

English EOT3 Review Booklet



تم تحميل هذا الملف من موقع المناهج الإماراتية

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المزيد من مادة
لغة انجليزية:

إعداد: Ibrahim Islam

التواصل الاجتماعي حسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثالث

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***English EOT3 Review Booklet for Grade
8***

**هيكل اللغة الإنجليزية للفصل الدراسي الثالث
للسف الثامن**

***By
Mr. Islam Ibrahim***

Vocabulary:

English Word	Arabic Meaning	Example Sentence
journey	رحلة	The train journey across the mountains took three hours.
travel	يسافر / السفر	Many families travel to cool places during the summer holidays.
special	خاص / مميز	Eid is a very special day for Muslims all around the world.
important	مهم	Eating a healthy breakfast is important for your brain.
religious	ديني	Ramadan is a significant religious month of fasting and prayer.
holy	مقدس	Makkah is a holy city where millions of people go every year.
prayer	صلاة	The students went to the school hall for the afternoon prayer.
mosque	مسجد	The Sheikh Zayed Grand Mosque is a very beautiful building.
crowd	حشد / جمهور	There was a huge crowd of people waiting to see the national parade.
experience	تجربة / خبرة	Camping in the desert under the stars was an amazing experience.
festival	مهرجان	Our village holds a traditional food festival every autumn.
celebrate	يحتفل	We gather with our relatives to celebrate National Day.
delicious	لذيذ	My mother baked a delicious chocolate cake for my birthday.
bright	لامع / مشرق	The bright sunshine woke me up early this morning.
colourful	ملون	The garden was filled with colourful flowers and green plants.
decorate	يزين	We always decorate our house with beautiful lights before Eid.
lanterns	فوانيس	Traditional lanterns were hanging outside the shops in the market.
sweets	حلويات	Children love to eat traditional Arabic sweets during holidays.
pancakes	فطائر المقلدة	My brother likes to eat sweet pancakes with honey for breakfast.
to sink	يغرق	Heavy rocks will sink quickly if you drop them into deep water.

English Word	Arabic Meaning	Example Sentence
to explore	يستكشف	The scientists want to explore the deep parts of the ocean.
passenger	راكب	Every passenger on the school bus must wear a seatbelt.
object	شيء / مجسم	A strange, shiny object was spotted flying high in the dark sky.
terrible	فظيع / سيء جداً	The traffic was terrible because of the heavy sandstorm.
disaster	كارثة	The big flood was a total disaster for the small village.
ship	سفينة	A large cargo ship arrived at the busy port yesterday morning.
robot	إنسان آلي	The factory uses a smart robot to assemble car parts quickly.
solar system	المجموعة الشمسية	Earth is the third planet from the sun in our solar system.
dangerous	خطير	It is very dangerous to drive fast when the weather is foggy.
planet	كوكب	Mars is known as the red planet because of its rusty soil.
to get hurt	يصاب بأذى / يتأذى	Wear your helmet while riding a bike so you do not get hurt.
expensive	غالي الثمن	Gold watches are very expensive because they are rare.
space	الفضاء	There are billions of stars and galaxies out in deep space.
astronaut	رائد فضاء	Hazza Al Mansouri was the first Emirati astronaut to visit space.
rocket	صاروخ	The powerful rocket carried a new satellite into orbit.
spacecraft	مركبة فضائية	The automated spacecraft took amazing pictures of Saturn's rings.
space station	محطة فضاء	Scientists live and work on the International Space Station.
Earth	كوكب الأرض	From space, planet Earth looks like a beautiful blue ball.
Moon	القمر	The Moon shines brightly in the sky during clear nights.
zero gravity	انعدام الجاذبية	Objects float around freely inside the spaceship due to zero gravity.
land (verb)	يهبط	The pilot managed to safely land the plane during the storm.

Part	Level	Theme	Vocabulary	
Part 1: Vocabulary	Towards Grade Level Goal	World Festivals The Islamic pilgrimage to Mecca, Three festivals	journey, travel, special, important, religious, holy, prayer, mosque, crowd, experience, festival, celebrate, delicious, bright, colourful, special, decorate, lanterns, sweets, pancakes	
		Great Expeditions Exploring the Seas, Space, Exploring Space	to sink, to explore, passenger, object, terrible, disaster, ship, robot, solar system, dangerous, planet, to get hurt, explore, expensive, important, space, astronaut, rocket, spacecraft, space station, explore, Earth, Moon, zero gravity, land (verb)	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap Fill Correct the correct words to complete the sentences. Choose A , B or C .	Reading Strategies ENG.04.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, the main message and known words, adjusting reading rate, skimming, scanning, rereading and reading on to understand and interpret simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	5 sentences with two gaps each 3 options, one of which is the correct answer - Distractors should be plausible within the context but clearly incorrect when the full sentence meaning is considered. 2 marks each (total: 10)

1. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

The Sacred Journey and Global Discoveries

Every year, millions of peaceful travelers complete a spiritual (1)_____ to Mecca to stand together in solemn (2)_____ inside the holy site. During this massive religious season, the surrounding city is filled with a huge (3)_____ of people who arrive to celebrate and taste delicious traditional (4)_____ prepared for the morning feast. Outside the sacred areas, families continue to celebrate the special occasion by hanging bright, colorful (5)_____ across the streets. At the same time, human curiosity drives other people to leave home on dangerous missions to explore the unknown. For example, brave crews regularly prepare advanced ocean (6)_____ to explore the deep sea, though unexpected engine failures can cause a vehicle to (7)_____ to the floor. Similarly, traveling through deep space can be highly (8)_____ for astronauts because a tiny mechanical error can result in a terrible (9)_____. Ultimately, whether looking down into the ocean or up past the clouds, a research (10)_____ helps humanity find answers about our place in the universe.

Gap 1 & Gap 2

A) journey / prayer

B) festival / lanterns

C) crowd / mosque

Gap 3 & Gap 4

A) mosque / sweets

B) crowd / pancakes

C) journey / festival

Gap 5 & Gap 6

A) lanterns / robot

B) sweets / spacecraft

C) pancakes / rocket

Gap 7 & Gap 8

A) land / special

B) sink / dangerous

C) explore / religious

Gap 9 & Gap 10

A) crowd / experience

B) object / planet

C) disaster / space station

2. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Paths of Faith and Science

The historic community (1)_____ is a truly sacred place, so visitors are expected to maintain quiet respect during their religious (2)_____. Inside the neighborhood, children love to help their parents (3)_____ the living room with decorations before sitting down to enjoy traditional evening (4)_____. Every holiday (5)_____ brings people together from all over the country to share these special moments. Meanwhile, in the world of science, brave explorers look far beyond Earth's atmosphere to unlock secrets. Scientists want to (6)_____ the rocky surfaces of distant planets to find out if human beings could safely (7)_____ there one day. The international space station is a highly complex (8)_____ orbiting the Earth, acting as a home for every visiting (9)_____. However, facing a sudden emergency in an unfamiliar environment can be a (10)_____ ordeal for sailors and pilots alike, especially if their transport becomes damaged.

Gap 1 & Gap 2

A) mosque / prayer

B) crowd / journey

C) festival / experience

Gap 3 & Gap 4

A) celebrate / lanterns

B) decorate / sweets

C) experience / pancakes

Gap 5 & Gap 6

A) festival / explore

B) journey / sink

C) mosque / celebrate

Gap 7 & Gap 8

A) sink / robot

B) land / spacecraft

C) explore / planet

Gap 9 & Gap 10

A) astronaut / terrible

B) passenger / special

C) object / dangerous

3. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

The Explorer's Spirit

Training to become a professional (1)_____ requires years of hard work before you can board a real (2)_____ bound for the moon. Operating an automated (3)_____ in an unfamiliar environment with (4)_____ requires advanced engineering knowledge to prevent navigation errors. If an exploration vessel strikes a hidden volcanic rock under the water, it can get hurt structurally and begin to (5)_____ rapidly, creating a severe (6)_____ for the crew. Back on land, people find comfort and community in traditional cultural celebrations. Walking through the crowded city gates is a deeply moving (7)_____ for the pilgrims who completed their long annual (8)_____. The local cultural holiday features a (9)_____ street parade where participants carry beautifully designed (10)_____ that glow in the dark, reminding everyone of their shared history.

Gap 1 & Gap 2

A) passenger / robot

B) astronaut / rocket

C) explorer / ship

Gap 3 & Gap 4

A) ship / crowd

B) robot / zero gravity

C) spacecraft / mosque

Gap 5 & Gap 6**A) sink / disaster****B) land / journey****C) explore / object****Gap 7 & Gap 8****A) festival / mosque****B) experience / journey****C) prayer / crowd****Gap 9 & Gap 10****A) holy / sweets****B) colourful / lanterns****C) special / pancakes****4. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)****Traditions and Horizons**

The grand neighborhood structure serves as a central (1)_____ where community members join together for daily communal (2)_____. To make the annual festival look incredibly (3)_____ and cheerful, the local students decided to (4)_____ the entrance with handmade ornaments. Every holiday season brings people together from all over the country to share traditional meals like hot, fresh (5)_____. While these traditions keep communities connected to their past, modern expeditions push into new territory. For example, launching a heavy capsule past the atmosphere of (6)_____ requires an immense amount of fuel to break free from planetary gravity. A deep-sea (7)_____ must remain extremely careful when handling a sharp underwater object to ensure they do not accidentally (8)_____ themselves. By combining robust safety rules with modern technology, communities can continue to build a (9)_____ future where people safely enjoy both ancient cultural celebrations and new scientific (10)_____.

Gap 1 & Gap 2**A) crowd / journey****B) mosque / prayer****C) festival / experience****Gap 3 & Gap 4****A) bright / decorate****B) religious / celebrate****C) special / experience****Gap 5 & Gap 6****A) pancakes / Earth****B) sweets / Moon****C) lanterns / Space station****Gap 7 & Gap 8****A) passenger / sink****B) explorer / get hurt****C) astronaut / land****Gap 9 & Gap 10****A) special / experiences****B) holy / journeys****C) colorful / festivals**

Grammar

Code	Grammar Target	Structural Pattern / Rule	Example Sentence
G.2.8	Adverbs (degree) / [extreme adjectives]	Modifier (absolutely/completely) + Extreme Adjective <i>Note: Do not use 'very' with ungradable/extreme adjectives.</i>	The ancient ruins they discovered were absolutely fascinating. - By the end of the long desert expedition, the travelers were completely exhausted.
G.15.1	Future Time (simple future (will and shall))	Subject + will / shall + Base Verb <i>Note: 'Shall' is conventionally used with 'I' and 'we' for offers/suggestions.</i>	Space agencies will launch a new rocket to the moon next year. - Shall we decorate the community center for the upcoming festival?
G.15.3	Future Time (future time (present continuous))	Subject + am/is/are + Verb(-ing) <i>Used for definite, pre-arranged future plans.</i>	Our class is visiting the Sharjah Architecture Museum next Tuesday morning. - Mr. Islam is traveling to Mecca this weekend for the pilgrimage.
G.1.2	Adjectives (comparatives)	Short adj + -er + than OR more + long adj + than	Driving a deep-sea robot is more difficult than operating a standard drone. - The new city spacecraft is much faster than the older model.
G.14.1	Past Time (past simple (including verb 'to be'))	Regular: Regular Verb + -ed Irregular: Irregular Form To Be: was / were	The crew explored the deep ocean floor and found an old ship. - The traditional pancakes were delicious at the morning feast yesterday.
G.14.3	Past Time (past continuous)	Subject + was / were + Verb(-ing)	The astronauts were monitoring the space station instruments when the alarm rang.

Code	Grammar Target	Structural Pattern / Rule	Example Sentence
		<i>Used for an action in progress at a specific time in the past.</i>	- Millions of pilgrims were walking toward the holy site at sunset.
G.10.6	Passives (present perfect simple passive)	Subject + have / has + been + Past Participle (V3)	This beautiful modern landmark has been designed by a famous Emirati architect. - All the colorful lanterns have been hung across the school corridors.
G.6.2	Conjunctions (subordinating)	Main Clause + Subordinating Conjunction + Dependent Clause <i>(because, although, if, while, since, unless)</i>	The vessel began to sink because it struck a hidden volcanic rock. - Although the journey was dangerous, the brave team reached the destination.
G.19.1	Verb Forms (gerunds)	Verb acting as a Noun: Base Verb + -ing <i>Can be a subject, direct object, or object of a preposition.</i>	Traveling through deep space requires immense psychological resilience. - The local community loves decorating the streets for national festivals.

Part	Level	Theme	Grammar		
Part 2: Grammar	At Grade Level Goal	Great Expeditions Above and Beyond	G.2.8 Adverbs (degree) / [extreme adjectives] G.15.1 Future Time (simple future (will and shall)) <u>G.15.3 Future Time (future time (present continuous))</u> G.1. 2 Adjectives (comparatives) G.14.1 Past Time (past simple (including verb 'to be')) G.14.3 Past Time (past continuous) G.10.6 Passives (present perfect simple passive) G.6.2 Conjunctions (subordinating) G.19.1 Verb Forms (gerunds)		
		Task Description	Learning Outcomes	Construct Limits	
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A , B or C .	Reading Strategies 5 x ENG.04.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, the main message and known words, adjusting reading rate, skimming, scanning, rereading and reading on to understand and interpret simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	1 descriptive text (A2.2-B1.1) of 130 words (10% either way) with 5 gaps 3 options, one of which is the correct answer - Items require: Multiple words (e.g., <i>is going, has been playing</i>) 2 marks each (total 10)	

1. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Deep Sea Frontiers

Human exploration has reached historic new heights this century. Recently, a highly advanced deep-sea submarine (1)_____ by marine scientists to study underwater volcanoes. Last month, engineers (2)_____ the vessel's primary sonar data when an unexpected underwater tremor shook the ship. The team quickly realized that discovering new geographic landscapes is much (3)_____ mapping familiar land areas. To share these deep-sea discoveries, our school group (4)_____ the national oceanography lab next Thursday morning. Experts believe these marine discoveries (5)_____ future generations of young explorers to protect the Earth's hidden oceans.

1.

A) was designing

B) has been designed

C) is designing

2.

A) were monitoring

B) are monitoring

C) have monitored

3.

A) difficult as

B) most difficult

C) more difficult than

4.

A) is visiting

B) visited

C) visits

5.

A) inspire

B) shall inspiring

C) will inspire

2. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Mission to the Moon

The global race to map deep space requires incredible human teamwork. Today, a massive international space capsule (1)_____ by engineers to carry research tools past the moon. Yesterday morning, technicians (2)_____ the main launch software (3)_____ an emergency alarm suddenly sounded inside the operations center. Thankfully, the engineers resolved the issue, and the schedule remains intact. According to the flight manifest, the crew (4)_____ to the training facility in Houston this coming Friday afternoon. If the final simulation goes perfectly, the mission commander promises that the rocket (5)_____ into orbit early next month.

1.

A) was building

B) is built

C) has been built

2.

A) are checking

B) were checking

C) have checked

3.

A) although

B) when

C) while

4.

A) traveled

B) will traveled

C) is traveling

5.

A) will blast

B) shall blasting

C) blasts

3. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

The Ice Shelf Blueprint

Modern polar expeditions rely heavily on modern technology. This season, a brand-new research station (1)_____ on the ice shelf to monitor changing climate patterns. Last week, researchers (2)_____ ice core samples outside (3)_____ a severe blizzard forced them to return to the camp. The extreme environment proved that exploring icy terrain is (4)_____ traveling through warm climates. To review the latest data, the head scientist (5)_____ a public presentation at the local community center tomorrow evening at seven o'clock.

1.
A) was setting up B) has been set up C) sets up
2.
A) are collecting B) collected C) were collecting
3.
A) when B) unless C) because
4.
A) dangerous than B) more dangerous than C) most dangerous
5.
A) hosted B) hosts C) is hosting

4. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Zero Gravity Robotics

Preparing for space travel requires immense physical training. Recently, an advanced robotic arm (1)_____ by university students to test tools in zero gravity. Yesterday afternoon, the student team (2)_____ the robotic system (3)_____ they discovered a major configuration error in the mechanical gears. They stopped the test immediately (4)_____ they did not want to damage the expensive equipment. Despite this delay, the university team (5)_____ their repaired model at the international engineering exhibition next Saturday morning.

1.
A) has been constructed B) constructed C) is constructing
2.
A) are operating B) were operating C) operated
3.
A) while B) although C) since
4.
A) unless B) although C) because
5.
A) is displaying B) displayed C) will displayed

Part	Level	Theme		
Part 3A: Reading	Towards Grade Level Goal	World Festivals National Festivals		
		Task Description	Learning Outcomes	Construct Limits
		True, False, Not Given Read the text. Choose the correct answer. Choose True, False or Not Given for each statement.	Comprehension Skills Details: 3 x ENG.04.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. 2 x ENG.04.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Overall Meaning 1 x ENG.04.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	1 expository text (A2.1-A2.2) of 200-230 words (10% either way) 6 statements with 3 options, one of which is the correct answer (4 marks each, total: 24) - Ensure one of each: True (supported), False (contradicted), Not Given (no evidence)

1. Read the text below and choose the correct answer.

(24 marks- 4 marks each)

The Cherry Blossom Festival

National festivals are special events that bring entire communities together to celebrate cultural history and regional beauty. In Japan, one of the most famous celebrations is the cherry blossom festival, locally known as Hanami. This ancient spring festival occurs between March and May, depending on exactly when the **delicate** pink flowers begin to open across different parts of the country.

During Hanami, millions of families and international tourists travel to public parks to view the colorful trees. People bring delicious home-cooked food, sweet traditional pancakes, and hot tea to enjoy large outdoor picnics under the branches. When night falls, many parks hang beautiful paper lanterns among the trees. The bright light makes the blossoms glow, creating a magical atmosphere that continues until midnight.

Because cherry blossoms only stay on the trees for about two weeks before falling to the ground, the festival carries an important cultural meaning. It reminds people to appreciate the beautiful moments in life because time passes very quickly. Today, this beautiful Japanese tradition has spread globally. Major cities around the world, including Washington D.C. and London, now host their own local cherry blossom events every spring, encouraging global friendship and cultural appreciation between different countries.

? Statements

1. The cherry blossom festival in Japan always takes place during the winter season.

- A) True
- B) False
- C) Not Given

2. People use paper lanterns to light up the trees after dark.

- A) True
- B) False
- C) Not Given

3. Traditional cherry blossom festival food is prepared by professional restaurant chefs.

- A) True
- B) False
- C) Not Given

4. In the text, the word "delicate" means weak and easily broken.

- A) True
- B) False
- C) Not Given

5. The short lifespan of the blossoms represents how quickly time passes in life.

- A) True
- B) False
- C) Not Given

6. The main purpose of this text is to describe the history, activities, and global meaning of the cherry blossom festival.

- A) True
- B) False
- C) Not Given

2. Read the text below and choose the correct answer.

(24 marks- 4 marks each)

The Mid-Autumn Lantern Festival

The Mid-Autumn Festival is a significant national celebration observed by millions of people across various Asian countries. This traditional autumn event occurs on the fifteenth day of the eighth lunar month, a special time when the moon appears at its brightest and roundest point of the entire year.

Historically, the festival began as a harvest celebration to thank agricultural gods for providing **abundant** crops. Today, the core focus of the holiday is family unity. Relatives make long journeys to gather together at their parents' homes for a grand reunion dinner. The most famous element of the festival is eating mooncakes, which are rich, sweet pastries traditionally filled with lotus seed paste and whole egg yolks that resemble the full moon.

As evening arrives, children carry bright, colorful paper lanterns shaped like animals or flowers down the city streets. In many historical coastal towns, citizens gather near rivers to release thousands of glowing lanterns into the night sky, creating a breathtaking golden pathway above the water. People believe these glowing lanterns carry their family wishes directly to the heavens. Through these ancient customs, the Mid-Autumn Festival successfully preserves ancient heritage while strengthening family connections across generations in modern urban societies.

? Statements

1. The Mid-Autumn Festival happens when the moon is completely dark.

- A) True
- B) False
- C) Not Given

2. Mooncakes are round pastries designed to look like the full moon.
- A) True
 - B) False
 - C) Not Given
3. Children must pass a special art test before they can carry lanterns in the street.
- A) True
 - B) False
 - C) Not Given
4. In the text, the word "abundant" means a very small or limited amount.
- A) True
 - B) False
 - C) Not Given
5. Releasing lanterns near rivers is done because people believe it sends their wishes up high.
- A) True
 - B) False
 - C) Not Given
6. The entire text mostly explains why harvest festivals are disappearing in modern times.
- A) True
 - B) False
 - C) Not Given

3. Read the text below and choose the correct answer.

(24 marks- 4 marks each)

The Colors of Holi

Holi is a **vibrant** national festival celebrated throughout India to mark the arrival of spring and the ultimate victory of good over evil. Known globally as the festival of colors, this ancient cultural event takes place over two days, transforming towns and cities into colorful outdoor arenas of shared joy and community celebration.

On the first evening, communities gather around large public bonfires to sing traditional songs and burn dry branches. This custom represents cleaning away old problems to start the new season with a clean mind. The real excitement begins the next morning. People of all ages gather in the streets to throw bright, colorful powder called *gula* at each other. Friends, neighbors, and complete strangers spray water guns and laugh together, erasing social barriers.

Musicians play energetic traditional drums while crowds dance and share delicious holiday treats, like sweet fried dumplings. By afternoon, everyone is completely covered from head to toe in bright shades of pink, yellow, blue, and green. Ultimately, Holi is much more than a fun outdoor activity; it serves as a powerful reminder to forgive past mistakes, repair broken friendships, and welcome the changing seasons with an optimistic and open heart.

? Statements

- 1. The Holi festival is celebrated for a total of three consecutive weeks.**
 - A) True
 - B) False
 - C) Not Given
- 2. People light public bonfires on the first evening of the celebration.**
 - A) True
 - B) False
 - C) Not Given
- 3. The colorful powder used during the day is imported from foreign countries.**
 - A) True
 - B) False
 - C) Not Given
- 4. In the text, the word "vibrant" means full of bright energy and color.**
 - A) True
 - B) False
 - C) Not Given
- 5. Throwing colorful powder helps bring people closer together by breaking down social barriers.**
 - A) True
 - B) False
 - C) Not Given
- 6. The general theme of this reading text is to explain the meaning, activities, and social importance of the Holi festival.**
 - A) True
 - B) False
 - C) Not Given

Part	Level	Theme		
Part 3B: Reading	At Grade Level Goal	Great Expeditions Travels in Africa		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 3 x ENG.04.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Inference 2 x ENG.04.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Connections 1 x ENG.04.RV.CS.3.1: Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to support understanding of new texts when reading simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Overall Meaning 1 x 04.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	1 narrative text (A2.2-B1.1)(example blogpost) of 200-230 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

1. Read the text below and choose the correct answer. (28 marks- 4 marks each)

Journey Across the Dunes

Zack's Travel Blog: Day 14 Yesterday morning, our team began the most challenging part of our African expedition: crossing the Namib Desert. Before setting out, our local guide, Samuel, double-checked our supply trucks to ensure we had enough water containers. In this vast environment, running out of water can lead to a dangerous situation very quickly.

As we traveled deeper into the desert, massive orange sand dunes rose around us like solid walls. The intense daytime heat made it difficult to breathe, but the views were absolutely breathtaking. By late afternoon, Samuel suddenly stopped the vehicles near a small, hidden oasis. I was amazed to see desert plants **thriving** in the dry sand. Samuel explained that these plants have deep roots that find water hidden far beneath the surface.

This journey reminds me of the historical geography books I read in school about ancient trade routes. Those early travelers crossed these same dunes without modern trucks or GPS tracking systems. Facing the desert yourself makes you realize how brave those historical explorers really were. Tonight, we are camping under a clear sky filled with bright stars. Tomorrow, we will continue moving north toward our final destination.

? Questions

1. Why did Samuel check the supply trucks before the journey started?

- A) To see if the engine parts were clean.
- B) To find a missing map of the area.
- C) To ensure the team had enough water containers.

2. Where did the expedition team stop late in the afternoon?

- A) Near a small, hidden oasis.
- B) At a busy village market.
- C) Inside a deep mountain cave.

3. According to the text, how do desert plants survive in the dry sand?

- A) They receive water from the supply trucks every morning.
- B) They grow under large trees that block the sun.
- C) They have deep roots that reach hidden water underground.

4. In the text, what does the word "thriving" mean?

- A) Growing very healthily and successfully.
- B) Dying because of a lack of rain.
- C) Moving from one place to another.

5. What can be inferred about the daytime conditions in the Namib Desert?

- A) It is constantly rainy and windy.
- B) It is too dark to drive vehicles safely.
- C) The environment is extremely hot and physically challenging.

6. How does Zack connect his current desert experience to his past knowledge?

- A) He compares his journey to historical geography books he read about ancient explorers.
- B) He remembers a documentary he watched on television last week.
- C) He talks about a previous vacation he took with his family to a beach resort.

7. What is the overall meaning of Zack's blogpost?

- A) To share his personal experience, observations, and reflections while exploring the desert.
- B) To complain about the poor quality of the team's modern trucks.
- C) To give a scientific report on the weather patterns of Africa.

2. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

Navigating the Great River

Elena's African Expedition: Entry 8 Our expedition along the majestic Zambezi River has been an unforgettable adventure. Early yesterday morning, our group boarded a long wooden boat to search for regional wildlife. Our guide, Mo, told us to sit completely still because the river currents were moving very rapidly after the recent tropical rains.

Within an hour, we **encountered** an incredible sight. A large family of elephants was wading through the shallow water near the riverbank. Watching the young elephants spray water with their trunks was fantastic. However, navigating the river requires constant focus. Mo had to steer the boat carefully around hidden rocks that could easily damage the hull and sink our vessel.

Being out on the water reminds me of the camping trips I used to take with my grandfather on the lakes back home. Of course, the Zambezi River is much larger and filled with dangerous wild animals, but the feeling of peaceful connection with nature is exactly the same. Seeing these animals in their natural habitat makes me understand why protecting African environments is so critical. We are setting up our tents on a safe island tonight, listening to the rushing water.

? Questions

1. Why did Mo instruct the group to sit completely still in the boat?

- A) The boat was carrying too much heavy electronics.
- B) He wanted them to fall asleep quickly.
- C) The river currents were moving very rapidly.

2. Which animals did Elena observe near the riverbank?

- A) Two green crocodiles.
- B) A large family of elephants.
- C) A flock of desert birds.

3. What danger did the guide have to steer the boat around carefully?

- A) Hidden rocks that could damage the vessel.
- B) Floating blocks of winter ice.
- C) Thick trees blocking the narrow path.

4. In the text, what does the word "encountered" mean?

- A) Drew a picture of something from memory.
- B) Met or saw something unexpectedly.
- C) Lost an important piece of equipment.

5. What can be inferred about Elena's feelings toward the wildlife she saw?

- A) She was deeply impressed and values protecting their environment.
- B) She was terrified and wanted to go home immediately.
- C) She was bored because she had seen them many times before.

6. What personal connection does Elena make while traveling on the river?

- A) She remembers a high school science lesson about water cycles.
- B) She thinks about his dream of traveling to outer space one day.
- C) She connects the peaceful feeling to past childhood camping trips with her grandfather.

7. What is the overall meaning of Elena's blogpost?

- A) To give instructions on how to build a wooden boat from scratch.
- B) To describe her journey on the river, the wildlife she saw, and her reflections on nature.
- C) To debate the best time of year to visit African national parks.

3. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

High Above the Rift Valley

Ryan's African Trek: Post 22 We finally reached the highest peak overlooking the Great Rift Valley at dawn today. Our trekking team spent four exhausting hours hiking up a steep mountain path in the dark. Our safety leader, Tariq, kept checking our path with a powerful flashlight to make sure nobody slipped on the loose stones.

When the sun finally rose over the horizon, the view was **spectacular**. The valley floor spread out below us as far as the eye could see, covered in golden grass and small acacia trees. Tariq pointed to a distant dust cloud, explaining that a massive herd of zebras was migrating across the plains below.

Standing on top of this mountain reminds me of climbing hills in Wales during my summer holidays. The scale here is much larger, but looking down at the world from a high place always gives me the same feeling of personal achievement. This expedition has taught me that pushing yourself past your comfort zone allows you to witness the most beautiful things on Earth. Tonight, we are resting our sore muscles at a mountain lodge before starting our descent tomorrow.

? Questions

1. How long did the team spend hiking up the steep mountain path?

- A) Over seven days.
- B) Four exhausting hours.
- C) Exactly two hours.

2. Why did Tariq use a powerful flashlight during the trek?

- A) To check the path so nobody slipped on the loose stones in the dark.
- B) To send an emergency signal to a rescue helicopter.
- C) To scare away dangerous mountain animals.

3. What caused the distant dust cloud on the valley floor?

- A) A sudden desert windstorm.
- B) Heavy supply trucks driving fast.
- C) A massive herd of migrating zebras.

4. In the text, what does the word "spectacular" mean?

- A) Extremely cold and uncomfortable.
- B) Very beautiful, impressive, and dramatic to look at.
- C) Difficult to see because of heavy fog.

5. What can be inferred about the trek up the mountain from the first paragraph?

- A) It was physically demanding and required careful attention to safety.
- B) It was a simple, easy walk that required no effort.
- C) It was cancelled because of bad weather conditions.

6. What connection does Ryan make when he reaches the top of the mountain?

- A) He remembers a famous movie about historical mountain climbers.
- B) He compares the feeling of achievement to his summer holidays climbing hills in Wales.
- C) He thinks about a high school lesson regarding tectonic plates.

7. What is the overall meaning of Ryan's blogpost?

- A) To list the gear needed for an African safari trip.
- B) To argue that hiking in the dark is too dangerous for young students.
- C) To share his challenging mountain journey, the landscape views, and what he learned about himself.

Part	Level	Theme		
Part 3C: Reading	Beyond Grade Level Goal	World Festivals Let's go to a festival, Invitation to a food festival, Children's festival		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 2 x ENG.04.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Inference 2 x ENG.04.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. Connections 1 x ENG.04.RV.CS.4.2: Make basic inferences or predictions about text content, line of argumentation and sequence of events in a narrative, using text features and basic connectors when reading simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured. 1 x ENG.04.RV.CS.3.1: Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to support understanding of new texts when reading simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Overall Meaning 1 x 04.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	1 narrative text (B1.1) of 200-230 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

1. Read the text below and choose the correct answer. (28 marks- 4 marks each)

An Invitation to the International Food Festival

Subject: Invitation: Join Us at the Annual Global Tastes Festival! **Date:** June 11, 2026

Dear Parents and Students,

We are delighted to invite your family to the annual Global Tastes Festival, happening this Saturday at the City Central Park. This year, our school has partnered with international chefs to showcase **culinary** traditions from over twenty countries. The festival will officially begin at 10:00 AM with a parade of traditional flags, followed immediately by live cooking demonstrations.

Our Grade 8 students have been working incredibly hard to prepare for this weekend. They have designed cultural information booths and will be serving homemade treats like Mexican tacos and Italian gelato. To ensure everyone can participate safely, all student booths will clearly display ingredient labels to protect visitors with severe food allergies.

This community event reminds me of the neighborhood cultural fairs I used to visit with my parents when I was a child. The sights, smells, and happy sounds bring back fond memories. It shows that food is a wonderful way to connect people from different backgrounds. Please remember to bring your own reusable water bottles to help us reduce plastic waste. Admission is free, but you will need to purchase food tickets at the main entrance gate. We look forward to seeing you there!

Best regards,

The Festival Committee

? Questions

1. What event will happen immediately after the traditional flag parade at 10:00 AM?

- A) Grade 8 students will clean up the park.
- B) Live cooking demonstrations will begin.
- C) Visitors will buy tickets at the gate.

2. Why will the student booths display clear ingredient labels?

- A) To comply with local advertising laws.
- B) To show off their graphic design skills.
- C) To protect visitors who have severe food allergies.

3. Which specific foods are mentioned as items being served by Grade 8 students?

- A) French cheese and Japanese sushi.
- B) Mexican tacos and Italian gelato.
- C) Indian curry and Arabic bread.

4. In the text, what does the word "culinary" mean?

- A) Connected to cooking and food preparation.
- B) Related to professional sports and athletics.
- C) Associated with ancient music instruments.

5. What can be inferred about the organizers' attitude toward the environment?

- A) They want to eliminate all trees from the park.
- B) They value sustainability by asking visitors to bring reusable bottles.
- C) They prefer buying single-use plastic cups for everyone.

6. What personal connection does the writer make in the third paragraph?

- A) The writer recalls visiting cultural fairs with their parents during childhood.
- B) The writer connects the event to an international cooking show on television.
- C) The writer compares the festival to a recent trip they took to a restaurant.

7. What is the overall meaning of this email invitation?

- A) To explain how to become a professional chef in twenty different countries.
- B) To request funding from parents to build a new school cafeteria.
- C) To invite families to a cultural food festival and highlight its schedule, activities, and goals.

2. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

The Magic of the Children's Arts Festival

Diary Entry: May 15 Our family trip to the annual Children's Arts Festival yesterday was absolutely magical. The event was hosted inside the Royal Exhibition Gardens, which were completely **transformed** with colorful ribbons and giant balloon structures. As soon as we walked through the main gates, a group of friendly actors on tall stilts welcomed us with bright smiles and juggling tricks.

First, we hurried over to the creative pavilion so my younger sister, Maya, could join the clay sculpting workshop. The instructor was incredibly patient, guiding the children as they molded shapes of animals and fantasy castles. Right after completing her sculpture, Maya participated in a face-painting activity, choosing a brilliant blue butterfly design.

The busy energy of the festival reminded me of the school drama productions I used to help organize last year. Even though a festival is on a much larger scale, the shared feeling of creative excitement among the children felt exactly the same. By late afternoon, we sat on the grass to watch an open-air puppet theater performance. It was wonderful to see hundreds of children laughing together at the funny stories, showing how art can bring pure happiness to a community. We left the gardens exhausted but carrying beautiful handmade souvenirs.

? Questions

1. What did Maya do right after she finished her clay sculpture?

- A) She participated in a face-painting activity.
- B) She went home to wash her hands.
- C) She watched the open-air puppet theater.

2. Who welcomed the family as soon as they walked through the main festival gates?

- A) School teachers from the local area.
- B) A group of friendly actors on tall stilts.
- C) Chefs serving traditional food items.

3. Where was the Children's Arts Festival hosted?

- A) Inside the Royal Exhibition Gardens.
- B) On a sandy beach near the city.
- C) Inside a large indoor sports stadium.

4. In the text, what does the word "transformed" mean?

- A) Completely changed in appearance or character.
- B) Broken into many small pieces.
- C) Made extremely noisy and stressful.

5. What can be inferred about Maya's experience at the creative pavilion?

- A) She was bored because the tasks were too simple.
- B) She actively engaged in the hands-on art activities provided.
- C) She was unable to complete any activities due to large crowds.

6. What connection does the writer make to their own past experience?

- A) The writer compares the festival's creative excitement to school drama productions they helped organize.
- B) The writer remembers a holiday they spent visiting a giant theme park abroad.
- C) The writer connects the puppet show to a book they read in history class.

7. What is the overall meaning of this diary entry?

- A) To explain why face-painting is the most important type of modern art.
- B) To reflect on a family's joyful day out at a children's festival and its creative impact.
- C) To complain about the long queues and expensive souvenirs at the gardens.

3. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

Let's Go to the Street Music Festival

Travel Blog: Day 5 If you ever find yourself in Edinburgh during August, you must go to the International Street Music Festival. For three glorious days, the entire historic downtown area turns into a massive, open-air celebration of rhythm and melody. Musicians from every continent travel here to perform, turning every street corner into a **vibrant** stage.

Our group arrived early to secure a good viewing spot on the main avenue. First, we listened to a traditional brass band from New Orleans play energetic jazz songs. Immediately after they finished, a group of Japanese Taiko drummers took over the stage, filling the air with powerful,

booming rhythms. The contrast between the different musical styles was fascinating to experience.

Listening to the global melodies reminded me of the international music playlists my older brother always plays during our weekend family road trips. Standing in that crowd made me realize how songs can bring people closer together, even if they don't speak the same language. By nightfall, thousands of citizens were dancing together under the streetlights. This festival proves that music is a universal language that breaks down barriers and spreads pure joy across cultures.

? Questions

1. Which performance occurred immediately after the New Orleans brass band finished?

- A) A group of Japanese Taiko drummers performed.
- B) Thousands of citizens began dancing under streetlights.
- C) A local choir sang traditional Scottish folk songs.

2. How long does the International Street Music Festival last?

- A) For a total of two weeks.
- B) For three glorious days.
- C) Only for one Saturday morning.

3. Where do the musicians who perform at the festival come from?

- A) Only from local schools in Edinburgh.
- B) From every continent around the world.
- C) From a single country in North America.

4. In the text, what does the word "vibrant" mean?

- A) Quiet, calm, and peaceful.
- B) Full of energy, life, and excitement.
- C) Extremely cold and uncomfortable.

5. What can be inferred about the author's opinion of the festival?

- A) They think the event is too loud and should be moved indoors.
- B) They highly enjoy the cultural diversity and unifying power of the music.
- C) They feel that three days is too long for a street celebration.

6. What connection does the author draw while standing in the crowd?

- A) The melodies remind them of international playlists their brother plays during family road trips.
- B) The drumming reminds them of a storm they experienced at home.
- C) The crowd reminds them of a busy sports match they attended.

7. What is the overall meaning of this travel blogpost?

- A) To provide a map of historical buildings in downtown Edinburgh.
- B) To critique the musical techniques used by modern jazz artists.
- C) To capture the energetic atmosphere, performances, and cultural significance of the street music festival.

Answer Key

Vocabulary

Vocabulary Paragraph 1	1-A, 2-A, 3-B, 4-B, 5-A, 6-A, 7-B, 8-B, 9-C, 10-C
Vocabulary Paragraph 2	1-A, 2-A, 3-B, 4-B, 5-A, 6-A, 7-B, 8-B, 9-A, 10-A
Vocabulary Paragraph 3	1-B, 2-B, 3-B, 4-B, 5-A, 6-A, 7-B, 8-B, 9-B, 10-B
Vocabulary Paragraph 4	1-B, 2-B, 3-A, 4-A, 5-A, 6-A, 7-B, 8-B, 9-A, 10-A

Grammar

Formatted cleanly to match your standard reference pages:

Grammar Exercise 1	1-B, 2-A, 3-C, 4-A, 5-C	(Deep Sea Frontiers - Version 1)
Grammar Exercise 2	1-C, 2-B, 3-B, 4-C, 5-A	(Mission to the Moon - Version 2)
Grammar Exercise 3	1-B, 2-C, 3-A, 4-B, 5-C	(The Ice Shelf Blueprint - Version 3)
Grammar Exercise 4	1-A, 2-B, 3-A, 4-C, 5-A	(Zero Gravity Robotics - Version 4)

Reading 3A

Reading Exercise 1	1-B, 2-A, 3-B, 4-A, 5-A, 6-A	(The Cherry Blossom Festival)
Reading Exercise 2	1-B, 2-A, 3-C, 4-B, 5-A, 6-B	(The Mid-Autumn Lantern Festival)
Reading Exercise 3	1-B, 2-A, 3-C, 4-A, 5-A, 6-A	(The Colors of Holi)

Reading 3B

Reading Exercise 1 (Version 1):	1-C, 2-A, 3-C, 4-A, 5-C, 6-A, 7-A
Reading Exercise 2 (Version 2):	1-C, 2-B, 3-A, 4-B, 5-A, 6-C, 7-B
Reading Exercise 3 (Version 3):	1-B, 2-A, 3-C, 4-B, 5-A, 6-B, 7-C

Reading 3C

Reading Exercise 1	1-B, 2-C, 3-B, 4-A, 5-B, 6-A, 7-C	(An Invitation to the)
Reading Exercise 2	1-A, 2-B, 3-A, 4-A, 5-B, 6-A, 7-B	(The Magic of the)
Reading Exercise 3	1-A, 2-B, 3-B, 4-B, 5-B, 6-A, 7-C	(Let's Go to the)

Best wishes,

Mr. Islam Ibrahim