اختبار تجريبي لنهاية الفصل

تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇦ المناهج الإماراتية ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف

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المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

إعداد: School Tafawwoq Al

التواصل الاجتماعي بحسب

صفحة المناهج الإماراتية على فيسبوك | المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات

المزيد من الملفات بحسب والمادة لغة انجليزية في الفصل الأول

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Al Tafawwoq School · English Department · 2026–2027

Grade 8 Advanced English · End-of-Term 1 MOCK EXAM

Grade 9 GLG · Stage 5 · CEFR B1.1 · Reading & Viewing (60) and Writing & Representing (40)

Name:	Class: 8 /	Date:

Part 1 Vocabulary	Part 2 Grammar	Part 3A Reading	Part 3B Reading	Reading total	4 · 1.1 Summary	4 · 1.2 Essay	TOTAL
/10	/10	/24	/16	/60	/15	/25	**/100**

In the real exam, Parts 1–3 are on **SwiftAssess** (computer) and Part 4 is on **paper**. In this mock, circle the letter of your answer.

Part 1 · Vocabulary 10 marks (2 each)

Choose the correct words to complete the sentences. Choose A, B or C.

1. The rangers' main job is the _____ of wildlife in the national park.
   (A) conservation (B) invention (C) retrieval
2. Scientists recorded more than 200 species of _____ on the island, including birds, reptiles and mammals.
   (A) flora (B) fauna (C) climate
3. Wind turbines produce _____ energy, so we will never run out of it.
   (A) hybrid (B) isolated (C) renewable
4. The _____ explained how stress can affect our memory and behaviour.
   (A) hormone (B) psychologist (C) perspective
5. In this photograph, the mountains look very small because they are far away in the _____.
   (A) foreground (B) focus (C) background

Part 2 · Grammar 10 marks (2 each)

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Choosing a Car for the Future

Buying a car is a big decision, and it **(1)** _____ more difficult in recent years because there are so many choices. Today, three main types of car **(2)** _____ in showrooms: petrol, hybrid and fully electric. Electric cars are quiet and have plenty of horsepower, but some buyers are nervous **(3)** _____ running out of battery on long trips. Hybrid SUVs are popular with families because they are spacious and cheap **(4)** _____. Inside, almost every new model now has a touchscreen, several airbags and smart seat belts. Before you buy, it is a good idea to check the warranty, which protects you if the engine or battery fails. Experts believe that in fifteen years' time, most drivers in the UAE **(5)** _____ electric cars, and many petrol stations will slowly disappear. So, which car would you choose?

1. (A) became (B) has become (C) becomes
2. (A) are offered (B) offer (C) have offered
3. (A) in (B) at (C) about
4. (A) running (B) to run (C) run
5. (A) will be driving (B) have driven (C) drive

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Part 3A · Reading 24 marks (3 each)

Read the text and choose the correct answer. Choose A, B or C.

The Desert at Night

Last December, Khalid's school organised a camping trip to a desert conservation reserve. Khalid expected the desert to be empty and boring, but a ranger called Salem soon changed his mind.

When the sun went down, Salem led the students on a night walk. "Many desert animals are nocturnal," he explained. "They hide from the heat during the day and come out when it is cooler." With his torch, he showed them small footprints in the sand. "A Rüppell's fox passed here," he said. "Its large ears help it lose heat, and they also help it hear insects under the sand."

Later, the group saw a herd of Arabian oryx standing on a hill. Their white coats shone in the moonlight. Salem told the students that the oryx's white colour reflects sunlight and keeps the animal cool. He added that oryx can go for weeks without drinking, because they get water from the plants they eat and from the morning dew.

"About fifty years ago, these animals completely disappeared from the wild," Salem said. "Thanks to conservation programmes in the UAE and other countries, there are now thousands of them."

Before going to sleep, Khalid looked up at the stars and thought about everything he had learned. The desert was not empty at all. It was full of life that had adapted cleverly to survive in one of the harshest environments on Earth.

1. When did the camping trip take place?
(A) last summer (B) last December (C) last spring

2. Who is Salem?
(A) a ranger at the reserve (B) Khalid's teacher (C) Khalid's father

3. What did the students see standing on a hill?
(A) a group of foxes (B) some camels (C) a herd of Arabian oryx

4. According to Salem, why do many desert animals come out at night?
(A) It is cooler then. (B) They can see better in the dark. (C) There are fewer visitors.

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5. How do a Rüppell's fox's large ears help it?
   (A) They protect it from sand. (B) They help it lose heat and hear insects. (C) They help it run faster.
6. How do Arabian oryx get water?
   (A) from rivers in the desert (B) from rangers at the reserve
   (C) from the plants they eat and the morning dew
7. In the last paragraph, harshest environments are the ones that are ...
   (A) the most difficult to live in (B) the most beautiful (C) the coldest
8. What is the text mainly about?
   (A) a boy who got lost on a camping trip (B) a boy who learned how desert animals survive
   (C) why students should not walk in the desert at night

Part 3B · Reading 16 marks (2 each)

Read the text and choose the correct answer. Choose A, B or C.

Behind the Green Screen

If you could visit the set of a modern action film, you might be surprised. Instead of exploding cities or alien planets, you would probably see actors standing in front of enormous green walls. This technique, known as chroma keying, is one of the most important tools in CGI filmmaking.

The idea is simple. Computers can easily recognise a single bright colour and remove it from every frame. Green is usually chosen because it is very different from human skin tones and is rarely used in costumes. Once the green background has been removed, artists replace it with a digital scene. This step is called compositing, and it combines live action and computer images into one shot.

However, green screens have disadvantages. Actors must imagine what is around them, which can make their performances less natural. Green light can also reflect onto faces and objects, so artists spend many hours fixing small mistakes.

To solve these problems, some studios now use giant LED screens instead. These screens display the digital world in real time, so actors can actually see the mountains or spaceships around them. The light from the screens also falls on the actors realistically, which saves time later.

Despite these new technologies, green screens are unlikely to disappear soon. They are cheap, flexible and easy to set up, which makes them ideal for smaller productions, school projects and online video creators.

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1. What is chroma keying?

Ⓐ painting film sets green Ⓑ removing one colour so it can be replaced with another image

Ⓒ filming scenes at night

2. Why is green usually chosen for the screens?

Ⓐ It is the cheapest paint. Ⓑ It looks good on camera.

Ⓒ It is very different from skin tones and rare in costumes.

3. What is one disadvantage of green screens?

Ⓐ Actors have to imagine their surroundings. Ⓑ They are very expensive.

Ⓒ They cannot be used indoors.

4. In paragraph 2, <u>compositing</u> means ...

Ⓐ writing the film's story Ⓑ combining live action and computer images

Ⓒ removing the actors from a scene

5. In paragraph 4, <u>in real time</u> means ...

Ⓐ at the same moment as it happens Ⓑ very slowly Ⓒ after filming has finished

6. Based on the text, why would a small school film club probably choose a green screen rather than an LED screen?

Ⓐ It does not need a computer. Ⓑ Actors prefer the colour green. Ⓒ It is cheap and easy to set up.

7. You are making a video of yourself “on the Moon” for a school project. Which advice from the text is most useful, and why?

Ⓐ Don't wear green clothes, because the computer would remove them too.

Ⓑ Film outside at night, because the sky is dark. Ⓒ Use a yellow background, because it reflects light.

8. What is the main idea of the text?

Ⓐ LED screens have completely replaced green screens.

Ⓑ Green screens are an important filmmaking tool, although newer technology solves some of their problems.

Ⓒ Actors prefer to work without any technology.

— End of the Reading Paper · Turn over for the Writing Paper —

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Part 4 · Writing 40 marks · Theme: The Brain

1.1 Summary (15 marks)

Read the text. Write the main ideas of the text in your own words. Write 3–4 sentences.

Why Teenagers Need More Sleep

Sleep is not just a time for the body to rest; it is essential for a healthy brain. During sleep, the brain organises the information it has received during the day and stores important memories. Without enough sleep, students find it harder to pay attention and to remember what they have learned.

Teenagers face a special challenge. Their bodies start producing melatonin, the hormone that makes people feel sleepy, up to two hours later at night than adults' bodies do. As a result, many teenagers do not feel tired until late, but they still have to wake up early for school.

Screens make the problem worse. The blue light from phones and tablets reduces the amount of melatonin the body produces. Psychologists therefore advise teenagers to stop using devices at least an hour before bed, to keep a regular sleep routine and to aim for eight to ten hours of sleep each night.

/15

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1.2 Opinion essay (25 marks)

Write an essay giving your opinion: Is studying with friends or studying alone the best way to review for exams?

- How do you usually review for your exams?
- What are the advantages and disadvantages of studying with friends?
- What advice would you give to a classmate who wants to remember more?

Write at least **120 words** in paragraphs.

Number of words: _____ **/25**

— End of the Mock Exam —

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Teacher Answer Key & Spec Map

Part	Answers	Spec coverage
1 Vocabulary	1 A · 2 B · 3 C · 4 B · 5 C	5 sentences, 3 options, 2 marks each; Ecosystems, Innovation & Technology, The Brain, Visual Arts (ENG.05.RV.S.3.3)
2 Grammar	1 B has become · 2 A are offered · 3 C about · 4 B to run · 5 A will be driving	Expository text, ~150 words, cars of the future; G.13.3 (Q1), G.10.1 (Q2), G.1.5 adj + prep (Q3), G.1.5 / G.19.2 adj + to-infinitive (Q4), G.15.4 (Q5)
3A Reading	1 B · 2 A · 3 C · 4 A · 5 B · 6 C · 7 A · 8 B	Narrative, ~235 words, Ecosystems / adaptation. Q1–3 specific info (CS.2.1) · Q4–6 details (CS.5.1) · Q7 word meaning from context + suffix *-est* (CS.4.1) · Q8 overall (CS.1.1) · 3 marks each
3B Reading	1 B · 2 C · 3 A · 4 B · 5 A · 6 C · 7 A · 8 B	Expository, ~235 words, Visual Arts / CGI. Q1–3 details (CS.5.1) · Q4–5 word / expression meaning (CS.4.1) · Q6 inference (CS.4.2) · Q7 connection with reason (CS.3.1) · Q8 overall (CS.1.1) · 2 marks each

Part 4 · 1.1 Summary — model answer and marking guide (15)

Sleep is vital for the brain because it helps us store memories, focus and remember what we learn. Teenagers find it harder to sleep early, since their bodies release the sleep hormone melatonin later than adults' bodies do, yet they must still get up early. Using screens at night makes this worse, so experts recommend switching devices off before bed, following a regular routine and sleeping eight to ten hours.

Main ideas expected (one from each paragraph)	Also check
① Sleep helps the brain store memories / focus / learn ② Teenagers' melatonin is released later, so they feel sleepy later but wake early ③ Screens reduce melatonin → advice: no devices before bed, routine, 8–10 hours	3–4 sentences · own words (no copied sentences) · main ideas only, no opinion · accurate grammar, spelling and punctuation

Part 4 · 1.2 Essay — success criteria (25)

Area	Look for
Task & ideas	All three prompts answered; clear opinion; reasons, examples and personal experience; at least 120 words
Organisation	Paragraphs (introduction, body, conclusion) with topic sentences and supporting details; linking words (however, furthermore, as a result…)
Language	Topic vocabulary (attention, rehearsal, retrieval, memory…); a range of structures, including some complex sentences; advice language (should, it is important to…)
Accuracy	Spelling of challenging words; punctuation; errors do not block meaning

Note: The official Grade 9 GLG writing rubric was not provided, so the 1.2 criteria above are drawn from the spec learning outcomes (ENG.05.WR.P.1.1, P.2.1, P.4.1 and S.6.1). Work wholly copied from the question paper, a source text or any outside source (including AI) scores 0.

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