

حلول كراسة مراجعة شاملة ومميزة للمنهج



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الأول ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-03-06 14:12:00

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الأول



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول والمادة لغة انجليزية في الفصل الثاني

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Look 1

Term 1



WORKBOOK
BAHRAIN EDITION

Look ¹

WORKBOOK

Term 1

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Paul Dummett



Australia • Brazil • Mexico • Singapore • United Kingdom • United States



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Look 1, Bahrain Edition, Workbook

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Bahrain Edition Workbook ISBN: 979-8-214-19120-1

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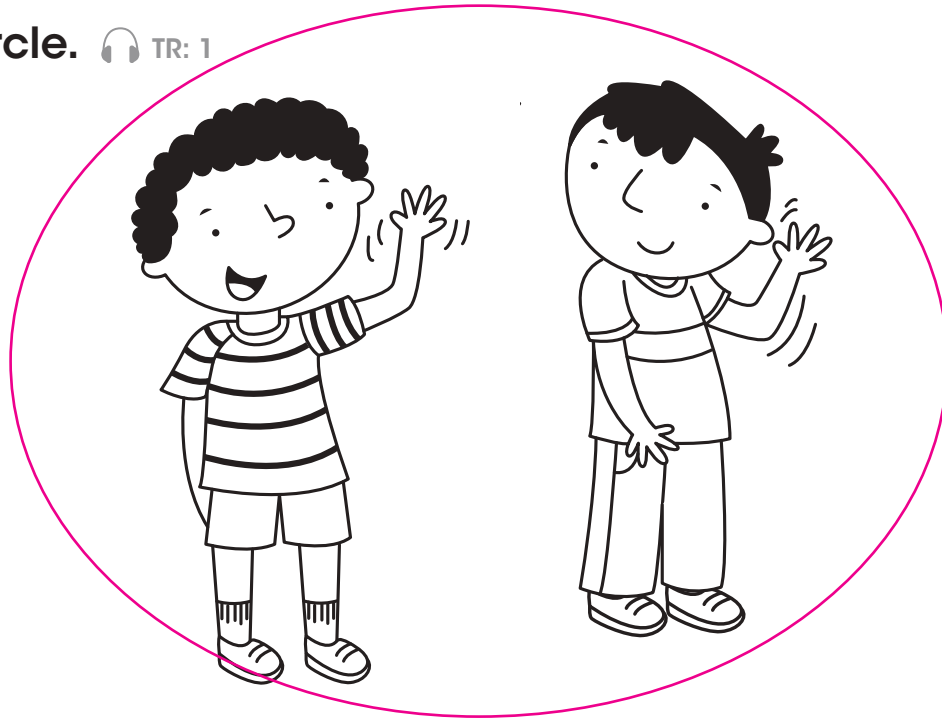
Look ¹ WORKBOOK

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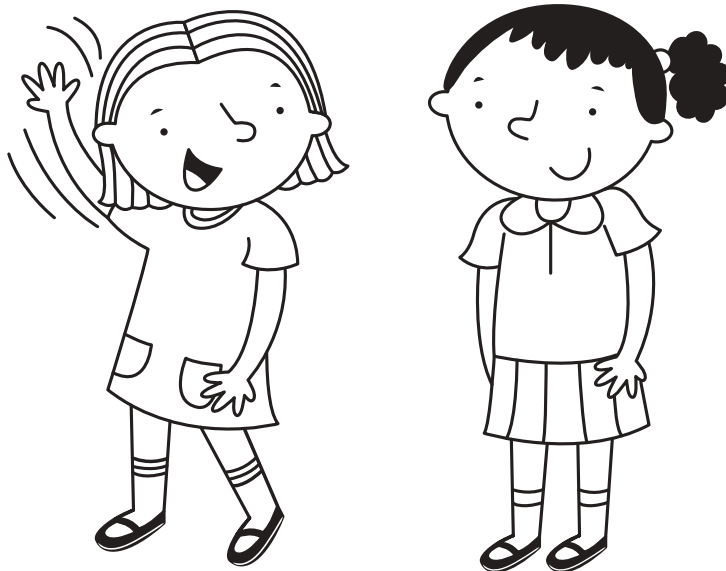
LESSON 1 Hello!

1 Listen and circle.  TR: 1

A



B



2 Colour *Hello*.

H

O

e



l

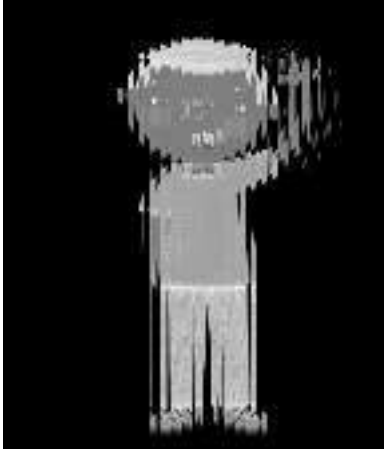
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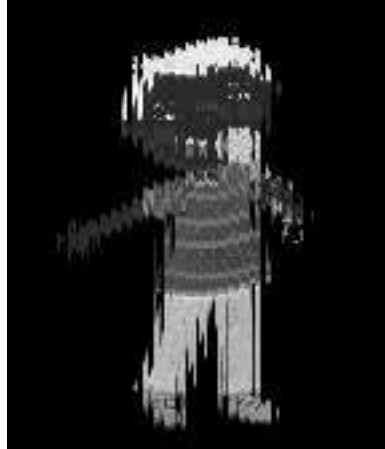
o

1 Listen. Tick (✓) or cross (X). TR: 2

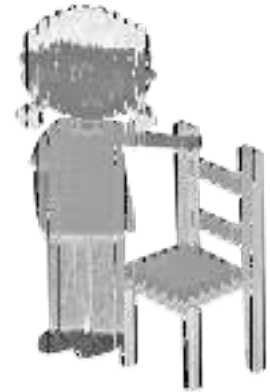
1 ☒



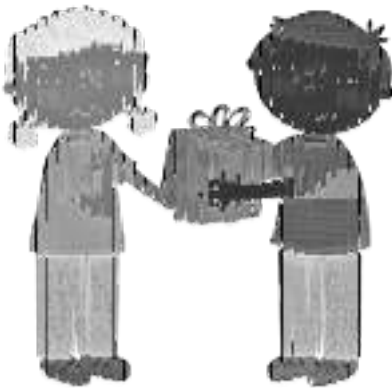
2 ☐



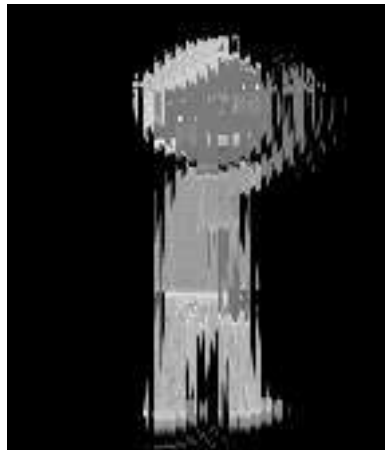
3 ☒



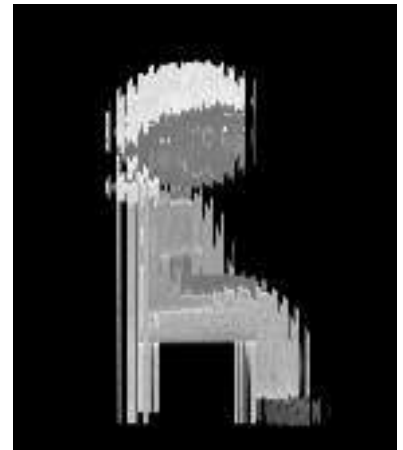
4 ☒



5 ☐



6 ☒

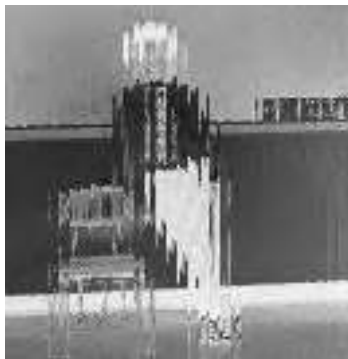


2 Point and say.

1



2



3

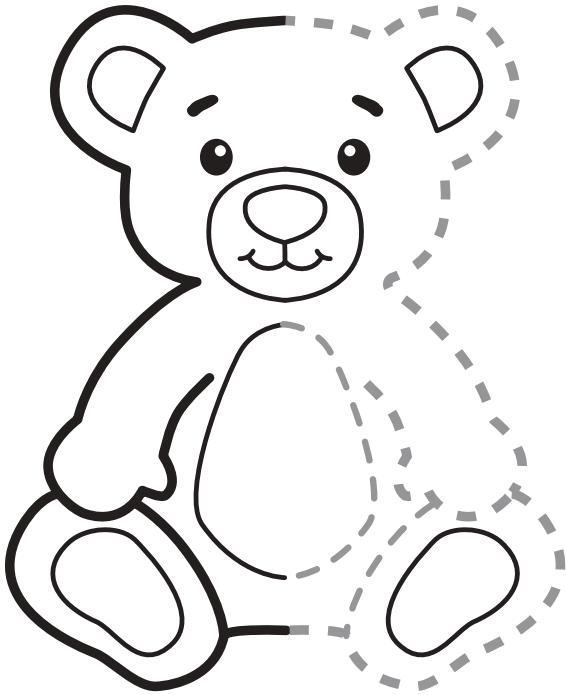


1 Thank you. 2 Stand up. 3 Sing.

LESSON
3 Hello!

1 Trace.

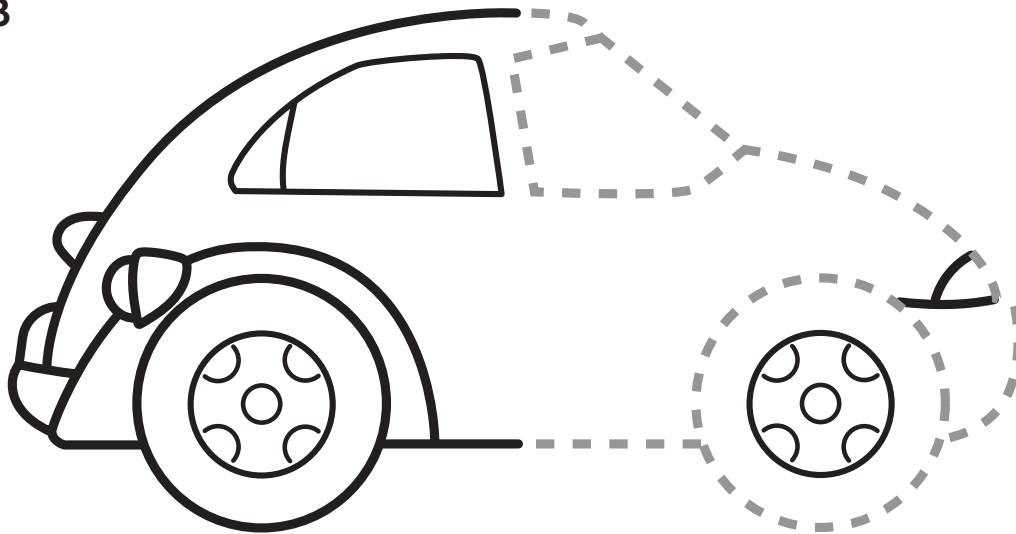
1



2

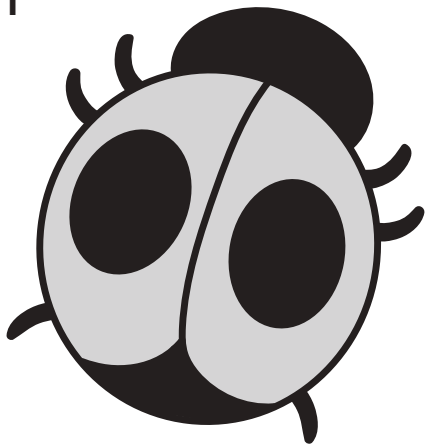


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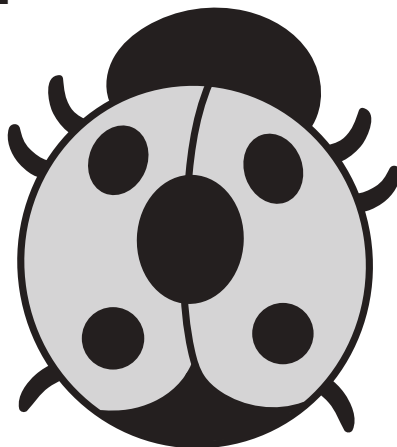
1 Count and circle.

1



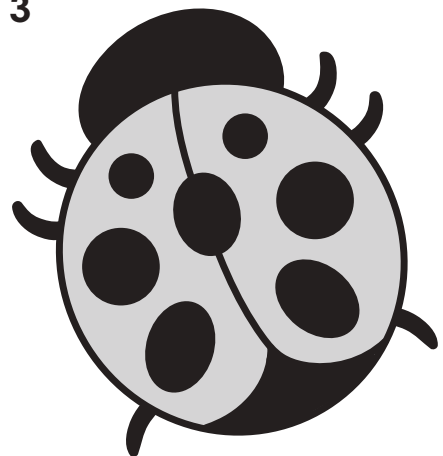
1 / 2

2



4 / 5

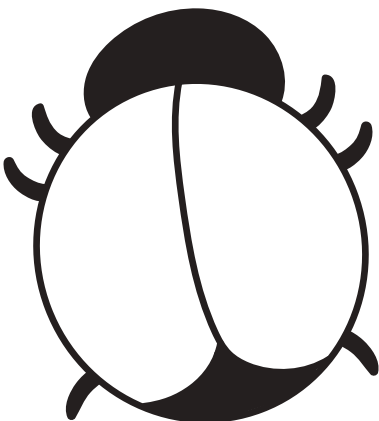
3



7 / 8

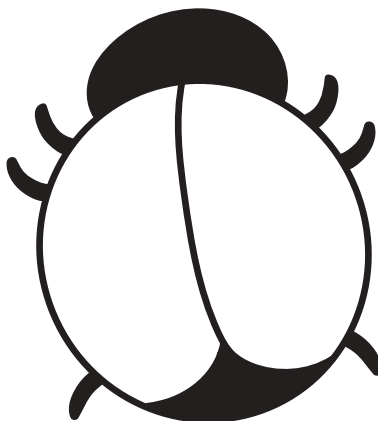
2 Read and draw.

1



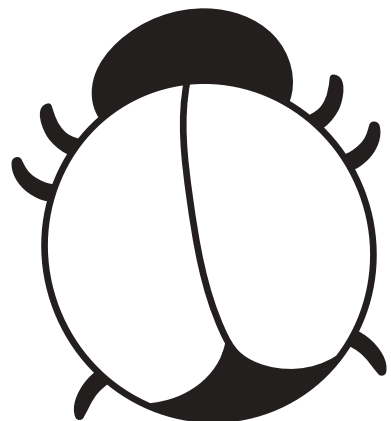
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2



6

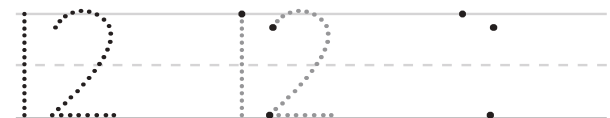
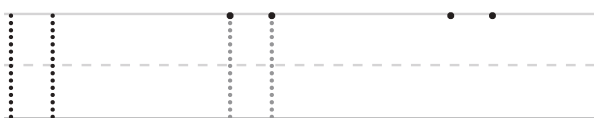
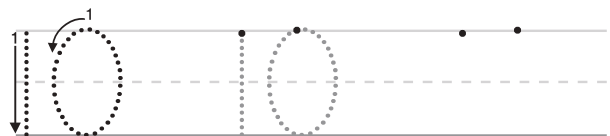
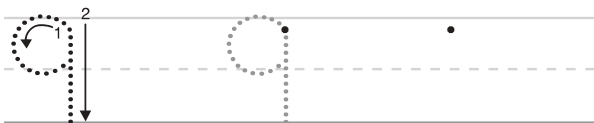
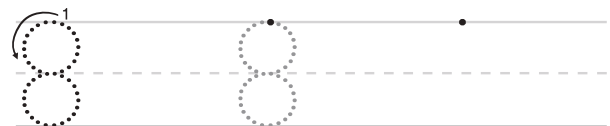
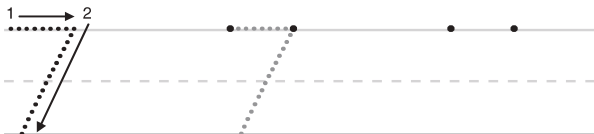
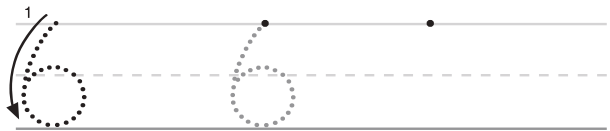
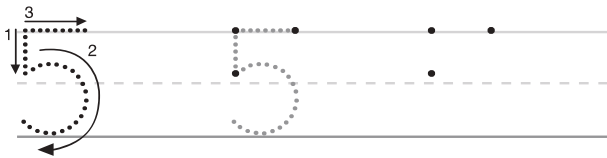
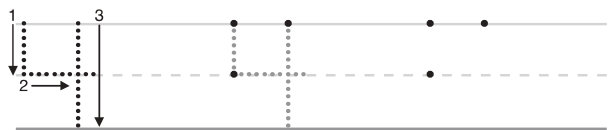
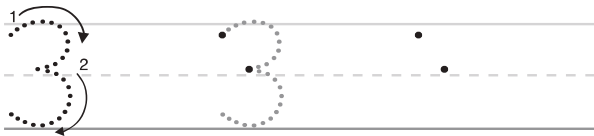
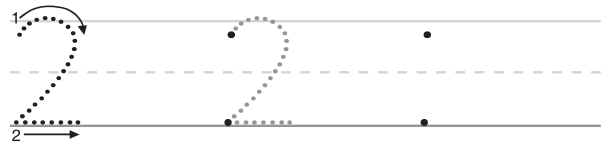
3



11

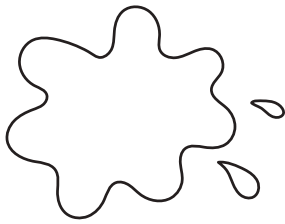
LESSON 5 Numbers

1 Trace and write.



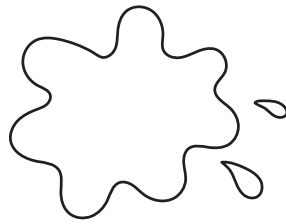
1 Colour.

1



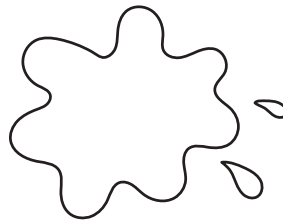
black

2



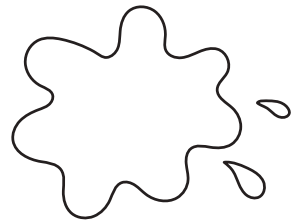
red

3



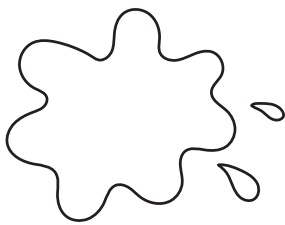
white

4



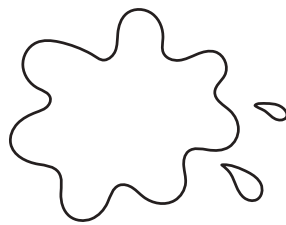
yellow

5



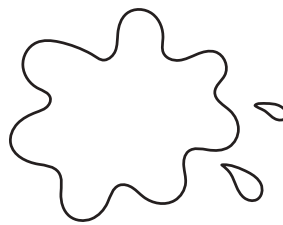
green

6



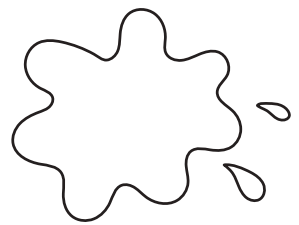
brown

7



orange

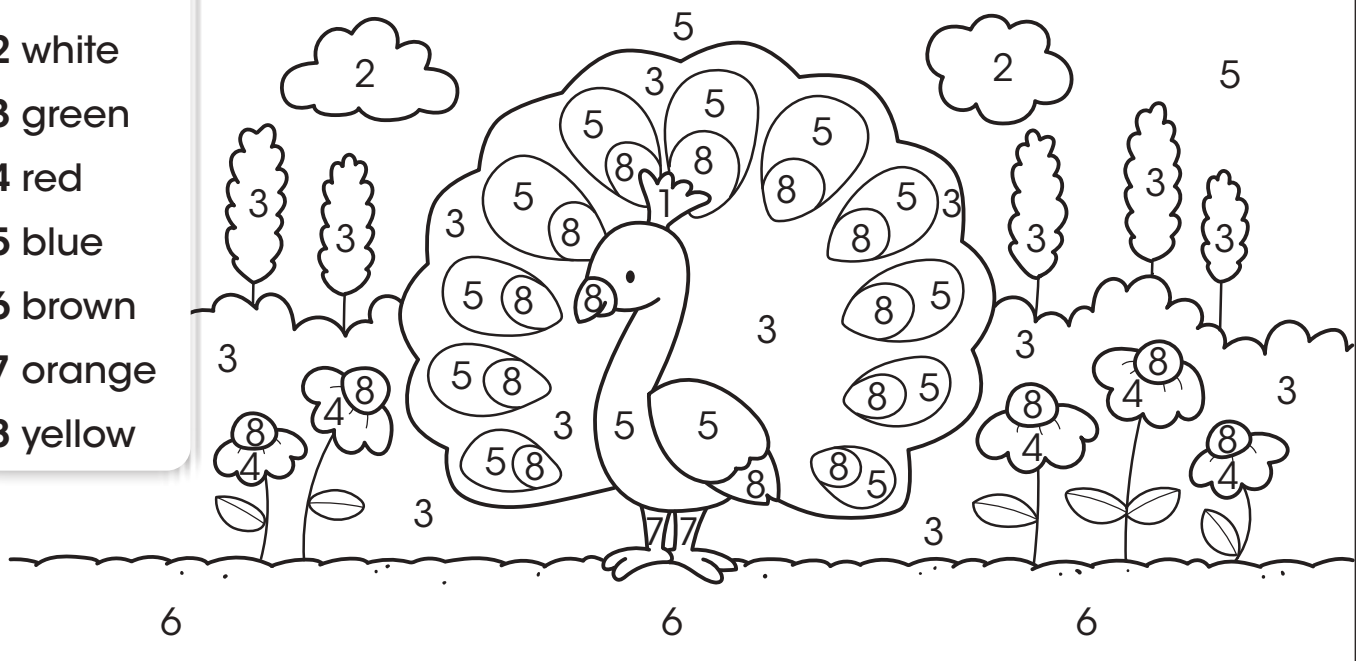
8



blue

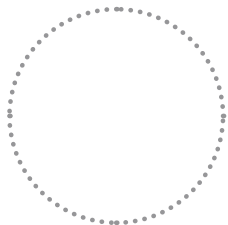
2 Look and colour.

- 1 black
- 2 white
- 3 green
- 4 red
- 5 blue
- 6 brown
- 7 orange
- 8 yellow

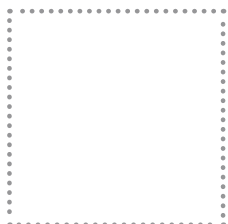


LESSON 7 Shapes

1 Trace and draw.



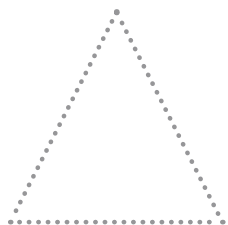
circle



square



rectangle



triangle

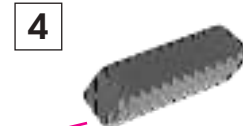
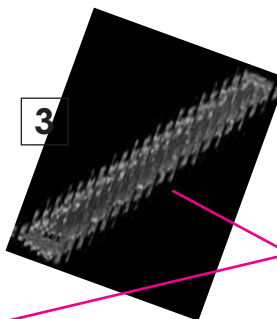


oval

Draw and colour.

LESSON 1 Words

1 Match.



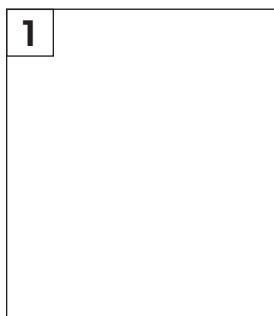
crayon

rubber

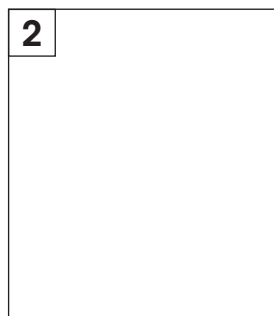
pencil case

ruler

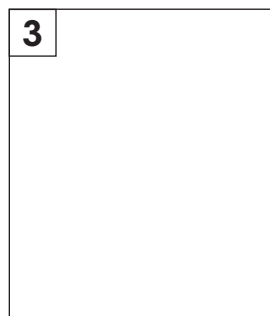
2 Read and draw.



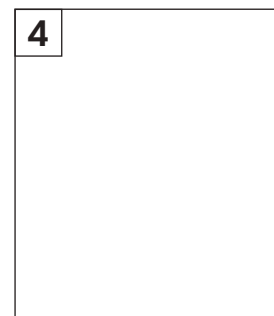
pen



pencil

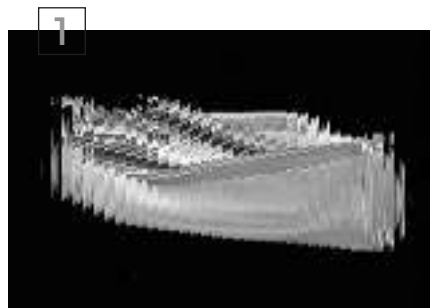
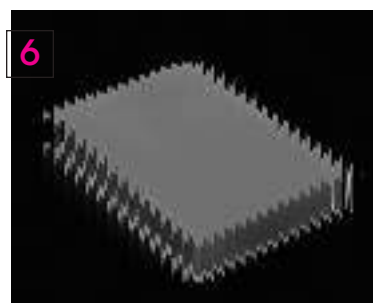
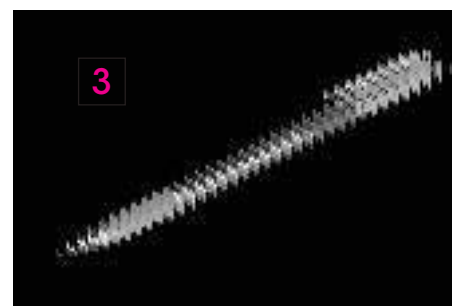
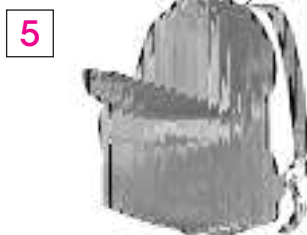
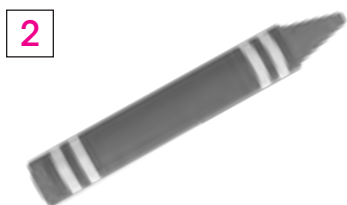


book



bag

3 Listen and number. TR: 3

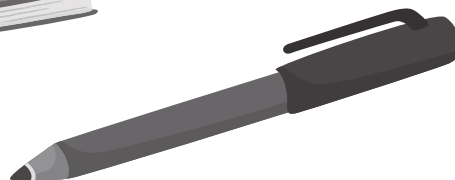


1 Listen and circle. TR: 4

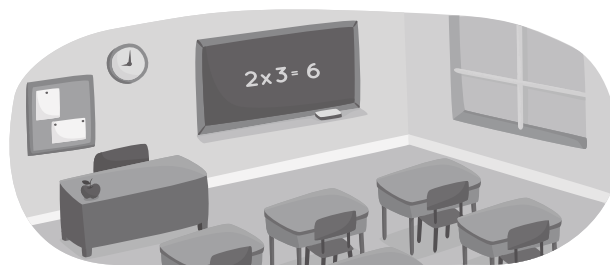
What's this?
Take **a** / **it's** look!
It's / **What's** this?
It's a book.



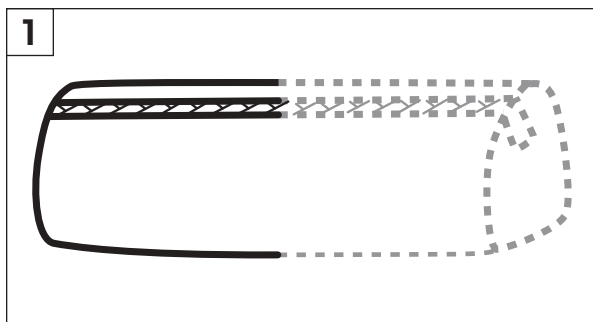
What's this?
Look again.
What's this?
It's / **What's** a pen.



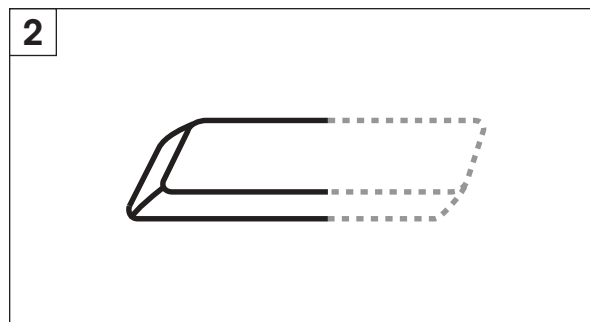
What's **it's** / **this**?
It's a room.
What's this?
Our classroom!



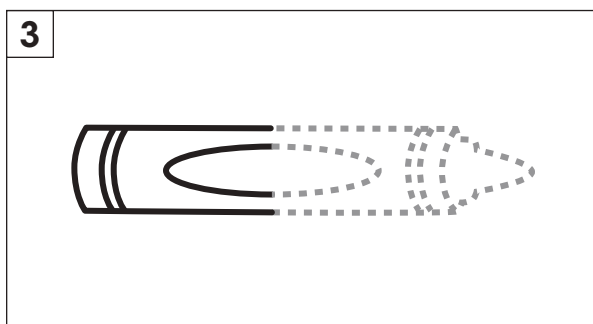
2 Trace.



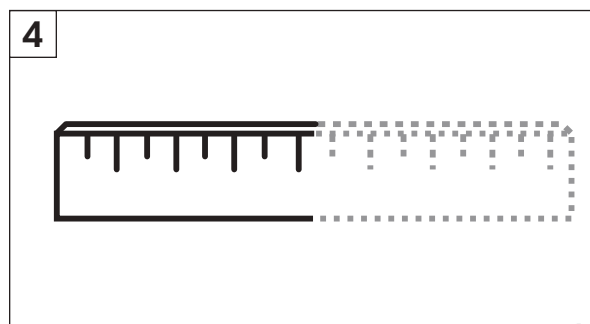
What's this?
It's a pencil case.



What's this?
It's a rubber.



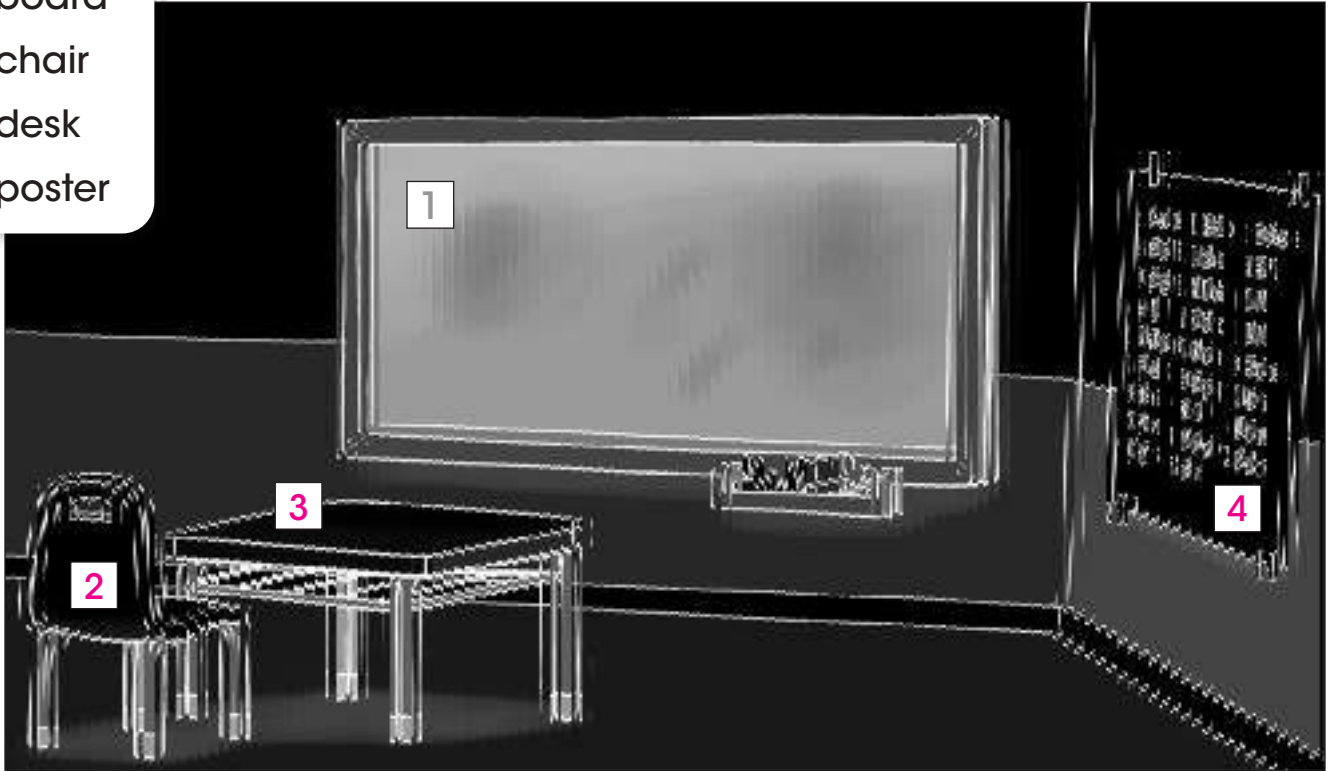
What's this?
It's a crayon.



What's this?
It's a ruler.

1 Number the picture.

- 1 board
- 2 chair
- 3 desk
- 4 poster



2 Read and circle. TR: 5

Look at the photo. What's this? It's a classroom.

What can you see in the classroom?

Can you see a **desk** / **poster**? It's blue.

Can you see a **board** / **poster**? It's white.

Can you see a **board** / **chair**? It's yellow.

Can you see a **chair** / **desk**? It's brown.



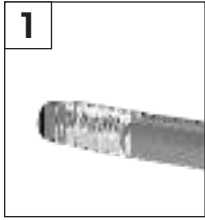
3 Read again and match.

1 The board is _____ white.

2 The chair is _____ blue.

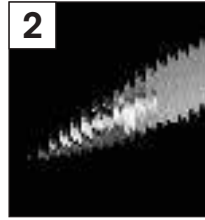
3 The poster is _____ yellow.

1 Read and tick (✓).



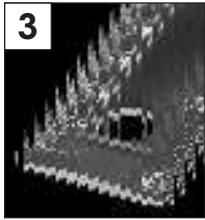
What's this?
Is it a pencil?

- ☒ Yes, it is.
☐ No, it isn't.



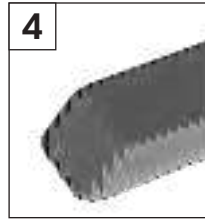
What's this?
Is it a crayon?

- ☐ Yes, it is.
☒ No, it isn't.



What's this?
Is it a ruler?

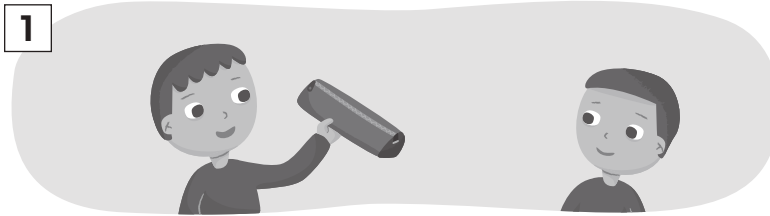
- ☒ Yes, it is.
☐ No, it isn't.



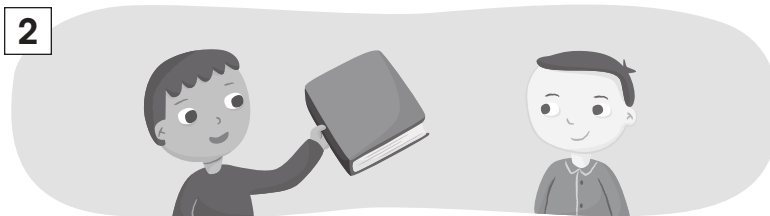
What's this?
Is it a book?

- ☐ Yes, it is.
☒ No, it isn't.

2 Listen and tick (✓). TR: 6



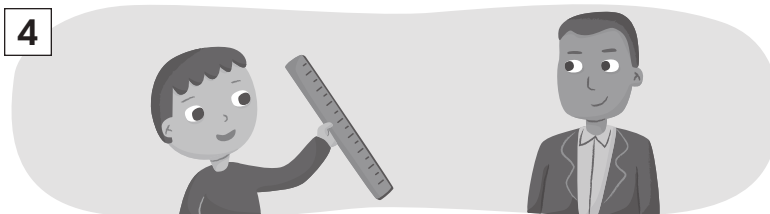
- ☐ Yes, it is.
☒ No, it isn't.



- ☒ Yes, it is.
☐ No, it isn't.



- ☐ Yes, it is.
☒ No, it isn't.

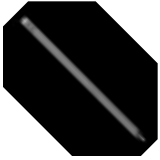


- ☒ Yes, it is.
☐ No, it isn't.

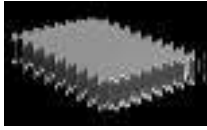
LESSON 5 Song

1 Listen. Tick (✓) or cross (X).  TR: 7

1 ☒



2 ☐



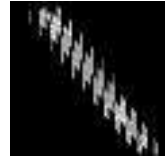
3 ☒



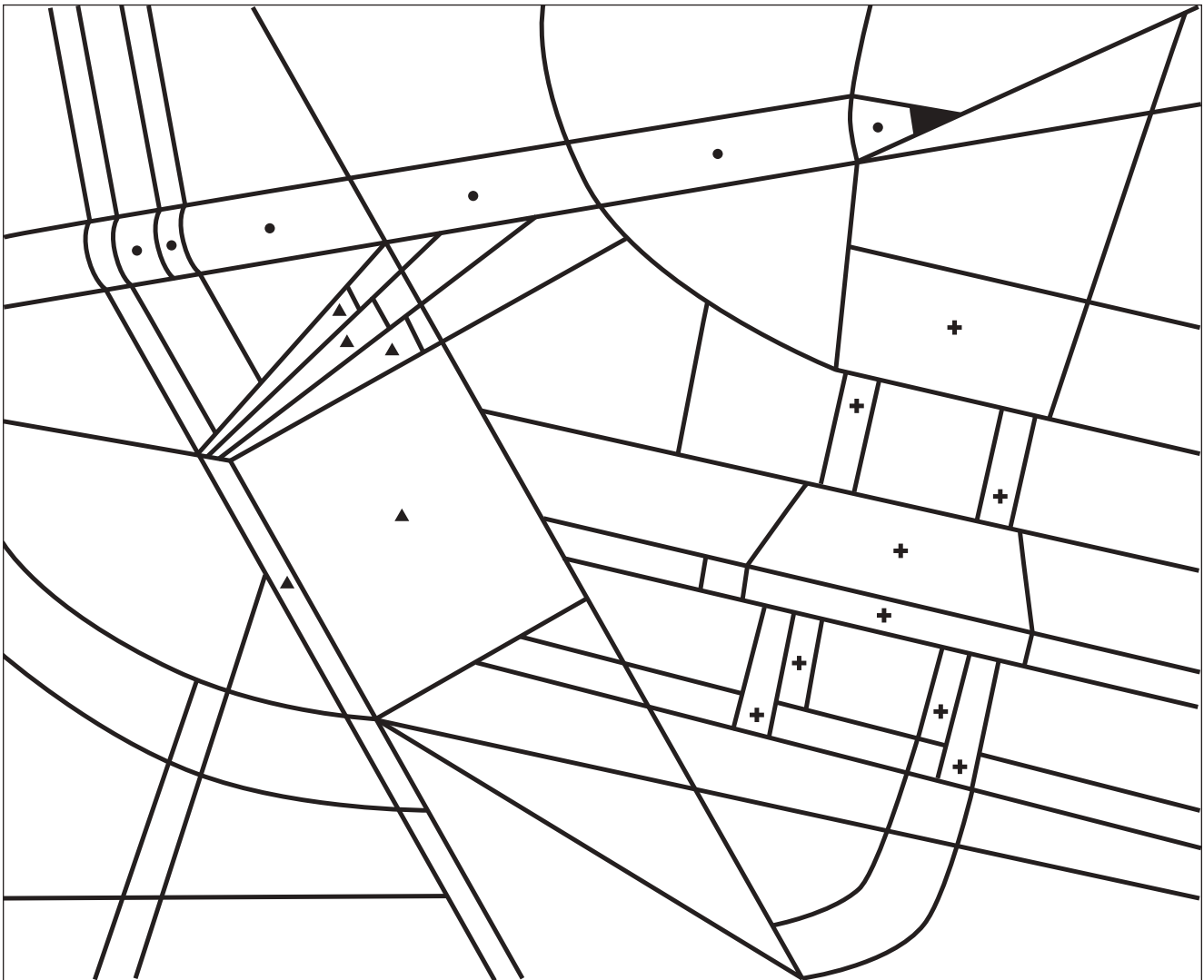
4 ☐



5 ☒



2 Colour. Ask and answer.



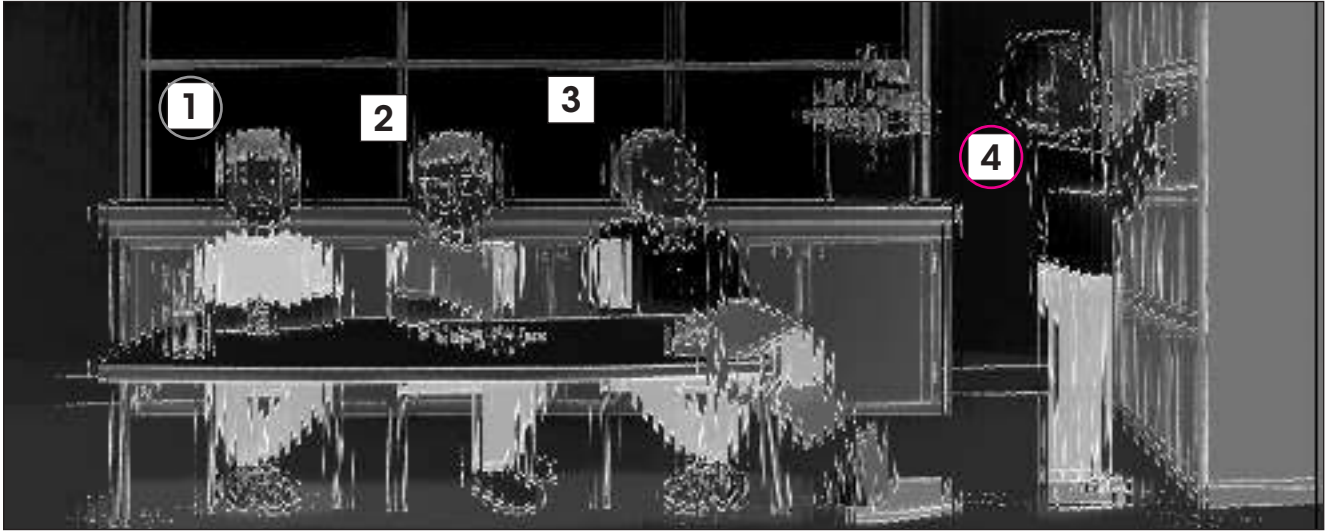
What's this? Is it a pencil?



Yes, it is.

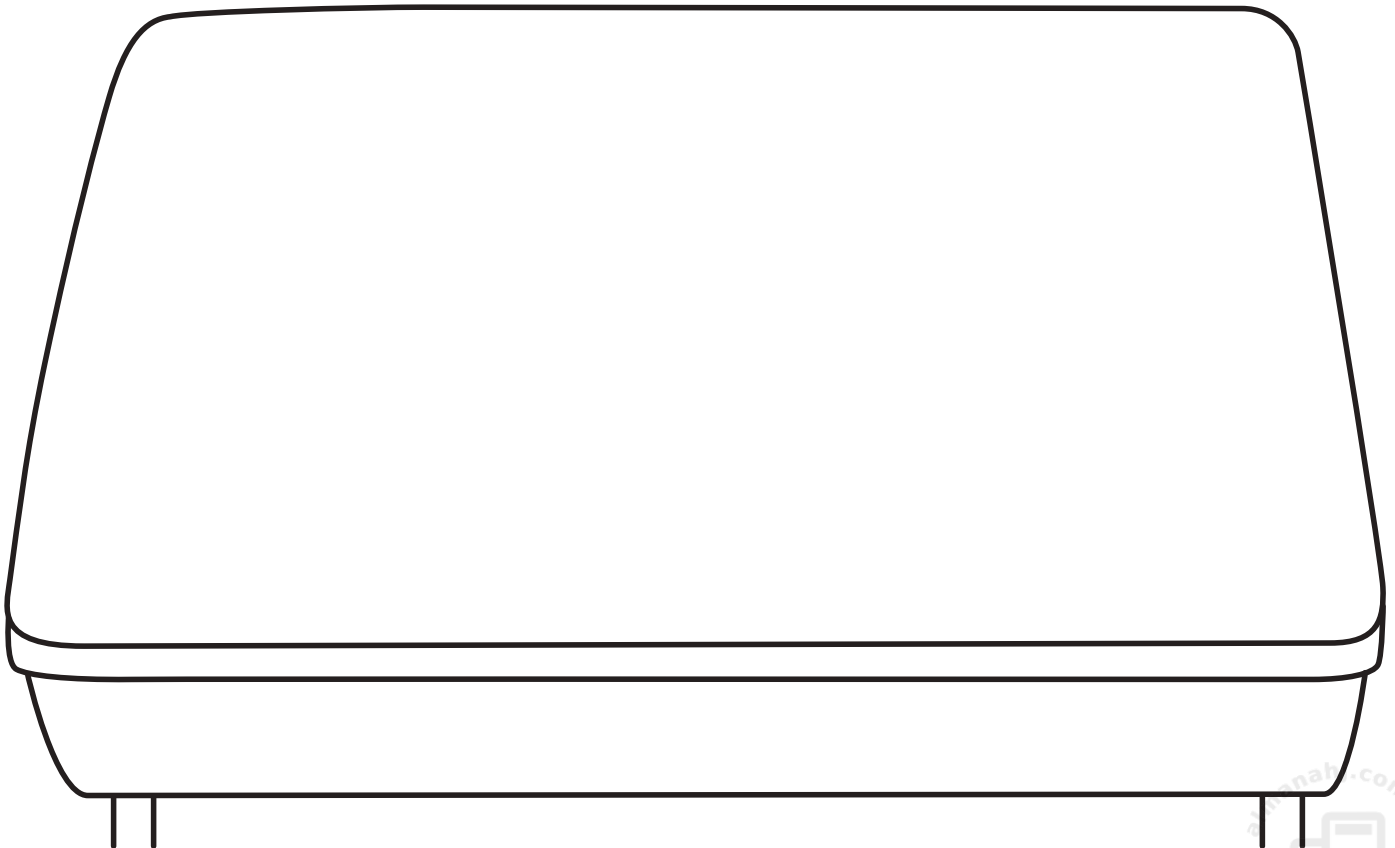


1 Who looks after their things for school? Look and circle.



2 Read and draw.

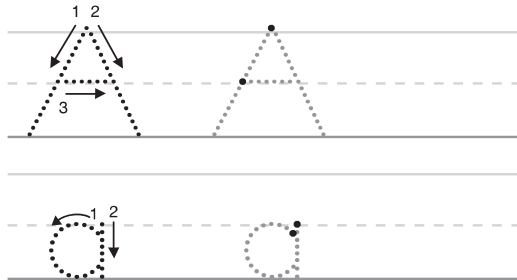
I look after my things for school.



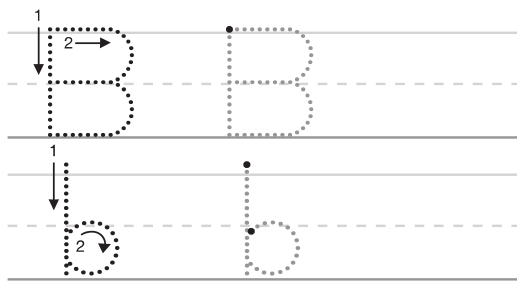
LESSON 7 Phonics

1 Trace and write.

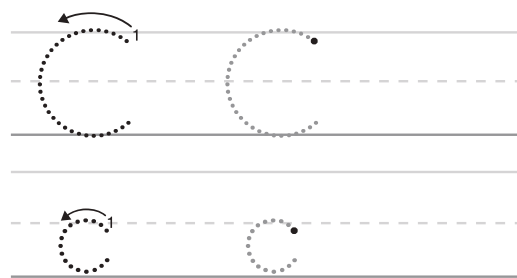
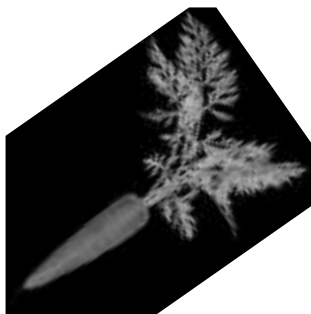
Aa
apple



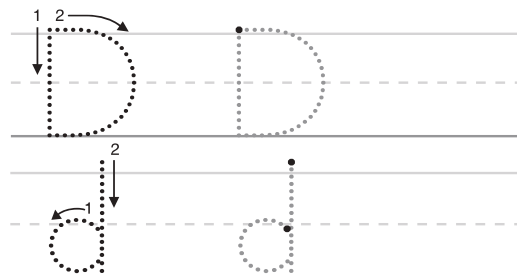
Bb
bag



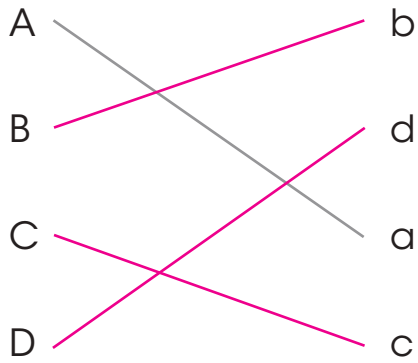
Cc
carrot



Dd
desk



1 Match.



2 Write.

A a

B b

C c

D d

3 Listen. Circle the first letter. TR: 8

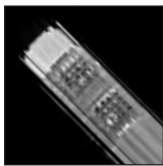
- | | | | | |
|---|----------|----------|----------|----------|
| 1 | a | b | <u>c</u> | d |
| 2 | <u>a</u> | b | c | d |
| 3 | a | <u>b</u> | c | d |
| 4 | a | <u>b</u> | c | d |
| 5 | a | b | c | <u>d</u> |
| 6 | a | <u>b</u> | c | d |

1 Match and say.

Is it a pen?

No, it isn't. It's a pencil.

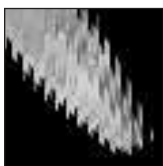
1



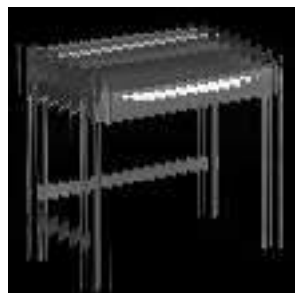
A



2



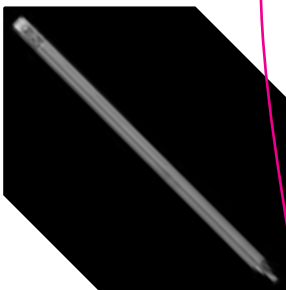
B



3



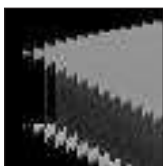
C



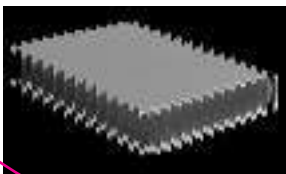
D



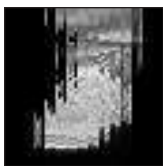
4



E



5



F

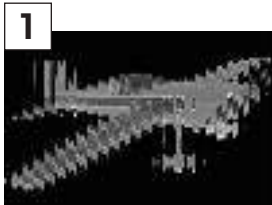


6



LESSON 1 Words

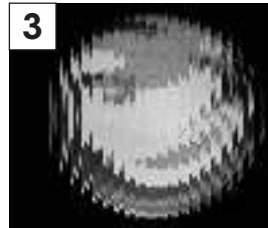
1 Circle.



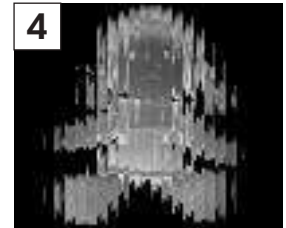
plane / train



game / kite

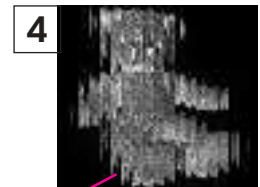
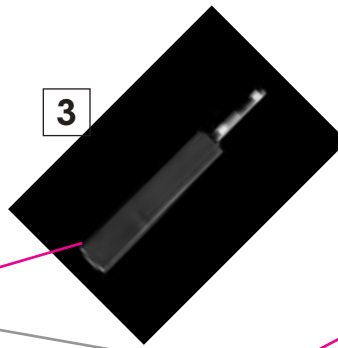


ball / bat



doll / teddy

2 Match.



bat

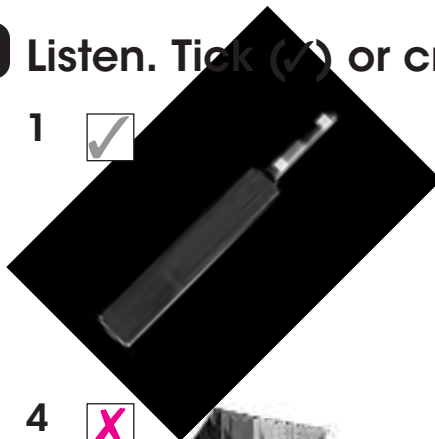
game

teddy

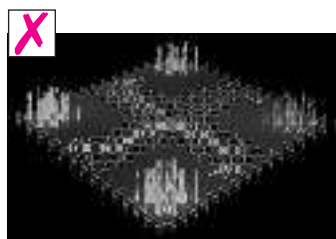
train

3 Listen. Tick (✓) or cross (X). TR: 9

1 ☒



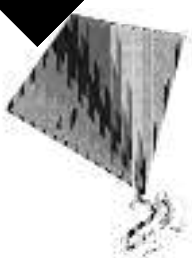
2 ☒



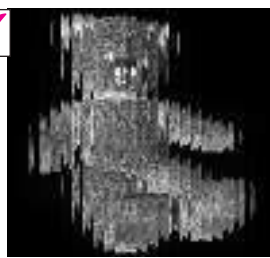
3 ☒



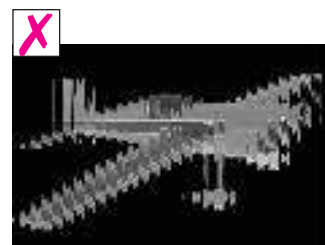
4 ☒



5 ☒



6 ☒



1 Listen, read and circle. Colour the teddy. TR: 10

This is my ball.

The / **This** is my plane.

This **a** / **is** my bat.

This is **my** / **one** train.

This is my doll.

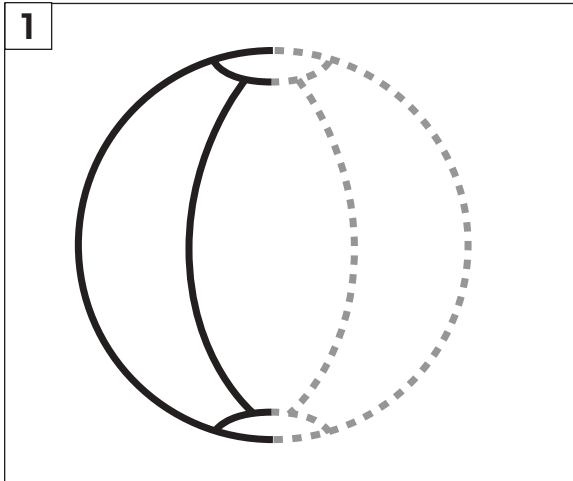
And / **This** is my kite.

This **is** / **to** my teddy.

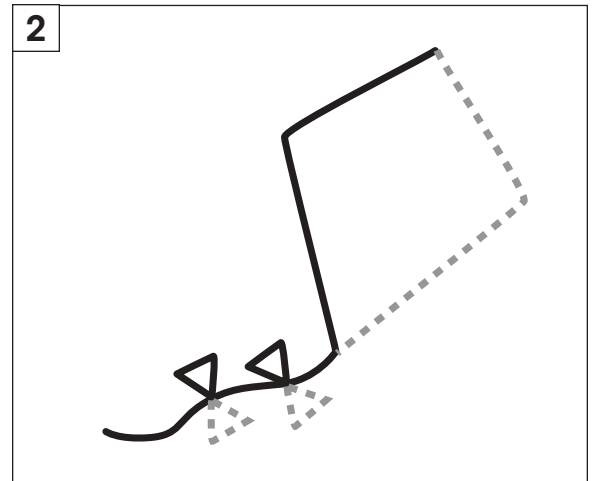
It's brown and white.



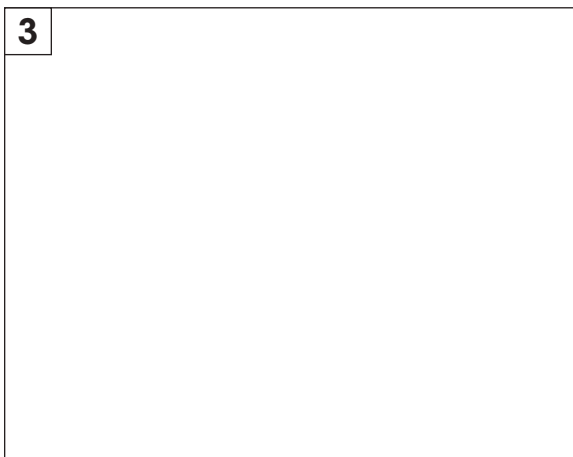
2 Read, trace and draw.



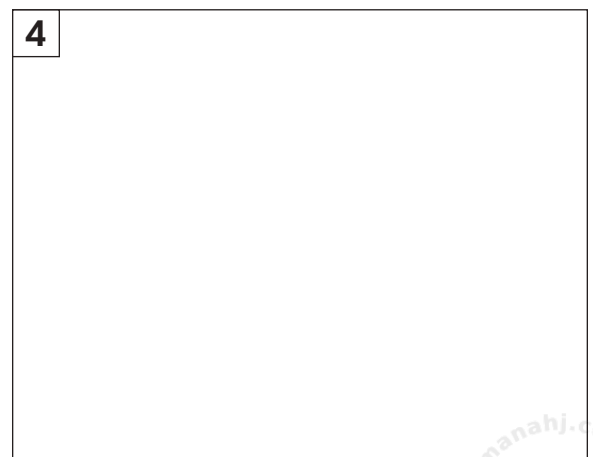
This is my ball.



This is my kite.



This is my car.



This is my robot.

1 Circle the word that is a toy.

favourite

fun

ball

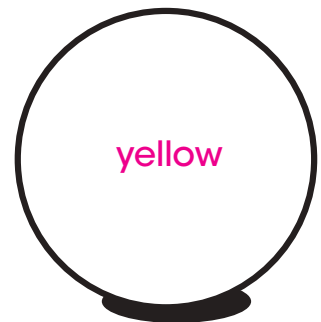
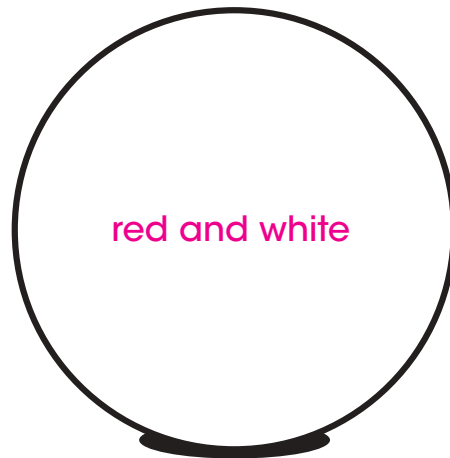
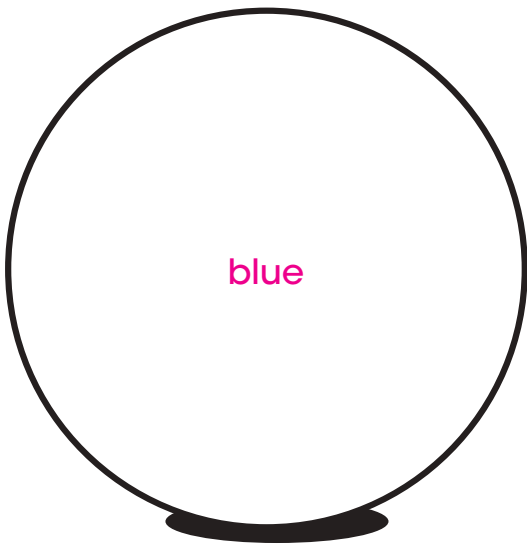
2 Read and circle. TR: 11

Look at the photo. This is a game.
It's **fun**!

This ball is small. It's a small
ball / colour.

Find a blue ball. Find a red
and white **game** / **ball**.

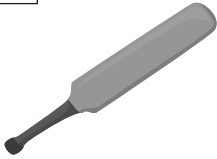
Find a yellow ball. Yellow is
my favourite **colour** / **ball**. Is it your
favourite / fun colour too?

**3** Read again. Colour the balls.

1 Read and tick (✓).



1



Is this your bat, Tom?

- ☒ Tom: Yes, it is.
☐ Tom: No, it isn't.

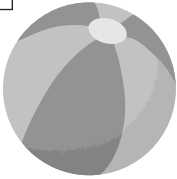
2



Is this your teddy?

- ☐ Tom: Yes, it is.
☒ Tom: No, it isn't.

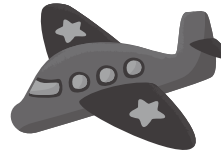
3



Is this your ball?

- ☒ Tom: Yes, it is.
☐ Tom: No, it isn't.

4



Is this your plane?

- ☐ Tom: Yes, it is.
☒ Tom: No, it isn't.

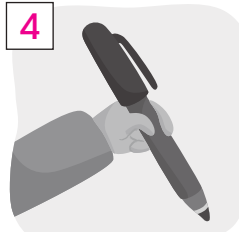
2 Listen and number. Tick (✓). TR: 12

3



- ☒ Yes, it is.
☐ No, it isn't.

4



- ☐ Yes, it is.
☒ No, it isn't.

2



- ☒ Yes, it is.
☐ No, it isn't.

1



- ☐ Yes, it is.
☒ No, it isn't.

LESSON 5 Song

1 Listen. Tick (✓) or cross (X).  TR: 13

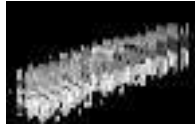
1 ☒



2 ☐



3 ☒



4 ☐



5 ☒

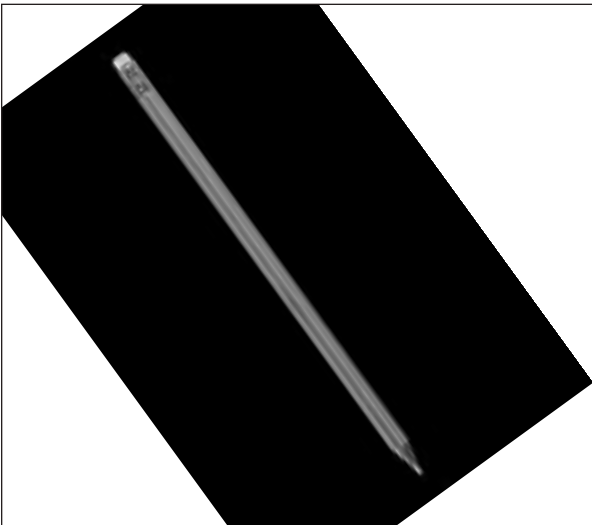


6 ☐



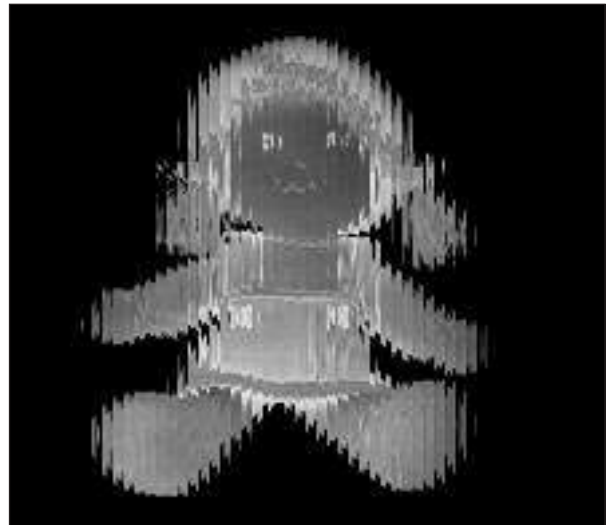
2 Ask and answer.

1



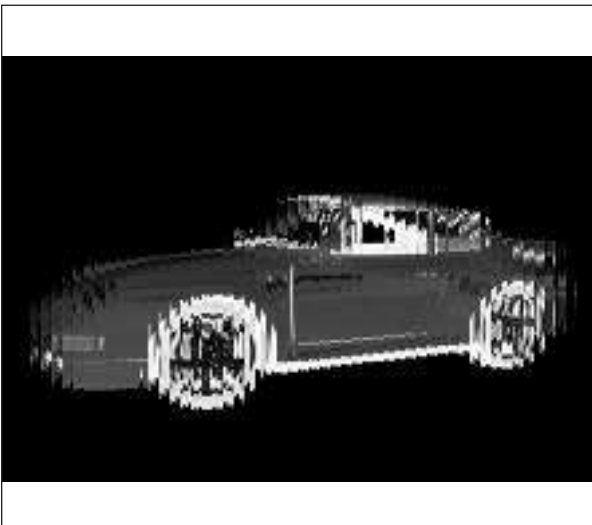
What's this? It's a pencil.

2



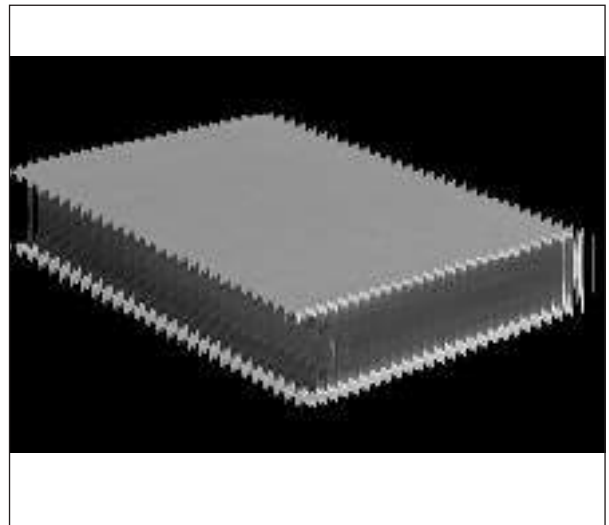
What's this? It's a doll.

3



What's this? It's a car.

4



What's this? It's a book.

1 Who shares their toys? Look and tick (✓).

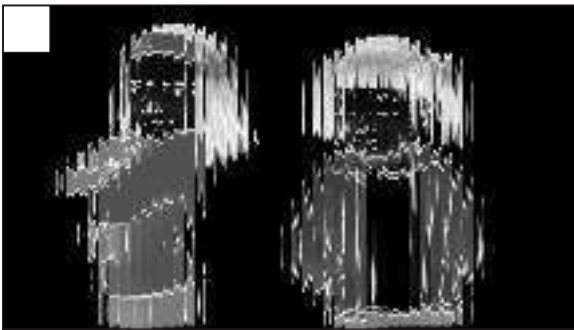
1



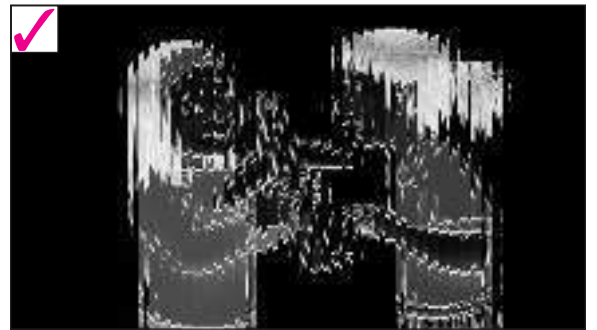
2



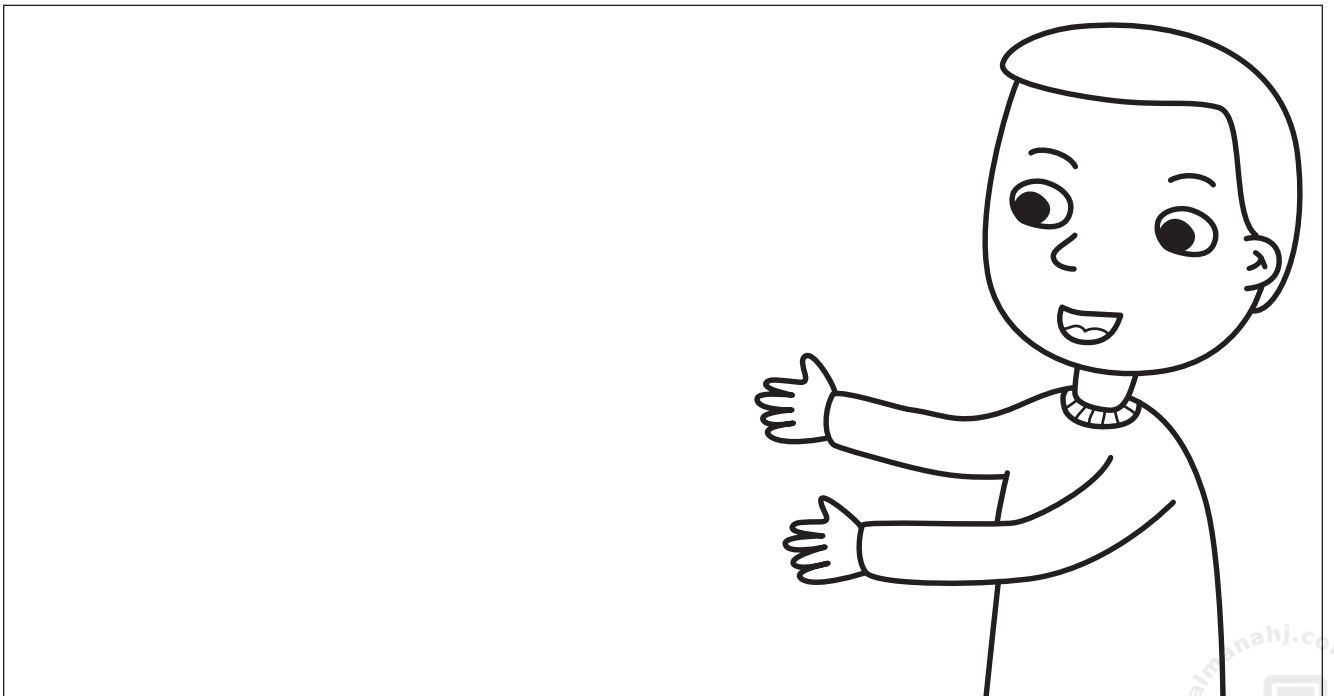
3



4

**2** Read and draw.

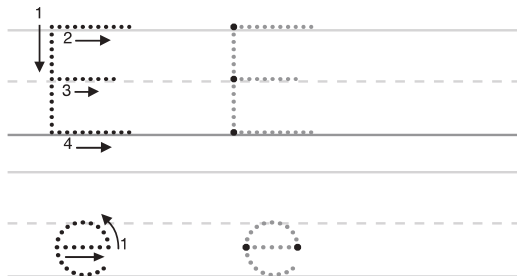
I share my toys.



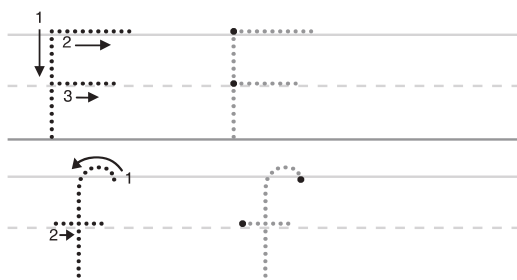
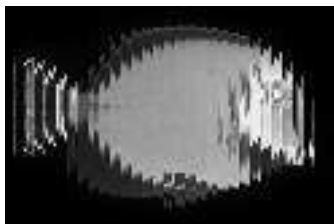
LESSON 7 Phonics

1 Trace and write.

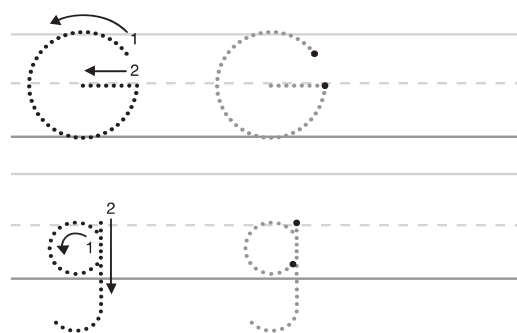
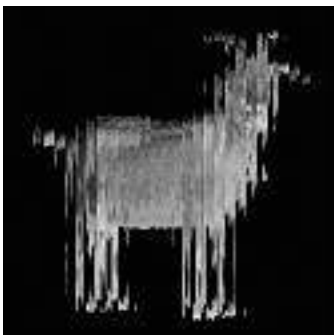
Ee
elephant



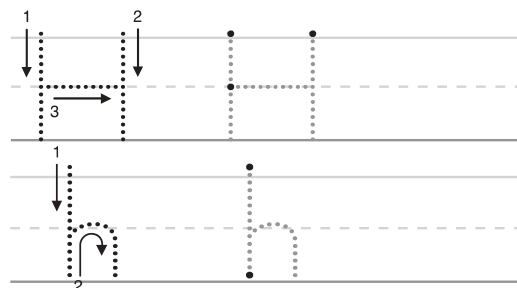
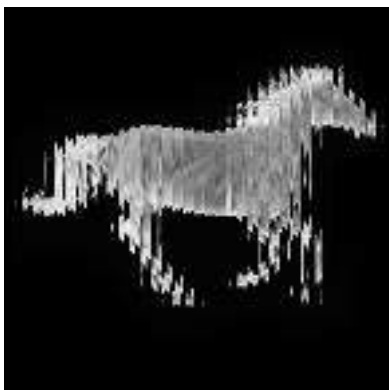
Ff
fish



Gg
goat



Hh
horse



1 Match.

E	g
F	e
G	h
H	f

2 Write.

E	<u>e</u>
F	<u>f</u>
G	<u>g</u>
H	<u>h</u>

3 Listen. Circle the first letter. TR: 14

1	e	f	g	h
2	e	f	g	h
3	e	f	g	h
4	e	f	g	h
5	e	f	g	h
6	e	f	g	h

1 Listen and colour. TR: 15

1 yellow

2 brown

3 red

4 blue

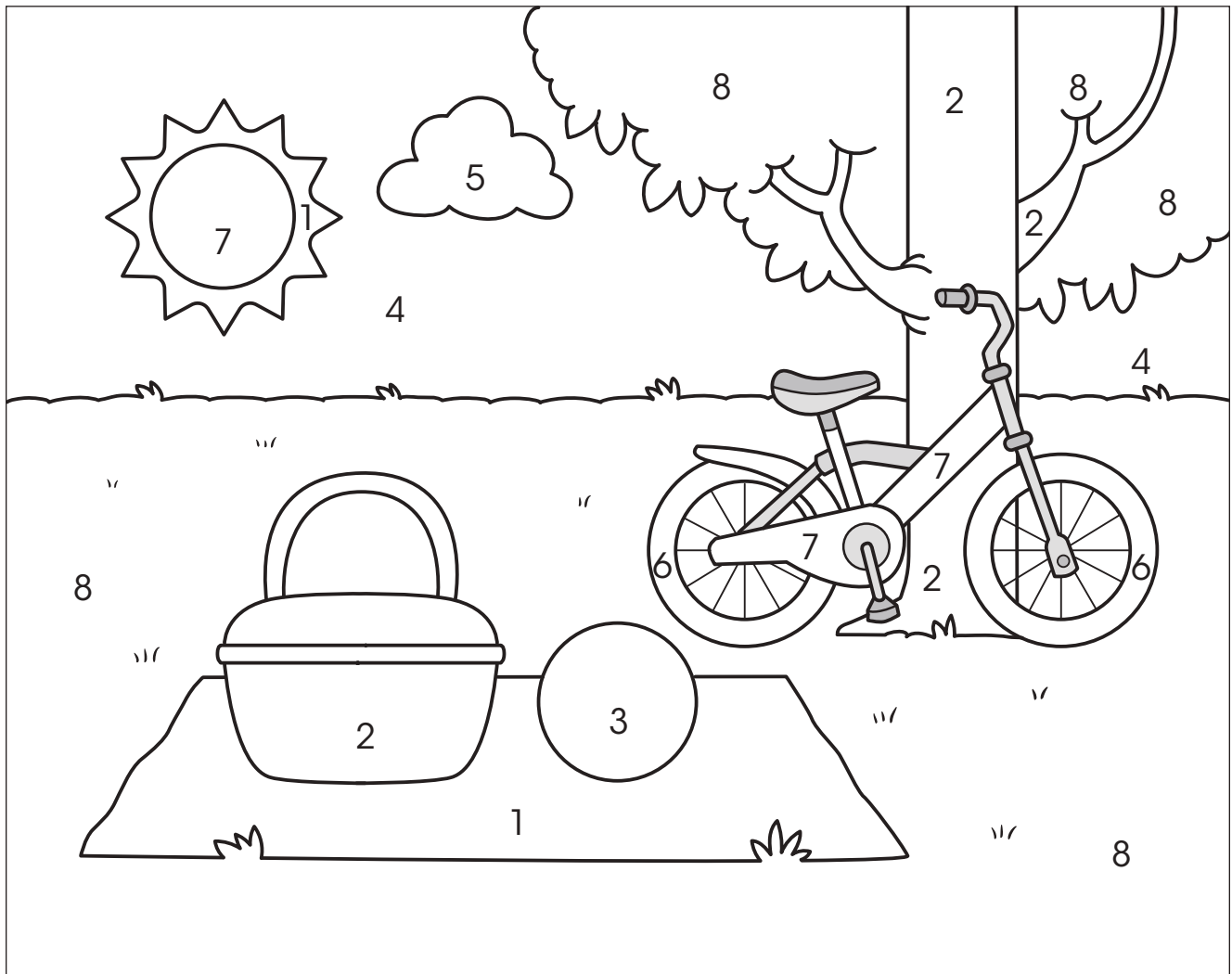
5 white

6 black

7 orange

8 green

2 Colour. Use Activity 1. Then ask and answer.



What colour is it?

It's yellow.

Function 1: Classroom language 1

1 Listen and circle. TR: 16

Knock! Knock!

Teacher: **Come** / **Sit** in. Hello, Sam.

Sam: Hello.

Teacher: **Sit** / **Stand** down. OK, boys. **Close** / **Open** your books.
Let's read.

Sam: Oh no! This isn't my English book!

Teacher: **Stand** / **Put** your hand up, Sam.

Sam: Can I look at your book, **please** / **thank you**?

Teacher: Yes, OK.

Teacher: **Close** / **Open** your books now. Time to go home! **Sit** / **Stand** up, boys.

Sam: Here's your book. Goodbye!

Teacher: **Please** / **Thank you**, Sam. Goodbye!

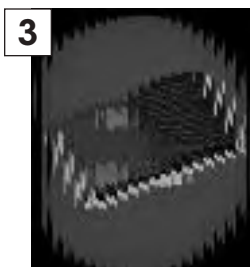
2 Read and tick (✓).



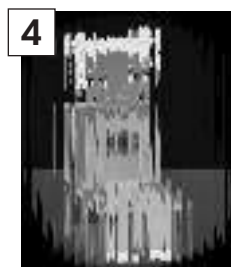
- ☒ Put your hand up.
☐ Stand up.



- ☒ Come in.
☐ Please.



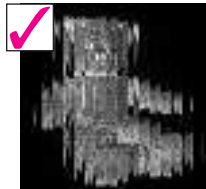
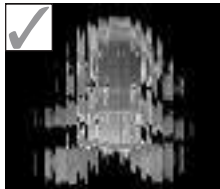
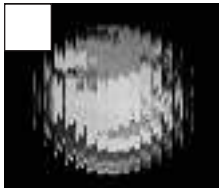
- ☒ Open your books.
☐ Thank you.



- ☐ Close your books.
☒ Sit down.

School trip 1: Toy museum

1 Remember the video. Tick (✓) the toys that you saw.



2 Draw a picture for the toy museum.



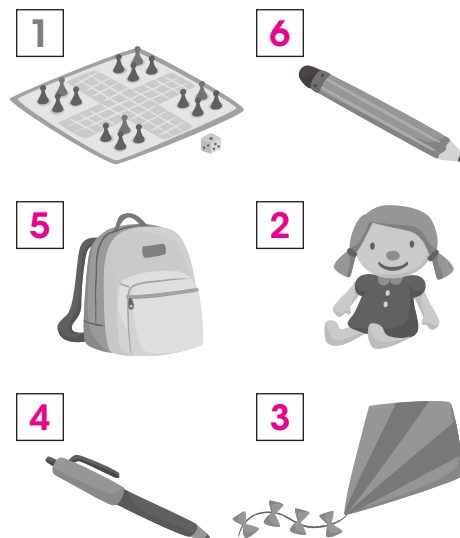
3 You're at the toy museum. Draw and colour your favourite toy. Circle the words.

big
small

black
blue
brown
green
orange
purple
red
white
yellow

1 Find, circle and number.

1	a	f	g	a	m	e	h	l
2	d	o	d	o	l	l	y	q
3	k	i	t	e	b	l	p	u
4	j	r	v	p	e	n	x	a
5	f	s	e	k	b	a	g	c
6	g	p	e	n	c	i	l	y



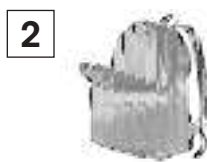
2 Look and write.



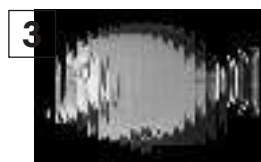
3 Write the first letter.



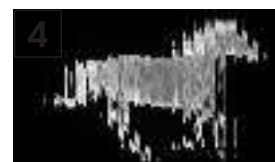
desk



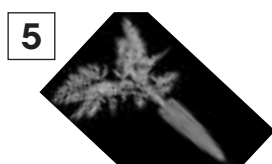
bag



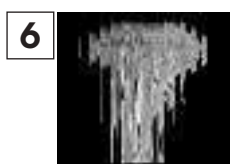
fish



horse



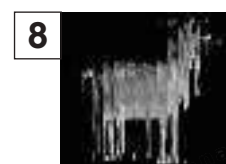
carrot



elephant



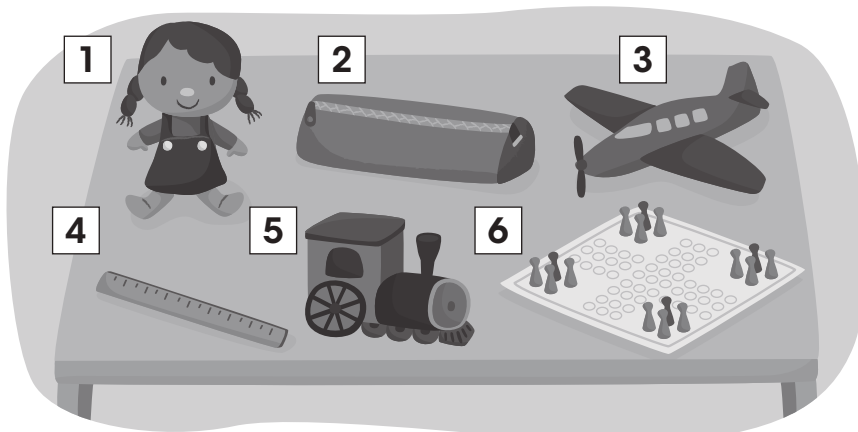
apple



goat

4 Look and read. Tick (✓) or cross (X).

- 1 ☒ It's a doll.
- 2 ☒ It's a rubber.
- 3 ☒ It's a teddy.
- 4 ☒ It's a ruler.
- 5 ☒ It's a train.
- 6 ☒ It's a kite.



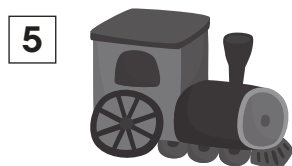
5 Read and match.



Is this your kite, Tom?



Is this your book, Tom?



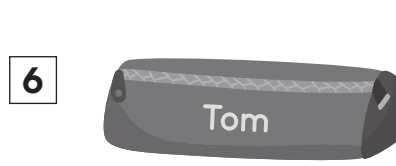
What's this, Anna?



What's this, Tom?



Is this your bag, Anna?



Is this your pencil case, Anna?

It's a ball.
It's a train.
No, it isn't.
No, it isn't.
Yes, it is.
Yes, it is.

I can ...

- name things for school and toys.
- use *This is a/an ...* and *It's a/an ...* to talk about objects.
- say words beginning with *a, b, c, d, e, f, g* and *h*.

Yes

☐
☐
☐

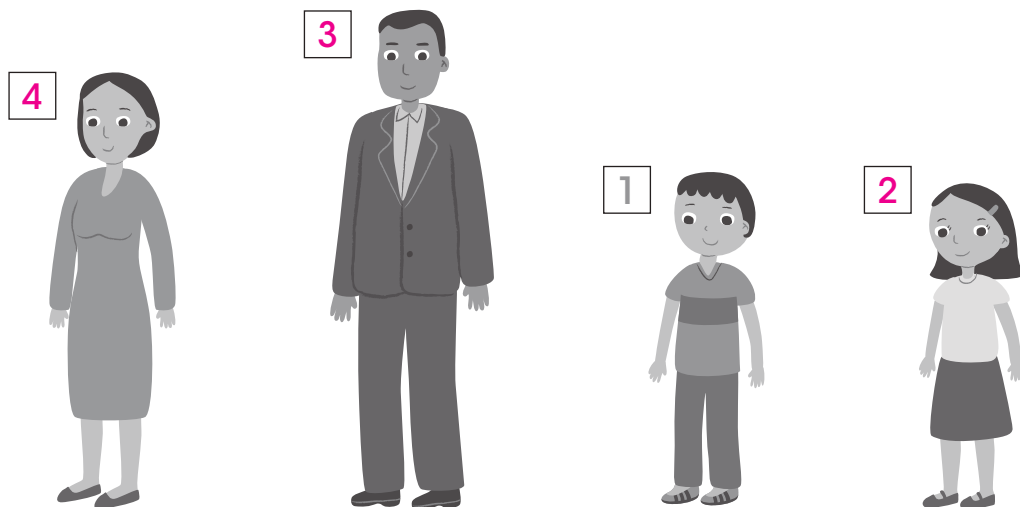
I need to practise.

☐
☐
☐

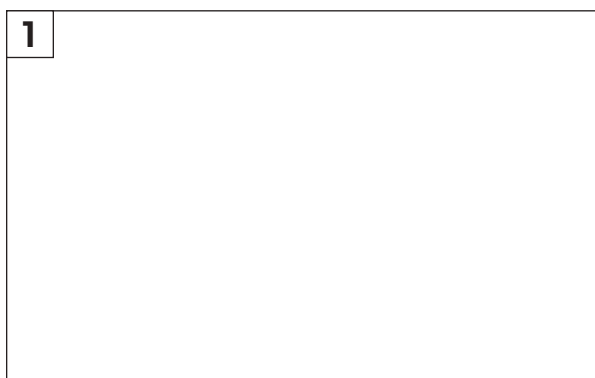
LESSON 1 Words

1 Number.

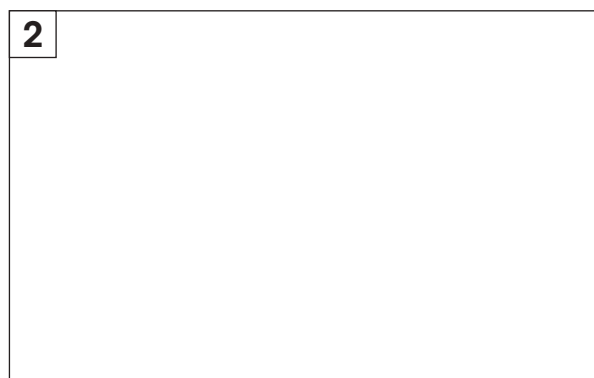
- 1 boy
- 2 girl
- 3 man
- 4 woman



2 Read and draw.

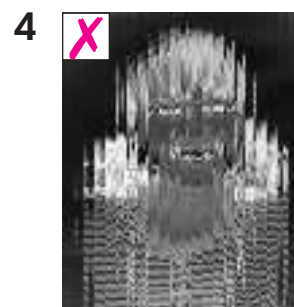
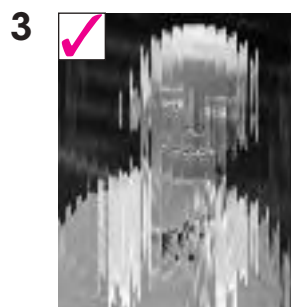
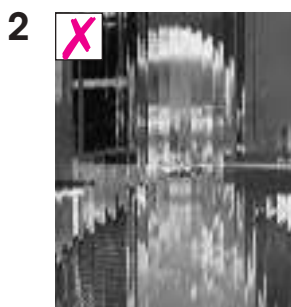
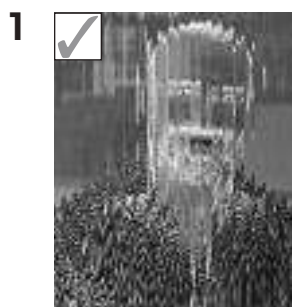


This is my classmate.



This is my friend.

3 Listen. Tick (✓) or cross (X). TR: 17



1 Listen and circle. TR: 18

Who's this?

This is Dan.

He's / **She's** a boy.

He's / **She's** a student.

He's / **She's** my classmate.

He's / **She's** my friend too.



Who's this?

This is Kim.

He's / **She's** a girl.

He's / **She's** a student.

He's / **She's** my classmate.

He's / **She's** my friend too.



2 Read and tick (✓).

1



This is Alana.

☐

He's a student.

☒

She's a student.

2



This is Shiven.

☒

He's a student.

☐

She's a student.

3



This is Kate.

☐

He's my friend.

☒

She's my friend.

4



This is Matt.

☒

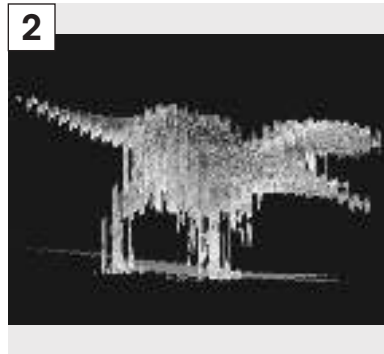
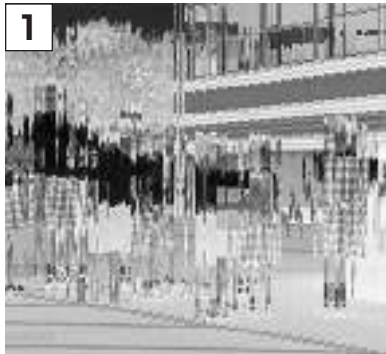
He's my classmate.

☐

She's my classmate.

LESSON 3 Reading

1 Match.



dinosaur

museum

trip

2 Read and circle. TR: 19

Look at the photo. Is it a classroom?

Point to the girl. She's a **student** / teacher.

This isn't a classroom. It's a **board** / **museum**. Look! A **dinosaur** / **classroom**! It's big!
The girl is on a school **class** / **trip**.

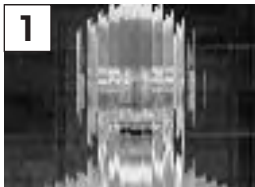
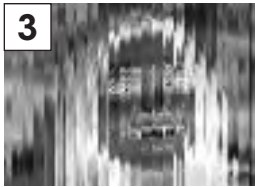
This museum is **good** / **fun**!



3 Read again and match.

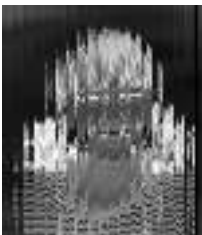
- 1 The girl in the photo is — big.
- 2 The museum is — small.
- 3 The dinosaur in the museum is — fun.

1 Read and match.

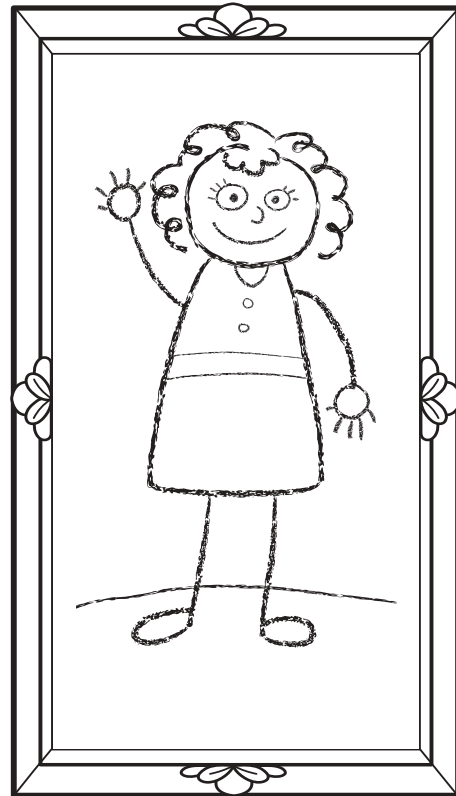
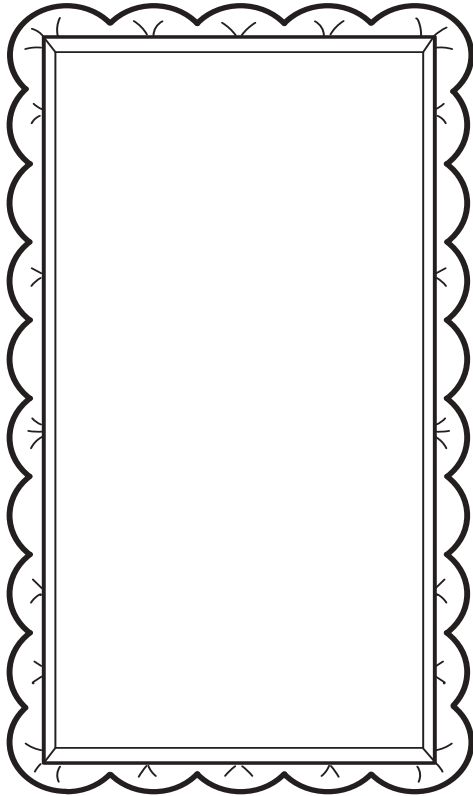
Is he a boy?	1 	Yes, he is.
Is he a boy?	2 	Yes, she is.
Is she a girl?	3 	No, he isn't.
Is she a girl?	4 	No, she isn't.

(Pink lines connect the questions to the correct answers: 1 to 'No, he isn't.', 2 to 'Yes, she is.', 3 to 'Yes, he is.', 4 to 'No, she isn't.')

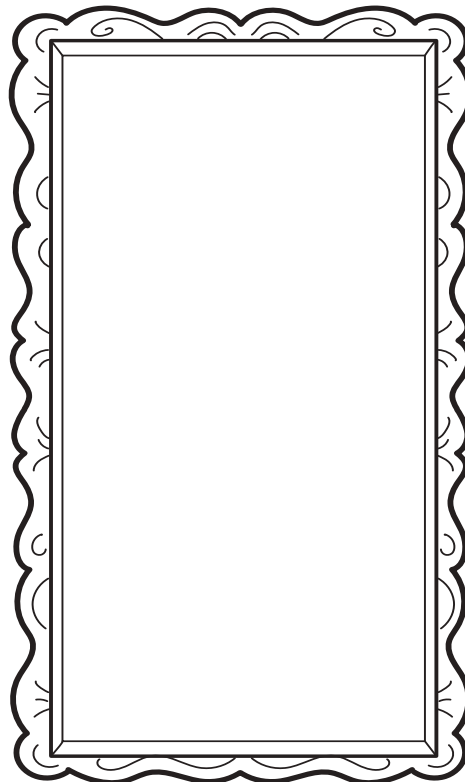
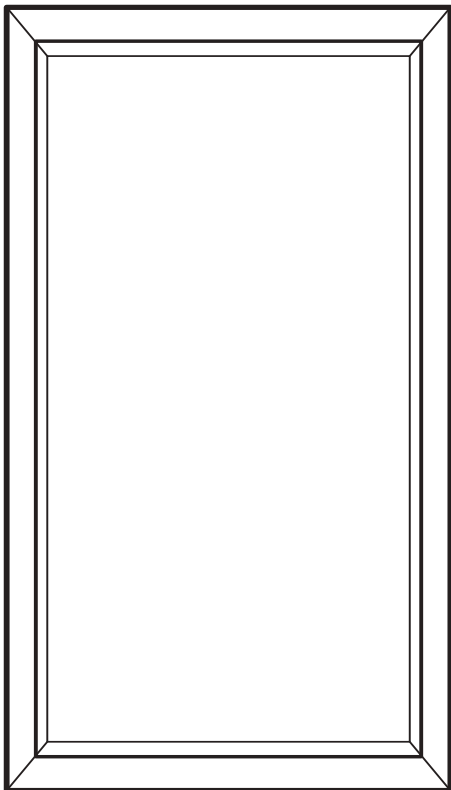
2 Listen and circle. TR: 20

1			2		
	A	B		A	B
3			4		
	A	B		A	B

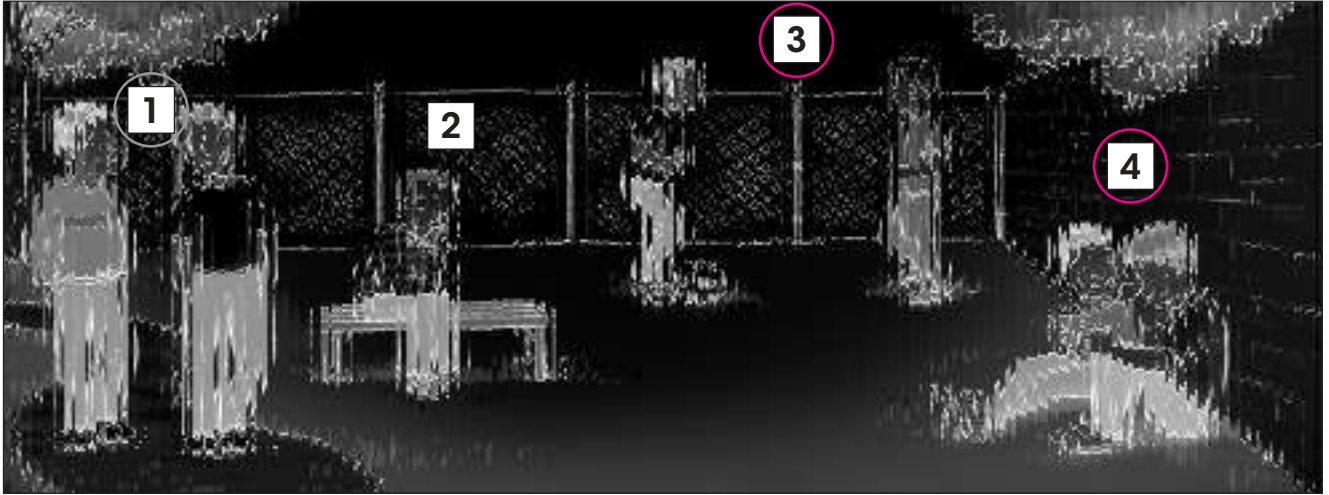
1 Draw your friends. Say.



This is my friend.

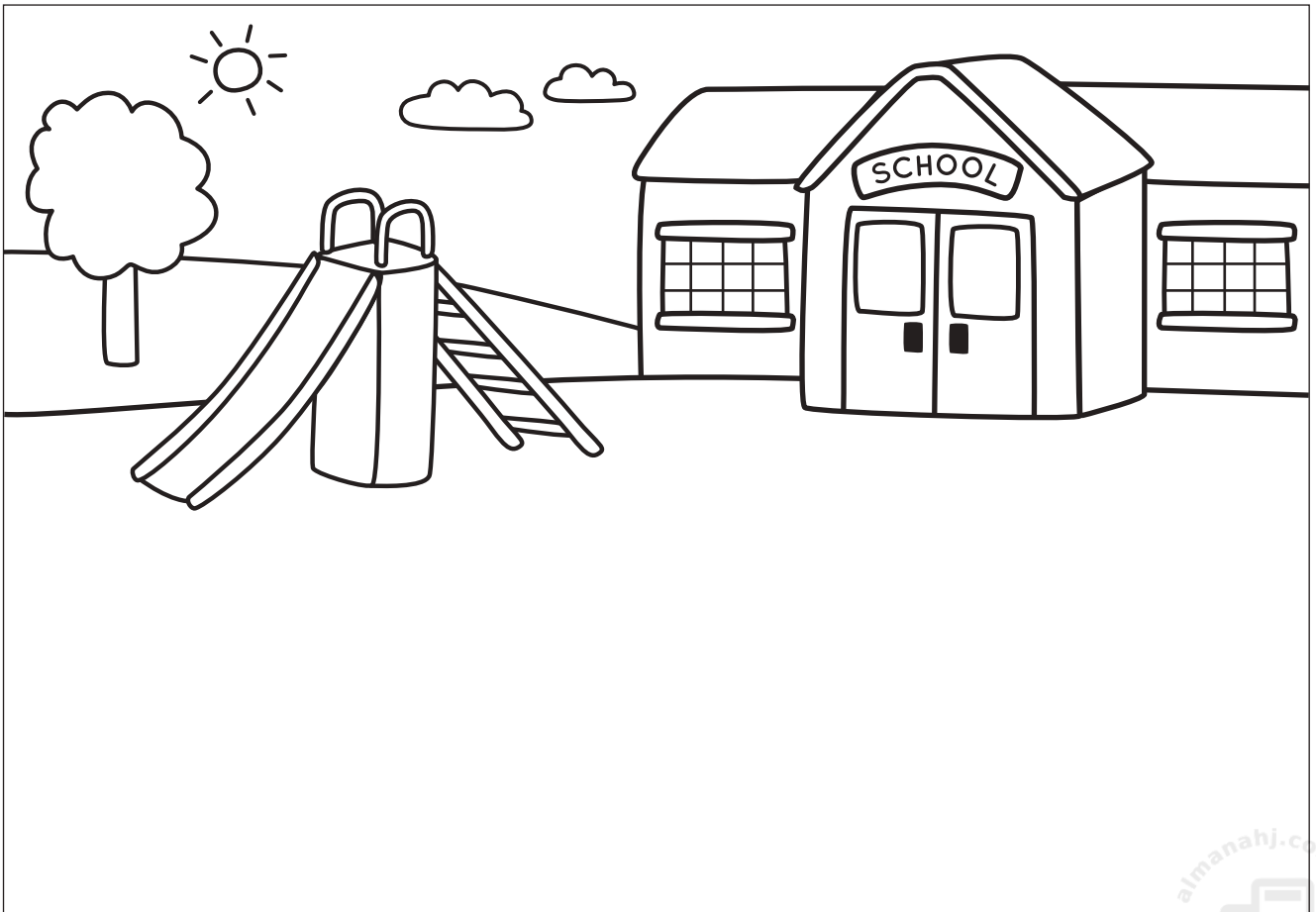


1 Who makes friends at school? Look and circle.



2 Read and draw.

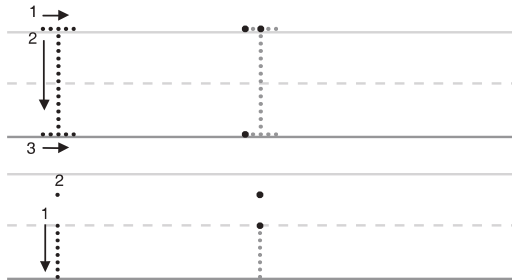
I make friends at school.



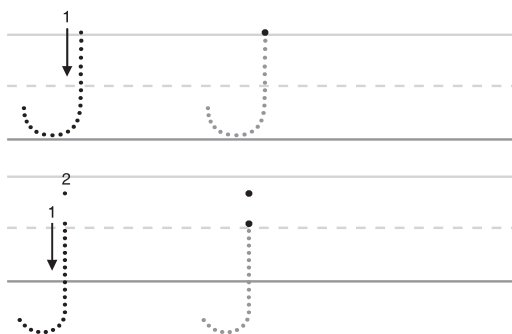
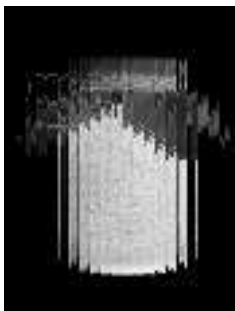
LESSON 7 Phonics

1 Trace and write.

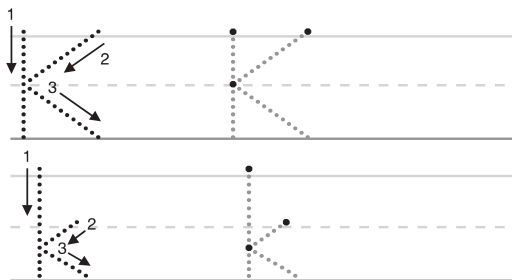
li
insect



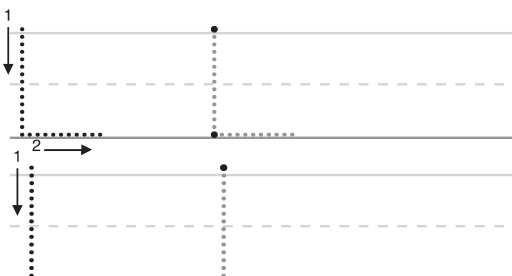
Jj
jam



Kk
king



Ll
lamp



1 Match.

l — j
J — i
K — l
L — k

2 Write.

l — i
J — j
K — k
L — l

3 Listen. Circle the first letter. TR: 21

1	i	j	k	l
2	i	j	k	l
3	i	j	k	l
4	i	j	k	l
5	i	j	k	l
6	i	j	k	l

1 Draw and colour your friend. Say.



2 Circle and write.

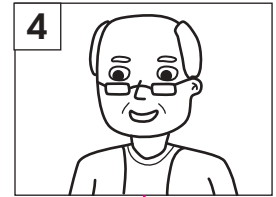
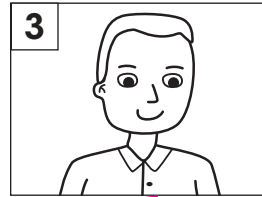
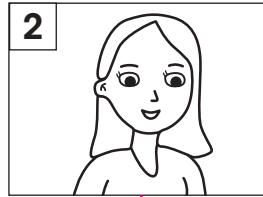
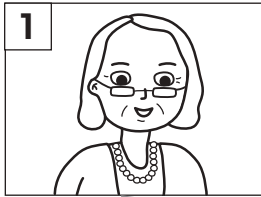
1 In this picture, you can see my friend. **His / her** name is

_____.

2 **She / He** is a **girl / boy**.

LESSON 1 Words

1 Match.



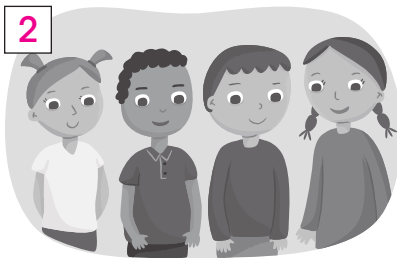
dad

mum

grandma

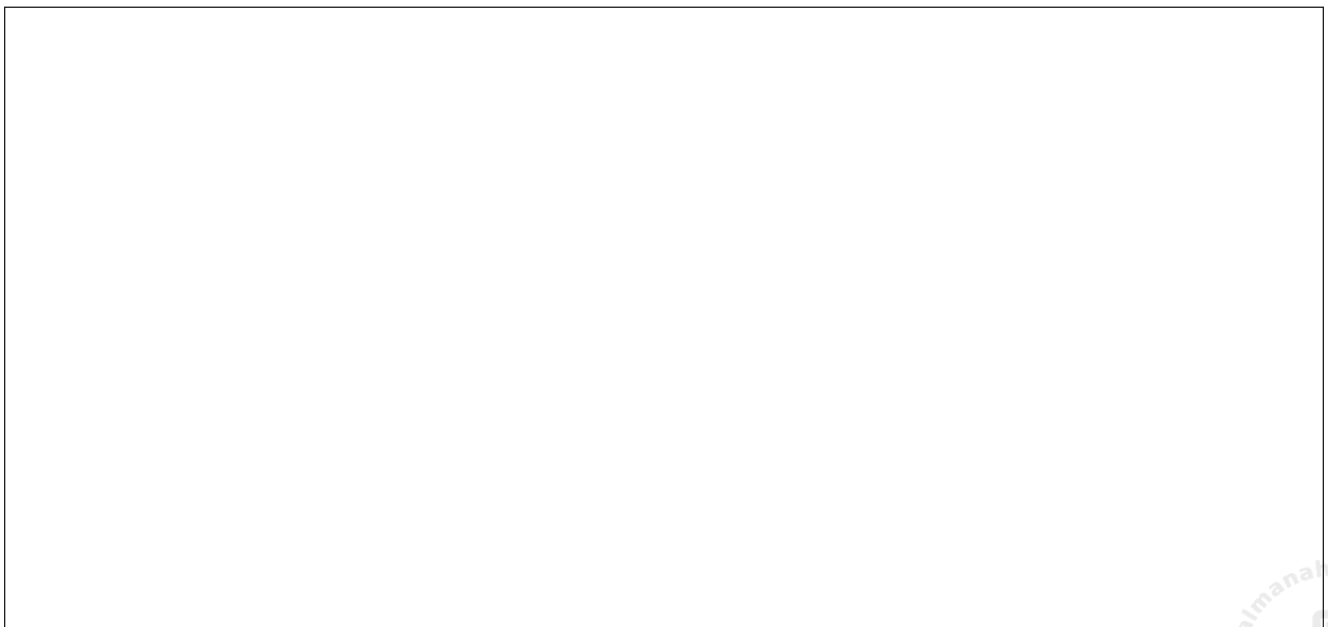
grandpa

2 Listen and number. TR: 22



3 Read and draw.

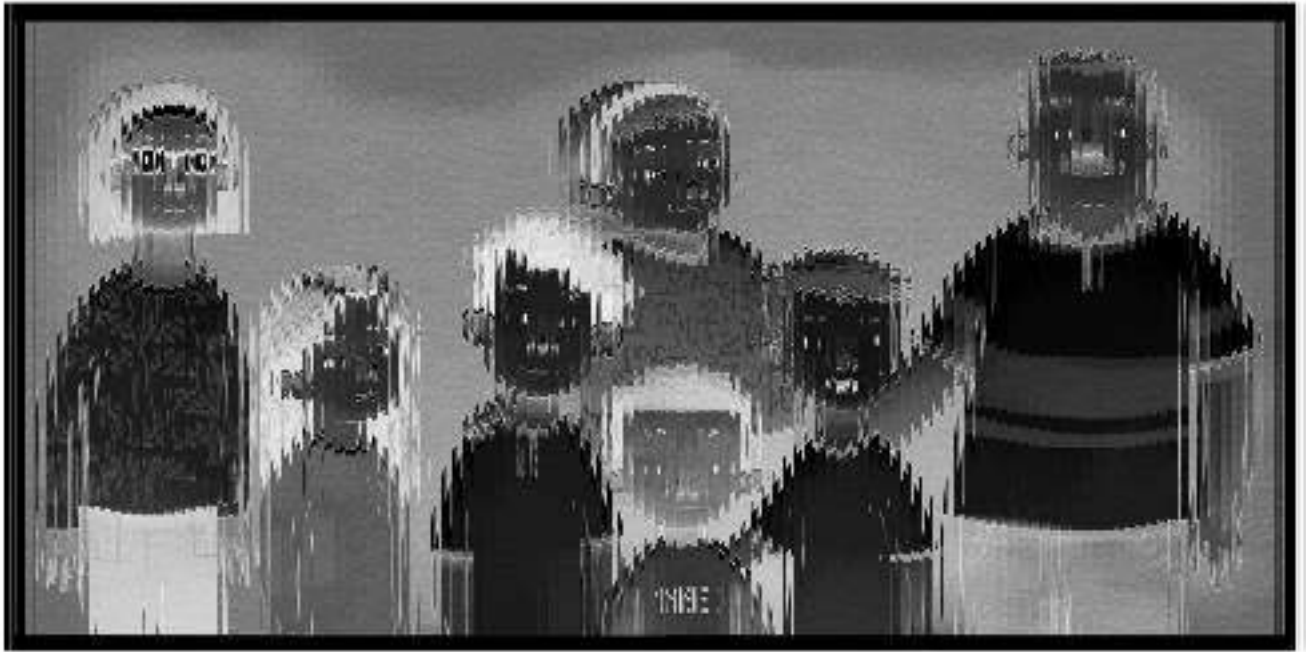
This is my family.



1 Listen and circle. TR: 23

I've got / I haven't got two brothers and a sister too.
I've got / I haven't got a cousin. What about you?

I've got / I haven't got two grandmas and a grandpa too.
I've got / I haven't got an uncle. What about you?



2 Read. Tick (✓) or cross (X).



1 I've got a mum and a dad.

2 I haven't got a cousin.

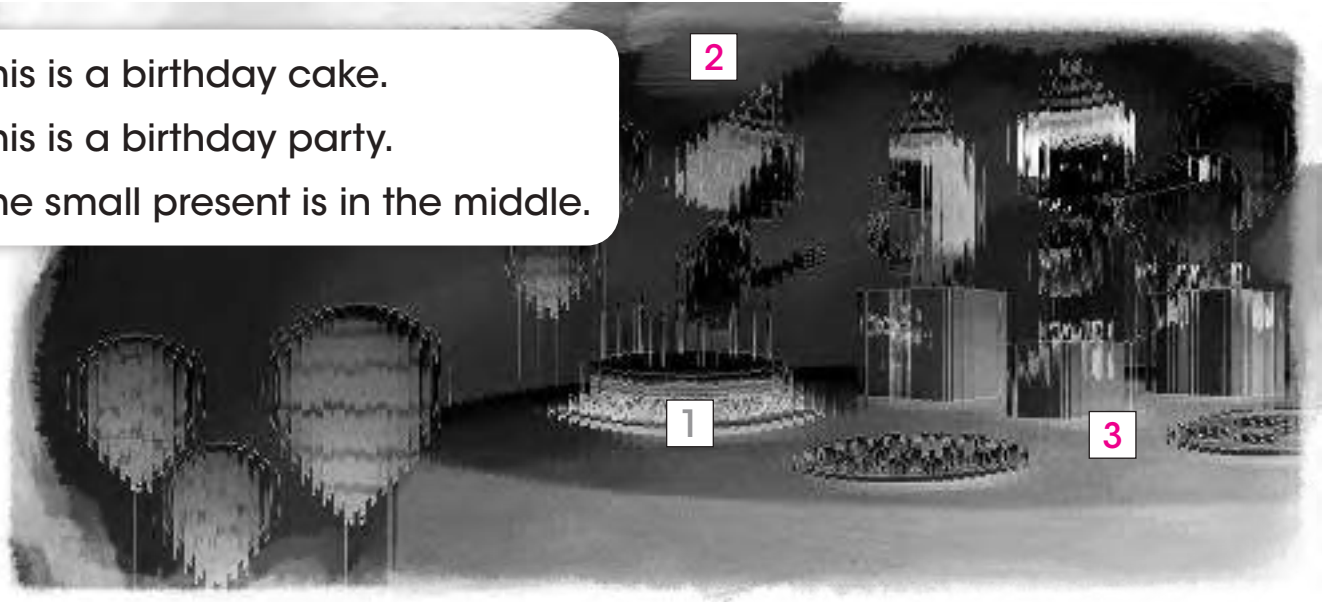
3 I've got a grandma. I haven't got a grandpa.

4 I've got an uncle. I haven't got an aunt.

aunt	X
cousin	X
dad	✓
grandma	✓
grandpa	X
mum	✓
uncle	✓

1 Read and number the picture.

- 1 This is a birthday cake.
- 2 This is a birthday party.
- 3 The small present is in the middle.

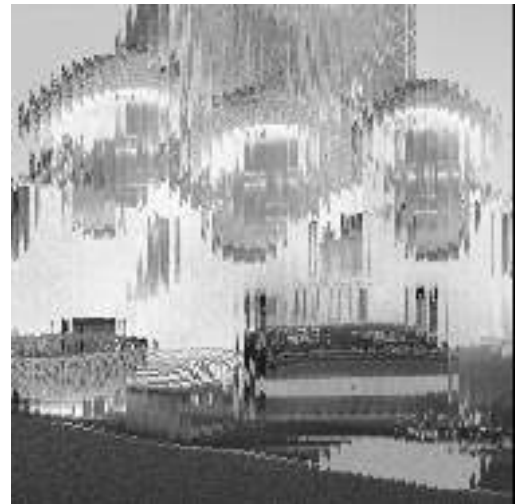


2 Read and circle. TR: 24

Look at the photo. It's a **class** / **family**.
Can you see Mum?

Count the **boys** / **girls**. One, two, three.
Look at the girl in the middle. Her name's Atdhetare. She's **four** / **five** today! Her sister Arneta is five today too. And her sister Agnesa ... she's five too!

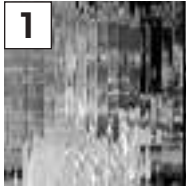
This is a birthday party. Look! A birthday **bag** / **cake**. Happy birthday, Atdhetare, Arneta and Agnesa!



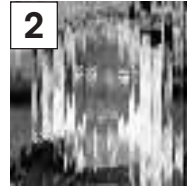
3 Read again and match.

- | | |
|---------------------|-----------------|
| 1 This is a | in the middle. |
| 2 Atdhetare is | birthday party. |
| 3 Agnesa and Arneta | five today. |
| 4 The girls are | are sisters. |

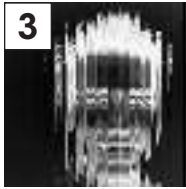
1 Read and tick (✓).



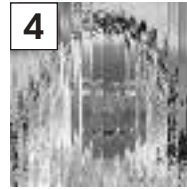
- ☐ Her name is Chris.
☒ His name is Chris.



- ☒ Her name is Becky.
☐ His name is Becky.

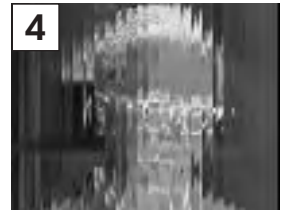
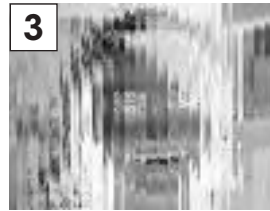
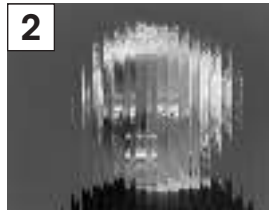
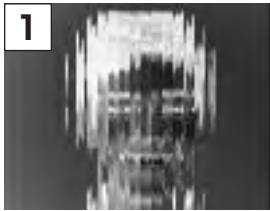


- ☐ Her name is Lee.
☒ His name is Lee.



- ☒ Her name is Pat.
☐ His name is Pat.

2 Listen and match. TR: 25



baby sister

cousin

grandpa

mum

Hannah

Joe

Emma

Robert

3 Read, circle and write. Draw.

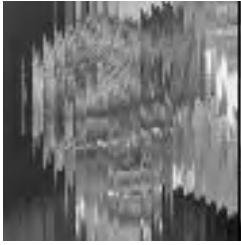
This is my friend. **His / Her** name
is _____.



LESSON 5 Song

1 Listen and match.  TR: 26

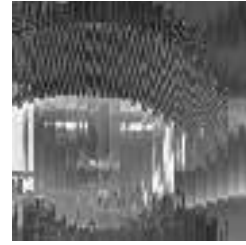
1



2



3



A



B



C



2 Listen and number.  TR: 27

3



1

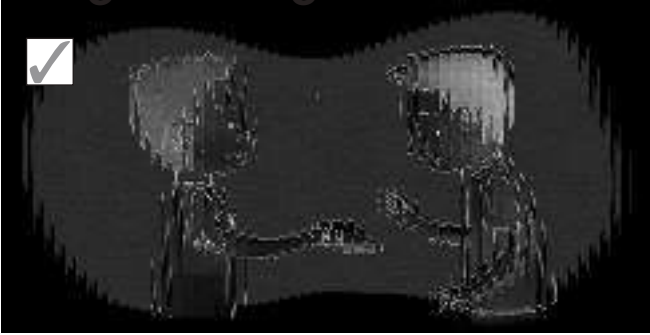


2

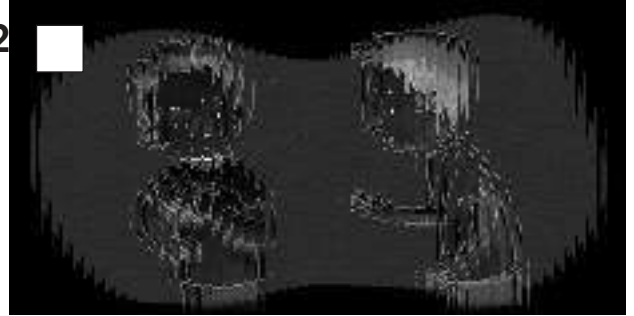


1 Who gives things to their friends? Look and tick (✓).

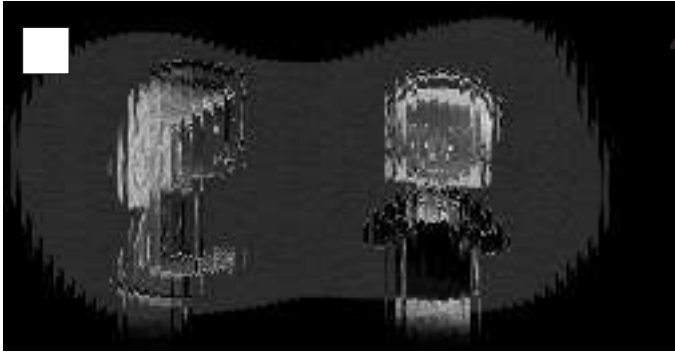
1



2



3



4



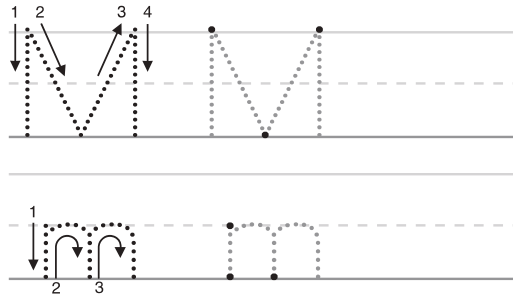
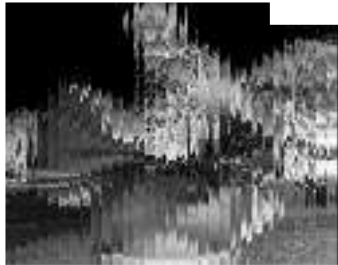
2 Read and draw.

I give things to my friends and family.

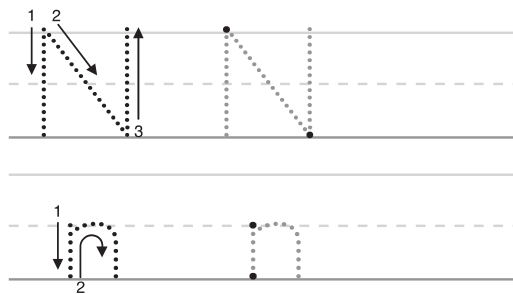
LESSON 7 Phonics

1 Trace and write.

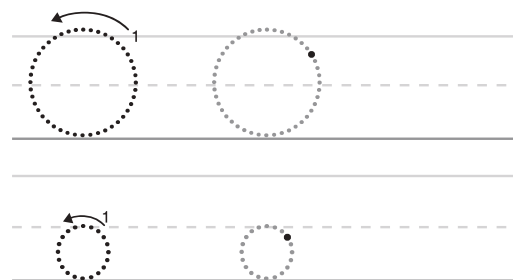
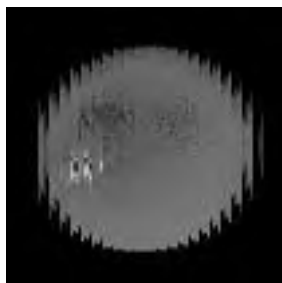
Mm
mum



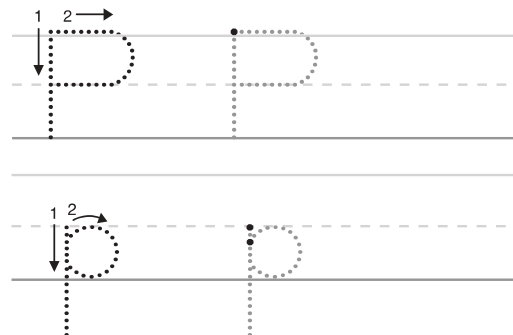
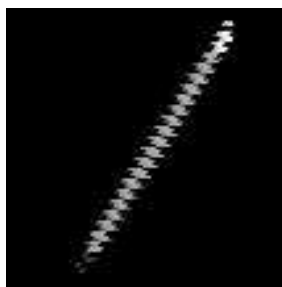
Nn
nose



Oo
orange



Pp
pencil



1 Match.

M n
N p
O m
P o

2 Write.

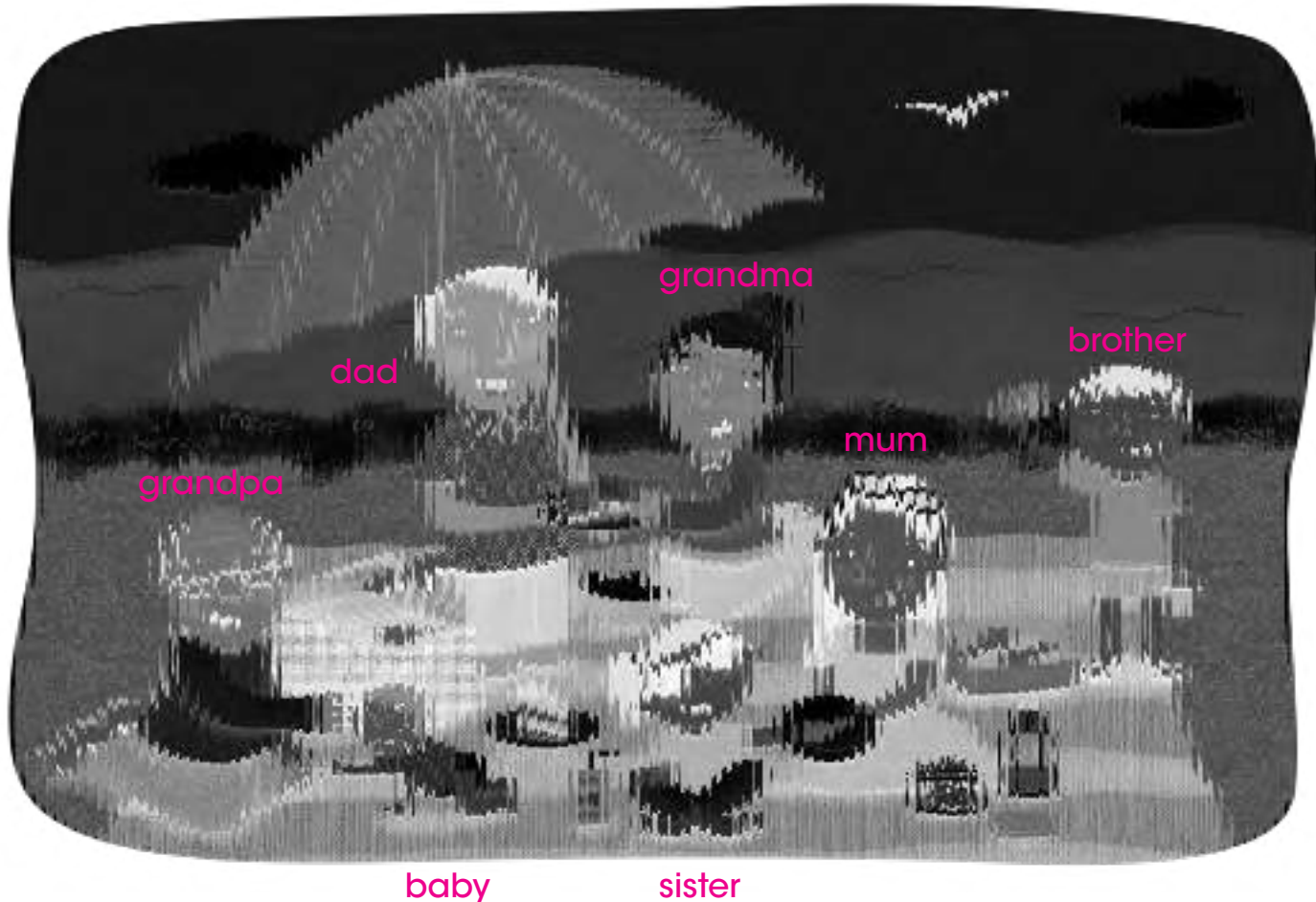
M m
N n
O o
P p

3 Listen. Circle the first letter. TR: 28

1	m	n	<u>o</u>	p
2	<u>m</u>	n	o	p
3	m	n	o	<u>p</u>
4	m	<u>n</u>	o	p
5	m	<u>n</u>	o	p
6	m	n	o	<u>p</u>

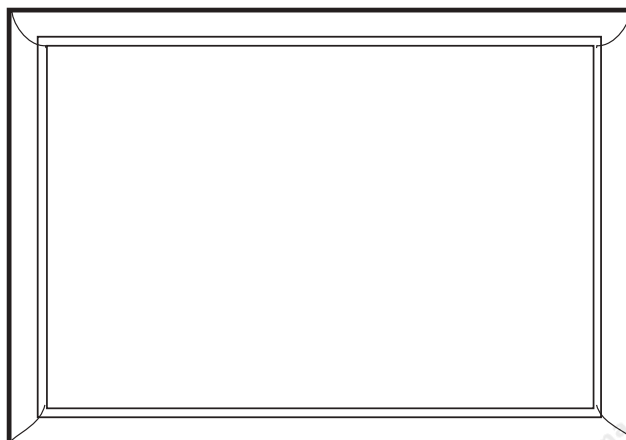
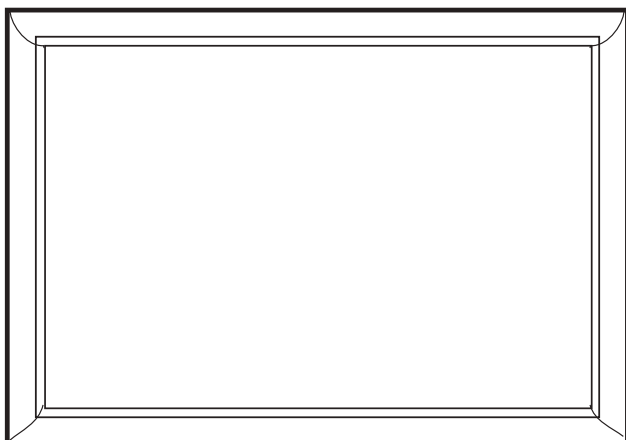
LESSON 9 Video

1 Point and say.



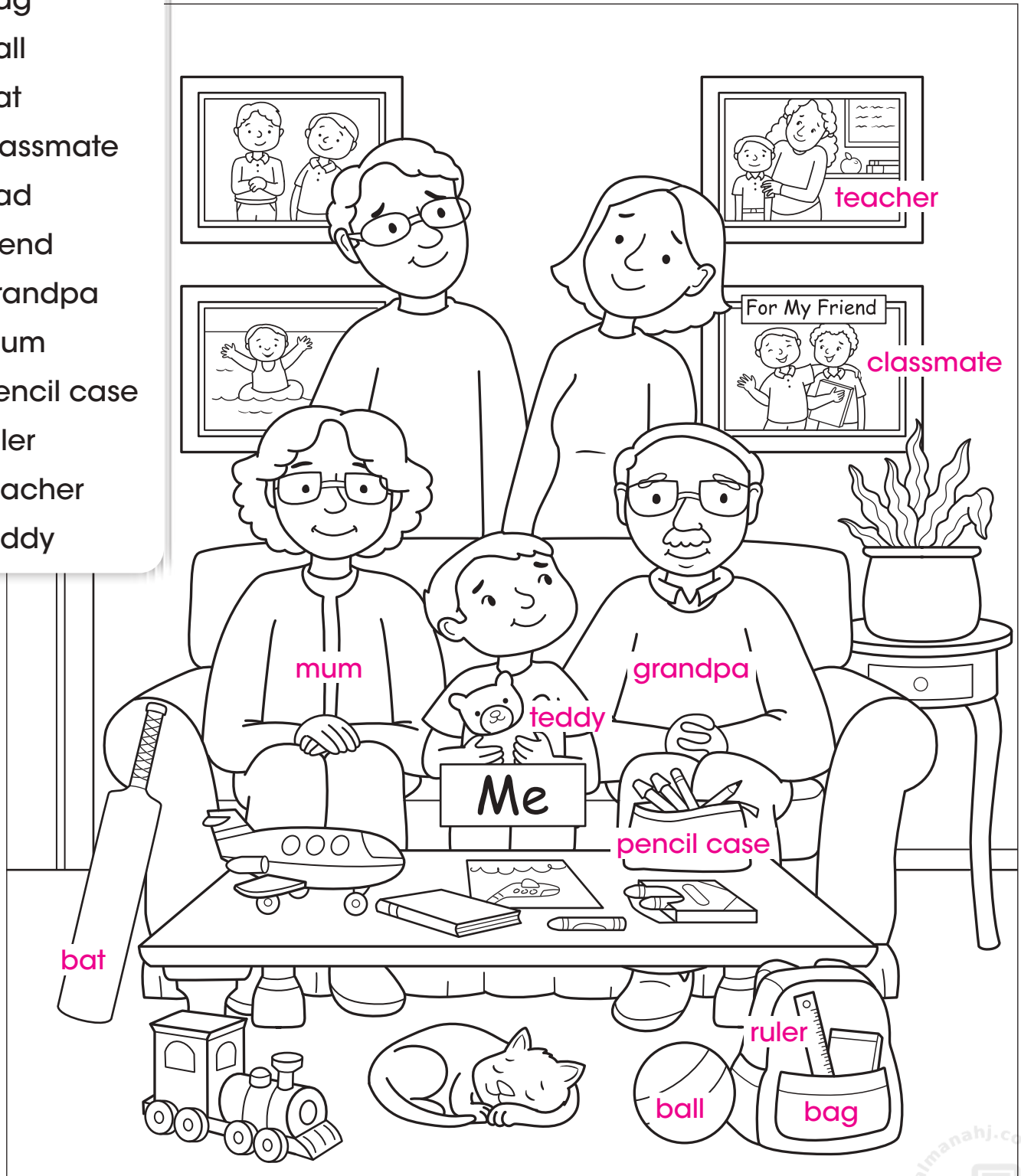
2 Draw two members of your family. Say.

This is my dad.
This is my sister.



1 Look, find and colour. Point and say.

bag
ball
bat
classmate
dad
friend
grandpa
mum
pencil case
ruler
teacher
teddy



Reading extra 1

Day and night

1 Listen and circle. TR: 29

- 1 The sun is **blue** / **yellow**.
- 2 The sky is **black** / **blue** at night.
- 3 The **moon** / **sun** is in the sky at night.

2 Write *T* for True or *F* for False.

- 1 The sun is in the sky at night.
- 2 It's light in the day.
- 3 The hedgehog sleeps in the day.
- 4 The moon is black at night.
- 5 People sleep at night.
- 6 The hedgehog is in the garden at night.

F

T

T

F

T

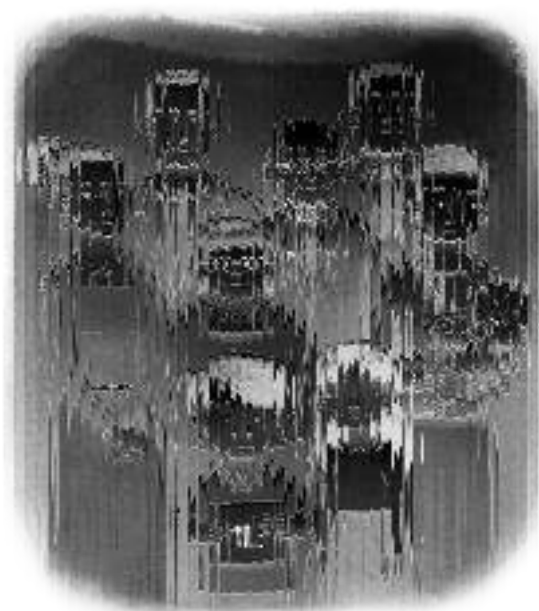
T

3 Do you like reading about day and night? Think and circle.



1 Find and circle people in the family.

1	s	f	g	m	u	m	h	l
2	g	r	a	n	d	m	a	i
3	j	g	r	a	n	d	p	a
4	f	u	n	c	l	e	x	d
5	d	b	a	b	y	l	n	r
6	g	r	c	o	u	s	i	n



2 Tick (✓) people at school.

1 ☐ aunt

2 ☒ friend

3 ☒ student

4 ☒ classmate

5 ☐ grandpa

6 ☒ teacher

7 ☐ dad

8 ☐ mum

9 ☐ uncle

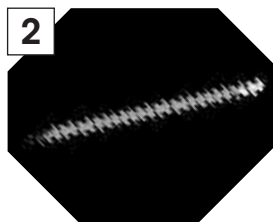
3 Circle the first letter.

1



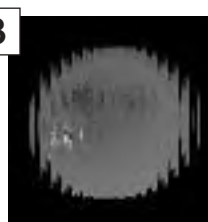
i / o nsect

2



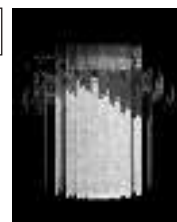
m / p encil

3



o / i range

4



k / j am

5



m / n ose

6



k / l ing

7



n / m um

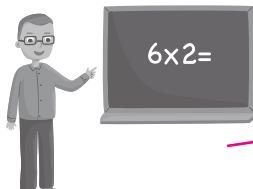
8



j / l amp

4 Read and match.

1 
She's a woman.

3 
Is he a teacher?

5 
Is she a classmate?

2 
He's my friend.

4 
Is she a student?

6 
Is he a baby?

No, she isn't.

No, he isn't.

Yes, she is.

Yes, he is.

Her name is Sara.

His name is Ahmed.

5 Read and circle.

- 1 I've got a baby brother / **sister**. His name is Ayman.
- 2 I've got an aunt / **uncle**. Her name is Hala.
- 3 I've got a **grandma** / grandpa. His name is Youssef.
- 4 I've got a mum / **dad**. Her name is Nora.

I can ...

- name people at my school and in my family.
- use *he* and *his* and *she* and *her* to talk about people.
- use *I've got* and *I haven't got* to talk about my family.
- say words beginning with *i, j, k, l, m, n, o* and *p*.

Yes

☐
☐
☐
☐

I need to practise.

☐
☐
☐
☐

LESSON 1 Words

1 Circle.

1 (arm) / ear

2 eye / (leg)

3 (hand) / mouth

4 (foot) / head



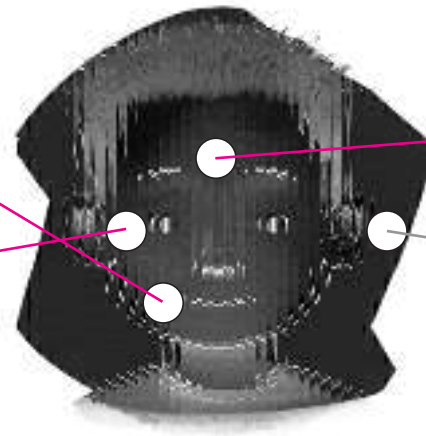
2 Match.

mouth

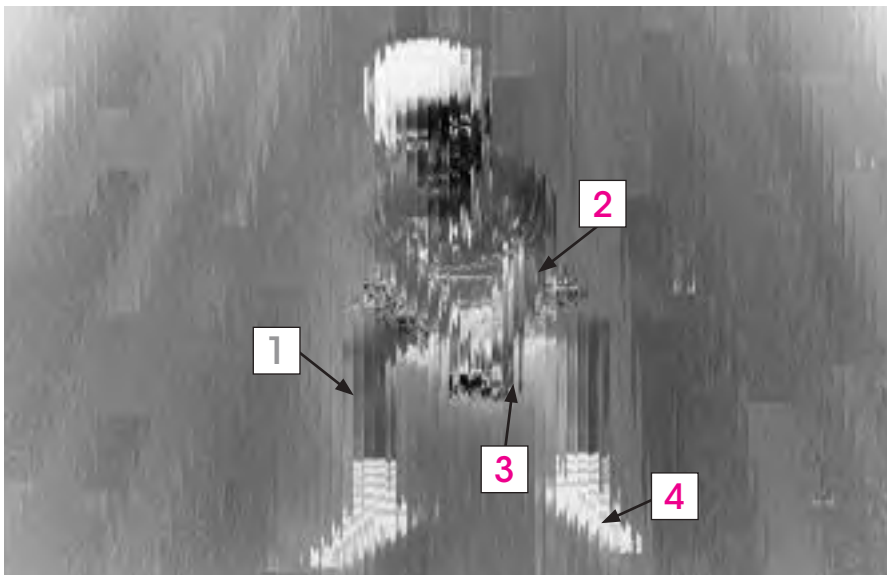
eye

head

ear



3 Listen and number. TR: 30



1 Listen, read and circle. TR: 31

This is / **These are** my mouth.

My mouth is red.

This is / **These are** my ears.

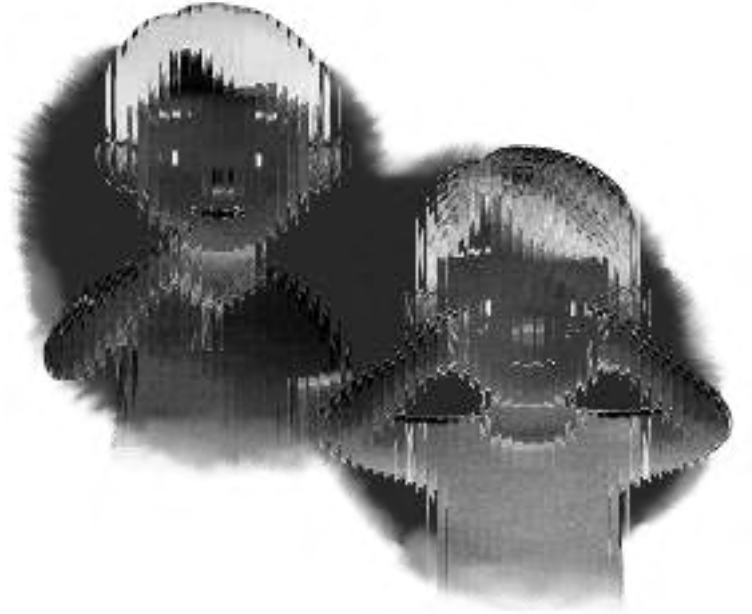
This is / **These are** my head!

This is / **These are** my eyes.

My eyes are blue.

This is / **These are** my hands.

One and two!



2 Read and draw.

1

This is my mouth.

2

These are my pencils.

3

This is my book.

4

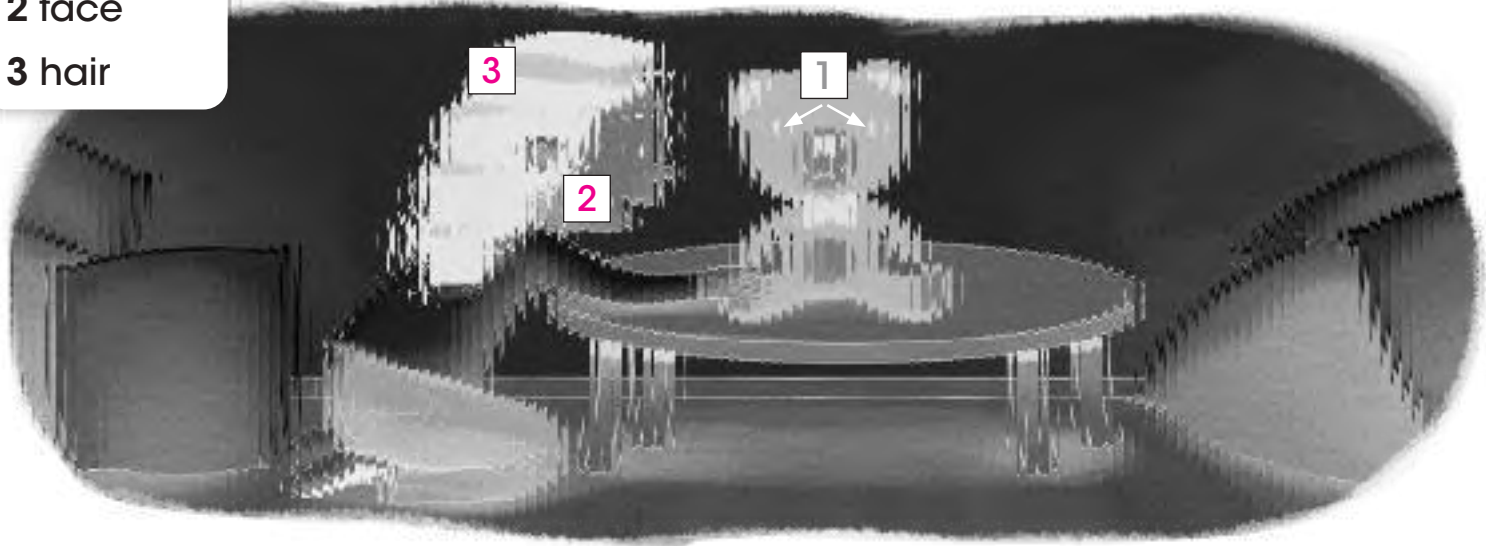
These are my eyes.

1 Number the picture.

1 eyes

2 face

3 hair



2 Read and circle. TR: 32

Look at the photo. Is it a woman? No! Look again. This is a boy / girl and a girl / boy.

He's got brown hair and brown arms / eyes.

She's got black hair and brown eyes / legs.

Look at the boy's face / hair. He's happy!



3 Read again. Write *T* for True or *F* for False.

1 This is a photo of a boy and a girl.

☐ T

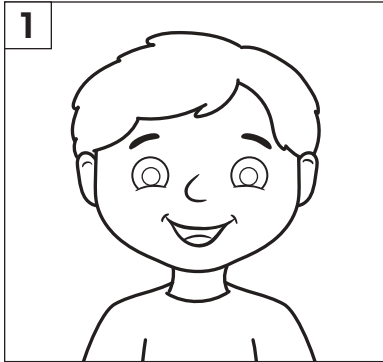
2 He's got brown hair.

☐ T

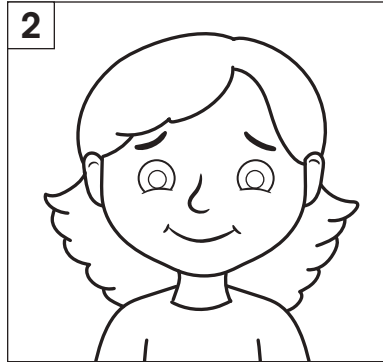
3 She's got black hair.

☐ F

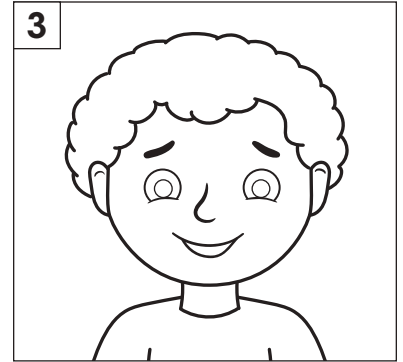
1 Read and colour.



He's got brown eyes.
He hasn't got
black hair.
He's got brown hair.



She's got black hair.
She hasn't got
brown eyes.
She's got blue eyes.



He's got brown hair.
He hasn't got
blue eyes.
He's got green eyes.

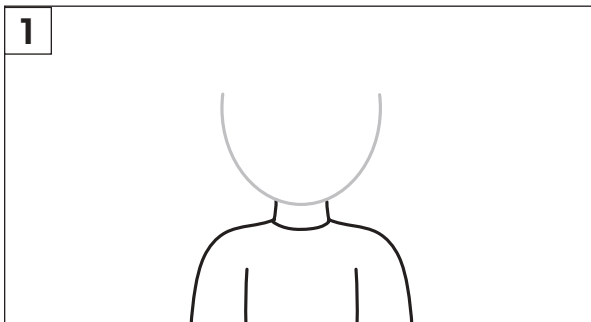
2 Listen and circle. TR: 33

I've got two cousins, Lenny and Louisa.

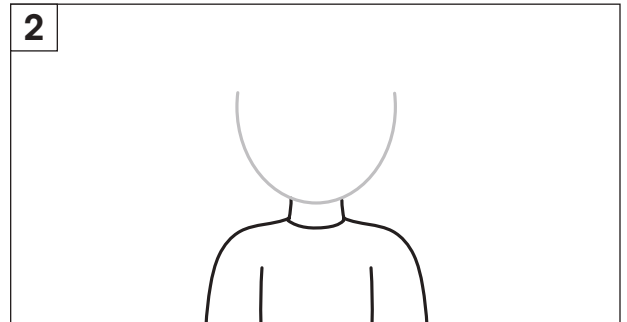
1 Lenny is a boy. **He's got** /
He hasn't got brown hair.
He's got / **He hasn't got** blue
eyes. He's got brown eyes.

2 Louisa is a girl. **She's got** /
She hasn't got brown hair.
She's got black hair. **She's got** /
She hasn't got blue eyes.
She's got / **She hasn't got**
green eyes.

3 Read and write. Draw and colour.



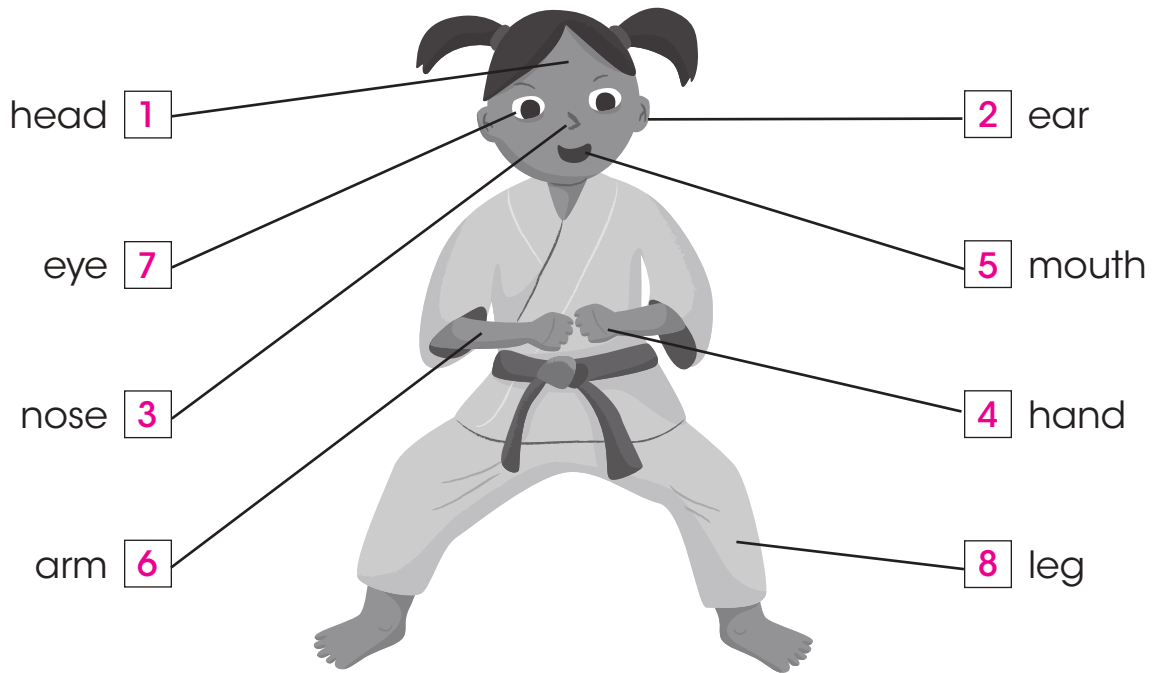
This is my friend, _____.
He _____.



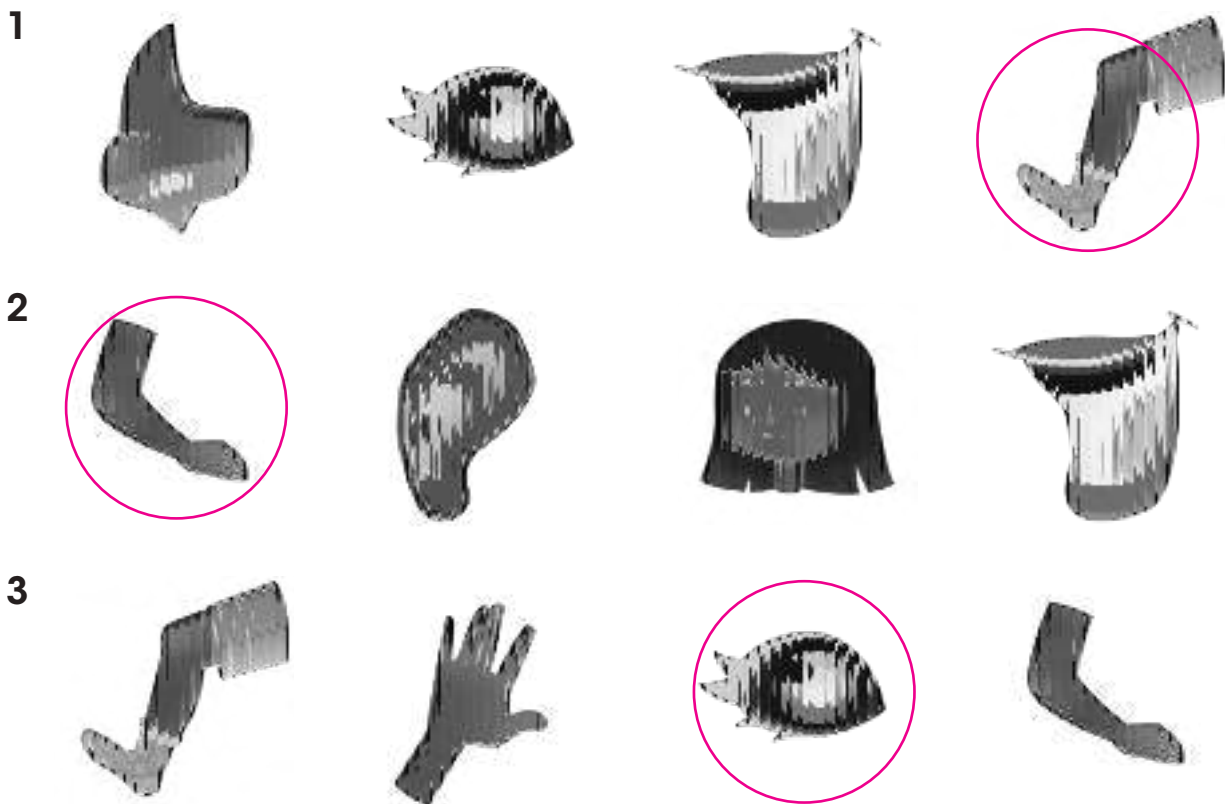
This is my friend, _____.
She _____.

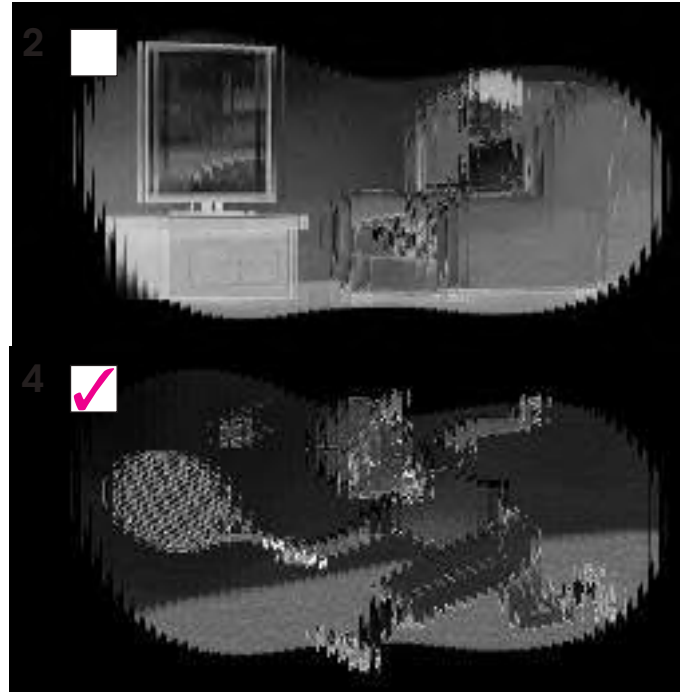
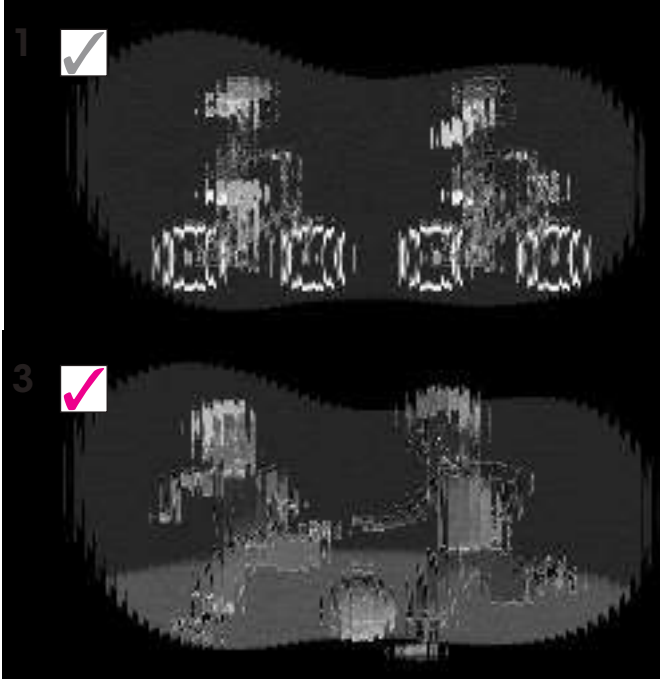
LESSON 5 Song

1 Listen and number.  TR: 34



2 Circle the one that doesn't belong. Then say.



1 Who is keeping fit? Look and tick (✓).**2** Read and draw.

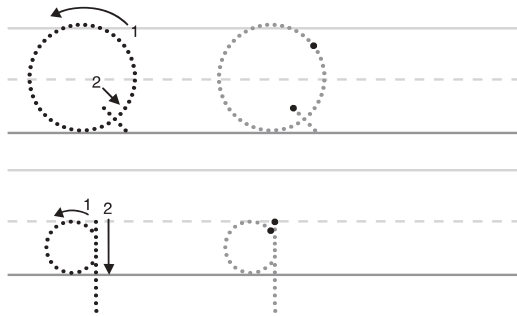
I keep fit.



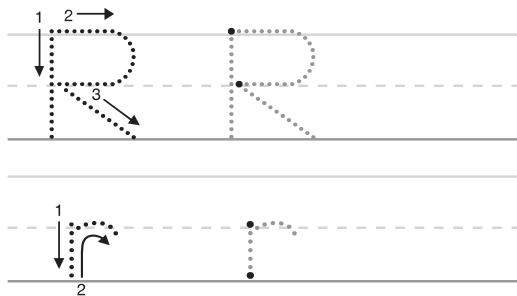
LESSON 7 Phonics

1 Trace and write.

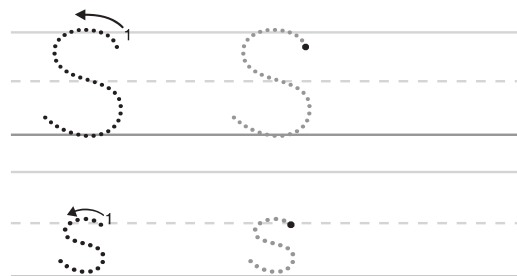
Qq
queen



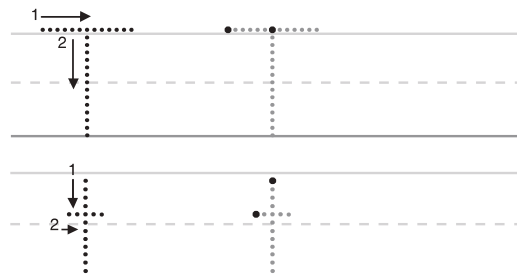
Rr
rubber



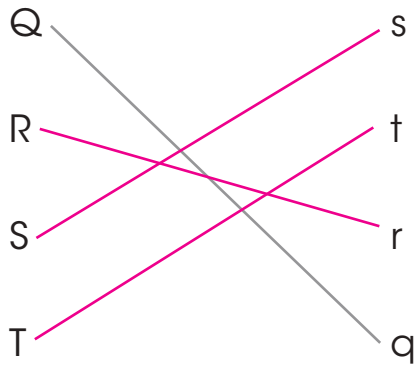
Ss
sun



Tt
table



1 Match.



2 Write.

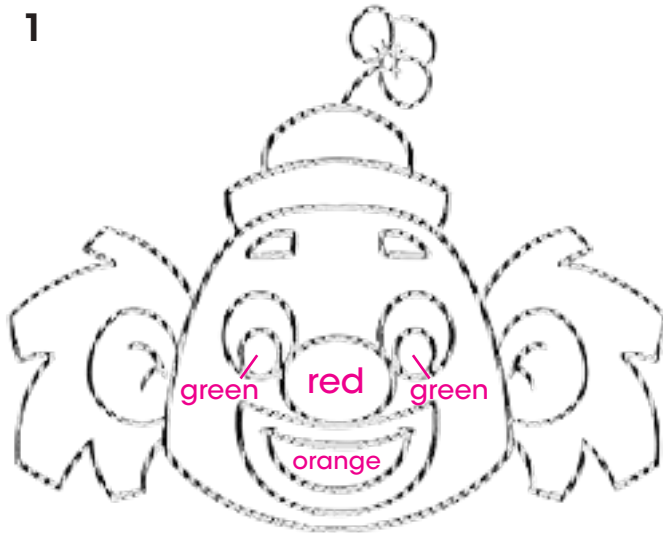
Q	<u>q</u>
R	<u>r</u>
S	<u>s</u>
T	<u>t</u>

3 Listen. Circle the first letter. TR: 35

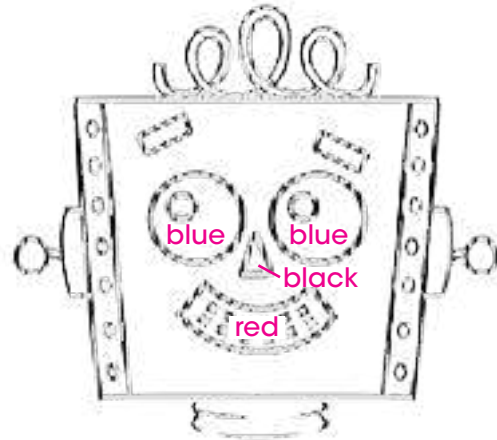
1	q	<u>r</u>	s	t
2	q	r	s	<u>t</u>
3	<u>q</u>	r	s	t
4	q	r	<u>s</u>	t
5	q	r	s	<u>t</u>

1 Listen and colour. TR: 36

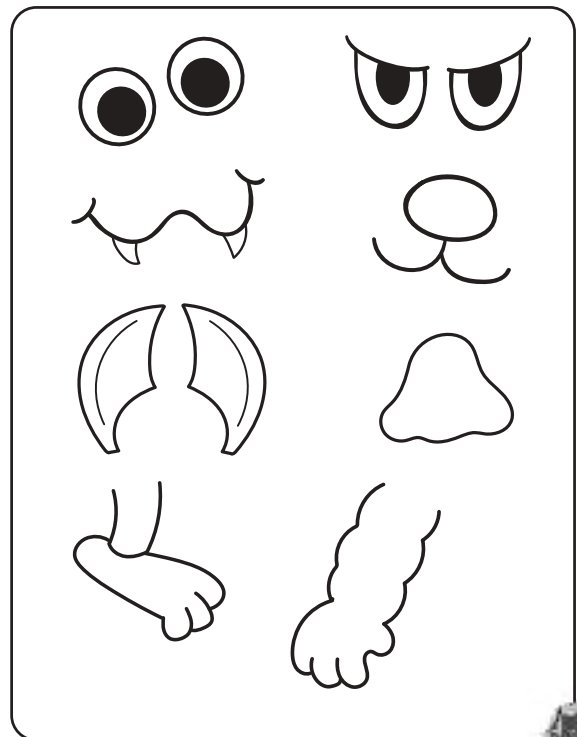
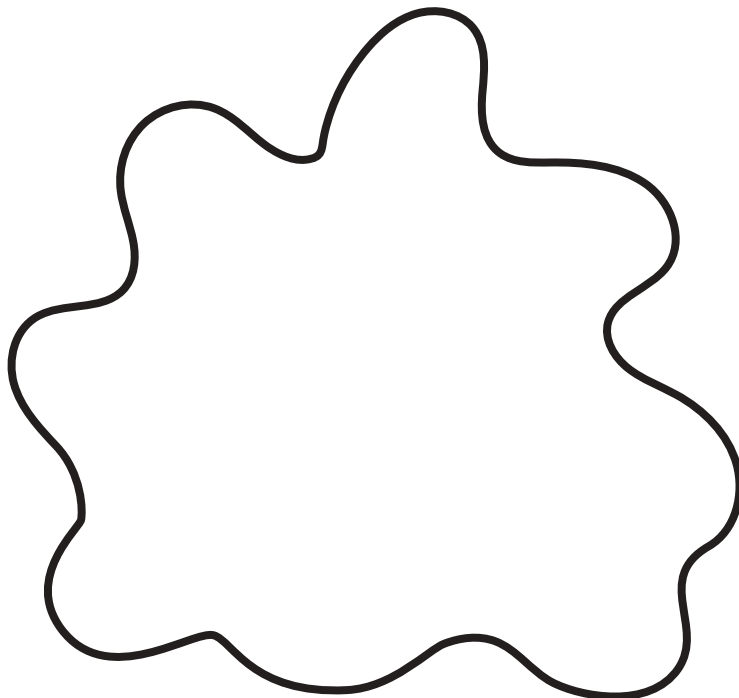
1



2



2 Draw and colour a silly creature. Ask and answer.



These are his arms!

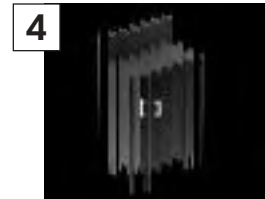
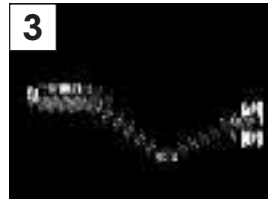
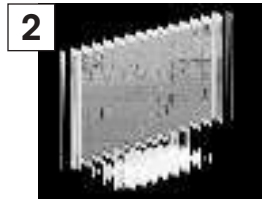
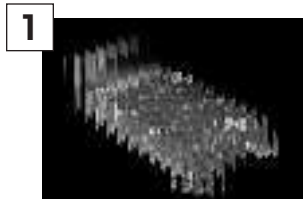
No, they aren't.

Are they red?



LESSON 1 Words

1 Circle.



(bed) / cupboard

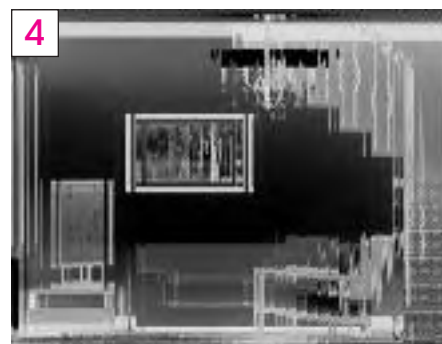
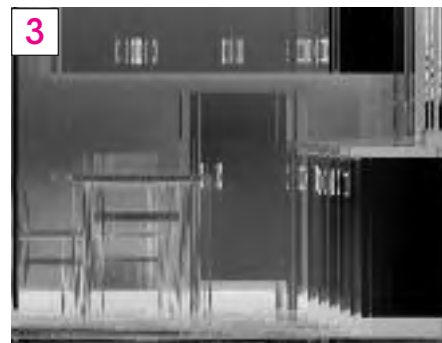
shower / (TV)

bed / (shower)

(cupboard) / TV

2 Number.

- 1 bathroom
- 2 bedroom
- 3 kitchen
- 4 living room



3 Listen and number. TR: 37

(2) bathroom

(3) bedroom

(1) kitchen

(4) living room

1 Listen, read and circle. TR: 38

Where's / **Where** the bed?

Where is it?

The bed's **in** / **it** the bedroom.

Sleep on it!

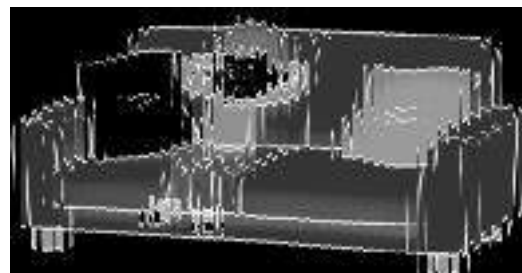


Where / **Where's** the sofa?

Where is it?

The sofa's **it** / **in** the living room.

Sit on it!



2 Read and draw.

1 **A:** Where's the lamp?

B: It's in the bedroom.

2 **A:** Where's Mum?

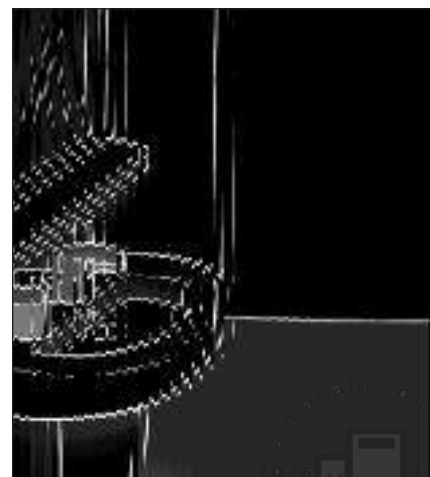
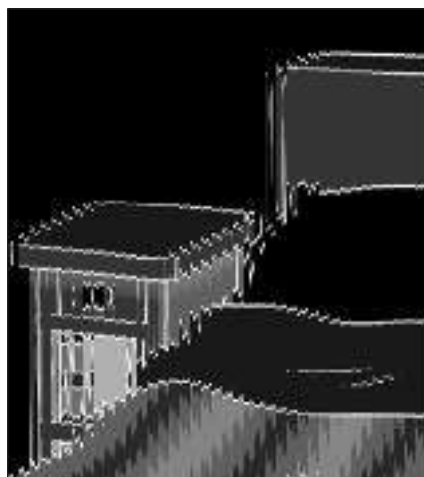
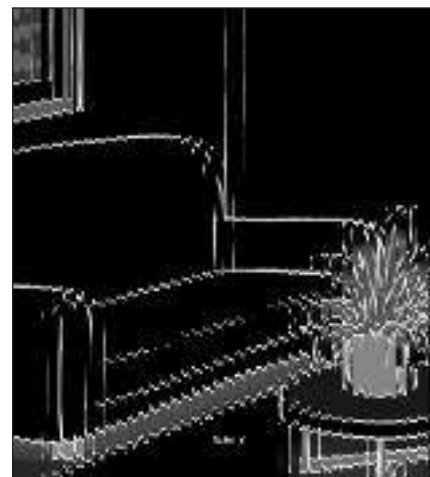
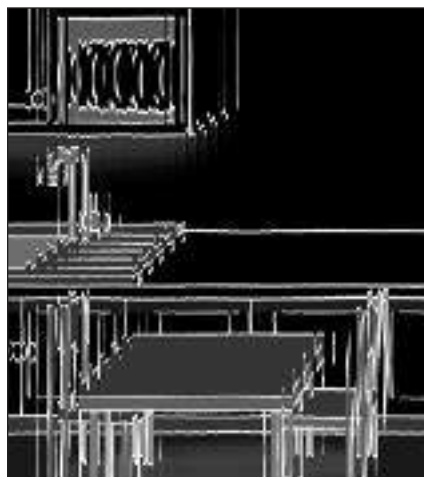
B: She's in the living room.

3 **A:** Where's the shower?

B: It's in the bathroom.

4 **A:** Where's the cupboard?

B: It's in the kitchen.



1 Match.

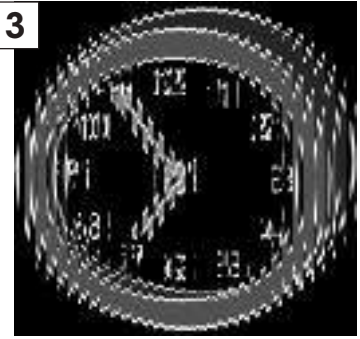
1



2



3



clock

house

water

2 Read and circle. TR: 39

Look at the photo. This is a **bathroom** / **bedroom**. It isn't in a house. It's in an aquarium. Can you see the table? The table is next to the **bed** / **chair**. It's white. The clock is on the table. It's small. The **game** / **train** is on the bed. It's yellow, red and blue. The toy fish are on the **bed** / **table** too.

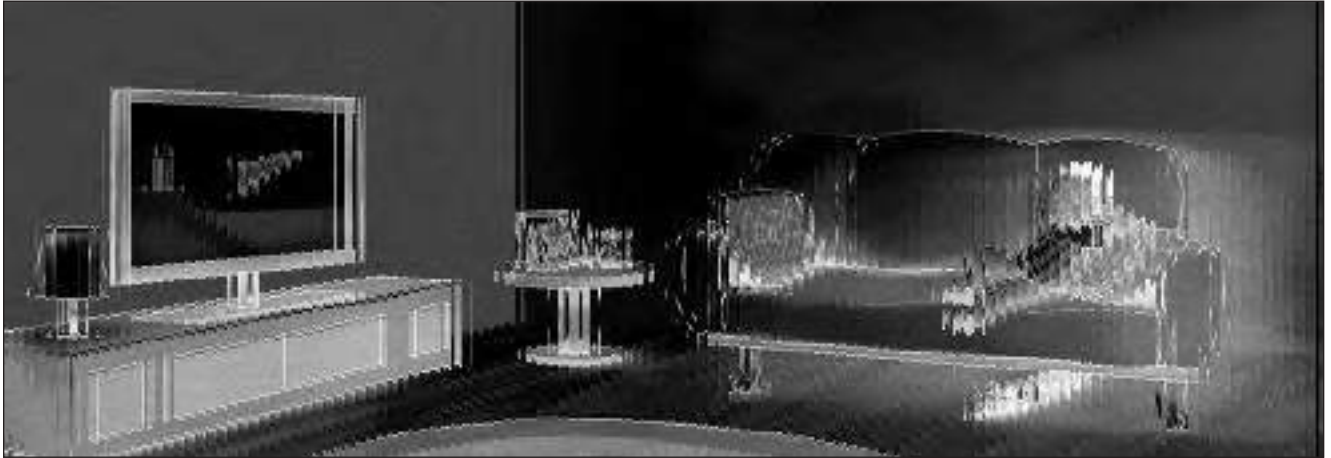
Look at the fish in the water. This bedroom is under the **house** / **water**!



3 Read again and match.

- | | |
|----------------------|---------------------|
| 1 The bedroom is | the table. |
| 2 The bedroom | in an aquarium. |
| 3 The bed is next to | blue and yellow. |
| 4 The game is red, | are on the bed. |
| 5 The toy fish | is under the water. |

1 Read and circle.



- 1 The boy is **next to** / **on** / **under** the sofa.
- 2 The clock is **next to** / **on** / **under** the photo.
- 3 The train is **next to** / **on** / **under** the sofa.
- 4 The photo is **next to** / **on** / **under** the table.
- 5 The lamp is **next to** / **on** / **under** the TV.

2 Listen and circle. TR: 40

1 A B	2 A B
3 A B	4 A B

LESSON 5 Song

1 Listen. Tick (✓) or cross (X).  TR: 41

1 ☒



2 ☐



3 ☒



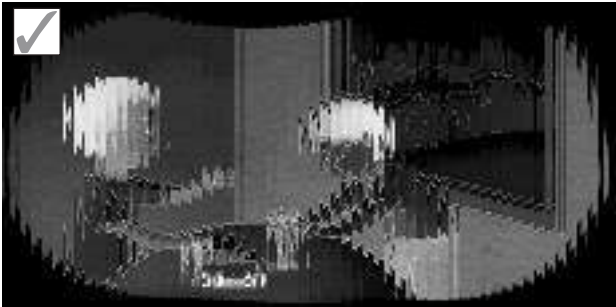
4 ☐



2 Listen and draw.  TR: 42

1 Who plays with their friends? Look and tick (✓).

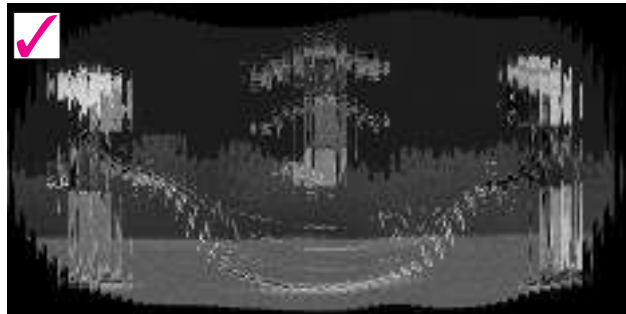
1



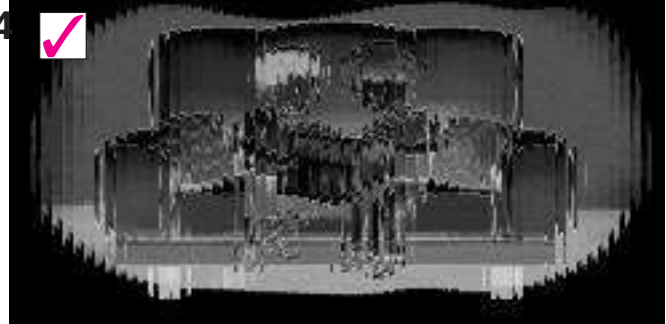
2



3



4



2 Read and draw.

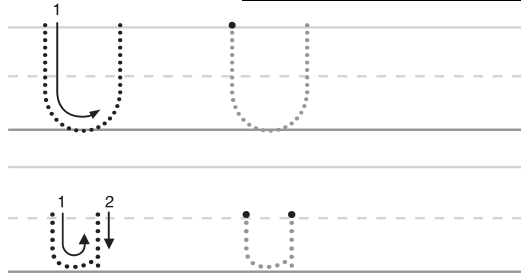
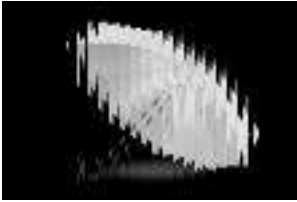
I play with my friends.



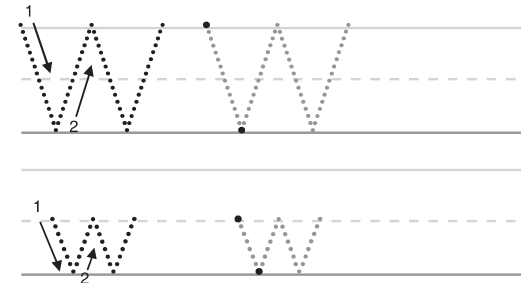
LESSON 7 Phonics

1 Trace and write.

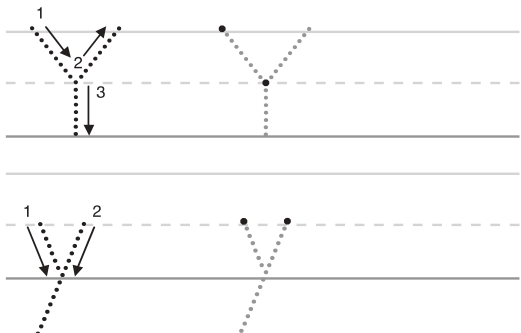
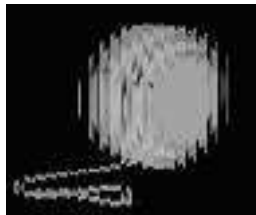
Uu
umbrella



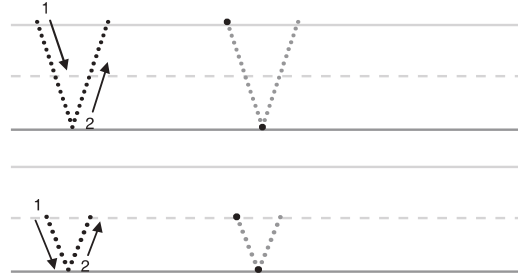
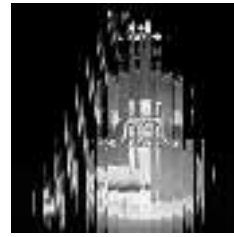
Ww
water



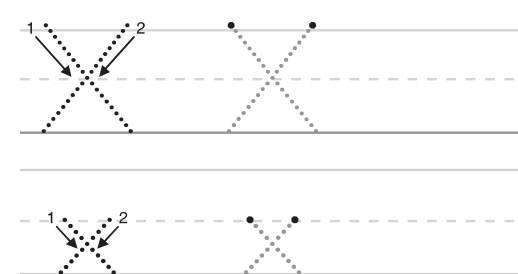
Yy
yoyo



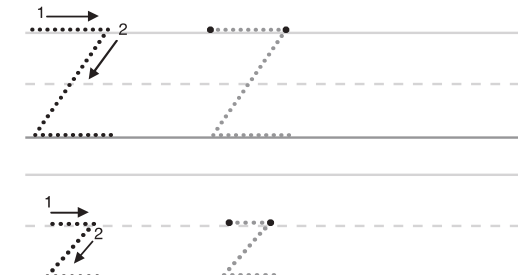
Vv
violin



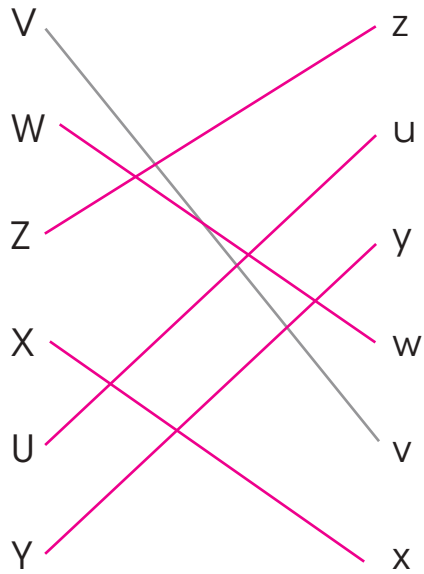
Xx
box



Zz
zebra



1 Match.



2 Write.

U	<u>u</u>
V	<u>v</u>
W	<u>w</u>
X	<u>x</u>
Y	<u>y</u>
Z	<u>z</u>

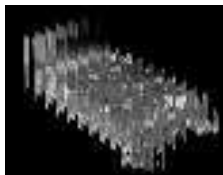
3 Listen. Circle the first letter. TR: 43

1	u	v	<u>w</u>	x	y	z
2	<u>u</u>	v	w	x	y	z
3	u	<u>v</u>	w	x	y	z
4	u	v	w	<u>x</u>	y	z
5	u	v	w	x	y	<u>z</u>
6	u	v	w	x	<u>y</u>	z

LESSON 9 Video

1 What's in your living room? Tick (✓) or cross (X).

1 ☒



2 ☒



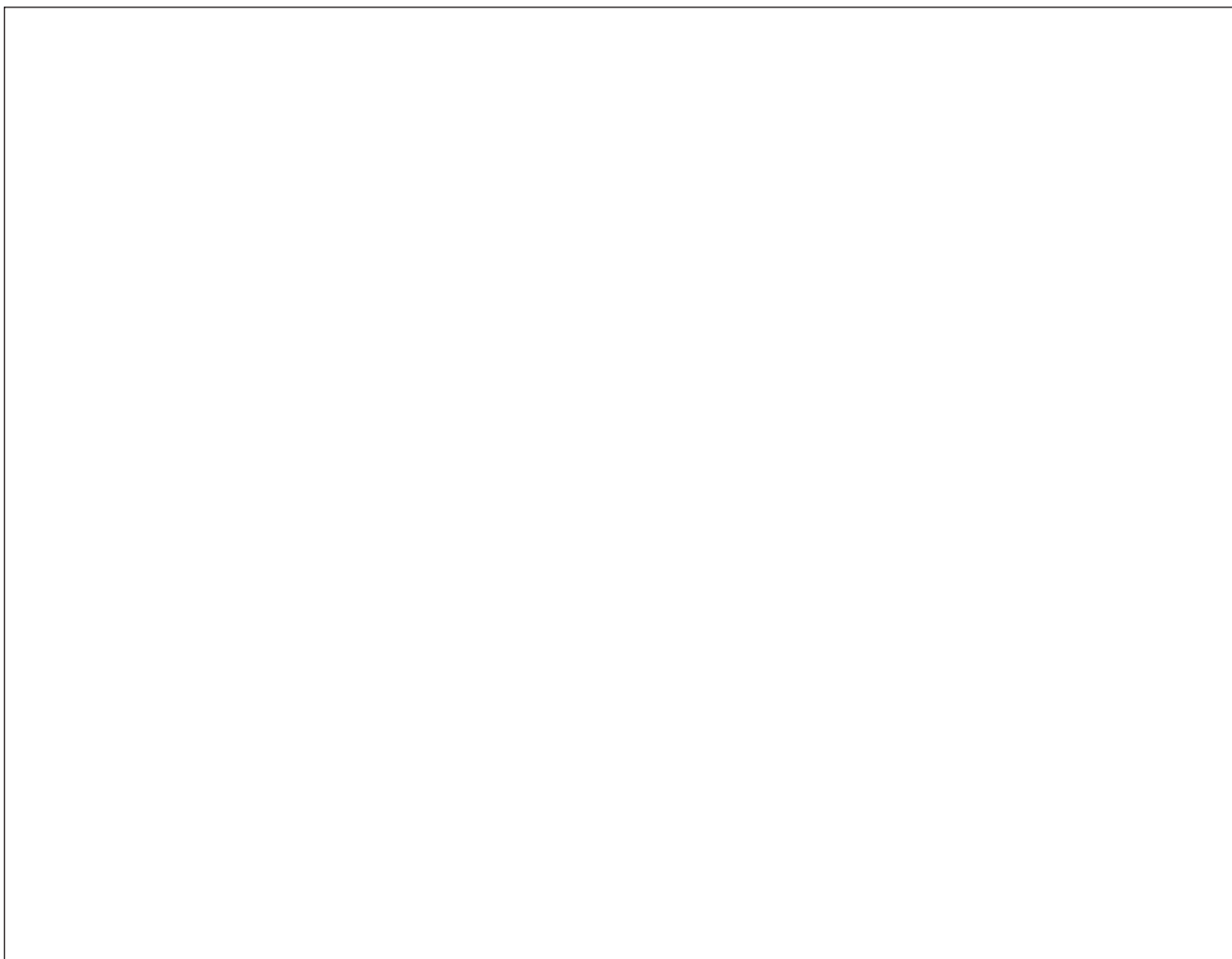
3 ☒



4 ☒



2 Draw your living room. Say.



This is my living room.



Function 2: Classroom language 2

1 Listen, read and circle. TR: 44

Sara: Hi, Rosie.

Rosie: Hi, Sara. Let's work **together** / **on**.

Sara: Where's the exercise?

Rosie: It's on page 7. It's Exercise 2.

Sara: OK. Let's **take** / **have** turns. You first.

Rosie: Number 1. This is a sofa. Can we write the answers in the book?

Sara: Yes. Look!

Rosie: Can I **borrow** / **show** a pencil?

Sara: Yes, **there** / **here**

Rosie: Thank you. Oh no! This isn't correct. Please **have** / **pass** the rubber.

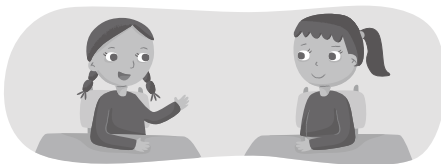
Sara: OK. It's **me** / **my** turn. Number 2. This is a shower.

Rosie: Yes.

2 Read and tick (✓).

1

Let's work together.

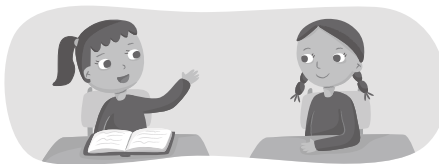


☒ OK. Let's take turns.

☐ No. You first.

2

Let's take turns.



☒ OK. You first.

☐ Please pass the ruler.

3

Can I borrow a ruler?

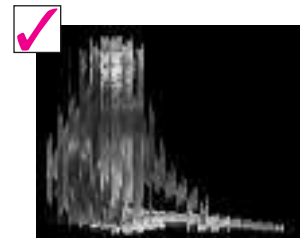
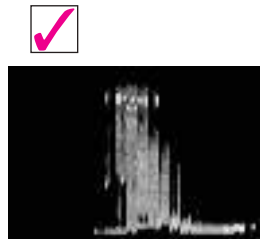


☐ It's on page 10.

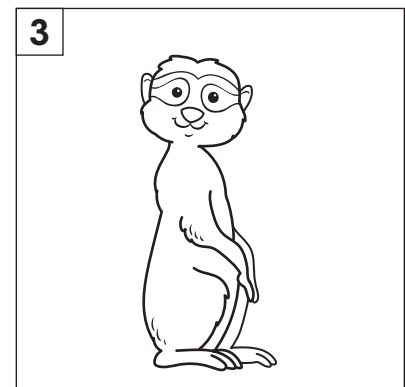
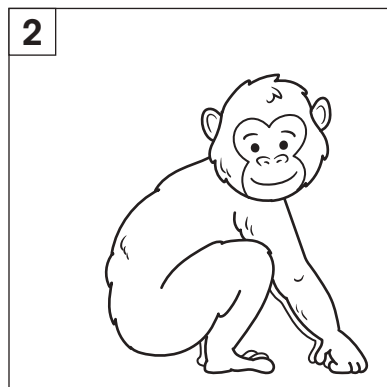
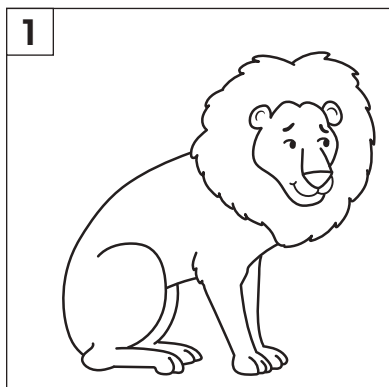
☒ Yes, here.

School trip 2: Animals in the savanna, Africa

1 Remember the video. Tick (✓) the animals that you saw.



2 Look at the animals. Draw the tails.



3 You're in Africa. Draw and colour your favourite animal.
Circle the words.

big
small

black
blue
brown
green
orange
purple
red
white
yellow

1 Find, circle and number.

1	s	b	e	d	r	o	o	m
2	k	o	l	d	s	o	f	a
3	j	h	m	o	u	t	h	l
4	l	f	o	o	t	e	x	d
5	p	k	i	t	c	h	e	n
6	w	e	h	a	n	d	o	s

2



1



4



5



3



6



2 Look. Write *b* (body) or *h* (house).

1 arm b

2 head b

3 shower h

4 bathroom h

5 leg b

6 TV h

7 cupboard h

8 living room h

3 Remember the sounds. Listen and circle the odd one out. TR: 45

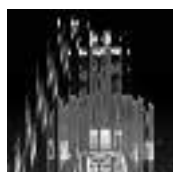
1



A



B



C

2



A

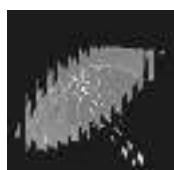


B



C

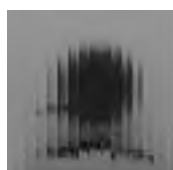
3



A



B

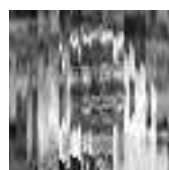


C

4



A



B



C

Review 3: Units 5–6

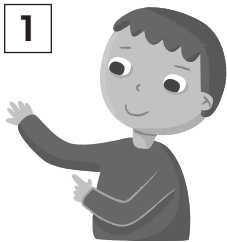
4 Look and match.



- | | |
|-------------------------|-------------------------|
| 1 Where's the umbrella? | It's on the table. |
| 2 Where's the book? | It's under the table. |
| 3 Where's the ball? | It's next to the table. |
| 4 Where's the doll? | It's on the sofa. |
| 5 Where's the plane? | It's under the sofa. |

5 Read and tick (✓).

1

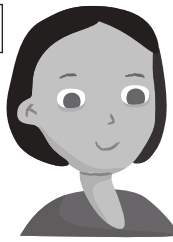


This is my arm.



These are my arms.

2



She's got black hair.



She hasn't got black hair.

I can ...

- name parts of the body, rooms and furniture.
- use *this* and *these* and *has/hasn't got* to talk about parts of the body.
- use *in*, *next to*, *on* and *under* to say where things are.
- say words beginning with *q*, *r*, *s*, *t*, *u*, *v*, *w*, *y* and *z*, and say words with *x*.

Yes

☐
☐
☐
☐

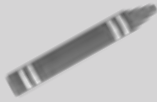
I need to practise.

☐
☐
☐
☐

Lesson 2

What's this?

It's **a** crayon.



What's this?

It's **a** ruler.



What's this?

It's **a** rubber.



Note: What's = What is

It's = It is

Circle.

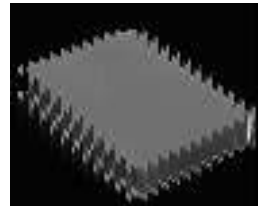
1 What / **What's** this?

It's bag / **a bag**.



2 It's / **What's** this?

It / **It's** a book.



Lesson 4

Is it a chair?

Yes, it is.



Is it a bag?

No, it isn't.



Note: It is a chair.

Is it a chair?
isn't = is not

Circle.

1 **A** Is it a board?

B Is it a pencil?

Yes, it is.



2 **A** Is it a bag?

B Is it a poster?

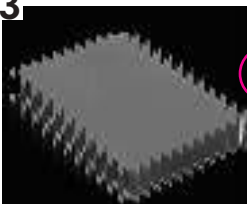
Yes, it is.



3 **A** Is it a book?

B Is it a rubber?

No, it isn't.



4 **A** Is it a chair?

B Is it a desk?

No, it isn't.



Lesson 2

This is my ball.



This is my kite.



Read and draw.

1



This is my plane.

2



This is my bag.

Lesson 4

Is this **your** train?
Yes, it is.



Is this **your** game?
No, it isn't.

**Note:**

Yes, it is. = Yes, it's my train.

No, it isn't. =

No, it isn't my game.

isn't = is not

Circle.

1 Is this your kite?



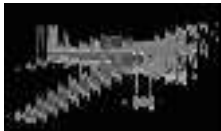
2 Is this your ball?

**A** Yes, it is.**A** Yes, it is.**B** No, it isn't.**B** No, it isn't.

3 Is this your plane?



4 Is this your ruler?

**A** Yes, it is.**A** Yes, it is.**B** No, it isn't.**B** No, it isn't.

Lesson 2

He's a boy.
He's my friend.



She's a girl.
She's a student.

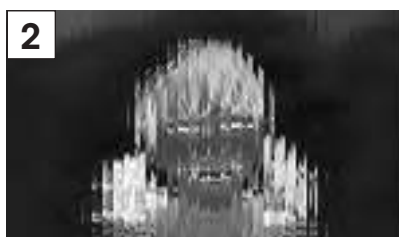


Note: He's = He is
She's = She is
he = boy, man
she = girl, woman

Circle.



- A** He's a student.
B She's a student.



- A** He's my friend.
B She's my friend.



- A** He's a teacher.
B She's a teacher.

Lesson 4

Is he a student?
Yes, he is.

Is she your classmate?
No, she isn't.

Note: He is a student.
Is he a student?
isn't = is not

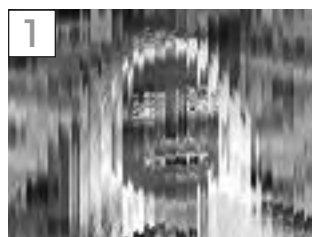
Number.

1 Is she a woman? Yes, she is.

2 Is he a man? Yes, he is.

3 Is she a woman? No, she isn't.

4 Is he a man? No, he isn't.



Lesson 2

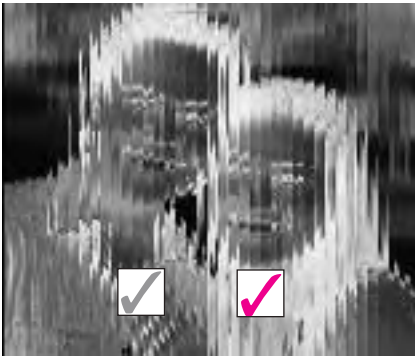
I've got an uncle.

I haven't got a cousin.

Note: I've got = I have got

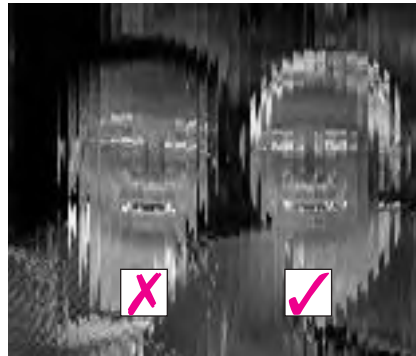
I haven't got = I have not got

Tick (✓) or cross (X).



1 I've got a dad.

2 I've got a mum.



3 I haven't got a grandpa.

4 I've got a grandma.



5 I've got an uncle.

6 I haven't got an aunt.

Lesson 4

His name is Tom.

Her name is Olga.

Note: My friend is a boy. His name is Tom.

My friend is a girl. Her name is Olga.

I = my you = your he = his she = her

Circle.

1 I've got an aunt. **His** / **Her** name is Claire.

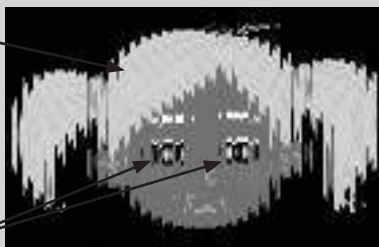
2 This is my baby sister. **His** / **Her** name is Gloria.

3 This is my uncle. **His** / **Her** name is Joe.

4 I've got a brother. **His** / **Her** name is Ahmed.

Lesson 2

This is my head.



These are my eyes.

Note: this = one
these = two or more

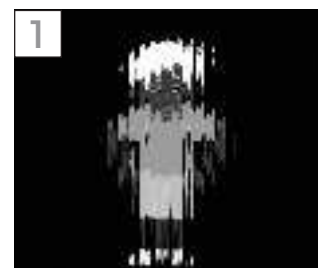
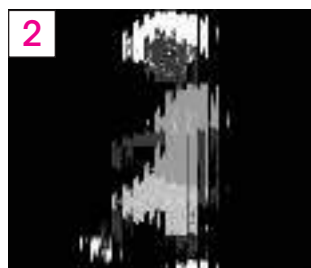
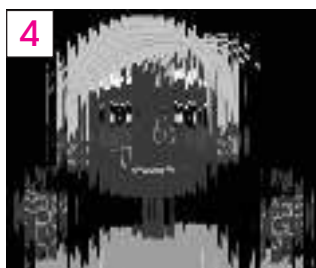
Number.

1 These are my legs.

2 This is my leg.

3 This is my ear.

4 These are my ears.



Lesson 4



He's got brown eyes.

Note: He's got = He has got



She hasn't got white hair.

Note: She hasn't got =
She has not got

Draw a face. Read and colour.



She's got
black hair.
She hasn't
got brown
eyes.



He hasn't got
brown hair.
He's got blue
eyes.

Lesson 2

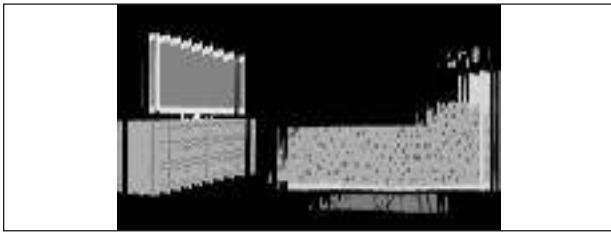
Where's the shower?
It's **in** the bathroom.

Where's the TV?
It's **in** the living room.

Note: Where's = Where is

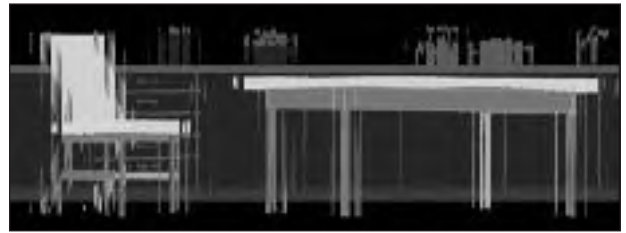
Write.

1



Where's the TV?
It's in the bedroom.

2



Where's the chair?
It's in the kitchen.

Lesson 4

Where's the ball?



next to the table



on the table



under the table

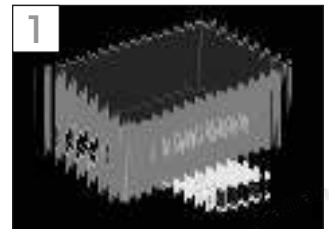
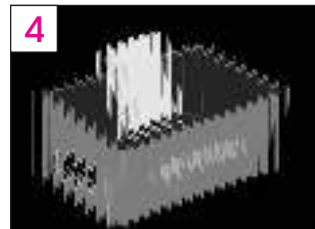
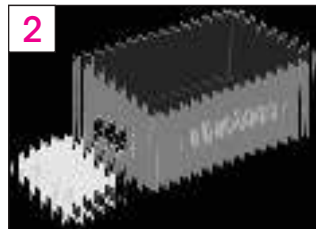
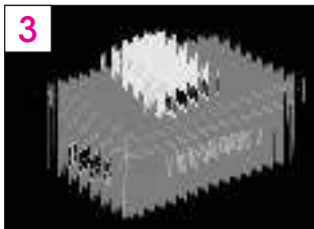
Number.

1 The book is under the box.

2 The book is next to the box.

3 The book is on the box.

4 The book is in the box.



Function 1: Classroom language 1 (teacher to student)

Open/Close your books.

Stand up.

Come in.

Thank you.

Put your hand up.

Sit down.

Please.

Function 2: Classroom language 2 (student to student)

Let's work together.

Can I borrow ...?

Let's take turns.

Please pass (the book).

Me/You first.

Yes, here.

It's my/your turn.

Sorry, no.

Word List

Unit 0

one
two
three
four
five
six
seven
eight
nine
ten
eleven
twelve
black
blue
brown
green
orange
red
white
yellow
circle
oval
rectangle
square

Unit 1

apple
bag
board
book
carrot
chair
crayon
desk
pen
pencil
pencil case
poster
rubber
ruler
teacher

Unit 2

ball
bat
car
doll
elephant
favourite
fish
fun
game
goat
horse
kite
plane
robot
teddy
train

Unit 3

boy
classmate
dinosaur
friend
girl
insect
jam
king
lamp
man
museum
student
teacher
trip
woman

Unit 4

aunt
baby
birthday cake
birthday party
brother
cousin
dad
grandma
grandpa
me
middle
mum
nose
orange
pencil
sister
uncle

Unit 5

arm
ear
eye
face
foot
hair
hand
head
leg
mouth
nose
queen
rubber
sun
table

Unit 6

bathroom
bed
bedroom
box
clock
cupboard
house
kitchen
living room
shower
TV
umbrella
violin
water
yoyo
zebra