

تم تحميل هذا الملف من موقع المناهج الإماراتية



حل النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف التاسع ← لغة انجليزية ← الفصل الثاني ← حلول ← الملف

تاريخ إضافة الملف على موقع المناهج: 16:30:17 2025-03-10

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة درب السعادة

التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

1

مواضيع مقترحة تدريبية للامتحان النهائي المسار المتقدم

2

مواضيع مقترحة تدريبية للامتحان النهائي المسار العام

3

أسئلة مراجعة امتحائية Final booklet revision exam المسار المتقدم

4

مراجعة عامة وفق الهيكل الوزاري متبوعة بالإجابات المسار المتقدم

5



Student's Name:

Grade9/ Section:

Grade 9 - Term 2

2024-2025

Training Form for the final Test

Part 1: Reading :

Paper exam parts 5 - 10: 60% of summative assessment term grade			
Bloom's	Part	Activity	Weighting
Remember and Understand (24%)	5	Below-level MAZE	8%
	6	At-level MAZE	16%
Application and analysis (36%)	7	Below-level reading text questions	10%
	8	At-level reading text questions	6%
	9	At-level reading text questions	14%
	10	At-level reading text questions	6%

Part 1: Reading Comprehension:

Reading skill: To identify the main idea and specific details.

Read the text carefully and answer the questions.

Is it the right career for me?

I always knew I wanted to be a pilot so as soon as I finished school, I started applying to different airlines to join their training courses. I was offered an interview with two different companies. Unfortunately, I was nervous and did badly in the first one! Luckily, I did much better the next time and the company accepted me. There was a lot to learn on the course and it was more stressful than I expected, but I enjoyed it. After years of training and studying, I'm now qualified as a professional pilot and the job has lots of advantages. The most obvious of these is travelling all over the world. I've been to hundreds of interesting places, and I often stay in some of them for a couple of days between flights. In spite of that, though, there are some negatives. If I'm in an amazing place, there's no one to share it with. Also, if I go to the same place regularly, it gets boring. My job affects my social life, too. My working days



aren't fixed, which means I'm often free during the week when my friends or family are busy at college or work. That's no fun because I have to do stuff on my own! It's not all bad, though, because it does mean that I have the opportunity to develop new interests. Surprisingly, the lack of routine can have unexpected consequences. It means I have to make a special effort to take care of myself. That's why I eat healthy food and do exercise like running. Organizing that can be difficult when I'm travelling so I always make sure any hotel I stay in has a pool or gym. Do I regret anything? I wish I had more qualifications that are not connected with flying. They would give me opportunities for a new career when I stop flying. Because of that I'm now taking an online business course in my free time but it's hard to fit everything in. I do know I'm lucky, though, and I have a dream job!

1. What is the main idea of the text?

- A) Qualifications needed to be a pilot.
- B) A pilot 's career and social life.
- C) Places that pilots can visit

2. According to the passage, the writer

- A) got a job as a pilot easily.
- B) was not interested to be a pilot in the beginning.
- C) found it difficult to get a job as a pilot.

3. Why couldn't the writer join the training course in the beginning?

- A) He didn't have the required qualifications for the course.
- B) He didn't do well in an interview.
- C) There were no empty places for him in the course.

4. How did the writer find the course after he joined it?

- A) difficult, but interesting
- B) Easy and relaxing
- C) Useless and a waste of time

5. The writer thinks that visiting places more than once

- A) makes him feel bored.
- B) lets him know more about it.
- C) enables him to make more friends.

6. Why does the writer spend little time with his family and friends?

- A) Because he likes to be alone most of the time.
- B) Because they have different work schedules.
- C) Because he likes to go out when he is free.



7. Why does the writer think that being alone can be an advantage?

- A) He can learn new things
- B) He likes to stay in a quiet place.
- C) He can relax and get enough sleep.

8. What does the writer make sure the hotel where he stays has when he is travelling?

- A) Healthy food
- B) Nice view
- C) A pool or a gym

9. What does the writer like to do when he retires from the job of a pilot?

- A) Spend more time with his family.
- B) Start a new career.
- C) Take online business course

10. What does the writer do in his free time now?

- A) Hang out with his friends.
- B) Study online.
- C) Cook his own meals

- **Read the paragraph and answer the questions:**

The Rise of Electric Cars: A Greener Future

In recent years, the transport industry has witnessed a significant shift towards sustainable and eco-friendly transportation, with the emerging of electric cars. Electric cars, also known as electric vehicles (EVs), have become more popular due to their environmental benefits, technological advancements, and the promise of a cleaner, greener future. One of the primary advantages of electric cars is their positive impact on the environment. Unlike traditional petrol-powered vehicles that emit harmful pollutants such as sulfur oxide and carbon dioxide, electric cars produce zero carbon emissions. This reduction in air pollution contributes to improved air quality, reducing the harmful effects on both human health and the planet. By changing to electric cars, we can play a crucial role in facing climate change and working towards a more sustainable future. The development of high-capacity batteries has significantly increased the efficiency of electric vehicles, allowing them to cover longer distances on a single charge. Moreover, with the increasing number of charging points everywhere, electric car users can now recharge their vehicles conveniently, making long distances more comfortable and reducing their anxiety that cars might stop in the middle of their journeys. The cost of electric cars, once considered a barrier to having an electric car, is gradually decreasing as governments and car manufacturers are offering initiatives to encourage consumers to make the switch to electric vehicles. Additionally, the lower operating costs of electric cars, including reduced maintenance and fuel



expenses, make them an attractive and economical option in the long run. As the demand for electric vehicles grows, manufacturers are investing heavily in research and development to enhance battery technology, improve efficiency, and create modern designs. This not only benefits the environment but also helps economic growth and creating more jobs in the green technology sector.

1. Nowadays, people turn to drive electric cars because they arecars.

- A. expensive
- B. eco-friendly**
- C. brand new

2. Electric vehicles have become more popular because they are..

- A. easy to drive
- B. faster than traditional cars.
- C. unharmful to the environment**

3. According to the text , traditional petrol-powered cars

- A. produce harmful gases in the atmosphere.**
- B. easier to be maintained than electric cars.
- C. last longer than electric cars.

4. Electric cars positively affect

- A. the human health
- B. the environment
- C. Both A and B**

5. What is the environmental problem that EVs can solve?

- A. Loss of habitat
- B. Land pollution
- C. Climate change**

6. The development ofhelped the EVs be more efficient.

- A. new types of fuel
- B. car designs and decreased prices
- C. high-capacity batteries and charging points**

7. The text implies that the prices of the electric cars

- A. are increasing
- B. are decreasing**
- C. do not change

8. There is a drop in the prices of the EVs because

- A. driving EVs is more difficult than driving traditional cars.
- B. EVs break down more frequently
- C. the government and car makers are helping people buy them.**



9. Car makers are working hard to improve EVs by

- A. creating more efficient types of fuel
- B. creating more colors
- C. developing the capacity of the car batteries

10. EVs industry

- A. makes people save money
- B. creates more jobs for people
- C. helps people learn how to drive

**Reading skill: To identify the main idea and specific details.
Read the text carefully and answer the questions.**

Envisioning My Future Career

As I think about my future career, I realize that it is essential to choose a path that not only aligns with my interests but also contributes positively to society. I am particularly drawn to careers in healthcare, where I can make a difference in people's lives. My interest in biology and my passion for helping others lead me to consider becoming a nurse or a doctor. However, I also recognize the importance of work-life balance and job satisfaction. While a career in healthcare is rewarding, it can also be demanding and stressful. Therefore, I have also explored options in education, where I can inspire and empower students. Becoming a teacher would allow me to share my love for learning and encourage the next generation to pursue their dreams. To make an informed decision, I plan to research both fields further. I will look into the educational requirements, job prospects, and daily responsibilities of each career. Additionally, I hope to gain firsthand experience through internships or volunteer opportunities, which will provide me with valuable insights into the realities of these professions. Ultimately, I understand that choosing a career is a significant decision, and it is important to consider my strengths, interests, and values. I am excited about the journey ahead and the possibilities that await me in my future career.

Questions:

1. **What is the main focus of the passage? (Identifying the main idea)**
 - A) The importance of work-life balance
 - B) The author's thoughts on choosing a future career
 - C) The benefits of becoming a teacher
 - D) The challenges of working in healthcare



- 2. Which careers does the author consider pursuing? (Identifying specific details)**
 - A) Lawyer and engineer
 - B) Nurse and doctor**
 - C) Teacher and artist
 - D) Scientist and author

- 3. What factor does the author mention as important when choosing a career? (Identifying specific details)**
 - A) The salary of the profession
 - B) The level of education required
 - C) Work-life balance and job satisfaction**
 - D) The location of the job

- 4. How does the author plan to gather information about potential careers? (Identifying specific details)**
 - A) By asking friends and family
 - B) Through research and internships**
 - C) By taking online quizzes
 - D) By attending career fairs

- 5. What does the author hope to achieve by pursuing a career in education? (Identifying specific details)**
 - A) To earn a high salary
 - B) To inspire and empower students**
 - C) To work independently
 - D) To avoid stressful situations

- 6. According to the passage, why is it important to consider personal strengths and values when choosing a career? (Identifying specific details)**
 - A) It ensures job security.
 - B) It aligns career choices with personal fulfillment.**
 - C) It guarantees a high income.
 - D) It simplifies the decision-making process.



**7. What does the author express about their future career journey?
(Identifying specific details)**

- A) They are anxious and uncertain about it.
- B) They are excited about the possibilities ahead.**
- C) They feel pressured to choose quickly.
- D) They believe it will be straightforward and easy.

**Reading skill: To identify the main idea and specific details.
Read the text carefully and answer the questions.**

Sport

Sport plays a crucial role in the physical and mental development of young people. Engaging in sports can improve fitness levels, build teamwork skills, and enhance self-discipline. Young athletes learn the importance of setting goals and working hard to achieve them, which can translate into other areas of their lives, such as academics and personal growth. Furthermore, sports can provide a sense of community and belonging, encouraging students to connect with their peers. For many, being part of a team fosters friendships that can last a lifetime. The camaraderie experienced during practices and competitions helps students develop social skills and learn how to communicate effectively with others. In high school, students often have the opportunity to participate in various sports, from traditional team sports like basketball and soccer to individual sports like swimming and tennis. These activities not only contribute to physical health but also teach valuable life lessons such as perseverance, respect for opponents, and handling both victory and defeat with grace. Additionally, excelling in sports can open doors to scholarships and future athletic careers. Many colleges and universities offer athletic scholarships to talented athletes, which can significantly reduce the cost of higher education. This possibility encourages students to dedicate time and effort to their training and performance. Overall, the benefits of participating in sports extend beyond the playing field. They can positively impact students' academic performance, mental health, and social interactions, making sports an essential component of a well-rounded education.

Questions:

1. What is one benefit of participating in sports mentioned in the passage?

- A) Increased academic performance
- B) Improved fitness levels**
- C) Enhanced social media presence
- D) Greater financial independence



- 2. According to the passage, how can sports influence teamwork skills?**
- A) By encouraging competition among players
 - B) By promoting individual achievements
 - C) By requiring collaboration to succeed**
 - D) By minimizing interaction with peers
- 3. What opportunity might high school sports provide for students?**
- A) Access to free gym memberships
 - B) Scholarships and future athletic careers**
 - C) A break from academic responsibilities
 - D) Strict training regimens without social interaction
- 4. What sense does the passage suggest sports can foster among students?**
- A) Isolation
 - B) Competition
 - C) Community and belonging**
 - D) Discontent
- 5. How do sports contribute to personal growth, according to the passage?**
- A) By focusing solely on physical fitness
 - B) By encouraging students to develop life skills like perseverance**
 - C) By providing opportunities for social media exposure
 - D) By offering limited interaction with peers
-



Part 2 : Maze questions :

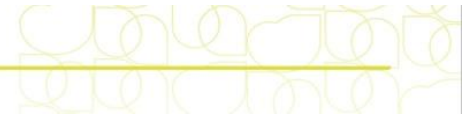
1-Choose the correct answers :

Ahmed is a student (1) _____ attends Al Falah School in Abu Dhabi. He (2) _____ in the UAE since he was five years old. Yesterday, his teacher asked him, "Can you present your project tomorrow?" Ahmed told his teacher that he (3) _____ present his project the next day. "I have already finished it," he said proudly. His friend Khalid looked surprised and said, "You finished your project early, (4) _____?" Ahmed nodded and replied, "The book (5) _____ I used for my research was very helpful."

1. a) who b) which c) whose
2. a) lives b) has lived c) living
3. a) can b) should c) would
4. a) didn't you b) don't you c) haven't you
5. a) who b) that c) where

2-Choose the correct answers:

Fatima (1) _____ visited the Dubai Mall several times, but she still enjoys going there. "Let's go shopping this weekend, (2) _____?" she suggested to her friends. Maryam, (3) _____ phone was broken, agreed immediately because she needed to buy a new one. Later, Maryam told her mother that Fatima (4) _____ they go shopping at the weekend. Her mother said, "You should save some money for your university fees." The mall (5) _____ they usually shop has many international brands.



1. a) have **b) has** c) had
2. a) **shall we** b) will we c) do we
3. a) who b) that **c) whose**
4. a) suggested b) **had suggested** c) has suggested
5. a) which b) **where** c) when

3-Choose the correct answers:

The UAE is a country (1) _____ attracts tourists from all over the world. Most visitors (2) _____ been to Dubai, but many haven't explored Abu Dhabi yet. Last year, my cousin said, "I will visit you in Abu Dhabi next summer." She told me that she (3) _____ visit me the following summer. She arrived last week and (4) _____ stayed with us for three days already. "Your city is beautiful, (5) _____?" she said yesterday as we watched the sunset from the Corniche.

1. a) who **b) that** c) what
2. a) had **b) have** c) has
3. a) will b) **would** c) can
4. a) is b) was c) **has**
5. a) **isn't it** b) wasn't it c) doesn't it

4-Choose the correct answers:

The museum (1) _____ we visited last Thursday had ancient artifacts that (2) _____ discovered in the desert. "I've never seen such interesting items," said Omar. Ali asked him if he (3) _____ visited the National Museum before. Omar shook his head and said, "I haven't been there, (4) _____?" The teacher overheard their conversation and explained that the National Museum, (5)



_____ construction was completed in 2018, has the largest collection of local artifacts in the country.

1. a) which b) who c) whose
2. a) was b) were c) are
3. a) have b) has c) had
4. a) haven't I b) have I c) did I
5. a) which b) whose c) who

5-Choose the correct answer :

Yesterday, as I (1) (**walked - had been walking - was walking**) home, I regretted not making better choices. If I (2) (**had studied - studied - have studied**) harder, I could have attended a better university and had a more successful career. My friends have (3) (**biggest - bigger - big**) houses, nicer cars, and more money, but I try not to compare myself to them. It was that job offer that I (4) (**made - would have made - will make**) more money from, but I stayed in my current job. When I got home, I reported to my sister that if I had gone to a different university, I (5) (**may not have met - would not have met - might not meet**) my closest friends. I realized she was right (that) instead of dwelling on the past, I should focus on the present and future. With hard work and determination, I (6) (**can achieve - could achieve - will achieve**) anything I set my mind to.

6- Read and choose the correct answer A, B or C.

Last weekend, as I (1) (**went - had gone - was going**) for a morning jog, I realized that I needed to do more to stay in shape. If I (2) (**had exercised - exercised - have exercised**) more regularly in the past, I would have been in better shape now. My neighbor has (3) (**more - the most - less**) expensive gym equipment than I do, but I am happy with my simple setup. I regretted not trying out yoga or swimming, which could have been great low-impact workouts. When I met my friend later that day, I reported to her that if I (4) (**had known - knew - know**) about this amazing hiking trail earlier, we could have gone on more adventures together. I realized she was right (that) instead of just sticking to my usual routine, I should try new things and explore more. With dedication and persistence, I (5) (**will be able to - would be able to - am able to**) achieve my fitness goals and enjoy more leisure activities.



Topic(s): Places, health and fitness, jobs.			
ECFE Grammar	Prerequisite	GSE Grammar	Functional Language
Reported speech: reported statements	Can make affirmative statements using common regular past simple forms. (30)	Can use 'thought' to express past expectations, with appropriate tense changes. (57) Can talk about past beliefs and intentions in the passive. (57) Can report orders, requests and advice with infinitive clauses. (60)	Describing places Expressing opinion Expressing certainty, probability and doubt
Conditionals: third conditional	Can describe possible future outcomes of a present action or situation using the first conditional. (46)	Can describe hypothetical (counterfactual) past results of a previous action or situation using the third conditional. (58)	
Past time: past continuous	Can tell when to use the present simple and when to use the present continuous. (29)	Can use a range of verbs in the past continuous to refer to past plans and intentions. (58)	
Clauses and phrases: non-defining relative clauses	Can form questions with 'what' and 'who' and answer them. (25)	Can use non-defining (non-restrictive) relative clauses to add information. (57) Can use non-defining (non-restrictive) relative clauses to make a comment. (61)	
Verb forms: verb + to + infinitive / verb + infinitive / verb + ing	Can use 'like/hate/love' with the '-ing' forms of verbs. (30)	Can express past intentions and plans with 'thinking of' and verbs in the gerund. (61) Can use verb phrases with 'to' + infinitive as subject and complement. (59)	
Modals: passive modals	Can use 'can' to refer to ability in the present. (29)	Can use a range of modals with passive infinitives referring to the present or future. (59)	

Part 3 : Grammar

Question tag

Complete these sentences with the correct question tag.

You live in Abu Dhabi, **don't you** _____?

Khalid doesn't like spicy food, **does he** _____?

The UAE is a beautiful country, **isn't it** _____?

They haven't finished their project, **have they** _____?

You can speak English, **can't you** _____?

She won't be late, **will she** _____?

Let's meet after class, **shall we** _____?



Reported speech

Direct Speech	Reported Speech
Present Simple: "I work here."	Past Simple: He said he worked there.
Present Continuous: "I am studying."	Past Continuous: She said she was studying.
Present Perfect: "I have visited Dubai."	Past Perfect: He said he had visited Dubai.
Past Simple: "I went to Abu Dhabi."	Past Perfect: She said she had gone to Abu Dhabi.
Will: "I will help you."	Would: He said he would help me.
Can: "I can swim."	Could: She said she could swim.
Must: "I must study."	Had to: He said he had to study.

Part 1: Change these direct quotes to reported speech.

"I live in Dubai," said Ahmed.

- Ahmed said that **he lived in Dubai**

"I am studying for my exam,"

- Fatima told me that she **was studying for her exam.**

"We will visit the Sheikh Zayed Mosque tomorrow," they said.

- They said that **they would visit the Sheikh Zayed Mosque the day after.**

"I have never been to the desert," said Mariam.

- Mariam said that **she had never been to the desert.**

"Can you help me with my homework?" asked Ali.

- Ali asked **me if I could help him in his homework.**

"Don't forget to bring your textbook," the teacher said.

- The teacher **told us not to forget to bring our textbook .**



Relative clause

❑ **Defining relative clauses** (also called identifying relative clauses)

give **essential information** about a noun.

They tell us exactly **which person or thing we are talking about.**

Without this information, the **sentence would not make complete sense.**

❑ **Structure:**

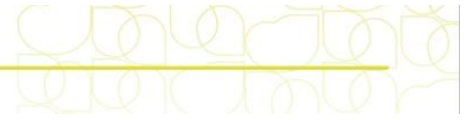
A defining relative clause **follows the noun it describes.**

We use relative pronouns like: **who, which, that, whose, whom, where, when**

We **don't use commas to separate defining relative clauses** from the rest of the sentence

Relative Pronouns

Pronoun	Used for
who	people
which	things/animals
that	people/things/animals
whose	possession
where	places
when	times



Part 1: Complete these sentences using who, which, that, whose, where, or when.

1. The woman who teaches us English is from Canada.
2. The book which I borrowed from the library is interesting.
3. Dubai is a city which attracts millions of tourists every year.
4. The man whose car was stolen reported it to the police.
5. I still remember the day when I arrived in the UAE.

Present perfect

❖ We use the present perfect:

- for something that **started in the past and continues in the present.**
- when we are talking about **our experience up to the present.**
- for something that **happened in the past but is important in the present.**

❖ Form:

- Positive: Subject + have/has + past participle
- Negative: Subject + have/has + not + past participle
- Question: Have/Has + subject + past participle



Part 3: Present Perfect vs. Past Simple

Choose the correct form of the verb (present perfect or past simple).

1. I **visited** (visit) the Sheikh Zayed Grand Mosque last weekend.
2. She **Has lived** (live) in Dubai for ten years now.
3. **Did** you **see** (see) the news yesterday?

Part 2: Choose the correct time expression (for, since, just, already, yet, never, ever).

1. I have lived in the UAE **for** five years.
2. She has studied Arabic **since** 2019.
3. Have you **ever** tried Emirati food?
4. We have **already** been to the top of Burj Khalifa. We went there last week.

Part 1: Complete the sentences with the present perfect form of the verbs in brackets.

1. I **have visited** (visit) Dubai three times.
2. She **hasn't finished** (not finish) her homework yet.
3. **Have** you **tried** (try) the new restaurant in the mall?
4. My brother **has lived** (live) in Abu Dhabi since 2018.
5. We **haven't seen** (not see) that movie.



Present continuous

1. This computer (is working -are working –aren't working) properly!
2. She (are reading- is reading – is read) .
3. My brother is (play – played - playing) computer games .

Past Continuous

1. I (am – were - was) studying for my exam last week.
2. They were (shop -shopped – shopping) in the mall at that time.
3. I (was doing – was done – am doing) my degree in 2016.

Modals

- 1- I (should – can – must) speak English well .
- 2- We (can – must – may) wear the uniform in the school .
- 3- (Can – Should – Might) you please pass me the salt ?

Part 3 : Writing .

Paper exam parts 1 - 4: 40% of summative assessment term grade			
Bloom's	Part	Activity	Weighting
Remember and Understand Application and analysis Higher-order thinking	1	Opinion	5%
	2	Plan	5%
Remember and Understand Application and analysis Higher-order thinking	3	Essay	25%
Higher-order thinking (5%)	4	Inference question	2%
		Justification question	3%



Part 1: opinion :

1- What is your opinion on the following topic ?
Saving energy is our responsibility .

Part 2 : Plan :

Write a plan for your essay below. Please note – this question asks for a plan, NOT a full essay. You will write the full essay in the next question.

- Write an essay discussing the importance of making environmentally friendly choices.

Include the following points:

- Recycling as a small act with a big impact.
- Using Clean energy brightens our future .
- The impact of Reducing the use of fossil fuel.

Plan:

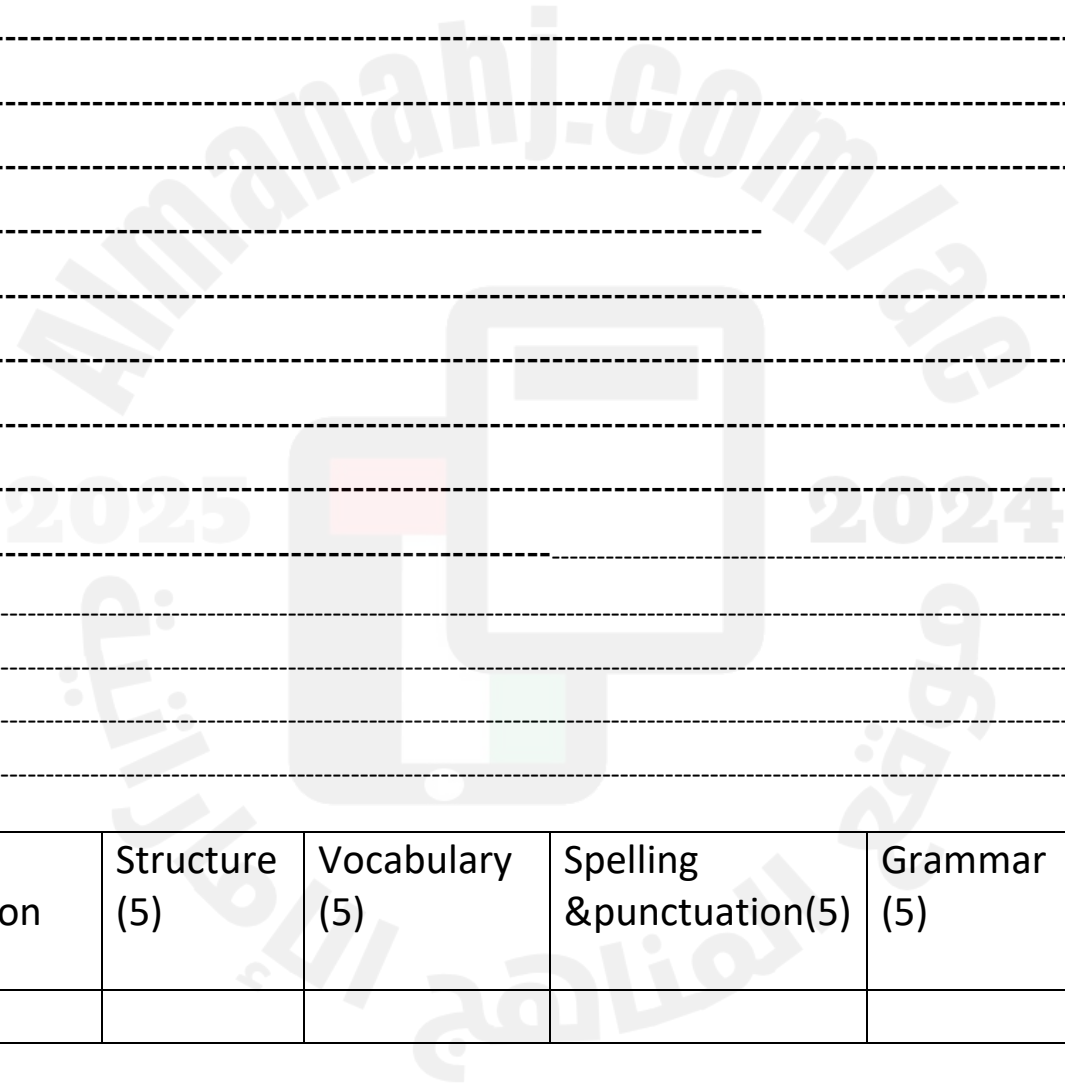
2025

2024





Handwriting practice area with multiple horizontal dashed lines.



Task completion (5)	Structure (5)	Vocabulary (5)	Spelling & punctuation(5)	Grammar (5)	Total (25)

**The End of the Questions
Good Luck**