

مراجعة وفق الهيكل الوزاري متبوعة بالإجابات المسار المتقدم



تم تحميل هذا الملف من موقع المناهج الإماراتية

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

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التواصل الاجتماعي حسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثالث

مراجعة وفق الهيكل الوزاري متبوعة بالإجابات

1

حل الدرسين الثامن والتاسع sea the Under من الوحدة التاسعة coasts and Rivers

2

حل الدرس السابع Gardens من الوحدة التاسعة coasts and Rivers

3

حل الدرسين الخامس والسادس bell the by Saved من الوحدة التاسعة coasts and Rivers

4

حل الدرسين الثالث والرابع Nile The من الوحدة التاسعة coasts and Rivers

5

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مراجعة الفصل الدراسي الثالث-لغة انجليزية حسب الهيكل

Category	Word	English Meaning	Arabic Meaning	Example Sentence
Looking Back الرجوع للماضي	traditional	Following long-established customs or beliefs	تقليدي	People wore traditional clothes for the festival.
	routine	A usual or fixed way of doing things	روتين	She follows a morning routine before going to work.
	cultural	Related to the ideas, customs, and social behavior of a society	ثقافي	Museums help preserve cultural heritage.
	technique	A method or way of doing something skillfully	تقنية / أسلوب	The artist used a new painting technique.
	collect	To gather or bring	يجمع	I like to collect stamps in my free time.

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Category	Word	English Meaning	Arabic Meaning	Example Sentence
وقت الفراغ Free Time		things together		
	leisure	Time when you are not working and can relax	وقت الفراغ	She enjoys reading in her leisure time.
	attend	To go to an event, meeting, or class	يحضر	Many people attend music concerts at the weekend.
	ingredients	The foods or items used to prepare a dish or product	مكونات	The ingredients for the cake are flour, eggs, and sugar.

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Category	Word	English Meaning	Arabic Meaning	Example Sentence
البيئة Environment	environmental	Related to the natural world and the impact of human activity on it	بيئي	We must solve environmental problems like pollution.
	oil well	A hole drilled into the earth to extract oil	بئر نفط	The oil well produces thousands of barrels each day.
	produce	To make or create something, especially in industry or farming	ينتج	Factories produce goods in large quantities.
	consumer	A person who buys and uses goods and services	مستهلك	Consumers should recycle plastic to protect the environment.
	nuclear energy	Energy released	طاقة نووية	Nuclear energy can

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Category	Word	English Meaning	Arabic Meaning	Example Sentence
		during nuclear reactions, used to produce electricity		reduce our dependence on fossil fuels.
	population	The number of people living in a particular area	عدد السكان	The city's population has grown rapidly in recent years.

1. In many countries, people celebrate special holidays by wearing _____ clothing.

- A) leisure
- B) traditional
- C) ingredients
- D) consumer

2. Having a healthy morning _____ helps improve your productivity all day.

- A) oil well
- B) population
- C) routine
- D) technique

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3. This dance is part of our _____ identity and has been performed for centuries.

- A) traditional
 - B) cultural
 - C) consumer
 - D) nuclear
-

4. The artist used a new painting _____ to create a 3D effect.

- A) technique
 - B) leisure
 - C) collect
 - D) routine
-

5. Some people _____ coins as a hobby and keep them in albums.

- A) produce
 - B) attend
 - C) collect
 - D) consume
-

6. What do you usually do in your _____ time after school?

- A) environmental
 - B) leisure
 - C) nuclear
 - D) traditional
-

7. Many students _____ science club meetings after class.

- A) attend
 - B) collect
 - C) produce
 - D) oil well
-

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8. The recipe requires simple _____ like eggs, milk, and sugar.

- A) routine
 - B) ingredients
 - C) population
 - D) consumer
-

9. We need to find solutions to reduce our _____ impact on the planet.

- A) cultural
 - B) traditional
 - C) environmental
 - D) routine
-

10. The country built a new _____ to increase its oil production.

- A) oil well
 - B) technique
 - C) population
 - D) ingredient
-

11. Farms _____ food for the local market and international export.

- A) attend
 - B) collect
 - C) produce
 - D) cultural
-

12. A responsible _____ always checks product labels before buying.

- A) ingredient
 - B) consumer
 - C) population
 - D) nuclear
-

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13. Some countries use _____ to reduce pollution and generate electricity.

- A) oil well
- B) nuclear energy
- C) routine
- D) technique

14. The _____ of the city has doubled in the last twenty years.

- A) population
- B) leisure
- C) consumer
- D) traditional

=====

Model Answers

1. B – traditional
2. C – routine
3. B – cultural
4. A – technique
5. C – collect
6. B – leisure
7. A – attend
8. B – ingredients
9. C – environmental
10. A – oil well
11. C – produce
12. B – consumer
13. B – nuclear energy
14. A – population

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GRAMMAR

1. The woman ___ lives next door is a doctor.

- A) which
 - B) who
 - C) where
 - D) what
-

2. This is the book ___ I told you about.

- A) who
 - B) what
 - C) which
 - D) where
-

3. If it rains tomorrow, we ___ the trip.

- A) will cancel
 - B) cancel
 - C) cancelled
 - D) have cancelled
-

4. I have lived here ___ 2015.

- A) for
 - B) ago
 - C) since
 - D) by
-

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5. The computer ___ last week was very expensive.

- A) buy
 - B) was bought
 - C) bought
 - D) buying
-

6. We ___ go to the beach every summer when we were kids.

- A) used to
 - B) should
 - C) must
 - D) are going to
-

7. You ___ eat more vegetables. They're good for you.

- A) used to
 - B) would
 - C) should
 - D) could
-

8. I ___ seen that movie before.

- A) didn't
 - B) have
 - C) will
 - D) was
-

9. They hired a designer ___ specializes in eco-friendly architecture.

- A) which
 - B) that
 - C) whose
 - D) what
-

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10. My brother, ___ lives in Canada, is visiting us next month.

- A) which
 - B) that
 - C) who
 - D) where
-

Part 2: Fill in the blanks

Write the correct form of the verb or word in each space.

11. If she studies hard, she _____ (pass) the exam.

12. This song _____ (write) in 1990.

13. We _____ (live) in this city for ten years.

14. I _____ (use) to walk to school every day.

15. My uncle, who _____ (work) as a pilot, has retired.

Part 3: Sentence Transformation

Rewrite the sentence using the grammar point in brackets.

16. I had a dog. I walked it every day. (used to)

→ _____

17. She bought the dress. It was on sale. (defining relative clause)

→ _____

18. My cousin is very friendly. He lives in Dubai. (non-defining relative clause)

→ _____

19. We built this bridge in 2002. (passive voice)

→ _____

20. I want to visit Japan one day. (describing hopes)

→ _____

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Model Answers

Part 1: Multiple Choice

1. B
2. C
3. A
4. C
5. B
6. A
7. C
8. B
9. B
10. C

Part 2: Fill in the blanks

11. will pass
12. was written
13. have lived
14. used
15. works

Part 3: Sentence Transformation

16. I used to have a dog, and I used to walk it every day.
17. She bought the dress that was on sale.
18. My cousin, who lives in Dubai, is very friendly.
19. This bridge was built in 2002.
20. I hope to visit Japan one day.

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Part 1: Writing Task – Opinion (5 marks)

Instruction: Write two or more sentences to give your opinion on the question.

Question: What was the best free-time activity you enjoyed when you were younger? Why?

Part 2: Writing Task – Plan (5 marks)

Instruction: Make a plan for a short essay on this topic. Include your main ideas and supporting details.

Question: Describe a free-time activity that helps the environment and why young people should try it.

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Part 3: Writing Task – Extended Response (25 marks)

Many people believe that traditional hobbies are disappearing as technology changes how we spend our free time.

- What people used to do in their free time in the past
- How modern free-time activities are different
- Whether we should try to protect traditional hobbies and why

[illegible]

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Part 4: Inference and Justification (5 marks)

Read the text below and answer the two questions in full sentences.

When I was a child, weekends were always the same. My family would wake up early on Saturday and walk to the farmer's market. My grandmother, who always brought her canvas shopping bags, taught me how to choose fresh vegetables. We never used plastic, which was something she believed was harming the planet. After shopping, we would go to the park where my grandfather planted trees every year with the local community. He used to say that trees were a gift for future generations.

Now that I'm older, I understand the value of those traditions. I still go to the market, and I never forget my reusable bags. But the park has changed. Many of the trees were cut down to build a parking lot. My grandfather would have been disappointed. The community tried to stop the development, but their voices weren't strong enough.

Still, I try to do my part. Last year, I joined a group that plants trees around the city. We have planted over 500 so far. It doesn't feel the same as when I was a child, but I hope that one day, a young boy or girl will remember planting trees with their family the same way I do.

Questions:

1. Why was the author's grandfather disappointed with the changes in the park?

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2. How does the author try to continue their family's environmental tradition? Give reasons from the text.

Reading Section

Part 5: MAZE 1

Read the text and choose the correct word or phrase (a, b or c) to complete each sentence

Last Sunday, I went to the recycling centre. I usually go there because I ____ (1) to recycle glass bottles. My brother, who ____ (2) enjoy it at first, now goes with me. He says it's fun to do something that helps the planet. We also collect paper from our neighbours ____ (3) cannot drive. Yesterday, we ____ (4) three big bags of paper and four boxes of glass.

1. a) like b) liked c) likes
2. a) doesn't b) didn't c) won't
3. a) who b) which c) where
4. a) collect b) collected c) collecting

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Part 6: MAZE 2

Every summer, our town organises an event to clean up the local river. It is an activity that many people look forward to, especially those who ___ (1) in the area for many years. The river, which ___ (2) used to be full of rubbish, now looks clean and beautiful. Volunteers, who include students and families, ___ (3) bags, gloves and boots. They pick up waste and sort it into recycling. One of the organisers, ___ (4) name is Sarah, started this event five years ago.

This year, more than 300 people ___ (5) in the clean-up. The rubbish was weighed and then ___ (6) by the city's recycling service. Many people say they will return next year. If we ___ (7) the river clean, animals will continue to live there. Events like this help us remember that the environment is something ___ (8) we must protect together.

1. a) live b) lived c) living
2. a) has b) have c) had
3. a) receive b) receives c) receiving
4. a) whose b) who c) that
5. a) participate b) participated c) participating
6. a) was collected b) collected c) is collected
7. a) keep b) kept c) will keep
8. a) that b) who c) where

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Part 7 Reading

"A Day at the Community Center"

Last Saturday, the community center hosted a fun and educational event. Families were invited to join workshops, games, and environmental activities. The day started with a cultural dance performance, followed by a storytelling session where local elders shared memories from their childhood.

In the afternoon, children attended a "Young Writers" workshop, where they learned how to write short stories using photos from the past. There was also a science lab for teenagers to explore sustainable energy. One of the most popular events was the smoothie bike—a bicycle that powered a blender to make healthy drinks!

Outside the building, volunteers planted flowers and herbs in the community garden. Meanwhile, the environmental club painted signs to remind people not to litter. Later in the day, families joined a recycling race, learning how to separate waste.

The event ended with a photo exhibition showing old pictures of the neighborhood. Many people said the day made them feel proud of their local history and excited about protecting the environment.

Questions:

1. What kind of event took place at the community center?
 - a) A dance competition
 - b) A gardening class
 - c) A community festival
2. What did the children learn in the writing workshop?
 - a) How to write poems
 - b) How to write stories from old photos
 - c) How to make a newspaper

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3. What was the smoothie bike used for?
 - a) Exercise
 - b) Making smoothies
 - c) Fixing the garden
4. What was the purpose of the painted signs?
 - a) Welcome guests
 - b) Teach history
 - c) Remind people not to litter
5. What is the best summary of the event?
 - a) It was a sports competition for teens
 - b) Weekend events can be educational and fun
 - c) People only came to see the photos

Part 8: Reading

"My Grandfather's Camera"

When I was young, I loved visiting my grandfather. He had a camera that looked very old. It was not digital like the ones we use today. It had a metal body and used rolls of film that had to be developed in a special room. He would take photos of nature: trees, birds, rivers.

He taught me how to hold the camera steady and look carefully before taking a photo. He said that each photo was important because film was expensive. We only had 36 photos on one roll, so we didn't waste a single picture.

Now, I use my phone to take hundreds of pictures. I can delete the ones I don't like. But something feels different. Taking pictures with my phone doesn't feel as special. I still keep the photos my grandfather took in an album. They remind me that photos are not just pictures—they are memories.

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1. What kind of camera did the grandfather use?
 - a) A phone camera
 - b) A film camera
 - c) A digital camera
2. Why were the photos important to the grandfather?
 - a) He wanted to become famous
 - b) Film was limited and expensive
 - c) He took pictures for school
3. What does the narrator feel about phone photos?
 - a) They are better quality
 - b) They are less meaningful
 - c) They are easier to print

Part 9 – Reading (

Read the text and answer a, b, or c.

Solar Roads – A Bright Idea?

Imagine a road that not only transports vehicles but also produces electricity. This is the concept behind solar roads—special panels installed on streets that generate solar power while allowing cars to drive over them. These innovative surfaces are designed with strong materials to handle traffic, while solar cells inside the panels capture sunlight and turn it into energy.

The idea of solar roads started more than a decade ago. Since then, several projects around the world have tested them. One of the earliest examples was in the Netherlands in 2014, where a short bike path was fitted with solar panels. It worked well and produced enough electricity to power several homes for a year. Similar trials have taken place in France, China, and the United States.

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However, solar roads face some challenges. First, solar panels work best when they are angled towards the sun, but roads are flat, which reduces the amount of sunlight they can capture. Also, panels on roads get dirty quickly from car tires and weather, making them less efficient. The cost of installing and maintaining these panels is also quite high.

Despite these issues, many researchers and governments still support the development of solar roads. They believe that as technology improves, efficiency and cost will also improve. Some experts suggest using them in parking lots or walkways, where there's less traffic and maintenance is easier.

Solar roads may not replace traditional energy sources anytime soon, but they represent a step toward a more sustainable future. Even if they can't power entire cities, they can still contribute to clean energy goals in creative ways.

1. What is the main purpose of solar roads?
 - a) To improve driving speed
 - b) To create electricity using sunlight
 - c) To reduce traffic accidents
2. Where was one of the first solar road projects tested?
 - a) France
 - b) China
 - c) The Netherlands
3. What did the Dutch solar bike path provide power for?
 - a) A school
 - b) Several homes
 - c) A hospital
4. What is one problem with using solar panels on roads?
 - a) They are too bright for drivers
 - b) They break easily in rain
 - c) They don't get enough sunlight due to flat surfaces

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5. Why do panels become less efficient over time?
- a) They lose power after two years
 - b) They are covered by dirt and tire marks
 - c) They use old technology
6. What is one possible solution mentioned in the text?
- a) Use solar panels underground
 - b) Install panels on rooftops only
 - c) Place panels in areas with less traffic
7. What is the writer's opinion about solar roads?
- a) They are useless and too expensive
 - b) They are an exciting idea with potential
 - c) They should replace all regular roads now

Part 10 – Read

Read the text and answer a, b, or c.

8. What is the main idea of the text?
- a) Solar panels are more useful on houses than roads
 - b) Solar roads have been tested and could be useful in the future
 - c) Driving on solar roads is more dangerous
9. What does the text suggest about the future of solar roads?
- a) They will never work
 - b) They are only useful in deserts
 - c) They may be more practical as technology improves
10. Why are some people still supporting solar road projects?
- a) They are cheaper than building highways
 - b) They believe the technology will become better
 - c) They want to ban cars completely

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Part 1: Writing Task – Opinion (5 marks)

Question: *What was the best free-time activity you enjoyed when you were younger? Why?*

Model Answer:

When I was younger, I loved riding my bike around the neighborhood. It was the best free-time activity because it gave me a sense of freedom and helped me stay active while having fun with my friends.

Part 2: Writing Task – Plan (5 marks)

Question: *Describe a free-time activity that helps the environment and why young people should try it.*

Model Answer (Planning Notes):

Main Idea: Tree planting

Supporting Detail 1: Improves air quality and provides shade

Supporting Detail 2: Easy to do with school or community groups

Supporting Detail 3: Helps young people understand nature and responsibility

Conclusion: Encourages teamwork and environmental care

Part 3: Writing Task – Extended Response (25 marks)

Essay Question: *Many people believe that traditional hobbies are disappearing as technology changes how we spend our free time.*

Model Answer:

In the past, people used to enjoy traditional hobbies such as knitting, gardening, playing board games, and writing letters. These activities were often shared with family members and helped people develop practical skills.

Today, modern free-time activities are very different. Most young people spend time on their phones, watching videos, or playing online games.

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Although these activities are fun, they are usually done alone and don't require much physical effort.

We should try to protect traditional hobbies because they connect us to our history and teach useful skills. I still enjoy gardening, which is a hobby that my grandmother taught me. It has helped me relax and understand the importance of caring for the environment.

If we continue to forget these old hobbies, future generations might lose valuable traditions. However, if schools and families encourage young people to try them, they will see the benefits that these hobbies still offer today.

Part 4: Inference and Justification (5 marks)

1. Why was the author's grandfather disappointed with the changes in the park?

The author's grandfather was disappointed because many of the trees he helped plant were cut down to build a parking lot, which went against his belief in protecting nature.

2. How does the author try to continue their family's environmental tradition? Give reasons from the text.

The author joined a group that plants trees around the city. This shows they are trying to carry on their grandfather's tradition of helping the environment and making the world better for future generations.

Part 5: MAZE 1 – Recycling Story

1. a) like

(*"I usually go there because I **like** to recycle..." – present simple for regular actions.*)

2. b) didn't

(*"who **didn't** enjoy it at first..." – past simple contrast with current interest.*)

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3. a) who

(*"neighbours **who** cannot drive..." – referring to people.*)

4. b) collected

(*"Yesterday, we **collected**..." – past simple for a completed action.*)

✓ **Answers:** 1-a, 2-b, 3-a, 4-b

Part 6: MAZE 2 – River Clean-Up

1. a) live

(*"people who **live** in the area..." – present simple relative clause.*)

2. c) had

(*"which **had** been full of rubbish..." – past perfect to show earlier condition.*)

3. a) receive

(*"Volunteers... **receive** bags, gloves..." – present simple plural subject.*)

4. a) whose

(*"organiser, **whose** name is Sarah..." – possessive relative clause.*)

5. b) participated

(*"more than 300 people **participated**..." – past simple for completed event.*)

6. a) was collected

(*"rubbish **was collected**..." – passive voice.*)

7. a) keep

(*"If we **keep** the river clean..." – first conditional structure.*)

8. a) that

(*"...something **that** we must protect..." – defining relative clause.*)

✓ **Answers:** 1-a, 2-c, 3-a, 4-a, 5-b, 6-a, 7-a, 8-a

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Part 7: Reading – A Day at the Community Center

1. c) A community festival
2. b) How to write stories from old photos
3. b) Making smoothies
4. c) Remind people not to litter
5. b) Weekend events can be educational and fun

✓ **Answers:** 1-c, 2-b, 3-b, 4-c, 5-b

Part 8: Reading – My Grandfather's Camera

1. b) A film camera
2. b) Film was limited and expensive
3. b) They are less meaningful

✓ **Answers:** 1-b, 2-b, 3-b

Part 9: Reading – Solar Roads

1. b) To create electricity using sunlight
2. c) The Netherlands
3. b) Several homes
4. c) They don't get enough sunlight due to flat surfaces
5. b) They are covered by dirt and tire marks
6. c) Place panels in areas with less traffic
7. b) They are an exciting idea with potential

✓ **Answers:** 1-b, 2-c, 3-b, 4-c, 5-b, 6-c, 7-b

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Part 10: Reading – Solar Roads

- 8. b) Solar roads have been tested and could be useful in the future
- 9. c) They may be more practical as technology improves
- 10. b) They believe the technology will become better

✓ **Answers:** 8-b, 9-c, 10-b

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Writing Exam: Theme 1 – Looking Back

Part 1: Opinion Question

Some people say that we should never look back at the past. Do you agree or disagree? Why or why not?

Write at least two sentences expressing your opinion.

Part 2: Essay Plan

Write a plan for an essay on the topic: *Looking Back at the Past*.

Include:

- Reasons why people reflect on the past
- Benefits of learning from mistakes
- Personal or historical examples

Part 3: Essay Task

Write an essay on the topic *Looking Back at the Past*. Include ideas about:

- The importance of reflecting on past experiences
- Lessons we can learn from both mistakes and successes
- How the past can help us grow personally and as a society

Write at least 150 words.

[illegible]

Reading Text

From a historical perspective, societies that study their history tend to make better decisions in the present. For instance, countries that

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remember past conflicts are more likely to work for peace. On a personal level, remembering joyful moments brings motivation and confidence, while painful moments teach us strength and resilience. Reflection helps individuals, families, and even nations move forward with greater awareness.

However, it's important to balance reflection with action. Living in the past too much can stop us from enjoying the present. The goal is not to stay stuck in old memories, but to use them as tools for understanding and improvement. In this way, the past is not a burden—it's a guide.

Inference Question

Does the author believe that looking back at the past can help people in the future?

Write your answer in one or two full sentences.

Justification Question

Why is your answer correct? Use evidence and details from the text to support your response.



Writing Exam: Theme 2 – Free Time

Part 1: Opinion Question

Some people say how you spend your free time shows who you truly are. Do you agree? Why or why not?

Write at least two sentences giving your opinion.

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Part 2: Essay Plan

Write a plan for an essay on the topic *Free Time and Personality*.

Include:

- Why free time activities reflect personal values
- The link between hobbies and mental health
- Examples of meaningful ways to spend free time

Part 3: Essay Task

Write an essay on the topic *Free Time and Personality*. Include:

- How hobbies and leisure choices reflect character
- The benefits of using free time wisely

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- Personal or social examples

Write at least 150 words.

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Part 4: Inference & Justification Reading Task

Free time is more than just a break from work or school. It is a time when people can explore their interests, discover new talents, and connect with others. What we choose to do in our free time often reveals what we value. A person who reads may be curious or thoughtful, while someone who plays team sports might enjoy cooperation and competition.

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Furthermore, studies have shown that how we spend our free time affects our mental health. People who engage in creative or physical activities tend to feel happier and more balanced. On the other hand, too much time spent passively—such as watching TV for hours—can lead to boredom or even depression. That's why using free time meaningfully is an important part of a healthy lifestyle.

Free time is also a way for people to build confidence and purpose. Trying something new, like learning a language or volunteering, can help people grow. In a fast-moving world, free time offers a chance to slow down and understand ourselves better.

Inference Question

Does the author think that the way we spend our free time affects our personality or well-being?

Write one or two full sentences.

Justification Question

Explain why your answer is correct. Use examples and information from the text.

Writing Exam: Theme 3 – Environment

Part 1: Opinion Question

Protecting the environment is not just the job of governments—it's everyone's responsibility. Do you agree or disagree? Why?

Write at least two sentences sharing your opinion.

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Part 2: Essay Plan

Write a plan for an essay on the topic *Everyone Can Help the Environment*. Include:

- Why environmental problems affect everyone
- What individuals can do to help
- Examples of small actions with big impact

Part 3: Essay Task

Write an essay on the topic *Everyone Can Help the Environment*. Include:

- How individuals and governments can work together
- Ways that people can protect nature in everyday life

- Why small actions are important
Write at least 200 words.

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The environment is suffering from many problems, such as climate change, pollution, and deforestation. While governments and big companies play a major role in causing and fixing these problems, individuals also have a responsibility. Every action, no matter how small, makes a difference.

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Recycling, using less water, and walking instead of driving are all examples of simple ways to protect nature.

In fact, many environmental movements started with just a few people who cared deeply about the Earth. Their passion inspired others and led to real change. When people take responsibility for the planet, they become part of a global solution. It is not enough to wait for laws to change. People must change their habits and educate others.

Although one person cannot fix the whole planet, millions of people making better choices can have a powerful effect. The environment is not just someone else's problem—it belongs to all of us.

Inference Question

Does the author think that individual actions are necessary for environmental protection?

Write your answer in full sentences.

Justification Question

Use details from the text to explain why your answer is correct.

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Looking Back – Model Answers

Opinion: I believe it is important to look back at the past. We can learn from mistakes and make better decisions in the future.

Plan:

- Intro: The past teaches important lessons.
- Body 1: Reflection helps avoid repeating mistakes.
- Body 2: History shows consequences of past actions.
- Body 3: Example of learning from personal experience.
- Conclusion: Reflection is key to growth.

Essay:

Looking back at the past is an important part of personal and social growth. Reflecting on our past experiences allows us to understand the decisions we made, the paths we took, and the challenges we overcame. It helps us recognise the moments that shaped who we are today.

One of the most valuable aspects of reflection is learning from both our mistakes and successes. Mistakes can teach us important lessons about patience, responsibility, and resilience. They show us what to avoid and how to improve. Similarly, our successes give us confidence and highlight the skills and strengths we can continue to build on.

The past also plays a key role in helping us grow. On a personal level, it encourages self-awareness and better decision-making. On a larger scale, society can use the past to create better systems, avoid repeating errors, and

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celebrate progress. By looking back, we can move forward with wisdom and purpose.

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Inference: Yes, the author believes that looking back helps us in the future.

Justification: The text says reflection leads to growth and helps people and societies avoid past mistakes.

Free Time – Model Answers

Opinion: I agree that free time shows who we are. People choose activities based on their interests and values.

Plan:

- Intro: Free time is personal and important.
- Body 1: People choose hobbies based on values.
- Body 2: Leisure affects mood and identity.
- Body 3: Examples of sports, art, and volunteering.
- Conclusion: Free time reflects personality.

Essay:

Free Time and Its Importance

Free time is personal and important. It gives us a chance to relax, enjoy ourselves, and take a break from daily responsibilities. How we spend our free time says a lot about who we are and what we value.

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People often choose hobbies based on their personal values and interests. Some may enjoy reading or learning new things because they value knowledge. Others may prefer outdoor activities like hiking or cycling because they care about health and nature. These choices reflect what each person finds meaningful.

Leisure activities also affect our mood and identity. Doing things we enjoy can reduce stress and make us feel happier. It can also help us feel more confident and express who we are. The hobbies we choose become part of our identity and lifestyle.

For example, playing sports teaches teamwork and discipline. Creating art allows people to express themselves. Volunteering shows kindness and builds community connections.

In conclusion, free time reflects personality. Our hobbies and activities show what we care about and help us grow as individuals.

Inference: Yes, the author believes free time activities reflect personality and affect well-being.

Justification: The text explains how choices like reading or playing sports show values, and says free time helps people understand themselves.

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Environment – Model Answers

Opinion: I strongly agree. Everyone must help the environment. We all share the same planet.

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Plan:

- Intro: Environment affects all of us.
- Body 1: Big problems like pollution are global.
- Body 2: Everyone can take small helpful steps.
- Body 3: Examples of recycling and saving energy.
- Conclusion: Collective effort is essential.

Essay:

The environment affects all of us, no matter where we live. It provides the air we breathe, the water we drink, and the resources we use every day. That's why protecting it is not just a choice—it's a responsibility.

Today, big problems like pollution, deforestation, and climate change are global issues. Factories, cars, and waste from cities are damaging the planet. These problems can't be solved by one person or one country alone. They require cooperation and action from everyone around the world.

Even though the problems are big, each person can take small steps to help. Simple actions, when done by many people, can make a real difference. It starts with awareness and daily choices.

For example, recycling paper, plastic, and glass helps reduce waste. Turning off lights and using less water saves energy and protects natural resources. These small habits can add up to a big impact.


In conclusion, protecting the environment takes a collective effort. When individuals, communities, and countries work

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together, we can create a cleaner and healthier world for future generations.

Inference: Yes, the author believes individuals are necessary for protecting the environment.

Justification: The text says people must "change their habits" and that "millions of people making better choices" can lead to big change.

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