

تجميعية أسئلة وفق الهيكل الوزاري الجديد منهج ريفيل



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الثامن ⇨ رياضيات ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 2025-10-23 17:37:52

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
رياضيات:

إعداد: Amro Abdulkader

التواصل الاجتماعي حسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة رياضيات في الفصل الأول

تجميعية شاملة أسئلة الكتاب وفق الهيكل الوزاري الجديد منهج بريدج

1

تجميعية شاملة وفق كامل الهيكل الوزاري منهج ريفيل بدون الحل

2

نموذج إجابة تجميعية شاملة وفق كامل الهيكل الوزاري منهج بريدج

3

تجميعية شاملة وفق كامل الهيكل الوزاري منهج بريدج بدون الحل

4

تجميعية أسئلة وفق الهيكل الوزاري الجديد منهج بريدج

5

Student Name:

Date:

Academic Year	2025-2026	Term	1	Subject	Math\Reveal
Grade\stream	8\General	Number Of MCQ	20	Marks Of MCQ	3
Maximum over Grade	100	Number Of FRQ	5	Marks Of FRQ	(6-10)
Exam Duration	150 min	Mode of Implementation	SwiftAssess & Paper-Based		
Calculator	Not Allowed	الألة الحاسبة	غير مسموحة		

Question السؤال	Lesson الدرس	Example/ Exercise مثال/تمرين	Page الصفحة
MCQ - الأسئلة الموضوعية	1	Use the Laws of Exponents to multiply and divide monomials with common bases	5 to 9
	2	Use the Laws of Exponents to multiply and divide monomials with common bases	1 to 4
	3	Use the Power of a Power Property and the Power of a Product Property to simplify expressions with integer exponents	5 to 12
	4	Use the Zero Exponent Rule and the Quotient of Powers Property to simplify expressions with zero and negative integer exponents	1 to 10
	5	Write very large and very small numbers using scientific notation	1 to 6
	6	Show how the decimal form of a rational number repeats eventually	1 to 4
	7	Convert a repeating decimal into a rational number	5 to 8
	8	Find square and cube roots	1 to 7
	9	Use square and cube roots to solve equations involving perfect squares and cubes	8 to 10
	10	Estimate irrational numbers by approximating their locations on a number line or by truncating their decimal expansions	1 to 8
	11	Use rational approximations to compare and order real numbers, including irrational numbers	1 to 7
	12	Write linear equations in one variable with rational coefficients and use the properties of equality to solve them	1 to 4
	13	Solve multi-step linear equations with rational coefficients by using the Distributive Property and combining like terms	1 to 6
	14	Write and solve multi-step linear equations with rational coefficients by using the Distributive Property and combining like terms	1 to 3
	15	Identify the number of solutions of a linear equation in one variable by simplifying each side and comparing coefficients and constants	1 to 9
	16	Identify the slope of a line and interpret it as the rate of change within the context of the problem	1 to 7
	17	Identify similar triangles that fall on the same line in a coordinate plane and show that the slopes of the lines are equal	1 to 5
	18	Write equations of the form $y = mx + b$ when given a table, graph, or verbal description	1 to 6
	19	Write equations of the form $y = mx + b$ when given a table, graph, or verbal description	7 to 9
	20	Interpret the slope and y-intercept of a line from an equation of the form $y = mx + b$ in order to graph the line on the coordinate plane	1 to 6
FRQ - الأسئلة المقالية	21	Use integer exponents to show repeated multiplication of rational numbers	1 to 9
	22	Identify irrational numbers and name the set(s) of real numbers to which a given real number belongs	1 to 11
	23	Use rational approximations to compare and order real numbers, including irrational numbers	5 to 7
	24	Use the properties of equality to solve equations with variables on each side that have rational coefficients	1 to 8
	25	Graph and compare proportional relationships using words, equations, and tables and interpret the unit rate as the slope of the line	1 to 4
"Attached are the Mathematics structure questions – Please ensure the correctness of the questions and page numbers from the structure guide in the LMS and the student textbook – I wish you all the best and success."		مرفق أسئلة هيكل الرياضيات - الرجاء التأكد من صحة الأسئلة وأرقام الصفحات من الهيكل في بوابة التعلم الذكي والكتاب المدرسي - أتمنى لكم التوفيق والنجاح.	

Student Name:

Date:

الأسئلة الموضوعية - MCQ

1	Use the Laws of Exponents to multiply and divide monomials with common bases	5 to 9	23
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Lesson 1-2

Multiply and Divide Monomials

Simplify each expression.

5. Simplify $\frac{b^{12}}{b^5}$.

6. Simplify $\frac{5^5 \cdot 6^3 \cdot 8^{10}}{5^3 \cdot 6 \cdot 8^9}$.

7. A publisher sells 10^6 copies of a new science fiction book and 10^3 copies of a new mystery book. How many times as many science fiction books were sold than mystery books? (Example 5)

8. Simplify $\frac{45x^{15}}{9x^{10}}$.

Test Practice

9. Equation Editor Simplify $\frac{a^4c^6}{a^2c}$.

←
→
↶
↷
✖

1	2	3	+	-	×	÷
4	5	6	<	≤	=	≥
7	8	9	$\frac{x}{n}$	x^n	()	$\sqrt{x}$
0	.	-				$\sqrt[n]{x}$

Student Name:

Date:

الأسئلة الموضوعية - MCQ

2	Use the Laws of Exponents to multiply and divide monomials with common bases	1 to 4	23
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Lesson 1-2

Multiply and Divide Monomials

Simplify each expression.

1. $3^8 \cdot 3 =$ _____

2. $m^5 \cdot m^2 =$ _____

3. $3m^3n^2 \cdot 8mn^3 =$ _____

4. $9p^4 \cdot (-8p^2) =$ _____

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Date:

الأسئلة الموضوعية - MCQ

3	Use the Power of a Power Property and the Power of a Product Property to simplify expressions with integer exponents	5 to 12	31, 32
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Lesson 1-3 Powers of Monomials

Simplify each expression.

5. $(2m^5)^6 =$ _____

6. $(7a^5b^6)^4 =$ _____

7. $(-3w^3z^8)^5 =$ _____

8. $(-5r^4s^{10})^4 =$ _____

9. Which is greater: 1,000 or $(6^2)^3$? Explain.

Test Practice

10. **Multiselect** Select all of the expressions that simplify to the same expression.

- ☐ $(x^3y^4)^2$
☐ $(x^2y)^2$
☐ $(x^3)^2y^6$
☐ $x^6(y^4)^2$
☐ $(x^3)^2(y^2)^4$

11. A square floor has a side length of $7x^5y^6$ units. A square tile has a side length of x^2y units. How many tiles will it take to cover the floor?

12. A cube has a side length of $3x^6$ units. A smaller cube has a side length of x^2 units. How many smaller cubes will fit in the larger cube?

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الأسئلة الموضوعية - MCQ

4	Use the Zero Exponent Rule and the Quotient of Powers Property to simplify expressions with zero and negative integer exponents	1 to 10	41
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Lesson 1-4

Zero and Negative Exponents

Simplify each expression.

1. $46^0 =$ _____

2. w^0 , where $w \neq 0$

Express each using a positive exponent.

3. $8^{-4} =$ _____

4. $y^{-9} =$ _____

Express each fraction using a negative exponent.

5. $\frac{1}{d^6} =$ _____

6. $\frac{1}{10^5} =$ _____

Simplify each expression.

7. $9^4 \cdot 9^{-6} =$ _____

8. $y^{-9} \cdot y^3 =$ _____

9. $\frac{x^{-8}}{x^{-12}} =$ _____

10. $\frac{d^{-13}}{d^{-2}} =$ _____

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الأسئلة الموضوعية - MCQ			
5	Write very large and very small numbers using scientific notation	1 to 6	53

Lesson 1-5 Scientific Notation

Write each number in standard form. (Examples 1 and 2)

1. $1.6 \times 10^3 =$ _____

2. $1.49 \times 10^{-7} =$ _____

3. A calculator screen shows a number in scientific notation as $8.3E-6$. Write this number in standard form. (Example 3)

4. A calculator screen shows a number in scientific notation as $7E11$. Write this number in standard form. (Example 3)

Write each number in scientific notation. (Examples 4 and 5)

5. $2,204,000,000 =$ _____

6. $0.0000000642 =$ _____

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الأسئلة الموضوعية - MCQ			
6	Show how the decimal form of a rational number repeats eventually	1 to 4	77

Lesson 2-1

Terminating and Repeating Decimals

Write each rational number in decimal form. Then determine whether the decimal is a terminating decimal. (Examples 1 and 2)

1. $-\frac{11}{16} =$ _____

2. $\frac{5}{33} =$ _____

3. $4\frac{3}{8} =$ _____

4. $-9\frac{11}{30} =$ _____

الأسئلة الموضوعية - MCQ			
7	Convert a repeating decimal into a rational number	5 to 8	77

Lesson 2-1

Terminating and Repeating Decimals

Write each decimal as a fraction or mixed number in simplest form. (Examples 3 and 4)

5. $0.\overline{8} =$ _____

6. $-0.\overline{18} =$ _____

7. $-1.\overline{5} =$ _____

8. $4.\overline{45} =$ _____

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الأسئلة الموضوعية - MCQ			
8	Find square and cube roots	1 to 7	89

Lesson 2-2 Roots

Simplify using rational numbers. If the expression cannot be simplified, explain why. (Examples 1–4)

1. $\sqrt{361} = \underline{\hspace{2cm}}$

2. $\pm\sqrt{1.96} = \underline{\hspace{2cm}}$

3. $-\sqrt{\frac{9}{16}} = \underline{\hspace{2cm}}$

4. $\sqrt{-441} = \underline{\hspace{2cm}}$

5. Solve $m^2 = 0.04$. (Example 5) $\underline{\hspace{2cm}}$

Simplify using rational numbers. (Examples 6 and 7)

6. $\sqrt[3]{343} = \underline{\hspace{2cm}}$

7. $\sqrt[3]{-512} = \underline{\hspace{2cm}}$

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الأسئلة الموضوعية - MCQ

9	Use square and cube roots to solve equations involving perfect squares and cubes	8 to 10	89
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Lesson 2-2 Roots

8. A basin of a water fountain is cube shaped and has a volume of 91.125 cubic feet. Solve $s^3 = 91.125$ to find the length s of one side of the basin. (Example 8)

9. Moesha has 196 pepper plants that she wants to plant in a square formation. How many pepper plants should she plant in each row?

Test Practice

10. **Equation Editor** What is the value of p in the equation shown?

$$p^3 = -0.027$$

← → ↶ ↷ ✖

1	2	3	+	-	×	÷
4	5	6	<	≤	=	≥
7	8	9	$\frac{x}{n}$	x^n	()	$\sqrt{x}$
0	.	-	$\sqrt[n]{x}$	π		

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Date:

الأسئلة الموضوعية - MCQ

10	Estimate irrational numbers by approximating their locations on a number line or by truncating their decimal expansions	1 to 8	109
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Lesson 2-4

Estimate Irrational Numbers

Estimate each square root or cube root to the nearest integer. (Examples 1 and 3)

1. $\sqrt{125} \approx$ _____

2. $\sqrt{55} \approx$ _____

3. $\sqrt[3]{70} \approx$ _____

4. $\sqrt[3]{923} \approx$ _____

Estimate each square root to the nearest tenth. (Example 2)

5. $\sqrt{296} \approx$ _____

6. $\sqrt{5} \approx$ _____

7. $\sqrt{11} \approx$ _____

8. $\sqrt{62} \approx$ _____

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الأسئلة الموضوعية - MCQ

11 Use rational approximations to compare and order real numbers, including irrational numbers 1 to 7 121

Lesson 2-5 Compare and Order Real Numbers

Complete each statement using $<$, $>$, or $=$. Then graph the numbers on the number line. (Examples 1 and 2)

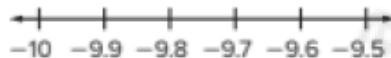
1. $\sqrt{11}$ _____ $3\frac{2}{3}$



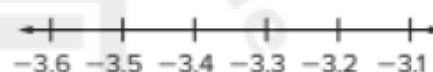
2. $\sqrt{3}$ _____ $\frac{\sqrt{10}}{2}$



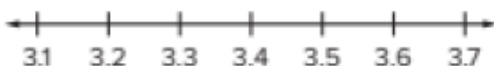
3. $-\pi^2$ _____ $-\sqrt{93}$



4. $-\sqrt{12}$ _____ -320%



5. Order the set $\left\{3\frac{1}{2}, \frac{10}{3}, \pi, \sqrt{13}\right\}$ from least to greatest. Then graph the set on the number line. (Example 3)



Test Practice

6. The table shows the foul-shot statistics for three players in a recent basketball game. Which player had the greatest foul-shot statistic? (Example 4)

Player	Foul-Shot Statistic
1	$\frac{7}{9}$
2	72%
3	8 out of 10

7. **Multiple Choice** Select the symbol that makes the sentence true.

$$\sqrt{27} \text{ --- } \frac{\sqrt{95}}{2}$$

- (A) $<$
 (B) $>$
 (C) $=$
 (D) $\leq$

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الأسئلة الموضوعية - MCQ			
12	Write linear equations in one variable with rational coefficients and use the properties of equality to solve them	1 to 4	143

Lesson 3-2 Write and Solve Equations with Variables on Each Side

Write and solve an equation for each exercise. Check your solution.

1. Marko has 45 comic books in his collection, and Tamara has 61 comic books. Marko buys 4 new comic books each month and Tamara buys 2 comic books each month. After how many months will Marko and Tamara have the same number of comic books?
2. A fish tank has 150 gallons of water and is being drained at a rate of $\frac{1}{2}$ gallon each second. A second fish tank has 120 gallons of water and is being filled at a rate of $\frac{1}{4}$ gallon each second. After how many seconds will the two fish tanks have the same amount of water?
3. Shipping Company A charges \$14 plus \$2.25 a pound to ship overnight packages. Shipping Company B charges \$20 plus \$1.50 a pound to ship an overnight package. For what weight is the charge the same for the two companies?
4. A bicycle rental company charges a \$20 fee plus \$5.50 per hour to rent a bicycle. Another bicycle rental company charges a \$15 fee plus \$6.50 per hour to rent a bicycle. For what number of hours is the cost for the rental the same?

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الأسئلة الموضوعية - MCQ

13	Solve multi-step linear equations with rational coefficients by using the Distributive Property and combining like terms	1 to 6	149
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Lesson 3-3 Solve Multi-Step Equations

Solve each equation. Check your solution.

1. $-g + 2(3 + g) = -4(g + 1)$

2. $-8 - x = -3(2x - 4) + 3x$

3. $0.6(4 - 2x) = 20.5 - (3x + 10)$

4. $12 - (4y + 8) = 0.5(8y - 16)$

5. $\frac{1}{2}(-4 + 6n) = \frac{1}{3}n + \frac{2}{3}(n + 9)$

6. $\frac{1}{5}(5x - 5) + 3x = -9\left(\frac{1}{3}x + 4\right)$

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الأسئلة الموضوعة - MCQ

14	Write and solve multi-step linear equations with rational coefficients by using the Distributive Property and combining like terms	1 to 3	157
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Lesson 3-4 Write and Solve Multi-Step Equations

Write and solve an equation for each exercise. Check your solution.

1. Mr. Reed is drawing a blueprint of a rectangular patio. The width of the patio is $40\frac{3}{4}$ feet shorter than twice its length. The perimeter of the patio is $86\frac{1}{2}$ feet. What is the length of the patio?

2. The Yearbook Club is going to an amusement park, and each of their 12 members will pay for admission and will also help pay for parking. The Robotics Club is going to a waterpark, and each of their 14 members will pay for admission and will also purchase a meal ticket. Admission to the amusement park is 1.5 times that of the waterpark's admission, as shown in the table. If the total cost is the same at both the amusement park and the waterpark, what is the admission per student to the waterpark?

Amusement Park	Waterpark
Admission: $\$1.5x$ per student	Admission: $\$x$ per student
Parking: $\$2$ per student	Meal Ticket: $\$10.50$ per student

Test Practice

3. **Open Response** Arjun purchased 5 tickets to a play, each with the same price. He was also charged an online service fee of $\$3.50$ per ticket. Emilia purchased 3 tickets to the same play and paid twice as much for her tickets as Arjun. Emilia was also charged a service fee of $\$2.75$ per ticket. If they spent the same amount, what is the cost of each of the tickets Arjun purchased? Let t represent the cost of each of Arjun's tickets.

Equation:

Cost of a Ticket:

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Date:

الأسئلة الموضوعية - MCQ

15	Identify the number of solutions of a linear equation in one variable by simplifying each side and comparing coefficients and constants	1 to 9	167
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Lesson 3-5 Determine the Number of Solutions

Solve each equation. Determine whether the equation has one solution, no solution, or infinitely many solutions. (Examples 1 and 2)

1. $4(x - 8) + 12 = 2(2x - 9)$

2. $3(2k - 5) = 6(k - 4) + 9$

3. $-4y - 3 = \frac{1}{3}(12y - 9) - 8y$

4. $6(3 - 5w) = 5(4 - 2w) - 20w$

Complete each equation so that it has infinitely many solutions. (Example 3)

5. $2x - 7(x + 10) = \square x - \square$

6. $12x - x + 8 + 3x = \square x + \square$

Complete each equation so that it has no solution. (Example 4)

7. $-15x + 4x + 2 - x = \square x + \square$

8. $9(x - 4) - 5x = \square x - \square$

Student Name:

Date:

Test Practice

9. Multiple Choice Which of the following explains why $\frac{2}{3}(x + 3) = \frac{2}{3}(x - 6)$ has no solution?

- Ⓐ The coefficients are different, and the constants are different.
- Ⓑ The coefficients are the same, and the constants are the same.
- Ⓒ The coefficients are different, and the constants are the same.
- Ⓓ The coefficients are the same, and the constants are different.



Student Name:

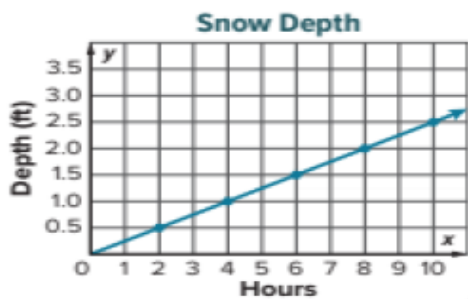
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الأسئلة الموضوعية - MCQ

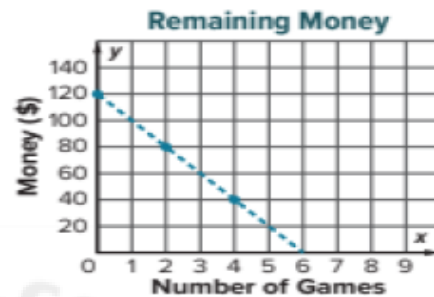
16 Identify the slope of a line and interpret it as the rate of change within the context of the problem 1 to 7 203

Lesson 4-2 Slope of a Line

1. The graph shows the depth in feet of snow after each two-hour period during a snowstorm. Find the slope of the line. (Example 1)



2. The graph shows the amount of money left after buying video games. Find the slope of the line. (Example 2)



3. The points given in the table lie on a line. Find the slope of the line. (Example 3)

x	-1	2	5	8
y	3	-1	-5	-9

Find the slope of the line that passes through each pair of points. (Examples 4–6)

4. $M(3, 5), N(2, 6)$
5. $G(-3, 2), H(7, 2)$
6. $E(6, 8), F(6, -2)$

Test Practice

7. **Multiple Choice** The points given in each table lie on lines. Which table, when graphed, would show a negative slope?

(A)

x	-2	3	8	13
y	-2	-1	0	1

(C)

x	3	5	6	8
y	8	0	-4	-12

(B)

x	-1	1	3	5
y	-2	0	2	4

(D)

x	-13	-9	-5	-1
y	-4	-2	0	2

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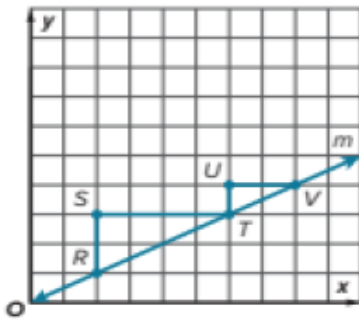
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الأسئلة الموضوعية - MCQ

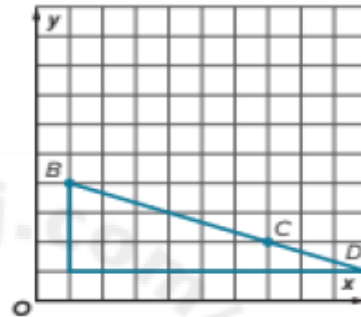
17	Identify similar triangles that fall on the same line in a coordinate plane and show that the slopes of the lines are equal	1 to 5	211
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Lesson 4-3 Similar Triangles and Slope

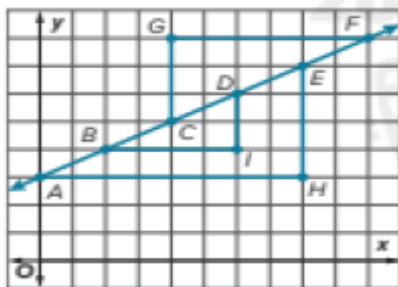
1. The graph of line m is shown. Use the similar slope triangles to compare the slope of segment RT and TV . (Example 1)



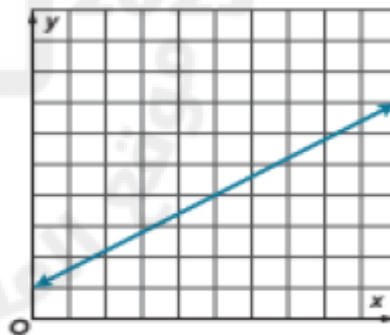
2. The plans for a zipline are shown. Use two points to determine the slope of the zipline. Then verify that the slope is the same by choosing a different set of points. (Example 2)



3. Name the slope triangles shown in the graph. What is the slope of the line?



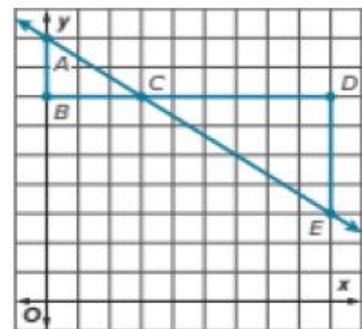
4. Draw two slope triangles on the line. Determine the slope of the line.



Test Practice

5. **Multiselect** The graph shows similar slope triangles on a line. Select all of the statements that are true.

- ☐ The slope of the line is negative.
- ☐ The slopes of each triangle are the same because they lie on the same line.
- ☐ Triangle CDE has a greater slope because the triangle is larger.
- ☐ The slope of each triangle is $\frac{2}{3}$.
- ☐ The slope of the line is positive.



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الأسئلة الموضوعية - MCQ

18	Write equations of the form $y = mx + b$ when given a table, graph, or verbal description	1 to 6	235
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Lesson 4-5

Slope-Intercept Form

Identify the slope and y-intercept of the graph of each equation. (Example 1)

1. $y = \frac{1}{2}x - 5$

2. $y = 3x - 1$

Write the equation of a line in slope-intercept form with each slope and y-intercept. (Example 2)

3. slope = $-\frac{1}{3}$, y-intercept = 4

4. slope = $\frac{3}{2}$, y-intercept = -3

5. slope = 4, y-intercept = -2

6. slope = -1, y-intercept = 6

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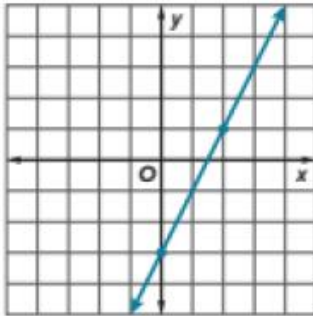
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الأسئلة الموضوعية - MCQ

19	Write equations of the form $y = mx + b$ when given a table, graph, or verbal description	7 to 9	235
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Lesson 4-5**Slope-Intercept Form**

7. Write an equation in slope-intercept form for the graph shown. (Example 3)



8. The Augello family is driving from Columbus to St. Louis at a constant rate of 65 miles per hour. The distance between the two cities is 420 miles. Write an equation in slope-intercept form to represent the distance y in miles remaining after driving x hours. (Example 4)

9. The table shows the costs for art show participants, including the \$30 registration fee. Write an equation in slope-intercept form that represents the data in the table.

(Example 5)

Number of Pieces of Art	Cost (\$)
0	30
2	90
4	150
6	210
8	270

Student Name:

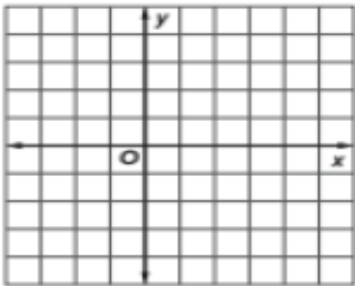
Date:

الأسئلة الموضوعية - MCQ			
20	Interpret the slope and y-intercept of a line from an equation of the form $y = mx + b$ in order to graph the line on the coordinate plane	1 to 6	245

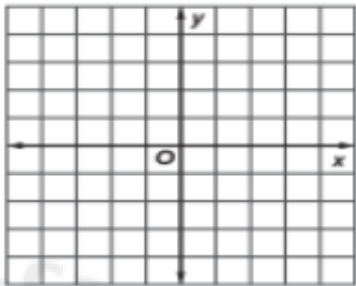
Lesson 4-6 Graph Linear Equations

Graph each equation using the slope and y-intercept. (Example 1)

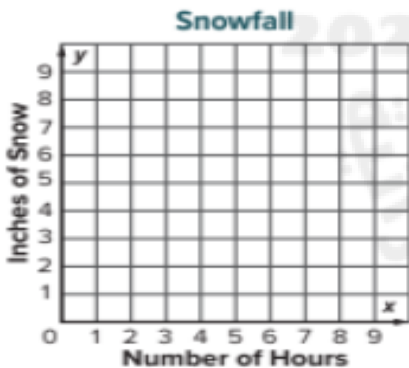
1. $y = \frac{3}{5}x - 3$



2. $y = -\frac{2}{3}x - 2$



3. The equation $y = \frac{1}{5}x + 3.5$ can be used to find the amount of accumulated snow y in inches x hours after 5 P.M. on a certain day. Graph this equation. (Example 2)

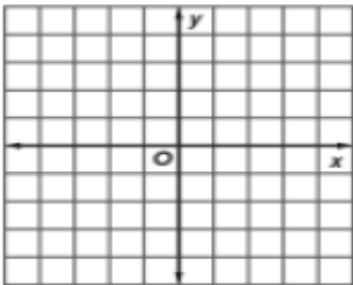


4. Alliyah's gift card balance can be represented by the equation $y = -5x + 50$, where y represents the gift card balance after x number of days. Graph this equation. (Example 2)

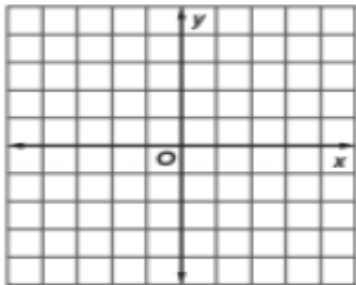


Graph each equation. (Examples 3 and 4)

5. $y = -3$



6. $x = 2$



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الأسئلة المقالية - FRQ

21	Use integer exponents to show repeated multiplication of rational numbers	1 to 9	11
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Lesson 1-1 Powers and Exponents

Write each expression using exponents. (Examples 1 and 2)

1. $(-7) \cdot (-7) \cdot 5 \cdot 5 \cdot 5 \cdot 5 =$ _____

2. $n \cdot n \cdot p \cdot p \cdot r \cdot r \cdot r =$ _____

Evaluate each numerical expression. (Example 3)

3. $3^4 - (-4)^2 =$ _____

4. $6 + 2^6 =$ _____

5. Evaluate $x^3 - y^2$ if $x = 2$ and $y = \frac{3}{4}$.
(Example 4)

6. Evaluate $(g + h)^3$ if $g = 2$ and $h = -3$.
(Example 5)

7. Replace $\square$ with $<$, $>$, or $=$ to make a true statement: $(-3)^4 \square (-4)^3$.

Test Practice

8. A scientist estimates that, after a certain amount of time, there would be $2^5 \cdot 3^3 \cdot 10^5$ bacteria in a Petri dish. How many bacteria is this?

9. **Multiselect** Select all of the expressions that evaluate to negative rational numbers.

☐ $(-9)^4$

☐ $\left(-\frac{4}{5}\right)^3$

☐ $3^5 - 10^4$

☐ $(9.8)^2 - 10^2$

☐ $\left(-\frac{3}{8}\right)^2$

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الأسئلة المقالية - FRQ

22	Identify irrational numbers and name the set(s) of real numbers to which a given real number belongs	1 to 11	99
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Lesson 2-3 Real Numbers

Identify whether each number is *rational* or *irrational*. (Example 1)

1. $-\sqrt{10}$

2. $-\frac{3}{11}$

3. $0.\overline{3}$

4. $\sqrt{81}$

5. 0

6. $-\frac{\sqrt{2}}{2}$

7. $\sqrt{7}$

8. $\frac{\sqrt{2}}{\sqrt{2}}$

Select all the sets of numbers to which each real number belongs. (Examples 2–4)

9. $\sqrt[3]{343}$

10. $\frac{7}{\sqrt{2}}$

11. $-\frac{7}{1}$

(A) Rational

(A) Rational

(A) Rational

(B) Irrational

(B) Irrational

(B) Irrational

(C) Integer

(C) Integer

(C) Integer

(D) Whole

(D) Whole

(D) Whole

(E) Natural

(E) Natural

(E) Natural

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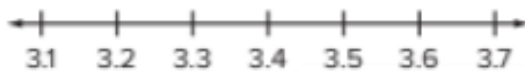
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الأسئلة المقالية - FRQ

23	Use rational approximations to compare and order real numbers, including irrational numbers	5 to 7	121
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Lesson 2-5 Compare and Order Real Numbers

5. Order the set $\left\{3\frac{1}{2}, \frac{10}{3}, \pi, \sqrt{13}\right\}$ from least to greatest. Then graph the set on the number line. (Example 3)



6. The table shows the foul-shot statistics for three players in a recent basketball game. Which player had the greatest foul-shot statistic? (Example 4)

Player	Foul-Shot Statistic
1	$\frac{7}{9}$
2	72%
3	8 out of 10

Test Practice

7. **Multiple Choice** Select the symbol that makes the sentence true.

$$\sqrt{27} \text{ — } \frac{\sqrt{95}}{2}$$

- (A) <
(B) >
(C) =
(D) ≤

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الأسئلة المقالية - FRQ

24	Use the properties of equality to solve equations with variables on each side that have rational coefficients	1 to 8	135
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Lesson 3-1**Solve Equations with Variables on Each Side****Solve each equation. Check your solution.** (Examples 1–3)

1. $-2a - 9 = 6a + 15$

2. $14 + 3n = 5n - 6$

3. $\frac{1}{2}x - 5 = 10 - \frac{3}{4}x$

4. $\frac{2}{3}y + 1 = \frac{1}{6}y + 8$

5. $5.4p + 13.1 = -2.6p + 3.5$

6. $0.15w + 0.35 = 0.22w - 0.14$

7. Twelve more than seven times a number equals the number less six. Solve the equation $7x + 12 = x - 6$ to find the number, x .

8. **Equation Editor** Solve the equation shown for x .

$3x - 15 = 17 - x$

←
→
↶
↷
✖

1	2	3
4	5	6
7	8	9
0	.	-

Test Practice

Student Name:

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الأسئلة المقالية - FRQ			
25	Graph and compare proportional relationships using words, equations, and tables and interpret the unit rate as the slope of the line	1 to 4	189

Lesson 4-1 Proportional Relationships and Slope

1. The graph shows the amount of book sales over several days. Find and interpret the slope. Then find the unit rate and compare it to the slope. (Example 1)



2. The cost y of renting a snowmobile for x hours is a proportional relationship. This can be represented by the equation $y = 33.75x$. Graph the equation. Then find and interpret the slope. (Example 2)



3. By the end of its fourth week, a movie had grossed \$9.2 million. Assume the revenue y in millions of dollars is proportional to the week x . Graph this relationship on the coordinate plane. Then find and interpret the slope. (Example 3)



4. The amount of power y solar panel A can produce with an area of x square meters can be represented by the equation $y = 1,020x$. The amount of power a solar panel B can produce is shown on the graph. Which solar panel can produce more power? Explain. (Example 4)

