هيكل مراجعة نهاية الفصل للصفين السابع المتقدم والثامن العام



تم تحميل هذا الملف من موقع المناهج الإماراتية
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المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
إعداد: Ibrahim Islam

التواصل الاجتماعي بحسب الصف الثامن					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول	
1	هيكل مراجعة نهاية الفصل للصفين السابع المتقدم والثامن العام
2	اختبار نهاية الفصل
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5	كتاب الطالب المعدل للغة الإنجليزية

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English EOT1 Review Booklet
For Grades 7 Advanced & 8 General

هيكل اللغة الإنجليزية للترم الأول
صفوف سابع متقدم و ثامن عام

By
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Vocabulary:

Word	Arabic Meaning	Simple English Example
pollution	تلوث	Dirty air is bad pollution.
toxins	سموم	Factories can put dangerous toxins into the water.
predator	مفترس	A lion is a predator that hunts other animals.
carnivore	آكل لحوم	A tiger is a carnivore because it eats meat.
creature	مخلوق	A whale is a huge sea creature.
bacteria	بكتيريا	Washing your hands gets rid of bad bacteria.
climate	مناخ	The desert climate is very hot.
weather	طقس	The weather is sunny and warm today.
gravity	جاذبية	Gravity pulls things down to the ground.
oxygen	أكسجين	We need oxygen to breathe.
mission	مهمة	The astronauts finished their space mission.
experiment	تجربة	We did a fun science experiment in class.
canyon	أخدود / وادي عميق	The Grand Canyon is very deep.
volcano	بركان	Hot lava came out of the volcano.
arteries	شرايين	Arteries carry blood away from your heart.
veins	أوردة	Veins carry blood back to your heart.
trench	خندق	The ocean trench is very deep underwater.
reef	شعاب مرجانية	Colorful fish live near the coral reef.
erosion	تعرية / انجراف	Water causes soil erosion over time.
identity	هوية	Show your card to prove your identity.
personality	شخصية	My friend has a very happy personality.
qualities	صفات / ميزات	Kindness is a good quality.

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Word	Arabic Meaning	Simple English Example
skills	مهارات	Reading is an important skill.
respect	احترام	We must show respect to our teachers.
trust	ثقة	Good friends trust each other.
plastic	بلاستيك	This water bottle is made of plastic.
chemicals	مواد كيميائية	Keep dangerous chemicals away from children.
fish	سمك	The fish swims in the blue water.
ocean	محيط	Whales live in the big ocean.
garbage	قمامة	Put your garbage in the bin.
river	نهر	The river flows through the town.
rain	مطر	Rain helps flowers grow.
animals	حيوانات	Cats and dogs are common animals.
technology	تكنولوجيا	Computers are a type of technology.
trash	مهملات / نفايات	Throw your trash into the dustbin.
floats	يطفو	A rubber ball floats on water.
harbor	ميناء	The boats are parked safely in the harbor.
installed	تم تركيبه / ثبت	They installed a new board in the classroom.
huge	ضخم	The elephant is a huge animal.
current	تيار (مائي أو هوائي)	The water current in the river is very strong.
machine	آلة / جهاز	A washing machine cleans our clothes.

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Grade Level Goal	Grade 8 GLG	Learning Continuum Stage	4
Class	7 Advanced / 8 General	CEFR	A2.2-B1.1

Language Domain	Reading & Viewing and Writing & Representing	Total Marks	Reading: 60	Writing: 40
		Platform	SwiftAssess	Paper-based

Part	Level	Theme	Vocabulary	
Part 1: Vocabulary	Towards Grade Level Goal	The Ocean	pollution, toxins, predator, carnivore, creature, bacteria	
		Space	climate, weather, gravity, oxygen, mission, experiment	
		Scientific Wonders	canyon, volcano, arteries, veins, trench, reef, erosion	
		Who am I?	identity, personality, qualities, skills, respect, trust	
		Task Description	**Learning Outcomes**	**Construct Limits**
		Multiple-Choice Gap Fill _____ Choose the correct word(s) to complete the sentences. Choose **A**, **B** or **C**.	**Reading Strategies** ENG.04.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, the main message and known words, adjusting reading rate, skimming, scanning, rereading and reading on to understand and interpret simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	▪ 5 sentences with a gap ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total: 10)

1. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

The Ocean & Marine Life

Moving near the coast allows people to enjoy the fresh air of the (1) _____. However, careless visitors sometimes leave harmful plastic and (2) _____ on the sandy beaches. When these wastes enter the water, they can trap or injure many marine (3) _____. Scientists and conservationists work hard to protect every natural (4) _____ where these animals live and breed. To keep our coastal waters clean, local authorities recently (5) _____ new recycling bins along the shore.

1. A) volcano	**B) ocean**	**C) canyon**
2. A) garbage	**B) oxygen**	**C) mission**
3. A) experiments	**B) climates**	**C) creatures**
4. A) habitat	**B) trench**	**C) current**
5. A) floated	**B) installed**	**C) eroded**

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2. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Exploring Space

Astronauts preparing for a long space (1) _____ must undergo months of difficult training. In outer space, the lack of Earth's normal (2) _____ means that objects and people float freely inside the cabin. Scientists on Earth monitor the distant (3) _____ and weather patterns to ensure safe travel conditions. During their research, they often perform a scientific (4) _____ to test how materials react in zero gravity. Every successful discovery helps humanity expand its knowledge of the vast (5) _____.

1. A) climate	**B) universe**	**C) mission**
2. A) gravity	**B) climate**	**C) ecosystem**
3. A) ecosystem	**B) universe**	**C) climate**
4. A) experiment	**B) universe**	**C) climate**
5. A) mission	**B) universe**	**C) experiment**

3. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Scientific Wonders

Earth is filled with incredible geological features formed by millions of years of natural forces. Walking along the edge of a deep rock (1) _____ reveals stunning layers of ancient stone. In some regions, molten lava and ash erupt violently from an active (2) _____. Meanwhile, deep beneath the surface of the sea, water currents flow through a dark ocean (3) _____. Over time, wind and rain cause continuous rock (4) _____ that slowly reshape the landscape. Scientists use advanced technology to study these powerful wonders and measure how water (5) _____ across the surface.

1. A) artery	**B) vein**	**C) canyon**
2. A) reef	**B) volcano**	**C) harbor**
3. A) climate	**B) trench**	**C) predator**
4. A) mission	**B) erosion**	**C) identity**
5. A) floats	**B) installs**	**C) respects**

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4. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Who am I?

Every individual possesses a unique (1) _____ and character that sets them apart from others. Developing a positive (2) _____ helps people build strong, friendly relationships at school and work. Important personal (3) _____, such as honesty, kindness, and empathy, allow us to treat others well. Furthermore, learning good communication (4) _____ makes it easier to collaborate on team projects. When group members show mutual (5) _____ and reliability, they create a supportive and successful environment.

1. A) pollution	**B) identity**	**C) toxin**
2. A) carnivore	**B) personality**	**C) bacteria**
3. A) trenches	**B) qualities**	**C) canyons**
4. A) plastics	**B) chemicals**	**C) skills**
5. A) trust	**B) trash**	**C) current**

5. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Nature & Environment

Protecting our natural environment requires cooperation between communities and scientists. Industrial factories must be careful not to release toxic (1) _____ into local rivers and streams. When a strong water (2) _____ moves swiftly through a river channel, it can carry floating debris downstream. Many small fishing boats find safe shelter inside the local coastal (3) _____. To help clean up the waterways, engineers recently designed a special waste-collection (4) _____ that removes single-use (5) _____ from the water automatically.

1. A) oxygen	**B) gravity**	**C) toxins**
2. A) climate	**B) current**	**C) volcano**
3. A) reef	**B) harbor**	**C) trench**
4. A) predator	**B) machine**	**C) carnivore**
5. A) weather	**B) mission**	**C) plastic**

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Grammar:

Grammar Point	Rule / Use	Elements & Structure	Examples
G.8.1 Modals (present)	Express ability, permission, advice, obligation, or possibility in the present.	• Subject + modal verb (can, could, should, must, might, may) + base verb	- Students should submit their assignments on time. - You can find many interesting books in the library.
G.5.3 Conditionals (Second)	Express hypothetical or unreal situations in the present or future and their results.	• If + subject + past simple, subject + would / wouldn't + base verb	- If I had more free time, I would travel around the world. - If she knew the answer, she would tell us.
G.10.1 Passives (present simple passive)	Focus on the action or the receiver of the action rather than who performs it in the present.	• Subject + am / is / are + past participle (V3) (+ by + agent)	- Plastic bottles are recycled to protect the environment. - English is spoken by millions of people worldwide.
G.9.8 Nouns (noun phrases)	Expand a noun using modifiers (determiners, adjectives, or prepositional phrases) to provide more detail.	• Determiner + adjective(s) + head noun (+ prepositional phrase)	- The massive blue whale swam deep in the ocean. - An interesting science experiment was conducted in class.

Exercises

Choose the correct answer A, B, or C to complete each sentence.

Part 1: G.8.1 Modals (present)

1. Students _____ submit their homework before the end of the lesson.

A) must **B) must to** **C) musting**

2. You _____ touch wild animals in their habitat because it can be dangerous.

A) should **B) shouldn't** **C) can**

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3. _____ I borrow your dictionary to look up this new vocabulary word?

A) Must **B) Can** **C) Should**

4. People _____ protect the environment by recycling plastic and reducing waste.

A) must **B) must not** **C) can't**

5. She _____ speak English very fluently after practicing every day.

A) can **B) should** **C) must not**

Part 2: G.5.3 Conditionals (Second)

6. If I _____ more free time, I would travel around the world.

A) have **B) had** **C) will have**

7. If she knew the answer, she _____ tell us immediately.

A) will **B) would** **C) would have**

8. We would explore the deep canyon if we _____ a reliable map and compass.

A) have **B) had** **C) would have**

9. What _____ you do if you saw a wild tiger in the jungle?

A) will **B) would** **C) do**

10. If it snowed in the desert, it _____ be a very rare weather event.

A) will **B) would** **C) can**

Part 3: G.10.1 Passives (present simple passive)

11. Plastic bottles _____ to protect the environment from pollution.

A) recycle **B) are recycled** **C) is recycled**

12. English _____ by millions of people all over the world.

A) is spoken **B) speaks** **C) are spoken**

13. Dangerous toxins _____ into the river by industrial factories.

A) release **B) is released** **C) are released**

14. Oxygen _____ by plants and trees during the daytime.

A) produce **B) is produced** **C) are produced**

15. Homework assignments _____ online through the school platform.

A) is submitted **B) submit** **C) are submitted**

Part 4: G.9.8 Nouns (noun phrases)

16. Identify the noun phrase in this sentence: "The massive blue whale swam in the ocean."

A) swam in the ocean **B) The massive blue whale** **C) massive blue**

17. Choose the sentence that contains an expanded noun phrase:

A) A dangerous predator hunted its prey. **B) Dogs bark.** **C) She ran fast.**

18. Which of the following is a complete noun phrase with a prepositional modifier?

A) the fast running **B) the coral reef in warm water** **C) under the heavy rain**

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19. Identify the head noun in the noun phrase: "an interesting science experiment"

A) interesting **B) science** **C) experiment**

20. Choose the correct noun phrase to complete the sentence: "_____ crossed the desert during the expedition."

A) Brave modern explorers **B) Explored bravely** **C) Quickly traveled**

Part	Level	Theme	Vocabulary	Grammar
Part 2: Grammar	**At Grade Level Goal**	**The Ocean** | How do humans affect the health of the oceans?, What should we do to clean up the oceans?	plastic, chemicals, fish, ocean, garbage, toxins, river, rain, animals, technology, trash, floats, harbor, installed, huge, pollution, current, machine	G.8.1 Modals (present) G.5.3 Conditionals (Second) G.10.1. Passives (present simple passive) G.9.8 Nouns (noun phrases)
		Task Description	**Learning Outcomes**	**Construct Limits**
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose **A**, **B** or **C**.	**Reading Strategies** 5 x ENG.04.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, the main message and known words, adjusting reading rate, skimming, scanning, rereading and reading on to understand and interpret simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	▪ 1 descriptive text of 130 words (10% either way) with 5 gaps ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total 10)

1. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

The Health of Our Oceans

Human activities have a massive impact on the health of our marine ecosystems. Dangerous industrial waste and toxic chemicals (1) _____ into local rivers and oceans every single day. If people stopped throwing single-use plastic into the water, marine animals (2) _____ much safer. Everyone (3) _____ protect the environment by reducing waste and recycling properly. To clean up the polluted coastal waters, a new waste-collection (4) _____ was recently installed near the harbor. Visitors walking along the shore often notice (5) _____ floating near the surface.

1. A) release **B) is released** **C) are released**

2. A) are **B) would be** **C) will be**

3. A) caning **B) must to** **C) must**

4. A) current **B) machine** **C) climate**

5. A) garbage dirty plastic **B) plastic dirty garbage** **C) the dirty plastic garbage**

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2. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Protecting Marine Life

The oceans are filled with wonderful creatures that need our protection. If everyone cared more about nature, oceans (1) _____ much cleaner and safer for fish. Tons of garbage and plastic waste (2) _____ into the deep ocean every year. Communities (3) _____ work together to keep beaches free from pollution. When you walk along the beach, you can easily spot (4) _____ washed up on the sand. A special waste-filtering (5) _____ was also installed to clean the harbor water.

1. A) will become B) become C) would become

2. A) is thrown B) are thrown C) throw

3. A) must not B) can to C) must

4. A) broken colorful toy plastic B) toy plastic broken colorful C) the colorful broken plastic toy

5. A) current B) machine C) predator

3. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Cleaning Up Our Oceans

Pollution is one of the biggest threats facing marine environments today. Single-use plastic bottles and harmful toxins (1) _____ by careless visitors who leave trash on the beach. If we had more recycling bins installed near the coast, people (2) _____ their garbage more responsibly. Every citizen (3) _____ respect the ocean and protect its wildlife. Scientists say that (4) _____ is causing severe damage to coral reefs worldwide. A powerful water (5) _____ helps push floating debris straight into the harbor.

1. A) is left B) leave C) are left

2. A) will throw B) would throw C) throw

3. A) should to B) should C) shouldn't to

4. A) pollution ocean dangerous B) the dangerous ocean pollution C) dangerous pollution ocean

5. A) climate B) gravity C) current

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4. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Ocean Conservation

Keeping our seas clean requires a major effort from everyone in the community. Millions of fish and sea animals (1) _____ when they get trapped in floating trash. If people reduced their plastic use, marine pollution (2) _____ significantly. We (3) _____ protect the ocean by organizing regular beach cleanup events. Many new recycling stations (4) _____ near the local harbor last month. Visitors frequently admire (5) _____ swimming gracefully near the coral reef.

1. A) is harmed **B) harm** **C) are harmed**

2. A) will decrease **B) would decrease** **C) decreased**

3. A) must not **B) can to** **C) must**

4. A) is installed **B) are installed** **C) install**

5. A) blue magnificent whale **B) whale blue magnificent** **C) the magnificent blue whale**

5. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

The Battle Against Marine Pollution

Our oceans are suffering from the heavy impact of human waste and industrial chemicals. Dangerous toxins and garbage (1) _____ into the water systems every day. If governments strictly banned single-use plastic, our beaches (2) _____ much cleaner. Everyone (3) _____ take responsibility for keeping rivers and oceans free from trash. A special filtering (4) _____ is used to clear debris from the water. Observers on the shore often see (5) _____ floating past the harbor entrance.

1. A) is dumped **B) dump** **C) are dumped**

2. A) will be **B) would be** **C) are**

3. A) should to **B) should** **C) shouldn't**

4. A) current **B) machine** **C) predator**

5. A) garbage floating massive **B) massive floating garbage** **C) the massive floating garbage**

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Part	Level	Theme		
Part 3A: Reading	At Grade Level Goal	**Who am I?** | How can we define identity? , What are you like?		
		Task Description	**Learning Outcomes**	**Construct Limits**
		Multiple-Choice Read the text and choose the correct answers. Choose **A**, **B** or **C**.	**Comprehension Skills** Specific Information: 4 x ENG.04.RV.CS.2.1: Read and identify specific information in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Details: 2 x ENG.04.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Inference 1 x ENG.04.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.04.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	▪ 1 expository text (A2.2 – B1.1) of 200-230 words (10% either way) ▪ 8 questions with 3 options, one of which is the correct answer (3 marks each, total: 24)

1. Read the text below and choose the correct answer (a, b, or c). (24 marks — 3 marks each)

Understanding Personal Identity

Identity is a complex concept that shapes how we see ourselves and how we interact with the world around us. It is not defined by a single trait, but rather by a combination of cultural backgrounds, personal values, life experiences, and individual choices. From a young age, people begin developing a sense of who they are through family interactions, school environments, and social relationships.

Personality plays a huge role in defining our daily behavior. Psychologists often describe personality through core qualities such as being outgoing, creative, organized, or **empathetic**. These traits influence how we respond to challenges and how we communicate with others. Alongside personality, our unique skills and talents help build self-esteem. Whether someone excels in academic subjects, artistic hobbies, or sports, mastering a skill gives them a strong sense of personal achievement.

Furthermore, trust and respect are fundamental pillars when building relationships within a community. True identity also involves understanding our own strengths and areas where we can improve. By reflecting on our personal values and listening to constructive feedback from peers and teachers, we continuously grow. Ultimately, defining who we are is a **lifelong journey** of self-discovery, learning, and personal adaptation.

Questions

1. What is the overall meaning of the passage?

A) Personal identity is shaped by a combination of values, experiences, personality traits, and ongoing self-discovery.

B) Personality traits are fixed at birth and never change throughout a person's life.

C) Skills and talents are the only factors that matter when defining human identity.

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2. How do people begin developing a sense of who they are from a young age?
A) Through family interactions, school environments, and social relationships
B) By living entirely alone in remote environments
C) By avoiding all contact with community members

3. What role does personality play in our lives?
A) It has no impact on how we behave or communicate.
B) It shapes our daily behavior and influences how we respond to challenges.
C) It determines what physical sports we can play.

4. According to the text, what helps build a person's self-esteem?
A) Criticizing other people's artwork
B) Mastering a skill or excelling in hobbies and sports
C) Avoiding academic subjects completely

5. What are identified as fundamental pillars when building community relationships?
A) Trust and respect
B) Competition and argument
C) Wealth and status

6. How can individuals continuously grow according to the passage?
A) By ignoring feedback and refusing to try new things
B) By reflecting on personal values and listening to constructive feedback
C) By working in isolation without peer interaction

7. What does the word "empathetic" mean in the context of personality traits?
A) Able to understand and share the feelings of others
B) Angry and uncooperative during team projects
C) Confused about basic school subjects

8. What does the expression "lifelong journey" imply about identity?
A) It finishes completely by the time someone turns ten years old.
B) It is a continuous, ongoing process of learning and changing over time.
C) It only happens when traveling to foreign countries.

2. Read the text below and choose the correct answer (a, b, or c). (24 marks — 3 marks each)

What Makes You Who You Are?

Every human being possesses a **distinct** identity that makes them unique. When people ask, "What are you like?", the answer usually involves describing both external behaviors and internal values. Psychologists explain that identity is formed through a mix of genetics, cultural upbringing, and personal choices made throughout life.

An important part of who we are is reflected in our personality. Some individuals are naturally introverted and prefer quiet reflection, while others are extroverted and thrive in large social groups. These behavioral patterns are supported by individual skills and talents. Developing strong communication skills, artistic abilities, or logical reasoning allows people to express their true character. Moreover, personal qualities like honesty, kindness, and resilience define how trustworthy and dependable we appear to our friends and family.

Building strong social bonds also requires mutual respect and deep trust. When individuals respect one another's differences, communities become much stronger and more harmonious. Understanding your own identity takes time and self-reflection. By examining what motivates you and learning from past experiences, you gain clarity about your goals. Ultimately, knowing who you are gives you the confidence to **navigate life's challenges** successfully and contribute meaningfully to society.

Questions

1. What is the primary message of this passage?

A) Identity is a unique combination of behaviors, values, and personality traits that helps us navigate life.

B) Everyone has the exact same personality and skill set.

C) Cultural upbringing is the only factor that influences human behavior.

2. How is human identity formed according to psychologists?

A) Through a random process that has nothing to do with genetics or choices

B) Through a mix of genetics, cultural upbringing, and personal life choices

C) By copying the habits of famous movie stars

3. How do introverted individuals typically differ from extroverted ones?

A) Introverted people prefer quiet reflection, while extroverted people thrive in social groups.

B) Introverted people do not have any personal skills or talents.

C) Extroverted people avoid talking to anyone in their community.

4. What do personal qualities like honesty, kindness, and resilience define?

A) How wealthy a person will become in the future

B) How trustworthy and dependable we appear to others

C) What career path a person must choose

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5. What happens when individuals respect one another's differences?

A) Communities become much stronger and more harmonious.

B) People stop talking to each other completely.

C) Cultural traditions disappear instantly.

6. How can a person gain clarity about their personal goals?

A) By examining what motivates them and learning from past experiences

B) By ignoring their feelings and waiting for luck

C) By copying what other people do without thinking

7. What does the word "distinct" mean in the text?

A) Identical or exactly the same as everyone else

B) Separate, different, and easily recognizable

C) Broken and unclear

8. What does the expression "navigate life's challenges" mean in context?

A) Sailing a boat across a dangerous ocean storm

B) Successfully dealing with difficult situations and problems

C) Traveling by airplane to a new country

3. Read the text below and choose the correct answer (a, b, or c). (24 marks — 3 marks each)

The Building Blocks of Character

Character and identity are central themes in understanding human nature. When defining identity, we look at both our internal beliefs and our outward actions. A person's character is built upon core qualities such as **integrity**, empathy, patience, and courage. These traits guide our moral decisions and determine how we treat vulnerable members of society.

In addition to moral qualities, practical skills and talents contribute heavily to our self-image. A student who masters computer programming, public speaking, or painting feels a deep sense of confidence. Furthermore, our personalities dictate how we interact within social settings. Some people possess a cheerful and energetic personality that lifts the mood of everyone around them, while others are calm, analytical problem solvers. Both personality styles are equally valuable in collaborative group projects.

Healthy relationships depend heavily on mutual trust and deep respect. Without these elements, effective communication breaks down. Discovering who you are is not a destination, but a **continuous process** of learning and self-evaluation. By setting personal goals, welcoming feedback, and staying true to your values, you shape a positive and authentic identity that guides you through every stage of life.

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Questions

1. What is the main idea of the passage?

A) Character and identity are shaped by moral qualities, practical skills, and continuous self-evaluation.

B) Practical skills are completely separate from human character.

C) People should never change their personal values or goals.

2. What do core moral qualities like integrity and empathy guide?

A) Our moral decisions and how we treat others

B) Our ability to run fast in athletic competitions

C) The specific clothes we choose to wear

3. What does a student feel when they master computer programming or public speaking?

A) Boredom and frustration

B) A deep sense of confidence

C) Confusion about their studies

4. How do different personality styles affect collaborative group projects?

A) Different styles like energetic or analytical problem-solving are equally valuable.

B) Only energetic people are allowed to work on team projects.

C) Analytical thinkers always cause arguments in groups.

5. What do healthy relationships depend heavily upon?

A) Mutual trust and deep respect

B) Financial wealth and expensive gifts

C) Living in the exact same neighborhood

6. How can an individual shape a positive and authentic identity?

A) By setting personal goals, welcoming feedback, and staying true to values

B) By hiding their true opinions from friends and teachers

C) By avoiding all challenges and difficult school subjects

7. What does the word "integrity" mean in context?

A) Being dishonest and tricking other people

B) Having strong moral principles and honesty

C) Being physically weak and tired

8. What does the expression "continuous process" suggest about self-discovery?

A) It happens all at once during a single afternoon.

B) It is an ongoing activity that never truly stops.

C) It only occurs during school examinations.

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4. Read the text below and choose the correct answer (a, b, or c). (24 marks — 3 marks each)

Exploring Personal Traits and Values

Human identity is a fascinating blend of psychological traits, social roles, and personal values. When people wonder about their own personality, they often ask questions like, "What am I like?" and "What do I value most?" Finding answers requires looking closely at our daily habits, hobbies, and interactions with friends and family.

A person's skill set and unique talents are major components of their self-identity. Whether someone is gifted in mathematics, musical composition, or athletic leadership, these abilities give them a distinct place in their community. Alongside skills, personal qualities such as **resilience**—the ability to bounce back from difficult setbacks—play a critical role in mental well-being. Resilient individuals view failures not as permanent defeats, but as valuable learning opportunities for personal growth.

Moreover, building a strong identity involves cultivating positive social values like trust, respect, and open-mindedness. Listening to diverse perspectives broadens our understanding of the world and helps us appreciate people from different backgrounds. Ultimately, defining your identity is an empowering process. It allows you to embrace your strengths, work on your weaknesses, and **walk through life with purpose**, authenticity, and self-assurance.

Questions

1. What is the overall message of the text?

A) Identity is an empowering blend of skills, resilience, values, and self-awareness that guides us through life.

B) Personal values have no connection to how a person views themselves.

C) Skills and hobbies are completely unrelated to community standing.

2. What questions do people often ask when exploring their personality?

A) "What am I like?" and "What do I value most?"

B) "What time does the school bus arrive?"

C) "How much do computers cost?"

3. What do skills and unique talents provide for an individual?

A) A distinct place in their community

B) A reason to stop studying entirely

C) Instant financial wealth

4. How do resilient individuals view failures and setbacks?

A) As permanent defeats that cannot be fixed

B) As valuable learning opportunities for personal growth

C) As proof that they should give up on their goals

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5. What social values are highlighted as important for building a strong identity?

A) Trust, respect, and open-mindedness

B) Secrecy, competition, and suspicion

C) Isolation and stubbornness

6. What does listening to diverse perspectives help us do?

A) Argue more effectively with our neighbors

B) Broaden our understanding of the world and appreciate different backgrounds

C) Ignore other people's opinions completely

7. What does the word "resilience" mean in the text?

A) The ability to bounce back from difficult setbacks and failures

B) The tendency to feel sad and quit when things get hard

C) Physical strength and fast running speed

8. What does the expression "walk through life with purpose" imply?

A) Walking blindly without knowing where you are going

B) Having clear goals, direction, and meaningful intentions

C) Walking slowly down a mountain trail

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Part	Level	Theme		
Part 3B: Reading	**Beyond Grade Level Goal**	**Scientific Wonders** | What do you know about the wonders of the natural world?, What can Science tell us about our world?		
		Task Description	**Learning Outcomes**	**Construct Limits**
		Multiple-Choice Read the text and choose the correct answers. Choose **A**, **B** or **C**.	**Comprehension Skills** 3 x ENG.04.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. 2 x ENG.04.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Connections 1 x ENG.04.RV.CS.4.2: Make basic inferences or predictions about text content, line of argumentation and sequence of events in a narrative, using text features and basic connectors when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. 1 x ENG.04.RV.CS.3.1: Make logical connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them and give simple reasons for these connections when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. 1 x 04.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	▪ 1 expository text (B1.2) of 200-230 words (10% either way) ▪ 8 questions with 3 options, one of which is the correct answer (2 marks each, total: 16)

1. Read and choose the correct answer from A, B, or C. (16 marks- 2 marks each)

The Mystery of the Mariana Trench

Beneath the surface of the western Pacific Ocean lies the Mariana Trench, the deepest natural geological wonder on Earth. Reaching a depth of nearly eleven kilometers, this crescent-shaped scar in the ocean floor is deeper than Mount Everest is tall. For centuries, scientists believed that the crushing water pressure, freezing temperatures, and total absence of sunlight made it impossible for any creature to survive in such an extreme habitat.

However, modern deep-sea submersibles and robotic cameras have revealed a thriving ecosystem in the **abyss**. Researchers have discovered bizarre species such as **translucent** snailfish, giant amphipods, and bioluminescent jellyfish that produce their own light to hunt and communicate. Furthermore, chemical analysis of sediment samples collected from the trench floor indicates that unique microbes thrive by feeding on minerals released from hydrothermal vents rather than relying on solar energy.

Studying these deep-sea organisms helps scientists understand how life adapts to extreme environments. Interestingly, these findings also assist astrobiologists in predicting what kind of life might exist beneath the icy oceans of distant moons like Europa. As marine technology continues to advance, exploring the deepest trenches promises to unlock even more secrets about our planet's geological history and biological resilience.

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Questions

1. What is the overall meaning of the passage?

A) Modern technology has revealed that life thrives in the extreme conditions of the Mariana Trench, offering clues about life elsewhere.

B) The Mariana Trench is completely empty because sunlight cannot reach the bottom of the Pacific Ocean.

C) Mount Everest is significantly taller than the deepest parts of the western Pacific Ocean.

2. How deep is the Mariana Trench according to the text?

A) Nearly eleven kilometers deep

B) Less than five kilometers deep

C) Exactly the same depth as a local river

3. Why did scientists previously believe nothing could survive in the trench?

A) Because of strong ocean currents and warm water

B) Because of crushing pressure, freezing temperatures, and total darkness

C) Because the water was filled with industrial chemicals

4. How do unique microbes survive on the trench floor without solar energy?

A) By swimming to the surface every night

B) By feeding on minerals released from hydrothermal vents

C) By absorbing light from passing submarines

5. What does the word "translucent" most likely mean in the passage?

A) Allowing light to pass through so that objects behind can be seen partially

B) Covered in thick, heavy metal armor

C) Brightly colored with red and yellow stripes

6. What does the word "abyss" refer to in the context of the second paragraph?

A) A shallow sandy beach near a harbor

B) An extremely deep, dark chasm in the ocean floor

C) A sunny coral reef filled with tropical fish

7. Based on the text, what is a likely outcome as marine technology continues to improve?

A) Scientists will discover even more previously unknown species and geological data in deep trenches.

B) Deep-sea submersibles will no longer be needed for ocean research.

C) The Mariana Trench will gradually fill up with sand and disappear.

8. How does studying the Mariana Trench connect to space science?

A) It helps astrobiologists predict what life forms might survive in icy oceans on distant moons.

B) It proves that rockets can be launched directly from the bottom of the ocean.

C) It shows that Mars has deeper oceans than the Pacific Ocean.

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2. Read and choose the correct answer from A, B, or C. (16 marks- 2 marks each)

Coral Reefs: Rainforests of the Sea

Coral reefs are among the most diverse and valuable ecosystems on Earth, often referred to as the "rainforests of the sea." Although they cover less than one percent of the ocean floor, these underwater structures support approximately twenty-five percent of all marine species. Contrary to popular belief, corals are not plants or rocks; they are colonies of tiny animals called polyps that **secrete** calcium carbonate to build hard, protective skeletons over thousands of years.

Inside the tissues of these polyps live microscopic algae that perform photosynthesis, providing the coral with essential nutrients and vibrant colors. In return, the coral offers the algae a safe habitat and access to sunlight in shallow, clear tropical waters. Beyond supporting marine biodiversity, healthy reefs act as natural barriers that absorb wave energy, protecting coastal communities from severe erosion and storm surges.

Unfortunately, rising ocean temperatures and chemical pollution threaten this delicate partnership. When water becomes too warm, corals **expel** their helpful algae, turning completely white in a process known as coral bleaching. Consequently, marine biologists are actively developing heat-resistant coral breeds and artificial reef structures to restore damaged ocean habitats before irreversible loss occurs.

Questions

1. What is the primary message of this passage?

A) Coral reefs are vital marine ecosystems built by tiny animals, though they currently face threats that scientists are working to solve.

B) Coral reefs are non-living rock formations that cover more than half of the Earth's ocean floor.

C) Microscopic algae are harmful parasites that destroy tropical coral colonies.

2. What percentage of all marine species do coral reefs support?

A) Less than one percent

B) Approximately twenty-five percent

C) Exactly seventy-five percent

3. How do coral polyps build their hard, protective skeletons?

A) By collecting plastic debris from the ocean current

B) By secreting calcium carbonate over thousands of years

C) By stacking volcanic rocks together

4. How do healthy coral reefs benefit coastal communities on land?

A) They act as natural barriers that absorb wave energy and prevent severe erosion.

B) They provide fresh drinking water directly to coastal cities.

C) They lower the air temperature during hot desert summers.

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5. What does the word "secrete" mean in the context of the first paragraph?

A) To hide something underground

B) To produce and release a natural substance

C) To break apart into tiny pieces

6. What does the word "expel" most likely mean in the third paragraph?

A) To force out or eject from inside

B) To invite in and protect

C) To paint with bright colors

7. If ocean temperatures continue to rise without intervention, what will likely happen to coral reefs?

A) More reefs will experience coral bleaching and lose the marine species that depend on them.

B) Corals will grow much faster and cover the entire Pacific Ocean.

C) Microscopic algae will permanently replace all fish in the sea.

8. How does the relationship between coral polyps and algae resemble partnerships in the human world?

A) Both sides share resources and protect each other so that both can survive and thrive together.

B) One side takes all the food while the other side receives nothing in return.

C) They compete against each other until one destroys the other.

3. Read and choose the correct answer from A, B, or C. (16 marks- 2 marks each)

The Power of Volcanoes and Earth's Crust

Volcanoes are dramatic openings in the Earth's crust that reveal the immense thermal energy hidden deep beneath our feet. Most volcanoes form along the boundaries of tectonic plates—massive slabs of rock that slowly shift across the planet's surface. When intense heat and pressure build up inside the mantle, **molten** rock known as magma forces its way upward, erupting onto the surface as lava, ash, and volcanic gases.

While volcanic eruptions are often viewed purely as destructive natural disasters, science shows they also play a vital creative role in shaping our world. Over millions of years, cooled lava has built entirely new islands, mountain ranges, and fertile plains. Volcanic ash is rich in essential minerals like potassium and phosphorus, which break down into some of the richest agricultural soil on Earth.

Today, volcanologists use sensitive seismographs, satellite radar, and gas sensors to monitor active volcanoes around the clock. By detecting **subtle** ground swelling or changes in gas emissions, scientists can issue early warnings that save thousands of lives. Understanding volcanic activity not only protects modern cities but also helps researchers trace how Earth's early atmosphere and continents were originally formed.

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Questions

1. What is the overall meaning of the passage?

A) Volcanoes are powerful geological forces that can be dangerous, yet they create fertile land and help scientists understand Earth's history.

B) Volcanic eruptions never produce any benefits for soil or land formation.

C) Scientists have found a way to permanently stop tectonic plates from moving.

2. Where do most volcanoes form according to the text?

A) In the middle of flat desert plains

B) Along the boundaries of shifting tectonic plates

C) Only at the North and South Poles

3. Why is volcanic ash beneficial for agriculture over time?

A) It contains essential minerals like potassium and phosphorus that create rich soil.

B) It keeps farm animals warm during freezing winters.

C) It prevents rain from falling on crops.

4. What tools do volcanologists use to monitor active volcanoes?

A) Telescopes and underwater submarines

B) Seismographs, satellite radar, and gas sensors

C) Compasses and paper weather charts

5. What does the word "molten" mean in the first paragraph?

A) Frozen solid like ice

B) Liquefied or melted by intense heat

C) Broken into dry dust

6. What does the word "subtle" most likely mean in the third paragraph?)

A) Very small, slight, and difficult to notice without special instruments

B) Loud and explosive

C) Completely invisible to any machine

7. If gas sensors detect a sudden spike in volcanic gas emissions and ground swelling, what will scientists likely do next?

A) Issue an early warning so nearby residents can evacuate safely.

B) Encourage tourists to camp directly inside the crater.

C) Turn off their satellite radar equipment.

8. How can the dual nature of volcanoes be connected to other natural forces like fire or rain?

A) Like fire or heavy rain, volcanoes can cause destruction in the short term while bringing renewal and growth in the long term.

B) Unlike rain or fire, volcanoes only exist in outer space and never affect people.

C) Natural forces are always harmful and never help ecosystems grow.

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4. Read and choose the correct answer from A, B, or C. (16 marks- 2 marks each)

How Canyons Are Carved Over Time

Grand canyons are among the most breathtaking geological formations on Earth, displaying millions of years of planetary history in their colorful rock walls. Unlike sudden earthquakes or volcanic eruptions, canyons are carved gradually through the patient, **relentless** power of erosion. When rivers flow across elevated plateaus over vast stretches of time, moving water acts like liquid sandpaper, carrying tiny grains of sand and pebbles that slowly wear away solid stone.

Weathering processes—such as freezing winter ice expanding inside rock cracks and heavy seasonal rainstorms—further weaken the canyon walls. As the river cuts deeper downward, gravity pulls loose boulders and soil into the current, widening the gorge into dramatic cliffs and steep valleys. Each horizontal layer of rock exposed along the canyon wall acts like a page in a history book, revealing ancient climates, fossilized sea creatures, and shifting continents.

Geologists study these exposed rock **strata** to reconstruct how Earth's environment has changed over hundreds of millions of years. By examining erosion patterns in canyons on Earth, planetary scientists can even interpret similar deep valleys photographed on Mars, proving that liquid water once flowed across the Red Planet's surface.

Questions

1. What is the primary message of this passage?

A) Canyons are slowly carved by water and weathering over millions of years, revealing valuable clues about Earth and Mars.

B) Canyons are formed overnight by sudden volcanic explosions and earthquakes.

C) Rivers stop flowing whenever they reach elevated rock plateaus.

2. How does moving river water gradually carve a canyon?

A) By melting the rock with hot chemical toxins

B) By carrying sand and pebbles that slowly wear away solid stone

C) By freezing the entire plateau into a solid glacier

3. What role does gravity play in widening a canyon?

A) It pulls loose boulders and soil down into the river current.

B) It pushes rock layers upward to form tall volcanoes.

C) It stops winter ice from expanding inside rock cracks.

4. What can scientists find inside the horizontal layers of canyon walls?

A) Modern electronic equipment from early explorers

B) Clues about ancient climates and fossilized sea creatures

C) Fresh underground pockets of liquid lava

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5. What does the word "relentless" mean in the first paragraph?
A) Continuous, persistent, and never stopping
B) Weak and easily interrupted
C) Fast and noisy

6. What does the word "strata" most likely refer to in the third paragraph?
A) Distinct horizontal layers of rock
B) Deep underwater ocean currents
C) Types of desert plants and trees

7. Based on the text, what would happen to a canyon if its river completely dried up for millions of years?
A) Downward water erosion would stop, though wind and rain weathering would still slowly shape the walls.
B) The canyon would immediately close back up into a flat plateau.
C) The rock layers would lose all their fossils.

8. How does studying canyons on Earth help scientists understand other planets?
A) Comparing Earth's erosion patterns with Martian valleys helps prove that liquid water once existed on Mars.
B) It shows that astronauts can easily climb Martian cliffs without space suits.
C) It proves that Mars has the exact same weather and rivers as Earth today.

<table>
<tr><th>Part</th><th>Level</th><th colspan="2">Theme</th><th>Functional Language</th></tr>
<tr><td rowspan="4">Part 4: Writing</td><td rowspan="4">At Grade Level Goal</td><td colspan="2">The Writing Task will be based around one of these themes:</td><td rowspan="2">FL.16 Expressing opinion, FL.6 Describing places, FL.24 Asking for and giving advice</td></tr>
<tr><td colspan="2">Space | What would you take on a space journey?</td></tr>
<tr><td colspan="2">Who Am I | How can I be a good friend?, What are you like?</td><td rowspan="2"></td></tr>
<tr><th>Task Description</th><th>Learning Outcomes</th></tr>
<tr><td>Constructed Writing Response

1.1
Read the text. Write the main ideas of the text in your own words. Write 3-4 sentences.

1.2 Write about _____.
▪ Prompt 1
▪ Prompt 2
▪ Prompt 3

Write at least 110 words in paragraphs.</td><td>Spelling
ENG.04.WR.S.2.2: Spell many challenging words with accuracy.

Fluency in text production
ENG.04.WR.P.1.1: Produce simple and some extended written or multimodal texts on familiar and concrete topics, expressing comparisons and justifications where appropriate with an increasing ability to convey meaning, although there may be some inaccuracies and repetition of vocabulary and structures.

Text Structure
ENG.04.WR.P.4.1: Produce simple and some extended written or multimodal texts on familiar and concrete topics with paragraphs that may contain a topic sentence and some supporting details where appropriate, although there may be some inaccuracies and repetition of vocabulary and structures.

Presentation and development of ideas
ENG.04.WR.P.2.1: Express simple ideas, information, opinions, feelings, emotions and personal perspectives on familiar and concrete topics using a wide range of phrases and expressions in simple and some extended written or multimodal texts, although there may be some inaccuracies and repetition of vocabulary and structures.

Processing text in Writing
ENG.04.WR.S.6.1 :Summarise and describe the main points and information in simple written, spoken or multimodal texts on familiar and concrete topics using a wide range of phrases and expressions in writing, although there may be some inaccuracies and repetition of vocabulary and structures.</td><td>1.1 (15 marks)
One text (A2.2–B1.1) of 150 words (10% either way) related to the theme.

One question asking for the main ideas of the text, using their own words.

1.2 (25 marks)
A main prompt, with 3 sub-prompts
▪ Word count: 110 words
▪ 40 marks total</td></tr>
</table>

(Topic 1) Task 1.1 (15 Marks)

Read the text. Write the main ideas of the text in your own words. Write 3–4 sentences.

Preparing for a long expedition into outer space requires careful organization and strict weight limits. Because spacecraft cabins are small, cramped, and lack normal gravity, astronauts can only pack a tiny bag of personal belongings alongside their heavy scientific equipment. Space agencies advise crew members to select lightweight items that protect their mental health during months of isolation away from Earth. For example, many travelers choose to bring family photographs, digital music players, or small notebooks to record their daily thoughts. In my opinion, choosing meaningful personal items is just as important as packing survival gear. Experiencing total darkness outside the window and floating in a silent metal capsule can feel lonely. Therefore, experts always recommend that new astronauts pack simple reminders of home and follow a strict daily schedule to stay positive, focused, and emotionally strong throughout their mission.

Task Completion	Language Use	Organisation and Clarity	Total
/5	/5	/5	/15

Task 1.2 (25 Marks)

Write about preparing for a journey into space. Write at least 110 words in paragraphs.

- **How would you describe the inside of a spacecraft, and what is your opinion on living in space?**
- **What three personal items would you take on a space journey, and why?**
- **What advice would you give to a friend who is traveling to space for the first time?**

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Task Completion	Structure	Grammar	Vocabulary	Spelling and Punctuation	Total
/5	/5	/5	/5	**/5**	**/25**

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(Topic 2) Task 1.1 (15 Marks)

Read the text. Write the main ideas of the text in your own words. Write 3–4 sentences.

Living aboard an orbital space station is completely different from life on Earth. The station is a futuristic, metallic laboratory that circles our planet every ninety minutes, offering breathtaking views of blue oceans and swirling white clouds. Inside, however, space is limited, and the air smells faintly of machinery and clean metal. Because astronauts cannot visit stores, every supply must be planned months in advance. Scientists believe that bringing versatile tools, comfortable clothing, and educational games helps crews work smoothly together. When preparing for a mission, veteran astronauts always give the same advice to beginners: pack only what you truly need, respect your teammates' personal space, and keep your sleeping area tidy. Following these simple rules prevents stress and ensures that everyone can focus safely on their scientific experiments in orbit.

Task Completion	Language Use	Organisation and Clarity	Total
/5	/5	/5	/15

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Task 1.2 (25 Marks)

Write about living and working on a space station. Write at least 110 words in paragraphs.

- **Describe what a space station looks like inside and outside.**
- **In your opinion, what are the most useful things an astronaut should bring for free time?**
- **What advice would you give to astronauts about working well together in a small space?**

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Task Completion	Structure	Grammar	Vocabulary	Spelling and Punctuation	Total
/5	/5	/5	/5	**/5**	**/25**

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(Topic 3) Task 1.1 (15 Marks)

Read the text. Write the main ideas of the text in your own words. Write 3–4 sentences.

Being a good friend is one of the most valuable skills a young person can develop. True friendship is built on honesty, kindness, and mutual respect rather than popularity. A supportive friend listens patiently when you have a problem and celebrates your achievements without feeling jealous. Having a welcoming place to spend time together, such as a quiet school courtyard or a sunny local park, also helps friendships grow stronger. In these peaceful spaces, friends can talk openly, share hobbies, and laugh away daily school stress. Counselors often advise students to be reliable and forgive small mistakes quickly. In my view, if you want to have loyal friends, you must first show empathy and treat others with genuine care. Good friendships make life happier and help us overcome difficult challenges together.

Task Completion	Language Use	Organisation and Clarity	Total
/5	/5	/5	/15

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Task 1.2 (25 Marks)

Write about how to be a good friend. Write at least 110 words in paragraphs.

- **In your opinion, what qualities make someone a great friend?**
- **Describe your favorite place to hang out and talk with your friends.**
- **What advice would you give to someone who wants to make new friends at school?**

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Task Completion	Structure	Grammar	Vocabulary	Spelling and Punctuation	Total
/5	/5	/5	/5	**/5**	**/25**

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(Topic 4) Task 1.1 (15 Marks)

Read the text. Write the main ideas of the text in your own words. Write 3–4 sentences.

Understanding your own personality is an exciting part of growing up. Every individual has a unique mix of traits, talents, and personal values that shape how they behave. Some people are energetic and outgoing, while others are calm, thoughtful, and creative. Many teenagers discover what they are like by spending time in inspiring places, such as a cozy bedroom filled with books, an art studio, or an outdoor sports field. These personal spaces allow young people to practice their favorite skills and reflect on their goals. Teachers believe that knowing your strengths builds strong self-confidence. They often advise students to try new hobbies, accept constructive feedback, and never compare themselves unfairly to others. Ultimately, embracing your true character helps you make smart decisions and become a confident, happy adult.

Task Completion	Language Use	Organisation and Clarity	Total
/5	/5	/5	/15

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Task 1.2 (25 Marks)

Write about your personality and personal interests. Write at least 110 words in paragraphs.

- **What are you like? Describe your main personality traits and strengths.**
- **Describe a place where you feel most comfortable being yourself.**
- **What is your opinion on trying new activities, and what advice would you give to shy students?**

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Task Completion	Structure	Grammar	Vocabulary	Spelling and Punctuation	Total
/5	/5	/5	/5	**/5**	**/25**

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Key answers

Part 1: Vocabulary

Version 1: 1. B | 2. A | 3. C | 4. A | 5. B

Version 2: 1. C | 2. A | 3. A | 4. A | 5. B

Version 3: 1. C | 2. B | 3. B | 4. B | 5. A

Version 4: 1. B | 2. B | 3. B | 4. C | 5. A

Version 5: 1. C | 2. B | 3. B | 4. B | 5. C

Part 2A: Grammar (MCQ)

1. A | 2. B | 3. B | 4. A | 5. A

6. B | 7. B | 8. B | 9. B | 10. B

11. B | 12. A | 13. C | 14. B | 15. C

16. B | 17. A | 18. B | 19. C | 20. A

21. B | 22. B | 23. A | 24. A | 25. A

26. B | 27. B | 28. B | 29. B | 30. A

Part 2B: Grammar (Versions)

Version 1: 1. C | 2. B | 3. C | 4. B | 5. C

Version 2: 1. C | 2. B | 3. C | 4. C | 5. B

Version 3: 1. C | 2. B | 3. B | 4. B | 5. C

Version 4: 1. C | 2. B | 3. C | 4. B | 5. C

Version 5: 1. C | 2. B | 3. B | 4. B | 5. C

Part 3A: Reading

Version 1: 1. A | 2. A | 3. B | 4. B | 5. A | 6. B | 7. A | 8. B

Version 2: 1. A | 2. B | 3. A | 4. B | 5. A | 6. A | 7. B | 8. B

Version 3: 1. A | 2. A | 3. B | 4. A | 5. A | 6. A | 7. B | 8. B

Version 4: 1. A | 2. A | 3. A | 4. B | 5. A | 6. B | 7. A | 8. B

Part 3B: Reading

Version 1: 1. A | 2. A | 3. B | 4. B | 5. A | 6. B | 7. A | 8. A

Version 2: 1. A | 2. B | 3. B | 4. A | 5. B | 6. A | 7. A | 8. A

Version 3: 1. A | 2. B | 3. A | 4. B | 5. B | 6. A | 7. A | 8. A

Version 4: 1. A | 2. B | 3. A | 4. B | 5. A | 6. A | 7. A | 8. A

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كيفية التعامل مع موضوع الكتابة

Part1 (Main Idea) (At least 3-4 Sentences)

The writer is talking about a very important topic. It is about + اسم الموضوع. The main idea is very clear and obvious. It is + الفكرة الرئيسية للنص . They provided some examples, details, reasons and ideas to support it.

Part 2 (110 words)

It is very interesting to hold my pen to write about this significant topic. Everyone will deal with it from a different angle, but I will focus on the main points.

As for the first point, let's discuss the details.

Concerning the second point, here is my point of view.

With respect to the third point, let's clarify the situation.

In the end, I think that what I have just written is like adding a drop of water to the ocean.

Best wishes
Mr. Islam Ibrahim

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