

## ملف حل الدرس الثاني Shapes من الوحدة الثانية منهج أكسس الجديد



### تم تحميل هذا الملف من موقع المناهج الإماراتية

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المزيد من مادة  
لغة انجليزية:

إعداد: Hamza Mona

### التواصل الاجتماعي حسب الصف الثامن



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

ملف حل الدرس الأول chocolate of bar A من الوحدة الثانية منهج أكسس الجديد

1

نموذج أسئلة اختبار تجريبي

2

نصائح كتابة بريد الكتروني mail-e an writing for Tips مع مثال تطبيقي

3

ملف حل الدرس العاشر Review من الوحدة الأولى منهج أكسس الجديد

4

ملف حل الدرس التاسع world the around Students من الوحدة الأولى منهج أكسس الجديد

5



## Lesson 2: Shapes

- How many shapes can you name?
- What shapes can you see in your class?

### 1. How many shapes can you name?

Circle – Square – Triangle – Rectangle – Oval - Diamond (rhombus) - Pentagon (5 sides) - Hexagon (6 sides) - Octagon (8 sides) – Star - Heart.

### 2. What shapes can you see in your class?

The clock is a circle.

The whiteboard is a rectangle.

The windows are squares.

The classroom tables may be rectangles or circles.

The tiles on the floor could be squares or hexagons.

### Key Structure

Describing shape and form  
A tent is **the shape of** a pyramid.

### Vocabulary

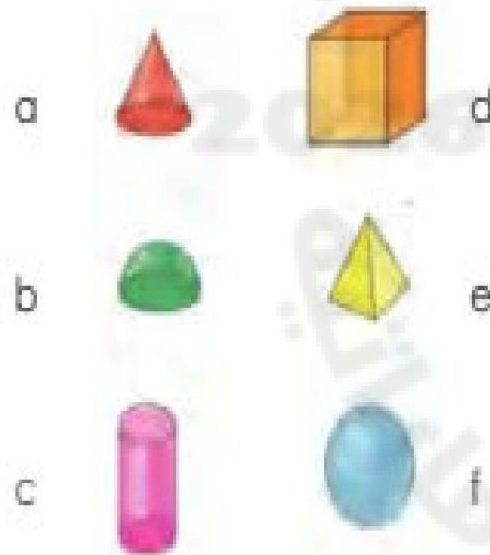
3D, sphere, cube, cylinder, hemisphere, cone, size, in the shape of

### Activity 1 Vocabulary

Match the words to the 3D shapes.

sphere  
cube  
cylinder  
pyramid  
hemisphere  
cone

F
D
C
E
B
A



## Meaning of vocabulary:

- **3D:** A shape or object that has length, width, and height (depth).
- **Sphere:** A perfectly round 3D shape, like a ball
- **Cube:** A solid shape with six equal square faces.
- **Cylinder:** A 3D shape with two circular flat ends and one curved side.
- **Hemisphere:** Half of a sphere.
- **Cone:** A 3D shape with a circular base and a point at the top.
- **Size:** How big or small something is.
- **In the shape of:** A phrase used to describe something that looks like a specific shape.

## Activity 2 Reading

Read the text. Check your answers in the descriptions of each shape.

### 3D Shapes

3D (three-dimensional shapes) shapes have depth, height, and width. Some of them look like 2D (two-dimensional) shapes that you already know.

### Circle

A **cone** has a circle at one end and a point at the other. A **cylinder** has circles at both ends and both circles are the same size. A **sphere** is round and it looks like a ball. A **hemisphere** is half a sphere. It has a circle on the bottom and it is round on top.

### Square

A **cube** has six sides. Each side is a square and they are all the same size.

### Triangle

A **pyramid** has a square at the bottom and four triangular sides which meet at the top.



### Activity 3 Reading

Read the article. Underline the different examples of each shape.

#### Shapes all around us

We learn about shapes in maths, but we don't think about how many shapes we see every day, outside our maths class. For example, think of a cube. What objects are in the shape of a cube? Ice cubes are a good example. What about spheres? Most people think of the objects we use to play sports. We can also see spheres in the planets. Many candles are in the shape of a cylinder. We can also see cylinders in the supermarket in cans of food. Can you think of any other examples?

**Pyramid:** tents, pyramids in Egypt

**Cube:** dice, gift boxes

**Cylinder:** batteries, cups

**Sphere:** marbles, globes

**Cone:** traffic cones, party hats

## Activity 4 Speaking

Work with a partner. Name the objects and shapes that you can see in the photos.  
Where do you usually see them?

**Ice Cube**  
Freezer, drinks



**Ice Cream Cone**  
Ice cream shops



**Candle**  
Homes,  
birthday cakes



**Soft Drink Can**  
Supermarkets



**Sugar Cube**  
Kitchen,  
tea/coffee setups



**Traffic Cone**  
Roads,  
parking areas



### Activity 5 Writing

Write a short description of any object around you. Talk about the shape, colour and form.

I see a red water bottle. It is in the shape of a cylinder. It is tall, smooth, and shiny.

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