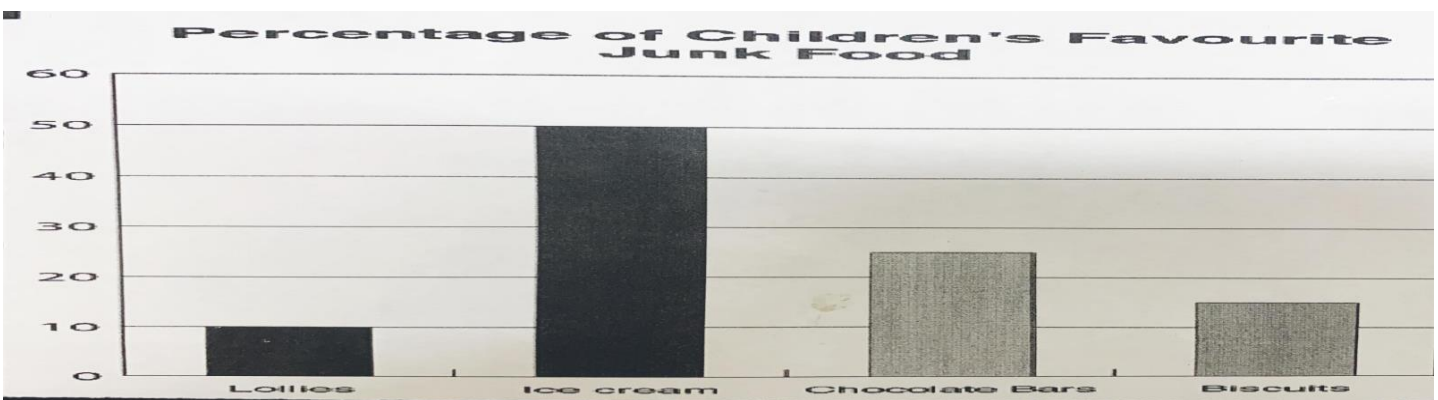
This bar chart gives information about the e-commerce sales in Bahrain in 5 years from 2013 to 2017. The sales are shown in million units. Overall, it is clear that the highest e-commerce sales were in 2016, while the fewest sales were in 2013.

From the chart, it can be seen that there was an upward trend from 2013 to 2016. The sales started at 1.8 million units in 2013. Then, they increased greatly (sharply), to 4 million units in 2014. In addition, the sales kept growing slightly to 4.2 in 2015. The growth (increase/rise) of the e-commerce sales reached the peak at 5 million units in 2016.

In contrast [On the other hand], it is surprising that the e-commerce sales in Bahrain dropped sharply and suddenly by nearly 60% in 2017. They dropped (dipped) from 5 million units in 2016 to only 2.2 million units in 2017.

## Children's Favourite junk food

The chart below shows the children's favourite junk food in one of the private schools in Alexandria, Egypt in 2020. Summarize the information in the chart and report the main features.



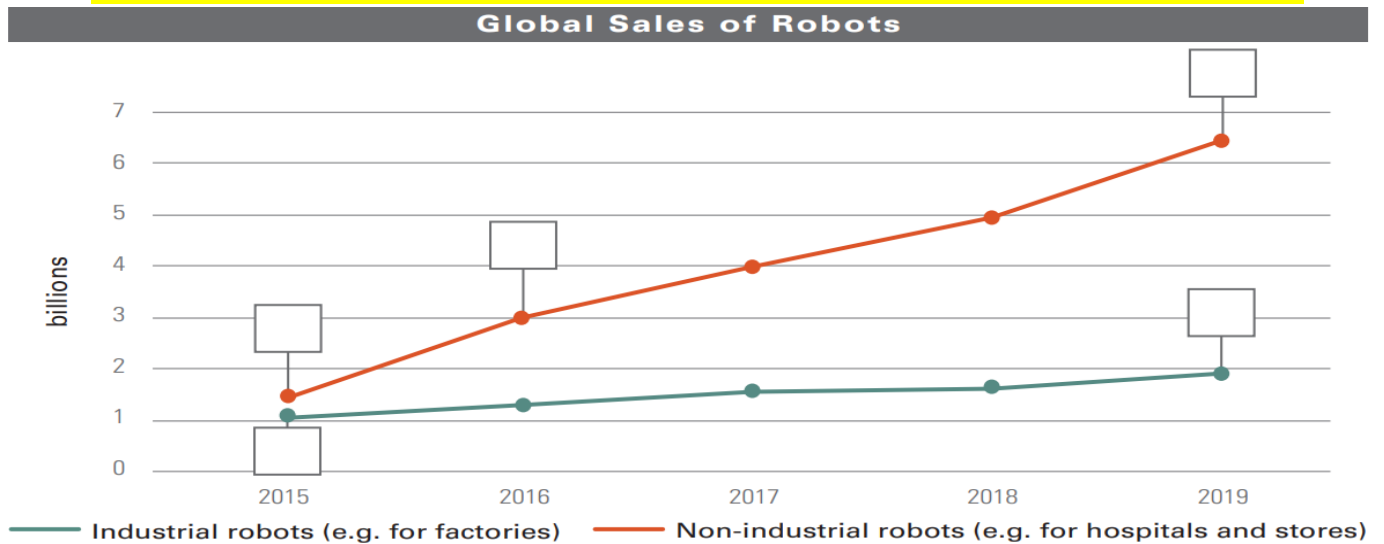
## Children's favourite junk food bar chart

This bar graph gives information about the percentage of children's favourite types of junk food in one of the private schools in Alexandria, Egypt in 2020. The four types of junk food are lollies, ice cream, chocolate bars and biscuits. Overall, it is clear that children ate the four types of junk food, but at different percentages. Overall, the highest percentage of students preferred ice cream, while the fewest students (the lowest number) liked lollies.

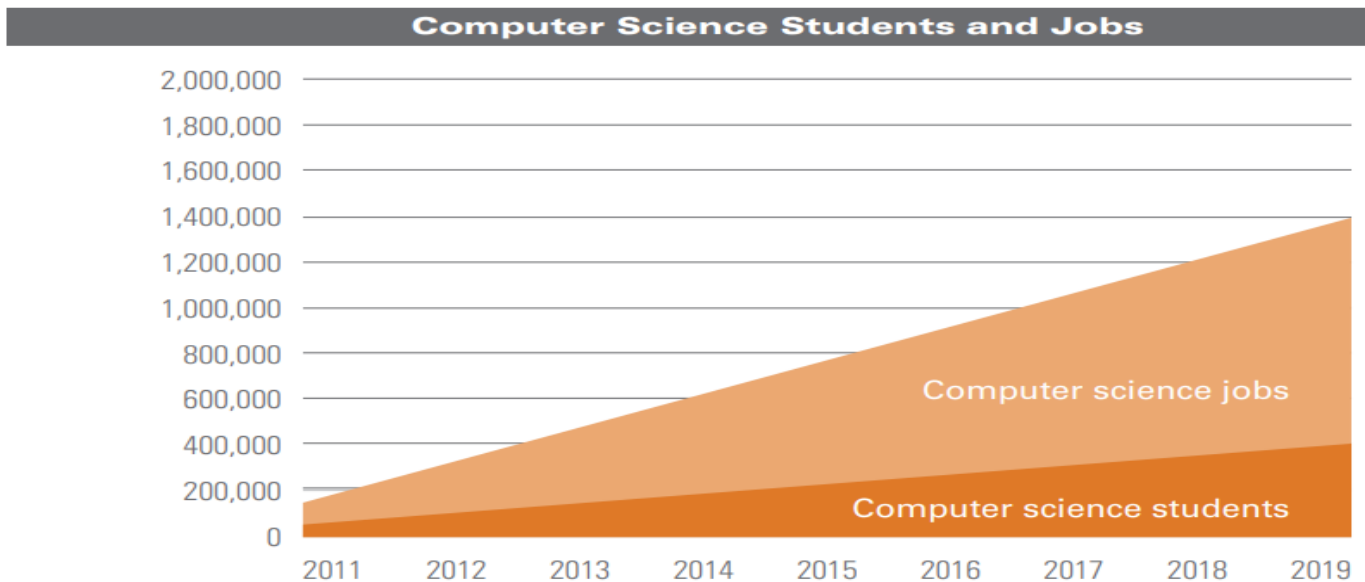
According to the chart, it is noticeable that ice cream was the most favourite by students and it came first by 50% of the total percentage of children. In addition, chocolate bars came second by (25%) of children liked them (half the percentage of students who liked ice cream).

From the chart, it can be seen that fewer students chose biscuits, so they came third as only 15% of children liked to eat them. Finally, the fewest students liked lollies, so they came last by just 10%. Lollies represented only one tenth of the total number of children.

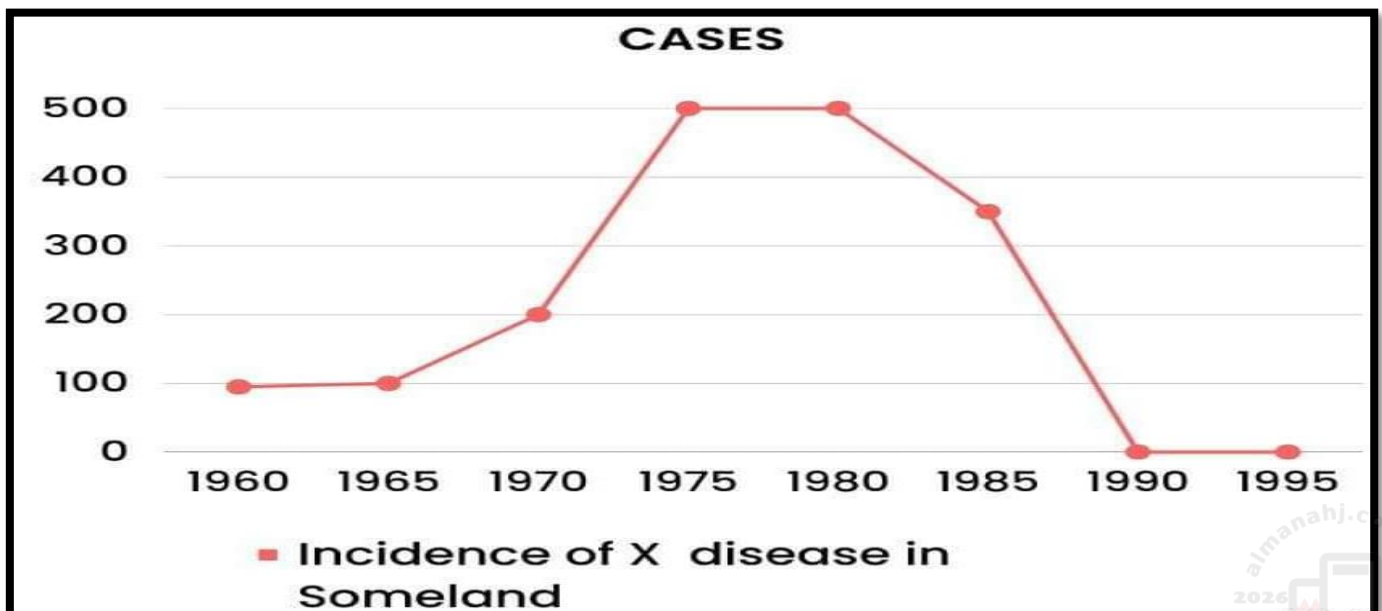
## Global Sales Industrial and Nonindustrial Robots Between 2015 and 2019



## Write a report about computer science students and jobs from 2011 to 2019.



## Write a report about the number of X disease cases in Someland from 1960 to 1995.



**Model Exam Question**

- A. Write a brochure in which you encourage tourists (people/visitors) to visit Bahrain. It should include information about why people should come to Bahrain, where to go, what activities people can do and how to spend a wonderful vacation.

**The layout of writing a brochure**TitleOpening statement or question

Subheading title/question (1): Why go hiking in Japan? (reasons and benefits of the tour).

Subheading title/question (2): Where will you go? (some details about the tour).

Subheading title/question (3): Who is this hike for? (additional details and a call to action).

**Enjoy the Warm Winter in Bahrain**

Are you looking for an enjoyable and relaxing experience in Bahrain?

**Why visiting Bahrain in winter?**

Bahrain is a small, beautiful island located in the Arabian Gulf in Asia. It is one of the smallest and loveliest countries. The best time to visit Bahrain is in winter and spring (from December to April). The climate is cool and sunny. It sometimes rains, but the weather is very nice. Many tourists from all around the world come to Bahrain to enjoy the wonderful weather.

**Where will you go?**

If you are interested in history, you can visit Bahrain National Museum, Bahrain Fort and Arad Fort. You will know more about the history of Bahrain. In addition, tourists can visit the important mosques like Al Fateh Mosque and Alkhamees Mosque. Moreover, you can enjoy water sports like swimming, sailing and many other activities on the beaches like Marassi Beach.

**What else can visitors do?**

Visitors enjoy shopping in traditional markets like Manama Souq and Muharraq Souq. They can also visit some wonderful malls like Bahrain City Centre Mall, the Avenues, and Seef Mall where they can buy some clothes, perfumes, souvenirs, and all things you need. Moreover, visitors can enjoy their time in the hotels, cafes, and restaurants. They can try local food of different countries.

**Who is this tour for?**

Everyone can go on this tour: young men, adults and even children. The best thing about this tour is that everything is so near. You'll enjoy every single moment, and you won't waste your time. You will also enjoy looking at the beautiful nature in Bahrain. If you want a relaxing winter vacation, just visit Bahrain. We are sure that this tour will be the experience of a lifetime. In Bahrain, you'll relax and forget the stresses of life. Bahrain is a country that has no like.

If you have a disability, please contact us before booking.

### Model exam question

### Enjoy Al Areen Wildlife Park

Write a brochure giving information about a tour (a vacation/a trip) of your country. Show why people can choose it, where people go, and activities visitors can do.

1. Write a brochure about a tour (a vacation/a trip) you went on to one of the beautiful places in your country. Show reasons why people choose it (some reasons), and some benefits. Add some specific details about the tour and end the brochure with additional details and a call to action. Write about 180 words.



### Enjoy Al Areen Wildlife Park

Are you looking for an enjoyable and relaxing experience in Al Areen?

#### Why visiting Al Aree Park?

Bahrain is a small, beautiful island located in the Arabian Gulf in Asia. It is one of the smallest and loveliest countries. Al Areen Wildlife Park in Bahrain is one of the famous destinations (places) which hundreds of people visit every day. The park is located in south of Bahrain. It is easy to get there by car or taxi. It was opened in 1976. There are many reasons to visit Al Areen Park in Bahrain. First, this park is safe home to many rare and endangered animals and plants. People enjoying watching them moving freely there. It is a peaceful place where you can enjoy nature and learn about wildlife. In addition, visiting Al Areen Park is a great way to relax and forget about the stresses of life.

#### What people can do (see)?

#### Where can people go?

There are many things to see and do there in Al Areen Park. For example, you can see the colourful birds and animals. Wildlife, where animals like camels, gazelles, ostriches and the oryx roaming freely. Add to this, there is also a big area with beautiful trees, nice flowers, and green gardens, making it perfect for walking. Moreover, guided bus tours are available to help you learn more about the animals and plants

#### Who is this tour for?

Al Areen Wildlife Park in Bahrain is a wonderful place to visit for people who love nature and animals. Al Areen Wildlife Park in Bahrain is a must-visit destination for nature lovers and photographers. Besides, it is perfect school groups and educational trips. It is enjoyable for families and anyone looking for fun, enjoying the nature and relaxation. The park is calm and safe. It is a good choice for a weekend. Al Areen Wildlife Park is a place for all ages to enjoy and learn about the beauty of nature. It's an experience you won't forget. So, don't miss it.