# Training Form for the Final Exam


تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثامن ⇦ لغة انجليزية ⇦ ⇦ ملفات متنوعة ⇦ الملف

تاريخ إضافة الملف على موقع المناهج: 01-06-2026 03:33:21

المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

إعداد: المدارس الاهلية الخاصة

التواصل الاجتماعي بحسب الصف الثامن

صفحة المناهج الإماراتية على فيسبوك

المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في

**AL AHLIAH PVT. SCHOOLS L.L.C**
Sharjah ( Al Ghubaiba)

**المـــدارس الاهليـــة الخـــاصـــة ذ.ذ.م**
الشـــــارقـــة (الغـــبيبة )

Subject: English
Student's name: _____.
Grade: 8\ Section: _____.
Date : ____/____/2025

**Training Form for the Final Exam**

**Term 1 - 2025/2026**

**Part 1A: Vocabulary**
**Read the following texts and choose the correct answer:**

| Part | Level | Theme | Vocabulary | |
|---|---|---|---|---|
| Part 1A: Vocabulary | **Towards Grade Level Goal** Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand texts. | **All About School** \| After school | well, badly, quickly, slowly, quietly, loudly, carefully, happily, Club, painting, chess, computer, reading, golfing, Chinese, cooking, film-making | |
| | | **Culture and traditions of the UAE** \| Life in the UAE, visiting a museum | pearl, to dive, divers, sunrise, sunset, rope, tradition, museum, fishing, desert, jewellery, culture, building | |
| | | **Task Description** | **Learning Outcomes** | **Construct Limits** |
| | | Multiple-Choice Gap Fill<br>Correct the correct words to complete the sentences. | **Reading Strategies**<br>ENG.04.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, the main message and known words, adjusting reading rate, skimming, scanning, rereading and reading on to understand and interpret simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. | ▪ 5 sentences with two gaps each<br>▪ 3 options, one of which is the correct answer<br>▪ 3 marks each (total: 15) |

## Text 1

Every day, Sarah goes to school and studies **1**_____ and **2**_____. After school, she joins a **3** where she learns **4**_____and **5**_____. Sometimes, she plays **6**_____and **7**_____with her friends, and other times she practices **8**_____and **9**_____. Last weekend, her family visited a **10**_____ in Abu Dhabi.

1. a. cooking b. English c. golfing
2. a. science b. chess c. seats
3. a. desert b. museum c. club
4. a. painting b. fishing c. rope
5. a. pearl b. yoga c. sunset
6. a. chess b. jewelry c. diving
7. a. club b. video games c. diving
8. a. slowly b. high c. reading
9. a. war b. singing c. bad
10. a. desert b. club c. museum

## Text 2

Pearl diving is a traditional **1**_____in the Arabian Gulf. Pearl diving season starts in **2**_____. Many **3**_____go together in **4**_____to find pearls. There are around **5**_____people in a boat. They find pearls in animals called **6**_____.

In the past, pearl diving was different. It was a long **7**_____. Pearl divers worked from **8**_____to **9**_____. Divers went into the water with a **10**_____on their feet.

1. a. school b. job c. boat
2. a. Friday b. June c. August
3. a. drivers b. divers c. teachers
4. a. ropes b. boats c. seas

5. a. three b. twenty c. hundred
6. a. oysters b. pearls c. fishes
7. a. night b. day c. morning
8. a. sunrise b. sunset c. midnight
9. a. morning b. evening c. sunset
10. a. rope b. pearl c. shell

## Text 3

Last weekend, my family and I visited a beautiful **1**_____in the city. The **2**_____was large and modern, with many rooms full of interesting things to see. Inside, we learned about the history and **3**_____of the UAE. There were old **4**_____, **5**_____, and **6**_____that showed how people lived long ago in the **7**_____. It was an 8_____experience, and I learned a lot about my **9**_____'s **10**_____.

1. a. club b. museum c. park
2. a. building b. car c. island
3. a. culture b. game c. lesson
4. a. clothes b. animals c. food
5. a. tools b. toys c. seashells
6. a. pictures b. songs c. rivers
7. a. sea b. desert c. garden
8. a. tall b. amazing c. short
9. a. friend b. teacher c. country
10. a. future b. past c. class

**Part 1 B: Grammar :**

**Read the following texts and choose the correct answer:**

| Part | Level | Theme | Vocabulary | Grammar |
|---|---|---|---|---|
| Part 1B: Grammar | **At Grade Level Goal** Apply an increasing range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, known words, and rereading and reading on to understand and interpret texts. | **Design and Shape** \| Things we use every day | inventor, invention, sunset, light bulb, drawing, to explore, bicycle, label, university, product designer, object | G.14.1 Past Time (past simple (including verb 'to be')) G.2.5 Adverbs (adverbial linkers) G.12.2 Prepositions (time) G.12.1 Prepositions (place) |
| | | **Buildings and Structures** \| Brilliant buildings | mosque, building, ancient, to build, tourist attraction | |
| | | **Task Description** | **Learning Outcomes** | **Construct Limits** |
| | | Multiple-Choice Gap-Fill<br>Read the text and choose the correct word(s) to complete the sentences. | **Reading Strategies** ENG.04.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, the main message and known words, adjusting reading rate, skimming, scanning, rereading and reading on to understand and interpret simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. | ▪ 1 descriptive text of 130 words (10% either way) with 5 gaps<br>▪ 3 options, one of which is the correct answer<br>▪ 3 marks each (total 15) |

## Text 1

Last year, our class visited a famous mosque in the city. The building **(1)**_____over 300 years old and still attracts many visitors. Inside, the architects carefully designed the space so that light flows **(2)** _____through the windows. The tourists admired the beautiful decorations and took photos **(3)** _____the main hall. During the visit, our guide explained that the mosque was built **(4)** _____ skilled workers who used local materials. After the tour, we walked around the garden, where flowers bloomed **(5)** _____the walls of the mosque.

1. A) is B) was C) were
2. A) beautifully B) quickly C) silently
3. A) at B) on C) in
4. A) by B) with C) to
5. A) near B) above C) behind

# Text 2

Yesterday, Lina tried a new recipe at home. She **(1)** _____ very excited because she had never cooked it before. First, she gathered all the ingredients **(2)** _____ the kitchen. Then, she carefully followed the instructions and chopped the vegetables **(3)** _____the recipe book suggested. After cooking, Lina placed the dish **(4)** _____the table and invited her family to taste it. Everyone enjoyed the meal, and Lina felt proud that she **(5)** _____something new and delicious.

1. A) was B) is C) were
2. A) at B) in C) on
3. A) like B) as C) for
4. A) on B) in C) at
5. A) made B) make C) makes

## Part 2 : Reading

**Read the following texts and answer the questions :**

| Part | Level | Theme | Vocabulary | Grammar |
|---|---|---|---|---|
| Part 2: Reading | **Towards Grade Level Goal**<br>Identify specific information<br><br>**At Grade Level Goal**<br>Identify some details<br><br>Infer the meaning of unknown words and expressions from the context.<br><br>Identify the overall meaning. | **Buildings and Structures** \| Buildings and nature | nature, wind, to connect, open space, sliding doors, sliding windows, cool, in the future, wheel, busy, boat, to travel, to imagine | G.9.7 Compound nouns<br>G.15.1 Future Time (simple future (will and shall)) |

| Task Description | Learning Outcomes | Construct Limits |
|---|---|---|
| Multiple-Choice<br><br>Read the text. Choose the correct answer. | **Comprehension Skills**<br>Specific Information:<br>ENG.04.RV.CS.2.1: Read and identify specific information in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.<br><br>Details:<br>ENG.04.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.<br><br>Inference<br>ENG.04.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.<br><br>Overall Meaning<br>ENG.04.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. | ▪ 1 expository text of 200-230 words (10% either way)<br>▪ 5 questions with 3 options, one of which is the correct answer (3 marks each, total: 15) |

# Text 1

**Buildings of the Future**

In the past, people built simple houses using wood, stone, and clay. Today, buildings are very different, and **in the future**, they will become even more creative. Architects are already designing homes that **connect** with **nature** instead of blocking it. These new buildings will have **open spaces** that let in light and **cool** air.

Some homes will include **sliding doors** and **sliding windows** to save space and let fresh air move easily. **In busy cities**, people will live in tall buildings with green roofs full of trees and plants. These green roofs will clean the air and make cities quieter.

Modern designers also **imagine** houses that can travel like a **boat**. They will float on water and move with the **wind**, allowing people to live anywhere. **In the future**, we might see homes with wheels that can drive to a new place when people want a change.

These creative ideas show that buildings are not only for living, but also for connecting humans with the world around them. Future architecture will protect the environment and help people live closer to **nature**.

1. **Which idea best summarizes the text?**

   A) Future buildings will help people connect with nature.

   B) Modern houses are too expensive to build.

   C) Architects prefer old building styles.

2. **Why will some future homes have sliding doors and windows?**

   A) To keep the air warm inside.

   B) To save space and let in fresh air.

   C) To make the house taller.

3. **How will green roofs help cities?**

   A) They will make cities quieter and clean the air.

   B) They will stop people from using electricity.

   C) They will replace streets and cars.

4. **What can be inferred about houses that move like boats?**

   A) People will be able to travel and live anywhere.

   B) They will only be used for fishing.

   C) They will need strong wheels.

5. **According to the text, how will architecture change in the future?**

   A) It will destroy natural areas.

   B) It will connect people more with nature.

   C) It will stop using technology.

## Text 2

### Nature Inside the City

Cities around the world are becoming larger and **busier** every year. As people build more homes and offices, it is important to **connect** buildings with **nature**. Architects now design modern structures that use natural light, plants, and fresh air to create a healthier environment.

Many new buildings include **open spaces** where people can sit, relax, or enjoy the view. They also use **sliding doors** and **sliding windows** to let in **cool** air and sunlight. This design saves energy and makes people feel closer to the outside world.

Some architects **imagine** houses that can move like a **boat** or roll on **wheels**, allowing families **to travel** and live in different places. These homes will use the power of the **wind** and sun to make electricity. **In the future**, more buildings will have gardens on their roofs or walls covered with plants.

These ideas show that cities can still protect nature while growing. **In the future**, architects will design buildings that clean the air, save water, and bring beauty to every neighbourhood. When people live closer to nature, they will feel calmer, happier, and more connected to the world around them.

1. **Which statement best summarizes the text?**

   A) Future buildings will connect people with nature.

   B) Cities should stop building tall houses.

   C) Architects no longer use modern designs.

2. **How do open spaces help people in modern buildings?**

   A) They give more sunlight and fresh air.

   B) They make buildings taller.

   C) They keep people away from nature.

3. **Why will future homes use wind and sunlight?**

   A) To keep buildings dark.

   B) To make homes move faster.

   C) To create clean energy.

4. **What can be inferred about buildings with gardens and plants?**

   A) They will need less water.

   B) They will help protect the environment.

   C) They will replace parks.

5. **According to the text, how will people feel when they live closer to nature?**

   A) Bored and lonely.

   B) Tired and cold.

   C) Calmer and happier.

## Part 3: Reading

| Part | Level | Theme | Vocabulary | Grammar |
|---|---|---|---|---|
| Part 3: Reading | | **Culture and the traditions of the UAE** \| Traditional dress, poetry | education, traditional, happiness, respect, modern, elderly, comfortable, poem, poet, leader, to chant, wedding, festival | G.2.5 Adverbs (adverbial linkers)<br>G.14.1 Past Time (past simple (including verb 'to be')) |

| Task Description | Learning Outcomes | Construct Limits |
|---|---|---|
| Multiple-Choice<br>Read the text. Choose the correct answer. | **Comprehension Skills**<br>Details:<br>ENG.04.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.<br><br>Inference<br>ENG.04.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.<br><br>Connections<br>ENG.04.RV.CS.4.2: Make basic inferences or predictions about text content, line of argumentation and sequence of events in a narrative, using text features and basic connectors when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.<br><br>ENG.04.RV.CS.3.1: Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to support understanding of new texts when reading simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language.<br><br>Overall Meaning<br>ENG.04.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. | ▪ 1 narrative text of 200-230 words (10% either way)<br>▪ 5 questions with 3 options, one of which is the correct answer (3 marks each, total: 15) |

**At Grade Level Goal**
Identify some details

**Beyond Grade Level Goal**
Infer the meaning of unknown words and expressions from the context.

Identify the overall meaning.

Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to support understanding of new texts.

## Text 1

### The Beauty of UAE Traditional Dress

In the UAE, **traditional** clothing is an important part of the culture. Men usually wear a long white garment called a **kandura**, which is loose and **comfortable** in the hot weather. They often wear a head covering called a **ghutra**, held in place by a black cord called an **agal**. Women usually wear a long black dress called an **abaya**, which covers the body and is also **comfortable** in the sun.

During special occasions, such as **weddings** or **festivals**, both men and women wear more decorative clothing. Women may add colourful scarves, embroidery, or jewellery to show **respect** for tradition and family. Young people often learn from the **elderly** about how to wear these clothes properly and when it is appropriate to use certain styles.

Traditional clothing is not just about appearance. It reflects the **values** of the UAE, such as respect for culture, family, and community. Even though people live in a **modern** country, wearing **traditional** dress during important events helps them feel connected to their history.

Overall, the **traditional** dress of the UAE shows how people balance **modern** life with their cultural heritage, keeping the past alive while living **comfortably** today.

1. **What is the main idea of the text?**
   A) Traditional clothing in the UAE is no longer worn.
   B) Traditional clothing is important and reflects UAE culture.
   C) Only tourists notice Emirati clothing.

2. **Which head covering do men wear with the kandura?**
   A) Cap
   B) Ghutra
   C) Scarf

3. **Why do people wear decorative clothing during weddings or festivals?**
   A) To show respect for tradition and family.
   B) To follow modern fashion trends.
   C) To avoid learning about life.

4. **Who teaches young people about traditional clothing?**
   A) Tourists
   B) The elderly
   C) Poets

5. **What does the text suggest about UAE clothing today?**
   A) People no longer wear it.
   B) It is only for decoration.
   C) It helps people feel connected to history while living comfortably.

## Text 2

### The Heart of Emirati Poetry

**Poetry** is a beloved part of **traditional** UAE culture. From small villages to big cities, people enjoy listening to **poems** that celebrate history, nature, and life. A **poet** often **chants** verses during **festivals** and special gatherings, sharing stories that teach values such as **respect**, courage, and **happiness**.

The **elderly** play an important role in keeping poetry alive. They teach young people how to write and **chant** verses correctly and explain the meaning behind each **poem**. Schools also encourage children to learn about **poetry**, sometimes asking them to write their own **poems** for school events.

During national celebrations or **weddings**, poetry performances help people connect with their past while enjoying the **modern** comforts of life today. Listening to poetry is not only entertaining, but it also reminds people about their culture, family, and the importance of community.

Even tourists notice how **poetry** reflects the UAE's identity. Traditional verses inspire **art**, songs, and storytelling, showing how the country balances **modern** life with its rich **cultural** heritage. Through poetry, Emiratis feel proud of their history and continue to pass on important values from

**1. Who often chants verses during festivals in the UAE?**
A) School children
B) Poets
C) Tourists

**2. What does the word chant most likely mean in the text?**
A) To read quietly
B) To recite aloud rhythmically
C) To write poems quickly

**3. Why do the elderly teach young people about poetry?**
A) To prepare them for modern life only
B) To help them learn values and preserve tradition.
C) Because children cannot attend festivals

**5. How do poetry performances during weddings or festivals help people?**
A) They entertain tourists only
B) They help people feel connected to their past and culture.
C) They replace modern celebrations

**5. What is the main idea of the text?**
A) Poetry is only for tourists to enjoy.
B) Poetry in the UAE preserves tradition, teaches values, and connects past and present.
C) Young people no longer enjoy poetry in modern life.

**Part 4: Writing**

**Read the following questions then answer:**

| Part | Level | Theme | Vocabulary | Grammar | Functional Language |
|---|---|---|---|---|---|
| Part 4: Writing | **At Grade Level Goal**<br>Spell a wide range of words using regular spelling patterns and an increasing range of words with irregular spellings.<br><br>Write sentences using capital letters, full stops, commas and question marks correctly, and apostrophes and other punctuation with increasing control.<br><br>Produce short, simple written or multimodal texts, expressing simple comparisons and justifications where appropriate.<br><br>Express simple ideas, information and opinions with developing coherence.<br><br>Summarise and describe the main points and information in simple written, spoken or multimodal texts. | **All about School** \| Study in another country | Term 1 Vocabulary | G.1.5 Adjectives (followed by prepositions and infinitives) | FL.16 Expressing Opinion |
| | | **Task Description** | **Learning Outcomes** | | **Construct Limits** |
| | | Constructed Writing Response<br><br>4.1<br>Read the text and write your opinion about _____.<br><br>4.2<br><br>Question<br>3 Writing prompts<br><br>Write at least 110 words. | **Spelling**<br>ENG.04.WR. S.2.2 Spell many challenging words with accuracy.<br><br>**Fluency in text production**<br>ENG.04.WR.P.1.1: Produce simple and some extended written or multimodal texts on familiar and concrete topics, expressing comparisons and justifications where appropriate with an increasing ability to convey meaning, although there may be some inaccuracies and repetition of vocabulary and structures.<br><br>**Presentation and development of ideas**<br>ENG.04.WR.P.2.1: Express simple ideas, information, opinions, feelings, emotions and personal perspectives on familiar and concrete topics using a wide range of phrases and expressions in simple and some extended written or multimodal texts, although there may be some inaccuracies and repetition of vocabulary and structures.<br><br>**Processing text in Writing**<br>ENG.04.WR.S.6.1 :Summarise and describe the main points and information in simple written, spoken or multimodal texts on familiar and concrete topics using a wide range of phrases and expressions in writing, although there may be some inaccuracies and repetition of vocabulary and structures. | | 4.1<br>One text of 100 words related to theme.<br>One question asking for an opinion.<br><br>4.2<br>▪ One question with three prompts to elicit a narrative text related to theme.<br>▪ Word count: 110 words<br>▪ 40 marks (based on rubric) |

**Sample 1:**

**1.1 Read the text. Write your opinion about wearing normal clothes to school.**

**Write at least 3-4 sentences.**

Many schools around the world ask students to wear uniforms, but some schools let them wear normal clothes. We talked to Sara from Dubai, who is studying in Sydney, Australia. Her new school doesn't have a uniform. "I really like that," she said. "I can choose what to wear and show my own style. It makes me feel more comfortable and confident." Sara thinks wearing normal clothes helps students express themselves. "Everyone looks different, and that's what makes it interesting," she said. She also believes it helps her focus. "When I feel relaxed, I can learn better." Sometimes it's hard to decide what to wear each morning, but Sara doesn't mind. "I prefer that over wearing the same thing every day," she laughed.

**1.2 Read the text again. Now write a text in which you write about:**

• how your school life would be like without school uniforms

• what clothes you would like to wear to school

• what problems you might face if there were no uniforms

Write at least 110 words.

**Sample 2:**

**1.1 Read the text. Write your opinion about studying in another country.**

**Write at least 3–4 sentences.**

Many students around the world dream about studying in another country. It can be exciting to learn in a new place and meet people from different cultures.
We talked to Omar from Egypt, who is now studying in Canada. “At first, I was nervous because everything was new to me,” he said. “But now I really enjoy it. I’ve learned how to be more independent and confident.”
Omar thinks studying abroad gives students a great chance to grow. “You discover new ideas and ways of thinking,” he said. “It’s not always easy, but it’s worth it.” He sometimes misses his family, but he feels proud to learn and live in another country.

**1.2 Read the text again. Now write a text in which you write about:**

• what your school life would be like if you studied in another country
• what things you would like to do there
• what challenges you might face while studying abroad
Write at least 110 words.

**Sample 3:**

**1.1 Read the text. Write your opinion about living in the desert.**

Many people think living in the desert is difficult, but others believe it has a special beauty. The desert is quiet, peaceful, and full of amazing views. Some families have lived there for generations and know how to adapt to the heat. They enjoy the wide-open space, the beautiful sunsets, and the calm nights. Living in the desert can teach people to be patient, strong, and connected to nature.

**1.2 Read the text again. Now write a text in which you tell a story about:**

• what your life would be like if you lived in the desert
• what things you would like to do there
• what challenges you might face

Write at least **110 words.**

***Good Luck***