

نموذج اختبار تجريبي وفق الهيكل الوزاري الجديد المسار العام



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:04:34 2025-11-09

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المزيد من مادة
لغة انجليزية:

إعداد: School Shamal

التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

حل مراجعة نهائية Revision Final وفق الهيكل الوزاري الجديد المسار المتقدم

1

مراجعة نهائية Revision Final وفق الهيكل الوزاري الجديد المسار المتقدم

2

كراسة تدريبية مراجعة وفق الهيكل الوزاري الجديد المسار المتقدم

3

شرح الهيكل الوزاري الجديد مع تدريبات متنوعة المسار المتقدم

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أسئلة اختبار تدريبي Exam Mock Writing المسار المتقدم

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Shamal School - Cycle 3 English Exam

Grade 9 General (CEFR B1.1)/ Reading: 60 Marks | Writing: 40 Marks

Section A: Reading (60 Marks)

Part 1: Vocabulary and Grammar (24 Marks)

Communicate, interests, interesting, quality, respect, solution

Making new friends can be exciting. It's a chance to meet people who share similar 1._____. and hobbies. A good friendship is often based on trust and mutual 2._____. It's important to be a supportive friend and to 3._____ with your friends regularly, even if it's just a quick message. Sometimes, friends have disagreements, but it's important to talk through problems and find a 4._____. A strong connection is built over time through shared experiences and being there for each other during both good and bad times. Being a good listener is a key 5._____ of a true friend. Remember that everyone is different, and it's our unique qualities that make friendships 6._____.

B) Grammar Gap-Fill (12 Marks)

Word Bank: are going, do, fall, have known, meet, will be

My best friend, Ali, and I 1._____ each other since we were five. We first 2._____ at a local park. I remember it clearly because I 3._____ from the swing, and he helped me. Since that day, we have been inseparable. We 4._____ everything together. Next week, we 5._____ camping with our families. I think it 6._____ a lot of fun

Part 2: Reading Comprehension (36 Marks)

Reading 1: Descriptive Text (18 Marks)

Instructions: Read the text and answer the 6 multiple-choice questions that follow.

Our school trip to the museum last month was an **unforgettable experience**. The day started early, with everyone gathering excitedly by the bus. The journey itself was filled with laughter and singing. When we arrived, the grand entrance of the museum left us in awe. Inside, we saw **incredible artifacts**, from ancient Egyptian mummies to glistening medieval armor. My favorite part was the dinosaur exhibit. The huge skeleton of the Tyrannosaurus Rex towered over us, and it was fascinating to imagine such a creature roaming the Earth. We also participated in an **interactive workshop** where we learned how to excavate fossils like real paleontologists. The guide was very knowledgeable and patiently answered all our questions. It was a day of learning and fun that brought our class closer together.

1. **What is the main purpose of the text?**
 - a) To persuade students to visit museums
 - b) To describe a memorable school trip
 - c) To provide information about dinosaurs
 - d) To explain the history of a museum
2. **Which exhibit did the writer enjoy the most?**
 - a) The Egyptian mummies
 - b) The medieval armor
 - c) The dinosaur exhibit
 - d) The interactive workshop
3. **What feeling did the museum's entrance evoke in the students?**
 - a) Fear
 - b) Boredom
 - c) Awe
 - d) Confusion

4. **What did the students learn to do in the interactive workshop?**
- a) Draw dinosaurs
 - b) Answer questions about history
 - c) Sing songs
 - d) Dig for fossils
5. **According to the text, what was a positive social outcome of the trip?**
- a) The students learned a lot
 - b) The class became closer
 - c) The guide was very patient
 - d) The students saw a T-Rex
6. **The word "knowledgeable" is closest in meaning to:**
- a) friendly
 - b) well-informed
 - c) humorous
 - d) tall

Reading 2: Instructional Text (18 Marks)

Instructions: Read the text and answer the 6 multiple-choice questions that follow.

How to Plan a Successful Surprise Party

Planning a surprise party for a friend can be a rewarding experience. First, you must choose a date and time when you are certain the guest of honor is free. Next, secretly create a guest list. It's best to use email or a private social media group to invite people so the surprise isn't spoiled. Then, decide on a location. It could be your home, a park, or a rented space. This location is your party's venue. After that, plan the food and decorations. You can ask a few close friends to help you prepare snacks or decorate the venue. On the day of the party, make sure one person is responsible for bringing the guest of honor to the location at the right time. When they walk in, everyone should shout "Surprise!" for the big reveal.

1. **What is the first step in planning a surprise party?**

- a) Creating a guest list
- b) Choosing a location
- c) Selecting a date and time
- d) Planning the food

2. **Why is it recommended to use email for invitations?**

- a) It is faster than calling
- b) It helps keep the party a secret
- c) It is the only way to invite guests
- d) It allows guests to RSVP easily

3. **Who is suggested to help with decorations?**

- a) Professional planners
- b) The guest of honor
- c) A few close friends
- d) All the invited guests

4. **What is the final action mentioned for the day of the party?**

- a) Bringing the guest of honor
- b) Decorating the venue
- c) Shouting "Surprise!"
- d) Preparing snacks

5. **In the text, the word "venue" means:**

- a) a list of guests
- b) a type of food
- c) a place where an event happens
- d) a secret plan

6. **What is the main purpose of this text?**

- a) To tell a story about a party
- b) To give instructions on how to do something

- c) To review a party location
- d) To complain about a surprise party

Section B: Writing (40 Marks)

Instructions: Read the email from your friend, Alex. Summarize the main idea in one sentence, and then write a reply of about 130 words. Give your opinion and make some suggestions.

Subject: Need your advice!

Hi,

I'm having a bit of a problem. My parents want me to spend the entire weekend studying for my math test, but my cousins are visiting from out of town and I really want to spend time with them. I feel stuck in the middle. I know the test is important, but I haven't seen my cousins in a year. What do you think I should do?

Best,

Alex

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