

## تدريبات فهم المقروء Success Learning and Life College متبوعة بالإجابات



### تم تحميل هذا الملف من موقع المناهج الإماراتية

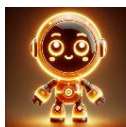
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المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

مراجعة نهائية مفردات Vocabulary متبوعة بالإجابات المسار المتقدم

1

مراجعة نهائية اختبار تجريبي Test Mock المسار المتقدم

2

دليل التقييم لاختبار نهاية الفصل الأول المسار المتقدم

3

مذكرة نهائية وفق الهيكل الوزاري الجديد المسار المتقدم متبوعة بالإجابات

4

نموذج اختبار تجريبي وفق الهيكل الوزاري الجديد المسار المتقدم

5

## Living Together, Learning Together – College Success Series

Grade: 9

Topic: College Life and Learning Success

Type: Multiple Choice Comprehension Questions Only

### Passage 1: Developing Good Study Habits

College students face many challenges, but success often comes to those who develop good study habits. Being **prepared** and **organised** helps students manage their time and complete tasks on schedule. A regular **study routine** allows learners to review lessons, complete **assignments**, and prepare for exams efficiently. Attending class regularly and **taking notes** ensures that important information is not missed. Some students benefit from **tutors** or study groups, which can clarify difficult concepts and make learning easier. Overall, students who follow these habits are more likely to achieve high **grades** and gain confidence in their academic abilities.

1. 1. What is the main idea of the passage?
  - A. College success depends on developing good study habits.
  - B. Tutors are unnecessary in college.
  - C. Students should avoid study routines.
2. 2. What helps students manage their time?
  - A. Being prepared and organised.
  - B. Skipping classes.
  - C. Waiting until the last minute.
3. 3. Why is attending class important?
  - A. It ensures important information is not missed.
  - B. It allows students to socialize only.
  - C. It is optional for high grades.
4. 4. What is a study routine?
  - A. A random schedule of activities.
  - B. A regular plan for reviewing lessons and completing tasks.
  - C. A time to relax and watch TV.
5. 5. What can tutors or study groups do?

- A. Clarify difficult concepts and help learning.
  - B. Give grades automatically.
  - C. Replace attending class.
6. 6. What is likely to happen to students with good study habits?
- A. They achieve high grades and gain confidence.
  - B. They struggle with exams.
  - C. They avoid assignments.

### Passage 2: Participating in Class Discussions

Active participation in **class discussions** is a key component of college success. Students who **pay attention** and share their ideas benefit from learning different perspectives. Engaging in discussions helps learners **understand lessons** more deeply and remember concepts better. Moreover, discussing topics with classmates develops communication skills, which are valuable in college and future careers. To make the most of discussions, students should prepare questions, **attend class** regularly, and listen carefully to their peers. Those who contribute thoughtfully are more likely to succeed academically and enjoy a richer learning experience.

7. 1. What is the main idea of the passage?
- A. Class discussions are unnecessary in college.
  - B. Active participation in class discussions helps students succeed.
  - C. Listening is enough to succeed in college.
8. 2. Why should students share ideas?
- A. To benefit from different perspectives.
  - B. To compete with classmates.
  - C. To avoid paying attention.
9. 3. How does participating in discussions help students?
- A. Understand lessons more deeply and remember concepts.
  - B. Skip exams.
  - C. Avoid doing assignments.
10. 4. What skills are developed through discussions?
- A. Cooking skills.
  - B. Communication skills.
  - C. Driving skills.
11. 5. How can students make the most of class discussions?
- A. Prepare questions and listen carefully.

- B. Talk without listening.
- C. Skip classes.

12. 6. What can be inferred about students who contribute thoughtfully?

- A. They are more likely to succeed academically.
- B. They will get fewer grades.
- C. They will miss lessons.

### Passage 3: Achieving College Success through Organisation

Being **\*\*organised\*\*** is a major factor in achieving college success. Students should plan their week to include study sessions, class attendance, and time for assignments. Keeping a calendar or planner helps track deadlines and prevents last-minute stress. Good organisation also includes maintaining a clean study space and having all materials ready before studying. Those who are organised can follow a consistent **\*\*study routine\*\***, **\*\*earn good grades\*\***, and complete tasks on time. Additionally, organisation supports balancing academic work with social and extracurricular activities, making college life more manageable and enjoyable.

13. 1. What is the main idea of the passage?

- A. Organisation helps students achieve college success.
- B. Organisation is not important in college.
- C. Students should focus only on social activities.

14. 2. What can help track deadlines?

- A. A calendar or planner.
- B. Ignoring assignments.
- C. Asking friends constantly.

15. 3. Why is a clean study space important?

- A. It supports better organisation and focus.
- B. It impresses teachers.
- C. It replaces taking notes.

16. 4. What is a study routine?

- A. Random activities throughout the week.
- B. Consistent schedule of study and assignments.
- C. Only attending class.

17. 5. What can organised students achieve?

- A. Earn good grades and complete tasks on time.
- B. Avoid studying entirely.

- C. Miss all deadlines.

18. 6. What else does organisation support?

- A. Balancing academics with social and extracurricular activities.
- B. Ignoring responsibilities.
- C. Doing nothing.



### Answer Key

Passage 1: 1-A, 2-A, 3-A, 4-B, 5-A, 6-A

Passage 2: 1-B, 2-A, 3-A, 4-B, 5-A, 6-A

Passage 3: 1-A, 2-A, 3-A, 4-B, 5-A, 6-A

