

ملف حل الدرس الرابع past the in Life من الوحدة الثالثة منهج أكسس الجديد



تم تحميل هذا الملف من موقع المناهج الإماراتية

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تاريخ إضافة الملف على موقع المناهج: 2025-09-22 13:15:06

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المزيد من مادة
لغة انجليزية:

إعداد: Hamza Mona

التواصل الاجتماعي حسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

ملف حل الدرس الثالث focus Language من الوحدة الثالثة منهج أكسس الجديد

1

ملف حل الدرس الثاني UAE the in Life من الوحدة الثالثة منهج أكسس الجديد

2

ملف حل الدرس الأول museum a Visiting من الوحدة الثالثة منهج أكسس الجديد

3

ملف حل الدرس العاشر Review من الوحدة الثانية منهج أكسس الجديد

4

ملف حل الدرس التاسع design Product من الوحدة الثانية منهج أكسس الجديد

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Lesson 4: Life in the past

- What jobs did people do in the past in your country?
- Where did your grandparents live?

1. What jobs did people do in the past in your country?

- People were pearl divers.
- Some people were fishermen.
- Others were camel farmers or traders.

2. Where did your grandparents live?

- They lived near the desert.

Key Structure

Asking about the past
Where did you live?

Vocabulary

*poetry, campfire,
fisherman, to tell stories,
to read poetry*

Meaning of vocabulary:

- **Poetry:** A type of writing that expresses ideas and emotions in a beautiful and imaginative way, often using rhythm and rhyme.
- **Campfire:** A fire built outdoors, often for warmth or cooking, especially when camping.
- **Fisherman:** A person who catches fish for a living or as a hobby.
- **To tell stories:** To share events or experiences, real or imaginary, often for entertainment.
- **Read poetry:** To look at and understand poems by reading them aloud or silently.

Activity 1 Vocabulary

to read

Match the words to their meanings.

-
- 1 fisherman → c someone who catches fish
- 2 campfire → d a fire people make in the evening
- 3 poetry → b a type of writing that is like a song
- 4 tradition → a something people do for many years

Activity 2 Reading and Listening Track 9

Read and listen to Khalid talk to Grandfather Hamdan. Match the questions to the correct answer for 1-3.

- a) Where did you live?
- b) What did you do for fun?
- c) What did you eat?

LANGUAGE TIP

We make past simple questions with a question word and *did*. The main verb doesn't change.

Where did you live?

An interview with my grandfather

1 What did you eat?

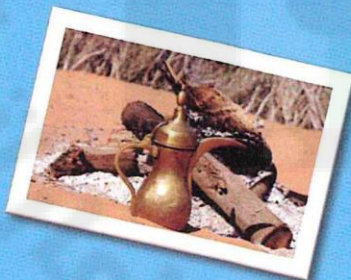
Grandfather Hamdan: We ate a lot of fish. My favourite food was fish and rice mandi. My grandmother made it. It was very tasty.

2 Where did you live?

Grandfather Hamdan: We lived in a house in Umm Al Quwain. We lived near the Arabian Gulf. My grandfather was a pearl diver. My father was a fisherman. Sometimes I helped him to fish.

3 What did you do for fun?

Grandfather Hamdan: We made campfires in the evening. My family sat together. We told stories, read traditional poetry and drank coffee. I really liked to write poetry and read it to my family.



Activity 3 Listening

Listen again and answer the questions below.

1 Grandfather Hamdan ate a lot of...

- a pizza
- b fish
- c meat

2 Grandfather Hamdan's favorite food was...

- a rice and fish mandi
- b pizza
- c dates

3 Grandfather Hamdan lived in...

- a Ajman
- b Dubai
- c Umm Al Quwain

4 Grandfather Hamdan's father was a...

- a pearl diver
- b teacher
- c fisherman

5 Grandfather Hamdan's family _____ in the evening

- a made a campfire
- b went pearl-diving
- c cooked mandi

6 Grandfather Hamdan liked...

- a to write poetry
- b to make coffee
- c to tell stories

My grandparents lived in Al Ain.

Activity 4 Speaking

In pairs, ask and answer the questions about the past. Write notes.

Where did your grandparents live?

My grandparents lived in Al Ain.

What did your grandparents eat?

They ate rice, fish, and dates.

What did your grandparents do for fun?

They sat around the campfire and told stories.

What does your family do for fun now?

Read poetry and drank coffee.

SPEAKING TIP

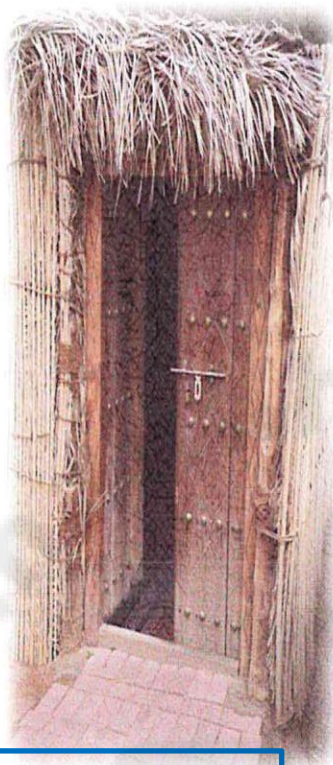
We pronounce the -ed ending of past simple verbs differently for different verbs.

If the verb ends in **t** or **d**, it sounds like 'id': *started, visited*

Other past simple -ed verb endings sound like **t**: *walked*

Listen to your teacher say the verbs.

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How to pronounce the -ed ending:

- **/ɪd/ — sounds like "id":**

Use this when the verb ends in /t/ or /d/ sounds

Ex: start → started (sounds like "start-id")
visit → visited (sounds like "visit-id")
need → needed
want → wanted

- **/t/ — sounds like a soft "t"**

Use this when the verb ends in voiceless sounds (like /k/, /s/, /f/)

Ex: walk → walked
laugh → laughed
watch → watched
cook → cooked

- **/d/ — sounds like a soft "d"**

Use this when the verb ends in voiced sounds (like /b/, /g/, /v/, vowels, etc.), except /d/.

Ex: play → played
clean → cleaned
love → loved
call → called

Ms. Mona Hamza
0565720494

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