ملف حل الدرس السادس focus Language من الوحدة الثالثة منهج أكسس الجديد





تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: Hamza Mona

التواصل الاجتماعي بحسب الصف الثامن











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

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Lesson 6: Language focus

- Which animals are important in your culture?
- Do you know any interesting facts about animals?
- 1. Which animals are important in your culture? Camels are important in my culture. They helped people travel across the desert and were used for food, milk, and clothing.

2. Do you know any interesting facts about animals?
Yes! Camels can survive for a long time without water, and they can carry heavy loads across the desert. Also, they have thick eyelashes to protect their eyes from sand.

Key Structure

Past simple negatives and questions
Where did you go?
We didn't go to the desert.

Vocabulary

plants, hump, falcon, oryx, tour, guide, important

Meaning of vocabulary:

- Plants: Living things that grow in the ground, such as trees, flowers, or grass.
- Hump: A rounded part on the back of a camel that stores fat.
- Falcon: A bird that flies fast and is used for hunting in some cultures.
- Oryx: A type of antelope with long, straight horns, found in deserts.
- Tour: A trip to visit a place, usually for enjoyment or learning.
- Guide: A person who shows you around and gives information during a tour.
- Important: Something that matters a lot or has great value.

Activity 1 Reading

Read about Simon's trip to the desert.

Which animal did he not see?

Falcon

Animals of the UAE

I had an amazing trip to the desert yesterday. I went on a tour because I wanted to see all of the important animals of the UAE. Sadly, I didn't see all of the animals on my list. Falcons are the fastest animals on earth and they are a symbol of the UAE. I'm sad that I didn't see one.

We saw oryx and camels in the desert. There are many oryx living in the desert. We saw them eating plants and it was really interesting. We also saw lots of camels, too. The guide said that camels are strong animals. If a camel is hungry for a long time, it gets energy from its hump.

It was a great trip but I'm sad because I didn't take my camera. Our guide took photos, but I didn't see them. I think I should go back again! I want to go back and take lots of photos!

-Simon

Activity 2 Speaking

Answer the questions about the text.

1 When did Simon go to the desert?

He went yesterday.

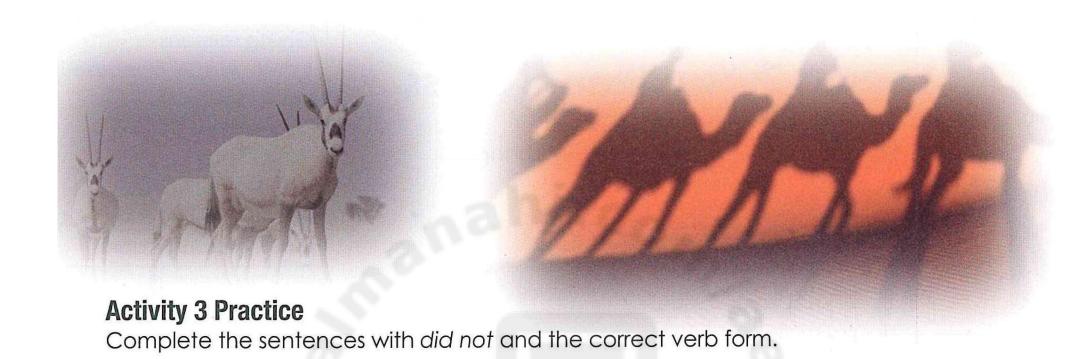
2 What did he see?

He saw oryx, camels, and plants.

3 Why does he want to go back?

Because he didn't take his camera and he wants to take lots of photos.

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1 Simon _______ a falcon. (see)

2 Simon ______ his camera on the trip. (take)

3 The guide ______ his camera. (forget)

4 Simon ______ the guide's photos. (see)

Past simple: negatives

We use did not or didn't. The main verb doesn't change.

Yesterday we **didn't study** history.

Past simple: questions

With questions we use a wh- question word and did.

Did you **go** to Dubai yesterday?

Yes, we **went** to Dubai. / No, we **didn't go** to Dubai.

Past Simple: Negatives:

To make a negative sentence in the past, we use:

Subject + did not or didn't + base verb (no -ed or past form).

Ex. She did not go to the park.

They didn't watch TV.

Past Simple: Questions:

To ask a question in the past, we use:

Did + subject + base verb

REMEMBER:

- Don't use past tense verbs after did/didn't.
- Always use the base form of the verb

Ex. Did you see the movie?

Yes, I did. No, I didn't.

You can also add a wh-question word (what, where, when, why, who,) before "did".

Wh-word + did + subject + base verb?

Ex. What did you eat for dinner?

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Activity 4 Practice

Put the words in the correct order and write questions.

1 did / Where / go / yesterday? / you

Where did you go yesterday?

2 have / did / a nice time? / you

Did you have a nice time?

3 you / do? / did / What

What did you do?

Activity 5 Practice

Now ask your partner the questions in Activity 4. Write sentences about your partner's answers.

Fatima went to her cousin's house. She had a nice time. They baked cakes.

Aisha went to the beach.	
She had a fun time.	
She swam and built sandcastles.	2025
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