

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



نموذج الهيكل الوزاري الفصل الأول

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الأول ← الملف

التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

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مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



End of Term Exam

Level 5.1

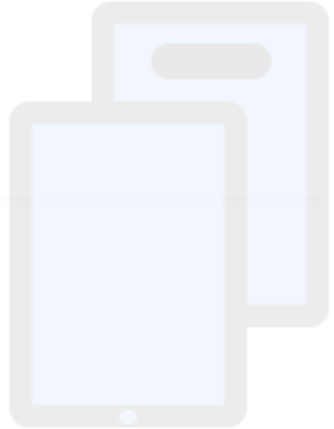
Term 1

2022-2023

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Level 5.1

Term 1 Academic Year 2022-2023

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Part 1: Preparation – Vocabulary



Businessmen having a meeting in a cafe, by August de Richilieu, 2020, Pexels.com



Man wearing black polo shirt and grey pants sitting on a white chair, by Nappy, date unknown, Pexels.com

communicate

to share information with others

word	class	definition	sentence
communicate	verb	to share information with others	I communicate with him over email most days.

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anxious

feeling scared or nervous about something

word	class	definition	sentence
anxious	adjective	feeling scared or nervous about something	I was very anxious about my exams.

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[direction_geralt_2019](#), pixabay.com



[choice_geralt_2017](#), pixabay.com

decision

a choice you make about something after thinking about it many times

word	class	definition	sentence
decision	noun	a choice you make about something after thinking about it many times	I made the decision to go to university.

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[At home](#), Anrita1705, 2020.



[Man in Red Crew Neck Shirt](#), by Andrea Piacquadio, 2020, Pexels.com



[Hiking](#), Mickey Estes, 2015, Pixabay

relaxed

feeling comfortable and without worry

word	class	definition	sentence
relaxed	adjective	feeling comfortable and without worry	I was calm and relaxed after the exams.

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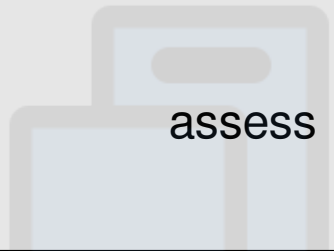


Deadline, Time Management, created by upklyak, Freepik.com



assess

to decide the quality or importance of something

word	class	definition	sentence
 <p>assess</p>	<p>verb</p>	<p>to decide the quality or importance of something</p>	<p>Tests are used to assess students learning.</p>

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[free-vector/conference-speaker-concept-illustration](#) freepik, 2018



[Recruitment](#), Mohamed Hassan, 2019, Pixabay



[Icon](#), Wilson Joseph, 2016, Pixabay.com

presentation

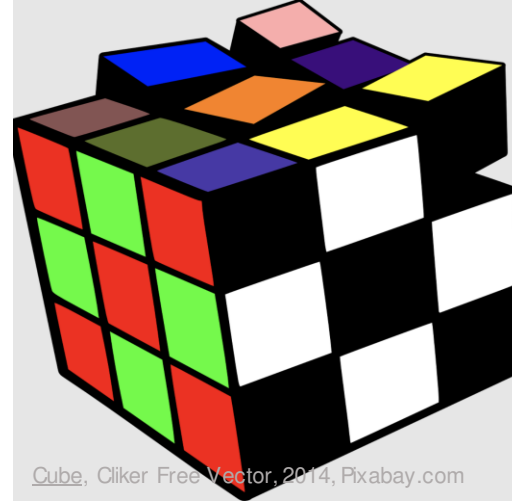
the way something is shown to people

word	class	definition	sentence
presentation	noun	the way something is shown to someone	My manager gave a presentation about the new job.

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[Question](#), Padreffilar, 2017, Pixabay.com



[Cube](#), Clker Free Vector, 2014, Pixabay.com



[Mental](#), Mohamed Hassan, 2021, Pixabay.com

complicated

something that is difficult to understand

word	class	definition	sentence
complicated	adjective	something that is difficult to understand	I was unable to follow the instructions because they were too complicated to read.

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word	class	definition	sentence
culture	noun	the habits and traditions of a country, society or group of people	In Japanese culture, people bow to each other.

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[Photo of water droplets on glass window](#), by Sid Ali, 2019, Pexels.com



[Apple](#), Gerd Altmann, 2016, Pixabay



[light](#) Stocknap75, 2015, pixabay.com

dull

not interesting or exciting

word	class	definition	sentence
dull	adjective	not interesting or exciting	I have a very dull life. I stay at home and do very little.

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Red Carpet, Mohamed Hassan, 2018, Pixabay



Toddler, mmorris76, 2018, Pixabay



Money, Open Clipart-Vectors, 2015, Pixabay



Maldives, Fonhip Ward, 2014, Pixabay

imagination

the part of your mind that creates pictures or images of things that are not real

word	class	definition	sentence
imagination	noun	the part of your mind that creates pictures or images of things that are not real	She liked to think she was rich. She had a great imagination.

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Doctor, Paul Ang, 2017, Pixabay



Brothers, 46027, 2014, Pixabay.com

care

protecting someone and giving them what they need

word	class	definition	sentence
care	noun	protecting someone and giving them what they need	The standard of care at the local hospital is excellent.

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plan, Pexels, Nov. 29, 2016, Pixabay



Colleagues Working Together, created by pch.vector, Freepik.com



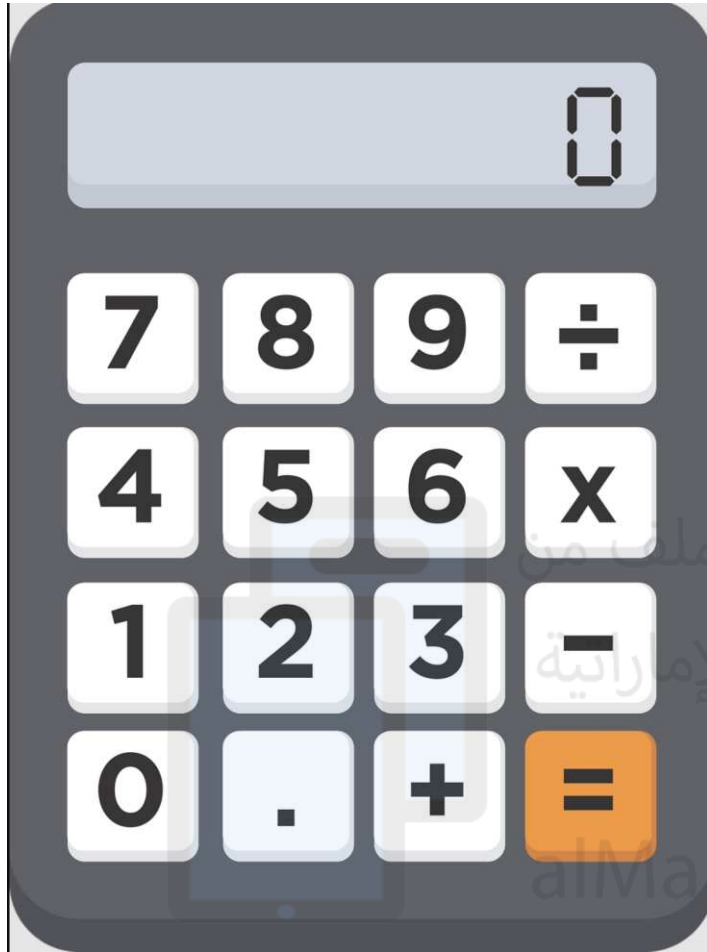
eager, RobinHiggins, Feb. 3, 2018, from pixabay.com

solution

the answer to a problem

word	class	definition	sentence
solution	noun	the answer to a problem	I am unable to find a solution to the maths problem.

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[Calculator](#), Cheskapoondesignstudion, 2017, Pixabay.com



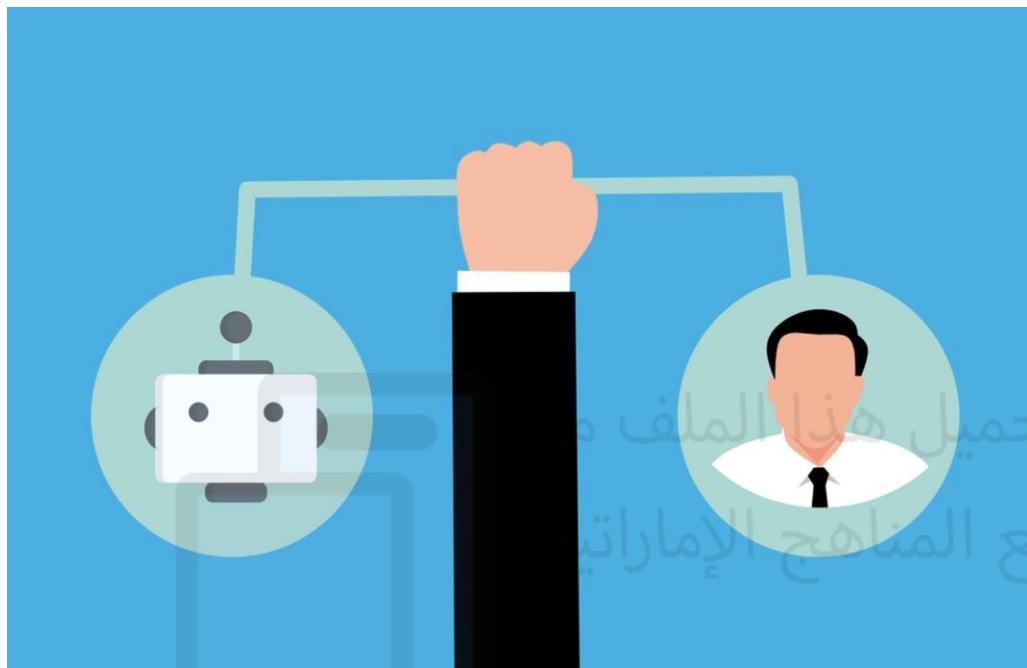
[Account](#), 200degrees, 2016, Pixabay.com

calculate

to find an amount or a number using maths

word	class	definition	sentence
calculate	verb	to find an amount or a number using maths	You should calculate the cost of your shopping list before you buy.

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[Automation](#), Mohammad Hassan, 2021, Pixabay.com



[Car](#), Mohammad Hassan, 2018, Pixabay.com

replace

to start using another thing instead of what you are using now

word	class	definition	sentence
replace	verb	to start using another thing instead of what you are using now	I need to replace my phone because the screen is completely broken.

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[businessman](#), Michael_schueller, 2021, from Pixabay.com



[Loudspeaker](#) by ka temangostar 2018, Freepik.com

complaining

the act of saying you are not happy with something

word	class	definition	sentence
complaining	verb	the act of saying you are not happy with something	The man was complaining in the restaurant because his food was cold.

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[Success](#), Mohamed Hassan, 2021, Pixabay



[Girl](#), Mohamed Hassan, 2018, pixabay



[Employee of the month](#) created by Freepik.com

standard

a level of quality that is acceptable

word	class	definition	sentence
standard	noun	a level of quality that is acceptable	The police in the UAE deliver a high standard of service to the people.

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Colleagues Working Together, created by pch.vector, Freepik.com



Manager, Clker-Free-Vector-Images, 2014, Pixabay



Survey, Tumisu, 2021.

feedback

an opinion from someone on something you have done or made

word	class	definition	sentence
feedback	noun	an opinion from someone on something you have done or made	I got feedback on my exam. It was not good.

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Part 2: Top tips

Top tips

The End of Term Exam is made up of three sections.

Part 1

Part 1 of the Reading Summative Assessment is a narrative text. The purpose of a narrative text is to entertain rather than inform. It can be a literary text, involving a story written from either a first- or third-person perspective. This text type is characterised by informal language, direct speech, characters and plot.

- 8 multiple-choice questions

5. When do the family have breakfast?

A before they go for a walk

B after they finish their walk

C during their morning walk

Top tips

Outcomes

Assessments written using a narrative text ask students about information from the events, description and characters in the text. The outcomes in part 1 are detailed in the individual assessment planners for their respective level and include the following:

Overall meaning – questions around overall meaning ask students for information from the entire text. They could ask about an alternative title for the text, for example, as this means the student needs to have comprehended the whole text in order to answer correctly.

Specific information – questions that ask students for the information of a few words in the text. Students need to demonstrate that they can accurately pinpoint the required information in the text. These questions often involve facts and might begin with ‘what,’ ‘when’ or ‘where.’

Details – questions that require the information from a whole sentence or clause to answer. They are often focused around the reasons for something or results of something and might begin with ‘why’ or ‘how.’

Connections – questions that require students to link the information between two pieces of specific information or details. At lower levels, the specific information or details can be in different clauses or sentences. At higher levels, they can be in different parts of the text. Questions might be formed around the similarities or differences between things. For example, ‘What food do both Amna and Khalifa like?’ or ‘How do Latifa’s feelings about school change from the beginning to the end of the story?’

Top tips

Part 2

Part 2 of the Reading Assessment is an informative text. This text type's purpose is to impart information and it has a lot of facts. The language used can be informal (blog posts, for example, can be informative texts) or formal (newspaper articles or academic journals can also be informative texts). Informative texts can be written from a first-person perspective (blog posts and reports, for example) or can be formal and impersonal (articles).

- 8 multiple-choice questions

5. What is the best way down the mountain?

A hiking

B helicopter

C toboggan

Top tips

Outcomes

Assessments written using an informative text ask students about factual information. The outcomes in part 2 are detailed in the individual assessment planners and include the following:

Specific information

Details

Connections

Main points – questions that ask students to comprehend the information from an entire paragraph or section of the text. In an informative, factual text, this could be from the topic sentence of a well-constructed paragraph. Examples of main points questions could be, ‘What is the topic of paragraph three?’ or, ‘In paragraph 4, what does Salim say about future jobs?’

Top tips

Part 3

Part 3 of the assessment is a MAZE. This is a short informative text with nine gaps in the sentences that assess students' proficiency in level-specific grammar, functional language and lexis. This assessment type is called a MAZE because it is a textual maze. Students need to be able to make the right 'turns' within a short text by selecting the correct word or words to complete sentences. It requires students to make connections between different parts of a text and apply their skills and knowledge in an integrated, authentic way.

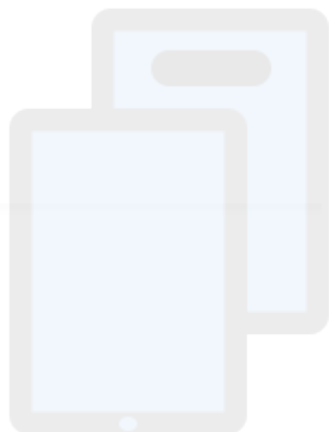
This is a MAZE **1** (text / texting / texts). It has gaps that students **2** (have to / don't have to / might) fill by choosing the correct **3** (grammer / grammar / gramar), functional language or vocabulary point. It is an efficient method of testing students **4** (due to / but / because) it allows testing of multiple different elements of language in a single **5** (assesement / assessment / assessment). It is also quite cognitively **6** (demanding / demand / demanded) as students may need the context of sentences around the one with the gap **7** (in respect of / in order to / in connection with) answer correctly.



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