

English EOT3 Review Booklet



تم تحميل هذا الملف من موقع المناهج الإماراتية

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المزيد من مادة
لغة انجليزية:

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التواصل الاجتماعي حسب الصف التاسع العام



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع العام والمادة لغة انجليزية في الفصل الثالث

Practice Reading Exam Final وفق الهيكل

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***English EOT3 Review Booklet
For Grade 9 General***

**هيكّل اللغة الإنجليزية للترم الثالث
صف تاسع عام**

***By
Mr. Islam Ibrahim***

Vocabulary:

Word	Meaning in Arabic	English Example
exchange	تبادل / يقايض	We exchange gifts on Eid.
member	عضو	Ali is a member of the football team.
join	ينضم / يلتحق	Please join our English class online.
make connections	يصنع روابط / علاقات	Reading helps you make connections between words.
practice	يتدرب / يمارس	I practice speaking English every day.
sound like	يبدو مثل / يشبه	You sound like a native speaker.
around the world	حول العالم	People around the world celebrate holidays.
connect	يربط / يتصل	Connect your laptop to the school internet.
members	أعضاء	All members of the group must help.
wedding	حفل زفاف	My brother had a beautiful wedding.
graduation	حفل تخرج	We happy during our high school graduation.
cultural celebration	احتفال ثقافي	National Day is a big cultural celebration.
attend	يحضر	Students must attend school every morning.
dress up	يتأنق / يرتدي ملابس رسمية	We dress up in traditional clothes for National Day.

Word	Meaning in Arabic	English Example
accept	يقبل	I accept your invitation to the party.
RSVP	الرد لتأكيد الحضور	Please RSVP before Tuesday so we can buy food.
suddenly	فجأة	The lights suddenly went out during the test.
wake-up	استيقاظ / ينبه	I set an alarm to wake-up early.
strange	غريب	I heard a strange sound last night.
scary	مخيف	The big dog looked very scary.
confusing	مربك / محير	This grammar rule is very confusing.
familiar	مألوف	The school look familiar after the holiday.
brain	دماغ / مخ	The brain helps you think and learn.
mental health	الصحة النفسية / العقلية	Sleeping well is good for your mental health.
psychology	علم النفس	Psychology is the study of how people think.
review	يراجع / مراجعة	Let us review the words before the exam.
solve	يحل	We can solve this math problem together.
conclude	يستنتج / ينهي	I will conclude my speech with a thank you.

1. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

The School Language Club

Last term, I decided to (1) _____ a new language club at my school. Our teacher wanted us to meet students from different countries and (2) _____ information about our daily routines. It was a wonderful way to learn. I made friends with two new (3) _____ from Canada. We met every Tuesday afternoon to (4) _____ speaking English together. At first, trying to speak perfectly felt a bit (5) _____, but it became much easier over time. Now, my speaking skills are significantly better, and I feel completely confident.

(1)

A) RSVP

B) accept

C) join

(3)

A) brain

B) graduation

C) members

(5)

A) confusing

B) familiar

C) wedding

(2)

A) review

B) exchange

C) connect

(4)

A) practice

B) conclude

C) solve

2. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

A Strange Midnight Dream

Last night, I had an incredibly (1) _____ dream that felt completely real. I was walking alone through a quiet, dark forest when (2) _____ a giant blue bird landed on my shoulder. It looked strange, but its loud voice did not (3) _____ like a real animal at all. Instead, it spoke perfect English! The bird tried to explain a difficult puzzle, but it was too (4) _____ for me to understand. Luckily, my morning alarm clock rang to (5) _____ my mind up before the scary bird started chasing me across the trees.

(1)

A) wedding

B) strange

C) familiar

(3)

A) connect

B) attend

C) sound like

(5)

A) solve

B) wake

C) conclude

(2)

A) suddenly

B) dress up

C) RSVP

(4)

A) mental health

B) confusing

C) practice

3. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Preparing for National Day

Our school is planning a massive (1) _____ to celebrate National Day next week. People from (2) _____ are coming to watch our performance. All the students in my class will (3) _____ in beautiful traditional clothes for the morning show. Our principal sent a letter to parents, and they must (4) _____ before Tuesday afternoon. I want all my friends to (5) _____ this special event because it helps us make connections with our heritage. It will be an amazing day for our entire community.

(1)

A) cultural celebration

B) psychology

C) brain

(3)

A) conclude

B) dress up

C) solve

(5)

A) attend

B) review

C) accept

(2)

A) suddenly

B) wake-up

C) around the world

(4)

A) join

B) exchange

C) RSVP

4. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Understanding the Mind

Today, our science teacher gave a fascinating lecture about the human (1) _____. We studied basic (2) _____ to learn how people think and feel every day. The teacher explained that keeping a regular sleep schedule is necessary for our (3) _____. At the end of the lesson, we had to (4) _____ a difficult puzzle about sleep cycles. Working in small groups helped us (5) _____ the correct answer quickly. Tomorrow, we will review these important scientific ideas before our final unit test.

(1)

A) graduation

B) brain

C) wedding

(3)

A) mental health

B) confusing

C) scary

(5)

A) attend

B) conclude

C) accept

(2)

A) members

B) dress up

C) psychology

(4)

A) sound like

B) connect

C) solve

5. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Big Family Milestones

My family had two major events to celebrate this summer. First, my older sister had a beautiful traditional (1) _____ in a large hall. Two weeks later, we went to the university stadium for my brother's (2) _____. It was wonderful to see him (3) _____ his official diploma on stage. We had to (4) _____ online to confirm how many people were coming. It was fantastic to (5) _____ with so many relatives we had not seen in years. Everyone felt incredibly happy during these special family milestones.

(1)

- A) psychology
- B) wedding
- C) brain

(3)

- A) connect
- B) accept
- C) join

(5)

- A) sound like
- B) solve
- C) connect

(2)

- A) graduation
- B) practice
- C) sudden

(4)

- A) exchange
- B) wake-up
- C) RSVP

Grammar:

Grammar Point	Rule / Use	Elements & Structure	Examples
G.17.2 Questions (Wh- questions)	Ask for specific information (person, place, time, reason, thing).	Wh- word + auxiliary verb + subject + verb?	- Where do you live? - What did they build thousands of years ago?
G.14.3 Past Time (past continuous)	Talk about actions that were in progress at a specific time in the past.	Was / Were + verb-ing	- I was sleeping when the alarm rang. - They were working in the garden all morning.
G.4.1 Clauses and Phrases (defining relative clauses)	Give essential information about a person, place, or thing.	Who (people) / Which or That (things) / Where (places)	- An igloo is a shelter that is made of packed snow. - This is the teacher who explained the rule.
G.14.1 Past Time (past simple)	Talk about completed actions or states in the past (includes 'to be').	Regular: verb + -ed Irregular: V2 form To Be: Was / Were	- The Romans built large country villas. - The classroom was very quiet yesterday morning.
G.7.5 Determiners (Quantifiers)	Talk about the quantity or amount of something without giving a number.	Many / Few (countable) Much / Little (uncountable) Some / Any / A lot of (both)	- There are many members in our school club. - Do you need any help with your project?

Grammar Point	Rule / Use	Elements & Structure	Examples
G.2.5 Adverbs (adverbial linkers)	Connect two sentences or clauses together logically.	However, (contrast) Therefore, (result) In contrast, (difference)	- The test was difficult. However, he solved it quickly. - It rained; therefore, the celebration moved inside.
G.17.3 Questions (question tags)	Check information or ask if someone agrees with a statement.	Positive statement + negative tag? Negative statement + positive tag?	- You sound like a native speaker, don't you? - This scary dream wasn't real, was it?

Exercises

Choose the correct answer A, B, or C to complete each sentence.

Questions 1–4: Wh- Questions

- _____ did you go for your family's summer holiday last year?
A) What B) Where C) When
- _____ is your favorite teacher at the school this term?
A) Who B) Which C) Why
- _____ time does the morning English session start tomorrow?
A) Where B) How C) What
- _____ did you choose to join the school football team?
A) Why B) Who C) What

Questions 5–8: Past Continuous

- Yesterday at 4 PM, Ali _____ his English homework in the library.
A) was doing B) were doing C) did
- While the students _____ inside the classroom, the alarm suddenly rang.
A) was reading B) read C) were reading
- I _____ to a scary story on the radio when you called me last night.
A) listened B) was listening C) were listening
- My brothers _____ traditional clothes when the guests arrived at the wedding.
A) wore B) was wearing C) were wearing

Questions 9–12: Defining Relative Clauses

- An igloo is a traditional Arctic shelter _____ is made of packed snow.
A) who B) where C) that

10. That is the clever student _____ won the school science prize last week.

- A) who B) which C) where

11. Masafi is the beautiful town _____ my friends live and study.

- A) that B) where C) who

12. I really like the traditional Eid gifts _____ my grandfather gave me.

- A) who B) where C) which

Questions 13–16: Past Simple & Verb 'To Be'

13. Last night, the classroom completely quiet because everyone was tired.

- A) were B) was C) did

14. Ancient Egyptians _____ mud bricks with straw to build strong houses.

- A) mixed B) mix C) mixes

15. Many years ago, early human societies _____ from place to place to find food.

- A) move B) moved C) was moving

16. The final grammar exam _____ very easy for the students yesterday morning.

- A) did B) were C) was

Questions 17–19: Quantifiers

17. There are _____ members in our school language club this year.

- A) much B) many C) little

18. We do not have _____ homework tonight, so we can play football.

- A) many B) any C) few

19. The teacher gave us _____ good advice before the reading test started.

- A) some B) few C) many

Questions 20–22: Adverbial Linkers

20. The lesson was very confusing. _____, Salem solved the problem quickly.

- A) Therefore B) Because C) However

21. It rained heavily during the graduation event. _____, we moved inside the school hall.

- A) Therefore B) However C) But

22. Arctic igloos trap human heat inside. _____, tropical houses use open windows for airflow.

- A) Because B) In contrast C) Therefore

Questions 23–25: Question Tags

23. You are from London, _____?

- A) do you B) don't you C) aren't you

24. This scary dream wasn't real, _____?

- A) wasn't it B) did it C) was it

25. All the students completed their final project on time, _____?

- A) didn't they B) did they C) weren't they

Part	Level	Theme	Grammar	
Part 2: Grammar	At Grade Level Goal	Our World What did they mean?	G.17.2 Questions (Wh- questions) G.14.3 Past Time (past continuous) G.4.1 Clauses and Phrases (defining relative clauses) G.14.1 Past Time (past simple (including verb 'to be')) G.7.5 Determiners (Quantifiers) G.2.5 Adverbs (adverbial linkers) G.17.3 Questions (question tags)	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies ENG.05.RV.S.2.1 : Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, headings and connectors, adjusting reading rate, skimming, scanning and reading on to understand and interpret simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	1 transactional text (B1.1) of 150 words (10% either way) with 5 gaps 3 options, one of which is the correct answer - Items require: Multiple words (e.g., <i>is going, has been playing</i>) 2 marks each (total 10)

1. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

The Modern Classroom Dilemma

Effective communication is the foundation of a successful school environment. While our teaching team (1) _____ the new lesson plan this morning, a sudden misunderstanding occurred. Mr. Salem asked a question (2) _____ was quite confusing to the staff members. (3) _____, the principal paused the session to look over the vocabulary lists together. (4) _____ did the department find the original curriculum guide last term? Educators need it because there are (5) _____ clear answers in our current grammar workbook. Finding that file on the school cloud system will quickly resolve the issue.

(1)

- A) was discussing
- B) discussed
- C) were discussing

(3)

- A) However
- B) Because
- C) Therefore

(5)

- A) much
- B) little
- C) few

(2)

- A) who
- B) that
- C) where

(4)

- A) Where
- B) What
- C) When

2. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Noise in the Department

School meetings require absolute focus, but managing large groups is often difficult. A recent professional development session (1) _____ incredibly noisy. At that exact moment, many department members (2) _____ to talk at the same time. (3) _____, our Head of Department quickly solved the issue by explaining the workshop rules.

He is the experienced supervisor (4) _____ wrote the final exam guidelines last year. Teachers still have (5) _____ questions about the formatting limits, don't they? Sharing feedback before tomorrow afternoon will help conclude the project successfully.

- | | |
|--------------|----------------|
| (1) | (2) |
| A) did | A) was trying |
| B) were | B) were trying |
| C) was | C) tried |
| (3) | (4) |
| A) Therefore | A) who |
| B) However | B) which |
| C) Because | C) where |
| (5) | |
| A) much | |
| B) a few | |
| C) any | |

3. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Celebrating Heritage through Design

Yesterday, a local class completed an interactive reading lesson about cultural celebrations. (1) _____ did the students choose to write about traditional clothes? The project was fascinating, although their descriptions contained (2) _____ minor grammar mistakes.

While the pupils (3) _____ their presentation slides on Canva, the internet connection suddenly stopped working. (4) _____, they completed the matching worksheets by hand instead. This task was a useful review for the grade 9 students (5) _____ are preparing for their final Term 2 exams.

- | | |
|-------------------|--------------|
| (1) | (2) |
| A) Why | A) much |
| B) Who | B) little |
| C) What | C) a few |
| (3) | (4) |
| A) was designing | A) Therefore |
| B) were designing | B) Because |
| C) designed | C) However |
| (5) | |
| A) which | |
| B) where | |
| C) who | |

4. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

The Graduation Planning Hurdle

Arranging a major high school graduation ceremony requires careful coordination. Last week, the committee (1) _____ a beautiful venue for the parent celebration. The hall (2) _____ they selected has excellent lighting for digital photography.

The planning process was going smoothly. (3) _____, organizers suddenly realized that they did not have (4) _____ chairs for the seating area. Everyone is looking for a quick solution today. The staff completed the final guest count table this morning, (5) _____?

(1)

A) was visiting

B) visited

C) visits

(3)

A) Because

B) However

C) Therefore

(5)

A) did you

B) weren't you

C) didn't you

(2)

A) which

B) where

C) who

(4)

A) much

B) enough

C) little

5. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Evaluating Student Writing

Reviewing language worksheets provides useful data for curriculum alignment. (1) _____ time did the educator spend explaining relative clauses to the grade 10 students? While the teacher (2) _____ their writing drafts last night, he noticed some confusing text structures.

The students understand the general rules. (3) _____, they still need more practice with complex definitions. This is the book (4) _____ contains basic exercises for the foundation booklet. All the department members agreed to use these matching pages, (5) _____?

(1)

A) how much

B) how many

C) what

(3)

A) Therefore

B) In contrast

C) However

(5)

A) didn't they

B) did they

C) weren't they

(2)

A) were reviewing

B) reviewed

C) was reviewing

(4)

A) who

B) that

C) where

Part	Level	Theme		
Part 3A: Reading	Towards Grade Level Goal	In Your Dreams! A Dream Narrative, Narrating a Dream		
		Task Description	Learning Outcomes	Construct Limits
		True, False, Not Given Read the text. Choose the correct answer. Choose True, False or Not Given.	Details: 3 x ENG.05.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Inference 2 x ENG.05.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.05.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	1 narrative text (A2.2-B1.1) of 230-250 words (10% either way) 6 statements with 3 options, one of which is the correct answer (4 marks each, total: 24) - Ensure one of each: True (supported), False (contradicted), Not Given (no evidence)

1. Read the text below and choose the correct answer (a, b, or c). (24 marks — 4 marks each)

The Midnight Library

Last night, I experienced a strange dream that felt entirely real. I suddenly woke up inside a massive, silent library that looked hundreds of years old. The walls were made of dark wood, and golden dust particles floated peacefully through the air. Millions of heavy, leather books covered the shelves, stretching upward until they touched a ceiling filled with glowing stars.

I started walking down a narrow aisle because I wanted to find a specific book about old history. As I walked, I noticed something scary. The regular letters on the book covers were **shifting** and changing shapes whenever I looked directly at them. The strange words made no sense.

Suddenly, a massive wooden clock on the wall started ticking loudly, and the entire floor began to shake like a soft wave. Instead of running away, I stood completely still. I looked down and realized my shoes had turned into white feathers. A kind old librarian wearing a blue coat appeared from around a corner and whispered, "Do not worry, your mind requires rest." Before I could ask a question, a bright light filled the room, and my alarm clock rang in the real world.

Statements

1. The walls of the massive library in the dream were built from old red bricks.

- A) True
- B) False
- C) Not Given

2. The narrator wanted to look for a history book inside the silent library.

- A) True
- B) False
- C) Not Given

3. The librarian told the narrator that he was currently reading thirty books.

- A) True
- B) False
- C) Not Given

4. The word "shifting" in the second paragraph means that the letters were staying perfectly still.

- A) True
- B) False
- C) Not Given

5. It can be inferred that the narrator felt peaceful rather than terrified when the floor began to shake.

- A) True
- B) False
- C) Not Given

6. The main message of this narrative text is to explain how our brains build creative stories during sleep.

- A) True
- B) False
- C) Not Given

2. Read the text below and choose the correct answer (a, b, or c). (24 marks — 4 marks each)

The Flying Train

I had a very colorful dream on Tuesday night after studying hard for my school exam. In the dream, I suddenly found myself sitting by a glass window inside a fast train. However, this was not a regular vehicle because it was flying high through soft, purple clouds instead of moving along a steel track on the ground.

Looking out the window, the world below looked tiny and beautiful. I could see bright green fields, blue oceans, and small houses that looked like toys. The other passengers on the train seemed very familiar to me; they were my old friends from primary school, and we were all traveling together.

Suddenly, the sky turned dark, and a scary storm cloud appeared directly in front of us. The train ride became extremely bumpy, and the metal wheels began to sound like a loud whistle. I decided to solve the problem by walking up to the front cabin to speak with the driver. When I opened the door, I discovered there was no driver at all! The controls were operating automatically by a computer. I touched a green button, and the storm **vanished** instantly.

Statements

1. The train in the dream was traveling through purple clouds instead of on a track.

- A) True
- B) False
- C) Not Given

2. The other passengers sitting on the train were the narrator's university professors.

- A) True
- B) False
- C) Not Given

3. The primary school friends were eating delicious chocolate cakes during the journey.

- A) True
- B) False
- C) Not Given

4. The word "vanished" in the third paragraph means that the storm grew much stronger.

(Inference)

- A) True
- B) False
- C) Not Given

5. We can infer that the narrator felt confident and took action when the train ride became bumpy.

- A) True
- B) False
- C) Not Given

6. The overall meaning of this text is to describe an imaginative dream narrative about overcoming a scary obstacle during a fantasy journey.

- A) True
- B) False
- C) Not Given

3. Read the text below and choose the correct answer (a, b, or c). (24 marks — 4 marks each)

The Secret Garden of Doors

Sometimes our sleep patterns produce narrative memories that stay with us. Last night, I dreamed that I was walking through a beautiful, secret garden filled with enormous white flowers. The air smelled sweet, and colorful butterflies flew around my head. In the center of this garden stood three tall wooden doors, each painted a different color: red, yellow, and blue.

A small bronze key was sitting on a stone bench nearby. I picked it up, feeling curious. I decided to unlock the yellow door first because yellow is my favorite color. When I turned the key, the lock clicked loudly. I pushed the heavy wood open and stepped through the frame.

Instead, I suddenly floated into a confusing space where gravity did not work. My body drifted gently into the sky like a balloon. I saw giant clocks floating past me, and their hands were spinning backward very **rapidly**. It was not a scary experience; rather, it felt peaceful and free. I looked down at my hands and noticed I was holding a glowing star that cast a soft light around my face before I suddenly woke up.

Statements

1. The three tall doors standing in the center of the garden were made of metal.

- A) True
- B) False
- C) Not Given

2. The narrator found a small bronze key sitting on top of a stone bench.

- A) True
- B) False
- C) Not Given

3. The red door led directly to an underground cave filled with shiny gold coins.

- A) True
- B) False
- C) Not Given

4. The word "rapidly" in the third paragraph means that the clock hands were moving very slowly.

- A) True
- B) False
- C) Not Given

5. It can be inferred that the narrator prefers regular gravity over floating through space.

- A) True
- B) False
- C) Not Given

6. The primary purpose of this passage is to narrate a unique dream experience filled with unusual and magical events.

- A) True
- B) False
- C) Not Given

Part	Level	Theme		
Part 3B: Reading	At Grade Level Goal	Our World Technology in Our World, Changing Careers		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Specific Information: 1 x ENG.05.RV.CS.2.1: Read and identify specific information in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Details: 3 x ENG.05.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Inference 2 x ENG.05.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.05.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	1 expository text (B1.1) of 230-250 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

1. Read and choose the correct answer from A, B, or C.

(28 marks- 4 marks each)

The Rise of the Automated Warehouse

The global market is changing rapidly because advanced technology is transforming traditional career paths. In the past, warehouse employees spent their entire shifts walking down long aisles to locate items, checking paper lists, and carrying heavy boxes by hand. Today, the introduction of smart robotics has completely rewritten the rules of the shipping industry.

In modern distribution facilities, intelligent logistics robots lift heavy shelving units and navigate through narrow pathways **independently**. Computer networks track inventory automatically, which drastically reduces shipping mistakes. Consequently, the daily responsibilities of logistics workers are shifting away from manual sorting. Employees are training to become technical operators who monitor machine screens, manage software databases, and schedule mechanical maintenance.

Although automation handles repetitive physical tasks efficiently, human workers remain absolutely necessary to manage complex technical issues. Engineering companies are actively creating new training programs to teach older staff members basic digital literacy. This vocational evolution proves that automated machinery does not simply eliminate employment opportunities. Instead, technology alters the workspace environment, requiring future generations to master technological expertise to build successful, long-term careers in a modernized industrial landscape.

Questions

1. According to the text, what did warehouse employees use in the past to locate inventory items?

- A) Smart glasses
- B) Paper lists
- C) Digital screens

2. What specific task do intelligent logistics robots perform independently in modern facilities?

- A) They lift heavy shelving units.
- B) They write code for computer networks.
- C) They repair broken delivery trucks.

3. How are the daily responsibilities of warehouse employees shifting because of technology?

- A) They are shifting toward building wooden boxes by hand.
- B) They are shifting toward driving delivery trucks across different cities.
- C) They are shifting toward monitoring machine screens and managing software databases.

4. Why are engineering companies actively creating new training programs for older staff?

- A) To teach them basic digital literacy skills.
- B) To help them practice walking down long warehouse aisles faster.
- C) To teach them how to design decorative presentation slides on Canva.

5. The word "independently" in the second paragraph is closest in meaning to:

- A) extremely slowly
- B) without human help
- C) with loud noises

6. What can be inferred about the future of manual warehouse jobs from this passage? (Inference)

- A) They are declining, making digital skills essential for employment.
- B) They will disappear completely because robots never break down.
- C) They will become more popular than computer engineering jobs.

7. What is the overall meaning of the reading passage? (Overall Meaning)

- A) Automated machinery eliminates all jobs, causing high unemployment in cities.
- B) Technology transforms traditional careers by shifting manual roles into technical, tech-driven occupations.
- C) Repetitive physical tasks are much safer than operating software databases.

2. Read and choose the correct answer from A, B, or C.

(28 marks- 4 marks each)

From Bank Tellers to Cyber Experts

The financial sector provides a clear example of how digital software alters human employment. Decades ago, banks required a massive staff of traditional tellers to process cash deposits, write paper receipts, and update customer account ledgers manually. However, the creation of smartphone applications and online banking systems changed consumer habits permanently.

Today, citizens rarely visit physical bank offices because they can transfer funds instantly using digital networks. This technological shift caused a decline in traditional teller positions. Nevertheless, it simultaneously created a massive demand for new professional paths, particularly in cybersecurity. Financial institutions now prioritize hiring data analysts and security engineers to **safeguard** digital networks against international online fraud.

These specialized tech professionals monitor global networks, build protective firewalls, and solve complex software vulnerabilities daily. Financial corporations are investing millions of dollars into corporate universities to retrain their existing customer service staff for digital roles. This corporate transition illustrates that technological advancement does not spell the end of professional growth. Instead, it redefines the employment market, urging future professionals to gain digital capabilities to navigate the rapidly changing financial world.

Questions

1. What method did traditional bank tellers use to update customer account ledgers decades ago?

- A) They sent messages via email networks.
- B) They used smartphone applications.
- C) They updated them manually.

2. What specific invention caused a permanent change in consumer banking habits?

- A) Smartphone applications and online systems
- B) Large stone vaults
- C) Paper checkbooks

3. Which professional role has seen a massive increase in demand due to online banking?

- A) Paper receipt manufacturers
- B) Security engineers in cybersecurity
- C) Traditional office managers

4. What do specialized cybersecurity professionals do daily to protect financial institutions?

- A) They monitor global networks and build protective firewalls.
- B) They print paper receipts for customers.
- C) They count cash deposits inside physical offices.

5. The word "safeguard" in the second paragraph most likely means:

- A) to protect or defend
- B) to destroy completely
- C) to purchase or buy

6. What can be inferred about bank employees who refuse to learn new digital software?

- A) They will easily be promoted to lead security engineers.
- B) They will be asked to design the bank's mobile applications.
- C) They will find it difficult to maintain long-term employment in the modern financial sector.

7. What is the overall meaning of this text?

- A) Technology replaces old banking roles but creates new opportunities in digital security and network management.
- B) Physical bank offices are much safer than modern online banking networks.
- C) Customer service staff prefer manual data entry over using modern computers.

3. Read and choose the correct answer from A, B, or C.

(28 marks- 4 marks each)

The Transition in Agricultural Engineering

Agriculture is one of the oldest human endeavors, yet it is currently experiencing a massive digital revolution. For generations, traditional farming careers relied entirely on physical labor. Field operators spent long, exhausting days operating basic machinery, driving manual tractors, and monitoring crop hydration conditions using simple visual observation.

Today, autonomous technology is changing the agricultural workplace. Modern farms utilize self-driving tractors guided by precise global satellite programming to plant seeds accurately. Furthermore, agricultural managers use remote drones equipped with specialized sensors to collect

automated data about soil health and crop development from above. Consequently, the modern farming career is becoming a highly technical occupation.

Instead of performing intensive manual field labor, **contemporary** farmers sit inside command centers analyzing data graphs, programming drone flight paths, and managing computerized watering systems. Educational universities are adjusting their agricultural degrees to include computer science and robotics engineering. This structural shift highlights that modern technology does not eliminate the need for agricultural experts. Rather, it enhances environmental food production efficiency and creates advanced technical occupations for a new generation of technological farmers.

Questions

1. How did traditional farming operators check crop hydration conditions in the past?

- A) By using simple visual observation
- B) By using remote satellite images
- C) By analyzing data graphs on computers

2. What advanced device is used to guide self-driving tractors to plant seeds accurately?

- A) Specialized soil shovels
- B) Manual steering wheels
- C) Global satellite programming

3. What do modern agricultural managers use remote drones for?

- A) To transport heavy boxes to city markets
- B) To scare away wild desert animals
- C) To collect automated data about soil health and crop development

4. Where do contemporary farmers spend time managing computerized watering systems?

- A) Deep inside valley rocks
- B) Inside command centers
- C) On top of wooden rooftops

5. The word "contemporary" in the third paragraph is closest in meaning to:

- A) ancient or prehistoric
- B) modern or present-day
- C) extremely basic

6. What can we infer about future university students studying agricultural degrees?

- A) They will focus entirely on learning manual physical techniques without computers.
- B) They will spend their entire careers working in traditional banks.
- C) They will need to study computer science and robotics alongside farming concepts.

7. What is the overall meaning of the entire reading passage?

- A) Technology is turning agriculture into a highly technical, data-driven profession that increases efficiency.
- B) Traditional farming tools are more efficient than modern remote drones.
- C) Computer science degrees are preventing students from working in food production.

Part	Level	Theme		
Part 3C: Reading	Beyond Grade Level Goal	In your Dreams! Are You Sleeping Well?		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 4 x ENG.05.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Inference 2 x ENG.05.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.05.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	1 expository text (B1.2) of 230-250 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

1. Read and choose the correct answer from A, B, or C. (28 marks- 4 marks each)

Are You Sleeping Well? (The Role of Melatonin)

Maintaining excellent sleep health is vital for academic success, yet many teenagers ask themselves: Are you sleeping well? Medical scientists state that natural biological rhythms control our daily rest patterns. A tiny gland in the brain releases a specialized sleep hormone called melatonin. This essential chemical signal tells the body when it is time to relax and prepare for deep rest.

However, modern lifestyle habits frequently disrupt this delicate hormonal system. High-quality clinical studies show that looking at digital tablets or mobile screens late at night prevents the brain from **secreting** melatonin efficiently. The artificial blue light emitted by these electronic devices mimics daylight, tricking the mind into staying awake. Consequently, students experience chronic morning exhaustion and struggle to focus during difficult school lessons.

To improve your overall sleep quality, health experts recommend establishing a strict electronic curfew. Turning off all digital devices one hour before bed allows melatonin production to increase naturally. Creating a cool, dark environment also helps the brain transition into deep restorative phases. Prioritizing these healthy habits transforms daytime energy levels, showing that adjusting evening routines is an effective strategy to protect your long-term mental well-being.

Questions

1. Which specialized hormone does a tiny gland in the brain release to signal it is time to rest?

- A) Melatonin
- B) Adrenaline
- C) Insulin

- 2. According to clinical studies, what specific light prevents the brain from secreting sleep hormones?**
 A) Soft yellow light from bedside lamps
 B) Natural red light from the sunset
 C) Artificial blue light from digital screens
- 3. What daytime symptom do students experience if their hormonal sleep system is disrupted?**
 A) Improved mathematical memory skills
 B) Chronic morning exhaustion and lack of focus
 C) Sudden increases in physical stamina
- 4. What specific evening routine do health experts recommend to boost melatonin production naturally?**
 A) Establishing an electronic curfew one hour before bed
 B) Exercising intensely under bright gym lights
 C) Checking school messages right before closing your eyes
- 5. The word "secreting" in the second paragraph is closest in meaning to:**
 A) hiding away safely
 B) producing and releasing
 C) destroying completely
- 6. What can be inferred about a student who uses their mobile phone in bed every night?**
 A) They will likely experience delayed sleep onset and reduced sleep quality.
 B) Their brain will produce too much melatonin during dinner.
 C) They will easily achieve deep rest because their mind is entertained.
- 7. What is the overall meaning of this reading passage? (Overall Meaning)**
 A) High-quality digital tablets are necessary tools for modern medical scientists.
 B) Protecting sleep quality requires understanding how nighttime screen habits disrupt essential biological hormones.
 C) Changing school lesson schedules is the best way to eliminate daytime exhaustion.

2. Read and choose the correct answer from A, B, or C.

(28 marks- 4 marks each)

Are You Sleeping Well? (The Architecture of REM)

When considering the vital question, Are you sleeping well?, it is essential to explore what happens inside our minds. Human sleep is not a simple state of unconsciousness. Instead, it consists of complex, repeating architectural patterns known as sleep cycles. The most fascinating phase of this nightly journey is Rapid Eye Movement, commonly called REM sleep.

During the REM phase, brain activity increases dramatically, reaching levels very similar to when a person is completely awake. This is the precise period when vivid dreams occur. Neurologists discover that REM sleep plays a crucial role in emotional regulation and memory. While you dream, your brain actively sorts through daily events, storing important information while deleting useless background thoughts.

Unfortunately, sleep deprivation severely limits the amount of REM cycles a person achieves each night. If you awaken frequently due to loud neighborhood noises, your brain cannot

maintain this critical restorative stage. Missing REM cycles causes increased stress levels and emotional instability the following day. Ensuring your bedroom remains quiet and peaceful allows the mind to complete its essential cognitive work, helping you wake up refreshed and emotionally balanced.

Questions

1. What does the acronym "REM" stand for in neurological science?

- A) Regular Brain Measurement
- B) Restorative Mind Movement
- C) Rapid Eye Movement

2. How does brain activity during REM sleep compare to being fully awake?

- A) It is highly similar to waking levels.
- B) Brain activity drops to zero.
- C) It moves much slower than non-REM stages.

3. According to neurologists, what essential task does the brain perform during vivid dreams?

- A) It constructs physical energy cells.
- B) It sorts through daily events and solidifies memories.
- C) It creates new math rules.

4. What specific environmental factor can cause a person to lose their REM sleep cycles?

- A) Using heavy cotton blankets on the bed
- B) Loud neighborhood noises that cause frequent awakenings
- C) Sleeping in a completely dark room

5. The word "consolidation" in the second paragraph most likely means:

- A) strengthening and stabilizing
- B) separating into small pieces
- C) forgetting quickly

6. What can be inferred about an individual who experiences regular interruptions during their sleep?

- A) They will develop superior emotional stability over time.
- B) Their brain will skip dreaming and complete its work during the daytime.
- C) They will struggle with cognitive processing and stress management due to incomplete REM cycles.

7. What is the overall meaning of the entire text?

- A) REM sleep is a critical biological stage necessary for cognitive health, memory processing, and emotional balance.
- B) Loud noises are beneficial because they teach the mind to stay alert.
- C) Unconsciousness is a simple state that requires no architectural patterns.

Are You Sleeping Well? (The Circadian Clock)

Directions: Read the text and choose the correct answer. Choose A, B, or C.

To accurately answer the question, Are you sleeping well?, you must examine your internal biological timekeeper. Every human possesses an internal 24-hour clock known as the circadian rhythm. This natural mechanism operates continuously in the background of our brains, cycling between sleepiness and alertness at regular intervals throughout the day.

The primary environmental factor that controls this internal clock is natural sunlight. When morning light enters our eyes, it signals the brain to stop producing sleep chemicals and generate daytime energy instead. Conversely, when darkness falls, the circadian clock initiates processes that lower our internal body temperature and slow our heart rate, preparing our physical systems for deep slumber.

Problems occur when individuals maintain inconsistent schedules. Going to bed late on weekends confuses the internal clock, creating a phenomenon known as social jetlag. This scheduling mismatch disrupts digestion, damages immunity, and impairs cognitive processing during weekdays. Maintaining a fixed sleep schedule, even on weekends, keeps your circadian clock perfectly **synchronized**. This simple consistency optimizes physical health, proving that harmony with nature's light cycles is the ultimate foundation of proper rest.

Questions

1. What is the standard name for the human internal 24-hour biological clock?

- A) The circadian rhythm
- B) The atmospheric cycle
- C) The cardiovascular timer

2. Which primary environmental factor is responsible for controlling our internal clock?

- A) Indoor temperature changes
- B) Natural sunlight
- C) Daily exercise routines

3. What physical adjustment does the circadian clock make to our bodies when darkness falls?

- A) It lowers internal body temperature and slows the heart rate.
- B) It increases muscle mass rapidly.
- C) It raises alertness levels significantly.

4. What lifestyle habit causes the biological phenomenon known as "social jetlag"?

- A) Keeping a fixed schedule every single day
- B) Traveling to foreign countries by airplane
- C) Going to bed late on weekends compared to weekdays

5. The word "synchronized" in the third paragraph is closest in meaning to:

- A) broken into separate pieces
- B) moving extremely fast
- C) aligned or perfectly matched in time

6. What can be inferred about people who work night shifts under artificial office lights?

- A) They are likely to experience biological confusion because their light exposure contradicts natural cycles.
- B) Their circadian rhythm will easily adapt without any health modifications.
- C) Their bodies will completely stop needing sleep chemicals.

7. What is the overall meaning of this text?

- A) Achieving good sleep health depends on keeping our internal circadian clock synchronized through consistent daily routines.
- B) Weekend schedules are more important than weekday work hours.
- C) Artificial office lighting is the healthiest way to generate daytime energy.

Model Answers

1. The School Language Club	1-C, 2-B, 3-C, 4-A, 5-A
2. A Strange Midnight Dream	1-B, 2-A, 3-C, 4-B, 5-B
3. Preparing for National Day	1-A, 2-C, 3-B, 4-C, 5-A
4. Understanding the Mind	1-B, 2-C, 3-A, 4-C, 5-B
5. Big Family Milestones	1-B, 2-A, 3-B, 4-C, 5-C

Grammar

Wh- Questions (Q1–4)	1-B, 2-A, 3-C, 4-A
Past Continuous (Q5–8)	5-A, 6-C, 7-B, 8-C
Relative Clauses (Q9–12)	9-C, 10-A, 11-B, 12-C
Past Simple (Q13–16)	13-B, 14-A, 15-B, 16-C
Quantifiers (Q17–19)	17-B, 18-B, 19-A
Linkers (Q20–22)	20-C, 21-A, 22-B
Question Tags (Q23–25)	23-C, 24-C, 25-A

Grammar

Modern Classroom Dilemma	1-A, 2-B, 3-C, 4-A, 5-C
Noise in the Department	1-C, 2-B, 3-B, 4-A, 5-B
Celebrating Heritage	1-A, 2-C, 3-B, 4-A, 5-C
Graduation Planning	1-B, 2-A, 3-B, 4-B, 5-C
Evaluating Student Writing	1-A, 2-C, 3-C, 4-B, 5-A

Reading

Reading — Midnight Library	1-B, 2-A, 3-C, 4-B, 5-B, 6-C
Reading — Flying Train	1-A, 2-B, 3-C, 4-B, 5-A, 6-A
Reading — Secret Garden	1-B, 2-A, 3-C, 4-B, 5-B, 6-A

Reading

Automated Warehouse	1-B, 2-A, 3-C, 4-A, 5-B, 6-A, 7-B
From Bank Tellers to Cyber Experts	1-C, 2-A, 3-B, 4-A, 5-A, 6-C, 7-A
The Transition in Agricultural Engineering	1-A, 2-C, 3-C, 4-B, 5-B, 6-C, 7-A

Reading

Are You Sleeping Well? (Melatonin)	1-A, 2-C, 3-B, 4-A, 5-B, 6-A, 7-B
Are You Sleeping Well? (REM Sleep)	1-C, 2-A, 3-B, 4-B, 5-A, 6-C, 7-A
Are You Sleeping Well? (Circadian Clock)	1-A, 2-B, 3-A, 4-C, 5-C, 6-A, 7-A

Best wishes
Mr. Islam Ibrahim