الملف مخطط تقييم المقرر Level Planner Assessment English 5.1

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن

روابط مواد الصف الثامن على تلغرام			
الرياضيات	اللغة الانجليزية	اللغة العربية	التربية الاسلامية

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني	
امتحان نهاية الفصل الثاني	1
امتحان 20102012	2
تحميل كتاب book Course	3
تحميل كتاب وورك بوك. workbook Download	4
نموذج امتحان الاستماع والمحادثة لنهاية الفصل الثاني	5

English Assessment Planner

Level 5.1

Term 2

2021 – 2022

Overview

In this assessment planner, you will find all of the tools and information you need to plan and implement Term 2 assessments. While every effort has been made to provide complete and accurate information in this document, there is a possibility that elements of the assessment plan will be updated as the term progresses. If the need arises, updates will be communicated as soon as the assessment team is aware of the change and an updated version of this document will be provided.

Level Alignments

Level alignments allow you to access and understand targeted learning outcomes and assessment goals for your students. Level alignments include the National English Language Curriculum (NELCF) Level, the Literacy Level, the CEFR Level, the Lexile Range, a list of National and International Assessments, and a list of assessed curriculum frameworks.

Coverage

Coverage details are of particular importance in planning instruction for the term. In order to ensure that students are fully prepared for assessments, ensure frequent exposure to Term 2 assessment topics, lexis, grammar and functional language found in **this** document. Coverage may differ from what is featured in the course books. The Literacy and Humanities Assessment Unit will provide resources to support you and your students in preparing for assessments. A supporting slideshow with examples of Term 2 grammatical points and structures will be released in Week 1 to provide support for all Term 2 assessments. An additional slideshow will be released ahead of the Listening Task and the Listening Summative Assessment. This is for classroom use and will contain information about key lexis and functional language. You will have the opportunity to build background knowledge and ensure comprehension of assessment content for the Speaking Outcome Tracker during regular instruction. We recommend using the information in the coverage details to develop your own resources to provide additional exposure to assessed topics and language points throughout the term.

Term 2 Assessments

In Term 2 Assessments, you will find a list of all assessments for the term including the assessment type, weights for the term and the academic year, pacing, release dates and due dates, and a brief description of each assessment.

Assessment Timeline

The assessment timeline provides a visual representation of the assessment plan for Term 2. It details when assessments are to be completed and marked, and also provides release information for all resources and assessment tools.

Specifications and Guidance

Guidance will be provided ahead of implementation and all specifications are included in the document. The specifications and guidance are similar to the documents released by the assessment team in previous years, with some updates to formatting and content for cohesion and to reflect changes to the assessment plan for the current academic year. Specifications and guidance are provided for the Listening Task, the Speaking Outcome Tracker, and the Listening Summative Assessment.

Level Alignments

Curriculum	NELCF Level	Literacy Level	CEFR Level	Lexile Range	National and International Assessment
Grade 7 Elite (Elite Book 7) Grade 8 General (BtS Book 8) Grade 9 General (BtS Book 9 General)	5.1	Level 4	A2+ - B1	705L - 1210L	PISA – Grade 10 EmSAT Advantage – Grade 10

Curriculum Frameworks Assessed:

- National English Language Curriculum Framework
- Literacy and Communication Framework

Coverage

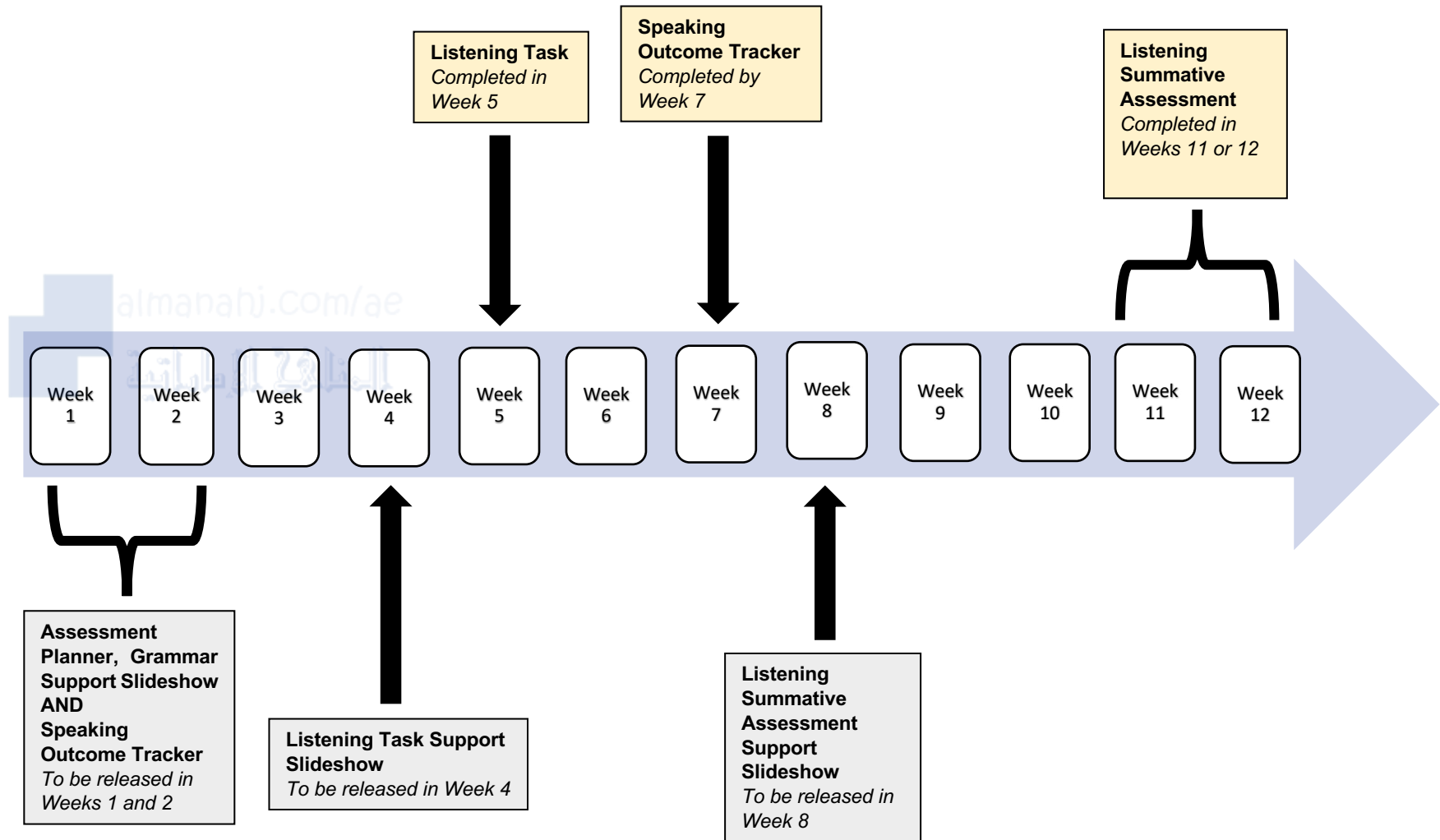| Topic(s): animals, buildings		
Lexis	**Grammar**	**Functional Language**
habitats, buildings and homes, built features and structures	Past simple passive Present perfect simple Participle adjectives Past time: used to/would Present continuous Present modals Present perfect continuous	Describing places Expressing preferences Speculating and making deductions Expressing agreement and disagreement Giving your opinion Talking about ability Describing advantages and disadvantages

Term 2 Assessments

Assessment	Type	Weight Grades 6-11		Pacing	Release Date	Due Date
		Term	**Year**			
Listening Task	Continuous	15% Overall 50% Continuous	5% Overall 20% Continuous	1 Class Period	Week 4	Week 5
Speaking Outcome Tracker	Continuous	15% Overall 50% Continuous	5% Overall 20% Continuous	Multiple	Weeks 1 - 2	By Week 7
Listening Summative Assessment	Summative	70% Overall 100% Summative	25% Overall	Per Exam Schedule	Per Exam Schedule	Per Exam Schedule

Assessment	Description
Listening Task	The listening task is an engaging activity that allows students to show their understanding of what they heard through a written response. Audio texts are simple, short and comprehension is supported by images and vocabulary provided in a PowerPoint presentation. The text from the listening task will be discussed by students in their end of term speaking exam.
Speaking Outcome Tracker	The Speaking Outcome Tracker provides a clear and easy to use assessment tool based on the different Learning Outcomes. The students' oral language abilities are assessed formatively in class using an activity or activities that the teacher chooses as part of regular classroom instruction.
Listening Summative Assessment	As the culmination of the term's work, students are asked to demonstrate their learning by answering 15 multiple choice questions about two listening texts. There will be 7 questions in Part 1 and 8 questions in Part 2. In Part 1 of the listening exam, students will listen to the second part of the story that they heard in the continuous assessment Listening Task. Part 2 of the exam will consist of an information text related to the topic in the coverage document.

Timeline

Listening Task
Completed in Week 5

Speaking Outcome Tracker
Completed by Week 7

Listening Summative Assessment
Completed in Weeks 11 or 12

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |

Assessment Planner, Grammar Support Slideshow AND Speaking Outcome Tracker
To be released in Weeks 1 and 2

Listening Task Support Slideshow
To be released in Week 4

Listening Summative Assessment Support Slideshow
To be released in Week 8

Speaking Outcome Tracker Specifications

NELCF Alignment: Level 5.1		Term Weighting: 15% Year Weighting: 5%	Domain: Speaking
Suggested Models of Assessment	**Assessment Focus**	**Assessment Instructions / Marks**	**Coverage**
Results gathered using in-class questioning or monitoring during regular instruction. Model A: Teacher takes a speaking task from the course book. Teacher targets students and has a short interaction with them during this time. Model B: Teacher designs and uses own speaking activity. Tasks do not need to be the same for each student as it is formative assessment. Model C: Teacher interacts informally with students about their learning in class that day.	ENG.05.3.1.XX.020 Initiate and participate in a range of interactions on familiar and concrete topics. ENG.05.3.2.XX.007 Use a range of basic language structures when speaking. ENG.05.3.2.XX.006 Speak coherently in short exchanges using a range of phrases and expressions. ENG.05.3.1.XX.008 Produce connected speech using correct intonation and rhythm. ENG.05.3.3.XX.017 Retell detailed information from stories and personal experiences.	To be completed once in Term 2. **5 learning outcomes**, 3 marks each (15 marks in total) 3 marks – meets the outcome 2 marks – partially meets the outcome 1 mark – does not meet the outcome 0 marks – does not communicate anything of meaning	Tasks can be taken from the curriculum or any other task the teacher wants to use. Language: Term 2 grammar and functional language coverage

Listening Task Specifications

NELCF Alignment: Level 5.1			Term Weighting: 15% Year Weighting: 5%	Domain: Listening
Sections	**Question Type**	**Assessment Focus**	**Number of Questions / Marks**	**Construct Limits / Coverage**
Part 1	Multiple choice questions ——————————— Listen to the speaker and choose A, B or C.	ENG.05.1.2.XX.016 Listen and identify specific information in simple texts on familiar and concrete topics. ENG.05.1.2.XX.017 Listen and identify some details in simple texts on familiar and concrete topics. ENG.05.1.2.XX.020 Make connections when listening to simple texts on familiar and concrete topics. ENG.05.1.2.XX.015 Listen and understand the overall meaning of simple texts on familiar and concrete topics.	**6 questions**, 6 marks (1 mark per question)	Text: - simple and extended - on familiar and concrete topics - narrative Text length: 170 - 210 Topics: animals, buildings (habitats, buildings and homes, built features and structures) Method of delivery: SwiftAssess Language: Term 2 grammar and functional language coverage
	Short response ——————————— Listen to the speaker and answer the question in full sentences.	LL4.R.P.1 Make and check predictions when reading or listening to simple texts. ENG.05.1.2.XX.020 Make connections when listening to simple texts on familiar and concrete topics.	**1 question,** 3 marks (Marked using a rubric)	

Listening Summative Assessment Specifications

NELCF Alignment: Level 5.1			Term Weighting: 70% Year Weighting: 25%	Domain: Listening
Sections	**Question Type**	**Assessment Focus**	**Number of Questions / Marks**	**Construct Limits / Coverage**
Part 1	Multiple choice questions ————————— Listen to the speaker and choose A, B or C.	ENG.05.1.2.XX.016 Listen and identify specific information in simple texts on familiar and concrete topics. ENG.05.1.2.XX.017 Listen and identify some details in simple texts on familiar and concrete topics. ENG.05.1.2.XX.020 Make connections when listening to simple texts on familiar and concrete topics. ENG.05.1.2.XX.015 Listen and understand the overall meaning of simple texts on familiar and concrete topics.	**7 questions, 7 marks** (1 mark per question)	Text: - simple and extended - on familiar and concrete topics - narrative Text length: 200 – 280 Topics: animals, buildings (habitats, buildings and homes, built features and structures) Language: Term 2 grammar and functional language coverage Delivery: SwiftAssess
Part 2	Multiple choice questions ————————— Listen to the speaker and choose A, B or C.	ENG.05.1.2.XX.016 Listen and identify specific information in simple texts on familiar and concrete topics. ENG.05.1.2.XX.017 Listen and identify some details in simple texts on familiar and concrete topics. ENG.05.1.2.XX.020 Make connections when listening to simple texts on familiar and concrete topics. ENG.05.1.2.XX.018 Listen and identify the main points in simple, extended texts on familiar and concrete topics.	**8 questions, 8 marks** (1 mark per question)	Text: - simple and extended - on familiar and concrete topics - informative Text length: 200 – 280 Topics: animals, buildings (habitats, buildings and homes, built features and structures) Language: Term 2 grammar and functional language coverage Delivery: SwiftAssess