ورقة عمل الوحدة الأولى تنظيف المحيطات



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثامن ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-06 08:07:09	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الثامن					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول	
1	ورقة عمل إثرائية حول صحة المحيطات والتلوث
2	اختبار تقييم الوحدة الثانية استكشاف الفضاء
3	عرض تقديمي حول رحلات ابن جبير Jubayr Ibn of travel The
4	مراجعة الوحدة الثالثة العجائب العلمية
5	تدريبات كتابة إبداعية حول الفضاء

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Play Google (أندرويد)

Grade 8 Access Unit 1B Worksheet: Cleaning Up the Oceans

Name: _____ Class: _____ Date: _____

Section 1 — Vocabulary for Memorization and Dictation

English	العربية
garbage	القمامة/النفايات
technology	التكنولوجيا
trash	القمامة
ocean	المحيط
harbor	الميناء
installed	ثبّت/تم تركيبه
floats	يطفو
huge	ضخم
water vacuum	مكنسة مائية
water wheel	عجلة مائية
nets	شباك
environmental science	العلوم البيئية
surfing	ركوب الأمواج
turtle	سلحفاة
running	الجري
clean up	ينظف/ينظّف المكان
pollution	التلوث
polluted	ملوّث
beach	الشاطئ
strict laws	قوانين صارمة
robots	روبوتات
public transportation	وسائل النقل العام
save water	يوفّر الماء/يحافظ على الماء
save electricity	يوفّر الكهرباء/يحافظ على الكهرباء

Unit Speaking Words

English	العربية
think	يعتقد/يفكر
feel	يشعر/يرى
believe	يعتقد
opinion	رأي
because	لأن
should	ينبغي/يجب أن
could	يستطيع/يمكنه

B. Complete the Sentences

Use each word or phrase from the word bank once.

Word bank: polluted ; harbor; turtle; floats; clean up; public transportation; save water; strict laws; robots; water vacuum; water wheel; nets ; technology ; save electricity

1. The beach is _____.
2. A _____ needs help near the shore.
3. The machine _____ on the water.
4. The _____ has boats.
5. Scientists use _____ to solve problems.
6. We should _____ the beach.

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7. Use _____ to reduce pollution.
8. We should _____ at home.
9. We must _____ by turning off lights.
10. The government needs _____ to protect the ocean.
11. _____ can collect trash from the water.
12. A _____ can collect rubbish from the surface.
13. A _____ can help move water.
14. Workers use _____ to catch floating garbage.

C. Choose the Correct Word

1. The sea is full of rubbish, so it is **(polluted / huge)**.
2. A **(harbor / turtle)** is a place where boats stay.
3. A machine that stays on top of water **(floats / runs)**.
4. People can use **(public transportation / nets)** instead of many cars.
5. We use a **(water vacuum / beach)** to remove trash from water.
6. The opposite of clean is **(polluted / installed)**.
7. A **(water wheel / turtle)** is a machine with a wheel that moves with water.
8. Teachers may use **(technology / garbage)** in science lessons.

D. Write Sentences

Write one complete sentence for each word or phrase.

1. **pollution:**_____
2. **strict laws:**_____
3. **save water:** _____
4. **robots** or **water vacuum:**_____

Section 3 — Grammar: Must, Have to, and Should

Word	Meaning	Use
must	قاعدة/أمر قوي	a strong rule or order
have to	لازم/مضطر	something necessary or required
should	نصيحة	advice

Forms: subject + **must** + base verb; subject + **have/has to** + base verb; subject + **should** + base verb.

Negative forms: must not/mustn't = prohibition; **do not/does not have to** = not necessary; **should not/shouldn't** = advice not to.

A. Choose must, have to, or should

1. People _____ put garbage in bins. **(must / should)**
2. You _____ help the turtle; it is good advice. **(should / must)**
3. We _____ follow the school rule about recycling. **(have to / should)**
4. Visitors _____ not throw trash into the ocean. **(must / should)**
5. We _____ save water during a water shortage. **(must / should)**
6. Students _____ use public transportation to reduce pollution.

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(should / must)

7. The workers _____ wear safety equipment because it is required. **(have to / should)**
8. You _____ study for the exam. **(should / have to)**
9. Factories _____ obey strict laws. **(must / should)**
10. We _____ clean up the beach before the visitors arrive. **(have to / should)**

B. Complete with the Correct Form

Use the word in parentheses. Remember: **has to** is used with **he, she,** and **it**.

1. People _____ clean the beach. (must)
2. She _____ save electricity at home. (have to)
3. We _____ use public transportation. (should)
4. He _____ not throw trash into the harbor. (must)
5. They _____ not bring special equipment; it is not necessary. (not have to)
6. You _____ not touch the water vacuum. (should)
7. The class _____ wear gloves for the clean-up. (have to)
8. Students _____ protect animals such as the turtle. (must)

C. Rewrite the Sentences

Rewrite each sentence using the word or phrase in parentheses.

1. It is a strong rule to clean the beach. (**must**)
   _____
2. It is necessary for us to save electricity. (**have to**)
   _____
   _____
3. My advice is to use public transportation. (**should**)
   _____
4. Do not throw garbage into the ocean. (**mustn't**)
   _____
5. It is not necessary for Ali to bring nets. (**doesn't have to**)
   _____
6. My advice is not to waste water. (**shouldn't**)
   _____

D. Short Writing

Write one complete sentence for each situation.

1. Your beach is polluted. Write one rule with **must**.
   _____

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2. Your family wants to reduce pollution. Write one necessity with **have to**._____

3. A friend throws trash on the beach. Give advice with **should**.
_____

Section 4 — Reading: A Cleaner Harbor

Al Noor is a coastal community in the UAE. Many families enjoy the beach, surfing, and running beside the ocean. Recently, however, the harbor and beach became polluted. Garbage and trash floated near the boats, and people were worried about a turtle that could not move easily.

A group of students from the school science club decided to help. Their environmental science teacher asked them to observe the pollution and suggest safe solutions. First, the students collected rubbish from the beach. They used nets for small pieces of trash and asked adults to use a water vacuum near the harbor. The machine floats and collects waste from the surface.

The community also installed a water wheel. The huge wheel moves slowly and helps guide floating garbage towards a collection area. In the future, robots could help workers clean difficult places. The students explained that technology is useful, but people must also change their habits. They should use public transportation, save water, and save electricity. Shops should use fewer plastic bags, and visitors must put all garbage in bins.

The local council is considering strict laws to reduce pollution. The students believe that rules, technology, and responsible people can protect the ocean. They feel proud because their project has encouraged families to clean up the beach together.

Reading Comprehension

Answer in complete sentences when possible. Use information from the passage.

1. Where is Al Noor?
_____
2. What was floating near the boats?
_____

3. True or false? The students belonged to a science club. _____

4. True or false? The water vacuum sinks to the bottom of the harbor.
_____

5. What animal needed help?
_____

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