ملف حل الدرس الأول chocolate of bar A من الوحدة الثانية منهج أكسس الجديد





تم تحميل هذا الملف من موقع المناهج الإماراتية

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المزيد من مادة لغة انجليزية:

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التواصل الاجتماعي بحسب الصف الثامن











صفحة المناهج الإماراتية على فيسببوك

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Unit 2: Design and shape Lesson 1: A bar of chocolate

- Do you enjoy food shopping?
- What do you like to buy?

1. Do I enjoy food shopping?

Yes, I enjoy food shopping.

2. What do I like to buy?

I like to buy fresh fruits, some crunchy snacks, and a bar of chocolate.

Meaning of vocabulary:

- Picnic: A meal eaten outdoors, usually in a park or countryside.
- candle: A stick of wax with a wick that you light to produce light.
- Matches: Small sticks that produce fire when struck against a rough surface.
- Bar: A solid block of something (e.g., a bar of chocolate or soap).
- Loaf: A shaped piece of bread.
- Slice: A thin, flat piece cut from something (a slice of cake or bread).
- Packet: A small bag or container (a packet of crisps or biscuits).
- Jar: A glass container with a lid, used for food (e.g., a jar of jam).
- Can: metal container (usually cylindrical), used for drinks or food (a can of soda).
- Box: A container, often made of cardboard or plastic, used to store things.

Key Structure

Food quantifiers

I have **a bar of** chocolate.

Vocabulary

picnic, candle, matches, bar, loaf, slice, packet, jar, can, box

Activity 1 Listening Track 6

1 Listen to the conversation. Where is Waleed going? Why?

2 Listen again and write Waleed's shopping list. Only write the items.



Activity 2 Speaking

Look at the pictures. Which of them can you find in the language tip box?



LANGUAGE TIP

You can use the quantifiers below to answer the question how much or how many.

- a bar of chocolate
- a loaf of bread
- a slice of cake, meat, cheese
- a packet of rice, biscuits
- a bunch of flowers, bananas
- a box of matches
- a pot of yoghurt
- a bottle of water
- a can of cola
- a bag of crisps
- a jar of olives



- \longrightarrow Bread \rightarrow A loaf of bread
- \rightleftharpoons Cake slice \rightarrow A slice of cake
- \Rightarrow Flowers \Rightarrow A bunch of flowers
- \Rightarrow Bananas \rightarrow A bunch of bananas
- Matches → A box of matches
- Yoghurt pot → A pot of yoghurt
- Water bottle → A bottle of water

WHAT ARE QUANTIFIERS?

Quantifiers help us talk about:

- **1.Uncountable nouns** (like water, yogurt, rice, chocolate, etc.)
- **2.Grouped items** (like bananas, flowers, biscuits)

We can't say one chocolate or two waters that's why we use:

- A bar of chocolate
- A bottle of water
- Soda can → A can of cola
- Crisp bag → A bag of crisps
 - Olives in jar \rightarrow A jar of olives

Activity 4 Listening Track 6

Listen again. Write down what Waleed had to buy at the supermarket. Use the correct quantifiers.



Activity 5 Speaking

Play a chain game in groups. Use the example below to help you start.

Everyone should repeat the sentence and add to the list.

A: "I went to the supermarket and I bought a bag of crisps."

B: "I went to the supermarket and I bought a bag of crisps and a loaf of bread."

C: "I went to the supermarket and I bought a bag of crisps, a loaf of bread and a..."

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- 1.A: I went to the supermarket and I bought a bag of crisps.
- 2.B: I went to the supermarket and I bought a bag of crisps and a loaf of bread.
- 3.C: I went to the supermarket and I bought a bag of crisps, a loaf of bread and a jar of olives.
- 4.D: I went to the supermarket and I bought a bag of crisps, a loaf of bread, a jar of olives and a bottle of water.
- 5.E: I went to the supermarket and I bought a bag of crisps, a loaf of bread, a jar of olives, a bottle of water and a bar of chocolate.

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