

اختبار في الوحدة الثانية shapes and Design بلا حل



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-10-02 15:48:48

ملفات اكتب للمعلم اكتب للطالب | الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Muna

التواصل الاجتماعي حسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

اختبار في الوحدة الأولى All about school بلا حل

1

اختبار Knowledge check في الوحدة الأولى All about school بلا حل

2

أوراق عمل قواعد الوحدة الثانية shapes and Design

3

ملف حل الدرس العاشر Review من الوحدة الثالثة منهج أكسس الجديد

4

ملف حل الدرس التاسع poem a Writing من الوحدة الثالثة منهج أكسس الجديد

5



Vocabulary Practice

Complete the sentences with the correct words from the box:

(box – a piece of – designer – square – material – useful)

1. Sara bought a _____ of cake for her little brother.
2. This chair is made from strong _____ like wood and metal.
3. My aunt is a fashion _____.
4. Can you give me _____ paper to write a note?
5. The new playground is shaped like a _____.
6. The Internet is a very _____ tool for students.

Reading Practice

Student Story: Aisha

Aisha is an art student in Dubai. She studies interior design because she loves decorating houses. Last year, she designed a small living room with new furniture. Her favorite project was a wooden table made from recycled material. It was cheap but very strong. Aisha says she wants to design bigger projects in the future. She hopes to design a library because she thinks her city needs more beautiful public buildings.

Read the sentences and decide if they are True (T) or False (F):

1. Aisha is an interior design student. (____)
2. She designed a new type of phone cover. (____)
3. Aisha's favorite project was a table. (____)
4. She wants to design a library in the future. (____)
5. She thinks her city already has many beautiful buildings. (____)

Circle the correct words in each sentence.

1. I can't finish my homework. There **are too much / too many** exercises in the book.
2. We need **enough / not enough chairs** for all the students. Some students are standing.
3. There is too **much / too many** sugar in this tea. I don't like it.
4. The teacher gave us not **enough / enough time** to write the answers.
5. My bag is heavy because I have too **many / too much** books inside.

Activity 4 Speaking

Talk about the pictures with a partner.
What do you see? What do you think they are?

Example pictures (imagine or teacher can show any objects):

- A. (A lamp) → Picture A might be a lamp. I think it's made of glass.
- B. (A smartwatch) → I think it's a watch. It looks modern.



Activity 5 Writing

Write **four** sentences to describe the design of one of the products below (e.g., a bag, a shoe, or a phone cover – a smart phone).



Example : The phone cover is colorful and bright.

1. A bag
2. A shoe
3. A chair
4. A bed