

أسئلة اختبار نهائي كتابة Samples Writing منهج بريدج



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 22:11:50 2025-06-01

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج الإماراتية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثالث

مراجعة Samples Writing اختبار كتابة منهج بريدج

1

أوراق عمل مراجعة نهائية وفق الهيكل الوزاري

2

الدليل الإرشادي (الهيكل الوزاري 2025) للقواعد المقررة في الامتحان النهائي المسار المتقدم

3

الدليل الإرشادي (الهيكل الوزاري 2025) للقواعد المقررة في الامتحان النهائي المسار العام

4

ملزمة مراجعة نهائية وفق الهيكل الوزاري متبوعة بالإجابات المسار المتقدم

5

Writing Test 1 Topic: Science

Part 1: Opinion Question

Write your answer below. Use full sentences.

What is more important for scientists in your opinion: fixing problems on Earth or exploring space? Why?

Write at least **two sentences** below.

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Part 2: Plan

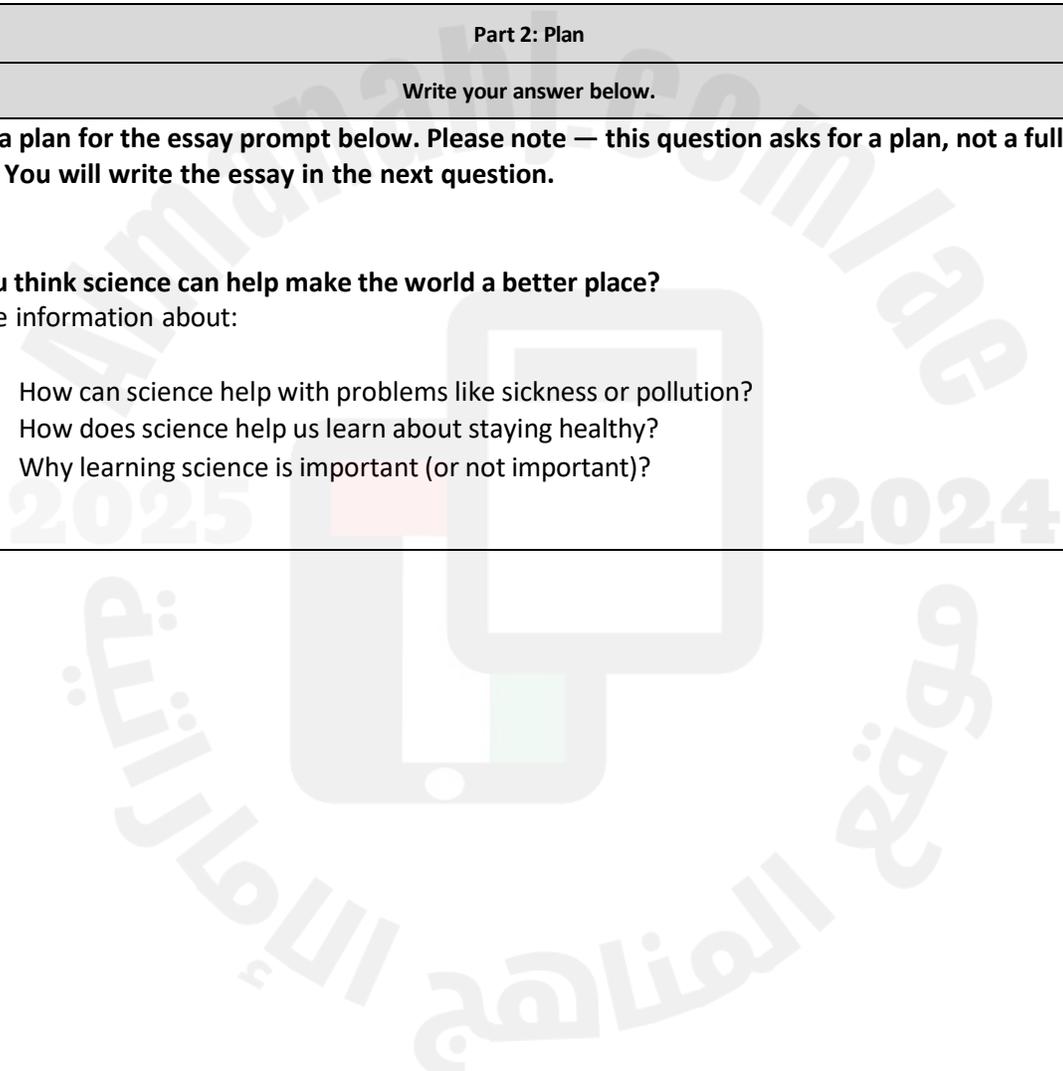
Write your answer below.

Write a plan for the essay prompt below. Please note — this question asks for a plan, not a full essay. You will write the essay in the next question.

Do you think science can help make the world a better place?

Include information about:

- How can science help with problems like sickness or pollution?
- How does science help us learn about staying healthy?
- Why learning science is important (or not important)?



Part 4: Inference
Text
<u>The Heart</u>
<p>Jaden sat quietly in the back of the ambulance, watching the paramedic check his grandfather’s vital signs. The small machine beeped steadily as it measured his heart rate and oxygen levels. The paramedic frowned slightly and adjusted the oxygen mask over his grandfather’s face.</p> <p>"His oxygen levels are low," she said. "That means his lungs aren’t getting enough air into his blood."</p> <p>Jaden looked at his grandfather, who seemed tired but calm. The paramedic continued, "The heart and lungs work together. If the lungs can’t get enough oxygen, the heart has to work harder to move the oxygen that <i>is</i> there through the blood. That can raise the body’s temperature too."</p> <p>Jaden had learned about this in science class, but seeing it happen in real life made everything feel more real—and more important.</p>

Part 4: Inference Question
Write your answer below. Use full sentences.
What can you infer about what might happen to Jaden’s grandfather if his oxygen levels stay low for too long?
.....

Part 4: Justification Question
Write your answer below. Use full sentences.
Why is your answer to the inference question the best answer? Use the information in the text above.
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Writing Test Sample 2
Topic: People

Part 1: Opinion Question

Write your answer below. Use full sentences.

Why do you think people with disabilities are strong?
Write at least **two sentences** below.

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Part 2: Plan

Write your answer below.

Write a plan for the essay prompt below. Please note — this question asks for a plan, not a full essay. You will write the essay in the next question.

Some people have problems but still do great things.

Write about how people can keep trying. Write about:

- How can people who are deaf be strong?
- Why doesn't being fast always help you?
- What can we learn from people who don't give up?

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Part 4: Inference
Text
Silent Steps
<p>Maya had always navigated the world in her own quiet way. Born deaf, she had learned to read lips, communicate with sign language, and pay close attention to the tiniest details around her. One evening, Maya was home alone, studying for her science test. The house was unusually silent, but for Maya, it was always silent.</p> <p>Suddenly, the lights flickered and went out, plunging the room into darkness. Maya’s heart raced. She reached for her phone to text her mom, but the battery was dead. She tried to stay calm and walked carefully to the kitchen to find a flashlight. As she moved, she noticed a shadow pass quickly across the hallway—a shape that shouldn’t have been there.</p> <p>Maya paused, relying on her other senses. She felt a faint vibration through the floorboards and saw the kitchen door swing open slowly. She ducked behind the counter, her mind racing. She remembered the emergency whistle her mom had left on the windowsill. Crawling quietly, she grabbed it and blew hard. She couldn’t hear it, but she hoped someone else could.</p> <p>Suddenly, a beam of light shone through the window. Maya saw her neighbor, Mrs. Lee, peering inside with a flashlight. Relieved, Maya stood up and waved. Mrs. Lee signaled that help was on the way. When the police arrived a few minutes later, they found muddy footprints leading out the back door.</p> <p>But when Maya glanced at the kitchen table, she saw something chilling—a single muddy handprint, pressed against her science notebook.</p>

Part 4: Inference Question
Write your answer below. Use full sentences.
<p>“Why do you think the person who intruded the house left a muddy handprint on Maya’s science notebook? What might it mean?”</p> <p>.....</p> <p>.....</p> <p>.....</p>

Part 4: Justification Question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer? Use the information in the text above.

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Writing Test Sample 3
Topic: Looking Back

Part 1: Opinion Question

Write your answer below. Use full sentences.

Do you think it is important to look back at the past? Why or why not?
Write at least **two sentences** below.

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Part 2: Plan

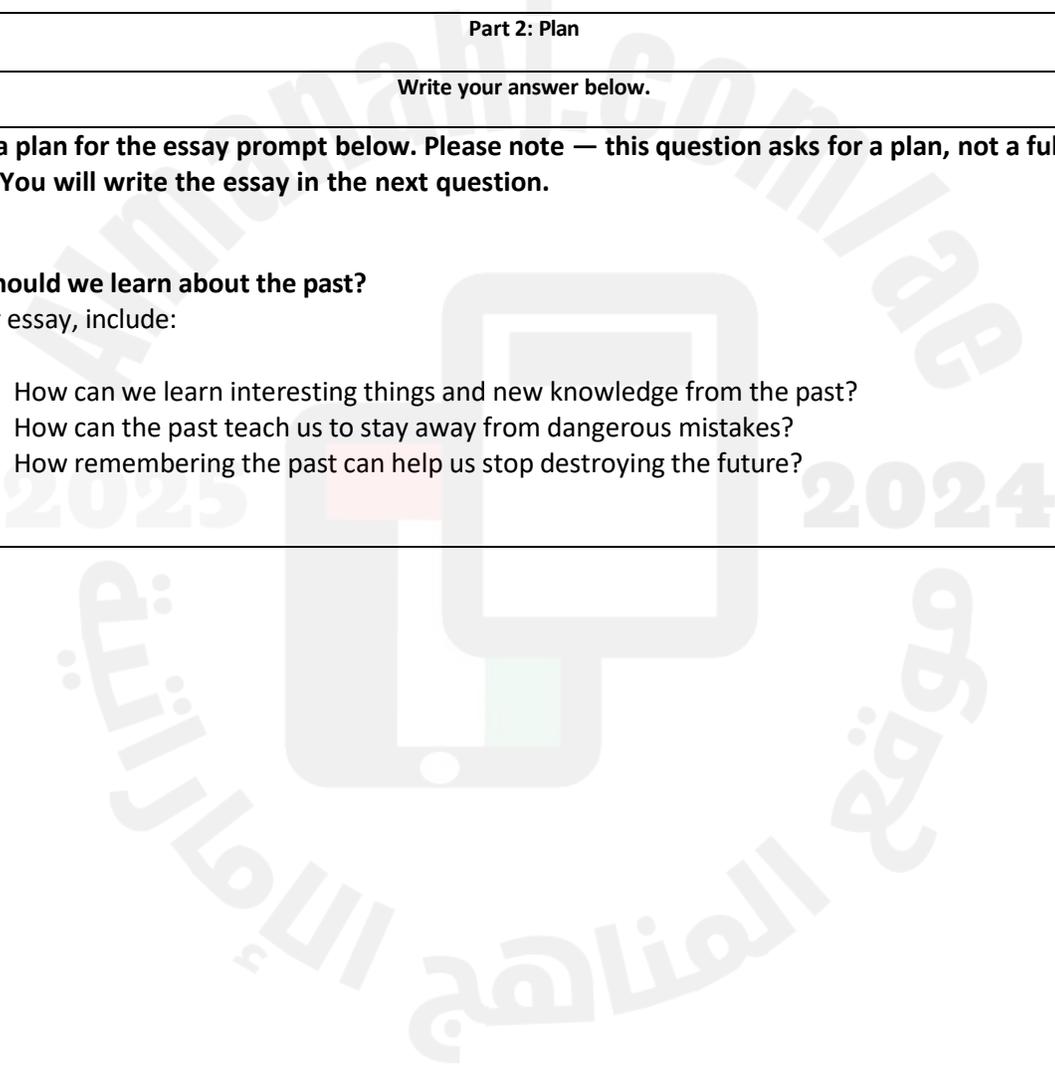
Write your answer below.

Write a plan for the essay prompt below. Please note — this question asks for a plan, not a full essay. You will write the essay in the next question.

Why should we learn about the past?

In your essay, include:

- How can we learn interesting things and new knowledge from the past?
- How can the past teach us to stay away from dangerous mistakes?
- How remembering the past can help us stop destroying the future?



Part 4: Inference
Text
<p style="text-align: center;">"The Locked Room"</p> <p>Jordan loved history—especially old things. When his school announced a field trip to an abandoned library being restored, he was thrilled. The building had been closed for over 50 years after a mysterious fire that no one fully explained. Jordan hoped to discover something interesting, maybe even something forgotten.</p> <p>During the tour, as the guide spoke about the fire, Jordan noticed a half-burned door marked "Staff Only." The others kept walking, but curiosity pulled him toward it. He pushed gently. It creaked open.</p> <p>Inside, everything was coated in dust. Books lay scattered, some half-burned, some strangely untouched. One thick journal sat on a metal desk. The cover read: "Knowledge Worth Hiding."</p> <p>Jordan flipped through it. The pages were full of warnings—notes about a dangerous experiment the library staff had once conducted involving sound waves and memory. One entry read: <i>"If continued, this could destroy minds. We had to stop."</i></p> <p>Suddenly, the door slammed shut behind him. The light flickered. A voice echoed from a speaker in the ceiling, crackly but clear:</p> <p>"If you're reading this, it's already begun."</p>

Part 4: Inference Question
Write your answer below. Use full sentences.
What can you infer is happening to Jordan at the end of the story, and why might reading the journal have started it?
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Part 4: Justification Question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer? Use the information in the text above.

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