

مراجعة وفق الهيكل الوزاري متبوعة بالإجابات المسار العام



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف التاسع ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

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التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثالث

أوراق عمل قواعد Grammar الوحدة الثامنة متبوعة بالإجابات المسار المتقدم

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مراجعة الصف التاسع العام لغة انجليزية حسب الهيكل

المواضيع المتوقعة

الكوارث الطبيعية Natural Disasters

Word	English Meaning	Arabic Meaning	Example Sentence
aid	Help given to people in need, especially in emergencies	مساعدة	Emergency aid was sent after the earthquake.
climate	The general weather conditions in a region	المناخ	The climate in this area is very dry.
disaster	A sudden event causing great damage	كارثة	The flood was a major disaster.
fuel	Material used to produce energy	وقود	We ran out of fuel on the way to the city.

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Word	English Meaning	Arabic Meaning	Example Sentence
serious	Severe or dangerous	خطير / جاد	It's a serious problem that needs action.
support	Help or encouragement given to someone	دعم	They received support from other countries.

السفر Travel

Word	English Meaning	Arabic Meaning	Example Sentence
event	A planned public or social occasion	حدث	The travel agency organized a big event.
tour (n)	A journey to visit places for pleasure	جولة	We went on a city tour last weekend.

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Word	English Meaning	Arabic Meaning	Example Sentence
tourism	The business of traveling for pleasure	السياحة	Tourism is important for the country's economy.
uncomfortable	Not feeling easy, happy, or relaxed	غير مريح	The long bus ride was very uncomfortable.
local	Related to a particular place or area	محلي	We bought food from a local market.
view	What you can see from a	منظر / إطلالة	The hotel room has a beautiful view of the mountains.

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Word	English Meaning	Arabic Meaning	Example Sentence
	particular place		

وقت الفراغ Free Time

Word	English Meaning	Arabic Meaning	Example Sentence
celebration	A special event for joy or success	احتفال	We had a celebration for her graduation.
relaxed	Feeling calm and not worried	مسترخي	I feel relaxed on the weekend.
dive	To swim underwater using	غوص	We went for a dive in the coral reef.

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Word	English Meaning	Arabic Meaning	Example Sentence
	breathing equipment		
hunt	To chase and kill animals for food or sport	يصاد	They went to the forest to hunt deer.
basic	Simple and without anything extra	أساسي	We stayed in a basic room with no TV or Wi-Fi.
fantastic	Very good or impressive	رائع	The concert last night was fantastic!
suncream	Cream used to protect the skin from the sun	واقى شمس	Don't forget to put on suncream before going to the beach.

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1. After the hurricane, international organizations sent medical and food _____ to the region.

- a) suncream
 - b) aid
 - c) view
 - d) fuel
-

2. Many tourists enjoy going on a boat _____ to see the islands.

- a) disaster
 - b) celebration
 - c) support
 - d) tour
-

3. The weather in the desert is very dry because of the hot and arid _____.

- a) event
 - b) climate
 - c) tourism
 - d) local
-

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4. We had a big _____ for my brother's birthday last weekend.

- a) celebration
 - b) disaster
 - c) aid
 - d) hunt
-

5. If you don't wear _____, you might get sunburn at the beach.

- a) support
 - b) view
 - c) suncream
 - d) fuel
-

6. They couldn't drive any farther because the car ran out of _____.

- a) tour
 - b) fantastic
 - c) fuel
 - d) climate
-

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7. I felt very _____ while sitting by the sea and reading a book.

- a) serious
 - b) relaxed
 - c) basic
 - d) uncomfortable
-

8. We had a room with a fantastic _____ of the sea and the mountains.

- a) view
 - b) aid
 - c) hunt
 - d) disaster
-

9. The _____ destroyed hundreds of homes in the village.

- a) tour
 - b) disaster
 - c) event
 - d) dive
-

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10. I went on my first _____ in the Red Sea last summer—it was amazing!

- a) dive
- b) climate
- c) support
- d) event

Model Answers

- 1. b) aid
- 2. d) tour
- 3. b) climate
- 4. a) celebration
- 5. c) sunscreen

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6. c) fuel

7. b) relaxed

8. a) view

9. b) disaster

10. a) dive

GRAMMAR

1. I think it's going to rain. Look at those dark _____.

a) rained

b) raining

c) clouds

d) clouded

2. We _____ to visit our grandmother last weekend, but we stayed home because I got sick.

- a) were going
 - b) are going
 - c) were going to
 - d) go
-

3. She _____ to the museum twice this year.

- a) has been
 - b) is going
 - c) was
 - d) is being
-

4. My flight _____ at 6 a.m. tomorrow, so I need to wake up early.

- a) leaves
 - b) is leaving
 - c) left
 - d) will leave
-

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5. All the invitations _____ already.

- a) have been sent
 - b) were sent
 - c) are sent
 - d) send
-

6. You _____ bring your passport to the hotel. It's not required.

- a) must
 - b) can
 - c) needn't
 - d) mustn't
-

7. I _____ visit London twice, but I've never seen Big Ben.

- a) am
 - b) have been to
 - c) gone to
 - d) have gone
-

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8. You _____ touch that wire! It's dangerous.

- a) mustn't
 - b) don't have to
 - c) need
 - d) shouldn't have
-

9. The documents _____ by the manager every Friday.

- a) sends
 - b) sent
 - c) are sent
 - d) have sent
-

10. My brother _____ soccer with his friends at the moment.

- a) plays
- b) played
- c) is playing
- d) has played

Model Answers

1. c) clouds
2. c) were going to
3. a) has been
4. b) is leaving
5. a) have been sent

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- 6. c) needn't
- 7. b) have been to
- 8. a) mustn't
- 9. c) are sent
- 10. c) is playing

EXAM نموذج اختبار

Part 1: Writing Task – Opinion (5 marks)

Instruction: Write two or more sentences to give your opinion on the question.

Question: What was the best free-time activity you enjoyed when you were younger? Why?

Part 2: Writing Task – Plan (5 marks)

Instruction: Make a plan for a short essay on this topic. Include your main ideas and supporting details.

Question: Describe a free-time activity that helps the environment and why young people should try it.

Part 3: Writing Task – Extended Response (25 marks)

Instruction: Write an essay (about 150 words). Use complete sentences and organise your ideas clearly.

Many people believe that traditional hobbies are disappearing as technology changes how we spend our free time.

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Write about:

- *What people used to do in their free time in the past*
- *How modern free-time activities are different*
- *Whether we should try to protect traditional hobbies and why*

Part 4: Inference and Justification (5 marks)

Read the text below and answer the two questions in full sentences.

When I was a child, weekends were always the same. My family would wake up early on Saturday and walk to the farmer's market. My grandmother, who always brought her canvas shopping bags,

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taught me how to choose fresh vegetables. We never used plastic, which was something she believed was harming the planet. After shopping, we would go to the park where my grandfather planted trees every year with the local community. He used to say that trees were a gift for future generations.

Now that I'm older, I understand the value of those traditions. I still go to the market, and I never forget my reusable bags. But the park has changed. Many of the trees were cut down to build a parking lot. My grandfather would have been disappointed. The community tried to stop the development, but their voices weren't strong enough.

Still, I try to do my part. Last year, I joined a group that plants trees around the city. We have planted over 500 so far. It doesn't feel the same as when I was a child, but I hope that one day, a young boy or girl will remember planting trees with their family the same way I do.

Questions:

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1. Why was the author's grandfather disappointed with the changes in the park?

2. How does the author try to continue their family's environmental tradition? Give reasons from the text.

Reading Section

Part 5: MAZE

Read the text and choose the correct word or phrase (a, b or c) to complete each sentence. Text

Last Sunday, I went to the recycling centre. I usually go there because I ___ (1) to recycle glass bottles. My brother, who ___ (2) enjoy

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it at first, now goes with me. He says it's fun to do something that helps the planet. We also collect paper from our neighbours ____ (3) cannot drive. Yesterday, we ____ (4) three big bags of paper and four boxes of glass.

1. a) like b) liked c) likes
2. a) doesn't b) didn't c) won't
3. a) who b) which c) where
4. a) collect b) collected c) collecting

Part 6: MAZE

Every summer, our town organises an event to clean up the local river. It is an activity that many people look forward to, especially those who ____ (1) in the area for

many years. The river, which ___ (2) used to be full of rubbish, now looks clean and beautiful. Volunteers, who include students and families, ___ (3) bags, gloves and boots. They pick up waste and sort it into recycling. One of the organisers, ___ (4) name is Sarah, started this event five years ago.

This year, more than 300 people ___ (5) in the clean-up. The rubbish was weighed and then ___ (6) by the city's recycling service. Many people say they will return next year. If we ___ (7) the river clean, animals will continue to live there. Events like this help us remember that the environment is something ___ (8) we must protect together.

1. a) live b) lived c) living
2. a) has b) have c) had

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3. a) receive b) receives c) receiving
4. a) whose b) who c) that
5. a) participate b) participated c) participating
6. a) was collected b) collected c) is collected
7. a) keep b) kept c) will keep
8. a) that b) who c) where

Part 7: Reading

"A Day at the Community Center"

Last Saturday, the community center hosted a fun and educational event. Families were invited to join workshops, games, and environmental activities. The day started

with a cultural dance performance, followed by a storytelling session where local elders shared memories from their childhood.

In the afternoon, children attended a "Young Writers" workshop, where they learned how to write short stories using photos from the past. There was also a science lab for teenagers to explore sustainable energy. One of the most popular events was the smoothie bike—a bicycle that powered a blender to make healthy drinks!

Outside the building, volunteers planted flowers and herbs in the community garden. Meanwhile, the environmental club painted signs to remind people not to litter. Later in the day, families joined a recycling race, learning how to separate waste.

The event ended with a photo exhibition showing old pictures of the neighborhood.

Many people said the day made them feel proud of their local history and excited about protecting the environment.

Questions:

1. What kind of event took place at the community center?
 - a) A dance competition
 - b) A gardening class
 - c) A community festival
2. What did the children learn in the writing workshop?
 - a) How to write poems
 - b) How to write stories from old photos
 - c) How to make a newspaper
3. What was the smoothie bike used for?
 - a) Exercise
 - b) Making smoothies
 - c) Fixing the garden
4. What was the purpose of the painted signs?

- a) Welcome guests
- b) Teach history
- c) Remind people not to litter

5. What is the best summary of the event?

- a) It was a sports competition for teens
- b) Weekend events can be educational and fun
- c) People only came to see the photos

Part 8: Reading

"My Grandfather's Camera"

When I was young, I loved visiting my grandfather. He had a camera that looked very old. It was not digital like the ones we use today. It had a metal body and used rolls of film that had to be developed in a special room. He would take photos of nature: trees, birds, rivers.

He taught me how to hold the camera steady and look carefully before taking a photo. He said that each photo was important because film was expensive. We only had 36 photos on one roll, so we didn't waste a single picture.

Now, I use my phone to take hundreds of pictures. I can delete the ones I don't like. But something feels different. Taking pictures with my phone doesn't feel as special. I still keep the photos my grandfather took in an album. They remind me that photos are not just pictures—they are memories.

Questions:

1. What kind of camera did the grandfather use?
 - a) A phone camera

- b) A film camera
- c) A digital camera

2. Why were the photos important to the grandfather?

- a) He wanted to become famous
- b) Film was limited and expensive
- c) He took pictures for school

3. What does the narrator feel about phone photos?

- a) They are better quality
- b) They are less meaningful
- c) They are easier to print

Writing Test 1: Natural Disasters

"We cannot control nature, but we can prepare for it."

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Part 1: Opinion Question

What is your opinion about the statement "We cannot control nature, but we can prepare for it"? Write at least two sentences expressing your viewpoint.

Part 2: Plan

Write a plan for an essay on the topic "We cannot control nature, but we can prepare for it."

Write about:

- The unpredictability of natural disasters
- The importance of preparation and education
- How governments and individuals can reduce risks

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Part 3: Essay

Write an essay on the topic "We cannot control nature, but we can prepare for it." Include:

- How natural disasters affect people and communities
- The value of emergency plans and early warning systems
- Ways to stay safe and reduce damage

(Write at least 200 words in paragraphs.)

Part 4: Inference and Justification

Reading Text:

Earthquakes, floods, hurricanes, and wildfires are natural disasters that strike with little warning. Although we cannot stop them, we can reduce their impact. Early warning systems, strong building codes, and evacuation plans save lives. Public

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education also helps people respond quickly and effectively.

For example, Japan has frequent earthquakes but experiences fewer casualties because of its strict building rules and regular drills. In contrast, countries without preparation suffer greater damage. Disaster preparation is not only the job of governments. Families should also have emergency kits, know safe places, and understand what to do in different situations.

Natural disasters remind us that human power has limits. However, preparation and smart planning can turn a dangerous event into a manageable one.

Inference Question:

Does the author believe that preparation can reduce the effects of natural disasters?

Justification Question:

Why is your answer to the inference question the best answer? Use evidence from the text.

Writing Test 2: Travel

Exam Prompt: "Travel opens the mind and heart."

Part 1: Opinion Question

Do you agree or disagree with the idea that "Travel opens the mind and heart"? Write at least two sentences expressing your viewpoint.

Part 2: Plan

Write a plan for an essay on the topic "Travel opens the mind and heart."

Write about:

- Learning from other cultures
- Discovering new perspectives and ideas
- Personal growth and global understanding

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Part 3: Essay

Write an essay on the topic "Travel opens the mind and heart." Include:

- How travel increases cultural awareness
- The benefits of meeting different people and seeing new places
- How travel changes our attitudes and helps us grow

(Write at least 200 words in paragraphs.)

Part 4: Inference and Justification

Reading Text:

Travel is not just about visiting places; it is about discovering new ways of thinking. When people travel, they are exposed to different languages, traditions, and lifestyles. This experience helps them

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understand others better and become more open-minded. Travelers often return with new ideas, greater tolerance, and a deeper appreciation for diversity.

For example, someone who travels to rural Africa may see the value of community, while a trip to Japan may teach the importance of respect and discipline. These lessons are not found in books or online—they are lived through real experiences.

Moreover, travel can break stereotypes. It challenges what people think they know and replaces fear with understanding. In a world with so much conflict, travel builds bridges between cultures.

Inference Question:

Does the author believe that travel leads to personal and cultural growth?

Justification Question:

Why is your answer to the inference question the best answer? Use evidence from the text.

Writing Test 3: Free Time

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Exam Prompt: "How we spend our free time shows who we really are."

Part 1: Opinion Question

What is your opinion about the statement "How we spend our free time shows who we really are"? Write at least two sentences expressing your viewpoint.

Part 2: Plan

Write a plan for an essay on the topic "How we spend our free time shows who we really are."

Write about:

- The activities people choose when they are free
 - How hobbies reflect personality and values
 - How free time affects personal well-being
-
-
-

Part 3: Essay

Write an essay on the topic "How we spend our free time shows who we really are." Include:

- Why free time activities are important
- Examples of how hobbies reveal character
- The role of free time in a balanced life

(Write at least 120 words in paragraphs.)

Part 4: Inference and Justification

Reading Text:

Free time is when people are not working or studying. It is their choice how to use it, and this choice often reflects their true interests. Some people use free time to learn new skills, such as playing an instrument or studying a language. Others

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spend time with family, volunteer in their community, or simply relax with a book or movie.

These choices show what people value. A person who spends free time helping others may value kindness, while someone who paints or writes may be creative and reflective. Free time activities also affect well-being. Doing what we enjoy helps us feel satisfied and reduces stress.

Unlike work or school, which have rules and goals, free time is about personal freedom. That is why it can reveal a lot about someone's character.

Inference Question:

Does the author believe that how we use our free time reflects our values and personality?

Justification Question:

Why is your answer to the inference question the best answer? Use evidence from the text.

Writing Test 1: Natural Disasters

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Part 1: Opinion Question – Model Answer

I agree with the statement that "We cannot control nature, but we can prepare for it." Natural disasters are unpredictable, but with good planning and awareness, we can reduce the damage and save lives.

Part 2: Plan – Model Answer

- Intro: Natural disasters are powerful, but preparation can protect people.
- Body 1: Natural disasters are often sudden and dangerous.
- Body 2: Preparation includes warning systems, education, and emergency supplies.
- Body 3: Governments can create laws, and families can make safety plans.
- Conclusion: Preparation is key to surviving nature's power.

Part 3: Essay – Model Answer

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Natural disasters, such as earthquakes, floods, and hurricanes, are uncontrollable events that can cause great destruction. Although we cannot stop nature, we can reduce its impact by preparing wisely.

These disasters often happen suddenly and can destroy homes, injure people, or even cause death. This is why preparation is so important.

Governments can install early warning systems to alert people before disasters occur. Building codes should be enforced so that homes and offices are strong enough to survive earthquakes or storms.

In addition, families must have emergency kits with food, water, and first aid supplies. Schools and communities should run drills to teach people how to react. Education saves lives. Japan is a great example of a country that takes preparation seriously, and as a result, fewer people are harmed during earthquakes.

In conclusion, we may not be able to stop natural disasters, but we can be ready. Through planning and education, we can reduce damage and protect lives.

Writing Test 2: Travel

Part 1: Opinion Question – Model Answer

I agree with the idea that "Travel opens the mind and heart." When we travel, we meet new people and learn about different cultures, which helps us understand and respect others.

Part 2: Plan – Model Answer

- Intro: Travel helps people grow and become more open.
- Body 1: Travelers learn about other cultures and traditions.
- Body 2: Seeing the world gives us new ideas and perspectives.
- Body 3: Travel teaches tolerance and breaks stereotypes.
- Conclusion: Travel makes people wiser and more understanding.

Part 3: Essay – Model Answer

Travel is one of the most powerful ways to learn and grow. It opens the mind by allowing people to experience new cultures, languages, and lifestyles. It also opens the heart by helping us understand and respect differences.

When we travel, we see the world from new angles. A visit to another country shows us how people live, eat, and solve problems differently. This experience teaches us to be more open-minded and accepting. For example, visiting a traditional village can show the importance of community, while traveling to a busy city can highlight innovation and progress.

Travel also challenges stereotypes. What we thought we knew about other cultures often changes after we visit and speak to locals. We learn that people are more similar than different. These

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experiences help reduce fear and build global friendships.

In conclusion, travel helps us become better people. It teaches us about the world and ourselves. Through

Part 4: Inference & Justification – Model Answers

Inference Answer:

Yes, the author believes that preparation can reduce the effects of natural disasters.

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Justification Answer:

The text clearly states that preparation, such as early warning systems and building rules, saves lives. The example of Japan shows that fewer people die when a country is well-prepared. The author also writes that "preparation and smart planning can turn a dangerous event into a manageable one," which supports this idea.

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