

حل الدرسين الأول والثاني life of Rivers من الوحدة التاسعة coasts and Rivers



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الثامن ⇨ لغة انجليزية ⇨ الفصل الثالث ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثالث

عرض بوربوينت حل الدرسين التاسع والعاشر adventurer arab The من الوحدة الحادية عشرة

1

عرض بوربوينت حل الدرسين السابع والثامن athlete extraordinary An من الوحدة الحادية عشرة

2

عرض بوربوينت حل الدرسين الخامس والسادس today of Sports من الوحدة الحادية عشرة

3

عرض بوربوينت 2 حل الدرسين الثالث والرابع game their of top the At من الوحدة الحادية عشرة

4

عرض بوربوينت حل الدرسين الثالث والرابع game their of top the At من الوحدة الحادية عشرة

5

Monday, April 14th, 2025

Unit 9

Rivers and coasts



Unit

9

Rivers and coasts

- **Topics** The Amazon river and rainforests; the Nile and the ancient Egyptians; tsunamis and the ocean; Islamic gardens; marine conservation and coral reefs
- **Use of English** Non-defining and defining relative clauses; present and past tenses; zero and first conditionals

Class Rules :



**Respect your friends
and the teacher**



**Don't be shy to ask questions
and share your answers!**



LMS

**Open Alef and LMS
before the lesson!**



**Is your device working? Check before
the lesson!**



Pay attention to the lesson!



Lesson is 45 minutes.



ATTENDANCE





Rivers of life

Lessons 1-2

CB Pages : 153-154
WB Pages: 103-104

Objectives :

01 To learn new vocabulary.

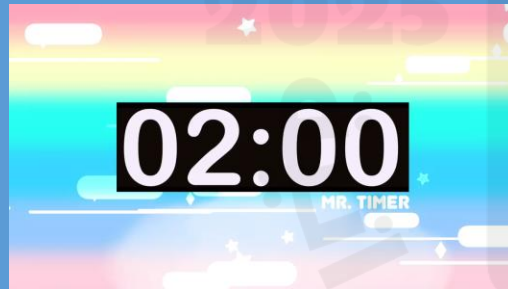
02 To understand the details of an article.

03 To discuss places/ people / things using non-defining relative clauses.

Warming up activity



Why are rivers important to people?



New Vocabulary

basin

Lie

equator

rainforest

humid

average

ecosystem

species

mammals

Release

oxygen

lung

deforestation

Lesson 1

Reading

- 1 Read the text about the Amazon river.
What do the numbers in the box refer to?

27 20% 40% 50 6400 2.5 million

The lungs of the Earth

The Amazon River is about 6400 km long and its basin, which covers about 40% of South America, is the largest in the world. The Amazon rainforest, where there is rain almost every day of the year, is humid and hot with an average temperature of 27 degrees. It has a very rich ecosystem. About 40,000 plant species, 1,300 bird species and 2.5 million types of insects live there. Scientists, who believe that the Amazon is about 100 million years old, also call it the 'lungs of the Earth' because the plants and trees release a lot of oxygen into the atmosphere. They say that more than 20% of the world's oxygen comes from the rainforest.

Sadly, this amazing natural world is being destroyed mainly because of deforestation. According to WWF (World Wide Fund for Nature), which is an environmental protection group, 17% of the forest has been lost in just the last 50 years.



3:00

27 – degrees, the average temperature in the Amazon rainforest

20% – of the world's oxygen is produced in the basin of the Amazon River

40% – of South America is covered by the Amazon rainforest

50 – the number of years during which 17% of the rainforest has been destroyed

6,400 – the length of the Amazon River in kilometres

2.5 million – number of insect species found in the Amazon rainforest

- 2 Read the text again and underline four non-defining relative clauses.

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Use of English: Non-defining relative clauses

Non-defining relative clauses give **extra** information about a person, thing or place in a sentence. If we leave the relative clause out, we can still understand the sentence.

We use commas before/after the relative clause and the following relative pronouns:

who for a person; **which** for a thing/animal; **where** for a place; or **whose** to talk about possession.

Example: Scientists, **who** believe that the Amazon is about 100 million years old, also call it the 'lungs of the Earth' ...

- 1 Join each pair of sentences with a non-defining relative clause. Use the correct relative pronoun from the box below.

• whose • which • who

2:00

- 1 The Manua people have lived in the rainforest for thousands of years. Their knowledge of medicinal plants surprises scientists.

The Manua people, whose knowledge of medicinal plants surprises scientists, have lived in the rainforest for thousands of years.

- 2 The Amazon is the second largest river in the world. Thousands of fish and mammals live there.

The Amazon, where thousands of fish and mammals live, is the second largest river in the world.

- 3 The toucan can be heard from about a kilometre away. It's the loudest creature in the Amazon jungle.

The toucan, which is the loudest creature in the Amazon, can be heard from about a kilometre away.

- 4 During the rainy season, the Amazon can reach 190 kilometres in width. The rainy season is from December to April.

During the rainy season, which is from December to April, the Amazon can reach 109 kilometres in width.

- 5 Manuas is the biggest city on the Amazon River. It's the place where many native tribes now live.

Manuas city, where many native tribes now live, is the biggest city on the Amazon River.

- 6 An Amazonian Indian called Raoni has become famous for trying to protect the rainforest from. He is an important chief.

An Amazonian Indian, who is an important chief, has become famous for trying to protect the rainforest.

- 7 The anaconda is the largest snake in the world. Its home is the Amazon river.

The anaconda, whose home is the Amazon rainforest, is the largest snake in the world.

- 8 The Manuas-Iranduba bridge is the only bridge across the Amazon. It was built in 2010.

The Manus-Iranduba bridge, which was built in 2010, is the only bridge across the Amazon.

2:00



2 Write a sentence about a famous person, place and building in your country. Use non-defining relative clauses.

1

2

3

3 Match the beginnings of the sentences 1–5 with the endings a–e.
Then add the commas round the non-defining relative clauses.

d 1 Martin Strel who is a long-distance swimmer

b 2 Jaguars which are a cat species

e 3 One of the largest fish living in the Amazon
is the fish Pirarucu which

a 4 Belém the place where the Amazon river
meets the Atlantic ocean.

c 5 More than 150 languages are spoken by
the various Amazon natives who

a is one of the biggest cities in Northern Brazil.

b can be found in the Amazon rainforest.

c live in the rainforest without technology.

d swam the whole of the Amazon river in
66 days.

e has teeth in its mouth and on its tongue.



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Lesson 2

Lesson 2


Learning outcomes: By the end of the lesson, learners will be able to ...

- understand the gist and details of a formal talk
- write a summary of the facts presented in the talk.

Listening

- 4 You're going to listen to an extract from a documentary. Look at the words below. What do you think the documentary is about?

along the banks civilisation flourished
grow crops provided a lot of materials

- 5  Listen and check your answers. Why was the Nile important to ancient Egyptians? Discuss your ideas as a class.

They based their lives and culture on the river Nile.



- 6 Listen again and complete the notes opposite using one word.



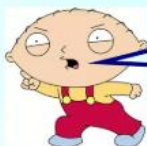
Ancient Egypt and the Nile

- The ancient Egyptians could grow food because the Nile changed the soil¹.
- From the animals that lived in the river, the ancient Egyptians caught the fish².
- An example of building materials taken from the Nile is the mud³.
- The material used to write on came from 'papyrus' which was a plant⁴.
- The Nile allowed the ancient Egyptians to sell goods like gold⁵ and linen.

Simple present

I walk to school.

I walk to school every day.



I play tennis four times a week.

Sub. + verb 1

- talk about routines
- show how often something happens

VS

Present continuous

I'm walking to school.

I'm walking to school now.



I'm playing tennis.



Sub. + is/am/are + v.ing

- talk about an action that is happening at the time of speaking

1. My children **watch** / **are watching** TV right now.
2. **I go** / am going to Paris every year.
3. Shhhhhh Be quiet. The kids **sleep** / **are sleeping**.
4. **I get** / am getting up at 6 o'clock and **take** / am taking a bath around 6.30 a.m.
5. **I drive** / am driving my kids to football practice once a week.
6. Don't forget your umbrella.
It rains / is raining outside.



Use of English: Present and past tenses

Use the present simple and continuous to talk about habits and ongoing actions in the present.

Many people **live** on the banks of the Nile now and **are using** its waters to grow crops.

Use the past simple and continuous to talk about finished and ongoing actions at a finished period of past time.

Many people **were farming** on the banks of the Nile when Ibn Battu **made** his journey across Africa.

Use the present perfect to link the past with the present.

People **have lived** on the banks of the Nile for many centuries and this way of life still continues today.

- 4 Study the Use of English box on page 147 of the Coursebook. Then circle the correct verb form to complete the sentences.
- 1 People **are living** / **have lived** along the banks of the Nile for thousands of years.
 - 2 Ancient Egyptians knew that every year in June the river **flooded** / **was flooding** and they could then use the fertile soil to grow crops for food.
 - 3 They **catch** / **caught** a lot of fish as this was their main source of animal protein.
 - 4 They **are used to** / **used to** make bricks with mud from the river and these were used to make their homes and other buildings.
 - 5 They also used a plant called the 'papyrus' **to make** / **make** a type of paper and write on it.
 - 6 They **were able to** / **able to** carry goods, such as gold and linen, to trade with other countries around the Mediterranean.



2:00


Writing

- 7** **21st** Write notes in your Workbook about the benefits of the Nile in ancient Egypt based on the extract from the documentary and on information you find. The first section has been completed for you.

Writing tip

When you're making notes, you can often leave out words. The important information is often in the nouns.

- 3** Complete these notes about the benefits of the Nile in ancient Egypt based on the extract from the documentary and information you find.

How the ancient Egyptians benefited from the Nile	
✓ food	Nile - source of food: cereals, fruit and vegetables were grown; also fish from the river for animal protein
✓ materials	
✓ trade	

EXIT TICKETS



69. Using the Past Perfect

2025

Unlocked for All


83%



EXIT TICKETS



https://padlet.com/s_haikharsalshamsi1/j2cnro0h6s5atyz6

 **Today's Lesson Tweet**

@ _____

Something I learned today...

I didn't know...

One question I still have...

2024

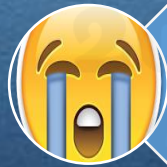
Could you meet the objectives?



I can use everything I learnt.



I can understand everything I learnt.



I need a little help.



Reflection:

How did you do in the class activities today?

Use this to decide if you could meet the objectives.