

End of Term 3 Revision



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف التاسع العام ⇨ لغة انجليزية ⇨ الفصل الثالث ⇨ ملفات متنوعة ⇨ الملف

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المزيد من مادة
لغة انجليزية:

إعداد: Mohamed Said

التواصل الاجتماعي بحسب الصف التاسع العام



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع العام والمادة لغة انجليزية في الفصل الثالث

مراجعة إجابات تدريبات 2026م

1

هيكل الامتحان أسئلة وتدريبات 2026م

2

Practice Reading Exam Final وفق الهيكل

3

2026 الوزاري الهيكل وفق Complete Master Revision Booklet - Grade 9 General

4

End of Term 3 (Vocabulary)

5



BE READY

END OF TERM 3 REVISION

ENGLISH GRADE 09 GEN

COMPILED BY
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Academic Year 2025-2026: End of Term 3 Exam Test Specifications: Grade 9GLG - Grade 9 General– Stage 5 – B1.1

Grade Level Goal Class	Grade 9 GLG 9 General	Learning Continuum Stage CEFR	5 B1.1
Language Domain	Reading & Viewing	Total Marks Platform	100 SwiftAssess

Part	Level	Theme	Vocabulary	
Part 1: Vocabulary	Towards Grade Level Goal	Our World Making Connections, Celebrations and Events	exchange, member, join, make connections, practice, sound like, around the world, connect, members, wedding, graduation, cultural celebration, attend, dress up, accept, RSVP	
		In Your Dreams! Telling Your Dream, A lecture about sleep	suddenly, wake-up, strange, scary, confusing, familiar, brain, mental health, psychology, review, solve, conclude	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies ENG.05.RV.S.2.1 : Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, headings and connectors, adjusting reading rate, skimming, scanning and reading on to understand and interpret simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	▪ 5 sentences with a gap ▪ 3 options, one of which is the correct answer, two are distractors ▪ 2 marks each (total: 10)

Grade 9 vocabulary practice

Choose the correct answer. Circle A, B, or C.

1. I would like to _____ the school club because it looks fun.
A. join
B. accept
C. conclude
2. Students can _____ with friends from different countries through online projects.
A. connect
B. dress up
C. wake-up
3. People often _____ in traditional clothes during a cultural festival.
A. exchange
B. dress up
C. solve
4. The teacher asked us to _____ the problem before checking the answer.
A. review
B. solve
C. attend
5. After studying the evidence, the scientist was able to _____ that the experiment was successful.
A. conclude
B. sound like
C. RSVP

6. Students can _____ ideas with their classmates during group work.
A. exchange
B. wake-up
C. review
7. Sara is a _____ of the school basketball team.
A. wedding
B. member
C. brain
8. It is important to _____ new friends when you start at a new school.
A. make connections
B. conclude
C. RSVP
9. You should _____ speaking English every day to improve your skills.
A. practice
B. accept
C. attend
10. Your voice does not _____ your brother's voice at all.
A. solve
B. sound like
C. connect
11. People from _____ enjoy learning about different cultures online.
A. mental health
B. around the world
C. graduation

12. The club has many _____ who meet every week.
A. members
B. weddings
C. brains
13. My cousin invited me to her _____ next month.
A. graduation
B. wedding
C. psychology
14. We attended my sister's _____ when she finished university.
A. graduation
B. review
C. member
15. The school held a _____ to share local traditions and food.
A. cultural celebration
B. wake-up
C. conclusion
16. Many parents will _____ the school concert this evening.
A. attend
B. solve
C. exchange
17. It is important to _____ people from different backgrounds and beliefs.
A. accept
B. review
C. connect

18. Please _____ to let us know if you can come to the party.
A. conclude
B. RSVP
C. practice
19. The lights went out _____, and everyone was surprised.
A. familiar
B. suddenly
C. member
20. I always _____ early on school days.
A. wake-up
B. exchange
C. attend
21. The strange noise in the dark was a little _____.
A. scary
B. familiar
C. graduation
22. The instructions were very _____, so I asked my teacher for help.
A. confusing
B. connect
C. review

23. This place looks _____; I think I have been here before.
A. familiar
B. scary
C. RSVP
24. The _____ helps us think, learn, and remember information.
A. psychology
B. brain
C. member
25. Talking to friends can help improve your _____.
A. graduation
B. mental health
C. wedding
26. _____ is the study of the mind and human behavior.
A. Psychology
B. RSVP
C. Exchange
27. Before the test, I will _____ my notes carefully.
A. review
B. attend
C. sound like
28. The detective tried to _____ the mystery using the clues.
A. solve
B. dress up
C. exchange
29. After reading the report, we can _____ that the project was successful.
A. conclude
B. wake-up
C. RSVP
30. The story was so _____ that I could not understand what happened.
A. confusing
B. familiar
C. member

Part	Level	Theme	Grammar		
Part 2: Grammar	At Grade Level Goal	Our World What did they mean?	G.17.2 Questions (Wh- questions) G.14.3 Past Time (past continuous) G.4.1 Clauses and Phrases (defining relative clauses) G.14.1 Past Time (past simple (including verb 'to be')) G.7.5 Determiners (Quantifiers) G.2.5 Adverbs (adverbial linkers) G.17.3 Questions (question tags)		
		Task Description	Learning Outcomes	Construct Limits	
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies ENG.05.RV.S.2.1 : Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, headings and connectors, adjusting reading rate, skimming, scanning and reading on to understand and interpret simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	▪ 1 transactional text (B1.1) of 150 words (10% either way) with 5 gaps ▪ 3 options, one of which is the correct answer ▪ Items require: Multiple words (e.g., <i>is going, has been playing</i>) ▪ 2 marks each (total 10)	

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

The School Cultural Day

Last Friday, our school held a Cultural Day celebration. Students from different countries shared food, music, and traditions. While the visitors (1) _____ around the school hall, the performers were getting ready backstage. One student showed a traditional dress that came from a country (2) _____ is famous for its rich history.

Many parents attended the event, and there were (3) _____ interesting activities for everyone to enjoy. After the performances ended, the principal thanked all the students and asked, “You enjoyed the celebration, (4) _____?”

Finally, the teachers collected feedback from the guests. One visitor asked, “(5) _____ did the idea for this event come from?” The students explained that they wanted to learn more about different cultures.

Questions

1.
- A. walked
B. were walking
C. walk
2.
- A. who
B. where
C. which
3.
- A. much
B. many
C. a lot of

4.

- A. didn't you
- B. weren't you
- C. don't you

5.

- A. What
- B. Where
- C. Why

Part 2: Grammar

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

A Visit to the Science Museum

Last month, our class visited a science museum. The guide showed us inventions that changed the world. While we (1) _____ the exhibits, the guide was explaining how some machines worked.

One invention was created by a scientist (2) _____ developed a new way to communicate over long distances. There were (3) _____ displays in the museum, so we could not see everything in one day.

At the end of the tour, our teacher asked us, "You learned something new today, (4) _____?" Everyone agreed. Before leaving, one student asked, "(5) _____ did the museum first open?"

The guide smiled and gave the answer.

Questions

1.

- A. were exploring
- B. explored
- C. explore

2.

- A. which
- B. who
- C. where

3.

- A. much
- B. many
- C. little

4.

- A. didn't you
- B. weren't you
- C. don't you

5.

- A. When
- B. What
- C. Which

Helping the Community

Last weekend, a group of students volunteered at a community center. They helped organize books and clean the building. While some students (1) _____ the shelves, others were carrying boxes.

The center has a library (2) _____ provides free books for children. There were (3) _____ volunteers, and they all worked hard throughout the day.

After the work was finished, the coordinator thanked the students and said, "You will come again, (4) _____?"

One student asked, "(5) _____ can we help next time?" The coordinator suggested organizing a reading event.

Questions

1.

- A. were arranging
- B. arranged
- C. arrange

2.

- A. who
- B. which
- C. where

3.

- A. many
- B. much
- C. little

4.

- A. won't you
- B. don't you
- C. aren't you

5.

- A. How
- B. Which
- C. What

Part	Level	Theme		
Part 3A: Reading	Towards Grade Level Goal	In Your Dreams! A Dream Narrative, Narrating a Dream		
		Task Description	Learning Outcomes	Construct Limits
		True, False, Not Given	Details: 3 x ENG.05.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	1 narrative text (A2.2-B1.1) of 230-250 words (10% either way) 6 statements with 3 options, one of which is the correct answer (4 marks each, total: 24) - Ensure one of each: True (supported), False (contradicted), Not Given (no evidence)
		Read the text. Choose the correct answer. Choose True, False or Not Given.	Inference 2 x ENG.05.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.05.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	

Read the text and choose the correct answer. Choose True, False, or Not Given.

A Strange Dream

Last night, I had a very strange dream. In my dream, I was walking through a large forest with my best friend, Omar. The trees were much taller than usual, and the sky was bright purple. While we were walking, we suddenly heard music coming from somewhere in the distance.

We followed the sound and found a small village hidden among the trees. The people in the village were friendly and welcomed us warmly. They were preparing for a special celebration and invited us to join them. Everyone was wearing colorful clothes and dancing in the streets.

Later, an old woman gave me a golden key. She said the key could open any door in the world. I thanked her and put it in my pocket. Soon after that, I noticed a tall tower standing on top of a hill. I decided to climb it to see the view.

As I climbed higher, the wind became stronger. When I finally reached the top, I could see mountains, rivers, and cities all around me. Suddenly, a giant bird appeared and landed beside me. It spoke in a calm voice and told me not to be afraid.

Just as I was about to ask the bird a question, I heard my alarm clock ringing. I woke up immediately and realized it had all been a dream. Although it was strange, it was one of the most exciting dreams I have ever had.

Questions

1. The narrator was walking through the forest alone.

- A. True
- B. False
- C. Not Given

2. The people in the village invited the narrator to join their celebration.

- A. True
- B. False
- C. Not Given

3. The old woman told the narrator where the golden key came from.

- A. True
- B. False
- C. Not Given

4. The narrator climbed the tower because he wanted to see the view.

- A. True
- B. False
- C. Not Given

5. The giant bird looked angry when it landed beside the narrator.

- A. True
- B. False
- C. Not Given

6. The narrator enjoyed the dream even though it was strange.

- A. True
- B. False
- C. Not Given

Part	Level	Theme		
Part 3B: Reading	At Grade Level Goal	Our World Technology in Our World, Changing Careers		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice	Comprehension Skills Specific Information: 1 x ENG.05.RV.CS.2.1: Read and identify specific information in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Details: 3 x ENG.05.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Inference 2 x ENG.05.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.05.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	1 expository text (B1.1) of 230-250 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)
		Read the text. Choose the correct answer. Choose A, B or C.		

Part 3B: Reading

Read the text and choose the correct answer. Choose A, B, or C.

Technology and Changing Careers

Technology has changed the way people work. In the past, many jobs required workers to complete tasks by hand. Today, computers, robots, and artificial intelligence can help people work faster and more efficiently.

As technology develops, some careers are changing while new ones are being created. For example, many factories now use machines to perform repetitive tasks. As a result, workers need different skills than before. Instead of operating simple equipment, they may need to program or maintain advanced machines.

Technology has also created new career opportunities. Jobs such as app developers, cybersecurity specialists, and digital marketing managers were uncommon or did not exist a few decades ago. These careers require workers to learn new skills and continue updating their knowledge throughout their lives.

Online learning has made it easier for people to prepare for career changes. Many workers take online courses to improve their skills or learn about a completely new field. This allows them to stay competitive in a rapidly changing job market.

Although technology can replace some tasks, it also creates opportunities for innovation and growth. Experts believe that people who are flexible, willing to learn, and able to solve problems will continue to be successful in the future workplace.

Questions

1. What is the main idea of the text?

- A. Technology is making all jobs disappear.
- B. Technology is changing careers and creating new opportunities.
- C. Online learning is better than traditional education.

2. According to the text, what do many factories use today?

- A. More workers than before
- B. Traditional tools only
- C. Machines to perform repetitive tasks

3. Why do workers need different skills now?

- A. Technology has changed the nature of many jobs.
- B. Factories are becoming smaller.
- C. Workers are spending less time at work.

4. Which career is mentioned as a newer job opportunity?

- A. Farmer
- B. Cybersecurity specialist
- C. Taxi driver

5. What does the word "competitive" in paragraph 4 most nearly mean?

- A. Able to succeed compared with others
- B. Interested in sports competitions
- C. Working fewer hours

6. How can workers prepare for career changes according to the text?

- A. By changing jobs every year
- B. By avoiding technology
- C. By taking online courses and learning new skills

7. Which statement would the writer most likely agree with?

- A. Learning new skills is important for future success.
- B. Technology will replace every worker.
- C. Career changes should be avoided.

Part	Level	Theme		
Part 3C: Reading	Beyond Grade Level Goal	In your Dreams! Are You Sleeping Well?		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 4 x ENG.05.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Inference 2 x ENG.05.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.05.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	1 expository text (B1.2) of 230-250 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

In Your Dreams! Are You Sleeping Well?

Sleep is an important part of a healthy life. While we sleep, our bodies and brains rest and recover. Children between the ages of 10 and 12 usually need about nine to eleven hours of sleep each night. However, many children do not get enough sleep because they stay up late watching videos, playing games, or using mobile devices.

A lack of sleep can affect how people feel and perform during the day. Children who do not sleep enough may find it difficult to concentrate in class, remember information, or complete tasks. They may also become irritable or feel tired throughout the day. Over time, poor sleep habits can affect physical health as well.

There are several ways to improve sleep quality. Experts suggest following a regular sleep schedule by going to bed and waking up at the same time every day. It is also helpful to avoid screens at least one hour before bedtime because the bright light from devices can make it harder to fall asleep. Creating a calm and comfortable sleeping environment can also help.

Dreams are another interesting part of sleep. Scientists believe that dreaming may help the brain process information and emotions. Although researchers are still studying dreams, they agree that good-quality sleep is essential for learning, growth, and overall well-being.

Multiple-Choice Questions

1. According to the passage, why do many children not get enough sleep?
- A. They do too much homework.
B. They stay up late using devices.
C. They wake up too early.
2. How much sleep do children aged 10 to 12 usually need each night?
- A. 9–11 hours
B. 6–8 hours
C. 12–14 hours

3. What may happen when children do not get enough sleep?

- A. They become stronger.
- B. They learn new skills faster.
- C. They find it harder to concentrate.

4. In the passage, the word *irritable* most nearly means:

- A. Easily annoyed or upset
- B. Very excited
- C. Extremely energetic

5. Why should people avoid screens before bedtime?

- A. Screens make bedrooms colder.
- B. Bright light can make falling asleep more difficult.
- C. Screens use too much electricity.

6. What do scientists think dreams may help the brain do?

- A. Process information and emotions
- B. Grow larger during sleep
- C. Prevent people from sleeping deeply

7. What is the main idea of the passage?

- A. Dreams are more important than sleep.
- B. Mobile devices should never be used.
- C. Good-quality sleep is important for health, learning, and well-being.