ورقة عمل إثرائية حول صحة المحيطات والتلوث



تم تحميل هذا الملف من موقع المناهج الإماراتية
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثامن ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف
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المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الثامن					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول	
1	اختبار تقييم الوحدة الثانية استكشاف الفضاء
2	عرض تقديمي حول رحلات ابن جبير The Jubayr Ibn of travel
3	مراجعة الوحدة الثالثة العجائب العلمية
4	تدريبات كتابة إبداعية حول الفضاء
5	نموذج تدريبي وفق الهيكل الوزاري 2027

تحميل تطبيق المناهج للهواتف الذكية	
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Ocean Health and Pollution — Grade 8 English Worksheet

Level: Grade 8 General

Name: _____ **Date:** _____

Section A: Vocabulary Memorization

English	Arabic meaning
plastic	البلاستيك
garbage	النفايات/القمامة
oil spill(s)	تسرّب النفط/تسرّبات النفط
pollution	التلوث
chemicals	المواد الكيميائية
harmful	ضار
ocean animals	حيوانات المحيط
stuck	عالق
organic food	طعام عضوي
fish	الأسماك
current	تيار مائي
surface	سطح الماء
floats	يطفو
decompose	يتحلل
impact	تأثير
toxins	سموم
recycle	يعيد التدوير
catch	يصطاد/يمسك
crops	المحاصيل
insects	الحشرات
rivers	الأنهار
rainwater	مياه الأمطار
little fish	الأسماك الصغيرة
big fish	الأسماك الكبيرة
bodies	أجسام
humans	البشر/الإنسان
health	صحة

Write the missing word or words as you listen to each sentence.

1. Rainwater can carry farm _____ into rivers.
2. A plastic bag may float on the _____ for many years.
3. The turtle was _____ in a piece of garbage.
4. We should _____ bottles instead of throwing them away.
5. An _____ can spread oil across the sea.

a. Matching

Match each word with the correct definition. Write the letter in the Answer column.

Vocabulary item	Definition	Answer
1. current	A. poisonous substances	_____
2. decompose	B. unable to move	_____
3. toxins	C. the top of the water	_____
4. crops	D. causing damage	_____
5. stuck	E. plants grown by farmers	_____

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Vocabulary item	Definition	Answer
6. recycle	F. a moving flow of water	_____
7. surface	G. break down naturally	_____
8. harmful	H. process materials for another use	_____

WORD BANK: plastic, garbage, ocean animals, organic food, chemicals, rivers, little fish, health

1. _____ :البلاستيك
2. _____ :القمامة/النفايات
3. _____ :حيوانات المحيط
4. _____ :طعام عضوي
5. _____ :المواد الكيميائية
6. _____ :الأنهار
7. _____ :الأسماك الصغيرة
8. _____ :صحة

c. Fill in the Blanks

WORD BANK: garbage, oil spill, current, floats, crops, insects, impact, recycle Use each word once.

1. The strong _____ moved the small boat away from the pier.
2. A plastic cup often _____ instead of sinking.
3. Farmers grow _____ such as tomatoes and wheat.
4. Bees and ants are examples of _____.
5. We must put beach _____ in the correct bin.
6. People can _____ paper, cans, and bottles.
7. An _____ can cover water with a dangerous layer.
8. Noise can have an _____ on ocean animals.

d. Multiple Choice

1. Which item is most likely to float on seawater?

   A. a plastic bottle B. a stone C. a metal key D. a glass marble

2. What can rainwater carry from a farm?

   A. chemicals B. homework C. sunlight D. clean air

3. What does *decompose* mean?

   A. to grow quickly B. to break down naturally

   C. to move in a current D. to catch a fish

4. Which action helps reduce pollution?

   A. throwing garbage into rivers B. leaving fishing nets on the beach
   C. recycling used containers D. pouring oil into drains

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5. Why can toxins in fish concern humans?

A. They may affect human health. B. They make fish swim faster.
C. They clean the ocean. D. They help plastic decompose.

e. Categorization

Put each word in the correct group.

Words: chemicals, garbage, oil spill, current, surface, rivers, fish, insects, little fish, recycle, reuse, protect

SOURCES OF POLLUTION	OCEAN MOVEMENT/PLACE	LIVING THINGS	ACTIONS/SOLUTIONS
1._____ 2. _____ 3. _____	1. _____ 2._____ 3._____	1. _____ 2. _____ 3. _____	1. _____ 2._____ 3. _____

f. Sentence Ordering

Number the sentences from 1 to 6 to show the cause-and-effect chain.

- ____ Some toxins reach the sea through rivers.
- ____ Farmers use chemicals to protect crops from insects.
- ____ People may eat fish from the affected area.
- ____ Rainwater washes extra chemicals from fields.
- ____ Little fish take in polluted water or food.
- ____ Big fish eat the little fish and may collect more toxins.

Section D: New Reading

Blue Shore Day

Last Saturday, Lina's class organized Blue Shore Day in a coastal community. Before sunrise, students wore gloves and collected plastic, garbage, and a torn fishing rope. They noticed that the current had pushed waste onto the beach. Some plastic floats on the surface, so it can travel far before it begins to decompose. A volunteer explained that this pollution can harm ocean animals when they eat it or become stuck in it. The students also made a display about farms. After rain, rainwater can carry chemicals from fields into rivers and then into the sea. These chemicals may harm insects, little fish, and other parts of the food chain. Toxins can move from little fish to big fish and finally enter the bodies of humans who eat contaminated seafood. The impact may affect health. During the clean-up, the group found signs warning about an old oil spill. They placed safe materials in recycling boxes and discussed organic food, which can be grown using fewer artificial chemicals. At the end, Lina said that one clean-up cannot solve every problem, but it can inspire people to reduce waste, reuse items, recycle, and protect marine life.

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Reading Comprehension

1. Why did students organize Blue Shore Day?

   _____

2. Which item did the students find?

   A. a broken bicycle B. a torn fishing rope C. a wooden table D. a school bag

3. True or False? Plastic always decomposes quickly. Correct the sentence if it is false.

   _____

4. In the passage, what does *impact* mean?

   _____

5. How can farm chemicals reach the sea?

   _____

6. Why can toxins in big fish be a concern for humans?

   _____

Short Writing Task: 80 Words

Write about a plan to protect a beach, river, or ocean area. Include:

- one source of pollution;
- two actions people can take;
- one explanation of how these actions help ocean animals or human health.

Planning Box

Place: _____ **Pollution source:** _____

Action 1: _____ **Action 2:** _____

Effect on health or ocean animals:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

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