

أوراق عمل الدروس (من 5 إلى 9) من الوحدة السادسة World the and Nature



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المنهج الإمارتية ← الصف الثامن ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل
منهج انجليزي املخصات وتقديرات امذكرة وبنوك امتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: هدى أبو زايد

التواصل الاجتماعي بحسب الصف الثامن



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج
الإماراتية على
فيسبوك

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني

مراجعة Guidebook Writing دليل الكتابة

1

مواصفات الاختبار النهائي للفصل الثاني (الهيكل الوزاري) المسار المتقدم

2

مواصفات الاختبار النهائي للفصل الثاني (الهيكل الوزاري) المسار العام

3

مراجعة الوحدة السادسة world and Nature الدروس الأربع الأولى

4

أوراق عمل الوحدة الخامسة house the Around شاملة

5

Grade 8 – unit 6 lessons(5-9)

روابط جروبات الواتس:

الصف الأول

<https://chat.whatsapp.com/LPQAtNQFbvgGG3QHHWSE1v>

الصف الثاني

<https://chat.whatsapp.com/JlAozAdwVb24d2h1UnCNYH>

الصف الثالث

<https://chat.whatsapp.com/CixwiPd3wiYHlT0DOSXZ2P>

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جروب الصف الثامن

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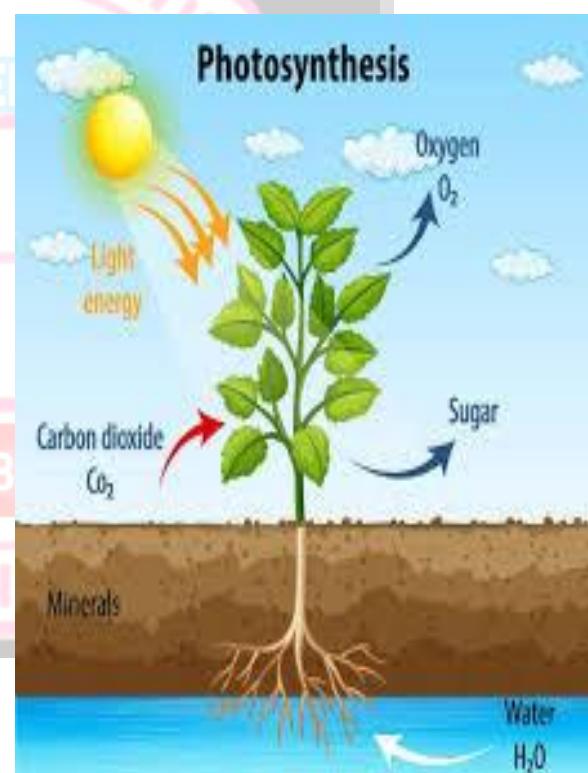
لا تتردد بالسؤال عن جروبات التحضير و الدروس الخصوصية

للأختبار النهائية عبر الزوم



Grade 8 – unit 6 lessons(5-9)

Vocabulary :	Arabic Meaning
Word / Phrase	
Cocoa	كاكاو
Bean	بذرة / حبة
To grow	ينمو / يزرع
To add	يضيف
To mix	يخلط
Sweet	حلو
Bitter	مر
Photosynthesis	عملية البناء الضوئي
To take in	يُمتص / يأخذ للداخل
To let out	يطلق / يخرج
Carbon dioxide	ثاني أكسيد الكربون
Oxygen	أكسجين
Leaves	أوراق الشجر
Energy	طاقة



Grade 8 – unit 6 lessons(5-9)

Vocabulary :	Arabic Meaning
Word / Phrase	
Herbivores	أكلات الأعشاب
Carnivores	أكلات اللحوم
Predators	مفترسات
Prey	فريسة
Forest	غابة
Problem	مشكلة
Gorilla	غوريلا
Elephant	فيل
Lion	أسد
Oryx	مها
Flamingo	فلامنجو / نحام
Baby	طفل / صغير

Vocabulary	Arabic Meaning
Wildlife	الحياة البرية
Wild	بريء
Safari	سفاري
Natural	طبيعي
Adventure	مغامرة
Popular	شعبي / محبوب
Capital city	العاصمة

Grade 8 – unit 6 lessons(5-9)

1. The _____ is a large animal that lives in African forests and primarily eats plants.
 - A) gorilla
 - B) lion
 - C) flamingo
2. During photosynthesis, leaves _____ carbon dioxide from the atmosphere.
 - A) let out
 - B) take in
 - C) mix
3. Animals like cows and zebras are called _____ because they only eat plants.
 - A) predators
 - B) carnivores
 - C) herbivores
4. To start the chocolate-making process, _____ are harvested from trees.
 - A) cocoa beans
 - B) roots
 - C) leaves
5. The _____ is a desert animal that can survive for long periods without drinking water.
 - A) camel
 - B) fish
 - C) bear

Grade 8 – unit 6 lessons(5-9)

6. In a food chain, a lion is a _____ because it hunts other animals for food.

- A) prey
- B) predator
- C) herbivore

7. Plants produce _____ in photosynthesis process, which humans then breathe in.

- A) carbon dioxide
- B) oxygen
- C) sugar

8. Raw cocoa has a very _____ taste before sugar and milk are added to it.

- A) sweet
- B) bitter
- C) salty

9. The _____ of the plant stay underground and absorb water and nutrients from the soil.

- A) leaves
- B) roots
- C) beans

10. A _____ is a pink bird that often stands on one leg in the water.

- A) flamingo
- B) oryx
- C) gorilla

Grade 8 – unit 6 lessons(5-9)

11. Plants need _____ from the sun to carry out the process of photosynthesis.

- A) energy
- B) leaves
- C) water

12. In the chocolate factory, the ingredients are _____ together to create a smooth texture.

- A) grown
- B) mixed
- C) taken in

13. The _____ is a white animal with long, straight horns that lives in the desert.

- A) elephant
- B) oryx
- C) lion

14. In a food chain, the animal that is hunted and eaten by a predator is called the _____.

- A) prey
- B) herbivore
- C) predator

15. During the final steps of making chocolate, _____ is added to make the chocolate taste sweet.

- A) carbon dioxide
- B) sugar
- C) energy

Grade 8 – unit 6 lessons(5-9)

- We saw many animals like lions and elephants in their _____ habitat.
 - A) wildlife
 - B) natural
 - C) popular
- Abu Dhabi is the _____ of the United Arab Emirates.
 - A) adventure
 - B) capital city
 - C) city
- Going on a _____ in Africa is a great way to see animals in their own environment.
 - A) safari
 - B) popular
 - C) adventure
- Football is a very _____ sport played by many people all over the world.
 - A) popular
 - B) natural
 - C) wildlife

Grade 8 – unit 6 lessons(5-9)

- Climbing a high mountain is a dangerous but exciting _____.
 - A) nature
 - B) wild
 - C) adventure



Grade 8 – unit 6 lessons(5-9)

A Trip to Japan

Last week, Tim had a great time in Japan. On Monday, he was at the Tokyo Dome to see a game. He went to Osaka on Thursday. In the city, he saw a beautiful gold palace. The weather was very sunny all week. He liked the big green forests the most. He felt very happy to travel to a new country.



1. On what day was Tim at the Tokyo Dome?
A) Tuesday B) Monday C) Thursday
2. Where did Tim go on Thursday?
A) Kyoto B) Tokyo C) Osaka
3. What did Tim see in the city?
A) A silver tower B) A gold palace C) A blue forest
4. How was the weather during the trip?
A) Rainy B) Sunny C) Cold
5. Based on the story, how did Tim feel about his trip?
A) He was bored B) He enjoyed it C) He was scared

Writing: Write two sentences about a place you went to last weekend.

Grade 8 – unit 6 lessons(5-9)

2. Animals of Africa

Many amazing animals live in Africa. The lion is a strong predator that lives in the grass. The elephant is very big and has a long trunk. A baby gorilla stays close to its mother in the forest. Some birds, like the pink flamingo, live near the water. The oryx lives in the hot desert. All these animals make the wild a very special place.

Questions

1. Which animal lives in the forest?
A) Oryx B) Gorilla C) Flamingo
2. What color is the flamingo?
A) Blue B) Pink C) Green
3. Where does the oryx live? A) The desert B) The ocean C) The mountains
4. Which animal is described as a "predator"?
A) Elephant B) Lion C) Flamingo
5. Why does the baby gorilla stay near its mother?
A) To play with friends B) For safety and care C) To find a desert

Writing: Which animal from the story is your favorite? Why?

Grade 8 – unit 6 lessons(5-9)

3. The Food Chain

In the forest, animals need food to live. Herbivores, like zebras and cows, eat plants and grass. Carnivores are predators that eat other animals. These hunted animals are called prey. If there is no rain, the plants do not grow. This is a big problem for the food chain because the herbivores will have no food.

Questions

1. What do herbivores eat?
A) Meat B) Plants C) Other animals
2. Where does this story take place?
A) The desert B) The forest C) The ocean
3. What is a "predator"?
A) An animal that eats plants B) An animal that hunts C) A type of tree
4. What is the "problem" mentioned in the text?
A) Too much rain B) Not enough rain C) Too many lions
5. If the plants die, what will happen to the herbivores?
A) They will grow bigger B) They will be hungry C) They will eat the lions

Grade 8 – unit 6 lessons(5-9)

Writing: Use the words "predator" and "prey" in a short sentence.

4. How Plants Grow

Plants make their own food through photosynthesis. The leaves take in carbon dioxide from the air. They also get energy from the sun. The plant uses sunlight and water to make sugar. Then, the plant lets out oxygen. This is the air that we breathe to stay alive. Without plants, humans and animals could not breathe.

1. What do leaves take in from the air?
A) Water B) Carbon dioxide C) Sugar
2. Where do plants get energy from?
A) The soil B) The moon C) The sun
3. What is the name of the process plants use to make food?
A) Breathing B) Photosynthesis C) Cooking
4. What do plants release into the air for us?
A) Oxygen B) Carbon dioxide C) Dust
5. Why are plants important for humans?
A) They make sugar B) They help us breathe C) They look green

Grade 8 – unit 6 lessons(5-9)

Writing: What three things does a plant need to make food?

5. Making Chocolate

Chocolate comes from cocoa beans. These beans grow on trees in warm places. First, the beans are taken from the tree. They are cooked and crushed. Then, workers add sugar and milk. They mix everything together. Without sugar, cocoa tastes bitter. With sugar, the chocolate tastes sweet and yummy. It is a long process to make a chocolate bar.

Questions

1. Where do cocoa beans grow?
A) Under the ground B) On trees C) In the water
2. What is added to the cocoa to make it taste better?
A) Salt B) Water C) Sugar and milk
3. What does "mix" mean in the story?
A) To combine things B) To take away C) To cook
4. How does cocoa taste before sugar is added?
A) Sweet B) Bitter C) Salty
5. What is the main idea of this passage?

Grade 8 – unit 6 lessons(5-9)

A) How to plant trees B) The steps to make chocolate C) Why milk is healthy

Writing: Do you like sweet chocolate or bitter chocolate? Why?

Grammar Practice: The Present Simple Passive

Choose the correct words to complete each sentence.

1. Cocoa beans _____ from the trees by workers.

A) is taken B) are taken C) am taken

2. Carbon dioxide _____ in by the leaves of the plant.

A) is taken B) are taken C) is take

3. The plants _____ by hungry herbivores like zebras.

A) is eaten B) are eaten C) am eaten

4. Sugar and milk _____ to the cocoa to make it sweet.

A) is added B) are added C) are add

5. Oxygen _____ out by the plant during photosynthesis.

A) is let B) are let C) is letting

6. In the food chain, the prey _____ by the predator.

Grade 8 – unit 6 lessons(5-9)

A) are caught B) am caught C) is caught

7. The cocoa beans _____ and mixed in a big bowl.

A) are cooked B) is cooked C) are cook

8. I _____ protected by my parents, just like a baby gorilla.

A) is protected B) am protected C) are protected

9. The beautiful gold palace in Osaka _____ by many people.

A) are seen B) is seen C) is see

10. Fresh water _____ by the roots of the plant.

A) are absorbed B) am absorbed C) is absorbed