

Final Exam Training Booklet



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← English ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:07:14 2026-06-14

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
English:

إعداد: School Alsaada Darb

التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة English في



Subject: English
Student's name: _____
Grade: 8 / Section: _____
Date: ____/____/2026

**Final Exam Training Booklet-
Term 3-2025/2026**

PART 1: VOCABULARY

Part	Level	Theme	Vocabulary		
Part 1: Vocabulary	Towards Grade Level Goal	World Festivals The Islamic pilgrimage to Mecca, Three festivals	journey, travel, special, important, religious, holy, prayer, mosque, crowd, experience, festival, celebrate, delicious, bright, colourful, special, decorate, lanterns, sweets, pancakes		
		Great Expeditions Exploring the Seas, Space, Exploring Space	to sink, to explore, passenger, object, terrible, disaster, ship, robot, solar system, dangerous, planet, to get hurt, explore, expensive, important, space, astronaut, rocket, spacecraft, space station, explore, Earth, Moon, zero gravity, land (verb)		
		Task Description	Learning Outcomes	Construct Limits	
		Multiple-Choice Gap Fill Correct the correct words to complete the sentences. Choose A, B or C .	Reading Strategies ENG.04.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, the main message and known words, adjusting reading rate, skimming, scanning, rereading and reading on to understand and interpret simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	• 5 sentences with two gaps each • 3 options, one of which is the correct answer • Distractors should be plausible within the context but clearly incorrect when the full sentence meaning is considered. • 2 marks each (total: 10)	

Vocabulary Practice 1

ENG.04. RV. S.3.3

- Apply a wide range of reading strategies, including using context, known words, skimming and scanning to understand simple written texts.
- Apply reading strategies and context clues to interpret familiar vocabulary in written texts.

Q 1- Read the sentences and choose the correct words to complete each sentence. Choose A, B or C.

- During the _____ festival, families visited the holy _____ to pray together.
 A. colourful / mosque
 B. dangerous / spacecraft
 C. expensive / robot
- The astronaut began his long _____ to the International Space _____ last year.
 A. market / lantern
 B. journey / Station
 C. prayer / crowd



3. **Thousands of pilgrims travelled to Mecca for a religious _____ and described it as an amazing _____.**
A. disaster / object
B. pilgrimage / experience
C. passenger / rocket
4. **The old ship started to _____ during the storm, but all the _____ escaped safely.**
A. sink / passengers
B. celebrate / astronauts
C. decorate / pilgrims
5. **At the winter festival, children ate delicious _____ while watching bright _____ in the streets.**
A. planets / prayers
B. pancakes / lanterns
C. rockets / crowds

Q 2-Read the sentences and choose the correct words to complete each sentence. Choose A, B or C.

1. **Visitors carried colourful _____ while walking through the crowded _____ during the celebration.**
A. lanterns / market
B. astronauts / spacecraft
C. rockets / planet
2. **The explorers used a small _____ to discover objects under the deep _____.**
A. mosque / prayer
B. robot / sea
C. festival / crowd
3. **During the religious _____, thousands of people travelled on a long _____ to Mecca.**
A. journey / lantern
B. pilgrimage / journey
C. disaster / spacecraft



4. The captain told the _____ to leave the ship before it started to _____.
- A. passengers / sink
 - B. astronauts / celebrate
 - C. pilgrims / decorate
5. At the food festival, families enjoyed delicious _____ while watching bright _____ above the streets.
- A. pancakes / lights
 - B. planets / objects
 - C. rockets / robots

Vocabulary Practice 2

Learning Outcome:

ENG.04. RV. S.3.3

Apply reading strategies and context clues to interpret familiar vocabulary in written texts.

Read the sentences and choose the correct words to complete each sentence.

Choose A, B or C.

1. Scientists used a _____ to explore the ocean floor after the terrible _____.
 - A. robot / disaster
 - B. lantern / festival
 - C. mosque / celebration
2. During Eid, people _____ their homes and prepare special _____ for visitors.
 - A. sink / spacecraft
 - B. decorate / sweets
 - C. explore / planets
3. The _____ travelled across the solar system inside a modern _____.
 - A. pilgrim / market
 - B. astronaut / spacecraft
 - C. passenger / lantern
4. The streets were very _____ because people came to _____ National Day together.
 - A. crowded / celebrate
 - B. underwater / land
 - C. dangerous / sink



5. After the storm, explorers found important _____ from the old ship at the bottom of the _____.
- A. objects / sea
B. festivals / prayer
C. experiences / mosque

PART 2: GRAMMAR

Part	Level	Theme	Grammar		
Part 2: Grammar	At Grade Level Goal	Great Expeditions Above and Beyond	G.2.8 Adverbs (degree) / [extreme adjectives] G.15.1 Future Time (simple future (will and shall)) G.15.3 Future Time (future time (present continuous)) G.1.2 Adjectives (comparatives) G.14.1 Past Time (past simple (including verb 'to be')) G.14.3 Past Time (past continuous) G.10.6 Passives (present perfect simple passive) G.6.2 Conjunctions (subordinating) G.19.1 Verb Forms (gerunds)		
		Task Description	Learning Outcomes	Construct Limits	
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A , B or C .	Reading Strategies 5 x ENG.04.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, the main message and known words, adjusting reading rate, skimming, scanning, rereading and reading on to understand and interpret simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	1 descriptive text (A2.2-B1.1) of 130 words (10% either way) with 5 gaps 3 options, one of which is the correct answer - Items require: Multiple words (e.g., <i>is going, has been playing</i>) 2 marks each (total 10)	

Grammar Practice 1

Learning Outcome:

ENG.04. RV. S.3.3

Apply reading strategies to understand and interpret simple extended texts.

Q1-Read the text and choose the correct answer.

Last summer, my cousin and I (1) _____ a science museum in Abu Dhabi during the school holidays. The museum had many exciting exhibitions about planets, astronauts, and modern robots. My cousin enjoys (2) _____ about space travel, so she spent a long time in the Mars section. While we were exploring the museum, several students (3) _____ notes for their science projects and asking questions about the displays. We also watched a short film about life on the Moon and learned many interesting facts. Yesterday, we bought tickets for another exhibition that opens next month because we want to visit again. The museum has recently (4) _____ by many schools because of its educational activities. I think we will definitely go again although the tickets are (5) _____ expensive.



- | | | |
|-----------------|----------------|-----------------|
| 1. A. visited | B. visiting | C. visits |
| 2. A. read | B. reading | C. reads |
| 3. A. takes | B. were taking | C. taken |
| 4. A. visited | B. be visited | C. been visited |
| 5. A. extremely | B. carefully | C. enough |

Q2-Read the text and choose the correct answers. Choose A, B or C.

Last month, our class visited a large cultural festival in Dubai. There were traditional performances, food markets, and colourful decorations from many countries around the world. Several students enjoyed (1) _____ photographs of the bright lanterns and beautiful costumes during the festival. While our teacher (2) _____ the schedule for the activities, some students explored the market and bought handmade crafts for their families. We also listened to musicians playing traditional songs near the main stage. I think we (3) _____ another festival next term because everyone had a wonderful time during the trip. The event has recently (4) _____ very popular with schools across the UAE because students can learn about different cultures there. The festival was exciting although some areas were (5) _____ crowded.

- | | | |
|-----------------|-------------------|---------------|
| 1. A. take | B. taking | C. took |
| 2. A. explained | B. was explaining | C. explain |
| 3. A. visit | B. visited | C. will visit |
| 4. A. became | B. become | C. becoming |
| 5. A. extremely | B. never | C. slowly |

PART 3 A: READING

Part	Level	Theme		
Part 3A: Reading	Towards Grade Level Goal	World Festivals National Festivals		
		Task Description	Learning Outcomes	Construct Limits
		True, False, Not Given Read the text. Choose the correct answer. Choose True, False or Not Given for each statement.	Comprehension Skills Details: 3 x ENG.04.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. 2 x ENG.04.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.04.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	1 expository text (A2.1-A2.2) of 200-230 words (10% either way) 6 statements with 3 options, one of which is the correct answer (4 marks each, total: 24) - Ensure one of each: True (supported), False (contradicted), Not Given (no evidence)

Theme: National Festivals

ReadingText 1

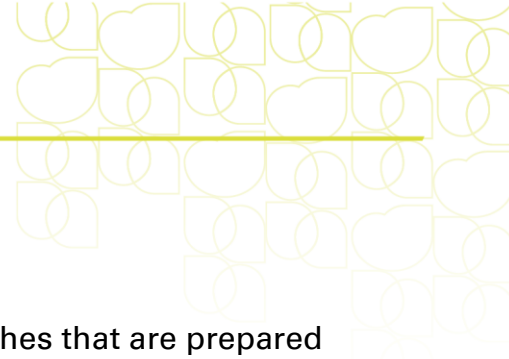
Learning Outcomes:

- **ENG.04.RV.CS.5.1 Identify details in simple texts.**
- **ENG.04.RV.CS.4.1 Infer meaning from context.**
- **ENG.04.RV.CS.1.1 Identify overall meaning.**

Read the text and answer the following questions.

The Desert Lights Festival is one of the most popular cultural events in Oman. It takes place every January during the cool winter season and continues for five days. Families, students, and tourists travel from different cities in Oman and from neighboring countries to enjoy the celebrations together. The festival has become an important part of the country's cultural calendar because it helps people learn more about traditions and heritage in an enjoyable way.

The festival is famous for its colorful decorations, traditional music, and exciting performances that take place every evening in the main square. At night, hundreds of bright lanterns light the streets, creating a beautiful atmosphere for visitors as they walk through the festival area. The markets are busy and full of handmade crafts, traditional clothes, and local products made by Omani families and small businesses.



Many visitors enjoy tasting delicious Omani sweets and warm dishes that are prepared during the festival. Children especially like the storytelling tent, where older people share famous folk tales and stories from Omani culture and history.

Schools often organize educational trips so students can learn about national traditions and customs outside the classroom. Last year, more than 20,000 visitors attended the festival, and it continues to grow every year as more people discover its cultural value.

Q 1-Choose True, False or Not Given.

1. The Desert Lights Festival is only attended by people living inside Oman.

True False Not Given

2. The festival includes markets that sell local products and crafts.

True False Not Given

3. Schools are required to send students to the festival every year.

True False Not Given

4. The festival always takes place in the same weather conditions every year.

True False Not Given

5. The word "atmosphere" in the text refers to the pleasant feeling and environment created during the festival.

True False Not Given

6. The text explains how tourism in Oman increased because of modern hotels and transportation.

True False Not Given



Reading Text 2

Read the text and answer the following questions.

The River Culture Festival is one of the most well-known cultural events in Bahrain and is held every March near the waterfront in a specially prepared public area. It brings together people from different backgrounds to celebrate the country's heritage through music, food, dance, and art. The festival has grown steadily over the years and now attracts both local families and international visitors who are interested in cultural experiences.

During the event, traditional performances take place on outdoor stages, where musicians and dancers present pieces inspired by Bahraini history and folklore. Nearby, small stalls are set up where local artists display and sell handmade crafts, paintings, and souvenirs. Visitors can also try a variety of traditional foods that reflect different regions of Bahrain.

In addition to entertainment, the festival has an educational role. Schools often arrange guided visits so students can observe cultural practices and participate in simple workshops.

These activities help young learners understand the importance of preserving cultural identity.

In recent years, the festival has gained regional recognition, and media coverage has helped increase its popularity. However, the exact number of visitors can vary depending on scheduling and public events happening at the same time.

Q1- Choose True, False or Not Given.

1. The River Culture Festival is only attended by people living in Bahrain.

True False Not Given

2. Artists sell handmade objects during the festival.

True False Not Given

3. Schools often arrange guided visits to the festival.

True False Not Given

4. The festival includes activities connected to Bahraini heritage and culture.

True False Not Given

5. The word "heritage" in the text means cultural traditions and history.

True False Not Given

6. The text explains how transportation developed in Bahrain over time.

True False Not Given



PART 3 B: READING

Part	Level	Theme		
Part 3B: Reading	At Grade Level Goal	Great Expeditions Travels in Africa		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 3 x ENG.04.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Inference: 2 x ENG.04.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Connections 1 x ENG.04.RV.CS.3.1: Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to support understanding of new texts when reading simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Overall Meaning 1 x 04.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	1 narrative text (A2.2-B1.1)(example blogpost) of 200-230 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

Theme: Travels in Africa

Reading Text 1

Learning Outcomes:

- ENG.04.RV.CS.5.1 Identify details.
- ENG.04.RV.CS.4.1 Make inferences.
- ENG.04.RV.CS.3.1 Make connections.
- ENG.04.RV.CS.1.1 Identify overall meaning.

Read the blog post and answer the following questions:

Last summer, I travelled to Kenya with my family on a journey that I had been looking forward to for months. Before we left, I felt slightly anxious because I had never visited Africa before and I did not know what to expect. However, as soon as we arrived, my feelings began to change, and the trip turned into an unforgettable experience.

We stayed in a lodge located near a large national park, where wildlife moved freely in its natural environment. Every morning, we joined guided jeep tours led by an experienced guide who explained how different animals adapt and survive in the wild ecosystem. We saw elephants walking slowly across the plains, giraffes feeding on tall trees, and lions resting under the shade. One day, our planned safari was interrupted by sudden heavy rainfall, so the guide changed the itinerary and took us to a small cultural museum instead.

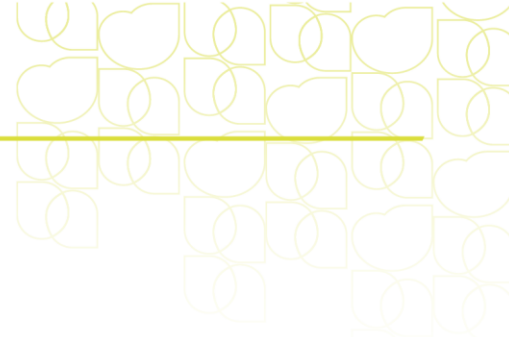


Inside the museum, we learned about Kenyan traditions, tools, and daily life in rural communities. The local people were welcoming, and I even tried several traditional dishes. Although a few meals tasted unusual at first, I gradually appreciated their flavor and variety.

By the end of the trip, I understood that travelling is not only about seeing places, but also about gaining deeper insight into different cultures and ways of life.

Q-Choose the correct answer.

1. **Why did the writer feel nervous before the trip?**
 - A. He had never travelled with his family before.
 - B. He was unsure about visiting a new continent.
 - C. He did not like wildlife parks.
2. **What did the family mainly observe during the jeep tours?**
 - A. Desert landscapes and cities.
 - B. Wild animals in their natural habitat.
 - C. Birds inside a museum.
3. **Why did the itinerary change one day?**
 - A. The guide cancelled the trip for no reason.
 - B. There was heavy rainfall.
 - C. The animals disappeared from the park.
4. **The word "adapt" in the text is closest in meaning to:**
 - A. change to suit conditions.
 - B. sleep for long hours.
 - C. travel quickly.
5. **What can we infer about the writer's attitude after the trip?**
 - A. He regretted travelling to Kenya.
 - B. He became more interested in exploring other cultures.
 - C. He preferred staying only in hotels.
6. **Which statement best reflects the writer's message?**
 - A. Travelling helps people understand cultures and environments more deeply.
 - B. Safaris are dangerous and should be avoided.
 - C. Museums are more important than natural parks.
7. **What is the main idea of the text?**
 - A. A disappointing holiday with many problems.
 - B. A meaningful travel experience that changed the writer's perspective.
 - C. A scientific report about African animals.



Reading Text 2

Read the travel blog and answer the following questions:

Last year, my brother and I travelled to Tanzania during our school holiday, a trip that we had planned and talked about for a long time. Before the journey, I had already read several articles about African wildlife and national parks, which made me even more curious and excited to see everything in real life. I expected the experience to be very different from anything I had seen before.

We stayed in accommodation close to a well-known national park, where animals such as zebras, elephants, and giraffes moved freely across wide open land. Every morning, our guide drove us through different areas of the park and carefully explained how animals manage to survive during the dry season when water and food become limited. These explanations helped me understand the challenges of life in the wild more clearly.

On one of the days, we also visited a nearby village where we learned about local customs and everyday life. The people were extremely welcoming, and they shared stories about their traditions and way of living. I tried several traditional meals for the first time; although some flavors felt unusual at the beginning, I gradually began to appreciate them.

By the end of the trip, I realized that travelling is not just about visiting places, but about learning from people, nature, and different ways of life.

Q-Choose the correct answer.

1. Why was the writer especially excited before the trip?

- A. He had already read about wildlife and parks in Tanzania.
- B. He wanted to move to Africa permanently.
- C. He disliked school holidays.

2. What did the writer and his brother mainly observe in the national park?

- A. Wild animals in a natural environment.
- B. Farm animals in villages.
- C. Animals inside a zoo.



3. What was the main role of the guide during the safari?

- A. To sell souvenirs to tourists.
- B. To explain how animals survive in their environment.
- C. To cook meals for visitors.

4. The word “manage” in the text is closest in meaning to:

- A. fail to do something.
- B. succeed in dealing with a situation.
- C. move without direction.

5. What can we infer about the writer’s experience with food?

- A. He refused to try any local dishes.
- B. He enjoyed the food immediately without hesitation.
- C. He gradually accepted and appreciated the taste.

6. Which statement best reflects the message of the text?

- A. Travelling helps people understand life, culture, and nature more deeply.
- B. Wildlife parks are too dangerous for visitors.
- C. School holidays should always be spent at home.

7. What is the main idea of the text?

- A. A meaningful travel experience that helped the writer learn about Tanzania.
- B. A guide on how to survive in deserts.
- C. A story about school exams and preparation.

PART 3 C: READING

Part	Level	Theme		
Part 3C: Reading	Beyond Grade Level Goal	World Festivals Let's go to a festival, Invitation to a food festival, Children's festival		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 2 x ENG.04.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Inference 2 x ENG.04.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Connections 1 x ENG.04.RV.CS.4.2: Make basic inferences or predictions about text content, line of argumentation and sequence of events in a narrative, using text features and basic connectors when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. 1 x ENG.04.RV.CS.3.1: Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to support understanding of new texts when reading simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Overall Meaning 1 x 04.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	1 narrative text (B1.1) of 200-230 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

Theme: Festivals Around the World

Reading Text 1

Learning Outcomes:

- **ENG.04.RV.CS.5.1 Identify details.**
- **ENG.04.RV.CS.4.1 Make inferences and predictions.**
- **ENG.04.RV.CS.3.1 Make connections.**
- **ENG.04.RV.CS.1.1 Identify overall meaning.**

Read the article then answer the questions.

Every autumn, the Moon Lantern Festival takes place in South Korea and has become one of the most well-known seasonal cultural events in the country. It attracts thousands of people from different regions, as well as international visitors who travel specifically to experience its unique atmosphere. The festival is usually held in riverside areas and public parks, which are decorated with thousands of glowing lanterns that light up the night sky.

During the celebration, families write personal wishes or messages on paper lanterns before releasing them into the air or placing them along the river. Many people believe these lanterns symbolize hope, peace, and good fortune for the future. Throughout the event, traditional musicians perform live music, while food vendors offer a wide range of local dishes such as rice cakes, grilled snacks, and sweet drinks.



In recent years, the festival has gained global attention, and travel agencies have begun to include it in cultural tour programmes. As a result, the number of visitors has increased steadily, especially among young tourists interested in Korean traditions and experiences.

Organizers believe that the festival plays an important role in preserving cultural identity and expect it to continue growing in popularity in the coming years.

Q- Choose the correct answer.

- 1. Where does the Moon Lantern Festival take place?**
 - A. Japan
 - B. China
 - C. South Korea
- 2. What do people usually write on the lanterns?**
 - A. travel guides
 - B. wishes or messages
 - C. festival rules
- 3. The word "symbolize" in the text is closest in meaning to:**
 - A. represent
 - B. destroy
 - C. measure
- 4. Why do many international tourists visit the festival?**
 - A. To take part in sports competitions.
 - B. To experience Korean culture and traditions.
 - C. To study lantern construction techniques.
- 5. What is most likely to happen in the future according to the text?**
 - A. The festival may continue to grow in popularity.
 - B. The festival will become a private event only.
 - C. The festival will stop taking place.
- 6. Which idea best connects to the text?**
 - A. Cultural festivals help preserve traditions and identity.
 - B. Tourism always damages local culture.
 - C. Lanterns are mainly used for decoration only.
- 7. What is the main purpose of the text?**
 - A. To describe a cultural festival and its significance.
 - B. To explain how to build lanterns step by step.
 - C. To compare different countries in Asia.



Reading Text 2

Read the article then answer the questions.

Every summer, the International Music and Food Festival takes place in Malaysia and has grown into one of the most diverse cultural events in the region. It brings together visitors and performers from many different countries, creating an environment where music, food, and traditions are shared in one large celebration. People travel long distances specifically to attend this festival because of its wide variety of experiences.

During the daytime, visitors can explore numerous stalls offering traditional dishes from Asia, Europe, and the Middle East, while live musicians perform on large outdoor stages throughout the venue. The festival area is carefully decorated with lights, flags, and artistic displays, making the entire space lively and colorful, especially in the evening when families and tourists walk through the markets and enjoy the atmosphere.

In recent years, the event has gained increasing international attention due to its ability to bring together different cultures in one location. Organizers believe this helps promote understanding between people from different backgrounds and encourage younger generations to participate in global cultural events.

The festival is also seen as an opportunity to learn about international customs and traditions in an enjoyable and interactive way.

Q-Choose the correct answer.

1. Where does the festival take place?

- A. Thailand
- B. Malaysia
- C. Singapore

2. What is one main activity visitors can do at the festival?

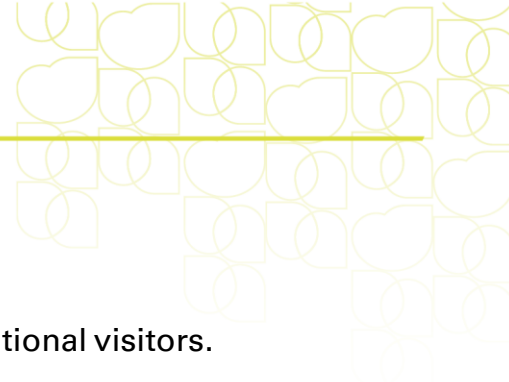
- A. Taste food from different cultures
- B. Take science exams
- C. Design buildings

3. The word “customs” in the text is closest in meaning to:

- A. traditions
- B. journeys
- C. machines

4. Why has the festival become more internationally popular?

- A. It focuses only on music competitions.
- B. It offers a mix of cultural experiences from different countries.
- C. It is a private event for local citizens only.



5. What is most likely to happen in the future?

- A. The festival may continue to attract more young international visitors.
- B. The festival will stop including food events.
- C. The festival will become smaller every year.

6. Which statement best connects to the text?

- A. Festivals help promote understanding between cultures.
- B. Travel should be avoided during summer.
- C. Markets are only for buying products.

7. What is the main purpose of the text?

- A. To describe an international cultural festival and its importance.
- B. To explain how to cook traditional meals.
- C. To compare different countries in Asia.

Good Luck