

## مراجعة الاختبار النهائي لغة إنجليزية



### تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الأول الثانوي ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 01:31:47 2025-05-11

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الأول الثانوي



صفحة مناهج مملكة  
البحرين على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

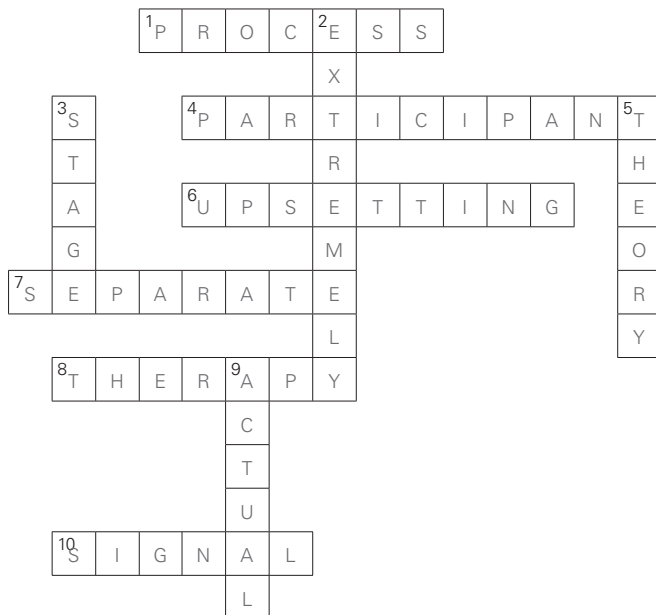
### المزيد من الملفات بحسب الصف الأول الثانوي والمادة لغة انجليزية في الفصل الثاني

مراجعة اللغة الانجليزية	1
Writing Grammar Booklet Eng 102	2
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## UNIT 6 ANSWER KEY

### LESSON 1

**A**



**B**

1. extremely
2. upsetting
3. process
4. theory
5. actual
6. participant
7. therapy
8. stage
9. signal
10. separate

**C**

1. scientists
2. REM
3. photos
4. brains
5. health

**D**

*Students' own answers*

**E**

*Students' own answers*

### LESSON 2

**A**

1. e
2. g
3. j
4. h
5. a
6. i
7. b
8. d
9. f
10. c

**B**

1. psychology
2. painful
3. personality
4. ahead
5. situation
6. protect
7. conscious

8. absolutely
9. behavior
10. relationship

**C**

*Students' own answers*

**D**

1. Oh no! I didn't know that you broke your leg on holiday.
2. I'm so sorry to hear that your holiday was cancelled.
3. That terrible! How did it happen?

**E**

1. That's terrible! / That's awful!
2. Oh no!
3. I'm so sorry.

### LESSON 3

**A**

1. technique
2. symptom
3. recover
4. pleasure
5. mood
6. individual
7. experiment
8. experience
9. depression
10. awful

**B**

1. individual
2. experiment
3. pleasure
4. depression
5. technique

**C**

1. Depression
2. mood
3. symptom
4. pleasure
5. techniques
6. recover
7. experiments

**D**

*Students' own answers*

**E**

*Students' own answers*

### LESSON 4

**A**

2. could leave / finished
3. asked / might change
4. might be / improved
5. would ask / didn't understand
6. stayed / could get

**B**

1. would
2. couldn't
3. would help
4. wouldn't say
5. fail
6. had
7. remember
8. enjoyed
9. didn't write
10. needed

**C**

1. [would call / could call / might call] [remembered]
2. [read] [would understand / could understand / might understand]
3. [could speak / would speak / might speak] [needed]
4. [worked] [could find / would find / might find]

5. [made] [wouldn't forget / would not forget / might not forget]
6. [couldn't describe / could not describe / wouldn't describe / would not describe] [weren't / were not]
7. [did] [might improve / could improve / would improve]
8. [might be / would be] [didn't show up / did not show up]

#### D

1. If we remembered everything in detail, we could write it all down.
2. Her parents wouldn't worry so much if she kept in touch with them.
3. If I hurt someone's feelings, I would apologize immediately.
4. If you had more money, you might not be happier.
5. They couldn't disagree with you if you made a good argument.
6. If she decided to enter the contest, we would support her.
7. You might not be his friend if you knew how unkind he can be.
8. If he liked your ideas, he would definitely tell you.
9. We wouldn't / would not remember things if they didn't serve a purpose.

#### LESSON 5

##### A

1. brother
2. memory
3. remember
4. event
5. listen to

##### B

1. unusual
2. surprised
3. things
4. influences
5. psychology
6. reasons

##### C

1. fact
2. opinion
3. opinion
4. fact
5. opinion
6. fact
7. opinion
8. fact

##### D

*Students' own answers*

#### LESSON 6

##### A

a How scientists are trying to record our dreams.

##### B

1. be good for
2. recognize
3. special
4. often
5. free from mistakes
6. store
7. or
8. formed from
9. picture
10. deal with

##### C

1. record
2. identify
3. frequently
4. alternatively
5. based on
6. image
7. unique
8. face
9. benefit
10. accurate

#### D

1. No
2. Yes
3. No
4. No
5. Yes
6. No

#### E

1. see
2. images
3. speech
4. measured
5. problems
6. creativity

#### F

*Students' own answers*

#### LESSON 7

##### A

1. d
2. c
3. a
4. b

##### B

1. a
2. c
3. b
4. a
5. b
6. c

##### C

*Students' own answers*

##### D

*Students' own answers*

#### LESSON 8

##### A

1. likely
2. less certain
3. certain
4. less certain
5. less certain
6. likely
7. less certain
8. certain

##### B

1. will
2. won't
3. will
4. will
5. may
6. might

##### C

1. will probably
2. might / may / could
3. won't
4. may not / might not
5. will
6. will probably
7. may not / might not

##### D

*Students' own answers*

#### LESSON 9

##### A

*Students' own answers*

##### B

*Students' own answers*

##### C

*Students' own answers*

**D**  
*Students' own answers*

**E**  
*Students' own answers*

**F**  
*Students' own answers*

## LESSON 10

**A**  
1. relationship  
2. behavior  
3. personality  
4. psychology  
5. ahead  
6. situation  
7. absolutely  
8. protect  
9. conscious  
10. upsetting

**B**  
*Students' own answers*

**C**  
1. might / may  
2. eat  
3. be able  
4. have  
5. be  
6. might / may / could

**D**  
1. If Manar spoked **spoke** fluent Chinese, she might get a job in a Chinese company.  
2. Our team could win the championship if we practicing **practiced** more regularly.  
3. They might adopting **adopt** a healthier lifestyle if they quit smoking.  
4. If robots had emotions, they can **might** better understand human interactions.  
5. If she have **had** a time machine, she could meet historical figures from the past.

**E**  
*Students' own answers*

**F**  
*Students' own answers*

## UNIT 7 ANSWER KEY

### LESSON 1

**A**  
1. aim  
2. analyze  
3. complain  
4. data  
5. employee  
6. experiment  
7. hire  
8. solve  
9. think of  
10. value

**B**  
1. experiment  
2. value  
3. solve  
4. analyze  
5. complain  
6. employees  
7. aim  
8. hire  
9. think of  
10. data

**C**  
1. True  
2. True  
3. True  
4. False  
5. False  
6. True  
**D**  
*Students' own answers*

**E**  
*Students' own answers*

### LESSON 2

**A**  
1. e  
2. j  
3. g  
4. d  
5. a  
6. c  
7. f  
8. h  
9. b  
10. i

**B**  
1. substantial  
2. restrict  
3. usage  
4. device  
5. notice  
6. challenge  
7. shocking  
8. look at  
9. delete  
10. period

**C**  
*Students' own answers*

**D**  
*Answers may vary.*  
1. Have you ever  
2. How often do you  
3. Why is it a good idea to  
4. What time

**E**  
*Students' own answers*

### LESSON 3

**A**  
1. b  
2. a  
3. b  
4. a  
5. a  
6. a  
7. a  
8. a  
9. b  
10. b

**B**  
1. patches  
2. monitor  
3. robbers  
4. teleportation  
5. agitated  
6. oncoming  
7. detect  
8. disabled  
9. diet  
10. transcends

**C**  
1. False  
2. True  
3. False  
4. True  
5. True

6. True

## LESSON 4

**A**

1. a
2. b
3. b
4. a
5. a
6. a
7. b
8. a

**B**

1. enjoy using
2. Allowing
3. like playing
4. learning
5. making
6. giving
7. interesting
8. encouraging

**C**

1. Trying
2. relaxing
3. supporting
4. upsetting
5. Listening
6. thinking
7. persuading
8. frightening

**D**

*Students' own answers*

**E**

*Students' own answers*

## LESSON 5

**A**

1. d
2. c
3. a
4. b

**B**

1. stay in touch with
2. check out
3. out of habit
4. check in
5. stay in touch
6. check in; stay in touch with

**C**

1. 1 mo; 45 mins a day
2. 8 yrs old
3. 2 wks
4. 3 hrs/day
5. 2 mos

**D**

Name	Richie	Eva
<b>Challenge</b>	3	1
<b>Reasons</b>	spends too much time on Instagram / Reddit	wants to break habit of looking at phone while waiting in line
<b>Results</b>	in a better mood; had ideas for an assignment	had more time to think; made plans to get things done
<b>Plans for future</b>	will not add apps back yet; will keep them off for a while	will do it for a longer period of time

**E**

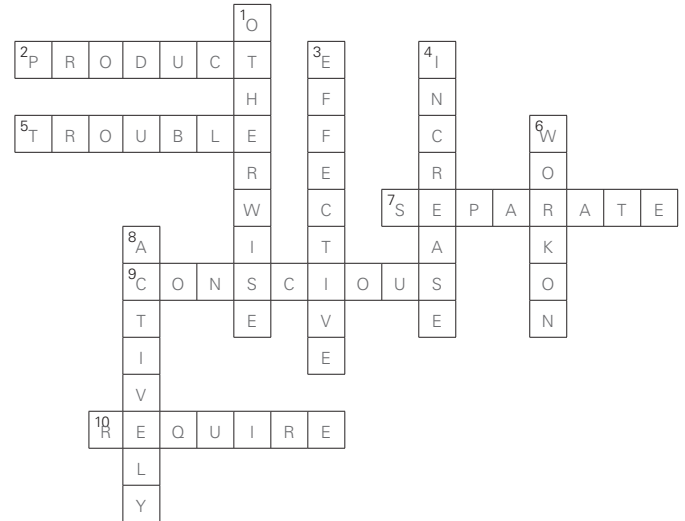
*Students' own answers*

**F**

*Students' own answers*

## LESSON 6

**A**



**B**

1. conscious
2. work on
3. effective
4. Otherwise
5. actively
6. require
7. trouble
8. separate
9. increase
10. product

**C**

*Students' own answers*

**D**

- a. 4
- b. 7
- c. 1
- d. 6
- e. 2
- f. 3
- g. 5

## LESSON 7

**A**

1. b
2. d
3. a
4. c

**B**

Part of letter	Words and phrases
Opening paragraph	3, 6, 9
Main paragraphs	2, 5, 7, 8, 10, 12
Closing statement	1 8
Complimentary close	4, 11

**C**

7; 2; 5; 3; 4; 6; 1

**D**

*Students' own answers*

## LESSON 8

### A

-ive	-al	-y	-ial
effect addiction product creation success substance	profession nature electricity economy origin	luck class	finance industry substance
-ish	-ing	-ful	-ic
style self	interest shock bore care use	care beauty use success	economy class

### B

- original
- creative
- products
- stylish
- beautiful
- interesting

### C

Do you need to study for a big test? If you're having trouble concentrating and feel you're not ~~focus~~ **focused** on your work, experts suggest to try these ~~creativity~~ **creative** ways to study. First of all, you can draw pictures that show the topics you are studying. Some students find that singing songs is not only very ~~enjoyment~~ **enjoyable** and but also helps them remember ~~facts~~ **factual** information. This is a good study strategy especially if you are ~~music~~ **musical**. If you don't like studying alone, you can study with a group of friends. There are a lot of ~~imagination~~ **imaginative**, fun ways to study with other people. Some students choose to test each other on the ~~importance~~ **important** facts they want to learn. Others decide to play games that will help them remember these ~~difficulty~~ **difficult** facts. Try ~~difference~~ **different** ways to find the ones that work best for you and allows you to become a ~~success~~ **successful** student.

## LESSON 9

### A

- Noor
- an online shop for traditional Bahraini clothes; holds immense potential in Bahrain and abroad
- Design a website that's easy to use; use social media; encourage people to talk about your online shop
- Design a website that's easy to use, add pictures of your clothes and create a simple buying process
- Amazon and Alibaba; create a simple buying process
- Use social media to share pictures, stories, and updates regularly. Connect with local influencers or friends to help spread the word about your online business. Social media can help an online business – make the most of it!
- Ask friends to share your new items. Listen to what customers say and be open to making changes.
- Students' own answers.
- The more people talk about your online shop, the more profit you will make.
- Best of luck, and I can't wait to see your online shop flourish! Good wishes and excitement.

### B

Students' own answers

### C

Students' own answers

## LESSON 10

### A

- experiment
- analyzed
- complained
- data
- unpleasant
- generated
- decision
- despite
- shock

### B

- a
- c
- c
- b
- c
- a
- c
- c

### C

- Participial adjective
- Gerund
- Gerund
- Gerund
- Participial adjective
- Gerund
- Participial adjective

### D

Verb	Followed by an infinitive	Followed by a gerund	Followed by both
decide	✓		
promise	✓		
enjoy		✓	
hope	✓		
stop			✓
help	✓		
want	✓		
avoid		✓	
refuse	✓		
regret			✓
choose	✓		
continue			✓
imagine		✓	
hate			✓
like			✓

### E

Students' own answers

## UNIT 8 ANSWER KEY

## LESSON 1

### A

- past
- created
- relating to the body
- get
- ability to do something
- clear
- growth
- ability to understand things
- better
- the opportunity to use something

### B

- obvious
- performance
- former
- access
- physical
- invent
- acquire
- development
- intelligence
- preferable

**C**  
Students' own answers

- D**  
1. Some  
2. can  
3. need  
4. invent things  
5. doesn't give  
6. send

## LESSON 2

**A**

z	e	o	u	t	g	b	v	d	g	n	z	o	a	e
b	u	c	w	x	j	q	r	s	r	k	j	h	b	t
t	t	m	n	j	a	b	j	e	e	g	f	w	g	a
i	t	n	x	e	a	l	q	n	z	a	y	o	c	r
j	g	g	m	y	d	d	h	s	t	e	w	q	o	e
p	d	n	v	b	o	i	d	e	i	c	y	t	m	p
v	e	n	o	d	t	t	f	i	e	h	l	c	e	o
i	n	f	x	r	r	s	z	n	c	f	t	v	t	o
r	v	h	o	i	e	s	u	i	o	t	p	u	g	c
x	b	g	v	w	n	g	q	l	y	c	e	o	p	i
d	c	i	r	e	h	t	e	h	w	i	p	d	t	a
p	a	f	b	a	o	q	w	b	g	e	q	n	e	v
l	y	k	i	o	c	w	o	l	u	q	e	t	p	a
d	i	s	a	d	v	a	n	t	a	g	e	v	o	x
k	p	i	i	n	o	m	m	o	e	x	a	k	j	v

1. common  
2. cooperate  
3. disadvantage  
4. sense  
5. addicted  
6. come out  
7. whether  
8. trivial  
9. confidence  
10. ignore

- B**  
1. common  
2. sense  
3. come out  
4. confidence  
5. addicted  
6. whether  
7. trivial  
8. disadvantage  
9. cooperate  
10. ignore

- C**  
1. I'm thinking of trying the computer club.  
2. I'm going again this term.  
3. Not this time. I'm doing football again.  
4. I have to go and hand in my essay to the teacher.

## LESSON 3

**A**

1. a  
2. b  
3. c  
4. b  
5. c

6. a  
7. a  
8. b  
9. c  
**B**  
1. accompanies  
2. transport  
3. animation  
4. remain  
5. cooperative  
6. approximately  
7. audience

- C**  
1. cities  
2. nature  
3. tell stories  
4. second trip  
5. six/6  
6. to protect

## LESSON 4

**A**

1. to meet people  
2. to improve his game  
3. to save money  
4. not to fail her exam  
5. not to miss his flight  
6. to show he wasn't angry  
7. to find out what it was like  
8. not to disturb her brother

- B**  
1. to learn  
2. not to damage  
3. to help  
4. not to upset  
5. not to forget  
6. to show  
7. not to miss  
8. to protect

- C**  
1. I'm going to read this article again in order for to understand it better.  
2. Most people play video games to ~~having~~ have fun!  
3. In order to ~~success~~ succeed, you have to concentrate.  
4. Rodrigo texted to ~~found~~ find out where I was.  
5. I wrote down my password in order ~~don't~~ not to forget it.  
6. In order to ~~improved~~ improve his English, Daisuke moved to Canada.  
7. I didn't get up early in order to ~~sat~~ sit around all day!  
8. In order ~~no~~ not to upset my little brother, I let him win the game.

**D**  
Students' own answers

## LESSON 5

**A**

- 2, 3, 6, 7

- B**  
1. c  
2. a  
3. c  
4. b  
5. a

**C**

Pros	Cons
get to have fun don't need a college degree get a sense of achievement	work long hours have to compete with other game designers have to deal with technical problems

**D**

*Students' own answers*

**LESSON 6****A**

1. f
2. i
3. a
4. j
5. b
6. c
7. g
8. d
9. h
10. e

**B**

1. strategy
2. nearby
3. argue
4. look up
5. material
6. convenient
7. relevant
8. tend
9. combination
10. distracting

**C**

*Students' own answers*

**D**

*Students' own answers*

**E**

1. F
2. F
3. O
4. F

**LESSON 7****A**

1. c
2. d
3. a
4. b

**B**

1. b
2. a

**C**

1. a
2. c
3. a
4. c

**LESSON 8****A**

1. Although
2. even though
3. While
4. Even though
5. although
6. Despite
7. even though
8. Although
9. Despite
10. despite

**B**

1. Despite understanding Chinese well, I can't speak it.
2. Although Jeff didn't study, he did well on the test.
3. While children love computer games, they also love to play outside.
4. While some people enjoy online learning, other people don't like it. / Some people enjoy online learning while other people don't like it.
5. Sean bought a pizza despite having a lot of food at home.
6. Although Sara loves the ocean, she never learned to swim. / Sara loves the ocean although she never learned to swim.
7. Mark got the job even though he didn't have any work experience / Even though he didn't have any work experience, Mark got the job.
8. While I like TV, I prefer reading a book in the evening.

**C****Tests**

Most schools in the United States test children at least once a year to see how much they are learning. While tests are an easy way to measure student performance, they [performance, they] have some disadvantages. For example, some children don't do well on tests. Although / [tests, although] they are good students. This is because the tests make them feel stressed. Even / [Even though] they have studied and know the material they / [material, they] write the wrong answers. Another problem is that teachers have to spend too much time "teaching to the test." They have to teach the topics that are on the test. Even though / [test, even though] they want to teach other things that may be more interesting or more important. This makes both teachers and students bored and anxious, and they don't enjoy school. While it's important to find out how students are doing some / [doing, some] experts argue that we need to stop testing them. Although looking at all the work students do in class takes more time than testing them. It / [them, it] is a better way to measure their performance.

**LESSON 9****A**

All the content – except 'predictions' are always found in a report.

**B**

*Students' own answers*

**C**

*Students' own answers*

**LESSON 10****A**

1. cooperated
2. acquire
3. ignore
4. former
5. disadvantages
6. invented
7. whether
8. performance
9. addicted
10. preferable

**B**

*Students' own answers*

**C**

1. Makiko didn't get the job although she has good computer skills.
2. Even though Ann has a smartphone, she hardly ever uses it.
3. While learning a new language is fun, it can also be difficult.
4. I think this article is interesting even though I don't agree with it.
5. My friends prefer working from home, while I prefer working in the office.
6. Although it's quicker to go by car, I usually take the bus or the train, so that I can relax.



**D**

1. In order to /To reach
2. in order to / to win
3. In order not to lose /To not lose
4. In order to /To meet
5. in order to / to learn
6. in order to / to show

**UNIT 9 ANSWER KEY****LESSON 1****A**

1. b
2. d
3. a
4. c
5. e

**B**

1. surrounded
2. community
3. privacy
4. rural
5. powerful
6. urban
7. paradox
8. virtual
9. advanced
10. trends

**C**

1. communities
2. trend
3. virtual

**D**

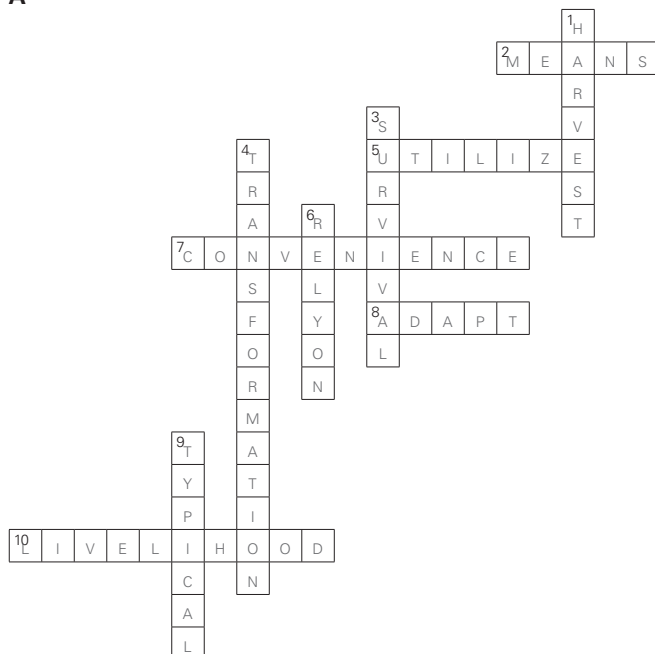
1. True
2. False – A megacity is a city where more than 10 millions people live.
3. False - Citizen's Band (CB) radio was an easy way to communicate over short distances.
4. True
5. False - Second Life became one of the first online communities.

**E**

Students' own answers

**F**

Students' own answers

**LESSON 2****A****B**

1. transformation
2. typical
3. convenience
4. livelihood
5. adapt
6. means
7. rely on
8. harvest
9. utilize
10. survival

**C**

1. Not Given
2. False (it's made of wood)
3. True
4. True
5. Not Given
6. True

**LESSON 3****A**

1. False
2. True
3. False
4. Not Given
5. True

**B**

1. typical
2. relied
3. conveniences
4. harvest
5. adapt
6. means

**C**

1. a
2. b
3. b
4. a
5. a
6. b
7. a

**D**

1. positive
2. Positive
3. Negative
4. Negative
5. positive

**LESSON 4****A**

1. Direct
2. Indirect

**B**

1. they're
2. What's it
3. they get
4. things are
5. is this
6. does he live
7. villa means
8. there are
9. did you show
10. you invited

**C**

1. Do you know
2. Where did he grow up
3. when he moved
4. if he spoke
5. what he studied
6. where does he work
7. whether he goes
8. why you're/why you are

**D**

1. How is the quality of life?
2. Do you know if it is a nice place to visit?
3. Excuse me, where is the art museum?
4. Do you know where his family lives?
5. Can you tell me if this bus goes downtown?
6. Is the food good there?
7. Why does your hometown make you proud?
8. Can you tell me whether it is true?

## LESSON 5

### A

1. j
2. e
3. c
4. h
5. g
6. i
7. f
8. b
9. d
10. a

### B

*Students' own answers*

### C

1. social aspects
2. land
3. buildings
4. way of life
5. railroads

### D

- a. 4, 6
- b. 3
- c. 2, 7
- d. 1, 5

### E

*Students' own answers*

## LESSON 6

### A

1. open to
2. beneficial
3. mental
4. bilingual
5. flexible
6. multicultural
7. boosts
8. accomplish
9. functions
10. warning

### B

*Students' own answers*

### C

*Students' own answers*

### D

1. 4
2. 1
3. 5
4. 1
5. 2
6. 3

### E

1. being monolingual
2. being bilingual
3. being bicultural
4. being bicultural
5. being bilingual

## LESSON 7

### A

1. thesis
2. topic
3. unity
4. summarizes
5. a final thought

### B.

**Title:** The Fragile Towers of Dishonesty

**Background information:** It involves intentionally providing false information, misleading others, or engaging in deceitful practices with the aim of gaining an advantage or manipulating a situation. Like a sneaky shadow, dishonesty

can lead to negative consequences for both individuals and communities.

**Thesis statement:** Dishonesty refers to the act of being untruthful, deceptive, or lacking integrity in one's actions, speech, or behavior.

### Body paragraph 1

**Topic sentence:** dishonesty is akin to constructing a tower of cards. It may appear impressive, but a single misstep causes the entire structure to crumble.

**Supporting idea(s):** Trust, fragile yet vital, behaves in a similar manner. Lying to friends or family becomes a wrecking ball, shattering trust, and the painstaking process of rebuilding begins. Relationships bear the brunt of this fracture.

### Body paragraph 2

**Topic sentence:** dishonesty acts as an internal burden, akin to lugging around a heavy backpack filled with guilt.

**Supporting idea(s):** The fear of discovery becomes a constant companion, creating stress and discomfort. Contrarily, embracing honesty, even during challenging moments, brings a sense of relief and lasting contentment.

### Body paragraph 3

**Topic sentence:** dishonesty initiates a chain reaction of problems.

**Supporting idea(s):** Like a spider's web, each lie becomes an intricate thread, weaving a complex pattern that is challenging to navigate. Telling one lie often necessitates more to maintain the illusion, leading to a convoluted mess that grows with each untruth.

**Summary sentence:** dishonesty is like a shadow that can bring trouble for both individuals and communities.

**Final thought:** being honest, even when it's tough, brings relief and lasting happiness. It's the best way to have stronger relationships, happier hearts, and an easier, better life.

## LESSON 8

### A

1. true
2. repeatedly
3. singular
4. plural

### B

1. have
2. read / are
3. help
4. tell / are
5. is / find
6. experience
7. inform / spend
8. learn is

### C

1. makes
2. ensure
3. reads; posts
4. spend
5. remind
6. remembers
7. have; are not / aren't
8. creates

### D

*Students' own answers*

## LESSON 9

### A

*Students' own answers*

### B

*Students' own answer*

### C

*Students' own answers*

### D

*Students' own answers*

## E

One positive thing that people do online is to write a few words of thanks or encouragement when someone posts an interesting photo, some of their music, or especially, a helpful video about how to do something that many people needs to do. However, it is very disappointing that some people prefers to criticize everything they see. People who do this are very unkind. Their days must be very boring if this is the best way they can find to spend their time. It can also be harmful. In fact, some comments can be very hurtful. A negative experience that upsets people like this may even stop them from wanting to post anything again in the future.

## LESSON 10

### A

1. typical
2. proud
3. means
4. survival
5. virtual
6. suburb
7. advanced
8. rely on
9. harvest
10. convenience

### B

1. a
2. a
3. a
4. b

### C

1. Do you know what job you will do in the future?
2. Can you explain what did you write about in your article?
3. Can you tell me what should I do to stay safe online?
4. Do you know anyone who has been cyberbullied?

### D

1. The students **learn** **learn** about how to be safe online in their IT lessons.
2. Every **teacher** **Teachers** are asked to remind students to change their passwords regularly.
3. Do you **find** **find** many unkind comments on online forums?
4. My brother always **remember** **remembers** to log off the computer when he **work** **works** in the library.
5. Iman **tell** **tells** her parents every time she changes her password so they can help her to remember it.
6. I never **share** **share** any personal information online. It **are** **is** very dangerous.

## E

NOUN	VERB	ADJECTIVE	ADVERB & OTHER
boost	accomplish	advanced	closely
citation	boost	distinctive	currently
family	function	historical	effectively
function	open	mental	recently
paradox	rely on	open	
privacy	utilize	rural	
suburb		virtual	

## F

Students' own answers

## UNIT 10 ANSWER KEY

## LESSON 1

### A

1. values
2. nation
3. official
4. symbolize
5. vlogger
6. occur

## 7. fusion

## 8. abstract

## 9. illustrate

## 10. divides

### B

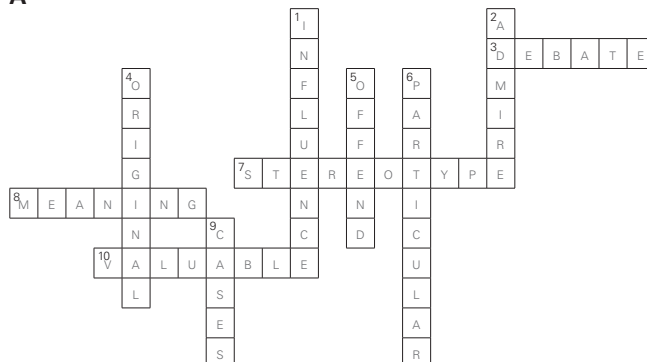
1. civilization
2. influence
3. popular and well known
4. countries or large areas
5. in the beginning

### C

1. Paragraph 3
2. Paragraph 2
3. Paragraph 5
4. Paragraph 4

## LESSON 2

### A



### Across

3. debate
7. stereotype
8. meaning
10. valuable

### Down

1. influence
2. admire
4. original
5. offend
6. particular
9. cases

### B

1. Not Given
2. False
3. True
4. True
5. Not Given
6. False

### C

I really like Japanese **films anime**. Are you familiar with anime? It's a **type style** of cartoon or animated film. The cartoons don't have to come from Japan—anime is a **local global** industry. But the original anime films from the **70s 80s** and 90s, like *Akira*, *Pokémon*, and *Dragon Ball*, did come from Japan. The American films *Avatar* and *The Lion King* have a strong Japanese anime **culture influence**.

## LESSON 3

### A

1. Cultural borrowing
2. sidewalk cafés
3. learning
4. eat Italian pizza
5. offends people
6. a negative image or stereotype of

### B

1. idea
2. Central America
3. influences
4. proud

5. yourself
6. profit
7. line

### C

1. b 2. a 3. a

### D

1. ideas
2. structure
3. headings
4. Problem
5. opinion

## LESSON 4

1. before
2. base
3. could not
4. can
5. past
6. past
7. should

### B

1. Can
2. may
3. should
4. can't
5. must
6. had to
7. could
8. could

## LESSON 5

### A

Arabic—caravan, sofa; Chinese—tea, typhoon; French—café, croissant; German—delicatessen, burger; Hindi/Punjabi—guru; Italian—piano, umbrella; Japanese—emoji, karaoke; Russian—balaclava; Spanish—mosquito, siesta; Urdu—pajamas

### B

1. i 2. e 3. c 4. h 5. g 6. j 7. f 8. b 9. d 10. a

### C

1. a 2. c 3. b 4. b 5. a

## LESSON 6

### A

1. brand
2. found
3. guideline
4. impression
5. profit
6. respect
7. sensitive
8. trade

### B

1. True
2. Not Given
3. True
4. False
5. Not Given
6. Not Given
7. Not given

### C

1. 5 2. 3 3. 1 4. 4 5. 2

### D

*Students' own answers*

## LESSON 7

1. specific
2. answer
3. when
4. why
5. supporting
6. paragraph
7. unity

### B

1. July 2021
2. Jeff Overs
3. Newhaven on the coast of Cornwall, UK
4. frequently
5. Photographers can get some spectacular photos.
6. In one of his photos, Overs captured a wave coming back off the wall. From where he was standing, the wave looked exactly like the bearded face of a man. Some people said the photo was a fake. But Overs claimed he did not use his computer to change the photo in any way. Within a couple of days, his photograph appeared on an important news website and made him famous for a day!

### C

1. 4 2. 3 3. 1 4. 5 5. 2

## LESSON 8

1. active; agent
2. passive; receiver
3. *be*; past; *be*
4. formal
5. not included; *by*

### B

1. was enjoyed
2. were received
3. are still respected
4. was created
5. has been made
6. are traded
7. were not/weren't followed
8. will be announced

### C

1. is illustrated by
2. is expected
3. is symbolized by
4. will be influenced by
5. has been divided by
6. will be created by
7. are learned
8. was criticized by

## LESSON 9

*Students' own answers*

## LESSON 10

### A

1. symbolizes
2. divide
3. nations
4. illustrated
5. values
6. influenced
7. occurred

### B

1. b 2. a 3. b 4. b

### C

1. are traded
2. will be played
3. have been criticized
4. was founded
5. were announced
6. is divided
7. is illustrated
8. was developed

### D

*Students' own answers*

### E

*Students' own answers*

### F

*Students' own answers*