

حل الدرسين الثامن والتاسع sea the Under من الوحدة التاسعة coasts and Rivers



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-04-20 18:51:18

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثالث

حل الدرس السابع Gardens من الوحدة التاسعة coasts and Rivers	1
حل الدرسين الخامس والسادس bell the by Saved من الوحدة التاسعة coasts and Rivers	2
حل الدرسين الثالث والرابع Nile The من الوحدة التاسعة coasts and Rivers	3
حل الدرسين الأول والثاني life of Rivers من الوحدة التاسعة coasts and Rivers	4
عرض بوربوينت حل الدرسين التاسع والعاشر adventurer arab The من الوحدة الحادية عشرة	5

Monday, April 21st, 2025

Unit 9

Rivers and coasts



Unit

9

Rivers and coasts

- **Topics** The Amazon river and rainforests; the Nile and the ancient Egyptians; tsunamis and the ocean; Islamic gardens; marine conservation and coral reefs
- **Use of English** Non-defining and defining relative clauses; present and past tenses; zero and first conditionals



Class Rules :



**Respect your friends
and the teacher**



**Is your device working? Check before
the lesson!**



**Don't be shy to ask questions
and share your answers!**

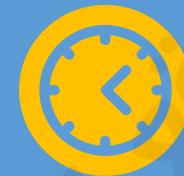


Pay attention to the lesson!



LMS

**Open Alef and LMS
before the lesson!**

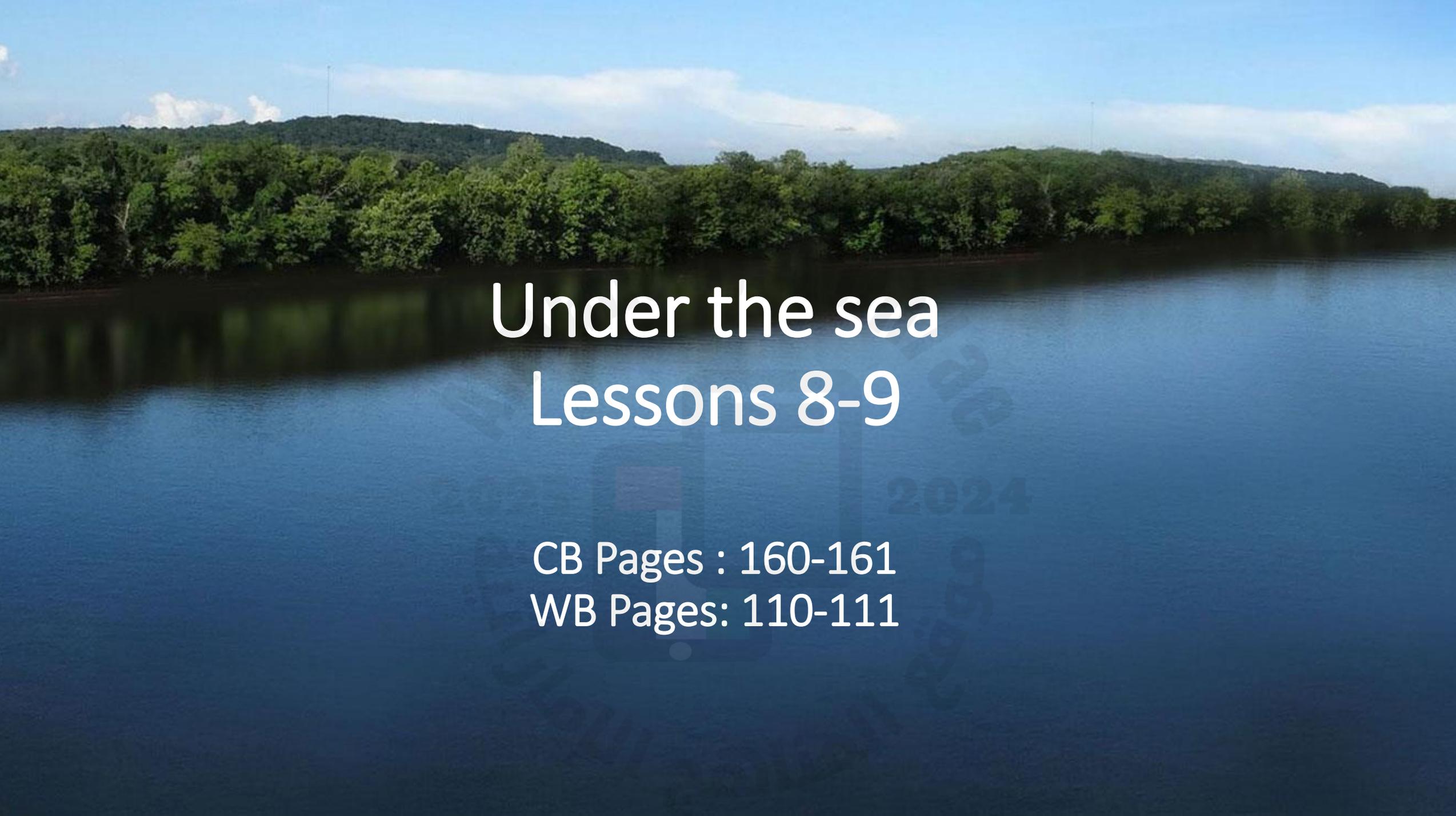


Lesson is 45 minutes.



ATTENDANCE





Under the sea

Lessons 8-9

CB Pages : 160-161
WB Pages: 110-111

Objectives :

use the second conditional confidently.

01

To read about a fisherman's life and coral reefs.

02

To understand the details of an Interview and collocations.

03

To write questions and imaginary answers to continue an interview.

04

To use the second conditional confidently.

Warming up activity



Why do people like fishing?



New Vocabulary

patch

sunburned

wrinkled

wonder

blessed

squat

generation

pollute

rise

Instead

current

ancestor

in harmony with

make a living

rely on

conservation

coral reef

extremely

tourist attraction

clam

aim

threat

salty

pollution

commercial

exact

Lessons 9–10 **Under the sea**

- Why do people like fishing?



Reading

an old fisherman

- 1 Look at the questions below taken from an interview. Who do you think is being interviewed? Read the interview once to find out.
 - What's the best season to go fishing in the UAE?
 - What does fishing mean to you?
 - How do you catch your fish?
- 2 Look at the questions in Activity 1 again. Complete the interview by adding the missing questions 1–3.

What a catch!

As I wait for Mr Al Taboor to finish repairing his fishing net, I watch his sunburned, wrinkled, old hands. I wonder how many thousands of years people have been surviving in harmony with the sea in this blessed land of the UAE. Sitting in his little boat, Mr Al Taboor turns to me and smiles. "We had a good catch today," he says and I start the interview.



Reading

02:00

- 1 Look at the questions below taken from an interview. Who do you think is being interviewed? Read the interview once to find out.
 - 2 What's the best season to go fishing in the UAE?
 - 3 What does fishing mean to you?
 - 1 How do you catch your fish?
- 2 Look at the questions in Activity 1 again. Complete the interview by adding the missing questions 1–3.

(1) _____
I use this net which is 100 metres long and five metres wide. Its holes are quite big so that little fish can swim away. I learned from previous generations of fishermen that we need to protect the fish and their environment. If we catch them too young or if we pollute the sea, there won't be any fish left in the future.

(2) _____
At the end of winter and spring when the weather isn't that hot. In summer, temperatures rise and it's harder to catch fish because they swim to the deep where it's cooler. Most Emirati fishermen go pearl hunting in summer instead.

(3) _____
It's a way of life and a way of making a living. Just like my father, my grandfather and my great-grandfather before him – we have all relied on the sea. It's not an easy life. The strong current of the Gulf has always been a danger for us and our ancestors.

1 Complete the sentences with the words/phrases in bold from the interview *What a catch!*
You might need to change the form.

- 1 Mr Al Taboor used to be a captain. He **made a living** sailing around the world on big ships.
- 2 I feel really **blessed** because I live in Abu Dhabi, which is a beautiful city by the sea.
- 3 When you're out on the sea, you must **rely on** yourself to stay safe in difficult situations.
- 4 Our **ancestors** said: 'A smooth sea never made a skilled sailor'.
- 5 Men in my family have been fishermen for **generations**. We can't imagine life far from the sea.
- 6 It's important that fishing and tourism develop **in harmony with** the environment.



Speaking

3 Answer the questions in pairs.

- 1** Have you ever been fishing?
If not, would you like to?
Why?/Why not?
- 2** What traditional jobs are there
or were there in your country?
- 3** Which of these jobs would you
like to do?

Speaking tip

When you are answering a question that asks for your opinion, remember to give reasons and examples. This will help you give an extended answer.

2 Write two more questions to continue the interview with Mr Al Taboor. Then exchange with a partner and write Mr Al Taboor's answers.



Question 1

Mr Al Taboor

Question 2

Mr Al Taboor

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موقع المنارة

- What are coral reefs?

Did you know?

Coral reefs look like rocks, but they are made of tiny animals called 'polyps'. As the polyps die, they become hard and form the reef. New polyps grow on the outside of the reef. Coral reefs need warm and shallow water to survive. The biggest one is the Great Barrier Reef off the coast of Australia, which stretches for over 4000 km.



Use of English: Second conditional

We use the second conditional to talk about an imaginary situation in the present/future. (*if + past simple, would + verb*)

If coral reefs disappeared from our planet, there wouldn't be as many fish in the oceans.

Vocabulary

4 Match the words to their definitions.

e 1 conservation

d 2 attraction

b 3 clam

f 4 salty

a 5 commercial

c 6 threat

a commercial related to trade (buying and selling)

b a sea creature that lives in a shell

c danger

d something that people are interested in seeing or doing

e the protection of plants and animals

f something that tastes of salt



Listening

- 5**  Listen to the interview with a marine biologist, Meera Khalife, and choose the right option to complete the sentences.
- 1** According to Meera, if there weren't any coral reefs in the Arabian Gulf, there would be
 a less animal life **b** fewer storms **c** fewer tourists
- 2** The amount of coral reefs that have been destroyed in the Arabian Gulf is
 a 27% **b** 30% **c** 35%
- 3** Because of the bad water conditions in the Arabian Gulf, the coral reefs are
 a saltier **b** less colourful **c** more polluted
- 4** Meera explains that they are studying the coral reefs in the Arabian Gulf to find out
 a how old they are **b** how threatened they are **c** how big they are

3 Match to make sentences with the second conditional.

- | | |
|--|--|
| 1 If the water in the Arabian Gulf was cooler, d | a if we stopped polluting the sea. |
| 2 I'd travel to Australia to see the Great Barrier Reef c | b I would try to protect the coral reefs. |
| 3 If the polyps didn't die, f | c if I could scuba dive. |
| 4 If I was a marine scientist, b | d the coral reefs wouldn't be in such big danger. |
| 5 The coral reefs wouldn't be as threatened a | e I'd take photos of the coral reefs. |
| 6 If I went snorkeling in the Red Sea e | f they wouldn't form the coral reefs. |

4 Complete the first part of the second conditional sentences with the verbs from the box in the correct form. Then write the second part using your own ideas.

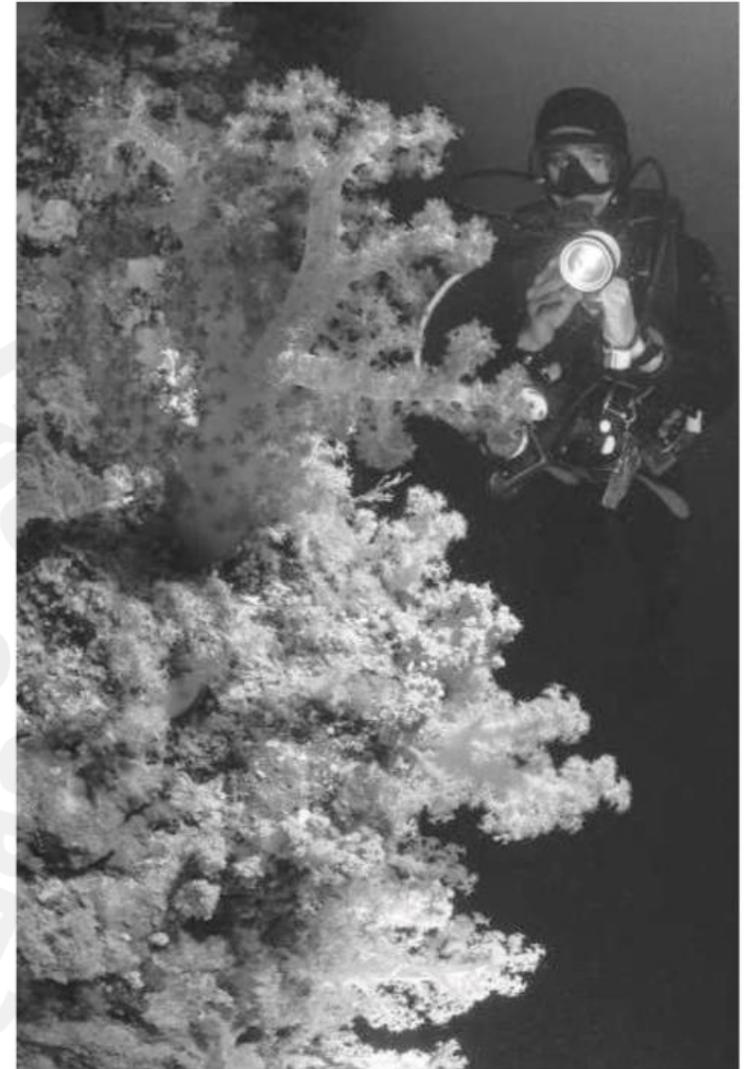
• live • have • be • swim

1 If I was/were a fisherman, _____

2 If I had a small boat, _____

3 If my family lived near the coast, _____

4 If I swam near a coral reef, _____



EXIT TICKETS



69. Using the Past Perfect

2025

🔒 Unlocked for All

83%



Could you meet the objectives?



I can use everything I learnt.



I can understand everything I learnt.



I need a little help.



Reflection:

How did you do in the class activities today?

Use this to decide if you could meet the objectives.