

الهيكل الوزاري 2026 للصف التاسع



تم تحميل هذا الملف من موقع المناهج الإماراتية

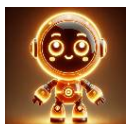
موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف التاسع ⇨ لغة انجليزية ⇨ الفصل الثالث ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 14:04:52 2026-05-18

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثالث

الهيكل الوزاري 2026

1

الهيكل الوزاري 2026

2

مقارنة الماضي والحاضر في أساليب الاتصال والسفر والتعليم عبر رسالة إلى الماضي

3

حل أسئلة الامتحان النهائي القسم الورقي منهج بريدج المسار العام

4

نماذج المواضيع المطلوبة جاهزة ومترجمة المسار المتقدم

5

The image features a decorative background with a repeating pattern of light beige triangles. On the left side, there are two vertical bars: a thin dark grey one and a wider gold one. The text 'Grade Level Goal' is positioned to the right of these bars.

Grade Level Goal

9

Academic Year 2025-2026: End of Term 3 Exam Test Specifications: Grade 9GLG - Grade 9 General– Stage 5 – B1.1

Grade Level Goal	Grade 9 GLG	Learning Continuum Stage	5
Class	9 General	CEFR	B1.1
Language Domain	Reading & Viewing	Total Marks	100
		Platform	SwiftAssess

Part	Level	Theme	Vocabulary		
Part 1: Vocabulary	Towards Grade Level Goal	Our World Making Connections, Celebrations and Events	exchange, member, join, make connections, practice, sound like, around the world, connect, members, wedding, graduation, cultural celebration, attend, dress up, accept, RSVP		
		In Your Dreams! Telling Your Dream, A lecture about sleep	suddenly, wake-up, strange, scary. confusing, familiar, brain, mental health, psychology, review, solve, conclude		
		Task Description	Learning Outcomes	Construct Limits	
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies ENG.05.RV.S.2.1 : Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, headings and connectors, adjusting reading rate, skimming, scanning and reading on to understand and interpret simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	▪ 5 sentences with a gap ▪ 3 options, one of which is the correct answer, two are distractors ▪ 2 marks each (total: 10)	

Part	Level	Theme	Grammar	
Part 2: Grammar	At Grade Level Goal	Our World What did they mean?	G.17.2 Questions (Wh- questions) G.14.3 Past Time (past continuous) G.4.1 Clauses and Phrases (defining relative clauses) G.14.1 Past Time (past simple (including verb 'to be')) G.7.5 Determiners (Quantifiers) G.2.5 Adverbs (adverbial linkers) G.17.3 Questions (question tags)	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies ENG.05.RV.S.2.1 : Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, headings and connectors, adjusting reading rate, skimming, scanning and reading on to understand and interpret simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	▪ 1 transactional text (B1.1) of 150 words (10% either way) with 5 gaps ▪ 3 options, one of which is the correct answer ▪ Items require: Multiple words (e.g., <i>is going</i>, <i>has been playing</i>) ▪ 2 marks each (total 10)

Part	Level	Theme		
Part 3A: Reading	Towards Grade Level Goal	In Your Dreams! A Dream Narrative, Narrating a Dream		
		Task Description	Learning Outcomes	Construct Limits
		True, False, Not Given Read the text. Choose the correct answer. Choose True, False or Not Given.	Details: 3 x ENG.05.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Inference 2 x ENG.05.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.05.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	▪ 1 narrative text (A2.2-B1.1) of 230-250 words (10% either way) ▪ 6 statements with 3 options, one of which is the correct answer (4 marks each, total: 24) ▪ Ensure one of each: True (supported), False (contradicted), Not Given (no evidence)

Part	Level	Theme		
Part 3B: Reading	At Grade Level Goal	Our World Technology in Our World, Changing Careers		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Specific Information: 1 x ENG.05.RV.CS.2.1: Read and identify specific information in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Details: 3 x ENG.05.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Inference 2 x ENG.05.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.05.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	▪ 1 expository text (B1.1) of 230-250 words (10% either way) ▪ 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

Part	Level	Theme		
Part 3C: Reading	Beyond Grade Level Goal	In your Dreams! Are You Sleeping Well?		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 4 x ENG.05.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Inference 2 x ENG.05.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.05.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	▪ 1 expository text (B1.2) of 230-250 words (10% either way) ▪ 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)